

Special Education

SAIL

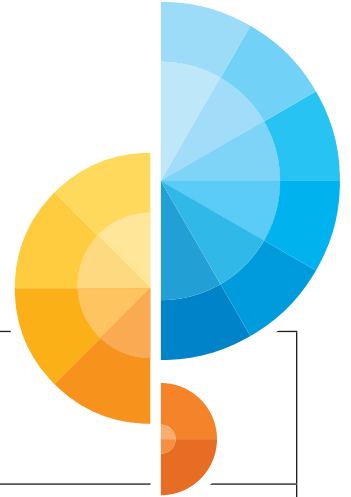
Students with **A**dapted **I**ndividualized **L**earning

OVERVIEW

Designed for students with significant cognitive, academic and adaptive needs.

PROGRAM GOAL

The goal of the SAIL Program is to provide extensive individualized modification of core curriculum within the general education classroom. Students focus on developing foundational academic and adaptive skills, through daily individualized instruction in the special education resource room.



ETR/IEP REQUIREMENTS

Data in ETR	Areas of Identified Needs: Cognitive, Academic, Adaptive, Communication, ETR standard score range: 56-70
Prioritized Goal Areas in the IEP	Adaptive skills • Conceptual skills include functional academics and communication • Social domain that includes interpersonal skills and self-regulation • Practical domain that includes independence, self-care and safety Academics • Math • Reading • Communication
Specially Designed Instruction	Daily intensive individualized instruction in the resource room. Daily modified instruction in the general education classroom. Daily instruction in adaptive skills across the school environment.
Related Services	Daily paraprofessional support on modified instruction in the general education setting. Daily paraprofessional support on adaptive skills across the school environment. Weekly service from SLP for foundational language/communication needs. Often supported by OT for adaptive, fine motor, or sensory needs.
Modifications	Curriculum modified to focus on key concepts/essential themes. Work modified to reduce the level of complexity and expected grade level outcome.
Accommodations and Assistive Technology	Intensive individualized accommodations and multiple forms of assistive technology
FBA/BIP	FBA and BIP may be completed according to student need.