BUCKEYE UNION SCHOOL DISTRICT

DISTRICT VISION STATEMENT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize their academic and personal success in a global society.

REGULAR MEETING OF THE BOARD OF TRUSTEES

BOARD AGENDA

Wednesday, June 24, 2026

NO CLOSED SESSION

Open Session – 7:00 p.m.

Board of Education meetings are held in person in the Boardroom located at
5049 Robert J. Mathews Parkway, El Dorado Hills, CA, 95762
(Please enter the Board Room from the rear of the building)

If you would like to *view* the meeting remotely, please register at this link in order to receive a meeting link to your email to join the webinar:
https://buckeyeusd.zoom.us/webinar/register/WN_gDaQoC3zRSOZcmJvXrF2rQ

BOARD OF TRUSTEES: Kirk Seal, Melissa Keyzer, Brenda Hanson-Smith, Ph.D., Jon Yoffie, Scott Masten, Ph.D.
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

PUBLIC PARTICIPATION GUIDELINES

Public attendance is welcomed and encouraged. The district has taken the following steps in offering public comment:

1. **In-Person Public Comment**: Public comment may be offered in person during the board meeting.

2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

I. CALL TO ORDER

II. FLAG SALUTE

III. ROLL CALL

IV. APPROVAL OF AGENDA

V. PUBLIC COMMENTS **Related to non-agenda items only*

*This is the period for public comment on topics **not** on the agenda.*

Public comment is an opportunity for the Board to receive input from the community. We value your comments; however, the Board and staff do not respond to questions or engage in discussion with the public during public comment. If you would like a specific question answered or to discuss an issue, please contact the District Office (Kellee Sellwood at ksellwood@buckeyeusd.org) and the appropriate District representative will contact you.

*If you would like to comment on an item that **is** on the agenda, an opportunity will be provided when we address that item later in the meeting.*

If you plan to speak to an item during this meeting, we ask that you fill out a green public comment card. When making a comment, please come to the podium and introduce yourself. We appreciate hearing where you live.

Comments are limited to 3 minutes unless otherwise noted by the Board, and you may only speak once during each public comment period provided.

VI. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
2. Association Reports:
    - Buckeye Teachers Association (BTA)
    - California School Employees Association (CSEA)
3. End-Of-Year Charter Quarterly Reports:
    - Rising Sun Montessori: Karl Zierhut
4. Reports and Requests by Board Members

Following all reports, the Board will accept Public Comments regarding any report(s).

VII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Board Meeting Minutes - June 10, 2026
2. Personnel Update - June 24, 2026
3. Declaration of Surplus:
    - Buckeye USD, Computer (6/12/26)
4. Approval of Overnight Field Trip(s) for 2026/2027:
    - Silva Valley, Sly Park Outdoor Education (November 16-20, 2026)
    - Blue Oak, Sly Park Outdoor Education (May 3-7, 2027)
5. 2025-2026 Prop 28 Art and Music in Schools (AMS) Funding Annual Reports
    - Buckeye Union School District
    - Buckeye Union Mandarin Immersion Charter School
    - Valley View Charter Montessori School
6. 2026-2027 Prop 28 Arts and Music in Schools (AMS) Annual Site Spending Plans for all school sites
    - Blue Oak Elementary School
    - Buckeye Elementary School
    - Buckeye Union Mandarin Immersion Charter School
    - Oak Meadow Elementary School
    - Silva Valley Elementary School
    - William Brooks Elementary School
    - Valley View Charter Montessori School
    - Camerado Springs Middle School, International Baccalaureate World School
    - Rolling Hills Middle School
7. Approval of 2026-2027 Vendors for Potential Service:
    - Big West Distribution
    - Francis Distributing
    - Gold Star Foods
    - Mission Linen Supply
8. Approval of 2026-2027 Master Contracts for Special Education *(linked)*:
    - AAA University Interpreting & Translating Services
    - Aldar Academy
    - American River Speech (ARS)
    - Assistive Technology and Beyond
    - Capitol Elementary/Capitol Academy
    - Children's Choice for Hearing and Talking (CCHAT)
    - Communication Technology Education Center (CTEC)
    - Growing Healthy Seasons (aka Growing Healthy Children)
    - Mountain View Speech Therapy
    - Music to Grow On
    - Odyssey Learning Center
    - Placer Learning Center

- Point Quest Education EDH
- Point Quest Education Northern California Preparatory
- TeamLingo, LLC

The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.

VIII. DISCUSSION & ACTION ITEMS

Public Comment is welcomed prior to the Board's action on any of the following items or in response to any discussion item(s).

1. **ACTION -** Approval of Resolution **No. #26-17**: Conflict of Interest (COI) Code
   (David Roth, Ph.D., Superintendent)

2. **DISCUSSION -** 2025-2026 Local Performance Indicator Self-Reflection Reports for the following entities *(reports linked)*:
   - Buckeye Union School District
   - Buckeye Union Mandarin Immersion Charter School
   - Valley View Charter Montessori School

   (David Roth, Ph.D., Superintendent)

3. **ACTION -** Adopt and Approve the 2026-2027 Update to the 2024-2027 Local Control Accountability Plan (LCAP) for the following entities *(reports linked)*:
   - Buckeye Union School District
   - Buckeye Union Mandarin Immersion (BUMI) Charter School
   - Valley View Charter Montessori (VVCM) School

   (David Roth, Ph.D., Superintendent)

4. **ACTION -** Approve 2025-2026 Estimated Actuals and Adopt 2026-2027 Budget with a Positive Certification
   (Jackie McHaney, Asst. Superintendent)

5. **ACTION -** Adopt Resolution **No. #26-18**: Determination of Use of Education Protection Account (EPA) Funds for 2026-2027
   (Jackie McHaney, Asst. Superintendent)

6. **ACTION -** Adopt Resolution **No. #26-19**: Approving the Special Tax Levy Report for Fiscal Year 2026-2027 and Levying and Apportioning the Special Tax as Provided Therein for the Buckeye Union School District Community Facilities District CFD No. 2007-1 (Valley View) *(report linked)*
   (Jackie McHaney, Asst. Superintendent)

7. **ACTION -** Approve Offering Golden Handshake Early Retirements to Public Employees Retirement System (PERS) Staff Members
   (Jackie McHaney, Asst. Superintendent)

8. **ACTION -** Approval of the 2026-2027 Superintendent Contract

(Jackie McHaney, Asst. Superintendent)

9. **ACTION -** Approval of the 2026-2027 Assistant Superintendent, Administrative Services Contract

(David Roth, Ph.D., Superintendent)

10. **ACTION -** Approval of Suggested Revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits (*second reading*) - CSBA Policy Updates
    1. BP 4119.21 - Professional Standards
    2. Exhibit 4119.21- Professional Standards
    3. BP 4219.21 - Professional Standards
    4. Exhibit 4219.21- Professional Standards
    5. BP 4319.21 - Professional Standards
    6. Exhibit 4319.21- Professional Standards
    7. BP 4119.24 - Maintaining Appropriate Adult-Student Interactions
    8. BP 4219.24 - Maintaining Appropriate Adult-Student Interactions
    9. BP 4319.24 - Maintaining Appropriate Adult-Student Interactions

(Jackie McHaney, Asst. Superintendent)

IX. NEXT MEETING

- *There are no meetings scheduled in July*
- Regular Board Meeting - Wednesday, August 19, 2026, at 7:00 p.m. @ Buckeye Union School District - VIA Zoom and in-person

X. ADJOURNMENT

Any writings or documents that are public records and are provided to a majority of the governing Board regarding an open session item (or closed session statement threatening litigation) on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours.

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REGULAR MEETING OF THE BOARD OF TRUSTEES

MINUTES

Wednesday, June 10, 2026

Closed Session – 6:00 p.m.
Open Session – 7:00 p.m.

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BOARD OF TRUSTEES: Kirk Seal, Melissa Keyzer, Brenda Hanson-Smith, Ph.D., Jon Yoffie, Scott Masten, Ph.D.
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

PUBLIC PARTICIPATION GUIDELINES

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2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

I. CALL TO ORDER

Board President Seal called the meeting to order at 6:00 p.m.

II. PUBLIC COMMENTS **Related to closed session agenda items only*

The following individual(s) provided in-person public comment: None

Public comment closed at 6:00 p.m.

The Board adjourned to Closed Session at 6:00 p.m.

III. ADJOURN TO CLOSED SESSION

1. **DISCUSSION -** Public employee employment and performance evaluation (§ 54957(b)) - 2025-2026 Superintendent's Evaluation

2. **DISCUSSION -** Confidential Personnel Matter - Pursuant to Government Code § 54957

Board Member Hanson-Smith called the closed session to order at 6:02 p.m.
Board Member Yoffie seconded the motion.
Motion carried 4-0.

Board Member Masten moved to adjourn to open session at 6:51 p.m.
Board Member Yoffie seconded the motion.
Motion carried 4-0.

IV. RECONVENE TO OPEN SESSION *(7:00 P.M.)*

Board President Seal reconvened the meeting to Open Session at 7:00 p.m.

V. CLOSED SESSION ANNOUNCEMENTS

There were no announcements from Closed Session.

VI. FLAG SALUTE

Board President Seal led the flag salute.

VII. ROLL CALL

Present:

Kirk Seal, Board President
Brenda Hanson-Smith, Ph.D., Board Member
Jon Yoffie, Board Member
Scott Masten, Ph.D., Board Member

Absent:

Melissa Keyzer, Board Clerk

Due to the absence of Board Clerk Keyzer, Board Member Hanson-Smith served as Acting Clerk for this meeting.

VIII. APPROVAL OF AGENDA

Board Member Hanson-Smith moved to approve the Agenda, as presented.
Board Member Masten seconded the motion.
Public Comment: None
Motion carried 4-0.

IX. PUBLIC COMMENTS **Related to non-agenda items only*

The Board received written public comment from:

1. Todd Rubbs (email 5/24/26)
2. Whitney Smith (email 6/1/26)

The following individual(s) provided in-person public comment: None

Public comment closed at approximately 7:02 p.m.

X. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
    - Superintendent Roth reported on end-of-year promotion ceremonies throughout the District and highlighted that the Valley View promotion class was the first kindergarten class to attend Valley View after the school opened. He also noted that the graduating Buckeye Union Mandarin Immersion students were the first kindergarten class to attend the program when it began. Superintendent Roth expressed appreciation for students, staff, and families and discussed ongoing work related to the Local Control and Accountability Plan (LCAP) and District budget development.
2. Association Reports:
    - Buckeye Teachers Association (BTA) - None
    - California School Employees Association (CSEA) - None
3. End-Of-Year Charter Quarterly Reports:
    - California Montessori Project (CMP) Report: Sara Meece
        i. Sara Meece and Matt Taylor brought guest speakers, current and former students Clara Martins and Cecilia Martins, to share how their experiences at CMP prepared them for success in high school and provided opportunities for academic growth, leadership development, athletics, and extracurricular involvement.
        ii. Board members expressed appreciation for the student presentations and commended the students for their academic achievements,

leadership experiences, and thoughtful reflections regarding their educational journeys.

- ~~Cottonwood Charter School Report: Cindy Garcia~~
- Clarksville Charter School Report: Claire Walker, Director of Virtual Academies
    i. Claire Walker, Director of Virtual Academies, presented the above-linked presentation to the Board which included information regarding enrollment growth, graduation outcomes, Virtual Academy achievements, Adventure Academy expansion, Sequoia Studio arts programming, agricultural education opportunities, student clubs, student showcases, and resource center activities. The report highlighted student participation, academic achievement, and continued program growth across Clarksville Charter School programs.
    ii. Board members expressed appreciation for the innovative programs and opportunities provided to students and commended staff for continued growth and student engagement.

4. Reports and Requests by Board Members
    - Board members discussed highlights from promotion ceremonies and recognized Camerado Springs Principal Doug Shupe for performing a song on an electric guitar during promotion festivities.

Following all reports, the Board will accept Public Comments regarding any report(s).

Public Comment: None

XI. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Board Meeting Minutes - May 20, 2026
2. Declaration of Surplus:
    - Buckeye Elementary - Chromebooks (May 26, 2026)
    - Blue Oak & Transportation - Laptops, Chromebooks (May 27, 2026)
    - Camerado Springs - Laptop, Chromebooks, Misc (May 27, 2026)
    - Buckeye Union Instructional Materials (5/27/26)
3. Statement of School Availability 2025-2026
4. EDCOE District County Services Agreement (CSA) 2026-2027
5. Joint Food Service Director Agreement between Rescue Union and Buckeye Union (7/1/26-6/30/27)
6. 2026-2027 SchoolWorks Demographics & Enrollment Projections Professional Services Agreement
7. Summary Warrants (2025-2026): May 1-31, 2026 *(report linked)*

The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.

Board Member Hanson-Smith motioned to approve the Consent Agenda, as presented.
Board Member Masten seconded the motion.
Public Comment: None
Motion carried 4-0.

XII. PUBLIC HEARING

1. **DISCUSSION** - The Governing Board of the Buckeye Union School District will conduct a Public Hearing in accordance with Education Code Section 52062(b)(1) for the 2026-2027 Update to the 2024-2027 Local Control Accountability Plan (LCAP) and a Public Hearing in accordance with Education Code Section 42127 for the 2026-2027 Budget for the following entities:

   - Buckeye Union School District
   - Valley View Charter Montessori (VVCM) School
   - Buckeye Union Mandarin Immersion (BUMI) Charter School

   Above reports will be linked to BUSD website at the following URL BY 4pm on 6/5/26:
   https://www.buckeyeusd.org/about-us/local-control-accountability-plan

   Per Education Code Sections 42127 and 52062, two separate Governing Board public meetings, held at least one day apart, are required for the school district Budget hearing and Budget adoption. In addition, the Local Control and Accountability Plan (LCAP) must be adopted prior to and at the same meeting as the Budget adoption. The Public Hearings require 72 hours of public notice and both the 2026-2027 Budget and the 2026-2027 update to the 2024-2027 Local Control and Accountability Plan (LCAP) must be adopted on or before July 1, 2026.

   The adoption of the 2026-2027 Updates to the 2024-2027 LCAP and the District's Budget will be held on June 24, 2026, at 7:00 p.m. in the District Office Board Room.

   Conduct of Hearing:
   a) Staff report and discussion; b) Open Public Hearing; c) Public Testimony/Comment;
   d) Close the public hearing; e) ***Board discussion ONLY***

   a. Staff Report:

   Superintendent Roth presented the 2026-2027 Local Control and Accountability Plans (LCAPs) for Buckeye Union School District and its charter schools. He reviewed stakeholder engagement activities, District goals, actions, and services designed to support student achievement, social-emotional well-being, and community engagement.

   Ms. McHaney presented the proposed 2026-2027 District Budget. She reviewed projected revenues and expenditures, enrollment assumptions, reserve levels, multi-year projections, and fiscal planning considerations.

b. Open Public Hearing:

Board President Seal opened the public hearing at approximately 7:39 p.m.

c. Public Testimony/Comment:

Public Comment: None
Public Comment closed at approximately 7:39 p.m.

d. Public Hearing Closed:

Board President Seal closed the public hearing at approximately 7:39 p.m.

e. Board Discussion:

Board members discussed stakeholder participation in the LCAP development process, District goals and actions, budget assumptions, projected revenues and expenditures, and the continued fiscal stability of the District. Board members expressed appreciation for the work completed by District staff in preparing the LCAPs and proposed budget.

Discussion item only. This item will return for a vote on June 24, 2026.

(David Roth, Ph.D., Superintendent)

XIII. DISCUSSION & ACTION ITEMS

Public Comment is welcomed prior to the Board's action on any of the following items or in response to any discussion item(s).

1. **ACTION -** Adoption of Mandarin Language Arts Curriculum

   Superintendent Roth, reported on the proposed adoption of the Mandarin Language Arts curriculum. Superintendent Roth noted that the curriculum had previously been presented by Rachelle Ball for Board review and was being brought forward for adoption. He reviewed the curriculum evaluation process, instructional components, alignment with program goals, and implementation considerations. Superintendent Roth complimented Dr. Lu Zhai on the continued success of the Buckeye Union Mandarin Immersion (BUMI) program and thanked him for his leadership and dedication throughout the Mandarin Language Arts curriculum selection process. He asked the Board to approve the Mandarin Language Arts curriculum, Level Learning and related instructional materials as the Buckeye Union Schools District's TK-8 Mandarin Language Arts curriculum.

Board Discussion:
Board members discussed the curriculum review process, instructional alignment, and support for students participating in the Buckeye Union Mandarin Immersion (BUMI) program. Board members expressed appreciation for the work completed by staff in evaluating curriculum options and supporting high-quality language instruction.

Board Member Yoffie moved to approve the Adoption of Mandarin Language Arts Curriculum, Level Learning and related instructional materials as the Buckeye Union Schools District's TK-8 Mandarin Language Arts curriculum, as presented. Board Member Hanson-Smith seconded the motion.
Public Comment: None
Motion carried 4-0.

~~*(Rachelle Ball, Director of Curriculum and Instruction)*~~
(David Roth, Ph.D., Superintendent)

2. **ACTION -** Adoption of Middle School English Language Arts (ELA) Curriculum Selection

Superintendent Roth reported on the proposed adoption of a Middle School English Language Arts (ELA) curriculum. Superintendent Roth noted that the curriculum had previously been presented by Rachelle Ball for Board review and was being brought forward for adoption. He reviewed the curriculum evaluation process, stakeholder input, pilot opportunities, instructional resources, standards alignment, and implementation plans. Superintendent Roth stated that the recommended curriculum supports California State Standards and District instructional goals and asked the Board to approve the curriculum adoptions, MyPerspectives as the English Language Arts curriculum for Rolling Hills Middle School and Common Lit 360 as the English Language Arts curriculum for the two International Baccalaureate Middle Schools, Camerado Springs Baccalaureate Middle School and Valley View.

Board Discussion:
Board members discussed the curriculum review and pilot process, teacher participation, instructional rigor, and alignment with student learning needs. Board members also discussed the recommendation for the District's two International Baccalaureate (IB) middle schools, Camerado Springs and Valley View Charter Montessori Middle School, to utilize one curriculum while Rolling Hills Middle School utilizes a different curriculum that best aligns with the needs of its students and instructional program. Board members expressed appreciation for the work completed by the curriculum review committee and staff in evaluating instructional materials and selecting curriculum options to support student achievement.

Board Member Hanson-Smith moved to approve the Adoption of Middle School English Language Arts (ELA) Curriculum Selection, including adoption of MyPerspectives as the English Language Arts curriculum for Rolling Hills Middle

School and Common Lit 360 as the English Language Arts curriculum for the two International Baccalaureate Middle Schools, Camerado Springs Baccalaureate Middle School and Valley View, as presented.
Board Member Masten seconded the motion.
Public Comment: None
Motion carried 4-0.

~~*(Rachelle Ball, Director of Curriculum and Instruction)*~~
(David Roth, Ph.D., Superintendent)

3. **ACTION -** Approval of Updated Memorandum of Understanding (MOU) Between Buckeye Union School District and Rising Sun Montessori (RSM)

Ms. McHaney reported on the proposed updated Memorandum of Understanding (MOU) between Buckeye Union School District and Rising Sun Montessori (RSM). She explained that Buckeye Union School District serves as the authorizing local educational agency (LEA) for Rising Sun Montessori and that the existing operating MOU had not been updated to reflect current charter dates, operational practices, and changes in applicable laws. Ms. McHaney reported that Rising Sun Montessori requested an updated MOU as part of an application process and reviewed revisions made to reflect the current relationship between the parties, including updates related to special education services and alignment with the school's current charter term of July 1, 2025 through June 30, 2030. She asked the Board to approve the updated MOU.

Board Discussion:
Board members discussed the need to update the MOU to reflect current laws, operational practices, and the present relationship between the District and Rising Sun Montessori. Board members also discussed changes in the provision of special education services since the school's original charter approval and the importance of maintaining an updated agreement that accurately reflects the responsibilities of both parties.

Board Member Masten moved to approve the Updated Memorandum of Understanding (MOU) Between Buckeye Union School District and Rising Sun Montessori (RSM) for the term of July 1, 2025 through June 30, 2030, as presented.
Board Member Hanson-Smith seconded the motion.
Public Comment: None
Motion carried 4-0.

(Jackie McHaney, Asst. Superintendent)

4. **ACTION -** Amendment to the 2025 Comprehensive School Safety Plan – Wildfire Emergency (AB 2968 Compliance) for the Buckeye Elementary School Campus

Ms. McHaney reported on the proposed amendment to the 2025 Comprehensive School Safety Plan for the Buckeye Elementary School campus to comply with Assembly Bill 2968 requirements related to wildfire emergency planning. She

explained that the legislation requires school districts with school sites located within designated high fire hazard severity zones to include a wildfire emergency component in their Comprehensive School Safety Plans. Ms. McHaney reported that Buckeye Elementary School is the District's only school site located within a designated high fire hazard severity zone. She further explained that the District partnered with California Montessori Project (CMP), which is also located across the street from the Buckeye Elementary campus, to coordinate emergency planning efforts and establish mutual aid procedures, including transportation support in the event of an emergency. Ms. McHaney asked the Board to approve the amendment so the updated plan could be implemented effective July 1, 2026.

Board Discussion:
Board President Seal discussed concerns regarding wildfire conditions in El Dorado County and noted reports indicating the potential for a significant wildfire season due to dry conditions, high winds, and temperature fluctuations. He commented that local emergency response agencies, including the Sheriff's Office and Cal Fire, have been preparing for increased wildfire activity. Board members agreed that, while the legislation creates additional planning requirements, it is important for the District to have comprehensive emergency procedures in place to protect students and staff in the event of a wildfire emergency.

Board Member Masten moved to approve the Amendment to the 2025 Comprehensive School Safety Plan – Wildfire Emergency (AB 2968 Compliance) for the Buckeye Elementary School Campus, as presented.
Board Member Yoffie seconded the motion.
Public Comment: None
Motion carried 4-0.

(Jackie McHaney, Asst. Superintendent)

5. **ACTION -** Approval of Suggested Revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits (*first reading*) - CSBA Policy Updates
    1. BP 4119.21 - Professional Standards
    2. Exhibit 4119.21- Professional Standards
    3. BP 4219.21 - Professional Standards
    4. Exhibit 4219.21- Professional Standards
    5. BP 4319.21 - Professional Standards
    6. Exhibit 4319.21- Professional Standards
    7. BP 4119.24 - Maintaining Appropriate Adult-Student Interactions
    8. BP 4219.24 - Maintaining Appropriate Adult-Student Interactions
    9. BP 4319.24 - Maintaining Appropriate Adult-Student Interactions

Ms. McHaney reported on proposed CSBA policy updates related to professional standards and maintaining appropriate adult-student interactions. She explained that the updates were developed in response to new state requirements and are intended to establish consistent expectations regarding appropriate boundaries and interactions between adults and students. Ms. McHaney reported that the

policies must be adopted by July 1 and apply to employees, volunteers, contractors, and others who interact with students. She also reviewed new volunteer requirements, including mandated reporter training for all volunteers.

Board Discussion:
Board members discussed the proposed policy updates and agreed that the revisions provide important guidance regarding professional boundaries, electronic communications, social media interactions, favoritism, transportation of students, personal relationships, and other adult-student interactions. Board Member Masten commented that the updates provide clearer expectations and stronger protections for students and staff and noted that similar issues have resulted in significant challenges for school districts throughout California.

Board members discussed the new requirement that volunteers complete mandated reporter training and asked questions regarding implementation, volunteer communication, training content, and recordkeeping procedures. Board Member Yoffie asked how volunteers would be informed of the new requirements and whether the mandated reporter training adequately addresses the expectations outlined in the proposed policies. Staff explained that the District has established procedures to track volunteer training completion and will communicate requirements through volunteer registration materials and District communications.

Board members also discussed potential impacts on volunteer participation, including field trip chaperones and other parent volunteers, and acknowledged the importance of balancing student safety requirements with maintaining strong volunteer involvement at school sites. Staff reported that systems have been established to support implementation and to encourage volunteers to complete the required training prior to participating in school activities.

The Board agreed additional time was needed for Board members and the public to review the proposed policy revisions and directed staff to bring the item back for further consideration at the June 24, 2026 Board meeting.

No action was taken.

(Jackie McHaney, Asst. Superintendent)

XIV. NEXT MEETING

- Regular Board Meeting - Wednesday, June 24, 2026, at 7:00 p.m.
  @ Buckeye Union School District - VIA Zoom and in-person

XV. ADJOURNMENT

Board President Seal adjourned the meeting at 8:21 p.m.

Board Member Masten moved to adjourn.
Board Member Hanson-Smith seconded the motion.
Motion carried 4-0.

Approval Date:_____

By: _____ By: _____
Melissa Keyzer, Clerk David Roth, Ph.D., Secretary

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BUCKEYE UNION SCHOOL DISTRICT

PERSONNEL UPDATE

June 24, 2026

I. NEW CERTIFICATED/ADMINISTRATIVE STAFF

II. NEW CLASSIFIED/CLASSIFIED MGMT/CONFIDENTIAL STAFF

Johnny Acevedo Jr.	-Custodian/Groundskeeper at 5 hours per day at Oak Meadow Elementary School Effective May 11, 2026
Adrianne Bitondo	-Library Coordinator at 6 hours per day at the District Office -Effective July 21, 2026
Asawari Dharm	-Playground Monitor at 3.25 hours per day at Oak Meadow Elementary School -Effective May 20, 2026
Tracey Harmon	-Playground Monitor at 3.5 hours per day (3 on Wednesday) at Silva Valley Elementary School -Effective August 12, 2026
Eleanor Jackson	-Playground Monitor at 4 hours per day (3.25 on Wednesday) at William Brooks Elementary School -Effective April 30, 2026
Paige Odling	-Teacher Associate (TK) at 4 hours per day (2.5 on Wednesday) at Silva Valley Elementary School -Effective August 11, 2026
Marcy Selover	-Teacher Associate, Special Education at 6 hours per day (5 on Wednesday) at Rolling Hills Middle School -Effective May 4, 2026
Namrata Shrivastava	-Teacher Associate, Special Education at 6 hours per day (5 on Wednesday) at Valley View Charter Montessori School -Effective May 7, 2026

III. CHANGE OF STATUS

A. Certificated/Administrative
None

B. Classified

Avery Bates	-Cafeteria Assistant at 2.50 hours per day at Rolling Hills Middle School and Custodian at 3 hours per day at Blue Oak Elementary School -Now Custodian at 3 hours per day at Blue Oak Elementary School and Custodian at 4 hours per day at Blue Oak Elementary School -Effective June 3, 2026
Daeja Filice	-Teacher Associate at 5.75 hours per day (4.75 on Wednesday at Oak Meadow Elementary School -Now Teacher Associate at 6 hours per day (5 on Wednesday) at Oak Meadow Elementary School -Effective August 11, 2026
Nicole Woll	-Teacher Associate, Special Education at 6 hours per day (5 on Wednesday) at Oak Meadow Elementary School -Teacher Associate (TK/K) at 6 hours per day (5 on Wednesday) at Oak Meadow/BUMI Elementary School -Effective August 11, 2026

IV. LEAVE OF ABSENCE REQUEST

A. Certificated
None

B. Classified
None

V. RESIGNATION/RETIREMENT

A. Certificated/Administrative

Tami Massera	-1st Grade Teacher at Blue Oak Elementary School -Retirement Effective June 2, 2026
Patricia Pope	-2nd Grade Teacher at Silva Valley Elementary School -Retirement Effective June 2, 2026
Hannah Cannedy	-4th Grade Teacher at Silva Valley Elementary School -Resignation Effective June 2, 2026

B. Classified/Classified Mgmt.

Susan Adams	-Library Coordinator at the District Office -Retiring Effective October 2, 2026
Kenneth Miller	-Custodian at Camerado Springs Middle School -Retiring Effective June 30, 2026
Kellie Purcell	-Playground Monitor at William Brooks Elementary School -Effective April 29, 2026
Adam Quintana	-Playground Monitor at Blue Oak Elementary School -Effective June 2, 2026
Marcus Quintero	-Playground Monitor at Camerado Springs Middle School -Effective June 2, 2026
Bianca Wilde	-Teacher Associate, Special Education at Blue Oak Elementary School -Effective June 2, 2026
Jaimie Williamson	-Teacher Associate, Special Education at Camerado Springs Middle School -Effective June 2, 2026

VI. RELEASED

Classified Employee	-Effective May 27, 2026

Surplus Form

Date: School: District Office

Your Name: Wendy Barlow

Room #	Description	Tag No.	Serial #	Reason For Surplus
DO	Dell Optiplex Computer	1311362	518bh04	Motherboard dead, too expensive to fix.
Notes				

BUCKEYE UNION SCHOOL DISTRICT

Application for Board Approval of Overnight or Out-of-State Field Trip

(Board Policy 6153)

School site: Silva Valley Elementary

Class(es) Participating (Teacher name **and** grade):

Alameda and Ross (5th grade)

Name of Field Trip and location/destination:

Sly Park

Dates of Trip (date span, including year):

Nov. 16 – Nov. 20

Educational standards supported by this trip:

The trip supports the 5th grade science standards, such as ecosystems, weather, water cycle, astronomy, geology, and biomes.

Number of students attending: 64 Number of chaperones: TBD

Request submitted by: Brandon Beadle

Date form submitted for Board Approval: _____

Upon Form Completion - Email to District Office Superintendent Secretary (cc: Principal)

BUCKEYE UNION SCHOOL DISTRICT

Application for Board Approval of Overnight or Out-of-State Field Trip

(Board Policy 6153)

School site: Blue Oak Elementary

Class(es) Participating (Teacher name and grade):

5th grade: Campos, Santoro, Sigrist

Name of Field Trip and location/destination:

Sly Park Outdoor Education

Dates of Trip (date span, including year):

May 3-7, 2027

Educational standards supported by this trip:

California Science and Social Studies standards: ecosystems, animal life cycles, weather/water cycle, geology, team/community building.

Number of students attending: approx. 75 **Number of chaperones:** 12

Request submitted by: Julie Hughes, principal

Date form submitted for Board Approval:_____

Upon Form Completion - Email to District Office Superintendent Secretary (cc: Principal)

Proposition 28: Arts and Music in Schools Funding Annual Report

Fiscal Year 2025-26

Name: Buckeye Union Elementary
CDS Code: 09-61838-0000000
Allocation Year: 2025-26, 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

During the 2025–2026 school year, Proposition 28 funding enabled Buckeye Union School District to transform its approach to arts education across all school sites. Through Proposition 28 funding, BUSD transitioned from limited arts exposure to a cohesive, accessible program grounded in California standards. All credentialed TK–5th grade teachers at each elementary school site provided dedicated arts instruction on a regular schedule, a minimum of 60 minutes approximately every 20 school days, replacing sporadic exposure with consistent, intentional instruction across all grade levels. Teachers collaboratively developed and implemented curriculum aligned to the California Visual and Performing Arts Standards, integrating the arts into core subjects to enhance learning outcomes. This work was further enriched by leveraging opportunities to connect artistic expression with hands-on, student-directed learning and cultural literacy. For 6th–8th grade students, in addition to the above, dedicated art instruction was complemented by expanded opportunities for performing arts participation through elective coursework and schoolwide programming. Proposition 28 funds supported the purchase of art supplies, instructional materials, musical instruments, instrument repairs, stage and sound equipment, set designs, costumes, VAPA-specific supplies, and vendor services across all sites, ensuring every student had access to the tools necessary for meaningful participation. Students throughout the district showcased their learning through performances, art shows, and schoolwide events including band, plays, poetry, and art exhibitions that engaged families and the broader community, reflecting the artistic growth achieved over the year. All students, regardless of background or ability, had equitable access to high-quality arts instruction throughout the year. This investment in arts education ensures that Buckeye Union School District students receive a well-rounded education that supports both academic achievement and personal growth.

2. Number of full-time equivalent teachers (certificated).	203.0
3. Number of full-time equivalent personnel (classified).	180.0
4. Number of full-time equivalent teaching aides.	56.0
5. Number of students served.	3,281
6. Number of school sites providing arts education.	7
Date of Approval by Governing Board/Body	6/24/2026 12:00:00 AM

Annual Report Data URL

https://www.buckeyeusd.org/district-services/business-services/prop-28

Submission Date 6/12/2026 11:34:44 AM

Proposition 28: Arts and Music in Schools Funding Annual Report

Fiscal Year 2025-26

Name: Buckeye Union Mandarin Immersion Charter
CDS Code: 09-61838-0137919
Charter School Number: 1999
Allocation Year: 2025-26, 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

During the 2025–2026 school year, Proposition 28 funding enabled Buckeye Union Mandarin Immersion Charter School to transform its approach to arts education. Through Proposition 28 funding, BUMI transitioned from limited arts exposure to a cohesive, accessible program grounded in California standards. All credentialed TK–5th grade teachers provided dedicated arts instruction on a regular schedule, a minimum of 60 minutes approximately every 20 school days, replacing sporadic exposure with consistent, intentional instruction across all grade levels. Teachers collaboratively developed and implemented curriculum aligned to the California Visual and Performing Arts Standards, integrating the arts into core subjects and leveraging BUMI""s Mandarin immersion model to connect artistic expression with language development and cultural literacy. For 6th–8th grade students, in addition to the above, dedicated art instruction was complemented by expanded opportunities for performing arts participation. Proposition 28 funds also supported the purchase of art supplies, instructional materials, musical instruments, instrument repairs, stage and sound equipment, set designs, and costumes, et cetera., ensuring all students had access to the tools necessary for meaningful participation. Students showcased their learning through performances, art shows, and schoolwide events that engaged families and the broader community, reflecting the artistic growth achieved over the year. All students, regardless of background or ability, had equitable access to high-quality arts instruction throughout the year. This investment in arts education ensures that BUMI students receive a well-rounded education that supports both academic achievement and personal growth.

2. Number of full-time equivalent teachers (certificated).	13.0
3. Number of full-time equivalent personnel (classified).	19.0
4. Number of full-time equivalent teaching aides.	7.0
5. Number of students served.	227
6. Number of school sites providing arts education.	2
Date of Approval by Governing Board/Body	6/24/2026 12:00:00 AM

Annual Report Data URL

https://www.buckeyeusd.org/district-services/business-services/prop-28

Submission Date 6/12/2026 11:37:39 AM

Proposition 28: Arts and Music in Schools Funding Annual Report

Fiscal Year 2025-26

Name: Charter Montessori Valley View Campus
CDS Code: 09-61838-0107227
Charter School Number: 665
Allocation Year: 2025-26, 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

During the 2025–2026 school year, Proposition 28 funding enabled Valley View Charter Montessori School to transform its approach to arts education. Through Proposition 28 funding, VVCM transitioned from limited arts exposure to a cohesive, accessible program grounded in California standards. All credentialed TK–5th grade teachers provided dedicated arts instruction on a regular schedule — a minimum of 60 minutes approximately every 20 school days — replacing sporadic exposure with consistent, intentional instruction across all grade levels. Teachers collaboratively developed and implemented curriculum aligned to the California Visual and Performing Arts Standards, integrating the arts into core subjects and leveraging VVCM"s Montessori model to connect artistic expression with hands-on, student-directed learning and cultural literacy. For 6th–8th grade students, in addition to the above, dedicated art instruction was complemented by expanded opportunities for performing arts participation. Proposition 28 funds supported the purchase of art supplies, instructional materials, musical instruments, instrument repairs, stage and sound equipment, set designs, costumes, VAPA-specific supplies, and vendor services, ensuring all students had access to the tools necessary for meaningful participation. Students showcased their learning through performances, art shows, and schoolwide events that engaged families and the broader community, reflecting the artistic growth achieved over the year. All students, regardless of background or ability, had equitable access to high-quality arts instruction throughout the year. This investment in arts education ensures that Valley View Charter Montessori students receive a well-rounded education that supports both academic achievement and personal growth.

2. Number of full-time equivalent teachers (certificated).	35.0
3. Number of full-time equivalent personnel (classified).	21.0
4. Number of full-time equivalent teaching aides.	6.0
5. Number of students served.	716
6. Number of school sites providing arts education.	1
Date of Approval by Governing Board/Body	6/24/2026 12:00:00 AM

Annual Report Data URL

https://www.buckeyeusd.org/district-services/business-services/prop-28

Submission Date 6/12/2026 11:40:09 AM

Plan Year	School Site	Contact Name and Title	Email
2026-2027	Blue Oak Elementary	Julie Hughes, Principal	jhughes@buckeyeusd.org

AMS (Prop 28) Site Allocation				
Total 2026-2027 Estimated Allocation	**Carryover**	**1% Indirect Costs**	**80% Staff**	**19% Materials and Support**
$65,982	$119,775	$1,858	$148,605	$35,294
			Total Budget with carryover	$185,757

Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.

During the 2025–2026 school year, Proposition 28 funding enabled Blue Oak Elementary School to transform its approach to arts education. Through Proposition 28 funding, BUSD/Blue Oak transitioned from limited arts exposure to a cohesive, accessible program grounded in California standards. All credentialed TK–5th grade teachers provided dedicated arts instruction on a regular schedule, a minimum of 60 minutes approximately every 20 school days, replacing sporadic exposure with consistent, intentional instruction across all grade levels. Teachers collaboratively developed and implemented curriculum aligned to the California Visual and Performing Arts Standards, integrating the arts into core subjects to enhance learning outcomes. This work was further enriched by leveraging opportunities to connect artistic expression with hands-on, student-directed learning and cultural literacy.

For the 2026-2027 school year, Blue Oak Elementary School will continue using Prop. 28 funding in a manner that allows Blue Oak Elementary to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our credentialed teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction across all grade levels.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

Proposition 28 funds also support the purchase of art supplies, instructional materials, musical instruments, instrument repairs, stage and sound equipment, set designs, costumes, VAPA-specific supplies, and vendor services across all sites, ensuring every student had access to the tools necessary for meaningful participation. Students at Blue Oak and throughout the district showcase their learning through performances, art shows, and schoolwide events including band, plays, poetry, and art exhibitions that engage families and the broader community.

All students, regardless of background or ability, will have equitable access to high-quality arts instruction throughout the year. This investment in arts education ensures that Buckeye Union School District students receive a well-rounded education that supports both academic achievement and personal growth.

Planned Arts & Music Enhancement/Expansion for 2026-27	
Brief explanation	***(New, expanded, additional offering)***
Blue Oak Elementary will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide: • Dedicated Art Instruction, including Dance; • Curriculum Development and Integration; and • Student Performances and Exhibitions (band, plays, poetry, art shows, etc) In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies and instructional materials to allow for implementation of a dedicated VAPA program.	

Planned - Staff	Estimated Expenditures	Planned - Materials & Support	Expenditure
All TK-5th Grade Teachers	$148,605	Supplies	$11,764.67
		Services	$11,767.67
		VAPA Supplies	$11,764.66
		Capital Outlay	

Total Budgeted	Estimated Expenditures	Total Budgeted	Expenditure
Carryover 2025-26	$119,775	Estimated Allocation 2026-27	$65,982
Total Carryover Available:	$119,775	Total Available w/carryover:	$185,757
2025-26 Planned Expenditures:	$0	2026-27 Planned Expenditures:	$185,757
Projected Remaining Carryover Funds:	$119,775	**Remaining Funds:**	$0

Will a waiver be filed for the planning year: ___ Yes __X__ No

Plan Year	School Site	Contact Name and Title	Email
2026-2027	Buckeye Elementary	Kevin Cadden, Principal	kcadden@buckeyeusd.org

AMS (Prop 28) Site Allocation				
Total 2026-2027 Estimated Allocation	**Carryover**	**1% Indirect Costs**	**80% Staff**	**19% Materials and Support**
$57,139	$100,207	$1,573	$125,877	$29,896
			Total Budget with carryover	$157,346

Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.

During the 2025–2026 school year, Proposition 28 funding enabled Buckeye Elementary School to transform its approach to arts education. Through Proposition 28 funding, BUSD/Buckeye Elementary transitioned from limited arts exposure to a cohesive, accessible program grounded in California standards. All credentialed TK–5th grade teachers provided dedicated arts instruction on a regular schedule, a minimum of 60 minutes approximately every 20 school days, replacing sporadic exposure with consistent, intentional instruction across all grade levels. Teachers collaboratively developed and implemented curriculum aligned to the California Visual and Performing Arts Standards, integrating the arts into core subjects to enhance learning outcomes. This work was further enriched by leveraging opportunities to connect artistic expression with hands-on, student-directed learning and cultural literacy.

For the 2026-2027 school year, Buckeye Elementary School will continue using Prop. 28 funding in a manner that allows Buckeye Elementary to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our credentialed teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction across all grade levels.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

Proposition 28 funds also support the purchase of art supplies, instructional materials, musical instruments, instrument repairs, stage and sound equipment, set designs, costumes, VAPA-specific supplies, and vendor services across all sites, ensuring every student had access to the tools necessary for meaningful participation. Students at Buckeye and throughout the district showcase their learning through performances, art shows, and schoolwide events including band, plays, poetry, and art exhibitions that engage families and the broader community.

All students, regardless of background or ability, will have equitable access to high-quality arts instruction throughout the year. This investment in arts education ensures that Buckeye Union School District students receive a well-rounded education that supports both academic achievement and personal growth.

Planned Arts & Music Enhancement/Expansion for 2026-27	
Brief explanation	***(New, expanded, additional offering)***
Buckeye Elementary will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide: • Dedicated Art Instruction, including Dance; • Curriculum Development and Integration; and • Student Performances and Exhibitions (band, plays, poetry, art shows, etc) In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies and instructional materials to allow for implementation of a dedicated VAPA program.	

Planned - Staff	Estimated Expenditures	Planned - Materials & Support	Expenditure
All TK-5th Grade Teachers	$125,877	Supplies	$9,965.33
		Services	$9,965.33
		VAPA Supplies	$9,965.34
		Capital Outlay	

Total Budgeted	Estimated Expenditures	Total Budgeted	Expenditure
Carryover 2025-26	$100,207	Estimated Allocation 2026-27	$57,139
Total Carryover Available:	$100,207	Total Available w/carryover:	$157,346
2026-27 Planned Expenditures:		2026-27 Planned Expenditures:	$157,346
Projected Remaining Carryover Funds:	$100,207	**Remaining Funds:**	$0

Will a waiver be filed for the planning year: ___ Yes __X__ No

Plan Year	School Site	Contact Name and Title	Email
2026-2027	Buckeye Union Mandarin Immersion Charter	Lu Zhai, Principal	lzhail@buckeyeusd.org

AMS (Prop 28) Site Allocation				
Total	**Carryover**	**1% Indirect Costs**	**80% Staff**	**19% Materials and Support**
$19,874	$31,761	$515	$41,309	$9,811
			Total Budget with carryover	$51,635

Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.

During the 2025–2026 school year, Proposition 28 funding enabled the Buckeye Union Mandarin Immersion Charter School to transform its approach to arts education. Through Proposition 28 funding, BUMI transitioned from limited arts exposure to a cohesive, accessible program grounded in California standards. All credentialed TK–5th grade teachers provided dedicated arts instruction on a regular schedule, a minimum of 60 minutes approximately every 20 school days, replacing sporadic exposure with consistent, intentional instruction across all grade levels. Teachers collaboratively developed and implemented curriculum aligned to the California Visual and Performing Arts Standards, integrating the arts into core subjects to enhance learning outcomes. For 6th–8th grade students, in addition to the foregoing, dedicated art instruction was complemented by expanded opportunities for performing arts participation. This work was further enriched by leveraging opportunities to connect artistic expression with hands-on, student-directed learning and cultural literacy.

For the 2026-2027 school year, BUMII will continue using Prop. 28 funding in a manner that allows BUMI to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:
:

- **Dedicated Art Instruction**: Our credentialed teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction across all grade levels.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

Proposition 28 funds also support the purchase of art supplies, instructional materials, musical instruments, instrument repairs, stage and sound equipment, set designs, costumes, VAPA-specific supplies, and vendor services across all sites, ensuring every student had access to the tools necessary for meaningful participation. Students at BUMI and throughout the district showcase their learning through performances, art shows, and schoolwide events including band, plays, poetry, and art exhibitions that engage families and the broader community.

All students, regardless of background or ability, will have equitable access to high-quality arts instruction throughout the year. This investment in arts education ensures that BUMI/Buckeye Union School District students receive a well-rounded education that supports both academic achievement and personal growth.

Planned Arts & Music Enhancement/Expansion for 2026-27	
Brief explanation	***(New, expanded, additional offering)***
Buckeye Union Mandarin Immersion Charter will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide: • Dedicated Art Instruction, including Dance; • Curriculum Development and Integration; and • Student Performances and Exhibitions (band, plays, poetry, art shows, etc) In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies and instructional materials to allow for implementation of a dedicated VAPA program.	

Planned - Staff	Estimated Expenditures	Planned - Materials & Support	Expenditure
All TK-8th Grade Teachers	$41,309	Supplies	$3,270.33
		Services	$3,270.33
		VAPA Supplies	$3,270.34
		Capital Outlay	

Total Budgeted	Estimated Expenditures	Total Budgeted	Expenditure
Carryover 2025-26	$31,761	Estimated Allocation 2026-27	$19,874
Total Carryover Available:	$31,761	Total Available w/carryover:	$51,635
2026-27 Planned Expenditures:	$	2026-27 Planned Expenditures:	$51,635
Projected Remaining Carryover Funds:	$31,761	**Remaining Funds:**	$

Will a waiver be filed for the planning year: ___ Yes __X__ No

Plan Year	School Site	Contact Name and Title	Email
2026-2027	Oak Meadow Elementary	Amy Pirkl, Principal	apirkl@buckeyeusd.org

AMS (Prop 28) Site Allocation				
Total 2026-2027 Estimated Allocation	**Carryover**	**1% Indirect Costs**	**80% Staff**	**19% Materials and Support**
$66,629	$117,188	$1,838	$147,054	$34,925
			Total Budget with carryover	$183,817

Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.

During the 2025–2026 school year, Proposition 28 funding enabled Oak Meadow Elementary School to transform its approach to arts education. Through Proposition 28 funding, BUSD/Oak Meadow transitioned from limited arts exposure to a cohesive, accessible program grounded in California standards. All credentialed TK–5th grade teachers provided dedicated arts instruction on a regular schedule, a minimum of 60 minutes approximately every 20 school days, replacing sporadic exposure with consistent, intentional instruction across all grade levels. Teachers collaboratively developed and implemented curriculum aligned to the California Visual and Performing Arts Standards, integrating the arts into core subjects to enhance learning outcomes. This work was further enriched by leveraging opportunities to connect artistic expression with hands-on, student-directed learning and cultural literacy.

For the 2026-2027 school year, Oak Meadow Elementary School will continue using Prop. 28 funding in a manner that allows Oak Meadow Elementary to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our credentialed teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction across all grade levels.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

Proposition 28 funds also support the purchase of art supplies, instructional materials, musical instruments, instrument repairs, stage and sound equipment, set designs, costumes, VAPA-specific supplies, and vendor services across all sites, ensuring every student had access to the tools necessary for meaningful participation. Students at Oak Meadow and throughout the district showcase their learning through performances, art shows, and schoolwide events including band, plays, poetry, and art exhibitions that engage families and the broader community.

All students, regardless of background or ability, will have equitable access to high-quality arts instruction throughout the year. This investment in arts education ensures that Buckeye Union School District students receive a well-rounded education that supports both academic achievement and personal growth.

Planned Arts & Music Enhancement/Expansion for 2026-27	
Brief explanation	***(New, expanded, additional offering)***
Oak Meadow Elementary will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide: • Dedicated Art Instruction, including Dance; • Curriculum Development and Integration; and • Student Performances and Exhibitions (band, plays, poetry, art shows, etc) In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies and instructional materials to allow for implementation of a dedicated VAPA program.	

Planned - Staff	Estimated Expenditures	Planned - Materials & Support	Expenditure
All TK-5th Grade Teachers	$147,054	Supplies	$11,641.67
		Services	$11,641.67
		VAPA Supplies	$11,641.66
		Capital Outlay	

Total Budgeted	Estimated Expenditures	Total Budgeted	Expenditure
Carryover 2025-26	$117,188	Estimated Allocation 2026-27	$66,629
Total Carryover Available:	$117,188	Total Available w/carryover:	$183,817
2026-27 Planned Expenditures:		2026-27 Planned Expenditures:	$183,817
Projected Remaining Carryover Funds:	$117,188	**Remaining Funds:**	$0

Will a waiver be filed for the planning year: ___ Yes __X__ No

Plan Year	School Site	Contact Name and Title	Email
2026-2027	Silva Valley Elementary	Brandon Beadle, Principal	bbeadle@buckeyeusd.org

AMS (Prop 28) Site Allocation				
Total 2026-2027 Estimated Allocation	**Carryover**	**1% Indirect Costs**	**80% Staff**	**19% Materials and Support**
$56,202	$101,950	$1,581	$126,522	$30,049
			Total Budget with carryover	$158,152

Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.

During the 2025–2026 school year, Proposition 28 funding enabled Silva Valley Elementary School to transform its approach to arts education. Through Proposition 28 funding, BUSD/SV transitioned from limited arts exposure to a cohesive, accessible program grounded in California standards. All credentialed TK–5th grade teachers provided dedicated arts instruction on a regular schedule, a minimum of 60 minutes approximately every 20 school days, replacing sporadic exposure with consistent, intentional instruction across all grade levels. Teachers collaboratively developed and implemented curriculum aligned to the California Visual and Performing Arts Standards, integrating the arts into core subjects to enhance learning outcomes. This work was further enriched by leveraging opportunities to connect artistic expression with hands-on, student-directed learning and cultural literacy.

For the 2026-2027 school year, Silva Valley Elementary School will continue using Prop. 28 funding in a manner that allows Silva Valley Elementary to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our credentialed teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction across all grade levels.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

Proposition 28 funds also support the purchase of art supplies, instructional materials, musical instruments, instrument repairs, stage and sound equipment, set designs, costumes, VAPA-specific supplies, and vendor services across all sites, ensuring every student had access to the tools necessary for meaningful participation. Students at Silva Valley and throughout the district showcase their learning through performances, art shows, and schoolwide events including band, plays, poetry, and art exhibitions that engage families and the broader community.

All students, regardless of background or ability, will have equitable access to high-quality arts instruction throughout the year. This investment in arts education ensures that Buckeye Union School District students receive a well-rounded education that supports both academic achievement and personal growth.

Planned Arts & Music Enhancement/Expansion for 2026-27	
Brief explanation	***(New, expanded, additional offering)***
Silva Valley Elementary will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide: • Dedicated Art Instruction, including Dance; • Curriculum Development and Integration; and • Student Performances and Exhibitions (band, plays, poetry, art shows, etc) In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies and instructional materials to allow for implementation of a dedicated VAPA program.	

Planned - Staff	**Estimated Expenditures**	**Planned - Materials & Support**	**Expenditure**
All TK-5th Grade Teachers	$126,522	Supplies	$10,016.33
		Services	$10,016.33
		VAPA Supplies	$10,016.34
		Capital Outlay	

Total Budgeted	**Estimated Expenditures**	**Total Budgeted**	**Expenditure**
Carryover 2025-26	$101,950	Estimated Allocation 2026-27	$56,202
Total Carryover Available:	$101,950	Total Available w/carryover:	$158,152
2026-27 Planned Expenditures:		2026-27 Planned Expenditures:	$158,152
Projected Remaining Carryover Funds:	$101,950	**Remaining Funds:**	$0

Will a waiver be filed for the planning year: ___ Yes __X__ No

Plan Year	School Site	Contact Name and Title	Email
2026-2027	William Brooks Elementary	Joel Dameral, Principal	jdameral@buckeyeusd.org

AMS (Prop 28) Site Allocation				
Total	**Carryover**	**1% Indirect Costs**	**80% Staff**	**19% Materials and Support**
$50,349	$91,928	$1,424	$113,820	$27,033
			Total Budget with carryover	$142,277

Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.

During the 2025–2026 school year, Proposition 28 funding enabled William Brooks Elementary School to transform its approach to arts education. Through Proposition 28 funding, BUSD/William Brooks transitioned from limited arts exposure to a cohesive, accessible program grounded in California standards. All credentialed TK–5th grade teachers provided dedicated arts instruction on a regular schedule, a minimum of 60 minutes approximately every 20 school days, replacing sporadic exposure with consistent, intentional instruction across all grade levels. Teachers collaboratively developed and implemented curriculum aligned to the California Visual and Performing Arts Standards, integrating the arts into core subjects to enhance learning outcomes. This work was further enriched by leveraging opportunities to connect artistic expression with hands-on, student-directed learning and cultural literacy.

For the 2026-2027 school year, William Brooks Elementary School will continue using Prop. 28 funding in a manner that allows William Brooks Elementary to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our credentialed teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction across all grade levels.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

Proposition 28 funds also support the purchase of art supplies, instructional materials, musical instruments, instrument repairs, stage and sound equipment, set designs, costumes, VAPA-specific supplies, and vendor services across all sites, ensuring every student had access to the tools necessary for meaningful participation. Students at William Brooks and throughout the district showcase their learning through performances, art shows, and schoolwide events including band, plays, poetry, and art exhibitions that engage families and the broader community.

All students, regardless of background or ability, will have equitable access to high-quality arts instruction throughout the year. This investment in arts education ensures that Buckeye Union School District students receive a well-rounded education that supports both academic achievement and personal growth.

Planned Arts & Music Enhancement/Expansion for 2026-27	
Brief explanation	***(New, expanded, additional offering)***
William Brooks Elementary will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide: • Dedicated Art Instruction, including Dance; • Curriculum Development and Integration; and • Student Performances and Exhibitions (band, plays, poetry, art shows, etc) In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies and instructional materials to allow for implementation of a dedicated VAPA program.	

Planned - Staff	Estimated Expenditures	Planned - Materials & Support	Expenditure
All TK-5th Grade Teachers	$113,820	Supplies	$9,011
		Services	$9,011
		VAPA Supplies	$9,011
		Capital Outlay	

Total Budgeted	Estimated Expenditures	Total Budgeted	Expenditure
Carryover 2025-26	$91,928	Estimated Allocation 2026-27	$50,349
Total Carryover Available:	$91,928	Total Available w/carryover:	$142,277
2026-27 Planned Expenditures:	$	2026-27 Planned Expenditures:	$142,277
Projected Remaining Carryover Funds:	$91,928	**Remaining Funds:**	$0

Will a waiver be filed for the planning year: ___ Yes __X__ No

Plan Year	School Site	Contact Name and Title	Email
2026-2027	Valley View Charter Montessori	Paul Stewart, Principal	pstewart@buckeyeusd.org

AMS (Prop 28) Site Allocation				
Total 2026-2027	**Carryover**	**1% Indirect Costs**	**80% Staff**	**19% Materials and Support**
$90,316	$168,824	$2,591	$207,312	$49,237
			Total Budget with carryover	$259,140

Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.

During the 2025–2026 school year, Proposition 28 funding enabled Valley View Charter Montessori School to transform its approach to arts education. Through Proposition 28 funding, VVCM transitioned from limited arts exposure to a cohesive, accessible program grounded in California standards. All credentialed TK–5th grade teachers provided dedicated arts instruction on a regular schedule — a minimum of 60 minutes approximately every 20 school days — replacing sporadic exposure with consistent, intentional instruction across all grade levels. Teachers collaboratively developed and implemented curriculum aligned to the California Visual and Performing Arts Standards, integrating the arts into core subjects and leveraging VVCM's Montessori model to connect artistic expression with hands-on, student-directed learning and cultural literacy. For 6th–8th grade students, in addition to the above, dedicated art instruction was complemented by expanded opportunities for performing arts participation.

For the 2026-2027 school year, VVCM will continue using Prop. 28 funding in a manner that allows VVCM to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our credentialed teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction across all grade levels.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

Proposition 28 funds also support the purchase of art supplies, instructional materials, musical instruments, instrument repairs, stage and sound equipment, set designs, costumes, VAPA-specific supplies, and vendor services across all sites, ensuring every student had access to the tools necessary for meaningful participation. Students at VVCM and throughout the district showcase their learning through performances, art shows, and schoolwide events including band, plays, poetry, and art exhibitions that engage families and the broader community.

All students, regardless of background or ability, will have equitable access to high-quality arts instruction throughout the year. This investment in arts education ensures that VVCM/Buckeye Union School District students receive a well-rounded education that supports both academic achievement and personal growth.

Planned Arts & Music Enhancement/Expansion for 2026-27	
Brief explanation	***(New, expanded, additional offering)***
Valley View Charter Montessori will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide: • Dedicated Art Instruction, including Dance; • Curriculum Development and Integration; and • Student Performances and Exhibitions (band, plays, poetry, art shows, etc) In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies, instructional materials and vendor services to allow for implementation of a dedicated VAPA program.	

Planned - Staff	Estimated Expenditures	Planned - Materials & Support	Expenditure
All TK-8th Grade Teachers	$207,312	Supplies	$16,412.33
		Services	$16,412.33
		VAPA Supplies	$16,412.34
		Capital Outlay	

Total Budgeted	Estimated Expenditures	Total Budgeted	Expenditure
Carryover 2025-26	$168,824	Estimated Allocation 2026-27	$90,316
Total Carryover Available:	$168,824	Total Available w/carryover:	$259,140
2026-27 Planned Expenditures:		2026-27 Planned Expenditures:	$259,140
Projected Remaining Carryover Funds:	$168,824	**Remaining Funds:**	$0

Will a waiver be filed for the planning year: ___ Yes __X__ No

Plan Year	School Site	Contact Name and Title	Email
2026-2027	Camerado Springs Middle School	Doug Shupe, Principal	dshupe@buckeyeusd.org

AMS (Prop 28) Site Allocation				
Total 2026-2027 Estimated Allocation	**Carryover**	**1% Indirect Costs**	**80% Staff**	**19% Materials and Support**
$66,396	$123,671	$1,901	$152,053	$36,113
			Total Budget with carryover	$190,067

Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.

During the 2025–2026 school year, Proposition 28 funding enabled Camerado Springs Middle School to transform its approach to arts education. Through Proposition 28 funding, BUSD/CSMS transitioned from limited arts exposure to a cohesive, accessible program grounded in California standards. Teachers collaboratively developed and implemented curriculum aligned to the California Visual and Performing Arts Standards, integrating the arts into core subjects to enhance learning outcomes. This work was further enriched by leveraging opportunities to connect artistic expression with hands-on, student-directed learning and cultural literacy. In addition to the foregoing, expanded opportunities to participate in performing arts were provided both by staff and through vendors.

For the 2026-2027 school year, Camerado Springs Middle School will continue using Prop. 28 funding in a manner that allows CSMS to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our 6th grade credentialed teachers as well as some 7th and 8th grade teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

Proposition 28 funds also support the purchase of art supplies, instructional materials, musical instruments, instrument repairs, stage and sound equipment, set designs, costumes, VAPA-specific supplies, and vendor services across all sites, ensuring every student had access to the tools necessary for meaningful participation. Students at CSMS and throughout the district showcase their learning through performances, art shows, and schoolwide events including band, plays, poetry, and art exhibitions that engage families and the broader community.

All students, regardless of background or ability, will have equitable access to high-quality arts instruction throughout the year. This investment in arts education ensures that Buckeye Union School District students receive a well-rounded education that supports both academic achievement and personal growth.

Planned Arts & Music Enhancement/Expansion for 2026-27	
Brief explanation	***(New, expanded, additional offering)***
Camerado Springs Middle School will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide: • Dedicated Art Instruction, including Dance; • Curriculum Development and Integration; and • Student Performances and Exhibitions (band, plays, poetry, art shows, etc) In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies, instructional materials and vendor services to allow for implementation of a dedicated VAPA program.	

Planned - Staff	Estimated Expenditures	Planned - Materials & Support	Expenditure
All 6th-8th Grade Teachers	$152,053	Supplies	$12,037.67
		Services	$12,037.67
		VAPA Supplies	$12,037.66
		Capital Outlay	

Total Budgeted	Estimated Expenditures	Total Budgeted	Expenditure
Carryover 2025-26	$123,671	Estimated Allocation 2026-27	$66,396
Total Carryover Available:	$123,671	Total Available w/carryover:	$190,067
2026-27 Planned Expenditures:		2026-27 Planned Expenditures:	$190,067
Projected Remaining Carryover Funds:	$123,671	**Remaining Funds:**	$0

Will a waiver be filed for the planning year: ___ Yes __X__ No

Plan Year	School Site	Contact Name and Title	Email
2026-2027	Rolling Hills Middle School	Debbie Bowers, Principal	dbowers@buckeyeusd.org

AMS (Prop 28) Site Allocation				
Total 2026-2027 Estimated Allocation	**Carryover**	**1% Indirect Costs**	**80% Staff**	**19% Materials and Support**
$101,863	$192,369	$2,942	$235,386	$55,904
			Total Budget with carryover	$294,232

Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.

During the 2025–2026 school year, Proposition 28 funding enabled Rolling Hills Middle School to transform its approach to arts education. Through Proposition 28 funding, BUSD/RH transitioned from limited arts exposure to a cohesive, accessible program grounded in California standards. Teachers collaboratively developed and implemented curriculum aligned to the California Visual and Performing Arts Standards, integrating the arts into core subjects to enhance learning outcomes. This work was further enriched by leveraging opportunities to connect artistic expression with hands-on, student-directed learning and cultural literacy. In addition to the foregoing, expanded opportunities to participate in performing arts were provided both by staff and through vendors.

For the 2026-2027 school year, Rolling Hills Middle School will continue using Prop. 28 funding in a manner that allows RH to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our 6th grade credentialed teachers as well as some 7th and 8th grade teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

Proposition 28 funds also support the purchase of art supplies, instructional materials, musical instruments, instrument repairs, stage and sound equipment, set designs, costumes, VAPA-specific supplies, and vendor services across all sites, ensuring every student had access to the tools necessary for meaningful participation. Students at Rolling Hills and throughout the district showcase their learning through performances, art shows, and schoolwide events including band, plays, poetry, and art exhibitions that engage families and the broader community.

All students, regardless of background or ability, will have equitable access to high-quality arts instruction throughout the year. This investment in arts education ensures that Buckeye Union School District students receive a well-rounded education that supports both academic achievement and personal growth.

Planned Arts & Music Enhancement/Expansion for 2026-27	
Brief explanation	***(New, expanded, additional offering)***
Rolling Hills Middle School will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide: • Dedicated Art Instruction, including Dance; • Curriculum Development and Integration; and • Student Performances and Exhibitions (band, plays, poetry, art shows, etc) In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies, instructional materials and vendor services to allow for implementation of a dedicated VAPA program.	

Planned - Staff	Estimated Expenditures	Planned - Materials & Support	Expenditure
All 6th-8th Grade Teachers	$235,386	Supplies	$18,634.67
		Services	$18,634.67
		VAPA Supplies	$18,634.66
		Capital Outlay	

Total Budgeted	Estimated Expenditures	Total Budgeted	Expenditure
Carryover 2025-26	$192,369	Estimated Allocation 2026-27	$101,863
Total Carryover Available:	$192,369	Total Available w/carryover:	$294,232
2026-27 Planned Expenditures:		2026-27 Planned Expenditures:	$294,232
Projected Remaining Carryover Funds:	$192,369	**Remaining Funds:**	$0

Will a waiver be filed for the planning year: ___ Yes __X__ No

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VIII.1. **ACTION:**
Consideration/Adoption of *Resolution No.* **26-17**: Conflict of Interest (COI) Code

SITUATION:

This Resolution is for the Political Reform Act, Government Code § 87306.5 (a)(b), which requires that all local agencies review their Conflict of Interest Code each even-numbered year, stating which positions are required to file a Form 700 Statement of Economic Interest.

Per *Board Bylaw 9270 (last revised and Board approved March 19, 2025)*, the Board shall adopt a resolution that specifies the terms of the district's conflict of interest code, the district's designated positions, and the disclosure categories required for each position. This resolution specifies the district's designated positions and disclosure categories.

Upon review of BUSD Conflict of Interest Code, staff has determined that *No changes to the current conflict of interest code are necessary, and is recommending that the Board re-adopt the current Conflict of Interest Code*

PLAN:

The plan is to have the Board consider and approve Resolution No. 26-17, certifying no changes to the District's Conflict of Interest Code and to direct staff to submit a written statement to that effect, "Local Agency Biennial Notice", to the Board of Supervisors.

FISCAL IMPACT:

None

LONG RANGE GOAL:

N/A; government requirement

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board adopt Resolution No. #26-17: Conflict of Interest Code, certifying no changes to the District's Conflict of Interest Code.

BUCKEYE UNION SCHOOL DISTRICT
RESOLUTION No. #26-17

ADOPTING THE CONFLICT OF INTEREST CODE

WHEREAS, the Political Reform Act, Government Code 87300-87313, requires each public agency in California to adopt a conflict of interest code; and

WHEREAS, the Governing Board of the Buckeye Union School District has previously adopted a local conflict of interest code; and

WHEREAS, past and future amendments to the Political Reform Act and implementing regulations may require conforming amendments to be made to the district's conflict of interest code; and

WHEREAS, a regulation adopted by the Fair Political Practices Commission, 2 CCR 18730, provides that incorporation by reference of the terms of that regulation, along with an agency-specific appendix designating positions and disclosure categories shall constitute the adoption and amendment of a conflict of interest code in conformance with Government Code 87300 and 87306; and

WHEREAS, the Buckeye Union School District has recently reviewed its positions, and the duties of each position, and has determined that no changes to the current conflict of interest code are necessary, and by this action is re-adopting the current Conflict of Interest Code; and

WHEREAS, any earlier resolutions, bylaws, and appendices containing the district's conflict of interest code shall be rescinded and superseded by this resolution and Appendix; and

NOW, THEREFORE, the District hereby finds, determines, declares and resolves as follows:

Section 1. All of the recitals set forth above are true and correct, and the Governing Board so finds and determines.

Section 2. That the Buckeye Union School District Governing Board adopts the following Conflict of Interest Code including its Appendix of Designated Employees and Disclosure Categories.

PASSED AND ADOPTED this 24th day of June 2026, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAIN: _____

BUCKEYE UNION SCHOOL DISTRICT

_____ _____

Kirk Seal, President of the Governing Board Melissa Keyzer, Clerk of the Governing Board

I, David Roth, Ph.D., certify that the foregoing is a correct copy of a resolution passed and adopted by the Buckeye Union School District Board of Trustees in El Dorado County on June 24, 2026.

_____

David Roth, Ph.D., Superintendent

2026
CONFLICT OF INTEREST CODE
OF THE BUCKEYE UNION SCHOOL DISTRICT

The provisions of 2 CCR 18730 and any amendments to it adopted by the Fair Political Practices Commission, together with the attached Appendix specifying designated positions and disclosure categories, are incorporated by reference and shall constitute the district's conflict of interest code.

Governing Board members and designated employees shall file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories listed in the attached Appendix. The Statement of Economic Interest shall be filed with the district's filing officer and/or, if so required, with the district's code reviewing body. The district's filing officer shall make the statements available for public review and inspection.

APPENDIX
DISCLOSURE CATEGORIES

1. Category 1: A person designated Category 1 shall disclose:

   a. Interests in real property located entirely or partly within district boundaries, or within two miles of district boundaries, or of any land owned or used by the district.
   b. Investments or business positions in or income from sources which are engaged in the acquisition or disposal of real property within the district, are contractors or subcontractors which are or have been within the past two years engaged in work or services of the type used by the district.

2. Category 2: A person designated Category 2 shall disclose:

   a. Investments or business positions in or income from sources which are contractors or subcontractors engaged in work or services of the type used by the department which the designated person manages or directs.
   b. Investments or business positions in or income from sources which manufacture or sell supplies, books, machinery or equipment of the type used by the department which the designated person manages or directs. For the purposes of this category, a principal's department is his/her entire school.

3. Full Disclosure:

   Because it has been determined that the district’s Board members and/or Superintendent “manage public investments,” they and other persons designed for “full disclosure” shall disclose, in accordance with Government Code 87200:E 9270(c)

   a. Interests in real property located entirely or partly within district boundaries, or within two miles of district boundaries, or of any land owned or used by the district.

   b. Investments, business positions, and sources of income, including gifts, loans, and travel payments.

Designated Positions
Designated Position Disclosure Category

Governing Board Members: Category No. 3
Superintendent: Category No. 3
Assistant/Associate/Deputy Superintendent: Category No. 3
Purchasing Agent: Category No. 1
Director: Category No. 2
Principal: Category No. 2
Assistant/Vice Principal: Category No. 2
Maintenance and Operations Director: Category No. 2
Supervisors: Category No. 2

Disclosures of Consultants

Consultants are designated employees who must disclose financial interests as determined on a case-by-case basis by the Superintendent. The Superintendent's written determination shall include a description of the consultant's duties and a statement of the extent of disclosure requirements based upon that description. All such determinations are public records and shall be retained for public inspection along with this conflict of interest code.

A consultant is an individual who, pursuant to a contract with the district, makes a governmental decision whether to: (2 CCR 18701)

1. Approve a rate, rule, or regulation
2. Adopt or enforce a law
3. Issue, deny, suspend or revoke a permit, license, application, certificate, approval, order or similar authorization or entitlement
4. Authorize the district to enter into, modify or renew a contract that requires district approval E 9270(d)
5. Grant district approval to a contract that requires district approval and in which the district is a party, or to the specifications for such a contract
6. Grant district approval to a plan, design, report, study or similar item
7. Adopt or grant district approval of district policies, standards or guidelines

A consultant is also an individual who, pursuant to a contract with the district, serves in a staff capacity with the district and in that capacity participates in making a governmental decision as defined in 2 CCR 18702.2 or performs the same or substantially all the same duties for the district that would otherwise be performed by an individual holding a position specified in the district's Conflict of Interest Code. (2 CCR 18701)

2026 Local Agency Biennial Notice

Name of Agency: BuckeyeUSD

Mailing Address: PO Box 4768, El Dorado Hills, CA 95762

Contact Person: Kellee Sellwood Phone No. (916) 985-2183 ext. 1012

Email: ksellwood@BuckeyeUSD.org Alternate Email: jmchaney@BuckeyeUSD.org

Accurate disclosure is essential to monitor whether officials have conflicts of interest and to help ensure public trust in government. The biennial review examines current programs to ensure that the agency's code includes disclosure by those agency officials who make or participate in making governmental decisions.

This agency has reviewed its conflict of interest code and has determined that *(check one BOX):*

☐ **An amendment is required. The following amendments are necessary:**

(Check all that apply.)

- ☐ Include new positions
- ☐ Revise disclosure categories
- ☐ Revise the titles of existing positions
- ☐ Delete titles of positions that have been abolished and/or positions that no longer make or participate in making governmental decisions
- ☐ Other *(describe)* _____

☐ **The code is currently under review by the code reviewing body.**

☒ **No amendment is required.** (If your code is over five years old, amendments may be necessary.)

Verification **(to be completed if no amendment is required)**

This agency's code accurately designates all positions that make or participate in the making of governmental decisions. The disclosure assigned to those positions accurately requires that all investments, business positions, interests in real property, and sources of income that may foreseeably be affected materially by the decisions made by those holding designated positions are reported. The code includes all other provisions required by Government Code Section 87302.

_____ _____

Signature of Chief Executive Officer *Date*

All agencies must complete and return this notice regardless of how recently your code was approved or amended. Please return this notice no later than **October 1, 2026**, or by the date specified by your agency, if earlier, to:

(PLACE RETURN ADDRESS OF CODE REVIEWING BODY HERE)

PLEASE DO NOT RETURN THIS FORM TO THE FPPC.

Bylaw 9270: Conflict Of Interest

Status: ADOPTED

Original Adopted Date: 04/05/2017 **| Last Revised Date:** 03/19/2025 **| Last Reviewed Date:** 03/19/2025

The Governing Board desires to maintain the highest ethical standards and help ensure that decisions are made in the best interest of the district and the public. Accordingly, no "District Official," defined as a Board member or position designated in the district's conflict of interest code, shall participate in the making of any decision for the district when the decision will or may be affected by the District Official's financial, family, or other personal interest or consideration, as defined by law.

Additionally, a Board member shall abstain from voting on personnel matters that uniquely affect the Board member's relatives. However, a Board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which the Board member's relative belongs. Relative means an adult who is related to the Board member by blood or affinity within the third degree, as determined by common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes an individual's parents, grandparents, great-grandparents, children, grandchildren, great-grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner, unless the individual is widowed or divorced.

Conflict of Interest Code

The Board shall adopt a conflict of interest code for the district that incorporates the provisions of 2 CCR 18730 by reference, delineates the District Officials, and provides the disclosure categories required for each position. The conflict of interest code shall be submitted to the district's code reviewing body for approval, in accordance with Government Code 87303 and within the deadline for submission established by the code reviewing body.

Upon direction by the code reviewing body, the Board shall review its conflict of interest code and submit any changes to the code reviewing body or, if no change is required, the Board shall submit a written statement to that effect. (Government Code 87306.5)

When a change in the district's conflict of interest code is necessitated due to changed circumstances, such as the creation of new District Officials or changes to the duties of District Officials, the Board shall amend the code, which shall then be submitted to the code reviewing body within 90 days after the changed circumstances necessitating the amendments have become apparent. (Government Code 87306)

When reviewing and preparing the district's conflict of interest code, the Superintendent or designee shall provide officers, employees, consultants, and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)

Conflict of Interest under the Political Reform Act

A District Official shall not make, participate in making, or in any way use or attempt to use an official position to influence a governmental decision in which the District Official knows or has reason to know that there is a disqualifying conflict of interest. A disqualifying conflict of interest exists if the decision will have a "reasonably foreseeable material financial effect," which is distinguishable from the effect on the public generally, on the District Official's immediate family, or any financial interest described in 2 CCR 18700. (Government Code 87100, 87101, 87103; 2 CCR 18700-18707)

A District Official makes a governmental decision when, acting within the authority of the office or position, the District Official authorizes or directs any action on a matter, votes or provides information or opinion on it, contacts or appears before other District Officials for the purpose of affecting the decision, or takes any other action specified in 2 CCR 18704.

However, a District Official is not prohibited from participating in the making of a contract in which the District Official has a financial interest if such participation is required by the rule of necessity or legally required participation pursuant to Government Code 87101 and 2 CCR 18705.

Conflict of Interest from Campaign Contributions

Prior to the district rendering a decision in a proceeding before the district involving a contract, license, permit, or

other entitlement for use, as defined by Government Code 84308, a Board member whose campaign committee received a contribution of more than $500 from any party or participant to the proceeding, or from an agent of such a party or participant, in the prior 12 months, and the party who made such a contribution, shall both publicly disclose that fact on the record of the proceeding. Additionally, if a Board member willfully or knowingly received a contribution to the Board member's campaign committee of more than $500 from any party or participant to such a proceeding, or from an agent of a party or participant, in the prior 12 months, and knows or has reason to know that the participant has a financial interest in the district's decision, the Board member shall not make, participate in making, or in any way attempt to use the Board member's official position to influence the district's decision in the proceeding. However, a Board member may make, participate in making, or attempt to use the Board member's official position to influence the decision if the contribution is returned within 30 days after the decision was made or after the Board member knows or should have known about the contribution and the proceeding, whichever is later.

All Board members and the Superintendent are prohibited from accepting, soliciting, or directing a contribution of more than $500 to a candidate or ballot measure campaign committee from any party or participant to a proceeding before the district involving a contract, license, permit, or other entitlement for use, as defined by Government Code 84308, or from an agent of a party or participant, while the proceeding is pending before the district and for 12 months following the date the district renders a final decision in the proceeding, if the Board member or Superintendent knows or has reason to know that the participant has a financial interest in the district's decision. However, if a Board member or the Superintendent does accept, solicit, or direct such a contribution during those 12 months but did not do so knowingly or willingly, the Board member or the Superintendent may cure the violation by ensuring that the contribution, or the portion exceeding $500, is returned within 30 days of accepting, soliciting, or directing the contribution. The Board member or Superintendent shall maintain records of curing the violation. (Government Code 84308)

For a Board member or the Superintendent, a proceeding becomes "pending" when an item involving the contract, license, permit, or other entitlement for use, as defined by Government Code 84308, is placed on a Board agenda for discussion or decision or when it is reasonably foreseeable that the proceeding will come before the district for a decision. For a party or participant, and the agent of a party of participant, a proceeding becomes "pending" when an application is filed with the district, or, if the proceeding process does not require an application, when the proceeding is before the district for a decision or other action. (Government Code 84308)

The contributions disclosure requirements and restrictions above do not apply to contracts that are required to be competitively bid, labor contracts, personal employment contracts, contracts valued under $50,000, contracts where no party receives financial compensation, or contracts with another governmental agency. (Government Code 84308)

Form 700

Each District Official shall annually file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories specified in the district's conflict of interest code. An individual who ceases to be a District Official shall, within 30 days, file a revised statement covering the period of time between the closing date of the last required statement and the date the individual ceased to be a District Official. (Government Code 87302)

Additional Requirements for Boards that Manage Public Investments

Any Board member, district employee, or district consultant who manages public investments, as defined by Government Code 87200, and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following: (Government Code 87105; 2 CCR 18707)

1. Publicly identify each financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required

2. Not discuss or vote on the matter, or otherwise act in violation of Government Code 87100

   For a Board member, the Board member shall not be counted toward achieving a quorum while the item is discussed.

3. Leave the room until after the discussion, vote, and any other disposition of the matter is concluded

However, the Board member, district employee, or district consultant who manages public investments, as defined by Government Code 87200, may speak on the issue during the time that the general public speaks on it. Additionally, for a Board member, if the matter has been placed on the consent calendar, the Board member shall abstain from voting on the consent calendar or, if the Board removes the item from the consent calendar, the Board member shall abstain from voting on the item. In any event, the Board member shall refrain from discussing or voting on the item. However, the Board member is not required to leave the room during consideration of the consent calendar.

4. If a decision is made during closed session, disclose the interest orally during the open session preceding the closed session

   This disclosure shall be limited to a declaration that the recusal is because of a conflict of interest pursuant to Government Code 87100. The Board member, district employee, or district consultant who manages public investments, as defined by Government Code 87200, shall not be present when the item is considered in closed session and shall not knowingly obtain or review a recording or any other nonpublic information regarding the decision.

Conflict of Interest under Government Code 1090 - Financial Interest in a Contract

A District Official shall not be financially interested in any contract made by the district, including in the development, internal discussions, negotiations, modifications, planning, deliberation of issues, and specifications and solicitations for bids. If a District Official has such a financial interest in a contract made by the district, the contract is void. (Government Code 1090)

Remote Interest Exception to Government Code 1090

A Board member shall not be considered to be financially interested in a contract in which there is only a "remote interest," as specified in Government Code 1091, if the interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter into the contract. (Government Code 1091)

Noninterest Exception to Government Code 1090

A District Official shall not be considered to be financially interested in a contract if the interest is reimbursement for actual and necessary expenses incurred in the performance of official duties, in the employment of a spouse/registered domestic partner who has been a district employee for at least one year prior to the Board member's election or appointment, or in any other "noninterest" specified in Government Code 1091.5.

Common Law Doctrine Against Conflict of Interest

A District Official shall abstain from any official action in which the District Official's private or personal interest may conflict with official duties pursuant to the common law doctrine against conflict of interest.

Incompatible Offices and Activities

Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the district. (Government Code 1099, 1126)

Gifts

District Officials may accept gifts only under the conditions and limitations specified in law including, but not limited to, Government Code 89503 and 2 CCR 18730.

Gifts of travel and related lodging and subsistence shall be subject to the current gift conditions and limitations, except when: (Government Code 89506)

1. The travel is in connection with a speech given by a District Official, provided the lodging and subsistence expenses are limited to the day immediately preceding, the day of, and the day immediately following the speech and the travel is within the United States

2. The travel is provided by a person or agency specified in Government Code 89506, including a government,

governmental agency or authority, bona fide public or private educational institution, as defined in Revenue and Taxation Code 203, or nonprofit organization exempt from taxation under section 501(c)(3) of the Internal Revenue Code

Gifts of travel exempted from the gift limitation, as described in Items #1 and 2 above, shall nevertheless be reportable on the recipient's Statement of Economic Interest/Form 700 as required by law.

A gift of travel does not include travel provided by the district for District Officials. (Government Code 89506)

Honoraria

District Officials shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private conference, convention, meeting, social event, meal, or like gathering. (Government Code 89501, 89502)

The term honorarium does not include: (Government Code 89501)

1. Earned income for personal services customarily provided in connection with a bona fide business, trade, or profession, unless the sole or predominant activity of the business, trade, or profession is making speeches

2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the district for donation into the general fund without being claimed as a deduction from income for tax purposes

Advice

Any District Official, who, in good faith, believes that they may be subject to the requirements of this Bylaw and has questions, is unclear, or is unsure regarding the application of the requirements of this Bylaw to any particular instance or situation, may seek advice from the district's legal counsel with the permission of the Superintendent, Board President, or majority of the Board.

Training

Unless a Board member's term expires prior to January 1, 2026, each Board member shall complete ethics training in accordance with Government Code 53234-53235.2 by January 1, 2026, and at least once every two years thereafter as specified in Board Bylaw 9240 - Board Training.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VIII.2.

DISCUSSION ONLY:
2025-2026 Local Performance Indicator Self-Reflection Reports:
(1) Buckeye Union School District,
(2) Buckeye Union Mandarin Immersion Charter School
(3) Valley View Charter Montessori School

SITUATION:

The State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area. The approved performance standards require the LEA to:

- Annually measure its progress in meeting the requirements of the specific LCFF priority.
- Report the results as part of a non-consent item at a regularly scheduled public meeting of the local governing board/body in conjunction with the adoption of the LCAP.
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tool options for each local indicator.

The local indicator reports are included within this Board meeting packet.

PLAN:

TBD

FISCAL IMPACT:

TBD

LONG RANGE GOAL:

District Goal #1: Maximize Student Achievement
District Goal #4: Strengthen Community Relations and Communications
District Goal #5: Promote the Development of Each Student as a "Whole" Person

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VIII.3.

ACTION: Adopt and Approve the 2026-2027 Update to the 2024-2027 Local Control Accountability Plan (LCAP) for the following entities:
(1) Buckeye Union School District
(2) Buckeye Union Mandarin Immersion Charter School
(3) Valley View Charter Montessori School

SITUATION:

The proposed 2026-2027 LCAP updates for the Buckeye Union School District, Buckeye Union Mandarin Immersion Charter School, and Valley View Charter Montessori have been prepared according to California Education Code 52060, identifying goals and measurable progress for student subgroups across eight state priority areas. Districts must include in their LCAP (1) actions, services, and expenditures for all students and subgroups and (2) additional actions and services for targeted student groups: low-income, English learners, and foster youth. Additionally, LEAs are required to develop and adopt the Local Control Funding Formula Budget Overview for Parents (BOP) within each LCAP.

The Buckeye Union School District, Buckeye Union Mandarin Immersion Charter School and Valley View Charter Montessori's LCAP updates were developed in consultation with teachers, principals, administrators, other school personnel, local bargaining units, parent advisory committees, and students. The LCAP consists of the following document:

- 2025-2026 Annual Update
- 2026-2027 Budget Overview for Parents
- 2024-2027 LCAP (Plan Summary, Engaging Educational Partners, Goals and Objectives, Increased or Improved Services, Action Tables, LCAP Instructions)

A public hearing for the LCAP was held on June 10, 2026. No later than five days after adopting the LCAP, the governing board shall file the LCAP with the county superintendent of schools.

PLAN:

The plan is for the Board to adopt the proposed 2026-2027 LCAP updates for the Buckeye Union School District, Buckeye Union Mandarin Immersion Charter School, and Valley View Charter Montessori as presented.

FISCAL IMPACT:

General Fund expenditure appropriations of approximately $63,573,118.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board adopt the proposed 2024-2027 LCAP for the Buckeye Union School District, Buckeye Union Mandarin Immersion Charter School, and Valley View Charter Montessori, as presented.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VIII.4.

ACTION:
Approve 2025-2026 Estimated Actuals and Adopt 2026-2027 Budget with a Positive Certification

SITUATION:
Estimates of the District's financial operation must be approved prior to spending money beginning July 1st. (Education Code §42127) If a budget is not adopted and submitted to the County Office of Education, no expenditures can be made or payroll processed. A Public Hearing on the draft 2025-2026 Proposed Budget/LCAP was held on Wednesday, June 10, 2026, at which time all interested persons were given the opportunity to address the Board concerning the proposed budget/LCAP. The District also provides the following information: (a) the minimum reserve level required in each year; (b) the amount of assigned and unassigned end fund balances that exceeds the minimum in each year; and (c) reasons for reserves being greater than the minimum, if applicable.

It is significant to note that the primary source of revenue for the District's 2026-2027 proposed budget is funding from the Local Control Funding Formula (LCFF), which is driven by Average Daily Attendance (ADA). The LCFF was fully implemented in 2018-19.

It is estimated that for the 2026-2027 fiscal year, the District will receive a total of $51,707,369 in LCFF funding and $67,891,687 in total funding from all revenue sources. The District's proposed budget has been built using the best information available at this time. The State revenues are based on the Governor's May 2026 revised proposed budget. The key planning factors incorporated into the Proposed Budget and MYPs are listed below:

Planning Factor	2026-27	2027-28	2028-29
Cost-of-Living Adjustment (COLA)			
Local Control Funding Formula (LCFF) Statutory COLA	2.87%	3.30%	3.09%
Additional Base Grant Adjustment	1.44%	N/A	N/A
Special Education COLA/Rate	Base Rate $1,340	3.30%	3.09%
Employer Benefit Rates			
CalSTRS	19.10%	19.10%	19.10%
CalPERS-Schools	26.40%	26.80%	25.90%
State Unemployment Insurance	0.05%	0.05%	0.05%

Lottery			
Unrestricted per average daily attendance (ADA)	$190	$190	$190
Proposition 20 per ADA	$82	$82	$82
Minimum Wage	$17.40[1]	$17.90[2]	$18.40[3]
Universal TK/ADA LCFF add-on	$5,704	$5,892	$6,074
Mandate Block Grant			
School Districts	$40.41	$41.74	$43.03
Grades K-8 per ADA	$79.27	$81.89	$84.42
Grades 9-12 per ADA			
Charter Schools			
Grades K-8 per ADA	$21.31	$22.01	$22.69
Grades 9-12 per ADA	$60.48	$62.48	$64.41

Revenue and Expenditure assumptions are detailed in the budget document and presentation, a copy of which can be located on the District website and is available for inspection at the District Office.

PLAN:

The plan is for the Board to adopt a balanced budget for the 2026-2027 fiscal year, to commit to maintaining a balanced budget and to preserve a fully funded reserve in 2027-2028 and 2028-2029. The multi-year projection included with the Adopted Budget serves to assist the District in making the determination that it is able to meet the financial obligations for the current fiscal year and the next two fiscal years. The multiyear budget projections show that the District will be able to maintain the minimum economic reserve of 3% and the additional Board reserve of 1% for the 2026-2027 through 2028-2029 budget years.

FISCAL IMPACT:

General Fund expenditure appropriations of approximately $63,573,118

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board adopt a balanced budget for the 2026-2027 fiscal year, to commit to maintaining a balanced budget and to preserve a fully funded reserve in 2027-2028 and 2028-2029.

BUCKEYE UNION SCHOOL DISTRICT

2026-27 Proposed Budget Report



PROVIDING OPPORTUNITIES FOR ENGAGEMENT AND GROWTH

SUPPORTING THE WHOLE CHILD

COMMUNICATING AND LEADING TOGETHER

Presented to the Board of Trustees

Public Hearing – June 10, 2026

Adoption – June 24, 2026

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BUCKEYE UNION SCHOOL DISTRICT
EL DORADO HILLS/CAMERON PARK/SHINGLE SPRINGS, CALIFORNIA

ORGANIZATION STRUCTURE

BOARD OF TRUSTEES

Member	Position
Kirk Seal	President
Melissa Keyzer	Clerk
Brenda Hanson-Smith, Ph.D.	Member
Scott Masten, Ph.D.	Member
Jon Yoffie	Member

ADMINISTRATION

David Roth, Ph.D.
Superintendent

Jacqueline S. McHaney
Assistant Superintendent, Administrative Services

Dana Rizzuto
Director of Fiscal Services

Nicole Schraeder
Director of Student Services

Rachelle Ball
Director of Curriculum and Instruction

BUCKEYE UNION SCHOOL DISTRICT

Mission/Vision Statement & Goals
2026-2027

Mission

Working together with families, the community, and a highly-qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize his/her academic and personal success in a global society.

Vision

It is the Vision of the Buckeye Union School District to provide the highest quality educational program for all students, so that they fulfill their innate potential, become lifelong learners, and contribute to society as responsible citizens.

Board Goals and Objectives

Goal # 1: STUDENT ACHIEVEMENT - MAXIMIZE THE PERFORMANCE OF EACH STUDENT, ASSESS AND INCREASE ACADEMIC SUCCESS

We will provide a comprehensive educational experience with expanded opportunities for engagement, assessment and academic growth so that all students will achieve their fullest potential.

Goal # 2: MAINTAIN FISCAL INTEGRITY AND ACCOUNTABILITY

We will support the priority of the District goals by focusing expenditures on academic programs, student achievement and effective staff by developing and maintaining a balanced budget and prudent reserve.

Goal #3: MAXIMIZE USE OF TECHNOLOGY TO ENHANCE THE WORK OF STAFF

We will support the priority of the District goals by focusing on maintaining and using data management systems to target teaching programs, inform instruction, interventions, and use of resources.



Goal #4– STRENGTHEN COMMUNITY RELATIONS AND COMMUNICATIONS

All stakeholders will collaborate and communicate about decisions that guide the sites and District.



Goal #5 – SUPPORT THE WHOLE CHILD

We will foster the social and emotional growth of all students, implement an array of strategies to increase student engagement, identify individual socioemotional and behavioral needs, and apply collaborative appropriate interventions.

Buckeye Union School District

2026-27 Proposed Budget Report and Multiyear Fiscal Projection

Public Hearing – June 10, 2026
Adoption – June 24, 2026

A school district operates during the fiscal year of July 1 to June 30. In January, the District begins planning for the following year's budget based primarily upon the State's January Budget Proposal, enrollment projections and the May Revise. During the months of May and June each year, the District finalizes its budget for the coming year. School districts are required to adopt a budget prior to July 1 of each year in order to authorize the expenditure of funds. The proposed budget is only an initial blueprint for revenues and expenditures since the preparation of the adopted budget occurs before the State has enacted its budget, and before actual revenues and expenditures are known for the current year. In the event that material revisions are necessary, a revised budget will be presented to the Board no less than 45 days after the enacted state budget.

To project the budget, the District must use a series of assumptions. These assumptions are then inserted into State and District formulas to determine the final budget for the next year. Two major determinates in the District's proposed budget are stakeholder engagement from the Local Control Accountability Plan process and the Governor's Revised Budget Proposal in May. The accuracy of the District's budget projection for the next year is only as good as the assumptions used to develop the budget. If the assumptions change, so too will the budget. Consequently, the major assumptions have to be carefully considered in evaluating the accuracy of next year's income and expense. With the understanding that changing assumptions directly affect the financial outlook of the District, the State requires all school districts to report their budget for the current year, as well as two subsequent years. Illustrated below is a summary of the proposed state budget and budget guidelines as provided by the County Office of Education and School Services of California. The Proposed Budget Report also contains financial summaries, multi-year projections and detailed financial state reports relating to the estimated financial activity for 2026-27 through 2028-29 specific to the Buckeye Union School District.

Governor's Revised State Budget Proposal "May Revision"

Governor Newsom released his proposed revised state budget on May 14th for the upcoming 2026- 27 fiscal year. Based on revised estimates, Proposition 98 funding is estimated to be $127.1 billion for 2026-27, which is approximately $1.6 billion more than the Governor's January budget proposal. For the period incorporating the 2024-25, 2025-26, and 2026-27 fiscal years (i.e. budget window period), Proposition 98 funding is estimated to be $6.4 billion greater than what was in the Governor's January budget. In addition, it is noteworthy that while the Legislative Analyst's Office notes the Governor's May proposal is balanced in 2026-27 and 2027-28, subsequent year deficits continue to be projected.

The 2026-27 Governor's January Budget proposed to appropriate the 2025-26 Proposition 98 minimum guarantee at $5.6 billion lower than the calculated Proposition 98 formula level. While the 2026-27 Governor's May Revision continues to appropriate less than the Proposition 98 minimum guarantee, the difference ($3.9 billion) is less, which results in a proposed funding level of $121.2 billion. Reducing the amount appropriated from $125.1 billion to $121.2 billion mitigates the risk of appropriating more resources than are ultimately available when the final calculations for 2025-26 are made after the end of the fiscal year. However, in contrast to suspending Proposition 98, this method of "settling-up" results in a loss of approximately $654 per average daily attendance (ADA). Further, this method does not make any adjustments for costof-

living or average daily attendance, repayments are determined by the Director of Finance and only require a majority vote from the Legislature instead of two-thirds.

Fortunately, while the 2025-26 enacted state budget contained cash deferrals between June 2026 and July 2026, the 2026-27 Governor's May Revision does not propose deferring apportionments into 2027-28.

Further, as required by Proposition 2, deposits must be made into the Proposition 98 reserve when revenues associated with capital gains are above average. Therefore, the Governor's May Revision includes $8.7 billion of mandatory deposits to the Public School System Stabilization Account 2 (PSSSA), as well as an additional $1.6 billion discretionary deposit resulting in a total amount of $10.3 billion.

Local Control Funding Formula (LCFF)

Illustrated below is a comparison of projected statutory Cost-of-Living-Adjustments (COLAs) for the current budget year, upcoming budget year and two subsequent years:

Description	25-26	26-27	27-28	28-29
LCFF COLAs (25-26 Gov. Proposal)	2.43%	3.52%	3.63%	3.49%
LCFF COLAs (25-26 May Revision)	2.30%	3.02%	3.42%	3.31%
LCFF COLAs (25-25 Enacted Budget)	2.30%	3.02%	3.42%	3.31%
LCFF COLAs (26-27 Gov. Proposal)	2.30%	2.41%	3.52%	3.63%
LCFF COLAs (26-27 May Revision)	2.30%	4.31% (2.87+1.44)	3.30%	3.09%

The Governor's May Revision proposes to fully fund the 2026-27 Local Control Funding Formula (LCFF) COLA of 2.87% with ongoing funds. An additional ongoing investment of $926.9 million (1.44%) is also proposed with the intention of managing rising costs, impacts of declining enrollment, and fund the paid pregnancy disability leave proposal.

Block Grants

Student Support and Professional Development Discretionary Block Grant

The Governor's May Revision proposes to appropriate an additional $5.0 billion in one-time funding for Local Educational Agencies (LEAs) to assist with rising costs, which is up from the $2.8 billion presented in the January proposal. Based on initial estimates, LEAs would receive approximately $937 per 2025-26 ADA. Although the expenditures would be discretionary, the Governor proposes specific uses as follows:

- Professional development
- Dual enrollment and career pathways
- Teacher recruitment and retention strategies
- Rising costs

Further the funds would be available to expend through June 2030, which would have to be reported to CDE accordingly.

The District projects it will receive approximately $3,600,000 in one-time funding and has included it in the proposed District budget.

Program Continuations

Learning Recovery Emergency Block Grant

Per the 2023-24 enacted state budget, the LREBG was reduced by approximately 14% with the legislature intending to restore approximately $378 million beginning in the 2025-26 fiscal year through the 2027-28 fiscal year. However, the Governor's May Revision proposes to restore the remining funds ($757 million) in 2026-27 instead.

Expanded Learning Opportunities Program (ELOP)

The Governor's May Revision contains $4.67 billion of ongoing funding for ELOP. Rate 1 funding of $2,750 per pupil amount remains unchanged from 2025-26; however, the Governor proposes to increase funding by $62.4 million of ongoing funds relating to increasing the Rate 2 minimum funding to $1,800 per TK-6 ADA for LEAs that have an Unduplicated Pupil Percentage (UPP) less than 55%. The minimum amount of $100,000 remains unchanged from 2025-26.

Special Education

The Governor's May Revision contains an additional $2.3 billion of ongoing funding to increase the special education base rate from the current rate of $917 per funded ADA to $1,340 per funded ADA. This proposal is up from the $509 million presented in the January proposal that would have resulted in a base rate of $999 per funded ADA. Please note that these funds will be distributed to the District's Special Education Local Plan Area (SELPA). Therefore, the District has not included the proposed increase in its proposed budget. In addition, per the Governor's proposal the other state special education funding sources are projected to increase by the 2.87% COLA.

Other Proposed Governor's Budget Components

Illustrated below is a summary of other major budget proposals:

- The Proposition 98 minimum guarantee for TK-14 schools is funded under Test 1 in all three years and is estimated at $124.9 billion in 2024-25, $125.1 billion in 2025-26, and $127.1 billion in 2026-27;
- Repays $1.9 billion in settle-up created under the enacted 2025-26 state budget for the 2024-25 fiscal year, while also creating $3.9 billion in new settle-up for 2025-26;
- Includes mandatory Proposition 98 Rainy Day Fund deposits totaling $8.7 billion across the three-year budget window, along with a discretionary deposit of $1.6 billion. As a result, the reserve balance is projected to reach $8.7 billion at the end of 2025-26 and $10.3 billion by the end of 2026-27. The reserve cap is triggered for 2026-27;
- Includes a 2.87% cost-of-living adjustment (COLA) for the Local Control Funding Formula (LCFF) and other specified statutory programs. The proposal also provides an additional $926.9 million more to adjust LCFF base grants. These additional funds are intended to help local educational agencies (LEAs) address rising costs, help offset funding reductions related to declining enrollment, and support implementation of a new requirement to provide paid pregnancy disability leave. Combined, the statutory COLA and base grant adjustment result in a 4.31% increase in LCFF base grant rates;
- Requires all TK-12 LEAs and community colleges, beginning in 2026-27, to provide eligible employees with up to 14 weeks of paid pregnancy disability leave when an employee is unable to work due to pregnancy,

miscarriage, childbirth, termination of pregnancy, or recovery from those conditions;

- Reduces the 2026-27 COLA for the California State Preschool Program (CSPP) and for Department of Social Services administered childcare and development programs from 2.41% at Governor's Budget to approximately 2.01% at May Revision;
- Provides an additional $20 million ongoing Proposition 98 General Fund for the CSPP Quality Rating and Improvement System, which provides support for quality early care and education programs;
- Maintains the Governor's Budget proposal of $1 billion in ongoing funding and adds detail regarding the purposes of the $485 million one-time reappropriated extension grant funds to expand on prior investments in community schools and to expand the model to more school sites with large concentrations of low-income, English learner and foster youth;
- Includes a one-time increase of $428.8 million to extend funding for Literacy Coaches and Reading Specialists Grant Program for all grantees until June 30, 2031;
- Includes a one-time increase of $60 million to expand the Mathematics Professional Learning Program beyond its current expiration date of June 30, 2029;
- Adds $1.7 million in additional ongoing Proposition 98 General Fund to provide total funding of $2.3 million for the Public School Restrooms: Menstrual Products mandated program. The impact to the mandate block grant rates is reflected in the planning factors;
- Provides $30 million one-time Proposition 98 General Fund for grants to local educational agencies to increase identification of and improve outcomes for students experiencing homelessness.
- $40 million (one-time) funds for allocation to LEAs that administer literacy screening to pupils in kindergarten and grades 1 and 2 for risk of reading difficulties and proposes statutory changes to ensure consistency and quality of results;
- $100 million in one-time funding to expand dual enrollment and dual credit opportunities for high school students;
- $250 million in one-time funding to continue educator residency programs through the 2029-30 fiscal year; and
- $1.5 billion in Proposition 2 bond funding for school construction projects in 2026-27.

Local Control Accountability Plan (2024-2027)

The changes to the LCAP template adopted in November 2021 make close coordination between a school districts fiscal and programmatic leadership more critical than ever. All members of the leadership team need to be actively engaged in LCAP development to ensure accurate alignment of the budget, the LCAP, and non-LCAP planning processes. The requirements to calculate and implement carryover for increased and improved services make it imperative that the expenditure tables related to the Annual Update and the Budget/LCAP year planned Goals and Actions are as accurate as possible. Given the unprecedented one-time financial resources coupled with uncertainty about the sustainability of initiatives funded with these resources, the District will be continuously communicating to all educational partners the specifics regarding these funds and will seek to actively engage our educational partners in prioritizing the use of these funds.

Statement of Reserves / Reserve Cap

District Reserve Requirements: The 2014 State Budget Act and the passage of Proposition 2 in November 2014 established a hard cap on district reserves, if all the following conditions are met:

1. Proposition 98 must be funded based on Test 1

2. Full repayment of the maintenance factor prior to 2014-15
3. Proposition 98 provides sufficient funds to support pupil attendance growth and the statutory COLA
4. Capital gains exceed 8% of general fund revenues Prior law specified that in any fiscal year immediately following a year in which a transfer of any amount is made to the Public School System Stabilization Account, a district's assigned or unassigned fund balance (including Fund 01 and Fund 17) may not exceed two times the reserve for economic uncertainty (three times the reserve for economic uncertainty for districts with more than 400,000 ADA).

However, Senate Bill (SB) 751 which became effective January 1, 2018 made changes to the school district reserve cap law in the following manner:

- It requires that the reserve cap is triggered in a fiscal year immediately after a fiscal year in which the amount of moneys in the Public School System Stabilization Account is equal to or exceeds three percent of the combined total of general fund revenues appropriated for school districts and allocated local proceeds of taxes (Proposition 98 funding), as specified, for that fiscal year.
- Adjusts the reserve cap from a combined assigned and unassigned ending fund balance based on the size of the district to a combined assigned or unassigned ending balance, in the General Fund (01) and the Special Reserve Fund for Other Than Capital Outlay (17), of 10% of those Funds for all districts.
- Reserves would be capped at 10% as long as the amount in the Public School System Stabilization Account remained at 3% or greater of the Proposition 98 amount in each preceding year.
    - The State must notify local educational agencies when the conditions are and are no longer applicable.
- Basic aid school districts and districts with fewer than 2,501 average daily attendance are exempt from the reserve cap requirement.

As noted above, the Public School System Stabilization Account (PSSSA) will have a balance of $10.3 billion, which exceeds the 3% local reserve cap threshold trigger. *Therefore, the local reserve cap will be in effect for the 2026-27 school year.*

Given the ongoing uncertainty regarding the federal budget, including potential reductions in education-related funding, it is essential to approach fiscal planning with increased caution. Current federal budget discussions indicate possible impacts on state and local educational agencies. Maintaining strong reserves is essential to mitigate potential impacts, safeguard districts' financial stability, and ensure the continuity of essential programs and services.

Furthermore, given the risks associated with the state budget, County offices as well as other well-respected school finance experts continue to reinforce the need for school districts to exercise caution before making any long-term commitments and consider increasing reserves so that they can manage the deferral and absorb potential state and federal funding reductions. The required reserve for economic uncertainty represents only a few weeks of payroll for most districts, including BUSD. The Government Finance Officers Association recommends reserves, at minimum, equal to two months of average general fund operating expenditures, or about 17%. In determining an appropriate level of reserves, districts should consider multiple external and local factors including but not limited to:

- State and federal economic forecasts and volatility
- Unknown impacts of federal tax reform on state revenue
- Forecasted revenue changes versus projected expenditure increases in budget and multiyear projection years
- Ending balance impact of various district enrollment scenarios

- Cash flow requirements and the relationship between budgeted reserves and actual cash on hand
- Savings for future one-time planned expenditures
- Protection against unanticipated/unbudgeted expenditures
- Credit ratings and long-term borrowing costs

For the 2026-2027 school year, BUSD has a 4% reserve requirement and projects an ending fund balance equating to an additional 9.00% in reserves on the unrestricted side of the budget and an additional 21% over the current 4% reserve requirement on the restricted side of the budget. The additional reserves will assist in protecting the District against unforeseen circumstances such as revenue shortfalls and unanticipated expenditures.

Routine Restricted Maintenance Account (RRMA):

Per Education Code Section 17070.75, school districts are required to deposit into the account a minimum amount equal to or greater than three percent (3%) of the total General Fund expenditures and other financing uses for that fiscal year. While school districts have taken advantage of multiple flexibility provisions over the past decade, school districts must now comply with the 3% contribution provision beginning in 2019-20 due to the interpretation of Education Code Section 17070.75(b)(2)(B-C) by the California Department of Education. Illustrated below are the primary compliance components:

- The 3% contribution is calculated on total General Fund expenditures, including other financing uses (i.e. transfers out, debt issuances relating to the General Fund)
- The 3% contribution incorporates RRMA and CalSTRS on-behalf expenditures
- The final 3% contribution is based on year-end actual data; therefore, while it is developed based on budget, it must be trued up using actual expenditures
- The actual contribution will be audited as part of the School Facility Program Bond Audit

The District's current 2026-27 RRMA contribution is $2,309,407 which is in compliance with all interpretations of the required minimum contributions.

2026-27 Primary Budget Components

2026-2027
Buckeye Union School District Primary Budget Components

2026-27 Average Daily Attendance (ADA) is estimated to be as follows:

- District: 3,123.25
- VVCM: 700.00
- OMMI: 255.00
- County Program: 43.86

Total ADA: 4,122.11

However, due to a decline in enrollment in 2026-2027, the **funded ADA** will be based on the new, 3-year average provision adjusted ADA as follows:

- District: 3,190.12
- VVCM: 700.00
- OMMI: 255.00
- County Program: 43.86

Total Funded ADA for 2026-2027: 4,188.98 (Benefit of 3-year average provision)

- The District's estimated unduplicated pupil percentage for supplemental funding is estimated to be 23.61%. Due to the low percentage, the District does not receive any concentration funding. The percentage will be revised based on actual data.

- COLA: At budget adoption the District is recognizing 2026-2027: 4.31%; 2027-2028: 3.30%; and 2028-2029: 3.09%

- Lottery revenue is estimated to be $190 per ADA for unrestricted purposes and $82 per ADA for restricted purposes.

- Mandated Cost Block Grant is $40.41 for K-8 ADA – traditional schools and $21.31 for K-8 ADA - Charter schools.

- STRS Employer Statutory Rates are 19.10% in 2026-2027, 19.10% in 2027-2028 and 19.10% in 2028-2029.

- PERS Employer Projected Rates are 26.40% in 2026-2027, 26.80% in 2027-2028 and 25.90% in 2028-2029.

- State Unemployment Rates are: 0.05% in 2026-2027, 0.05% in 2027-2028 and 0.05% in 2028-2029.

- Except as illustrated under Contributions to Restricted Programs, all federal and state restricted categorical programs are self-funded.

General Fund Revenue Components

The District receives funding for its general operations from various sources. A summary of the major funding sources is illustrated below:

2026-2027

Description	Unrestricted	Combined
General Purpose Revenue (LCFF)	$51,707,369	$51,707,369
Federal Revenues	$0	$1,060,133
Other State Revenues	$1,125,950	$10,055,920
Other Local Revenues	$1,500,782	$5,068,265
Transfers In & Indirect Cost Recaptures	$0	$0
Contribution to Restricted Programs	($9,094,400)	$0
TOTAL	**$45,239,701**	**$67,891,687**

Education Protection Account

As approved by the voters on November 6, 2012, The Schools and Local Public Safety Protection Act of 2012 (Proposition 30) temporarily increased the State's sales tax rate and the personal income tax rates for taxpayers in high tax brackets.

The creation of Proposition 30 provides that a portion of K-14 general purpose funds must be utilized for instructional purposes. Revenues generated from Proposition 30 are deposited into an account called the Education Protection Account (EPA). The District will receive funds from the EPA based on its proportionate share of statewide general purpose funds. A corresponding reduction is made to its state aid funds.

K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent, but with these provisions:

- The spending plan must be approved by the governing board during a public meeting
- EPA funds cannot be used for the salaries or benefits of administrators or any other administrative costs (as determined through the account code structure)
- Each year, the local agency must publish on its website an accounting of how much money was received from the EPA and how the funds were expended

Further, the annual financial audit includes verification that the EPA funds were used as specified by Proposition 30. If EPA funds are not expended in accordance with the requirements of Proposition 30, civil or criminal penalties could be incurred.

Illustrated below is how the District's EPA funds are appropriated for 2026-2027. The amounts will be revised throughout the year based on information received from the State.

Education Protection Account (EPA) Budget
2026-27 Fiscal Year

Description	Amount
BEGINNING BALANCE	$0
BUDGETED EPA REVENUES:	
Estimated EPA Funds	$10,297,242
BUDGETED EPA EXPENDITURES:	
Certificated Instructional Salaries and Benefits	$10,297,242
TOTAL	$0
ENDING BALANCE	$0

Subsequently, on November 8, 2016, the voters approved the California Children's Education and Health Care Protection Act (Proposition 55) that maintains increased personal income tax rates for taxpayers in high tax brackets through 2030. Proposition 55 did not extend the sales tax increase; therefore, the temporary sales tax increase expired at the end of calendar year 2016.

Operating Expenditure Components

As illustrated below, the General Fund is used for the majority of the functions within the District.

2026-2027

Description	Unrestricted	Combined
Certificated Salaries	$21,603,078	$24,925,636
Classified Salaries	$6,745,476	$10,660,593
Benefits (Payroll Taxes, STRS/PERS and Health & Welfare Contributions)	$10,238,738	$15,748,576
Books and Supplies	$2,542,287	$4,155,269
Other Operating Expenditures	$3,140,357	$6,193,629
Capital Outlay	$50,000	$415,000
Transfers-Out & Other Outgo (*Excludes Indirect Cost Recaptures*)	$238,980	$1,583,855
Indirect Support	($166,219)	($109,440)
TOTAL	$44,392,697	$63,573,118

General Fund Contributions to Restricted Programs

The following contributions of unrestricted resources to restricted programs are necessary to cover restricted program expenditures in excess of revenue:

Description	Amount
Special Programs – (SELPA)	$5,568,613
Restricted Maintenance Account	$2,309,407
Special Programs – Special Education (Federal)	$213,608
Special Programs - ERMHS	$972,771
Teacher Induction (BTSA)	$30,000
TOTAL CONTRIBUTIONS	$9,094,399

General Fund Summary

The District's 2026-27 the components of the District's fund balance are as follows:

Description	Amount
Revolving Cash	$1,000
Restricted	$7,772,328
3% Reserve for Economic Uncertainties	$1,907,194
1% Board Reserve for Economic Uncertainties	$635,731
Additional Economic Uncertainty Reserve	$5,967,893
TOTAL	$16,284,146

Cash Flow

The District is anticipating having positive monthly cash balances during the 2026-27 school year, but may need to rely on inter-fund borrowing to do so and depending on the depth and breadth of deferrals. Cash is always closely monitored in order to ensure the District is liquid to satisfy its obligations.

Multiyear Projection

General Planning Factors:

Illustrated below are the latest factors released by the Department of Finance (DOF) that districts are expected to utilize as planning factors:

Planning Factor	2026-27	2027-28	2028-29
Cost-of-Living Adjustment (COLA)			
Local Control Funding Formula (LCFF) Statutory COLA	2.87%	3.30%	3.09%
Additional Base Grant Adjustment Special Education COLA/Rate	1.44% Base Rate $1,340	N/A 3.30%	N/A 3.09%
Employer Benefit Rates			
CalSTRS	19.10%	19.10%	19.10%
CalPERS-Schools	26.40%	26.80%	25.90%
State Unemployment Insurance	0.05%	0.05%	0.05%

Lottery			
Unrestricted per average daily attendance (ADA)	$190	$190	$190
Proposition 20 per ADA	$82	$82	$82
Minimum Wage	$17.40[1]	$17.90[2]	$18.40[3]
Universal TK/ADA LCFF add-on	$5,704	$5,892	$6,074
Mandate Block Grant			
School Districts	$40.41	$41.74	$43.03
Grades K-8 per ADA	$79.27	$81.89	$84.42
Grades 9-12 per ADA			
Charter Schools			
Grades K-8 per ADA	$21.31	$22.01	$22.69
Grades 9-12 per ADA	$60.48	$62.48	$64.41

[1]Effective January 1, 2027, [2]Effective January 1, 2028, [3]Effective January 1, 2029.

Various aspects of the planning factors illustrated above will be further discussed below with the District's specific revenue and expenditure assumptions.

Revenue Assumptions:

The Local Control Funding Formula is estimated to be adjusted per Department of Finance's estimates of COLA and being funded at the District's LCFF Target. State, Federal and Local revenue is expected to increase in 2026-27, due to the proposed improvements to base grants.

Estimated Ending Fund Balances:

Illustrated below are the estimated components of the General Fund ending balance for the current year and two subsequent years. It is important to note, however, that the District has not reached labor settlements for the 2026-27 thru 2028-29 school years.

GENERAL FUND			
Description	**2026-27**	**2027-28**	**2028-29**
Revolving Cash	$1,000	$1,000	$1,000
Restricted	$7,772,328	$6,886,213	$5,624,631
3% Reserve for Economic Uncertainties	$1,907,194	$1,938,195	$1,965,345
1% Board Reserve for Economic Uncertainties	$635,731	$655,115	$655,115
Additional Economic Uncertainty Reserve	$5,967,893	$7,281,857	$9,471,729
Estimated Ending Fund Balance	$16,284,146	$16,753,330	$17,717,820

Conclusion:

The projected budget and multi-year projections support the District's assertion that it is able to meet its financial obligations for the current and subsequent two years. Despite the short term and some long-term budgetary challenges, the District is confident that it will be able to maintain prudent operating reserves and have the necessary cash in order to ensure that the District remains fiscally solvent.

Next Steps:

- Staff will attend workshops in July for additional clarity and implementation guidance.
- Staff will continue to update and begin work on the update to the Local Control Accountability Plan in 2027-28
- Labor Relations for 2026-2027 and 2027-2028
- Close Books for FY25-26
- Complete Financial Audit – October/November
- Continue Monitoring Enrollment
- Continue Monitoring State Revenues for First Interim adjustments, if any.

Buckeye Union School District
2026-2027
Budget Comparison

			2026-2027 Proposed Budget				2025-2026 Estimated Actuals				Variance		
			a	b	c		d	e	f		17	h	i
	REVENUES	Account	Unrestricted	Restricted	Total		Unrestricted	Restricted	Total		Unrestricted	Restricted	Total
1	LCFF Sources	8000	51,707,369	-	51,707,369		49,637,922	-	49,637,922		2,069,447	-	2,069,447
2	Federal Revenues	8100-8299	-	1,060,133	1,060,133		-	1,177,034	1,177,034		-	(116,901)	(116,901)
3	Other State Revenues	8300-8599	1,125,950	8,929,970	10,055,920		1,118,505	6,308,284	7,426,789		7,445	2,621,686	2,629,131
4	Local Revenues	8600-8799	1,500,782	3,567,483	5,068,265		1,358,782	2,691,996	4,050,778		142,000	875,487	1,017,487
5	Transfers In (Non-operational)	8900	-	-	-		1,925,108	-	1,925,108		(1,925,108)	-	(1,925,108)
6	Contributions to Restricted Programs	8980	(9,094,400)	9,094,400	-		(9,375,756)	9,375,756	-		281,356	(281,356)	-
7	TOTAL REVENUES		45,239,701	22,651,986	67,891,687		44,664,561	19,553,070	64,217,631		575,140	3,098,916	3,674,056
8													
9	EXPENDITURES												
10	Certificated Salaries	1000	21,603,078	3,322,558	24,925,636		21,765,277	4,650,979	26,416,256		(162,199)	(1,328,421)	(1,490,620)
11	Classified Salaries	2000	6,745,476	3,915,117	10,660,593		6,825,960	3,940,421	10,766,381		(80,484)	(25,304)	(105,788)
12	Employee Benefits	3000	10,238,738	5,509,838	15,748,576		10,252,137	5,388,571	15,640,708		(13,399)	121,267	107,868
13	Books & Supplies	4000	2,542,287	1,612,982	4,155,269		2,389,333	639,551	3,028,884		152,954	973,431	1,126,385
14	Services & Operating Expenses	5000	3,140,357	3,053,272	6,193,629		3,906,726	3,848,105	7,754,831		(766,369)	(794,833)	(1,561,202)
15	Capital Outlay	6000	50,000	365,000	415,000		50,000	120,000	170,000		-	245,000	245,000
16	Other Outgo/Transfers Out	7000 except 7300	238,980	1,344,875	1,583,855		238,980	1,023,818	1,262,798		-	321,057	321,057
17	Indirect Support	7300-7399	(166,219)	56,779	(109,440)		(147,142)	44,253	(102,889)		(19,077)	12,526	(6,551)
18	TOTAL EXPENDITURES		44,392,697	19,180,421	63,573,118		45,281,271	19,655,698	64,936,969		(888,574)	(475,277)	(1,363,851)
19													
20	EXCESS (DEFICIENCY) OF REVENUES												
21	OVER EXPENDITURES	(A-B)	847,004	3,471,565	4,318,569		(616,710)	(102,628)	(719,338)		1,463,714	3,574,193	5,037,907
22												-	-
23	BEGINNING BALANCE, July 1		7,664,814	4,300,763	11,965,577		8,281,524	4,403,391	12,684,915		(616,710)	(102,628)	(719,338)
24	ACTUAL ENDING BALANCE, June 30		8,511,818	7,772,328	16,284,146		7,664,814	4,300,763	11,965,577		847,004	3,471,565	4,318,569
25													
26	COMPONENTS OF ENDING BALANCE												
27	*RESERVED*												
28	Revolving Cash	9711	1,000	-	1,000		1,000	-	1,000		-	-	-
29	Prepaid Expenditures	9713		-	-		117,567	-	117,567		(117,567)	-	(117,567)
30	*RESTRICTED*	9740	-	7,772,328	7,772,328		-	4,300,763	4,300,763		-	-	3,471,565
31	*DESIGNATED*		-	-	-		-	-	-		-	-	-
32	Required Reserve for Economic Uncertainties (3%)	9789	1,907,194	-	1,907,194		1,948,109	-	1,948,109		(40,915)	-	(40,915)
33	Board Reserve for Economic Uncertainties (1%)	9789	635,731	-	635,731		649,370	-	649,370		(13,639)	-	(13,639)
34	Additional Economic Uncertainty reserve	9789	5,967,893	-	5,967,893		4,948,768	-	4,948,768		1,019,125	-	1,019,125
35	Reserve for Technology Replacement	9789	-	-	-		-	-	-		-	-	-
36	Reserve for Textbook Adoption		-	-	-		-	-	-		-	-	-
37	Total Undesginated Amount	9789	0	0	0		0	0	0		0	0	0
38	*Special Reserve Fund Balance*		*7,831*	*0*	*7,831*		*7,831*	*0*	*7,831*		0	0	0

Buckeye Union School District
2026-2027 Budget
Multi-Year Projections

			2026-2027 Proposed Budget			2027-2028 Projected Budget			2028-2029 Projected Budget		
			a	*b*	*c*	*d*	*e*	*f*	*g*	*h*	*i*
	REVENUES	Account	*Unrestricted*	*Restricted*	*Total*	*Unrestricted*	*Restricted*	*Total*	*Unrestricted*	*Restricted*	*Total*
1	LCFF Sources	8000	51,707,369	-	51,707,369	52,956,640	-	52,956,640	54,481,124	-	54,481,124
2	Federal Revenues	8100-8299	-	1,060,133	1,060,133	-	1,040,960	1,040,960	-	997,172	997,172
3	Other State Revenues	8300-8599	1,125,950	8,929,970	10,055,920	1,107,733	4,958,710	6,066,443	1,089,527	4,945,135	6,034,662
4	Local Revenues	8600-8799	1,500,782	3,567,483	5,068,265	1,507,710	3,503,933	5,011,643	1,521,377	3,441,654	4,963,031
5	Transfers In (Non-operational)	8900	-	-	-	-	-	-	-	-	-
6	Contributions to Restricted Programs	8980	(9,094,400)	9,094,400	-	(9,144,400)	9,144,400	-	(9,194,400)	9,194,400	-
7	TOTAL REVENUES		45,239,701	22,651,986	67,891,687	46,427,683	18,648,003	65,075,686	47,897,628	18,578,361	66,475,989
8											
9	EXPENDITURES										
10	Certificated Salaries	1000	21,603,078	3,322,558	24,925,636	21,929,557	3,442,323	25,371,880	22,260,933	3,563,134	25,824,067
11	Classified Salaries	2000	6,745,476	3,915,117	10,660,593	6,847,866	3,974,223	10,822,089	6,951,792	4,034,216	10,986,008
12	Employee Benefits	3000	10,238,738	5,509,838	15,748,576	10,375,556	5,562,446	15,938,002	10,423,426	5,563,311	15,986,737
13	Books & Supplies	4000	2,542,287	1,612,982	4,155,269	2,593,287	1,644,982	4,238,269	2,645,287	1,677,982	4,323,269
14	Services & Operating Expenses	5000	3,140,357	3,053,272	6,193,629	3,203,357	3,143,490	6,346,847	3,267,357	3,234,646	6,502,003
15	Capital Outlay	6000	50,000	365,000	415,000	50,000	365,000	415,000	50,000	365,000	415,000
16	Other Outgo/Transfers Out	7000 except 7300	238,980	1,344,875	1,583,855	238,980	1,344,875	1,583,855	238,980	1,344,875	1,583,855
17	Indirect Support	7300-7399	(166,219)	56,779	(109,440)	(166,219)	56,779	(109,440)	(166,219)	56,779	(109,440)
18	TOTAL EXPENDITURES		44,392,697	19,180,421	63,573,118	45,072,384	19,534,118	64,606,502	45,671,556	19,839,943	65,511,499
19											
20	EXCESS (DEFICIENCY) OF REVENUES										
21	OVER EXPENDITURES	(A-B)	847,004	3,471,565	4,318,569	1,355,299	(886,115)	469,184	2,226,072	(1,261,582)	964,490
22											
23	BEGINNING BALANCE, July 1		7,664,814	4,300,763	11,965,577	8,511,818	7,772,328	16,284,146	9,867,117	6,886,213	16,753,330
24	ACTUAL ENDING BALANCE, June 30		8,511,818	7,772,328	16,284,146	9,867,117	6,886,213	16,753,330	12,093,189	5,624,631	17,717,820
25											
26	COMPONENTS OF ENDING BALANCE										
27	Reserved										
28	Revolving Cash	9711	1,000	-	1,000	1,000	-	1,000	1,000	-	1,000
29	Prepaid Expenditures	9713	-	-	-	-	-	-	-	-	-
30	***RESTRICTED***	9740	-	7,772,328	7,772,328	-	6,886,213	6,886,213	-	5,624,631	5,624,631
31	***DESIGNATED***		-	-	-	-	-	-	-	-	-
32	Required Reserve for Economic Uncertainties (3%)	9789	1,907,194	-	1,907,194	1,938,195	-	1,938,195	1,965,345	-	1,965,345
33	Board Reserve for Economic Uncertainties (1%)	9789	635,731	-	635,731	646,065	-	646,065	655,115	-	655,115
34	Additional Economic Uncertainty reserve	9789	5,967,893	-	5,967,893	7,281,857	0	7,281,857	9,471,729	-	9,471,729
37	Total Undesignated Amount	9789	0	0	0	0	0	0	0	0	0
38	*Special Reserve Fund Balance*		*7,832*	*0*	*7,832*	*8,582*	*0*	*8,582*	*9,332*	*0*	*9,332*

	REVENUES	Account	Food Service	Deferred Maintenance	Special Reserve	Developer Fees	County School Facilities	Capital Project Fund - Mello Roos	Bond Interest and Redemption
			13	*14*	*17*	*25*	*35*	*49*	*51*
1	LCFF Sources	8000	-	-	-	-	-	-	-
2	Federal Revenues	8100-8299	824,036	-	-	-	-	-	-
3	Other State Revenues	8300-8599	2,418,472	-	-	-	-	-	-
4	Local Revenues	8600-8799	200,600	11,000	-	460,000	370,000	1,950,000	1,890,450
5	Transfers In	8900	-	-	-	-	-	40,000	-
6	Contributions to Restricted Programs	8980	-	-	-	-	-	-	-
7	TOTAL REVENUES		3,443,108	11,000	-	460,000	370,000	1,990,000	1,890,450
8									
9	EXPENDITURES								
10	Certificated Salaries	1000	-	-	-	-	-	-	-
11	Classified Salaries	2000	693,065	-	-	78,061	-	-	-
12	Employee Benefits	3000	353,285	-	-	32,243	-	-	-
13	Books & Supplies	4000	1,389,405	-	-	-	-	-	-
14	Services & Operating Expenses	5000	604,800	10,000	-	35,000	1,500	25,000	-
15	Capital Outlay	6000	300,000	100,000	-	270,000	80,000	20,000	-
16	Other Outgo/Transfers Out	7000 except 7300	-	-	-	-	40,000	751,200	2,150,438
17	Indirect Support	7300-7399	109,440	-	-	-	-	-	-
18	TOTAL EXPENDITURES		3,449,995	110,000	-	415,304	121,500	796,200	2,150,438
19									
20	EXCESS (DEFICIENCY) OF REVENUES								
21	OVER EXPENDITURES	(A-B)	(6,887)	(99,000)	-	44,696	248,500	1,193,800	(259,988)
22									
23	BEGINNING BALANCE, July 1		3,889,342	444,793	7,832	6,552,494	9,079,022	4,220,359	1,659,369
24	ACTUAL ENDING BALANCE, June 30		3,882,455	345,793	7,832	6,597,190	9,327,522	5,414,159	1,399,381
	All balances are restricted or assigned								

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VIII.5.

ACTION: Adopt Resolution No. **26-18**: Determination of Use of Education Protection Account (EPA) Funds for 2026-2027

SITUATION:

As a result of the passage of Proposition 30 in November 2012 and the passage of Proposition 55, which added Article XIII, Section 36 to the California Constitution effective November 8, 2016 (commencing 1/1/2018), sales and income tax rates were temporarily increased and an Education Protection Account (EPA) was created in the state General Fund to receive and disburse the additional tax revenues to local educational agencies (LEA's).

From 2012-13 through 2025-2026, Prop. 30/55 personal income tax made up about 6.2% of the big three revenue streams which fund schools. The amount received by each district, county office of education or charter school will be based on their proportionate share of the statewide local control funding grants with a corresponding reduction to the LEA's state aid. The combined total of local property taxes and EPA does not exceed an LEA's or charter schools local control funding entitlement.

Proposition 30 language requires that:

- The district governing board make EPA spending determinations in an open session of a public meeting
- Funds shall not be used for the salaries and benefits of administrators or any other administrative cost
- The district must annually post on its website an accounting of how much money was received from EPA and how that money was spent

It is also significant to note that Prop. 30/55, unless extended by voters or otherwise made permanent by the legislature, the personal income tax provisions of Prop. 30/55, will expire as of 6/30/2030.

PLAN:

The plan is to have the Board hear from the public, discuss and adopt the attached Resolution to approve the use of funding as follows:

Total estimated EPA funding of $10,297,242 is to be expended in 2026-27 in functions 1000-7999 and will be used for instructional purposes.

FISCAL IMPACT:

There is no fiscal impact to the district. Instructional salaries will be shifted from state aid local control funding grant funds to EPA funds.

LONG RANGE GOAL:

District Goal #2: Maintain Fiscal Integrity & Accountability of the District

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board take public comments, discuss and adopt the attached Resolution to approve the use of funding as described.

BEFORE THE GOVERNING BOARD OF THE BUCKEYE UNION SCHOOL DISTRICT

2026-2027 EDUCATION PROTECTION ACCOUNT

RESOLUTION NO. 26-18

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012 (sun setting 12/31/2017), and Proposition 55 Article XIII, Section 36 to the California Constitution effective November 8, 2016 (commencing 01/01/2018);

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, the District shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, THE GOVERNING BOARD OF THE BUCKEYE UNION SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That the above recitals are all true and correct.

Section 2. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Buckeye Union School District;

Section 3. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Buckeye Union School District has determined to spend the monies received from the Education Protection Act as set forth in Attachment A.

.

Passed and Adopted by roll call vote this **24th day of June 2026** by the following vote:

AYES:_____
NOES:_____
ABSENT:_____
ABSTAIN:_____

_____
KIRK SEAL
President, Governing Board

I, **Meliss Keyzer**, Clerk of the Governing Board of the Buckeye Union School District, do hereby certify that the foregoing resolution was regularly introduced, passed and adopted by the Governing Board at its meeting held on **June 24, 2026.**

_____
MELISSA KEYZER
Clerk, Governing Board

ATTACHMENT "A"

2026-27 Education Protection Account Program by Resource Report Expenditures by Function – Detail

Expenditures through: June 30, 2027
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Revenue	8010-8099	10,297,242.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		10,297,242.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	10,297,242.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		10,297,242.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses		0.00

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: **VIII.6.**

ACTION: Resolution No. **26-19** Approving the Special Tax Levy Report for Fiscal Year 2026-2027 and Levying and Apportioning the Special Tax as Provided Therein for the Buckeye Union School District Community Facilities District No. 2007-1 (Valley View)

SITUATION:

The District is required to administer CFD No. 2007-1, which includes preparing the tax roll to be submitted to the County each year for inclusion on property tax bills mailed in the fall to parcel owners. Per the County of El Dorado Office of Auditor-Controller, the tax roll information must be submitted to the El Dorado County Controller by August 10, 2026 at 5:00 pm. Submission to the County requires a Special Tax Levy Report, and a copy of an adopted resolution approving the Special Tax Levy Report, and the levying and apportioning of the special tax.

PLAN:

The plan is to submit Resolution No. 26-19 to the Board for adoption, approving the Special Tax Levy Report, fiscal year 2026-2027, for Community Facilities District No. 2007-1 and the levying and apportioning of the special tax.

FISCAL IMPACT:

The collection of tax is estimated to be $1,830,865.19 for fiscal year 2026-2027. These fees are used for the acquisition and payments for the Certificates of Participation for construction of the Valley View Charter Montessori School.

LONG RANGE GOAL:

District Goal #2: Maintain Fiscal Integrity & Accountability of the District
District Goal #4: Strengthen Community Relations & Communications

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board adopt Resolution No. 26-19, approving the Special Tax Levy Report for fiscal year 2026-2027 and levying and apportioning the special tax.

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE BUCKEYE UNION SCHOOL DISTRICT

APPROVING THE SPECIAL TAX LEVY REPORT FOR FISCAL YEAR 2026/2027 AND LEVYING AND APPORTIONING THE SPECIAL TAX AS PROVIDED THEREIN FOR THE BUCKEYE UNION SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICT NO. 2007-1 (VALLEY VIEW)

RESOLUTION NO. 26-19

WHEREAS, the Board of Trustees (the "Board") of the Buckeye Union School District (the "District") has established the Buckeye Union School District Community Facilities District No. 2007-1 ("CFD No. 2007-1") pursuant to Resolution No. 07-18 (the "Resolution of Formation"), duly adopted on April 18, 2007, for the purpose of providing for the financing of certain public facilities in and for the CFD No. 2007-1; and

WHEREAS, at an election held for the CFD No. 2007-1 on April 18, 2007, the qualified electors of the CFD No. 2007-1 authorized the levy of special tax described in the Resolution of Formation; and

WHEREAS, the Board, on May 2, 2007, adopted its Ordinance No. 07-B, levying and apportioning the special tax for the CFD No. 2007-1; and

WHEREAS, the Fiscal Year 2026/27 Special Tax Levy Report (the "Levy Report") for CFD 2007-1, incorporated herein as Exhibit "A", has been prepared by Willdan Financial Services (the "Special Tax Administrator") and submitted to the Board and the Board has determined to approve the Levy Report and to levy the Special Tax at the rates specified therein and to apportion the Special Taxes in the manner specified in the Resolution of Formation.

THEREFORE, IT IS NOW RESOLVED BY THE BOARD OF TRUSTEES OF THE BUCKEYE UNION SCHOOL DISTRICT AS FOLLOWS:

Section 1. Recitals. The foregoing recitals are true and correct.

Section 2. Approval of the Levy Report. The CFD 2007-1 Levy Report, as submitted to the Board, including the Fiscal Year 2026/27 Preliminary Special Tax Roll, Special Tax Rates, Maximum Tax Rates and Escalation Factors therein, are hereby approved and adopted.

Section 3. Adjustments to the Special Tax Roll. The Special Tax Administrator is hereby authorized to make changes to the Special Tax Roll, as described in the Levy Report, prior to the final posting of the special taxes to the County tax roll in order to achieve a correct match of the special tax levy with the final assessor's parcel numbers used by the County for issuance of property tax bills or in order to correct errors that may, from time to time, arise in the

application of the special tax to particular parcels, including any corrections or adjustments resulting from appeals from taxpayers. The Special Tax Administrator is hereby ordered to provide, or cause to be provided, to the District's Facilities Director, a listing of the special taxes confirmed by the El Dorado County Auditor/Controller as being applied to the County's FY 2026/27 Tax Roll.

Section 4. Levy of Special Tax. Pursuant to Section 53340 of the Government Code of the State of California, the special tax is hereby levied at the rates specified in the Levy Report and is hereby apportioned in the manner specified in the Resolution of Formation (and as reflected in the preliminary Special Tax Roll);

Section 5. Special Tax Rates. The special tax rates do not exceed the maximum special tax rates of CFD 2007-1; the maximum special tax rates are not in excess of those previously approved by the qualified electors of the CFD No. 2007-1; and, the special taxes are exempt from Article XIIID Section 4 of the California State Constitution.

Section 6. Tax Collection. Pursuant to Section 53340 of the Government Code of the State of California, the special tax shall be collected by the Treasurer-Tax Collector of the County of El Dorado in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same procedure, sale, and lien priority in case of delinquency as is provided for ad valorem taxes, subject to all other conditions set forth in the Resolution of Formation.

Section 7. Filing the Special Tax Roll and Certifications. In order to have the special tax levy hereby collected in the next tax collection period and thus available to finance the facilities approved by the electors of the CFD No. 2007-1, the District's Assistant Superintendent of Administrative Services, or his or her designee, is hereby authorized to certify, approve or otherwise execute the various certifications and documents required by the County of El Dorado relating to these charges, and shall cause to be delivered, a certified copy of the FY 2026/27 Special Tax Roll, through the School District's authorized agent(s), together with these required certifications and documents to the El Dorado County Auditor-Controller via electronic media or equivalent.

Section 8. Claims to Refund. Claims for refund of the special tax shall comply with the following and any additional procedures as established by the Board:

(a) All claims for refund shall be filed, in writing, with the District Superintendent during the Fiscal Year in which the error is believed to have occurred. The claimant shall file the claim within this time period and the claim shall be finally acted upon by the Board as a prerequisite to bringing suit thereon.

(b) Pursuant to Government Code Section 935(b), the claim shall be subject to the provisions of Government Code Sections 945.6 and 946.

(c) The Board shall act on a timely claim within the time period required by Government Code Section 912.4.

(d) The procedure described in this Resolution, and any additional procedures established by the Board, shall be the exclusive claims procedure for claimants seeking a refund of the special tax. The decision of the Board shall be final.

Section 9. Delivery of an Attested Copy of Resolution. The Secretary of the Board shall deliver a certified copy of this Resolution (stating that this copy represents a true, genuine, or authentic copy of the original document), together with Exhibit A, and any other applicable exhibits, to the District's Special Tax Administrator, Willdan Financial Services, within 30 days of adoption, via e-mail to: mashley@willdan.com or via US mail to: Willdan Financial Services, 27368 Via Industria, Suite 200, Temecula, CA 92590, Attn: Mickey Ashley.

Section 10. Effective Date. This Resolution shall take effect immediately upon adoption.

PASSED AND ADOPTED by roll call vote this 24th day of June 2026 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

_____
KIRK SEAL
President, Governing Board

ATTEST:

The foregoing represents a true and authentic copy of the original resolution which was adopted by the Board.

_____
DAVID ROTH, Ph.D.
Secretary, Governing Board

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VIII.7.

ACTION: Approve Offering Golden Handshake Early Retirements to Public Employees Retirement System (PERS) Staff Members

SITUATION:

Our District is included in El Dorado County Office of Education's contract with the Public Employees Retirement System. For this reason, it is the County Board of Education who must approve a resolution in support of our offering a Golden Handshake opportunity to our classified and our confidential employees. In order for our employees to qualify for the PERS Golden Handshake, the following criteria must be met:

A. An overall cost savings must be demonstrated by the position or group of positions being eliminated, held vacant for a period of time, or the replacement employee's salary and benefits will be substantially less to cover the cost of the purchase of two years' service credit.
B. The employee meets the age and length of service requirement before or during the "open window" period as per the California School Employees Association contract with the District, Article 12.4. (Confidential employees not covered by the CSEA contract must meet PERS age requirements.)

PLAN:

In order for our District to offer the Golden Handshake option from September 28, 2026 through January 4, 2027 a resolution by the County Board must be approved. The County Board meets on August 4, 2026.

FISCAL IMPACT:

Golden Handshake Early Retirements will result in an overall financial savings for the District.

LONG RANGE GOAL:

District Goal #2: Maintain Fiscal Integrity and Accountability of District; A. Develop a balanced budget using state budget standards and board policy that includes criteria for contingency reserve beyond the 3% requirement.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the offering of Golden Handshake Early Retirements to Public Employees Retirement System (PERS) staff members from September 28, 2026 through January 4, 2027.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VIII.8. **ACTION:** 2026/2027 Addendum to Superintendent Contract

SITUATION:

Under Paragraph 1.1 of the current Employment Agreement ("Agreement") with the Superintendent and Addendum Nos. 1 – 15, the Superintendent's contract has a current end date of June 30, 2028. However, under Paragraph 1.3 of the Agreement, should the Superintendent receive a satisfactory evaluation for the 2025-2026 school year, the Agreement is automatically extended for an additional one (1) year, which would extend the termination date of this Agreement to June 30, 2029. The Superintendent received a satisfactory evaluation for the 2025-2026 school year.

PLAN:

The attached Addendum extends the Superintendent's contract for an additional one year through June 30, 2029. All other provisions of the contract with the Superintendent remain unchanged.

FISCAL IMPACT:

None. The attached Addendum extends the Superintendent's contract for an additional one year through June 30, 2029. All other provisions of the contract with the Superintendent remain unchanged.

SUPERINTENDENT'S RECOMMENDATION:

The Assistant Superintendent recommends that the Board Approve Addendum No. 16 to the Superintendent Employment Contract.

ADDENDUM No. 16 TO EMPLOYMENT CONTRACT
FOR DISTRICT SUPERINTENDENT
BETWEEN
DR. DAVID ROTH
AND
BUCKEYE UNION SCHOOL DISTRICT

This Addendum is to the Employment Contract for District Superintendent (hereinafter "Agreement") by and between the Buckeye Union School District, a political subdivision of the State of California, (hereinafter "District") and Dr. David Roth (hereinafter "Superintendent").

This Addendum shall modify the Agreement between District and Superintendent executed on May 25, 2011 and Addendum Nos. 1-15. Except as expressly modified herein, all terms and conditions of the original Agreement shall remain in full force and effect.

Effective upon signature of the parties, the Agreement shall be modified as follows:

A. Paragraph 1. – Term: Paragraph 1.1 shall be modified as follows:

1.1 Term of Contract:

The Board hereby extends the employment of the Superintendent for a period of one (1) additional year extending the termination of this Agreement to June 30, 2029.

Except as expressly modified herein, all other promises and covenants contained in the original Employment Agreement entered into on May 25, 2011 and Addendum Nos. 1-15, shall remain the same and shall remain in force for the duration of this Agreement/Addendum.

IN WITNESS WHEREOF, this Addendum was authorized by the Board at a duly noticed regular meeting held on June 24, 2026.

By:_____ Dated:_____
KIRK SEAL, President

By:_____ Dated:_____
DAVID ROTH, Ph.D., Superintendent

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VIII.9. **ACTION:** 2026/2027 Addendum to Assistant Superintendent, Administrative Services Contract

SITUATION:

Under Paragraph 1.1 of the current Employment Agreement ("Agreement") with the Assistant Superintendent and Addendum Nos. 1 – 15, the Assistant Superintendent's contract has a current end date of June 30, 2027. However, under Paragraph 1.3 of the Agreement, should the Assistant Superintendent receive a satisfactory evaluation for the 2025-2026 school year, the Agreement is automatically extended for an additional one (1) year, which would extend the termination date of this Agreement to June 30, 2028. The Assistant Superintendent received a satisfactory evaluation for the 2025-2026 school year.

PLAN:

The attached Addendum extends the Assistant Superintendent's contract for an additional one year through June 30, 2028. All other provisions of the contract with the Assistant Superintendent remain unchanged.

FISCAL IMPACT:

None. The attached Addendum extends the Assistant Superintendent's contract for an additional one year through June 30, 2028. All other provisions of the contract with the Assistant Superintendent remain unchanged.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent Recommends that the Board Approve Addendum No. 16 to the Assistant Superintendent, Administrative Services Employment Contract.

ADDENDUM No. 16
TO
ASSISTANT SUPERINTENDENT ADMINISTRATIVE SERVICES
EMPLOYMENT AGREEMENT

This Addendum is to the Employment Contract for Assistant Superintendent, Administrative Services (hereinafter "Agreement") by and between the Buckeye Union School District, a political subdivision of the State of California, (hereinafter "District") and Jacqueline S. McHaney (hereinafter "Assistant Superintendent").

This Addendum shall modify the Agreement between District and Assistant Superintendent dated January 9, 2012 and Addendum Nos. 1-15. Except as expressly modified herein, all terms and conditions of the original Agreement shall remain in full force and effect.

Effective upon signature of the parties, the Agreement shall be modified as follows:

A. Paragraph 1. – Term: shall be modified as follows:

1.1 Term of Contract:

In accordance with Education Code sections 45100 et seq. as applicable, the District hereby employs Assistant Superintendent for a period of two (2) years, beginning the 1st day of July 2026 and terminating on the 30th day of June 2028. Further, such employment shall be subject to the terms and conditions of this Agreement.

Except as expressly modified herein, all other promises and covenants contained in the original Employment Agreement entered into on or about January 9, 2012, including Addendums No. 1 through No. 15 shall remain the same and shall remain in force for the duration of this Agreement/Addendum.

IN WITNESS WHEREOF, this Salary/Addendum was authorized by the Board at a duly notice regular meeting held on June 24, 2026..

By:_____ Dated:_____
KIRK SEAL, President

By:_____ Dated:_____
JACQUELINE S. McHANEY,
Assistant Superintendent

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VIII.10.

ACTION ITEM:
Approval of Suggested Revisions to BUSD Policies/Regulations/Bylaws/Exhibits (**second** reading) *(policies linked)*

SITUATION:
The District is proposing the following Policies/Regulations/Bylaws/Exhibits are updated as provided to be consistent with State Educational and Government Codes.

PLAN:
The suggested Policies/Regulations/Bylaws/Exhibits revisions are being submitted to the Board for approval. The current BP/AR/B/E are provided from the Board Policy Manual as well as the proposed BP/AR/B/E watermarked "DRAFT."

TITLE - **BP - Board Policy** **AR - Regulation** **B - Bylaw** **E - Exhibit**	**DETAIL** - Descriptions below identify major revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made.

1 BP 4119.21 - Professional Standards CURRENT PROPOSED/DRAFT	Policy updated to add, to the philosophical paragraph, the Governing Board's desire to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students, and to expand upon the expectations for district employee conduct. Additionally, policy updated to reflect NEW LAW (SB 848, 2025) which prohibits inappropriate conduct between district employees, adult volunteers, and contractors and among and between adults employed, volunteering, or under contract with the district. In addition, policy updated to clarify that inappropriate employee conduct includes (1) engaging in any conduct that endangers or threatens to endanger students, staff, or others, and (2) other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions. *February 2026 CSBA Update*
2 Exhibit 4119.21- Professional Standards CURRENT PROPOSED/DRAFT	Exhibit updated in conjunction with the accompanying Board Policy and to align with the most recent version of the National Education Association's Code of Ethics for Educators. *February 2026 CSBA Update*
3 BP 4219.21 - Professional Standards CURRENT PROPOSED/DRAFT	Policy updated to add, to the philosophical paragraph, the Governing Board's desire to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students, and to expand upon the expectations for district employee conduct. Additionally, policy updated to reflect NEW LAW (SB 848, 2025) which prohibits inappropriate conduct between district employees, adult volunteers, and contractors and among and between adults employed, volunteering, or under contract with the district. In addition, policy updated to clarify that inappropriate employee conduct includes (1) engaging in any conduct that endangers or threatens to endanger students, staff, or others, and (2) other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions. *February 2026 CSBA Update*

4 Exhibit 4219.21- Professional Standards CURRENT PROPOSED/DRAFT	Exhibit updated in conjunction with the accompanying Board Policy. *February 2026 CSBA Update*
5 BP 4319.21 - Professional Standards CURRENT PROPOSED/DRAFT	Policy updated to add, to the philosophical paragraph, the Governing Board's desire to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students, and to expand upon the expectations for district employee conduct. Additionally, policy updated to reflect NEW LAW (SB 848, 2025) which prohibits inappropriate conduct between district employees, adult volunteers, and contractors and among and between adults employed, volunteering, or under contract with the district. In addition, policy updated to clarify that inappropriate employee conduct includes (1) engaging in any conduct that endangers or threatens to endanger students, staff, or others, and (2) other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions. *February 2026 CSBA Update*
6 Exhibit 4319.21- Professional Standards CURRENT PROPOSED/DRAFT	Exhibit updated in conjunction with the accompanying Board Policy. *February 2026 CSBA Update*
7 BP 4119.24 - Maintaining Appropriate Adult-Student Interactions CURRENT PROPOSED/DRAFT	Policy updated to add, that for purposes of this policy, employees include interns, volunteers, contractors, and other persons with an employment relationship with the district. Additionally, policy updated to add, to the philosophical paragraph, the Governing Board's desire to provide a safe environment that promotes the learning, engagement, and safety of district students. In addition, policy updated to reflect NEW LAW (SB 848, 2025) which prohibits inappropriate conduct between district employees and students and expands the list of inappropriate employee conduct. Policy also updated to add new section related to violations of this policy. *February 2026 CSBA Update*
8 BP 4219.24 - Maintaining Appropriate Adult-Student Interactions CURRENT PROPOSED/DRAFT	Policy updated to add, that for purposes of this policy, employees include interns, volunteers, contractors, and other persons with an employment relationship with the district. Additionally, policy updated to add, to the philosophical paragraph, the Governing Board's desire to provide a safe environment that promotes the learning, engagement, and safety of district students. In addition, policy updated to reflect NEW LAW (SB 848, 2025) which prohibits inappropriate conduct between district employees and students and expands the list of inappropriate employee conduct. Policy also updated to add new section related to violations of this policy. *February 2026 CSBA Update*

9 BP 4319.24 - Maintaining Appropriate Adult-Student Interactions CURRENT PROPOSED/DRAFT	Policy updated to add, that for purposes of this policy, employees include interns, volunteers, contractors, and other persons with an employment relationship with the district. Additionally, policy updated to add, to the philosophical paragraph, the Governing Board's desire to provide a safe environment that promotes the learning, engagement, and safety of district students. In addition, policy updated to reflect NEW LAW (SB 848, 2025) which prohibits inappropriate conduct between district employees and students and expands the list of inappropriate employee conduct. Policy also updated to add new section related to violations of this policy. *February 2026 CSBA Update*

FISCAL IMPACT:
None

LONG RANGE GOAL:
District Goal #1: Maximize Student Achievement
District Goal #3: Maximize Use of Technology to Enhance the Work of Staff
District Goal #4: Strengthen Community Relations and Communications
District Goal #5: Promote Development of Each Student as a "Whole" Person

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends that the Board approve the proposed revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits to be consistent with State Educational and Government Codes.

Policy 4119.21: Professional Standards

Status: ADOPTED

Original Adopted Date: 04/17/2013 **| Last Revised Date:** 08/17/2022 **| Last Reviewed Date:** 08/17/2022

The Governing Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district, advances the goals of the district's educational programs, and contributes to a positive school climate.

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

Each employee is expected to acquire the knowledge and skills necessary to fulfill his/her responsibilities and to contribute to the learning and achievement of district students.

Inappropriate Conduct

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon

2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time

6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members

7. Willfully disrupting district or school operations by loud or unreasonable noise or other action

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity

9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records

10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information

11. Using district equipment or other district resources for the employee's own commercial purposes or for political activities

12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity

    Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.

13. Causing damage to or engaging in theft of property belonging to students, staff, or the district

14. Wearing inappropriate attire

Reports of Misconduct

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child abuse reporting procedures as detailed in AR 5141.4 - Child Abuse Prevention and Reporting.

Any reports of employee misconduct shall be promptly investigated. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The district prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline.

Notifications

The section(s) of the district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district web sites. (Education Code 44050)

Policy 4119.21: Professional Standards

Status: DRAFT

Original Adopted Date: 04/17/2013 **| Last Revised Date:** 08/17/2022

The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district; advances the goals of the district's educational programs; encourages student learning, engagement, and success; and contributes to a safe and positive school climate.

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

Each employee is expected to acquire the knowledge and skills necessary to fulfill the employee's professional responsibilities and to contribute to the learning and achievement of district students.

Inappropriate Conduct

The Board prohibits inappropriate conduct between employees, adult volunteers, and district contractors and among and between adults employed, volunteering, or under contract with the district. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers or threatens to endanger students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon

2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time

6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members

7. Willfully disrupting district or school operations by loud or unreasonable noise or other action

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity

9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records

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employee usage of district technological resources at any time without the employee's consent.

13. Causing damage to or engaging in theft of property belonging to students, staff, or the district

14. Wearing inappropriate attire

15. Other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions

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Notifications

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DRAFT

Exhibit 4119.21-E(1): Professional Standards

Status: DRAFT

Original Adopted Date: Pending

CODE OF ETHICS FOR EDUCATORS

Preamble

The National Education Association (NEA) believes that the education profession consists of one education workforce serving the needs of all students and that the term 'educator' includes education support professionals.

The educator, believing in the worth and dignity of each human being, recognizes the supreme importance of the pursuit of truth, devotion to excellence, and the nurturing of democratic principles. Essential to these goals is the protection of freedom to learn and to teach and the guarantee of equal educational opportunity for all. The educator accepts the responsibility to adhere to the highest ethical standards.

The educator recognizes the magnitude of the responsibility inherent in the teaching process. The desire for the respect and confidence of one's colleagues, of students, of parents/guardians, and of the members of the community provides the incentive to attain and maintain the highest possible degree of ethical conduct. The Code of Ethics for Educators indicates the aspiration of all educators and provides standards by which to judge conduct.

The remedies specified by the NEA and/or its affiliates for the violation of any provision of this Code shall be exclusive and no such provision shall be enforceable in any form other than the one specifically designated by the NEA or its affiliates.

The following exhibit reproduces the Code of Ethics for Educators adopted by the National Education Association in 1975. The Code was revised in 2020 to use the broader term "educator." This code is used by the California Teachers Association and is distributed to teachers in the CTA Handbook.

The educator strives to help each student realize the student's potential as a worthy and effective member of society. The educator therefore works to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

In fulfillment of the obligation to the student, the educator:

1. Shall not unreasonably restrain the student from independent action in the pursuit of learning
2. Shall not unreasonably deny the student access to varying points of view
3. Shall not deliberately suppress or distort subject matter relevant to the student's progress
4. Shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety
5. Shall not intentionally expose the student to embarrassment or disparagement
6. Shall not on the basis of race, color, creed, gender, national origin, marital status, political or religious beliefs, family, social, or cultural background, or sexual orientation, unfairly:
    a. Exclude any student from participation in any program
    b. Deny benefits to any student
    c. Grant any advantage to any student
7. Shall not use professional relationships with students for private advantage
8. Shall not disclose information in the course of professional service unless disclosure serves a compelling professional purpose or is required by law

Principle II. Commitment to the Profession

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The education profession is vested by the public with a trust and responsibility requiring the highest ideals of professional service.

In the belief that the quality of the services of the education profession directly influences the nation and its citizens, the educator shall exert every effort to raise professional standards, to promote a climate that encourages the exercise of professional judgment, to achieve conditions that attract persons worthy of the trust to careers in education, and to assist in preventing the practice of the profession by unqualified persons.

In fulfillment of the obligation of the profession, the educator:

1. Shall not in any application for a professional position deliberately make a false statement or fail to disclose a material fact related to competency and qualifications

2. Shall not misrepresent the educator's professional qualifications

3. Shall not assist any entry into the profession of a person known to be unqualified in respect to character, education, or other relevant attribute

4. Shall not knowingly make a false statement concerning the qualifications of a candidate for a professional position

5. Shall not assist a noneducator in the unauthorized practice of teaching

6. Shall not disclose information about colleagues obtained in the course of professional service unless disclosure serves a compelling professional purpose or is required by law

7. Shall not knowingly make false or malicious statements about a colleague

8. Shall not accept any gratuity, gift, or favor that might impair or appear to influence professional decisions or action

Source: National Education Association, 2020

DRAFT

Exhibit (PDF) 4119.21-E PDF(1): Professional Standards

Status: ADOPTED

Original Adopted Date: 06/05/2002

See PDF on the next page.

CODE OF ETHICS OF THE EDUCATION PROFESSION

Preamble

The educator, believing in the worth and dignity of each human being, recognizes the supreme importance of the pursuit of truth, devotion to excellence, and the nurturing of democratic principles. Essential to these goals is the protection of freedom to learn and to teach and the guarantee of equal educational opportunity for all. The educator accepts the responsibility to adhere to the highest ethical standards.

The educator recognizes the magnitude of the responsibility inherent in the teaching process. The desire for the respect and confidence of one's colleagues, of students, of parents, and of the members of the community provides the incentive to attain and maintain the highest possible degree of ethical conduct. The Code of Ethics of the Education Profession indicates the aspiration of all educators and provides standards by which to judge conduct.

Principle I. Commitment to the Student

The educator strives to help each student realize his/her potential as a worthy and effective member of society. The educator therefore works to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

In fulfillment of the obligation to the student, the educator:

1. Shall not unreasonably restrain the student from independent action in the pursuit of learning

2. Shall not unreasonably deny the student access to varying points of view

3. Shall not deliberately suppress or distort subject matter relevant to the student's progress

4. Shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety

5. Shall not intentionally expose the student to embarrassment or disparagement

6. Shall not on the basis of race, color, creed, gender, national origin, marital status, political or religious beliefs, family, social, or cultural background, or sexual orientation, unfairly:

a. Exclude any student from participation in any program

b. Deny benefits to any student

c. Grant any advantage to any student

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7. Shall not knowingly make false or malicious statements about a colleague

8. Shall not accept any gratuity, gift, or favor that might impair or appear to influence professional decisions or action

Source: National Education Association, 1975

Policy 4219.21: Professional Standards

Status: ADOPTED

Original Adopted Date: 10/18/1989 **| Last Revised Date:** 08/17/2022 **| Last Reviewed Date:** 08/17/2022

Code Of Ethics California School Employees' Association

School employees who are in daily contact with many phases of educational work should be persons whose conduct is beyond reproach, and who sincerely believe in the advancement of education and the betterment of working conditions; therefore, the California School Employees' Association proposes this Code of Ethics as a standard for its members.

AS A SCHOOL EMPLOYEE I WILL:

1. Be proud of my vocation in order that I may use my best endeavors to elevate the standards of my position so that I may merit a reputation for high quality of service -- to the end that others may emulate my example.
2. Be a person of integrity, clean speech, desirable personal habits, and physical fitness.
3. Be just in my criticism and be generous in my praise; to improve and not destroy.
4. At all times be courteous in my relations with students, parents/guardians, teachers and others.
5. Be a resourceful person who readily adapts himself to different kinds of work and changed conditions and finds better ways to do things.
6. Conduct myself in a spirit of friendly helpfulness to my fellow employees to the end that I will consider no personal success legitimate or ethical which is secured by taking unfair advantage of another.
7. Associate myself with employees of other districts for the purpose of discussing school problems and cooperating in the improvement of public school conditions.
8. Always uphold my obligations as a citizen to my nation, my state, my school district, and my community and give them unswerving loyalty.
9. Always bear in mind that the purpose of CSEA is to promote the efficiency and raise the standards of all school employees and that I shall be equally obligated to assist all my fellow workers.

Policy 4219.21: Professional Standards

Status: DRAFT

Original Adopted Date: 10/18/1989 **| Last Revised Date:** 08/17/2022

The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district; advances the goals of the district's educational programs; encourages student learning, engagement, and success; and contributes to a safe and positive school climate.

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

Each employee is expected to acquire the knowledge and skills necessary to fulfill the employee's professional responsibilities and to contribute to the learning and achievement of district students.

Inappropriate Conduct

The Board prohibits inappropriate conduct between employees, adult volunteers, and district contractors and among and between adults employed, volunteering, or under contract with the district. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers or threatens to endanger students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon

2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time

6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members

7. Willfully disrupting district or school operations by loud or unreasonable noise or other action

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity

9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records

10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information

11. Using district equipment or other district resources for the employee's own commercial purposes or for political activities

12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity

    Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor

employee usage of district technological resources at any time without the employee's consent.

13. Causing damage to or engaging in theft of property belonging to students, staff, or the district

14. Wearing inappropriate attire

15. Other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions

Reports of Misconduct

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child abuse reporting procedures as detailed in Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting.

Any reports of employee misconduct shall be promptly investigated by the Superintendent or designee. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The district prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline.

Notifications

The section(s) of the district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

DRAFT

Exhibit (PDF) 4219.21-E PDF(1): Professional Standards - Code Of Ethics Classified Employees

Status: ADOPTED

Original Adopted Date: 09/06/2019

See PDF on the next page.

School employees who are in daily contact with many phases of educational work should be persons whose conduct is beyond reproach and who sincerely believe in the advancement of education and the betterment of working conditions; therefore, the California School Employees' Association proposes this Code of Ethics as a standard for its members.

AS A SCHOOL EMPLOYEE I WILL:

1. Be proud of my vocation in order that I may use my best endeavors to elevate the standards of my position so that I may merit a reputation for high quality of service -- to the end that others may emulate my example.

2. Be a person of integrity, clean speech, desirable personal habits, and physical fitness.

3. Be just in my criticism and be generous in my praise; to improve and not destroy.

4. At all times be courteous in my relations with students, parents, teachers and others.

5. Be a resourceful person who readily adapts himself to different kinds of work and changed conditions and finds better ways to do things.

6. Conduct myself in a spirit of friendly helpfulness to my fellow employees to the end that I will consider no personal success legitimate or ethical which is secured by taking unfair advantage of another.

7. Associate myself with employees of other districts for the purpose of discussing school problems and cooperating in the improvement of public school conditions.

8. Always uphold my obligations as a citizen to my nation, my state, my school district and my community, and give them unswerving loyalty.

9. Always bear in mind that the purpose of CSEA is to promote the efficiency and raise the standards of all school employees and that I shall be equally obligated to assist all my fellow workers.

SOURCE: CALIFORNIA SCHOOL EMPLOYEES' ASSOCIATION

Exhibit BUCKEYE UNION SCHOOL DISTRICT

Version: January 15,2003 Shingle Springs, California

Exhibit 4219.21-E(1): Professional Standards

Status: DRAFT

Original Adopted Date: Pending

CODE OF ETHICS
CLASSIFIED EMPLOYEES

School employees who are in daily contact with many phases of educational work should be persons whose conduct is beyond reproach and who sincerely believe in the advancement of education and the betterment of working conditions; therefore, the California School Employees' Association (CSEA) proposes this Code of Ethics as a standard for its members.

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SOURCE: CALIFORNIA SCHOOL EMPLOYEES' ASSOCIATION

DRAFT

Policy 4319.21: Professional Standards

Status: ADOPTED

Original Adopted Date: 10/18/1989 **| Last Revised Date:** 08/17/2022 **| Last Reviewed Date:** 08/17/2022

The Governing Board expects its employees to maintain the highest code of ethics and encourages employees to refer to such codes as may be published by professional education associations to which they may belong. An employee's code of ethics should respect the policies and regulations of the district and state and national laws and should enhance the image of the district and the goals of the educational program.

Policy 4319.21: Professional Standards

Status: DRAFT

Original Adopted Date: 10/18/1989 **| Last Revised Date:** 08/17/2022

The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district; advances the goals of the district's educational programs; encourages student learning, engagement, and success; and contributes to a safe and positive school climate.

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7. Willfully disrupting district or school operations by loud or unreasonable noise or other action

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity

9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records

10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information

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Notifications

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DRAFT

Exhibit (PDF) 4319.21-E PDF(1): Professional Standards

Status: ADOPTED

Original Adopted Date: 04/17/2013

See PDF on the next page.

CALIFORNIA PROFESSIONAL STANDARDS FOR EDUCATIONAL LEADERS

Inherent in these standards is a strong commitment to cultural diversity and the use of technology as a powerful tool.

A school administrator is an educational leader who promotes the success of all students by:

Standard 1: Facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community

1. Facilitate the development of a shared vision for the achievement of all students based upon data from multiple measures of student learning and relevant qualitative indicators.

2. Communicate the shared vision so the entire school community understands and acts on the school's mission to become a standards-based education system.

3. Use the influence of diversity to improve teaching and learning.

4. Identify and address any barriers to accomplishing the vision.

5. Shape school programs, plans, and activities to ensure that they are integrated, articulated through the grades, and consistent with the vision.

6. Leverage and marshal sufficient resources, including technology, to implement and attain the vision for all students and all subgroups of students.

Standard 2: Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth

1. Shape a culture in which high expectations are the norm for each student as evident in rigorous academic work.

2. Promote equity, fairness, and respect among all members of the school community.

3. Facilitate the use of a variety of appropriate content-based learning materials and learning strategies that recognize students as active learners, value reflection and inquiry, emphasize the quality versus the amount of student application and performance, and utilize appropriate and effective technology.

4. Guide and support the long-term professional development of all staff consistent with the ongoing effort to improve the learning of all students relative to the content standards.

5. Provide opportunities for all members of the school community to develop and use skills in collaboration, distributed leadership, and shared responsibility.

6. Create an accountability system grounded in standards-based teaching and learning.

7. Utilize multiple assessments to evaluate student learning in an ongoing process focused on improving the academic performance of each student.

Standard 3: Ensuring management of the organization, operations, and resources for a safe, efficient and effective learning environment

1. Sustain a safe, efficient, clean, well-maintained, and productive school environment that nurtures student learning and supports the professional growth of teachers and support staff.

2. Utilize effective and nurturing practices in establishing student behavior management systems.

3. Establish school structures and processes that support student learning.

4. Utilize effective systems management, organizational development, and problem-solving and decision-making techniques.

5. Align fiscal, human, and material resources to support the learning of all subgroups of students.

6. Monitor and evaluate the program and staff.

7. Manage legal and contractual agreements and records in ways that foster a professional work environment and secure privacy and confidentiality for all students and staff.

Standard 4: Collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources

1. Recognize and respect the goals and aspirations of diverse family and community groups.

2. Treat diverse community stakeholder groups with fairness and respect.

3. Incorporate information about family and community expectations into school decision-making and activities.

4. Strengthen the school through the establishment of community, business, institutional, and civic partnerships.

5. Communicate information about the school on a regular and predictable basis through a variety of media.

6. Support the equitable success of all students and all subgroups of students by mobilizing and leveraging community support services.

Standard 5: Modeling a personal code of ethics and developing professional leadership capacity

1. Model personal and professional ethics, integrity, justice, and fairness, and expect the same behaviors from others.

2. Protect the rights and confidentiality of students and staff.

3. Use the influence of office to enhance the educational program, not personal gain.

4. Make and communicate decisions based upon relevant data and research about effective teaching and learning, leadership, management practices, and equity.

5. Demonstrate knowledge of the standards-based curriculum and the ability to integrate and articulate programs throughout the grades.

6. Demonstrate skills in decision-making, problem solving, change management, planning, conflict management, and evaluation.

7. Reflect on personal leadership practices and recognize their impact and influence on the performance of others.

8. Engage in professional and personal development.

9. Encourage and inspire others to higher levels of performance, commitment, and motivation.

10. Sustain personal motivation, commitment, energy, and health by balancing professional and personal responsibilities.

Standard 6: Understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context

1. Work with the Governing Board and district and local leaders to influence policies that benefit students and support the improvement of teaching and learning.

2. Influence and support public policies that ensure the equitable distribution of resources and support for all subgroups of students.

3. Ensure that the school operates consistently within the parameters of federal, state, and local laws, policies, regulations, and statutory requirements.

4. Generate support for the school by two-way communications with key decision-makers in the school community.

5. Collect and report accurate records of school performance.

6. View oneself as a leader of a team and also as a member of a larger team.

7. Open the school to the public and welcome and facilitate constructive conversations about how to improve student learning and achievement.

Source: California Professional Standards for Educational Leaders by California School Leadership Academy at WestEd and the Association of California School Administrators. Reprinted with permission. Intended for use with the descriptions of practice in Moving Standards into Everyday Work, available from WestEd.

Exhibit 4319.21-E(1): Professional Standards

Status: DRAFT

Original Adopted Date: Pending

CALIFORNIA PROFESSIONAL STANDARDS FOR EDUCATIONAL LEADERS

Standard 1. Development and Implementation of a Shared Vision: Education leaders facilitate the development and implementation of a shared vision of learning and growth of all students

1A. Student-Centered Vision: Leaders shape a collective vision that uses multiple measures of data and focuses on equitable access, opportunities, and outcomes for all students

1B. Developing Shared Vision: Leaders engage others in a collaborative process to develop a vision of teaching and learning that is shared and supported by all stakeholders

1C. Vision Planning and Implementation: Leaders guide and monitor decisions, actions, and outcomes using the shared vision and goals

Standard 2. Instructional Leadership: Education leaders shape a collaborative culture of teaching and learning informed by professional standards and focused on student and professional growth

2A. Professional Learning Culture: Leaders promote a culture in which staff engages in individual and collective professional learning that results in their continuous improvement and high performance

2B. Curriculum and Instruction: Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and outcomes

2C. Assessment and Accountability: Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program outcomes, and student learning

Standard 3. Management and Learning Environment: Education leaders manage the organization to cultivate a safe and productive learning and working environment

3A. Operations and Facilities: Leaders provide and oversee a functional, safe, and clean learning environment

3B. Plans and Procedures: Leaders establish structures and employ policies and processes that support students to graduate ready for college and career

3C. Climate: Leaders facilitate safe, fair, and respectful environments that meet the intellectual, linguistic, cultural, social-emotional, and physical needs of each learner

3D. Fiscal and Human Resources: Leaders align fiscal and human resources and manage policies and contractual agreements that build a productive learning environment

Standard 4. Family and Community Engagement: Education leaders collaborate with families and other stakeholders to address diverse student and community interests and mobilize community resources

4A. Parent and Family Engagement: Leaders meaningfully involve all parents/guardians and families, including underrepresented communities, in student learning and support programs

4B. Community Partnerships: Leaders establish community partnerships that promote and support students to meet performance and content expectations and graduate ready for college and career

4C. Community Resources and Services: Leaders leverage and integrate community resources and services to meet the varied needs of all students

Standard 5. Ethics and Integrity: Education leaders make decisions, model, and behave in ways that demonstrate professionalism, ethics, integrity, justice, and equity and hold staff to the same standard

5A. Reflective Practice: Leaders act upon a personal code of ethics that requires continuous reflection and learning

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5B. Ethical Decision-Making: Leaders guide and support personal and collective actions that use relevant evidence and available research to make fair and ethical decisions

5C. Ethical Action: Leaders recognize and use their professional influence with staff and the community to develop a climate of trust, mutual respect, and honest communication necessary to consistently make fair and equitable decisions on behalf of all students

Standard 6. External Context and Policy: Education leaders influence political, social, economic, legal, and cultural contexts affecting education to improve education policies and practices

6A. Understanding and Communicating Policy: Leaders actively structure and participate in opportunities that develop greater public understanding of the education policy environment

6B. Professional Influence: Leaders use their understanding of social, cultural, economic, legal, and political contexts to shape policies that lead all students to graduate ready for college and career

6C. Policy Engagement: Leaders engage with policymakers and stakeholders to collaborate on education policies focused on improving education for all students

SOURCE: COMMISSION ON TEACHER CREDENTIALING

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Policy 4119.24: Maintaining Appropriate Adult-Student Interactions

Status: ADOPTED

Original Adopted Date: 09/18/2019 **| Last Reviewed Date:** 09/18/2019

The Governing Board desires to provide a positive school environment that protects the safety and well-being of district students. The Board expects all adults with whom students may interact at school or in school-related activities, including employees, independent contractors, and volunteers, to maintain the highest professional and ethical standards in their interactions with students both within and outside the educational setting. Such adults shall not engage in unlawful or inappropriate interactions with students and shall avoid boundary-blurring behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.

Employees are prohibited from entering into or attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors, inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature.

Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.

Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The Superintendent or designee shall protect anyone who reports a violation from retaliation. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.

Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. The Superintendent or designee may also notify law enforcement as appropriate.

The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district web sites. (Education Code 44050)

Inappropriate Conduct

Employees shall remain vigilant of their position of authority and not abuse it when relating with students. Examples of employee conduct that can undermine professional adult-student interactions or create the appearance of impropriety include, but are not limited to:

1. Initiating inappropriate physical contact

2. Being alone with a student outside of the view of others

3. Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent

4. Maintaining personal contact with a student that has no legitimate educational purpose, by phone, letter, electronic communications, or other means, without including the student's parent/guardian or the principal

   When communicating electronically with students, employees shall use district equipment or technological resources when available. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.

5. Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee

6. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business

7. Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames

to individual students

8. Addressing a student in an overly familiar manner, such as by using a term of endearment
9. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities
10. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose
11. Transporting a student in a personal vehicle without prior authorization
12. Encouraging students to confide their personal or family problems and/or relationships
13. Disclosing personal, family, or other private matters to students or sharing personal secrets with students

Policy 4119.24: Maintaining Appropriate Adult-Student Interactions

Status: DRAFT

Original Adopted Date: 09/18/2019

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3. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

4. Being alone with a student outside of the view of others

5. Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent

6. Maintaining personal contact with a student during or outside the school day that has no legitimate educational purpose, by phone, letter, text message, social media internet platforms, electronic communications, or other means of communication, without including the student's parent/guardian

   In accordance with Board Policy/Administrative Regulation 4040 - Employee Use of Technology, employees shall use district equipment or technological resources, when available, when communicating electronically with students. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.

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11. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities

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13. Transporting a student in a personal vehicle without prior authorization

14. Encouraging students to confide personal or family problems and/or relationships

15. Disclosing personal, family, or other private matters to students or sharing personal secrets with students

16. Engaging in any conduct that endangers or threatens to endanger students, including, but not limited to, physical violence or threats of violence

17. Engaging in harassing or discriminatory behavior towards students, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

18. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

19. Using profane, obscene, or abusive language against students

Violations of Policy

Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The Board prohibits retaliation against anyone who reports a violation of this policy. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.

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Policy 4219.24: Maintaining Appropriate Adult-Student Interactions

Status: ADOPTED

Original Adopted Date: 09/18/2019 **| Last Reviewed Date:** 09/18/2019

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Policy 4219.24: Maintaining Appropriate Adult-Student Interactions

Status: DRAFT

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