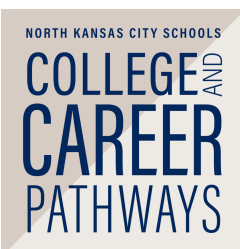


Name of Project

Client- Connected Project



ORGANIZATION: Rose Brooks Center and Domestic Violence Prevention

PROJECT LEAD & TITLE: Addressing Domestic Violence

DATE RANGE: 6 weeks- 12 weeks

PROJECT DESCRIPTION:

(SAMPLE) Project interns participating in “Addressing Domestic Violence” will have the unique opportunity to explore social services as a future career pathway. Throughout this intensive real world learning experience, youth will engage in the following activities:

- An introduction to Rose Brooks Center & Domestic Violence Prevention.
- Innovating the 10 Facets of Resiliency
- Developing A Rebuilding Strategy
- Reconstructing the Rose Brooks Center toolkit
-

Students will gather both industry and organizational knowledge about the History, Mission, Vision, & Values of Rose Brooks. Students will grow in their awareness of the complexities of domestic violence, and the support mechanisms put into place for youth by Rose Brooks Center.

Students will gain experience in building a tool kit for elementary students to better cope with the realities of domestic violence and a deepened understanding of their social, emotional, and mental wellness. Students create an improved digital presence for Rose Brooks to deploy for their students amidst COVID-19 and virtual learning.

***This page/outline is to be completed by the students with the assistance of the business partner/client and facilitated by the classroom teacher.*

ORGANIZATION:

PROJECT LEAD & TITLE:

LOCATION:

HOURS: 4+ HOURS ENGAGING WITH INDUSTRY PROFESSIONAL(S); 24+ HOURS OF PROJECT WORK MUST BE COMPLETED (*APPROXIMATELY 4 HOURS/WEEK)

DATE RANGE/TIMELINE:

PROJECT OUTLINE		
PROJECT STEP	BRIEF DESCRIPTION	DATE(S)
Week 1	Intro to Business & Project Experience - Initial Meet and greet with team - Learn student goals for CCP, why interested in this project - Determine/establish team roles - ID Time/dates for regular meetings (typically every 2 weeks, weekly as needed) (1) Establish communication methods (Microsoft teams' invitation, if can't make it), (2) Project overview—clarify goal (s), requirements/parameters Provide Task 1/Activity - Activity: Students will research the benefits of project provided by the company, and students will write a project brief.	
Week 2	Empathize, Ideate, Present - Punch list for task—link doc of research into agenda. Discuss research found and overall benefits. - Check-in regarding team function/communication-trouble-shoot/coach as needed. Provide Task 2/Activity - Activity: Interview Client & Present Initial Ideas (Begin design exploration) If you have additional ideas on tasks for weeks 3+, please click on link here to see a full project outline.	
Week 3		
Week 4		
Week 5		
Week 6 +	Present Final Findings	