



Educational Equity Advisory Council

May 14, 2026



LIFE READY • CAREER READY
COLLEGE READY

Mansfield Independent School District



Mission To inspire and educate students to be productive citizens.

A destination district committed to excellence.

Vision

Values

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relationships
- Resiliency



Motto

MISD: A great place to live, learn, and teach.

Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Purpose & Goal

The purpose of the Educational Equity Council in Mansfield ISD is to help ensure that all students have what they need in order to learn at high levels.

Our goal for educational equity is to provide each student with what they need to thrive.

**Educational
Equity in
Mansfield ISD**

The Educational Advisory Council's role is to provide support, feedback and guidance to the Board of Trustees about issues related to educational equity throughout Mansfield ISD.

Working together to fulfill the district's Vision 2030 values, the council is tasked with making recommendations to the Board regarding changes to policy, procedures and *practice* within Mansfield ISD.

Role of the Council

Advisory

The Work of the Advisory Council

**How do we help ensure that
all students have what they
need in order to learn at
high levels ?**

**Educational
Equity in
Mansfield ISD**

Equality vs. Equity



EQUALITY

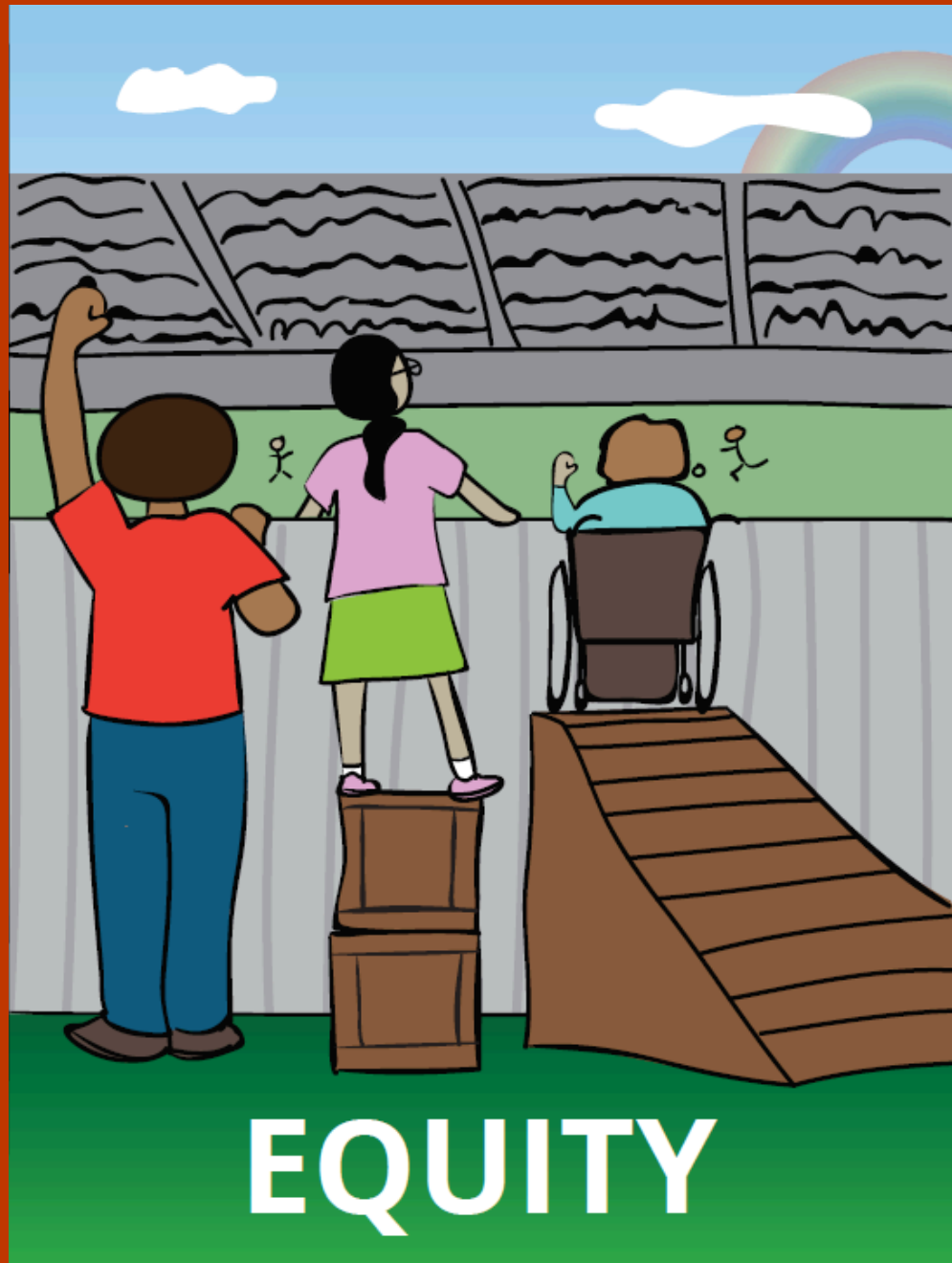
Everyone gets the same - regardless if it is needed or right for them



EQUITY

Everyone gets what they need - understanding the barriers, circumstances, and conditions

Ensuring Equity



Equity refers to students being treated in accordance with need, rather than the same as everyone else.

When equity is present, experiences and the learning environment of the classroom are what impact student achievement, not demographic factors that typically predict academic success.



We exist as an Advisory Council to help ensure that ALL students have what they need to thrive and what they need in order to learn at high levels.

Advisory Work

Defined Educational Equity in Mansfield ISD

Developed recommendations to support Academic Achievement for all students through differentiation

Developed recommendations to support developing a culture of belonging for all students on our campuses

Provided feedback and considerations on how the new transfer policy could impact students differently to support informed and inclusive decision-making



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Aligning our Work

Parent & Family Engagement

Parent Outreach to inform, engage, and empower parents to increase student achievement

Student Services & SEL Department

Create positive learning environments where students learn to understand and manage their emotions to support responsible decision making

Special Populations

Long Range plan focused on supporting our fastest growing student population



Educational Equity Advisory Council

Presented By: Cambre Bedford &
Gina Stevenson

Introductions



Gina Stevenson
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Our Definition

Ensuring every student has access to quality curriculum, experiences, and tools, no matter their starting point or background, to help them learn in the manner best suited for them. Thus, every Mansfield ISD student has the opportunity to pursue a life meaningful to them and to become a contributing citizen and a productive member of the community.

I am...

**Your title doesn't share who you are,
but what you do. Let's talk about
why 'who you are' matters, as it
relates to our definition.**



The I Am Challenge



**5
minutes**

**Describe
yourself**

I am...





Instructions



- ☐ Write 1 “I am” statement on each post it
- ☐ Remain silent until the time is up
- ☐ Discuss your statements with a partner or table group
- ☐ Share out



Why does this matter?

According to the National Equity Project,
“Educational equity means that each child
receives what they need to develop to their full
academic and social potential.”

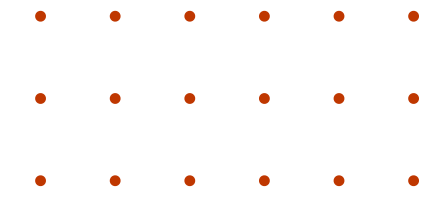
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citizen and a productive member of the community.



What progress are you most proud of?

We know our purpose
We are dedicated to the call





Barriers we still need to address?





What should the district prioritize next year?

Identify specific areas of need

Train

Act

Be the Difference



To achieve equity in education

**We must
develop
leaders who
can...**

Transform our
institutions by
eliminating inequitable
practices and cultivate
the unique gifts,
talents, and interests of
every child...

So that success and
failure are no longer
predictable by student
identity - racial,
cultural, economic, or
any other social factor.

Current Perspective

As an educator...

As an employee...

As a parent/community member...



Commitment Statement

“One action I hope we continue
next year is ...”

“One way I will help advance
educational equity is...”

Thank You!



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**THANK
YOU!**

