

Triennial Assessment Tool

Every three years or more often, if the district desires, the district must conduct an assessment of the wellness policy that is made available to the public. The evaluation must address:

- Compliance with the district policy
- The extent to which the local wellness policy compares to a Model Policy
- Progress made in attaining the goals of the wellness policy

The first triennial assessment should be completed by June 30, 2023, or earlier. The second triennial assessment is due 3 years from the completion of the first triennial assessment. **Districts are required to make the Local Wellness Policy and Triennial Assessment results available to the public.** **This State Agency template is provided as a guide and is intended to be customized to meet district-specific needs. Please do not download and upload customized document without vetting to ensure alignment with local procedures and ADA compliance.*

Date of Assessment: 6-16-26 Name of District: Clinch County K-12 School Number of Schools in District: 3

Nutrition Education Goal(s):	Status (select one):	Number of Compliant Schools:	Notes:
1. Schools shall provide nutrition education and is part of not only health education classes, but also classroom instruction in subjects such as math, language arts, social studies, and elective subjects.	Completed	3	Nutrition education is encouraged by the board of education. Resources are provided to grade levels utilizing the DOE Harvest of the Month literature and resources.
2. School Nutrition Staff trained annually.	Completed	3	All staff receive yearly professional learning hours.
Nutrition Promotion Goal(s):	Status (select one):	Number of Compliant Schools:	Notes:
1. Promote healthy eating to the community.	Completed	3	Via social media, emails, and meetings.
2. Visible cafeteria posters	Completed	3	As well as where locally grown products come from.
3. National School Lunch Week	Completed	3	All schools participate.
4. National School Breakfast Week	Completed	3	All schools participate.
Physical Activity Goal(s):	Status (select one):	Number of Compliant Schools:	Notes:
1. K-12 students incorporate 30 minutes of daily physical education.	Completed	3	All K-12 schools include PE in their master schedule led by certified PE teachers.
2. Promote community and extracurricular physical activity.	Completed	3	Schools promote activities via flyers, handbooks, and announcements.

Other School-Based Activities that Promote Student Wellness Goal(s):	Status (select one):	Number of Compliant Schools:	Notes:
1. Schools will provide students with adequate time to eat both breakfast and lunch at school.	Completed	3	Scheduled lunch periods averaging 30 minutes each.
2. Promote extracurricular participation.	Completed	3	K-12 schools provide Student Handbooks and announcements that highlight opportunities.
3. Student health screenings	Completed	3	Nurses offer vision, hearing, and scoliosis checks.
Nutrition Guidelines for All Foods and Beverages Sold to Students	Status (select one):	Number of Compliant Schools:	Notes:
1. All food/beverages meet Smart Snack standard	Completed	3	All a la carte and school stores comply.
Nutrition Guidelines for All Foods and Beverages Not Sold to Students <i>(i.e., classroom parties, foods given as reward)</i>	Status (select one):	Number of Compliant Schools:	Notes:
1. Smart Snack compliance encouraged for classroom snacks.	Completed	3	Teachers provided a list of acceptable snacks.
Policies for Food and Beverage Marketing	Status (select one):	Number of Compliant Schools:	Notes:
1. Foods or beverages that are not Smart Snack compliant will not be marketed to students anywhere on the school campus.	Completed	3	All a la carte and school stores comply.

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Wellness Policy Leadership <i>Name of school official(s) who are responsible to ensure compliance.</i>	Title and School	Notes:
1. Jerrilyn Spivey	Principal – CCMS & CCHS	
2. Caroline Lankford	Principal CCES	
3.		
4.		
5.		
Wellness Committee Involvement <i>List of committee members' names</i>	Title and Organization	Notes:
1. Janessa Hendrix	Nurse-CCES	
2. Paula Clifton	Nurse-CCMS & CCHS	
3. Kacy Newton	Parent	
4. Tonya Stalvey	SNP Director	
5.		
6.		

Public Notification <i>Where it is posted i.e., webpage, handbook, etc.</i>	How often it is updated/released:	Notes:
1. Website	Annually	
2.		
3.		
4.		
5.		

KEY	
Completed	select if you have met this goal at all schools
Partially Completed	select if one or more schools has met this goal
In Progress	select if you are working on the goal, but none of the schools have met the goal
Not Completed	select if you have not begun working on this goal

Local Wellness Policy Assessment Comparison to a Model Policy

The Local Wellness Policy Final Rule requires districts to assess the extent to which their Local Wellness Policy aligns with model policies at least once every three years. Use this form to assess how your policy compares to the Model Policy. Identify the areas of strength and success and the areas the district wants to work on in the coming years. **Districts are required to make the Local Wellness Policy and Triennial Assessment results available to the public.**

District Name: Clinch County K-12 School

Date: 6-16-26

		Yes/No	Comments
1	Policy contains specific language regarding nutrition education.	Yes	
2	Policy contains specific language regarding nutrition promotion.	Yes	
3	Policy contains specific language regarding physical activity as part of health education.	Yes	
4	Policy contains specific language regarding increased student activity including physical activity breaks, active academics, and before and after school activities.	Yes	
5	Policy contains specific language regarding health education curriculum requirements on healthy eating.	Yes	
6	Policy contains specific language regarding other activities that promote student wellness. This includes community partnerships, family engagement, staff wellness, and professional learning.	Yes	
7	Policy contains specific language regarding nutrition requirements established by local, state, and federal regulations.	Yes	
8	Policy contains specific language regarding competitive foods and beverages.	Yes	
9	Policy contains specific language regarding food use in celebrations and rewards.	Yes	

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10	Policy contains specific language regarding fundraising guidelines.	Yes	
11	Policy contains specific language regarding food and beverage marketing in schools.	Yes	
12	Policy contains specific language regarding water availability and promotion.	Yes	
13	Policy contains specific language regarding promotion of healthy food and beverages.	Yes	
14	Policy contains specific language regarding staff qualifications and professional development.	Yes	
15	Policy contains specific language regarding community involvement, including outreach and communication to the community.	Yes	
16	School Food Authority (SFA) has convened a Wellness Committee.	Yes	
17	Wellness committee meets at least 4 times per year.	No	The wellness committee will convene quarterly in the upcoming school year.
18	Committee includes representatives from all school levels and include (to the extent possible) but not limited to: parents and caregivers; students; representatives from school nutrition department; physical education teachers; health education teachers; school health professionals; school health services staff; mental health and social services staff; school administrators; school board members; and the general public.	No	The policy will be amended to include PE Teachers from all schools.
19	The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates roles, responsibilities, actions, and timelines specific to each school.	Yes	
20	The SFA has convened the district wellness committee and facilitate development of and updates to wellness policy and will ensure each school's compliance with the policy.	No	The wellness committee will re-convene in August, 2026.
21	SFA has retained records that document compliance with policy requirements.	Yes	

22	SFA annually informs families and the public of basic policy information. Information includes policy content, updates, and implementation status.	Yes	
23	The SFA has evaluated compliance with the policy to assess implementation. The evaluation occurs triennially, and results are posted publicly. If the assessment has not occurred, determine plans for the evaluation.	Yes	
24	Following the triennial evaluation, the policy was assessed and updated as needed. If this has not occurred what are plans to assess and update the policy?	Yes	