



June 17, 2026  
Board of Education Meeting



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Board of Education Meeting  
Superintendent's Report  
Dr. Doeschner



**Celebrating Our Students and Staff!**

# First in Math - STATE CHAMPIONS

## Highlights

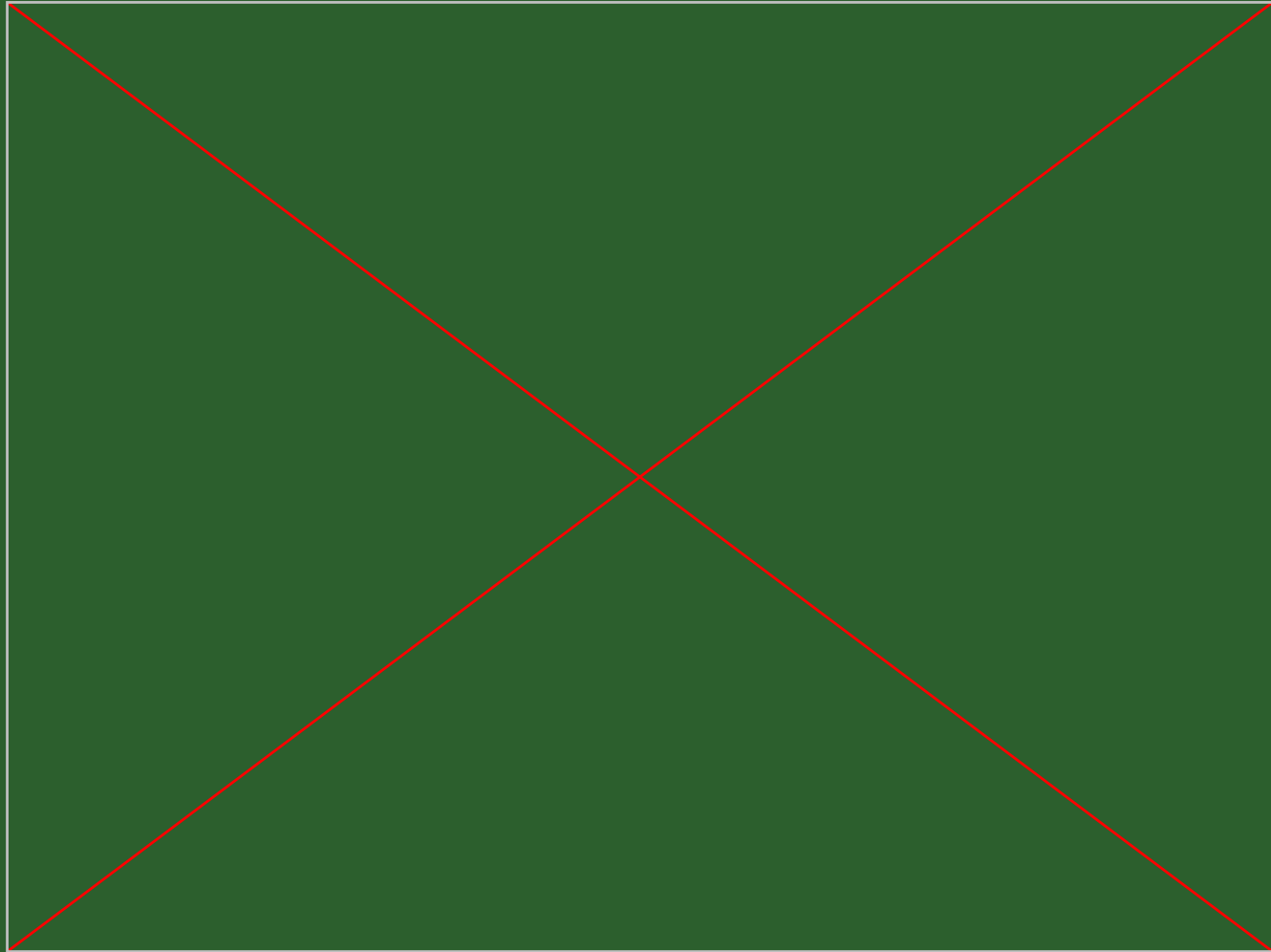
- Fourth consecutive year Deasy second graders competed in the First in Math State Competition
- First-place State Champion title!
- Out of 240 top level mathematicians across 10 regions our students earned top levels!
- Deasy recognized with a \$5,000 grant
- Recognition from elected officials including: Assemblymember Lavine, Congressman Suozzi and Mayor Panzenbeck



**Ms. Criblez  
Elementary Music  
Team Leader**

**Awards for:**

- **All County**
- **All State**
- **All Eastern**
- **All National**



# Ex Officio Board Member, Ryan Martino, Featured in People Magazine

## Highlights

- Senior Ryan Martino, our Board of Education Student Representative, was recognized for his inspiring journey of resilience after fighting cancer before entering high school.
- Ryan was also awarded the prestigious Charles "Chick" Evans Caddy Scholarship, a \$125,000 honor that provides full tuition and housing for four years at the University of Delaware.
- His story was featured in People magazine, with a live Fox News appearance too.
- Please join us in congratulating Ryan as he represented Glen Cove on the national stage.



# Ex Officio Board Member, Michael Mecca, Eagle Scout Project - Outdoor Classroom at Connolly

## Highlights

- Michael Mecca, BOE Student Member, is being recognized for his transformative Eagle Scout project. He was awarded the Eagle Rank by the Eagle Scout Board of Review for his outdoor classroom project that he built at Connolly School.
- The outdoor classroom will be officially unveiled at Connolly.



# Ex Officio Board Member - Michael Mecca - Eagle Scout Project: Outdoor Classroom at Connolly

## Highlights



# Congratulations to our NASTAR winner - Mrs. Viscovich!

## Highlights

- Congratulations to our district's NASTAR, Lisa Viscovich, recognized by the Nassau Association of School Technologists for innovation, seamless technology integration, and exemplary technology leadership.
- Ms. Viscovich was celebrated at the 8th Annual NASTECH NASTAR Celebration Luncheon.



# Congratulations to Apple Distinguished Educator - Mrs. Lavelle!

## Highlights

- Congratulations to Lauren Lavelle, District Coordinator of Instructional Technology, for being selected as an Apple Distinguished Educator!
- International recognition of educators who use technology to transform teaching and learning.
- Mrs. Lavelle is one of only three educators in NY State selected for this distinction, and her recognition reflects Glen Cove's continued commitment to innovative and meaningful technology integration for students and staff.



**Lauren Lavelle**

Apple Distinguished Educator

Class of 2026

# Addressing the Youth Mental Health Crisis, Solutions That Start Small








**Families  
Together**  
in NYS **Youth Power!**

By Michael A. Renga



# *The Youth Mental Health Crisis: At a Glance*

A summary of findings and the path forward

-  Youth Mental Illness has reached critical levels
-  Social media, ghost effects from the Covid Pandemic, and political dissatisfaction continue to divide and hamper efforts to solve the problem
-  The long term effects of the current crisis are unknown at this time, but initial research reveals worrying signs for the future
-  The crisis is worldwide, access to services varied by cultural & socioeconomic factors
-  Government agencies have made some steps to implement positive policy, yet is hampered by partisan opinions on potential solutions
-  Grassroots movements try to fill the gaps (988 hotline, community awareness, school clubs etc)
-  *The American Youth demand to be heard on their own terms and listened to as equals*

*Mental Health:*

**The Question We  
Should Be Asking: *How  
can we empower youth  
to advocate for  
ourselves?***



# *Personal experience aside, I started my advocacy for mental health causes the spring of my freshman year*

- After attending a conference at Hofstra University, I was invited to go to Manhattan for a larger convention at the Jacob Javits Center in June of 2023.
- At the convention, Governor Hochul first announced her plans to increase mental health funding.
- Besides important takeaways, the lunch served (a roast beef sandwich) was exceptional.
- It was also at this convention that I first found out about plans for a designated youth forum to advise government mental health policy. I joined this forum two years later.



# *Introducing the Youth Mental Health Advisory Board*

- Sponsored by the nonprofit Families Together
- Introduced by the State following Governor Hochuls 2023 Youth Listening Tour
- Open to middle and high school students with passion for mental health



- Board members serve a two year term (unless the member is a HS senior)
- Membership is by application
- Meeting schedules are once a month on zoom and two in person conferences in October & May

*During my year with the YMHAB, I had many opportunities to meet others just as passionate about mental health, along with learning much about the processes of making real change on a government level.*



\*On March 30th, I attended a rally at the State Capitol. The energy was incredibly inspiring, revealing just how many people are deeply committed to building a brighter future for American youth.

*Above all, my work with YMHAB has strengthened my dedication to addressing the mental health crisis and deepened my perspective on the issue.*

*During our second and final in-person meeting, the board officially ratified the culmination of our past year's deliberation work. We then had the privilege of presenting our findings directly to officials at the Office of Mental Health.*

*I was also invited to extend my stay by a day to participate as a panelist in another portion of the convention.*



*With all this in mind, we can finally start developing a picture of what the youth want from global leaders, which I have placed in three main categories,*

- **Representation:** Involving youth in discussions & legislation involving mental health
- **Systemic Social Change:** Redefining mental health services and stigma to encompass more than just crisis situations
- **Environmental Stimuli:** Promoting parental and academic education + redeveloping teen Third Spaces

# *Firstly, Representation*

- First major consensus the members of the board reached
- Youth want to be heard on the issues that matter to them, along with the issues that they face every day
- Promote similar advisory boards between states
- Establish a National Youth Forum for mental health



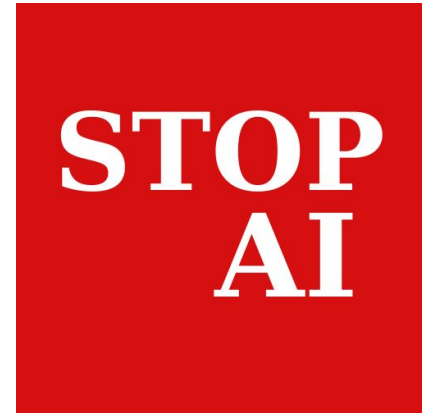
# *Second, Social Change*

- Recognizing that Utopia is not the end goal
- Explain that mental health services are not just for crisis situations
- Fund and support education initiatives in community centers, especially those in primarily minority areas
- Supply resources to school guidance departments



# *Finally, Environmental Stimuli*

- Build & subsidize third spaces (recreation spaces beside school/home) that are affordable and accessible
- Encourage inviting education atmosphere via classroom & hallway decor
- Utilize student artists for event posters
- Improve or develop public transport to connect schools to third spaces



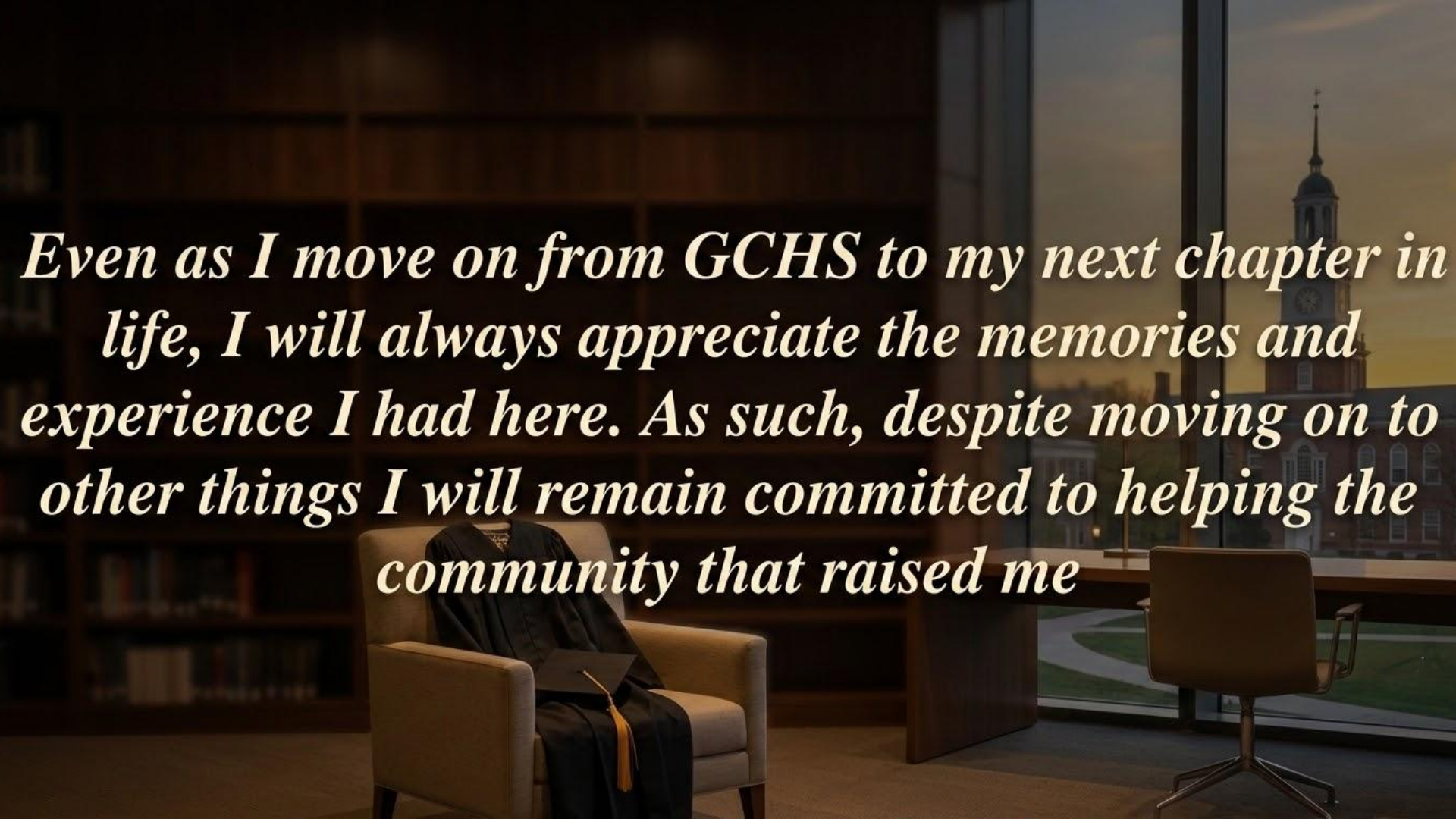
*While this manifesto largely addresses broad state and national reforms, local action remains a vital piece of the puzzle. To spark change within our immediate communities, I propose the following steps:*

# Suggestions by established three categories:

Representation	Social Change	Environmental Stimuli
<ul style="list-style-type: none"><li>● Have the faculty choose the student board member</li><li>● Ask the student board member to invite student speakers at BOE meetings</li><li>● Encourage or create student “positions” in the elementary schools. Their opinions matters too!</li></ul>	<ul style="list-style-type: none"><li>● Hold monthly student-guidance counselor meetings</li><li>● Partner with the Glen Cove Library or City Hall for joint awareness events</li><li>● Create an anonymous system to talk to our school’s Social Worker/psychiatrist regarding non crisis issues</li></ul>	<ul style="list-style-type: none"><li>● Work with GC Age Friendly to expand GC loop bus access to the High School</li><li>● Encourage or incentivise teachers to decorate their classrooms along the lines of personal interest</li><li>● Put an end to AI usage in promotional materials</li><li>● Advertise school appropriate local events</li></ul>

# *Miscellaneous Suggestions:*

- Mental Health and Wellness Day at all schools structured as an indoor type of field day.
- Promote an increase in outdoor classroom lessons. **Fresh air can be very beneficial!**
- Restructure high school electives so that **only** those interested in the subject matter are placed in the class.

A graduation gown and cap are draped over a light-colored armchair in a modern office. The office features a large window that looks out onto a building with a prominent steeple, likely a school building. The scene is dimly lit, suggesting dusk or dawn.

*Even as I move on from GCHS to my next chapter in life, I will always appreciate the memories and experience I had here. As such, despite moving on to other things I will remain committed to helping the community that raised me*

## *So I will leave you with this,*

- In October of last year, I went to Manhattan to listen to a talk from former President of Poland & Nobel Peace Prize winner Lech Wałęsa
- There, I had the opportunity to ask him a question during the Q&A, specifically what his advice would be for young people wanting to go into similar fields to mine
- What he said has stuck with me since

*"If you only had the will, the world would be a wonderful place."*

*But I would like to amend that quote, as I believe there is more to it than just having a sense of will. My proposal is this:*



*"If you only recognized the will YOU have, the world would truly be a wonderful place."*

# Community Questions

- Reminder: submit questions in advance of the Board Meeting using the linked Google Form shared on the public notice, the agenda and on ParentSquare
- Public responses will be shared at the meeting
- Community members may continue to address the Board directly during **public comment**
- Presentations from the BOE meetings, along with answers to community questions, are available at the Board of Education website under *Superintendent's Reports | 2025-2026*

Public Participation & Questions

Have a question for the Board? To ensure we provide the most accurate and complete information, you may now submit questions in advance.

**Click Here to Submit a Question For the Next Board Meeting**

[Click Here to Submit a Question for the Next Board Meeting](#)

**Deadline: Every Monday at 4:00 PM.**

Questions submitted by the deadline will be answered during the public meeting.

Traditional Public Comment will still take place. Per NYSSBA guidance, questions raised during live comment will be answered at the following meeting.

Wednesday, May 20, 2026

Glen Cove High School Auditorium

5:00 PM - Executive Session (Closed to the public)

7:00 PM - Regular Meeting (Open to the public)



Can't attend in person Join us online:

- [GCTV Livestream link \(English\)](#)
- [GCTV Livestream link \(Spanish\)](#)

[View full Public Notice](#)

## Public Participation & Questions

We encourage community input! To ensure we provide the most accurate and complete information, you may now submit questions in advance.

**[Click Here to Submit a Question for the Next Board Meeting](#)**

**Deadline:** Every Monday at 4:00 PM.

# Public Comment Protocol — Agenda & Non-Agenda Items



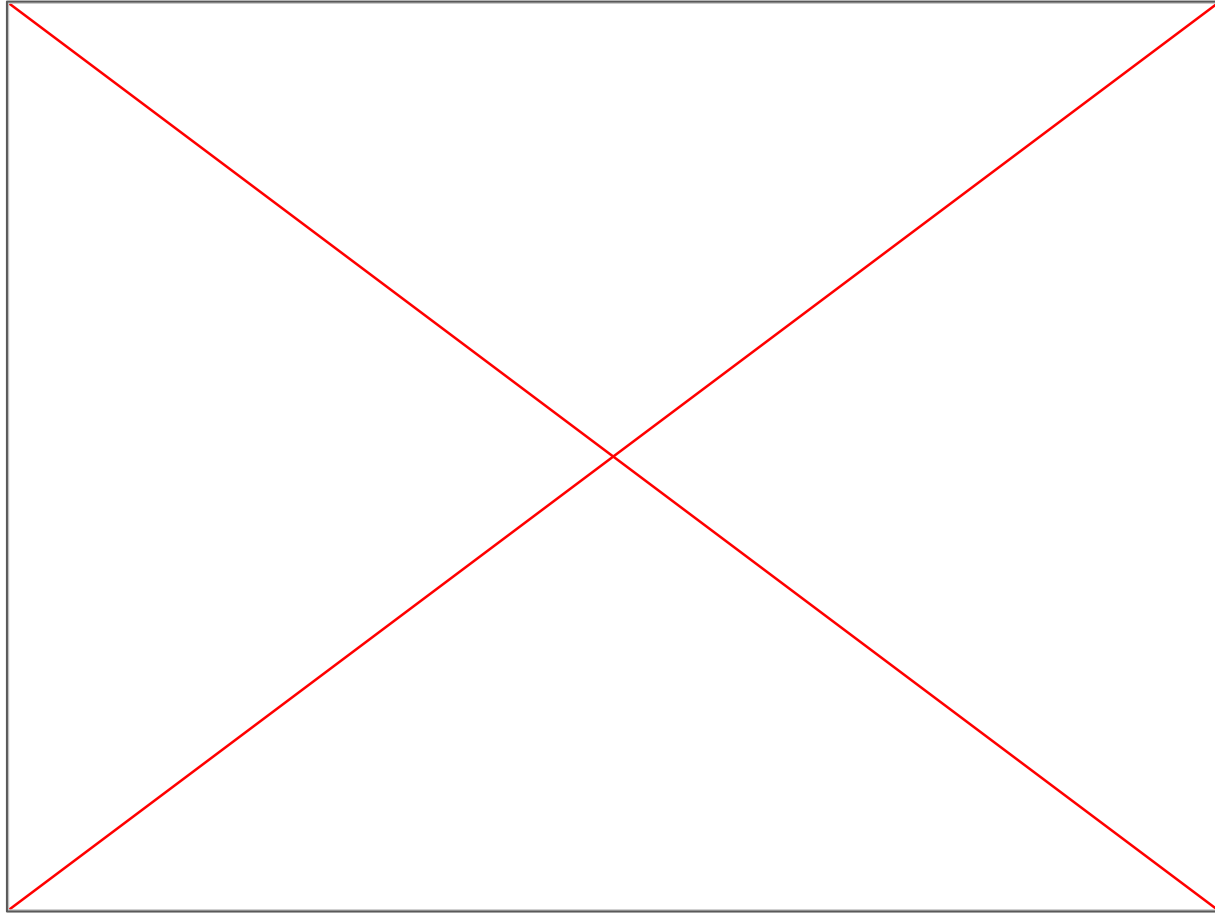
*Thank you for attending and signing in to speak. We value community input on matters related to our school district.*

## Speaking Expectations

- Public comment — Glen Cove community members.
- Each speaker has 3 minutes.
- All comments delivered in a respectful manner as we model respect for our students.
- Naming individuals (staff, students, or community members) is strictly prohibited.
- Concerns regarding individual students or staff should be directed to building or central administration.
- The Board is here to listen to your input and concerns.
- The public comment period is not a discussion or Q&A session.
- Questions and concerns may require research and consideration.
- The Board or appropriate staff member will follow up at a future meeting or at the appropriate time.

Additional Communication: supplemental materials or further comments can be emailed to the Board at: [GCBOE\\_SUPT@glencoveschools.org](mailto:GCBOE_SUPT@glencoveschools.org)

**Thank you Dr. Raimo - Board of Education President**



# Thank You for Your Public Comments!



- We appreciate your time, presence, and engagement in tonight's meeting.
- Your input helps inform our decision-making and strengthens our school community.
- Thank you for sharing your thoughts, concerns, and suggestions respectfully.
- We are committed to listening, reflecting, and following up as appropriate.
- Your voice plays an important role in supporting the success of our students and schools.
- Please continue to stay involved and connected with our district.

**Additional Communication:**  
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