

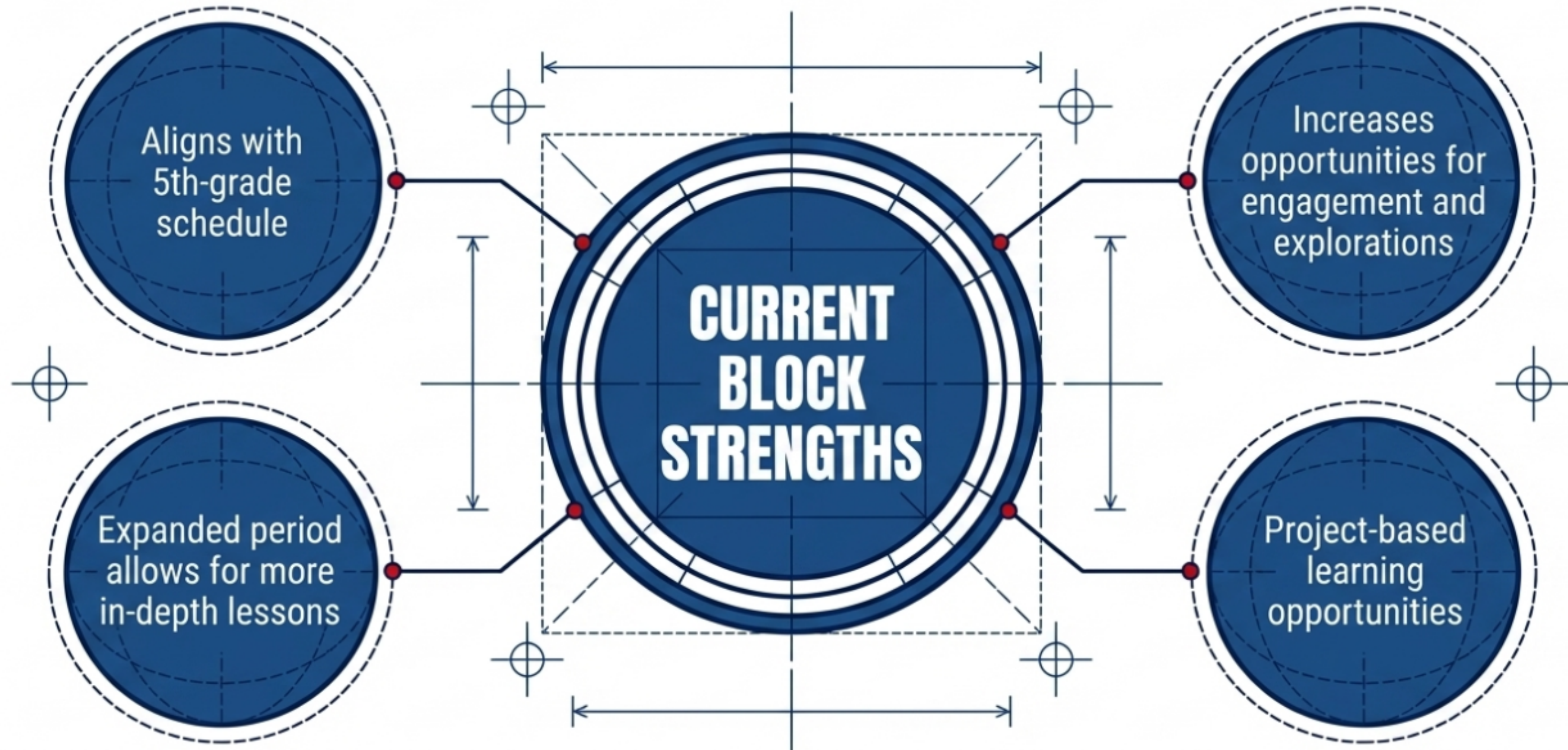


TOIS Master Schedule Redesign Grades 6-8

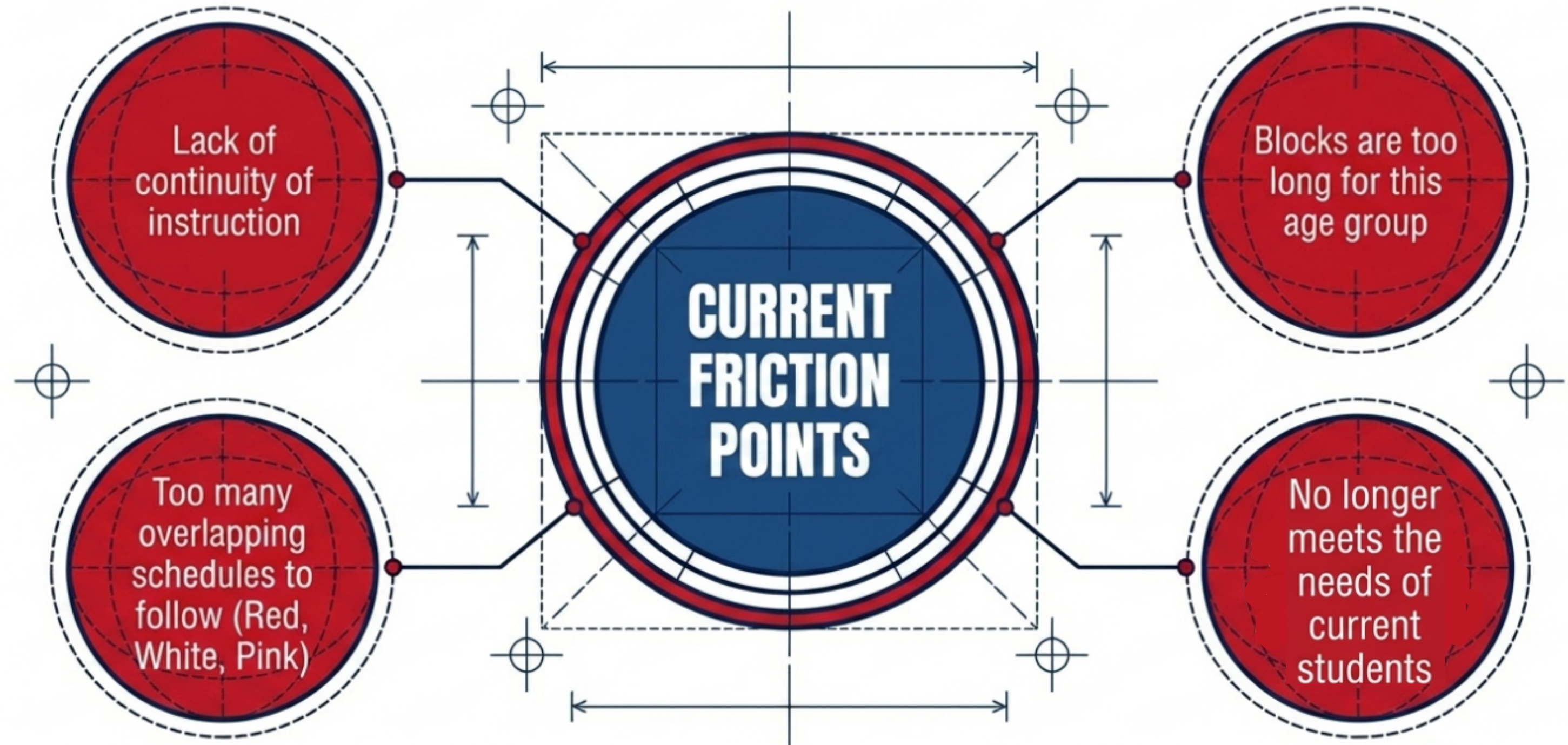
2027-2028



Strength of Current Block



Current Schedule Challenges



Desired Outcomes

Take the Strengths of Our Current Schedule Forward and Leave the Challenges Behind

- Academics every day
 - Continuity of instruction
- Appropriate block length
 - 41 minutes, too short
 - 82 minutes, too long
 - Finding our 'just right'
- Improve daily attendance

GOALS



Proposed Bell Schedule

Blocks	Bell Schedule
1	8:00-8:57
Homeroom	8:57-9:03
2	9:05-10:02
3	10:04-11:01
4 Lunch	11:03-12:00 12:02-12:32
Lunch 4	11:03-11:33 11:35-12:32
5	12:34-1:31
6	1:33-2:30

Key Details

- 57 Minute blocks
- Academics meet every day
- Electives remain alternating (Red/White)
- 2 Minute passing time
- Homeroom included in Block 1



Sample Student Schedule 6th grade

Semester 1

Red Schedule Day		White Schedule Day	
1 - Math		1 - Math	
2 - Science		2 - Science	
3 - Social Studies		3 - Social Studies	
4 - ELA	Lunch	4 - ELA	Lunch
5 - Art (S1)		5 - Design & Modeling (S1)	
6 - Phys. Ed. (FY)		6 - Health (S1)	

Semester 2

Red Schedule Day		White Schedule Day	
1 - Math		1 - Math	
2 - Science		2 - Science	
3 - Social Studies		3 - Social Studies	
4 - ELA	Lunch	4 - ELA	Lunch
5 - World Language (S2)		5 - Tech. Innov. (S2)	
6 - Phys. Ed. (FY)		6 - Connections (S2)	

Sample Student Schedule - 7th Grade

Semester 1

Red Schedule Day		White Schedule Day	
1 - Phys. Ed. (FY)		1 - Health (S1)	
2 - Connections (S1)		2 - Act & Dir. (S1)	
3 - Social Studies		3 - Social Studies	
Lunch	4 - ELA	Lunch	4 - ELA
5 - Math		5 - Math	
6 - Science		6 - Science	

Semester 2

Red Schedule Day		White Schedule Day	
1- Phys. Ed. (FY)		1 - Choir (S2)	
2 - World Language (S2)		2 - Intro Mult. Media Pro. (S2)	
3 - Social Studies		3 - Social Studies	
Lunch	4 - ELA	Lunch	4 - ELA
5 - Math		5 - Math	
6 - Science		6 - Science	

Sample Student Schedule - 8th Grade

Semester 1

Red Schedule Day		White Schedule Day	
1 - Math		1 - Math	
2 - Science		2 - Science	
5 - World Language (FY)		3 - Robotics (S1)	
Lunch	4 - Phys. Ed. (FY)	Lunch	4 - Health (S1)
5 - Social Studies		5 - Social Studies	
6 - ELA		6 - ELA	

Semester 2

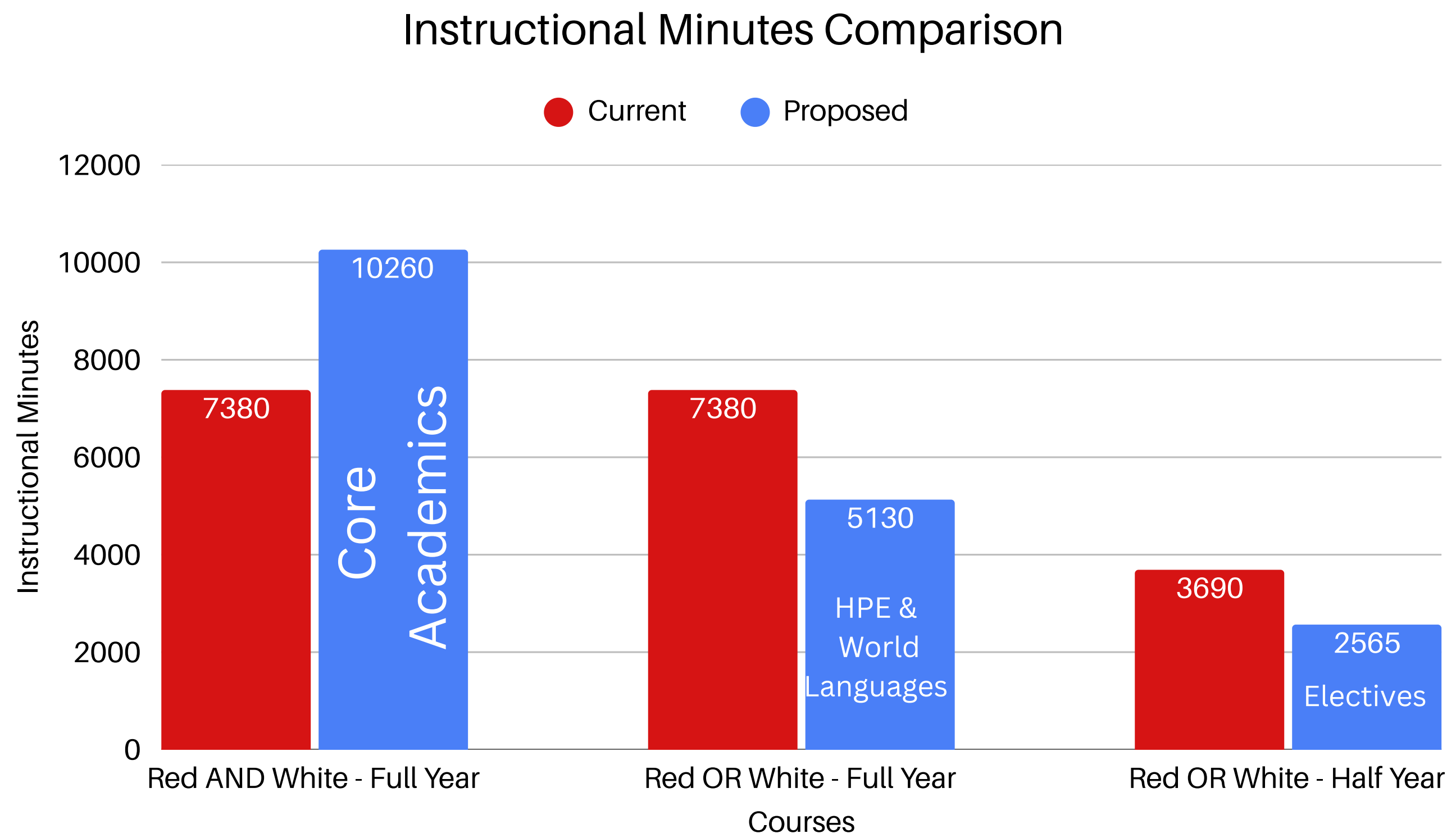
Red Schedule Day		White Schedule Day	
1 - Math		1 - Math	
2 - Science		2 - Science	
3 - World Language (FY)		3 - Env. Eng. (S2)	
Lunch	4 - Phys. Ed. (FY)	Lunch	4 - Art (S2)
5 - Social Studies		5 - Social Studies	
6 - ELA		6 - ELA	

Course Categories

Course Category	Length	Examples
Full-year: Red <u>AND</u> White	180 Days	Math, ELA, Science, Social Studies
Full-year: Red <u>OR</u> White	90 Days	Phys. Ed., Band, 8 th World Lang.
Half-year: Red <u>OR</u> White	45 Days	Art, G&T, Robotics, Acting & Directing, Choir, Envi. Eng., Health, Etc.



Increased Instructional Time for Academics

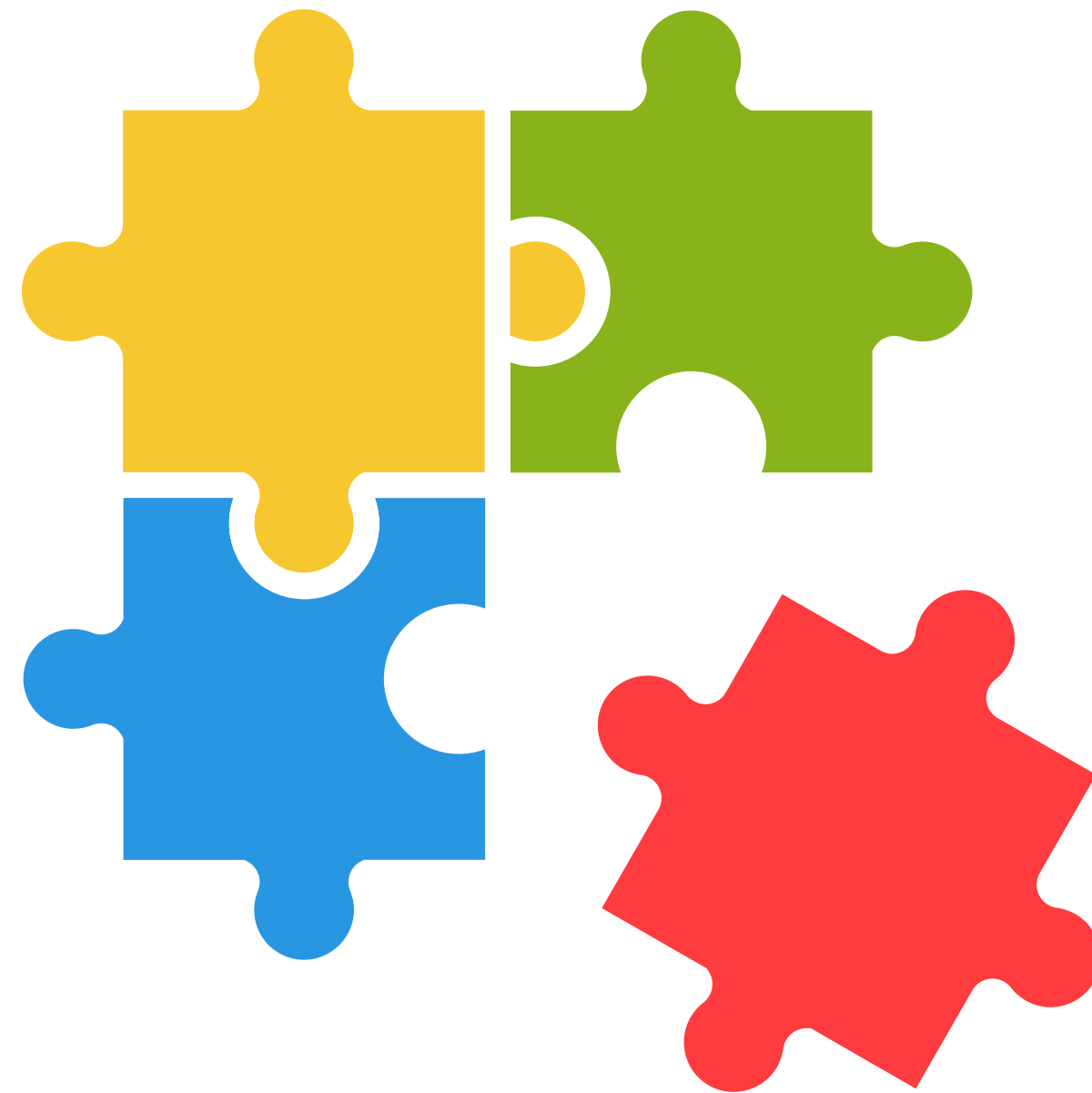




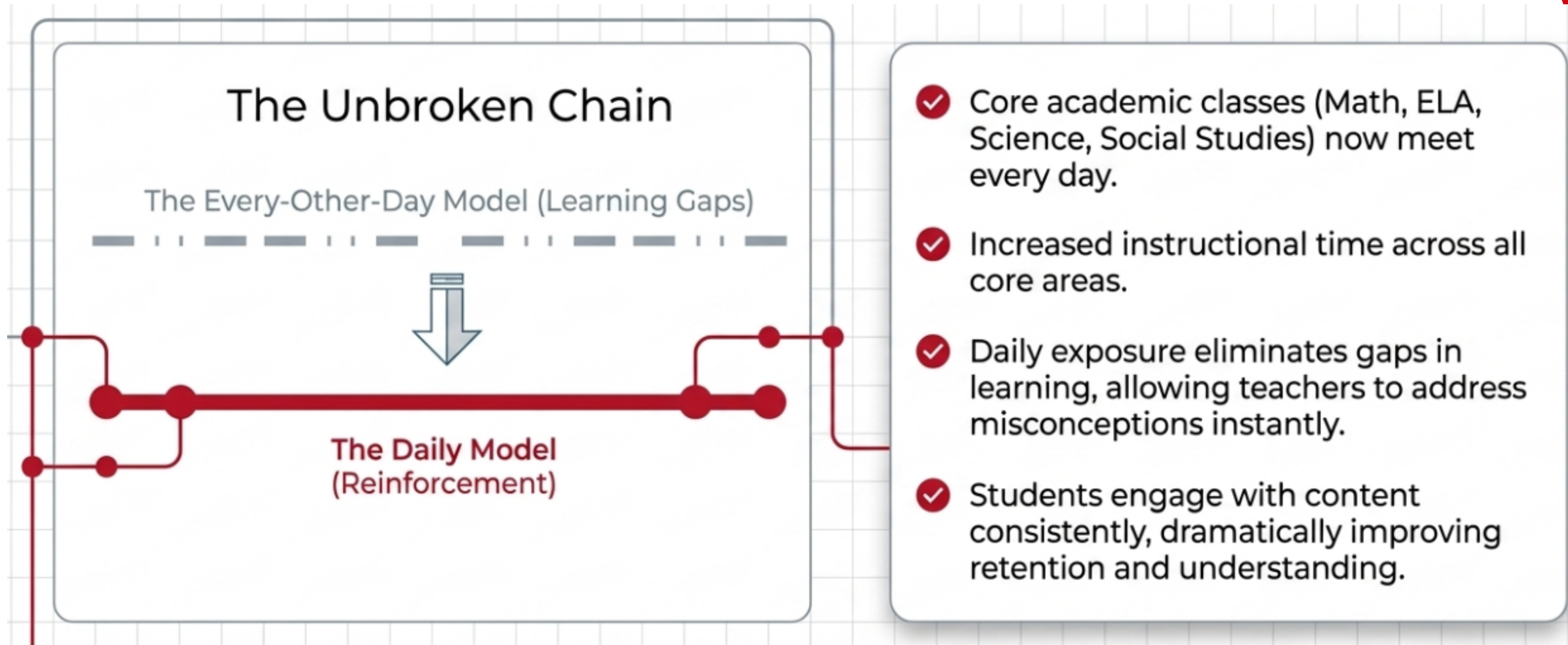
**48 additional hours
of instructional time per
academic course**



How this redesign enhances learning, wellness, and student success



Continuity of Instruction

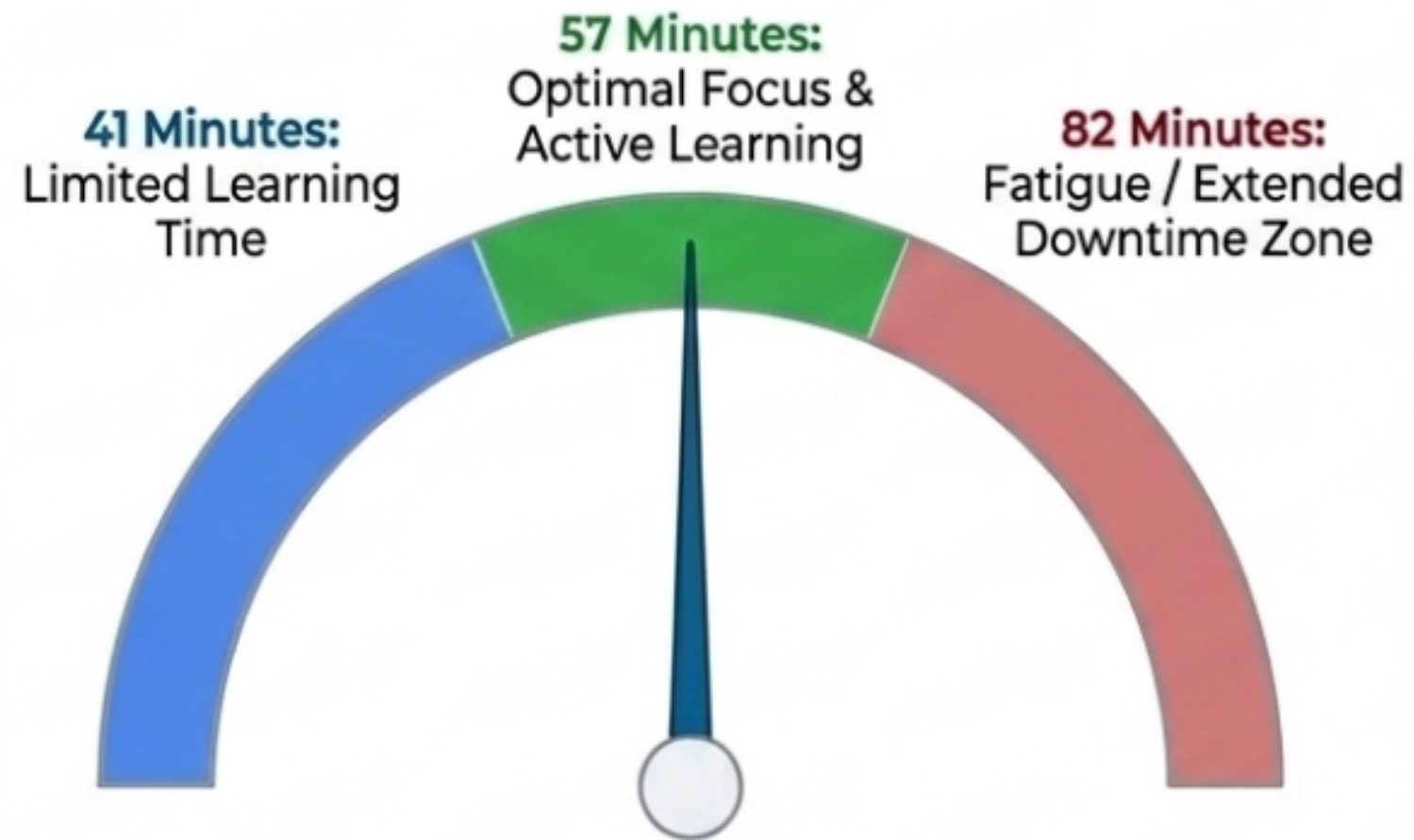


Daily instruction builds an unbroken chain of learning, preventing the 'forgetting curve' of alternating schedules



Developmentally Appropriate Pacing

Middle School Attention Span

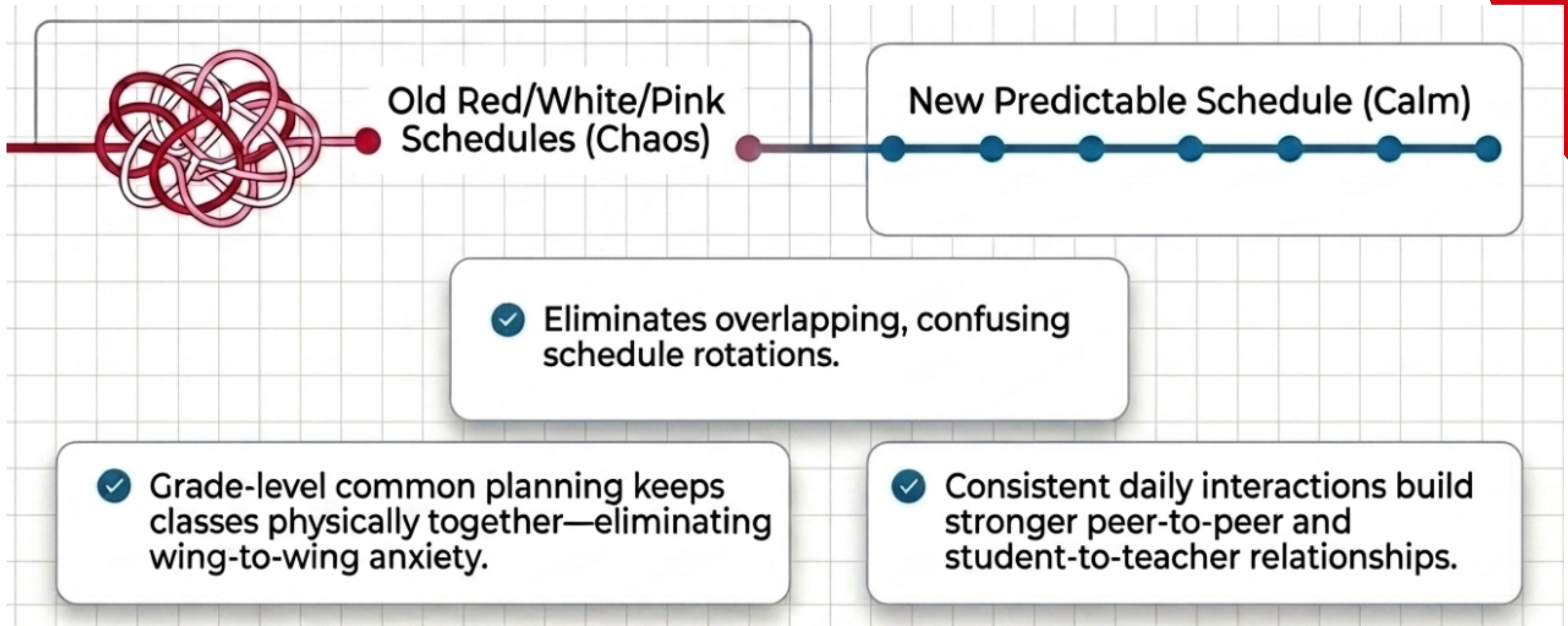


- ✓ 57-minute blocks perfectly align with intermediate learner attention spans.
- ✓ Maintains brisk instructional pacing without extended, unproductive downtime.
- ✓ Increases opportunities for active student participation throughout the entire lesson.
- ✓ Builds stronger academic stamina and classroom productivity.

We believe 57 minutes is the 'Goldilocks' zone for middle school



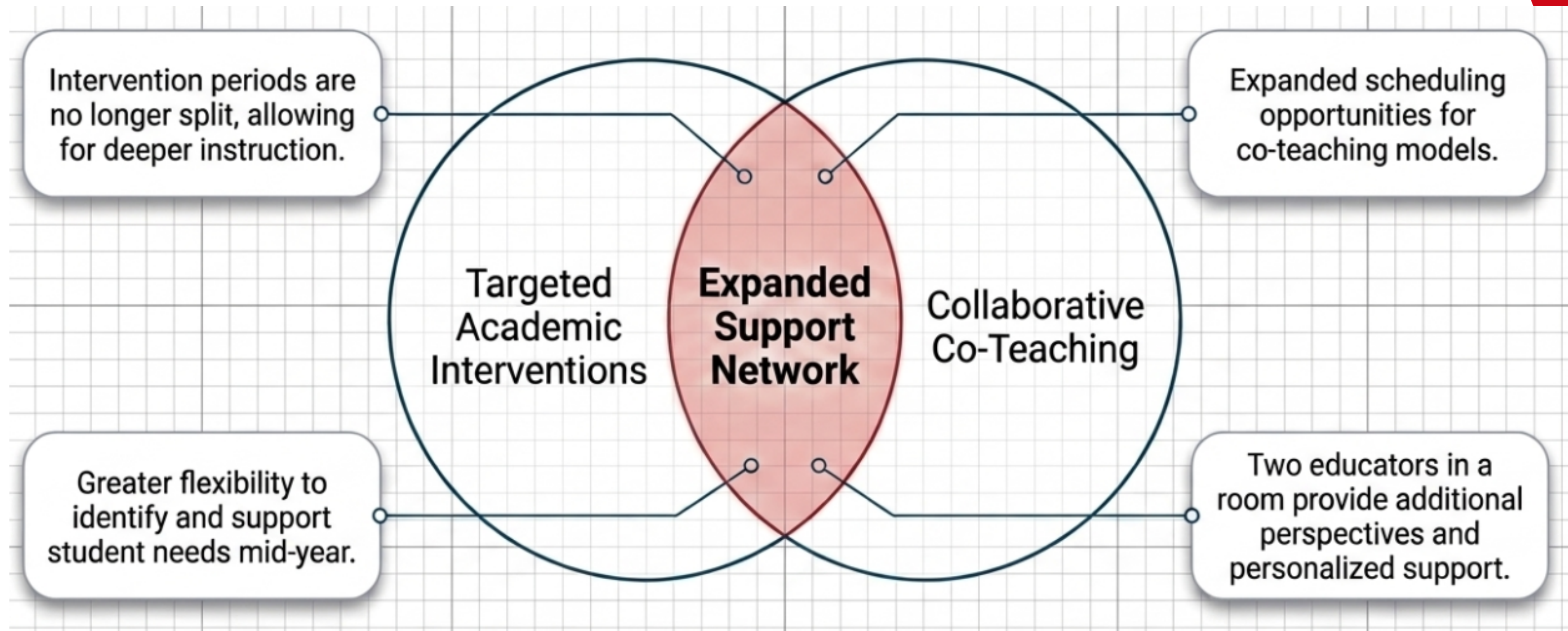
Predictability and Student Wellness



**A predictable schedule drastically reduces student anxiety,
fostering a calmer, more secure climate**



Expanded Intervention and Supports



Student support is intentionally embedded within the daily schedule by design, ensuring students have access to the resources they need when they need them



Movement Matters



- ✓ Physical Education is now a **full-year course for all students.**
- ✓ Regular movement and exercise are vital for adolescent cognitive and physical development.
- ✓ Increased physical activity provides a healthy release of energy, directly supporting mental wellness and stress reduction.
- ✓ Health is preserved as a dedicated, standalone elective.

Created health as a standalone course, which allows for more days of Phys. Ed.



Other Benefits and Considerations

- Attendance Goals
 - Homeroom will now be at the end of Block 1
 - Starting the day with class creates a sense of urgency for students to get to Block 1 on time
- Intentional scheduling will reduce travel time
 - Students' academic classes will be in close proximity, therefore, a two-minute passing time is sufficient.
 - Exceptions will be made when students are transitioning to electives.
- The OceanView is shown in Lunch
 - Better opportunity to celebrate accomplishments together
- 5th Grade Schedule Alignment
 - Minor and thoughtful adjustments to the 5th-grade bell schedule
 - Spanish returns to 5th grade
 - Italian and Spanish exploratory course each semester
 - See next slide



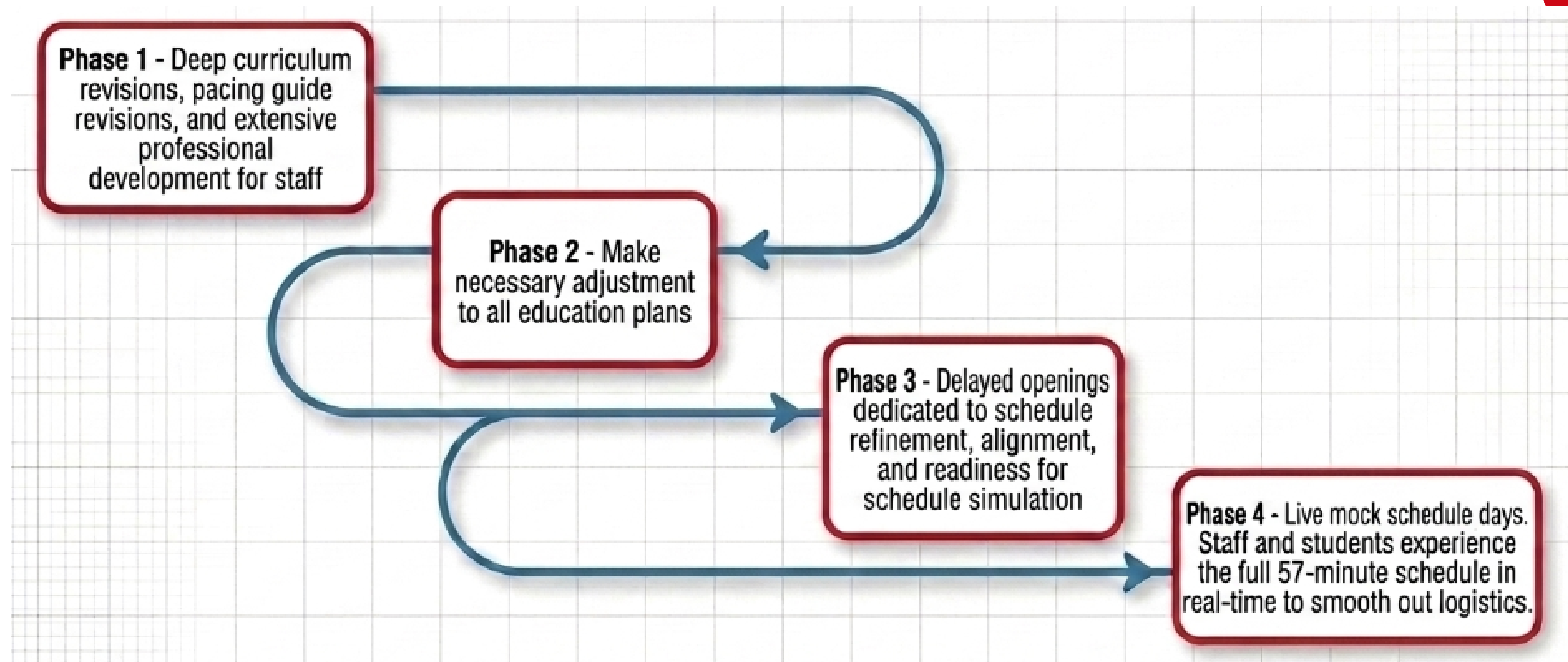
5th Grade Schedule Adjustments

Periods	Bell Schedule
Homeroom	8:00-8:04
1	8:08-8:49
2	8:53-9:34
3	9:38-10:19
4	10:23-11:04
5	11:08-12:04
Recess (6)	12:04-12:30
Lunch (6)	12:34-1:00
7	1:04-1:45
8	1:49-2:30

- Science and Social Studies are one (1) minute longer each day
- Lunch is one (1) minute longer each day
- Lunch is at a static time. Does not change due to 'pink schedule.'



The Roadmap to 2027: Unhurried and Deliberate Preparation





Q & A

QUESTION AND ANSWER

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