

Special Education

NOW

No Opportunity Wasted

OVERVIEW

Designed for students with significant social, emotional, and/or behavioral needs.

PROGRAM GOAL

The goal of the NOW Program is to provide students with access to academic skills along with facilitating behavior change. The end result of participating in a NOW classroom is that students will access a less restrictive environment by following a structured leveled behavior system.



ETR/IEP REQUIREMENTS

Data in ETR	Areas of Identified Needs: Social/Emotional/Behavioral impacting ability to access general education curriculum and environment. ETR standard score range: 70 or >
Prioritized Goal Area in the IEP	Behavior • Goal aligned to current behaviors that are impacting student success Academics (based on needs in ETR) • Reading • Math
Specially Designed Instruction	Daily intensive instruction in the resource room for significant social emotional behavioral needs using leveled behavior system
Related Services	Related Services based on needs in ETR. May include weekly service or support for school personnel services.
Modification Based on Student Need	Curriculum accommodation and modification to the core curriculum.
Accommodations and Assistive Technology	Intensive individualized accommodations and assistive technologies across the general education and/or resource room settings.
FBA/BIP	FBA is completed with a function of the behavior identified and the interventions in the BIP are designed to address the function
Data Collection	6–8 weeks of data should be collected on the implementation of the Behavior Intervention Plan (BIP)
Attendance during the 6–8 weeks of implementation of BIP	Students must have at least 75% attendance rate during the 6–8 weeks of BIP implementation
Discipline data	Documented incidents in eSchool that identify trends for the student.