

Special Education

AIM

Achieving Individual Milestones

OVERVIEW

Designed for students with profound cognitive, communication, and adaptive needs.

PROGRAM GOAL

The goal of the AIM Program is to provide a highly structured individualized environment to gain functional academic, communication and adaptive skills.

ETR/IEP REQUIREMENTS

Data in ETR	Area of Identified Needs: Cognitive, Academic, Adaptive, Communication, Gross/Fine Motor Complex physical, sensory or medical needs Needs often have underlying medical diagnosis/health history ETR standard score range: <55 • Lack prerequisite test taking skills
Prioritized Goal Areas in the IEP	Functional academics • ELA • Math Communication Engagement (ready to learn behaviors) Adaptive skills
Specially Designed Instruction	Daily intensive individualized instruction in the resource room on life applied skills. Daily individualized instruction in the resource room targeting foundational engagement and adaptive skills.
Related Services on the IEP	Daily paraprofessional support on adaptive skills, safe navigation, and activities of daily living. • Requires direct supervision throughout the school environment. Direct weekly service from SLP for functional communication needs. Direct OT service for adaptive, fine motor, or sensory needs. Direct PT service for gross motor and school navigation. Students may also require VI/HI services, Adapted PE, specialized nursing services
Modifications	Alternate curriculum based on the Ohio Extended Standards Learning Progression
Accommodations and Assistive Technology	Requires person-dependent supports and assistive technology to meet complex physical, cognitive, sensory, and medical needs.
FBA/BIP	FBA and BIP may be completed according to student need

