

Special Education

ACHIEVE

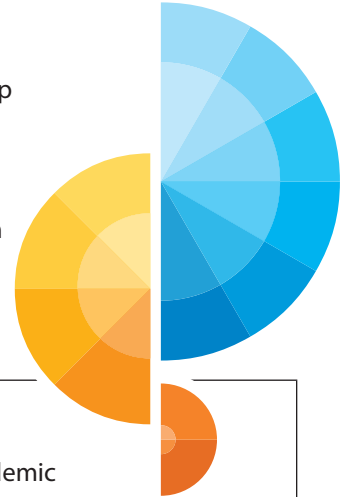
Autism Classrooms provide Help through Individualized
Engineered enVironments for effective Education

OVERVIEW

Designed for students on the autism spectrum that require intensive educational support for social competence, communication skills and behavior regulation to help navigate school environments in a positive way.

PROGRAM GOAL

The goal of the Achieve program is to identify accommodations and strategies that have proven to be effective for a student to access and participate in their classroom and curriculum. The end result of participating in an Achieve classroom is that students will be able to access a less restrictive environment.



ETR/IEP REQUIREMENTS

Data in ETR Social/Emotional/Behavioral data in ETR	Areas of Identified Needs: Social Communication, Sensory Processing, Behavioral Regulation Impacting additional areas of language, motor, adaptive, and academic Cognitive: No confirmed cognitive disabilities
Prioritized Goal Areas in the IEP	Adaptive Skills • Social Communication • Behavioral Regulation Academics (based on needs in ETR) • Reading • Math
Specially Designed Instruction	Daily intensive instruction in the resource room for social communication and behavioral regulation
Related Services	Daily adult support for behavior, task engagement, maintaining routines, teaching and implementation of accommodations Weekly intensive individualized service from SLP for communication needs. Often supported by OT for motor and sensory needs.
Modifications Based on Student Need	Curriculum accommodation and modification to the core curriculum. Alternate curriculum based on the Ohio Extended Standards Learning Progression.
Accommodations and Assistive Technology	Intensive individualized accommodations and assistive technologies across the general education and/or resource room settings. Explicitly taught and implemented in the general education and resource room: • Visual supports • Routines • Social Narratives Accommodations for sensory needs identified and implemented Environmental adaptations identified and implemented
FBA/BIP	FBA completed with a function of the behavior identified and the interventions in the BIP are designed to address the function
BIP Data Collection	6 – 8 weeks of data should be collected on the implementation of the Behavior Intervention Plan (BIP)
Attendance during the 6 – 8 weeks of implementation of BIP	Student must have at least 75% attendance rate during the 6 – 8 weeks of BIP implementation