

8th Humanities: Identity, Rights, and Power (IRP) Summer Reading

Incoming 8th graders are required to read at least two books this summer: one required text and one choice text from the list below

Required Reading: Boston Jane by Jennifer L. Holm

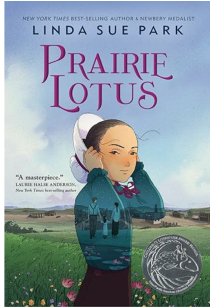
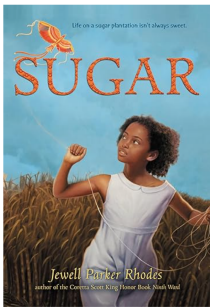
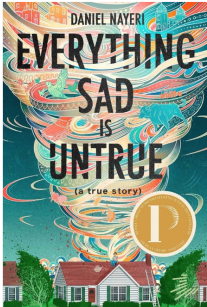
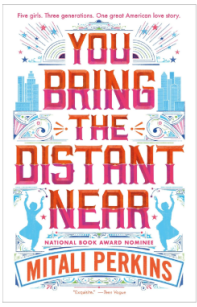


While you read *Boston Jane*, answer questions from the bingo board below. Aim to answer at least 4 questions to complete a “4 in a row” bingo.

Copies of *Boston Jane* are available at the front desk for students to pick up. You can also find this in audio or physical format at the King County and Seattle public libraries, for purchase new or used online, and it can be ordered by your favorite local bookstore. It’s also available for e-readers. We will be using this book for one of our first assignments in 8th grade!

How does Jane change during the story? Provide at least three examples and include the page numbers where each example can be found.	How does the setting (time/place) influence Jane’s identity?	Jane encounters multiple types of conflict. Describe one instance of external (conflict outside of herself) conflict that Jane encounters	Identify and explain a quote that highlights a difference in the way of life then vs. today.
What surprised you about this story?	What are some things you feel you have in common with the main character Jane?	What other stories does this story remind you of? How so?	Besides Jane, which character did you like least and why?
Identify an event in the story that is tied to an actual historical event and explain the connection.	What clues did the author use to help you predict what was going to happen? (inference)	Jane encounters multiple types of conflict. Describe one instance of internal (conflict within herself) conflict that Jane encounters.	What do you think is the most important word, phrase, or paragraph in the book, and why? Share your choice, your why, and the page number where we can read it in the book.
How does the setting (time/place) influence Jane’s story (plot)?	Besides Jane, which character did you like most and why?	What do/did you know about this time period or topic before you read this story? OR What misconceptions about the era or time period did you have before reading the book?	If you could change one thing about this story what would it be? How would that change affect the story?

Choice Read: Choose one of the following books to read.



Optional Opportunity In 8th grade students read Macbeth by Shakespeare. This summer there are free performances across the Greater Seattle area. If you have the chance, we encourage you to go watch one of the performances as it will greatly help your reading and understanding of the Shakespeare play when we read it next year, plus it might be fun! Go to <https://www.unionartscenter.org/macbeth/> to see a calendar of dates!