

Special Education

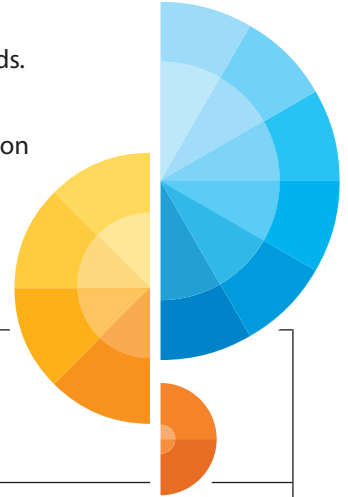
Cross Categorical

OVERVIEW

Designed for students with mild to moderate cognitive, academic, and adaptive needs.

PROGRAM GOAL

The goal of the cross-categorical is to provide extensive individualized accommodation and modification of the core curriculum within the general education classroom. Students receive weekly or daily individualized instruction in the special education resource room.



ETR/IEP REQUIREMENTS

Data in ETR	Areas of Identified Needs: Cognitive, Academic, Adaptive, Communication ETR standard score range: 70 or >
Prioritized Goal Areas in the IEP	Academics • Reading • Math Adaptive skills • Conceptual skills include functional academics and communication • Social domain that includes interpersonal skills and self-regulation • Practical domain that includes independence, self-care and safety
Specially Designed Instruction	Weekly or daily individualized push-in instruction and modifications to the core instruction in the general education classroom. Daily or weekly individualized pull-out instruction in the resource room.
Related Services	Related Services based on needs in ETR. May include weekly service or support for school personnel services.
Modification Based on Student Need	Curriculum accommodation and modification to the core curriculum.
Accommodations and Assistive Technology	Intensive individualized accommodations and assistive technologies across the general education and/or resource room settings.
FBA/BIP	FBA and BIP may be completed according to student need to access the general education classroom.