2026-2027 Gallipolis City Schools Make-Up Hours Plan

Overview:
In accordance with the requirements outlined in policy ORC 3313.482, Gallipolis City Schools is committed to ensuring that all students complete the state-mandated minimum number of instructional hours for the academic year. We recognize that unforeseen closures, including calamity days, may disrupt the instructional calendar and potentially result in a shortage of hours. To address this, we have developed a plan that both preserves the integrity of our academic calendar and ensures continued educational delivery.

Plan:
The Board has determined that due to our unique educational model and the challenges with online learning posed by limited internet access in our rural community, we may need to adjust the calendar to make up for any lost instructional hours. In the event of school closures that result in instructional hours falling below the state's minimum requirement, we will make up those hours by either utilizing Spring Break or extending the school year. This plan ensures that students continue to receive a high-quality education while meeting the state requirements. Additionally, this plan is included in the GEA contract and is reflected in the Board-approved school calendar each year.

Implementation:

1. Using Spring Break:
   If a shortfall in instructional hours occurs, our first priority will be to use the scheduled Spring Break as make-up days. The decision to adjust Spring Break will be based on the number of hours needed to meet the state requirements, considering the timing within the school year.
   - Spring Break will be used for make-up days as determined by the total number of calamity days. This decision will be made in consultation with school administrators and the teachers' employee representative.
2. Extending the School Year:
   If the missed instructional hours cannot be made up during Spring Break, the school year will be extended.
   - The extension will be calculated based on the total hours of instruction lost, ensuring that the state minimum requirements are met.
   - The decision to extend the school year will be made in collaboration with school administrators, the Board, and the teachers' employee representative to select appropriate dates.

Collaboration with GEA:
As required by policy ORC 3313.482, this plan will be implemented with the written consent of the teachers' employee representative. The school administration will engage in transparent discussions with the teachers' union to explain the necessity of the plan and its potential impact. We will seek their agreement to ensure that any changes to the academic calendar align with the collective bargaining agreement and respect the rights and obligations of the teachers.

Communication and Delivery:
Once any changes to the academic calendar are finalized, the school will promptly communicate the adjustments to parents, students, and staff. This communication will include the rationale for the changes, revised instructional dates, and any additional relevant information to keep all stakeholders informed.

Conclusion:
Our make-up hours plan is designed to ensure that students receive the full benefits of their education, even in the face of unforeseen school closures. Through careful planning, transparency, and collaboration with the teachers' union, we are prepared to manage any disruptions effectively, maintaining the quality of education our students deserve.

Signatures:

5-26-26

Craig Wright, Superintendent / Date

5/26/2026

Jamie Saunders, GEA President / Date

6-18-26

Morgan Saunders, GCSD Board President / Date