

A top-down view of a wooden desk. In the top right corner, a portion of a silver laptop is visible, showing keys like 'Q', 'W', 'E', 'A', 'S', 'D', 'Z', 'X', 'C', 'V', 'B', 'N', 'M', 'Fn', 'control', 'option', and 'command'. Below the laptop, a pair of black-rimmed glasses lies horizontally. To the left of the glasses is a small, green, succulent-like plant in a dark pot. Below the glasses is a white ceramic cup filled with dark coffee, with a yellow handle. In the bottom right corner, the top edge of a black tablet or laptop is visible. The background is a dark wood surface with prominent grain patterns.

Welcome to Rising 8th Grade Registration!

We are so glad you're here!

A
QUICK STORY

How do you like
your
marshmallow?



ONE HAS TO GO:



TARGET



AMAZON



STARBUCKS



CHICK-FIL-A

Which ONE
will it be?

What courses are required in 8th grade?

Four Core Courses:

- English 8 / Honors English 8
- Math 8 / Algebra I
 - Algebra I is an honors high school credit course
 - 7th grade Honors Math is a prerequisite for Algebra I
- Science 8 / Honors Science 8
- US History 8 / Honors US History 8



On Level vs. Honors Courses

In honors courses, students will be expected to:

- Demonstrate a strong work ethic
- Budget time effectively and efficiently to develop successful study skills
- Think critically (analyze and evaluate information, knowledge, and skills)
- Commit to the time necessary to engage in more rigorous coursework
- Increase advanced content area vocabulary
- Complete their own work and exhibit academic honesty
- Be prepared for independent reading and the potential for homework
- Maintain a passing grade for every reporting period - progress reports and report cards





GODLEY Independent School District

"Inspiring, Empowering, and Challenging all Learners to Lead, Grow, and Serve"

313 N. Pearson · GODLEY, TX 76044

Honors Level Course Agreement 2024-2025

Honors courses challenge and enrich motivated students to expand their education beyond the typical curriculum. Honors coursework develops advanced skills and content background to prepare students for college-level work in high school and beyond. Success requires a commitment to the expectations of the advanced-level program.

Students will be expected to:

- Demonstrate a strong work ethic
- Budget time effectively and efficiently to develop successful study skills
- Commit to a daily action plan
- Think critically, meaning analyze and evaluate information, knowledge, and skills
- Commit to the time necessary to engage in advanced and more rigorous coursework
- Increase advanced content area vocabulary
- Utilize community and industry as resources in research projects when applicable
- Complete their own work and exhibit academic honesty
- Be prepared for independent reading and the potential for homework
- Maintain a passing grade for every reporting period - progress reports and report cards

PLACEMENT REVIEW

Students will have the opportunity to request a change of schedule from an honors-level course to an on-level course until the end of the first six-week period. If a student does not pass a 9-week grading period, a parent-teacher conference will be held to review the student's progress and determine placement.

SUCCESS REQUIRES SUPPORT FROM STUDENTS, PARENTS, AND TEACHERS.

Student: I agree to organize my time and effort to successfully complete the rigorous work in the course(s). I have read the course description(s) and agree to dedicate myself to going above and beyond expectations. I understand that I may need to attend tutorials before or after school and during homeroom, as needed.

Parent(s): I understand the rigorous course requirements and agree to help my student organize study time in support of class assignments and requirements. I will notify the teacher immediately of any concern I have relating to the honors-level course. I understand that my student may need to attend tutoring before or after school, as needed.

Teacher(s): The teacher will conduct the course(s) at an advanced pace, appropriate for grade level and GISD curricula. Students and parents will be notified in a timely manner if student work or assessments are unsatisfactory. The teacher will be available for tutorials during scheduled times.

The course(s) listed below are ones to which the student, parent, and teachers agree to commit. **Please consider carefully the time and requirements for both academic and extracurricular commitments.**

HONORS COURSE(S):

I agree to commit the time and effort required for rigorous courses. I understand that I may need to attend tutoring on a regular basis.

Student Signature _____ Parent Signature _____ Date _____



Are additional courses required in 8th grade?

- Careers / Health (one semester each)
- Physical Education (PE) / Athletics
- Electives (2)
- RTI



8th Grade Elective Choices

- Art

Art introduces students to the elements and principles of art and provides experiences that will enable students to express creative ideas through a variety of mediums: design, drawing, painting and sculpting.

- Band

Band students will learn the fundamentals of music (reading notes, counting and vocabulary). Students will also learn how to play their instruments. There are 3 performances for the year outside of school hours, but rehearsals will take place during the school day. There are fees associated with the band depending on the instrument selected.

- Theatre Arts

Theatre Arts introduces students to the fundamentals of stage performance including analyzing scripts, performing monologues, learning stage directions and designing sets.



8th Grade Elective Choices

- Tech Apps II
- Media/Yearbook (Application Required)
- Office Aide (Application Required)
- Principles of Agriculture (High School Credit)
- Spanish I (High School Credit)





DUE:
FRIDAY, FEBRUARY 13,
2026

Godley Middle School
8th GRADE COURSE SELECTION SHEET
2026 - 2027
Due by February 13, 2026

STUDENT'S LEGAL NAME (Print) _____ DATE OF BIRTH _____ Male Female
(Circle One)

Any request for a change in courses after spring pre-registration must be made in writing. Students may not drop or add a course after 3 class days of attendance. The random changing of courses at the beginning of school will not be honored due to the effect these changes have on classroom enrollment and the disruption of classroom instruction.

REQUIRED	ELECTIVES
English/Language Arts & Reading (Select 1) ☐ ELAR ☐ Honors ELAR	Please select your elective choices by ranking them 1-4, with 1 being your first choice. All four choices must be marked. While we do our best to honor first-choice selections, students may not receive their first choice. Some electives fill very quickly, so it is important to select backup options you would be happy with as well. ☐ Art ☐ Band ☐ Theatre Arts ☐ Principles of Agriculture (High School Credit) ☐ Spanish I (High School Credit) ☐ Tech Apps (Advanced Technology) ☐ Media/Yearbook (Application Required) ☐ Office Aide (Application Required)
Math (Select 1) ☐ Math ☐ Algebra I (High School Credit)	
Science (Select 1) ☐ Science ☐ Honors Science	
Social Studies (Select 1) ☐ U.S. History ☐ Honors U.S. History	
Careers/Health (Select 1) ☐ Careers/Health (1 semester each)	
	Physical Education (Select 1) ☐ Athletics ☐ PE

Godley ISD reserves the right to change course selections depending on test results, prerequisite requirements, individual staffing and other factors which may affect course offerings.

Parent Signature _____ Date _____



Know Before You Go

- Attendance:

At GMS, attendance is taken by class period.

- Cell Phones:

We ask that student cell phones be turned off and kept in backpacks during the school day. If you need to reach your child, please call the front office. If your child needs to reach you, he or she can use the office phone to call you.

- Lockers:

Students will most likely have access to lockers at the GMS campus.

- Drop-Off/Pick-Up:

Our school opens at 7:00 AM daily, and the school day starts at 7:50 AM.

Our school day ends at 3:48 PM, and students must be picked up by 4:00 PM.

- Dress Code:

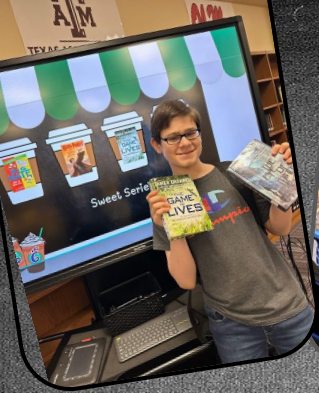
GMS follows the GISD dress code.



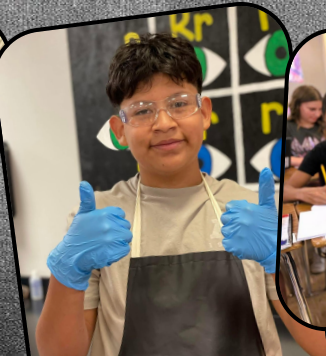
Extra Curricular Activities

- FFA
- Theatre Arts / One Act Play
- Cheerleading (Tryouts are held in the spring)
- Dance Club (Tryouts are held in the spring)
- NJHS (National Junior Honor Society)
 - Application Required
- Student Council
- FCA (Fellowship of Christian Athletes)
- Travel Club





JOY at GMS



Questions?

Please contact us with questions about the registration process.

GMS Front Office:

- Phone number: 817-592-4340
- Email: GMSinfo@godleyisd.net

Stephanie Wynne (Principal)

- Email: swynne@godleyisd.net

Erin Devillier (Assistant Principal)

- Email: edevillier@godleyisd.net

Mackenzie Welch (Counselor)

- Email: mackenziewelch@godleyisd.net





Questions?

