

Special Education

Bridges Learning Center

OVERVIEW

Designed for students with profound social, emotional, and/or behavioral needs.

PROGRAM GOAL

The goal of Bridges Learning Center is to provide a highly structured individualized environment to teach social, behavioral, and academic skills to decrease and replace significant aggressive behaviors. The end result of this program is that students will access a less restrictive environment by following a structured leveled behavior system.



ETR/IEP REQUIREMENTS

Data in ETR	Areas of Identified Needs: Social/Emotional/Behavioral impacting ability to access general education curriculum and environment ETR standard score range: 70 or >
Prioritized Goal Areas in the IEP	Behavior - Minimum of 2 goals is aligned to current behaviors that are impacting student success Academics (based on needs in ETR) - Reading - Math
Specially Designed Instruction	Daily intensive instruction in the separate school setting for significant social emotional behavioral needs using leveled behavior system
Related Services	Related Services based on needs in ETR. May include weekly service or support for school personnel services
Modifications Based on Student Need	Curriculum accommodation and modification to the core curriculum.
Accommodations and Assistive Technology	Intensive individualized accommodations and assistive technologies in the separate school setting.
FBA/BIP	FBA is completed with a function of the behavior identified and the interventions in the BIP are designed to address the function
Data Collection	Data should be collected on the implementation of the Behavior Intervention Plan, along with additional data points documented.
Attendance during the 6–8 weeks of implementation of BIP	Students must have at least 75% attendance rate.
Discipline Data	Documented incidents in eSchool that identify trends for the student.