

## 2026 BOND PROJECT PLANS

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Example Window Replacement

# Academy ACL

Level: Charter · Service Area: Districtwide · April 2026

Bond 2026 Allocation

**\$9,300,000**

## ANTICIPATED IMPACT ON FACILITIES

### Educational Adequacy

- Improvements in
- +Safety and Security
- +Presence
- +Environmental Quality

Academy ACL's allocation will address a broad range of critical infrastructure and facility upgrades across the campus.

High priority projects include Roof and Boiler Replacement to address aging building systems, Sanitary and Water Line Replacement to modernize essential utilities, and Entry and Exterior Door Upgrades to improve campus security.

Interior Upgrades, New Furniture, Exterior Painting, and Window Replacement will refresh and Modernize the learning environment, while Hardscape Improvements will enhance outdoor campus conditions.

Together these, investments will significantly improve facility safety, functionality, and the overall quality of the learning environment.

## PROJECT PRIORITIES

<b>Roof Replacement</b>	<b>HIGH</b>
<b>Boiler Replacement</b>	<b>HIGH</b>
<b>Sanitary and Water Line Replacement</b>	<b>HIGH</b>
<b>Hardscape Improvements</b>	<b>HIGH</b>
<b>Entry and Exterior Door Upgrades</b>	<b>HIGH</b>
<b>Interior Upgrades</b>	<b>HIGH</b>
<b>New Furniture</b>	<b>HIGH</b>
<b>Exterior Painting</b>	<b>HIGH</b>
<b>Window replacement</b>	<b>HIGH</b>
<i>Prioritizing windows in the oldest parts of the building.</i>	



Example Playground Improvements

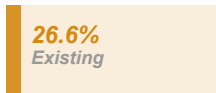
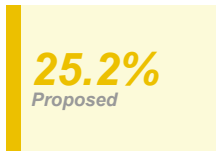
# Adams Elementary

Level: ES · Service Area: Central · April 2026

Bond 2026 Allocation  
**\$1,000,000**

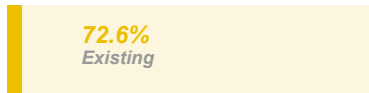
## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



50+ 25 0

### EA



<50 75 100

The proposed scope targets Adams's Highest Need system, Building Infrastructure, the primary category driving Adams's FCI score.

Playground improvements, additional parking for staff and buses, site improvements, and gym bleacher upgrades directly impact EA performance in Presence (90%), Community (67%), and Assembly (75%).

These improvements address both the interior and exterior infrastructure conditions that affect student experience and long-term building performance.

## PROJECT PRIORITIES

<b>Playground Improvements</b>	<b>HIGH</b>
<b>Additional Parking</b>	<b>HIGH</b>
Need for additional staff and bus parking.	
<b>Site Improvements</b>	<b>HIGH</b>
Includes exterior lighting, painting, and a digital marquee.	
<b>Gym Bleacher Upgrades</b>	<b>HIGH</b>



# Adams Elementary

Level: ES · Service Area: Central · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1963	11.98 ac	46,508 sf	307	61%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**26.6%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**72.6%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>90%</b>	Safety & Security <b>71%</b>
Community <b>67%</b>	Organization <b>83%</b>
Classroom <b>75%</b>	Environmental Quality <b>97%</b>
Assembly <b>75%</b>	Extended Learning <b>23%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Gym Renovation

# Audubon Elementary

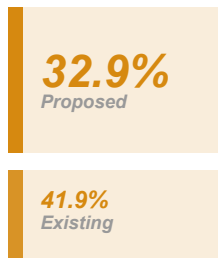
Level: ES · Service Area: Southeast · April 2026

Bond 2026 Allocation

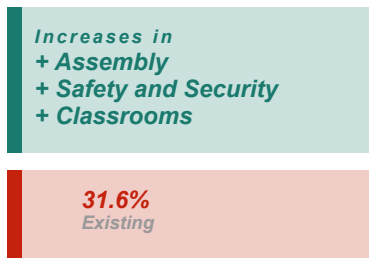
**\$2,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



### EA



The proposed scope targets Audubon's two Highest Need systems, Building Infrastructure and Code and Security, the primary categories driving the campus' FCI score.

Gym, Cafeteria, and Library Renovations will improve the score in Assembly (63%) and fire alarm and security system updates will improve Safety and Security (6%). New flooring and New Furniture will increase the score in Classrooms (40%).

These improvements address the interior infrastructure conditions that affect student experience and long-term building performance.

## PROJECT PRIORITIES

<b>New Flooring</b>	<b>HIGH</b>
<b>Gym Renovation</b>	<b>HIGH</b>
<b>New Furniture</b>	<b>HIGH</b>
<i>Student and staff furniture upgrades throughout the building.</i>	
<b>Cafeteria Renovation</b>	<b>HIGH</b>
<b>Bathroom Renovations</b>	<b>MEDIUM</b>
<b>Library Renovation</b>	<b>MEDIUM</b>
<b>Playground Upgrades</b>	<b>MEDIUM</b>

District Priorities include targeted HVAC projects and updates to fire and security systems.



# Audubon Elementary

Level: ES · Service Area: Southeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1956	8.17 ac	47,354	276	56%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**41.9%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**31.6%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>66%</b>	Safety & Security <b>6%</b>
Community <b>33%</b>	Organization <b>NA</b>
Classroom <b>40%</b>	Environmental Quality <b>67%</b>
Assembly <b>63%</b>	Extended Learning <b>9%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Highest Need</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Fair</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Front Entry Upgrades

# Bristol Elementary

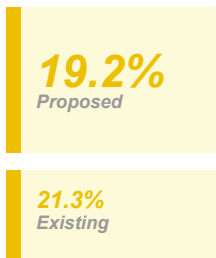
Level: ES · Service Area: West · STEM · April 2026

Bond 2026 Allocation

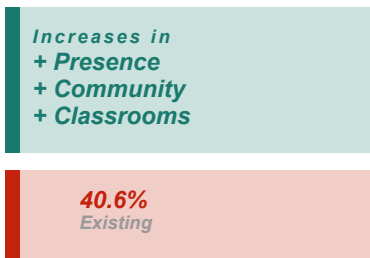
**\$7,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



### EA



The proposed scope targets Bristol's two Highest Need systems: Building Infrastructure and Code/Security, the categories driving Bristol's FCI score.

A small addition directly addresses the school's significant over-utilization at 104%, easing pressure on core instructional spaces. Bathroom renovations address aging infrastructure conditions that impact both student experience and long-term building performance.

A new Pre-K playground and blacktop area, along with skylights for interior classrooms, directly impact EA performance in Presence (65%), Community (39%), and Classrooms (36%).



## PROJECT PRIORITIES

<b>Addition</b>	<b>HIGH</b>
Small addition to ease utilization and provide flexible classroom space.	
<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>New Playground</b>	<b>HIGH</b>
New Pre-K playground and blacktop area.	
<b>Window Additions in Classrooms</b>	<b>HIGH</b>
Tubular skylights for interior classrooms.	
<b>Exterior Entry Improvements</b>	<b>HIGH</b>





# Bristol Elementary

Level: ES · Service Area: West · STEM · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1971	9.42 ac	31,072 sf	273	104%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**21.3%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**40.6%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>65%</b>	Safety & Security <b>50%</b>
Community <b>39%</b>	Organization <b>NA</b>
Classroom <b>36%</b>	Environmental Quality <b>87%</b>
Assembly <b>37%</b>	Extended Learning <b>11%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Highest Need</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Flexible Classroom

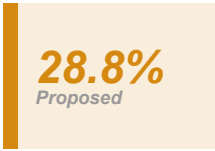
# Buena Vista Elementary

Level: ES · Service Area: Citywide · Montessori · April 2026

Bond 2026 Allocation  
**\$3,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



### EA

Increases in  
+ Safety and Security  
+ Extended Learning  
+ Community



50+ 25 0

<50 75 100

The proposed scope targets Buena Vista's two Highest Need systems: Building Infrastructure and Code/Security, the categories driving Buena Vista's FCI score.

A small addition directly addresses the school's utilization, easing pressure on core instructional spaces. Bathroom renovations address aging infrastructure conditions that impact both student experience and long-term building performance.

A new flexible classroom and the relocation of the main office directly impact EA performance in Safety and Security (58%) and Extended Learning (20%).

## PROJECT PRIORITIES

<b>Addition</b>	<b>HIGH</b>
Relocate the office to the front of the school.	
<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>Flexible Classroom Creation</b>	<b>HIGH</b>
Re-purpose space to increase instructional space for students.	

District Priorities include roof upgrades and updates to fire and security systems.





# Buena Vista Elementary

Level: ES · Service Area: Citywide · Montessori · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1956	3.03 ac	30,284 sf	254	91%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**36.4%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**56.1%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>80%</b>	Safety & Security <b>58%</b>
Community <b>32%</b>	Organization <b>39%</b>
Classroom <b>52%</b>	Environmental Quality <b>100%</b>
Assembly <b>68%</b>	Extended Learning <b>20%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Highest Need</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Playground

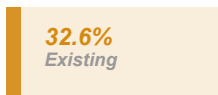
# Carver Elementary

Level: ES · Service Area: Northeast · April 2026

Bond 2026 Allocation  
**\$1,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



50+      25      0

### EA



<50      75      100

The proposed scope targets Carver's two Highest Need systems, Building Infrastructure and Site Improvements, the primary categories driving Carver's FCI score.

Upgraded play spaces for K-5 students and parking lot resurfacing directly impact EA performance in Community (48%) and Presence (41%).

Bathroom fixture updates across campus address the interior infrastructure conditions that affect both student experience and long-term building performance.

## PROJECT PRIORITIES

<b>New Playground</b>	<b>HIGH</b>
Upgraded play spaces for K-5 students	
<b>Hardscape Site Improvements</b>	<b>HIGH</b>
Parking resurfacing including a new lot	
<b>Bathroom Renovations</b>	<b>MEDIUM</b>
Fixture updates in bathrooms across campus	
<b>Exterior Entry Improvements</b>	<b>MEDIUM</b>

District Priorities include roof upgrades.



# Carver Elementary

Level: ES · Service Area: Northeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1971	12.71 ac	40,602 sf	196	45%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**32.6%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**42.6%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>41%</b>	Safety & Security <b>48%</b>
Community <b>48%</b>	Organization <b>36%</b>
Classroom <b>39%</b>	Environmental Quality <b>55%</b>
Assembly <b>63%</b>	Extended Learning <b>11%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Poor</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



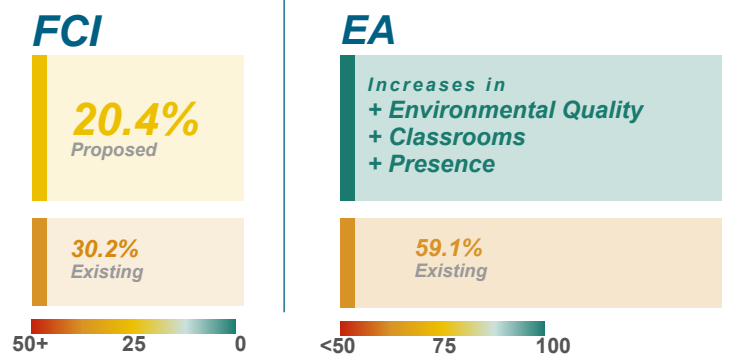
Example Covered Entry

# Chipeta Elementary

Level: ES · Service Area: West · April 2026

Bond 2026 Allocation  
**\$3,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES



The proposed scope targets Chipeta's Highest Need system, Building Infrastructure, as well as Site Improvements rated Poor, two key categories driving Chipeta's FCI score.

Converting a large field into turf and updating playgrounds, adding a covered entry walkway and marquee, and installing skylights for interior classrooms directly impact EA performance in Presence (51%).

Bathroom renovations address the interior infrastructure conditions that affect both student experience and long-term building performance.

## PROJECT PRIORITIES

<b>New Outdoor Spaces</b>	<b>HIGH</b>
<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>Window Additions in Classrooms</b>	<b>HIGH</b>
<i>Tublar skylights for interior classrooms.</i>	
<b>Exterior Entry Improvements</b>	<b>HIGH</b>
<b>Movable Wall on the Stage</b>	<b>MEDIUM</b>
<b>Furniture Updates</b>	<b>MEDIUM</b>

District Priorities include targeted HVAC projects and roof upgrades.





# Chipeta Elementary

Level: ES · Service Area: West · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1987	7 ac	56,829 sf	443	82%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**30.2%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**59.1%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>51%</b>	Safety & Security <b>73%</b>
Community <b>47%</b>	Organization <b>83%</b>
Classroom <b>67%</b>	Environmental Quality <b>80%</b>
Assembly <b>58%</b>	Extended Learning <b>14%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Poor</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Poor</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Bathroom Renovation

# CIVA

Level: Charter · Service Area: Districtwide · April 2026

Bond 2026 Allocation

**\$3,100,000**

## ANTICIPATED IMPACT ON FACILITIES

### Educational Adequacy

- Improvements in
- + Presence
- + Assembly Space
- + Community

CIVA's allocated funds will address critical facility needs that directly support the school's mission as a performing arts magnet.

High-priority projects include Solar Power Installation, Bathroom Renovations to improve accessibility, Exterior Entry Improvements to enhance campus safety, and Auditorium Renovation to upgrade equipment and systems ensuring students have a high-quality performance space.

These improvements will improve energy efficiency, modernize facility conditions, and strengthen CIVA's ability to deliver exceptional arts education.

## PROJECT PRIORITIES

<b>Solar Power Installation</b>	<b>HIGH</b>
<b>Bathroom Renovation</b>	<b>HIGH</b>
<i>Improve accessibility in restrooms.</i>	
<b>Exterior Entry Improvements</b>	<b>HIGH</b>
<b>Auditorium Renovation</b>	<b>HIGH</b>
<b>Outdoor Flexible Classroom Creation</b>	<b>MEDIUM</b>
<b>Site Improvements</b>	<b>MEDIUM</b>



Example New Furniture

# Colorado Military Academy

Level: Charter · Service Area: Districtwide · April 2026

Bond 2026 Allocation

**\$8,680,000**

## ANTICIPATED IMPACT ON FACILITIES

### Educational Adequacy

- Improvements in
- + Presence
- + Assembly Space
- + Community
- +Extended Learning

Colorado Military Academy’s allocation will target key facility upgrades essential to supporting student growth and safety.

High priority projects include a Gym Renovation to provide adequate space for organized athletics, a New Sports Field with turf and marking to ensure a safe and functional athletic environment, and new furniture that is age appropriate and supports multiple modes of learning in one space.

These improvements will modernize campus facilities and create a better learning and athletic environment for all students.

## PROJECT PRIORITIES

<b>New Playground</b>	<b>HIGH</b>
<b>New Furniture</b>	<b>HIGH</b>
<b>New Sports Field</b>	<b>HIGH</b>
<b>Interior Painting</b>	<b>HIGH</b>
<b>Cafeteria/Gym Expansion</b>	<b>HIGH</b>
<b>Flexible Classroom Creation</b>	<b>HIGH</b>
<b>Hardscape Improvements</b>	<b>HIGH</b>



Example Window Additions

# Columbia Elementary

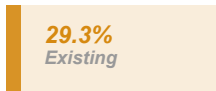
Level: ES · Service Area: Central · Visual and Performing Arts · April 2026

Bond 2026 Allocation

**\$3,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



50+ 25 0

### EA



<50 75 100

The proposed scope targets Columbia's two highest need systems: Building Infrastructure and Site Improvements, the categories driving Columbia's FCI score.

New play spaces to align with the school's Visual and Performing Arts focus and directly impact EA performance in Classrooms (57%) and Presence (68%).

Furniture upgrades support flexible learning environments, while bathroom renovations and classroom window additions address interior infrastructure conditions and increase natural light, improving both student experience and long-term building performance.

## PROJECT PRIORITIES

<b>Window Additions in Classrooms</b>	<b>HIGH</b>
Prioritize rooms with no natural light, aim to increase natural light in all classrooms including use of tubular skylights for interior rooms.	
<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>New Playground</b>	<b>HIGH</b>
New play spaces for all grade levels to align with arts integration focus.	
<b>Site Improvements</b>	<b>HIGH</b>
<b>New Furniture</b>	<b>HIGH</b>
Upgrades to furniture in classrooms to support flexible learning.	

District Priorities include roof upgrades and updates to fire and security systems.



# Columbia Elementary

Level: ES · Service Area: Central · Visual and Performing Arts · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1969	1.72 ac	29,572 sf	283	90%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**29.3%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**55.5%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>68%</b>	Safety & Security <b>63%</b>
Community <b>53%</b>	Organization <b>61%</b>
Classroom <b>57%</b>	Environmental Quality <b>83%</b>
Assembly <b>48%</b>	Extended Learning <b>11%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Poor</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Highest Need</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Renovation

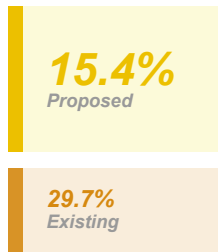
# Coronado High School

Level: HS · Service Area: West · April 2026

Bond 2026 Allocation  
**\$20,000,000**

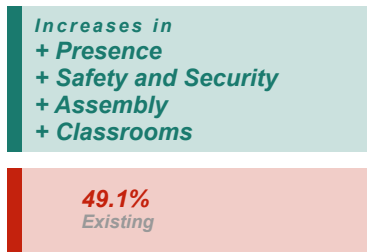
## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



50+ 25 0

### EA



<50 75 100

The major investments, both district directed and school directed, in Coronado High School will target the Building Infrastructure and Learning Environments, the categories that are contributing heavily to the school's FCI score.

Site, Exterior and Interior Entry Improvements will increase scores in Presence (52%) and Safety and Security (55%). Cafeteria and Gym Renovations will all improve the score in Assembly (69%).

The Classroom Infrastructure upgrades and the district directed HVAC projects will significantly increase the Classroom (40%) and Environmental Quality (71%) scores, both important to occupant experience and long-term building performance.

## PROJECT PRIORITIES

<b>Library Renovation</b>	<b>HIGH</b>
<b>CTE Upgrades</b>	<b>HIGH</b>
Create and upgrade CTE spaces to support 21 <sup>st</sup> century learning.	
<b>Site Improvements</b>	<b>HIGH</b>
<b>Exterior Entry Improvements</b>	<b>HIGH</b>
<b>Cafeteria Renovation</b>	<b>MEDIUM</b>
<b>Classroom Updates</b>	<b>MEDIUM</b>
Infrastructure upgrades in classrooms to improve quality of spaces for better learning environments.	
<b>Gym Renovation</b>	<b>LOW</b>
<b>Interior Entry Improvements</b>	<b>LOW</b>
<b>Auditorium Renovation</b>	<b>LOW</b>

District Priorities include HVAC projects.



# Coronado High School

Level: HS · Service Area: West · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1970	27.2 ac	236,583 sf	1,277	75%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**29.7%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**49.1%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>52%</b>	Safety & Security <b>55%</b>
Community <b>50%</b>	Organization <b>50%</b>
Classroom <b>40%</b>	Environmental Quality <b>71%</b>
Assembly <b>69%</b>	Extended Learning <b>6%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Poor</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



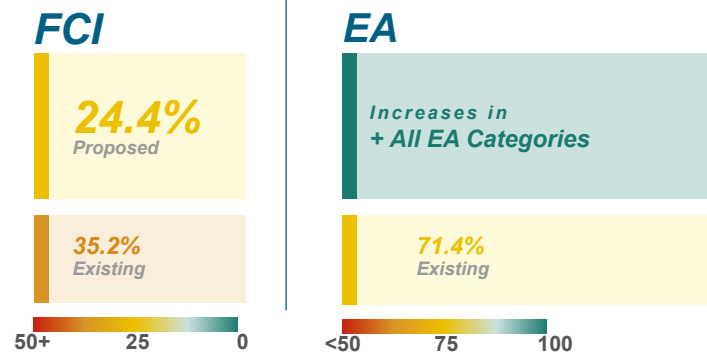
Example Auditorium Improvements

# Doherty High School

Level: HS · Service Area: Northeast · April 2026

Bond 2026 Allocation  
**\$20,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES



The major investments, both district directed and school directed, in Doherty High School will target the Building Infrastructure, Code and Security, and Learning Environments, all pieces that are contributing heavily to the school's FCI score.

Additionally, Cafeteria and Classroom improvements will improve EA scores in Extended Learning (33%), Environmental Quality (58%), and Classrooms (53%).

An entry redesign and Exterior Improvements will raise scores in Safety and Security (64%) and Community (84%).

## PROJECT PRIORITIES

<b>Specialized CTE Spaces</b> Intentional integration of Culinary Arts and Business programs with purpose driven spaces that strengthen career pathways and empower students.	<b>HIGH</b>
<b>Cafeteria Improvements</b> Expand into the courtyard that can serve as a dynamic learning space.	<b>HIGH</b>
<b>Auditorium Improvements</b>	<b>HIGH</b>
<b>Classroom Improvements</b> Focus on second floor classrooms to reflect 21 <sup>st</sup> century learning environments.	<b>HIGH</b>
<b>Exterior Improvements</b>	<b>MEDIUM</b>
<b>Entry Experience Redesign</b> Open the space to create a more welcoming and inclusive environment.	<b>MEDIUM</b>
<b>Library Improvements</b>	<b>LOW</b>
<b>Gym Improvement</b>	<b>LOW</b>

District Priorities include HVAC projects.



# Doherty High School

Level: HS · Service Area: Northeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1975	41.42 ac	261,435 sf	1,875	94%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**35.2%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**71.4%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>86%</b>	Safety & Security <b>64%</b>
Community <b>84%</b>	Organization <b>100%</b>
Classroom <b>53%</b>	Environmental Quality <b>58%</b>
Assembly <b>93%</b>	Extended Learning <b>33%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Highest Need</b>	Learning Env., Athletics & Arts <b>Fair</b>
Site Improvements <b>Highest Need</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Bathroom Renovation

# East Hills

Level: Charter · Service Area: Districtwide · April 2026

Bond 2026 Allocation  
**\$1,240,000**

## ANTICIPATED IMPACT ON FACILITIES

### Educational Adequacy

Improvements in  
 +Community  
 +Presence

East Hill's allocation will focus on improving key facility conditions that support student well-being and campus presence.

Priorities for the site include providing new playgrounds for all grade levels to ensure students have safe, age-appropriate outdoor spaces. The allocation will also support hardscape upgrades, new and renovated bathrooms, accessibility enhancements, campus infrastructure and safety improvements, future facility acquisition opportunities, and other projects to further enhance the campus environment for students and the community.

These improvements will help create a better environment for all students.

## PROJECT PRIORITIES

Hardscape Improvements	HIGH
Bathroom Renovations	HIGH





Example Gym Renovation

# Edison Elementary

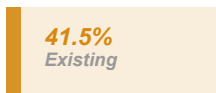
Level: ES · Service Area: Central · April 2026

Bond 2026 Allocation

**\$2,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



50+ 25 0

### EA



<50 75 100

The proposed projects directly target Edison's two Highest Need systems: Building Infrastructure and Site Improvements.

Renovating the gym, replacing windows, and upgrading bathrooms addresses deferred maintenance that improves the FCI to approximately 25%.

Gym and site improvements also strengthen EA scores in Assembly (37%) and Safety & Security (32%).

## PROJECT PRIORITIES

<b>Window Replacement in Classrooms</b>	<b>HIGH</b>
<b>Gym Renovation</b>	<b>HIGH</b>
Gym flooring replacement needed.	
<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>Site Improvements (Hardscape)</b>	<b>HIGH</b>
Kiss and Go area to be created and transitioned from the current parking lot.	

District Priorities include targeted HVAC, roof, flooring, technology, site, and fire alarm and security upgrades.



# Edison Elementary

Level: ES · Service Area: Central · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1956	7.64 ac	36,611 sf	234	67%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**41.5%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**47.4%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>80%</b>	Safety & Security <b>32%</b>
Community <b>24%</b>	Organization <b>61%</b>
Classroom <b>60%</b>	Environmental Quality <b>82%</b>
Assembly <b>37%</b>	Extended Learning <b>3%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Fair</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Highest Need</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Playground

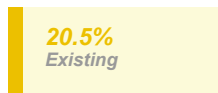
# Freedom Elementary

Level: ES · Service Area: Northeast · April 2026

Bond 2026 Allocation  
**\$1,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



50+ 25 0

### EA



<50 75 100

The proposed projects target Freedom's two Highest Need systems: Building Infrastructure and Code/Security, the categories driving Freedom's FCI score.

New play structures for Pre-K and upper grade levels, along with parking lot and drop-off zone improvements and site fencing, directly impact EA performance in Safety & Security (71%) and Presence (76%).

These site improvements address the exterior infrastructure conditions that affect both student safety and long-term campus performance.

## PROJECT PRIORITIES

<b>New Playground</b>	<b>HIGH</b>
<i>New play structures for Pre-K and upper grade levels.</i>	
<b>Parking Lot Improvements</b>	<b>MEDIUM</b>
<i>Upgrades to the parking lot and drop off zones, upgrades to kiss and go.</i>	
<b>Bathroom Renovations</b>	<b>LOW</b>

District Priorities include HVAC projects and updates to fire and security systems.



# Freedom Elementary

Level: ES · Service Area: Northeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
2007	10 ac	64,118 sf	439	74%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**20.5%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**66.9%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>76%</b>	Safety & Security <b>71%</b>
Community <b>78%</b>	Organization <b>89%</b>
Classroom <b>59%</b>	Environmental Quality <b>91%</b>
Assembly <b>57%</b>	Extended Learning <b>14%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Highest Need</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Gym Renovation

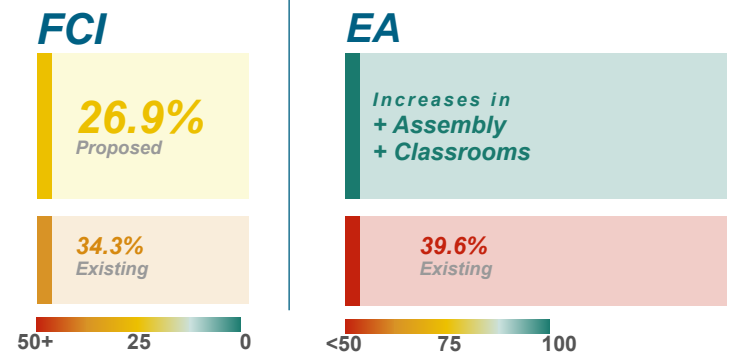
# Fremont Elementary

Level: ES · Service Area: Northeast · April 2026

Bond 2026 Allocation

**\$1,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES



The proposed scope targets Fremont's highest need system, Building Infrastructure, the category driving Fremont's FCI score.

A gym renovation to support scheduling, performances, and assemblies, new furniture for flexible learning throughout the school, interior painting directly impact EA performance in Assembly (37%) and Classrooms (48%).

These improvements address both the interior and exterior infrastructure conditions that affect student experience and long-term building performance.

## PROJECT PRIORITIES

<b>Classroom Renovation and Access</b>	<b>HIGH</b>
<b>Gym Renovation</b>	<b>HIGH</b>
Update to help support scheduling and ability to hold performances and assemblies.	
<b>New Furniture</b>	<b>HIGH</b>
Update furniture throughout school for flexible learning.	
<b>Interior Painting</b>	<b>HIGH</b>

District Priorities include HVAC projects, roof upgrades, and updates to fire and security systems.



# Fremont Elementary

Level: ES · Service Area: Northeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1973	10.14 ac	43,657 sf	330	59%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**34.3%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**39.6%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>48%</b>	Safety & Security <b>57%</b>
Community <b>31%</b>	Organization <b>39%</b>
Classroom <b>48%</b>	Environmental Quality <b>49%</b>
Assembly <b>37%</b>	Extended Learning <b>8%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Poor</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Poor</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Gym Renovation

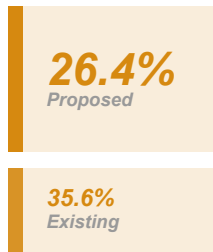
# Galileo Middle School

Level: MS · Service Area: Southeast · April 2026

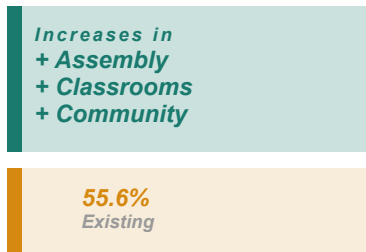
Bond 2026 Allocation  
**\$7,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



### EA



The proposed scope targets Galileo's highest need system, Building Infrastructure, the category driving Galileo's FCI score, along with Learning Environments and Site Improvements.

Renovations in the Gym and Cafeteria impact EA performance in Assembly (62%) while New Furniture, Bathroom Renovations, and Interior Painting improve scores in Classrooms (57%) and Community (66%).

These improvements address both the interior and exterior infrastructure conditions that affect student experience and long-term building performance.

## PROJECT PRIORITIES

<b>New Flooring</b>	<b>HIGH</b>
Upgrades to classrooms, corridors, and restrooms throughout school.	
<b>Gym Renovation</b>	<b>HIGH</b>
<b>New Furniture</b>	<b>HIGH</b>
<b>Exterior Improvements</b>	<b>HIGH</b>
Outdoor cafeteria improvements, walking path, sports field, and picnic tables with shade.	
<b>Interior Painting</b>	<b>HIGH</b>
<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>Cafeteria Renovation</b>	<b>HIGH</b>
Increase daylight and brighten the space.	
<b>Hardscape Improvements</b>	<b>HIGH</b>

District Priorities include HVAC projects, roof upgrades, and updates to fire and security systems.



# Galileo Middle School

Level: MS · Service Area: Southeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1954	14.93 ac	98,245 sf	248	35%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**35.6%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**55.6%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>64%</b>	Safety & Security <b>57%</b>
Community <b>66%</b>	Organization <b>36%</b>
Classroom <b>57%</b>	Environmental Quality <b>89%</b>
Assembly <b>62%</b>	Extended Learning <b>14%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Poor</b>	Learning Env., Athletics & Arts <b>Poor</b>
Site Improvements <b>Poor</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Gym Renovation

# Grant Elementary

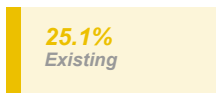
Level: ES · Service Area: Southeast · April 2026

Bond 2026 Allocation

**\$2,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



50+ 25 0

### EA



<50 75 100

The proposed projects target Grant's two Highest Need systems: Building Infrastructure and Code/Security, the categories driving Grant's FCI score.

Renovating the gym with skylights and upgraded interiors addresses deferred maintenance that improves the FCI while directly impacting EA performance in Assembly (57%) and Community (64%).

New classroom furniture and bathroom renovations address the interior infrastructure conditions that affect both student experience and long-term building performance.

## PROJECT PRIORITIES

<b>Gym Renovation</b>	<b>HIGH</b>
Add skylights for natural lighting and upgrade interiors	
<b>New Classroom Furniture</b>	<b>HIGH</b>
Refurnishing classrooms and replacing outdoor picnic tables	
<b>Bathroom Renovations</b>	<b>HIGH</b>
Updates to the main student restrooms and staff restrooms	

District Priorities include updates to fire and security systems.



# Grant Elementary

Level: ES · Service Area: Southeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1966	9.76 ac	46,713 sf	324	64%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**25.1%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**56.1%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>44%</b>	Safety & Security <b>81%</b>
Community <b>64%</b>	Organization <b>50%</b>
Classroom <b>47%</b>	Environmental Quality <b>62%</b>
Assembly <b>57%</b>	Extended Learning <b>44%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Poor</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example New Playground

# Henry Elementary

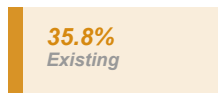
Level: ES · Service Area: Southeast · April 2026

Bond 2026 Allocation

**\$7,000,000**

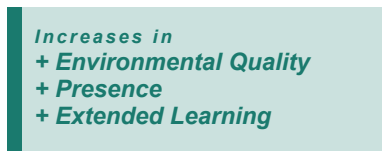
## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



50+ 25 0

### EA



<50 75 100

The proposed projects target Henry's two Highest Need systems: Building Infrastructure and Site Improvements, the categories driving Henry's FCI score.

Bathroom renovations, new flooring, and window additions in classrooms address the interior infrastructure conditions that affect both student experience and long-term building performance.

New furniture, exterior entry improvements, and flexible classroom creation directly impact EA performance in Environmental Quality (70%), Presence (71%), and Extended Learning (14%).

## PROJECT PRIORITIES

<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>New Playground</b>	<b>HIGH</b>
Upgrades to playground equipment for 1 <sup>st</sup> -5 <sup>th</sup> grade	
<b>New Flooring</b>	<b>HIGH</b>
<b>New Furniture</b>	<b>HIGH</b>
<b>Exterior Entry Improvements</b>	<b>HIGH</b>
Overhang for the front entry	
<b>Window Additions in Classrooms</b>	<b>HIGH</b>
<b>Flexible Classroom Creation</b>	<b>HIGH</b>

District Priorities include roof upgrades.



# Henry Elementary

Level: ES · Service Area: Southeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1971	10.96 ac	40,708 sf	336	83%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**35.8%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**60.4%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>71%</b>	Safety & Security <b>51%</b>
Community <b>62%</b>	Organization <b>81%</b>
Classroom <b>49%</b>	Environmental Quality <b>70%</b>
Assembly <b>85%</b>	Extended Learning <b>14%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Poor</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



# Holmes Middle

Level: MS · Service Area: West · April 2026

Bond 2026 Allocation  
**\$80,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



### EA



50+ 25 0

<50 75 100

Holmes is slated for a full facility rebuild, a transformative investment in the 2026 bond. A complete rebuild addresses all current FCI deficiencies at once rather than incrementally.

The rebuild will also allow for a ground-up redesign of learning environments, directly improving every EA category, particularly Extended Learning (3%), Community (36%), and Safety & Security (48%), which reflect the limitations of the existing building.

## PROJECT PRIORITIES

### FULL FACILITY REBUILD **\$80,000,000**

Holmes Middle School is designated for a complete rebuild under the 2026 bond. The full allocation supports an entirely new facility designed to meet 21st century learning standards for the Holmes community.

#### Community Engagement

Several community meetings have been held to share the Holmes rebuild vision. The community is excited and looking forward to providing further input. Although no individual capital planning tasks have been submitted at this time, the Holmes community is educated on the bond and ready for input when necessary.





fbt architects

# Holmes Middle

Level: MS · Service Area: West · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1968	34.59 ac	77,863	589	91%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**36.6%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**45.6%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>53%</b>	Safety & Security <b>48%</b>
Community <b>36%</b>	Organization <b>61%</b>
Classroom <b>49%</b>	Environmental Quality <b>56%</b>
Assembly <b>65%</b>	Extended Learning <b>3%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Outdoor learning environment

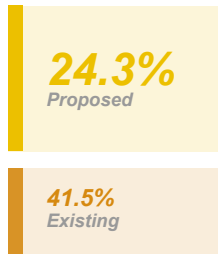
# Howbert Elementary

Level: ES · Service Area: West · Outdoor Education · April 2026

Bond 2026 Allocation  
**\$2,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



### EA



The proposed scope targets Howbert's highest need system, Building Infrastructure, the category driving Howbert's FCI score.

New flooring in classrooms and bathrooms addresses the interior infrastructure conditions that affect both student experience and long-term building performance.

Bathroom renovations and a new sports field directly impact EA performance in Community (70%) and Environmental Quality (89%).



## PROJECT PRIORITIES

<b>New Flooring</b>	<b>HIGH</b>
Classrooms and bathrooms in original building need flooring replacement.	
<b>Bathroom Renovation</b>	<b>HIGH</b>
Need for restroom that can accommodate a changing table.	
<b>New Sports Field &amp; Playground Improvements</b>	<b>MEDIUM</b>
Need for turf play field, shade structures and access pathway improvements.	
<b>Outdoor Learning Spaces</b>	<b>LOW</b>
Need outdoor learning spaces at each classroom on East side.	
<b>Flexible Classroom</b>	<b>LOW</b>



# Howbert Elementary

Level: ES · Service Area: West · Outdoor Education · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1959	5.8 ac	37,002 sf	277	76%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**41.5%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**66.9%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>82%</b>	Safety & Security <b>63%</b>
Community <b>70%</b>	Organization <b>61%</b>
Classroom <b>64%</b>	Environmental Quality <b>89%</b>
Assembly <b>95%</b>	Extended Learning <b>11%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Poor</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



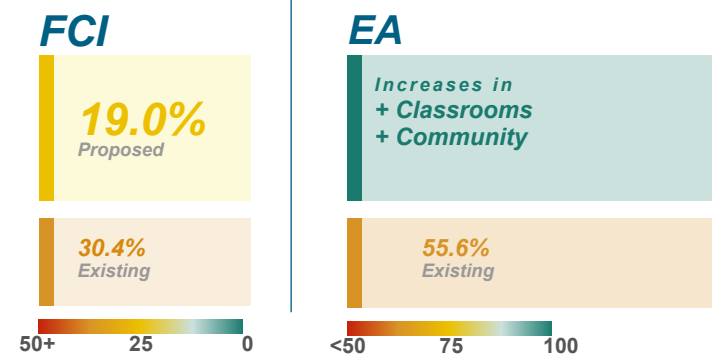
Example New Furniture

# Jackson Elementary

Level: ES · Service Area: West · April 2026

Bond 2026 Allocation  
**\$1,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES



The proposed scope targets two of Jackson's Highest Need systems: Building Infrastructure and Site Improvements, two categories driving Jackson's FCI score.

A new playground, updated classroom furniture, and a fresh interior painting refresh directly impact EA performance in Classrooms (54%) and Community (60%).

These improvements address the interior and exterior infrastructure conditions that affect both student experience and long-term building performance.

## PROJECT PRIORITIES

<b>New Playground</b>	<b>HIGH</b>
<b>New Furniture</b>	<b>HIGH</b>
Updated furniture in classrooms to support 21 <sup>st</sup> century learning.	
<b>Interior Painting</b>	<b>HIGH</b>
Refresh painting throughout the building.	
<b>Electronic Marquee</b>	<b>LOW</b>
<b>Playground Fencing</b>	<b>LOW</b>

District Priorities include roof upgrades.



# Jackson Elementary

Level: ES · Service Area: West · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1966	10 ac	41,134 sf	340	70%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**30.4%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**55.6%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>66%</b>	Safety & Security <b>58%</b>
Community <b>60%</b>	Organization <b>75%</b>
Classroom <b>54%</b>	Environmental Quality <b>93%</b>
Assembly <b>25%</b>	Extended Learning <b>14%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Fair</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Poor</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Front Entry

# Jenkins Middle School

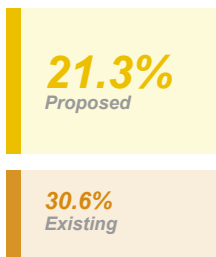
Level: MS · Service Area: Northeast · April 2026

Bond 2026 Allocation

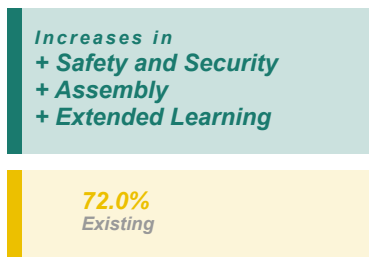
**\$7,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



### EA



The investment at Jenkins directly impacts building infrastructure through roof projects, and site improvements through hardscape, landscaping, and sport field improvements, two factors driving the FCI score.

Additionally, entry improvements will increase scores in Safety and Security (76%) and Flexible Classrooms Creation will improve Extended Learning (34%).

These improvements address the interior and exterior infrastructure conditions that affect both student experience and long-term building performance.



## PROJECT PRIORITIES

<b>New Sports Field &amp; Athletic Improvements</b>	<b>HIGH</b>
<i>New football bleachers &amp; field lighting, convert courts to basketball and pickle ball.</i>	
<b>Cafeteria &amp; Gym Expansion</b>	<b>HIGH</b>
<b>Flex Classroom Creation</b>	<b>HIGH</b>
<i>Need for movable partitions for flex spaces, wood shop and engineering.</i>	
<b>Interior Entry Improvements</b>	<b>HIGH</b>
<i>Create a front visitors space before entering the building.</i>	
<b>Site Hardscape Improvements</b>	<b>HIGH</b>
<b>Exterior Entry Improvements</b>	<b>HIGH</b>
<i>Exterior paint, landscaping, and accessibility improvements.</i>	
<b>Performing Arts Expansion</b>	<b>LOW</b>

District Priorities include roof upgrades.



# Jenkins Middle School

Level: MS · Service Area: Northeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1999	68.27 ac	125,516 sf	435	64%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**30.6%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**72.0%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>82%</b>	Safety & Security <b>76%</b>
Community <b>85%</b>	Organization <b>78%</b>
Classroom <b>57%</b>	Environmental Quality <b>67%</b>
Assembly <b>97%</b>	Extended Learning <b>34%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Poor</b>
Site Improvements <b>Poor</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Flexible Classroom

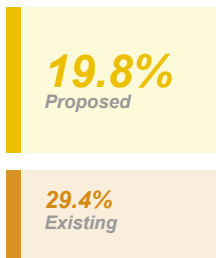
# Keller Elementary

Level: ES · Service Area: Northeast · April 2026

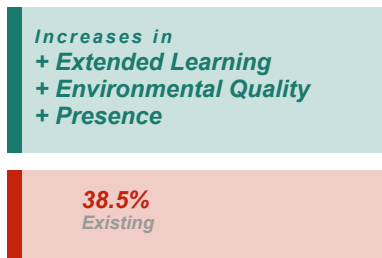
Bond 2026 Allocation  
**\$3,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



### EA



The proposed scope targets Keller's three Highest Need systems: Building Infrastructure, Code/Security, and Site Improvements, the categories driving Keller's FCI score.

New furniture, flexible classroom creation, CTE upgrades, hardscape improvements, and window additions directly impact EA performance in Extended Learning (11%), Environmental Quality (53%), and Presence (36%).

Bathroom renovations address the interior infrastructure conditions that affect both student experience and long-term building performance.

50+ 25 0      <50 75 100

## PROJECT PRIORITIES

<b>New Furniture</b>	<b>HIGH</b>
Updated furniture in classrooms throughout the school and the library.	
<b>Site Improvements</b>	<b>HIGH</b>
<b>CTE Upgrades</b>	<b>HIGH</b>
<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>Flexible Classroom Creation</b>	<b>HIGH</b>
Space that allows students to learn outside of the typical classroom.	
<b>Window Additions in Classrooms</b>	<b>MEDIUM</b>
<b>Exterior Entry Improvements</b>	<b>MEDIUM</b>

District Priorities include roof upgrades and updates to fire and security systems.



# Keller Elementary

Level: ES · Service Area: Northeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1971	29 ac	38,823 sf	358	79%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**29.4%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**38.5%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>36%</b>	Safety & Security <b>45%</b>
Community <b>48%</b>	Organization <b>28%</b>
Classroom <b>40%</b>	Environmental Quality <b>53%</b>
Assembly <b>47%</b>	Extended Learning <b>11%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Poor</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Poor</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example New Furniture

# King Elementary

Level: ES · Service Area: Northeast · April 2026

Bond 2026 Allocation

**\$2,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



50+ 25 0

### EA



<50 75 100

The proposed scope targets King's Highest Need system, Building Infrastructure, the primary category driving King's FCI score.

New flooring, updated furniture with flexible learning storage, exterior entry improvements, and a new playground with shades directly impact EA performance in Classrooms (53%), Presence (52%), and Community (25%).

Bathroom renovations address the interior infrastructure conditions that affect both student experience and long-term building performance.

## PROJECT PRIORITIES

<b>New Playground</b>	<b>HIGH</b>
<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>New Flooring</b>	<b>HIGH</b>
<b>New Furniture</b>	<b>HIGH</b>
Upgrades to furniture that supports flexible learning and adds storage.	
<b>Flexible Classroom Creation</b>	<b>LOW</b>
<b>Window Additions in Classrooms</b>	<b>LOW</b>
<b>Exterior Entry Improvements</b>	<b>LOW</b>
Improvements to exterior entry hardscapes.	

District Priorities include roof upgrades and updates to fire and security systems.



# King Elementary

Level: ES · Service Area: Northeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1984	10 ac	45,380 sf	313	71%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**25.6%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**41.4%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>52%</b>	Safety & Security <b>40%</b>
Community <b>25%</b>	Organization <b>58%</b>
Classroom <b>53%</b>	Environmental Quality <b>58%</b>
Assembly <b>37%</b>	Extended Learning <b>8%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Poor</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



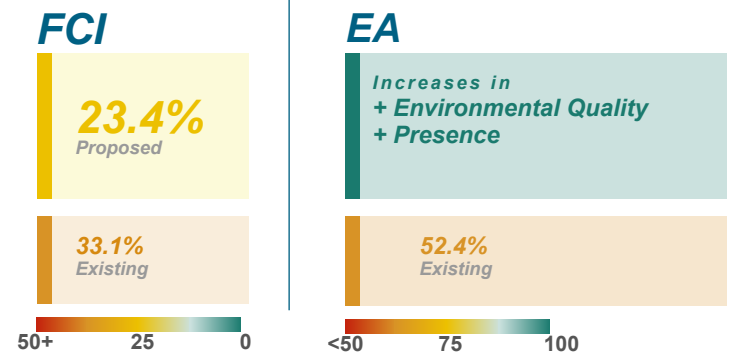
Example Playground Updates

# Madison Elementary

Level: ES · Service Area: Southeast · April 2026

Bond 2026 Allocation  
**\$3,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES



The proposed scope targets Madison's two Highest Need systems: Building Infrastructure and Site Improvements, the categories driving Madison's FCI score.

Playground upgrades, window replacement, site and exterior entry improvements including a canopy and digital marquee, new flooring, new furniture, and interior painting directly impact EA performance in Environmental Quality (70%) and Presence (55%).

These improvements address both the interior and exterior infrastructure conditions that affect student experience and long-term building performance.

## PROJECT PRIORITIES

<b>New Flooring</b>	<b>HIGH</b>
<b>New Playground</b>	<b>HIGH</b>
Upgrades to play structure and field on west side of campus.	
<b>New Furniture</b>	<b>HIGH</b>
<b>Interior Painting</b>	<b>HIGH</b>
<b>Window Replacement</b>	<b>HIGH</b>
Primary need is windows in the corridor.	
<b>Site and Exterior Entry Improvements</b>	<b>HIGH</b>
Addition of a canopy and a digital marquee.	

District Priorities include roof upgrades and updates to fire and security systems.



# Madison Elementary

Level: ES · Service Area: Southeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1964	7 ac	36,740 sf	294	76%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**33.1%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**52.4%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>55%</b>	Safety & Security <b>54%</b>
Community <b>63%</b>	Organization <b>50%</b>
Classroom <b>50%</b>	Environmental Quality <b>70%</b>
Assembly <b>37%</b>	Extended Learning <b>40%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Highest Need</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Interior Improvements  
(Flooring, Paint, Furniture)

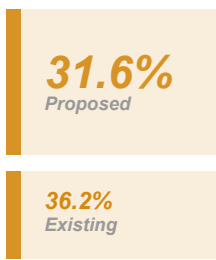
# Mann Middle School

Level: MS · Service Area: Central · April 2026

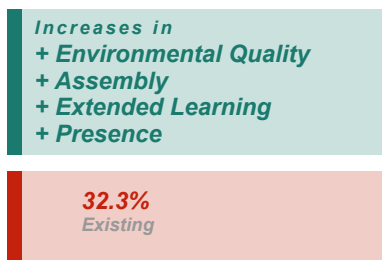
Bond 2026 Allocation  
**\$7,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



### EA



The proposed scope targets Mann's two Highest Need systems: Building Infrastructure and Site Improvements, the categories driving Mann's FCI score.

New flooring, interior paint, new furniture, and bathroom renovations would all improve scores in Environmental Quality (53%) and Community (61%). Additionally, a flexible classroom would increase Extended Learning (14%) and Exterior Improvements would increase Presence (14%).

These improvements address the interior and exterior infrastructure conditions that affect both student experience and long-term building performance.



## PROJECT PRIORITIES

<b>Bathroom Renovations</b>	<b>HIGH</b>
<b>Window Replacement in Classrooms</b>	<b>HIGH</b>
<b>Exterior Improvements</b>	<b>HIGH</b>
<b>New Flooring in Classrooms and Hallways</b>	<b>HIGH</b>
<b>New Classroom Furniture</b>	<b>HIGH</b>
<b>Interior Paint</b>	<b>HIGH</b>
<b>Flexible Classroom</b>	<b>HIGH</b>
<b>Gym Renovation</b>	<b>HIGH</b>
Replace bleachers to increase seating capacity.	

District Priorities include HVAC projects and roof upgrades.



# Mann Middle School

Level: MS · Service Area: Central · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1957	10.32 ac	86,621 sf	236	33%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**36.2%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**32.3%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>14%</b>	Safety & Security <b>35%</b>
Community <b>61%</b>	Organization <b>22%</b>
Classroom <b>30%</b>	Environmental Quality <b>53%</b>
Assembly <b>29%</b>	Extended Learning <b>14%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Highest Need</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Playground Upgrades

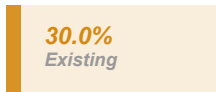
# Martinez Elementary

Level: ES · Service Area: Northeast · Visual and Performing Arts · April 2026

Bond 2026 Allocation  
**\$3,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



50+ 25 0

### EA



<50 75 100

The proposed scope targets Martinez's two Highest Need systems: Building Infrastructure and Code/Security, the categories driving Martinez's FCI score.

As a Visual and Performing Arts school, a cafeteria renovation, new playground, and arts integration upgrades directly impact EA performance in Assembly (80%), Community (71%), and Presence (56%).

Bathroom renovations and entry improvements address the interior infrastructure conditions that affect both student experience and long-term building performance.

## PROJECT PRIORITIES

<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>New Playground</b>	<b>HIGH</b>
New equipment that includes ADA appropriate sections to support all students.	
<b>Cafeteria Renovation</b>	<b>HIGH</b>
Reconfiguration and allowing for indoor/outdoor use of space.	
<b>Site Improvements</b>	<b>HIGH</b>
<b>Hardscape</b>	<b>HIGH</b>
Expand east parking lot.	
<b>Tubular Skylights in Inner Classrooms</b>	<b>HIGH</b>

District Priorities include HVAC projects, roof upgrades, and updates to fire and security systems.



# Martinez Elementary

Level: ES · Service Area: Northeast · Visual and Performing Arts · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1988	10.02 ac	55,248 sf	426	80%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**30.0%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**60.9%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>56%</b>	Safety & Security <b>54%</b>
Community <b>71%</b>	Organization <b>72%</b>
Classroom <b>57%</b>	Environmental Quality <b>83%</b>
Assembly <b>80%</b>	Extended Learning <b>14%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Poor</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example New Flooring

# McAuliffe Elementary

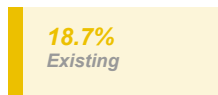
Level: ES · Service Area: Southeast · STEM · April 2026

Bond 2026 Allocation

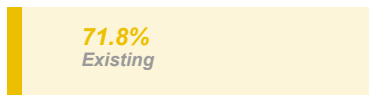
**\$3,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



### EA



The proposed scope targets one of McAuliffe's two Highest Need systems, Building Infrastructure, one category driving the campus' FCI score.

New flooring and Bathroom Renovations would improve scores in Community (66%) and Environmental Quality (89%). Site improvements including parking and a track would improve Presence (80%).

These projects address the interior infrastructure conditions that affect both student experience and long-term building performance.

## PROJECT PRIORITIES

<b>New Flooring</b>	<b>HIGH</b>
Corridor and classroom flooring replacement. Remove classroom casework.	
<b>New Playground</b>	<b>HIGH</b>
Upgrades to track and field with bleachers.	
<b>Bathroom Renovations</b>	<b>HIGH</b>
<b>Site Improvements</b>	<b>HIGH</b>
Need additional parking, including increasing accessible spots.	
<b>New Drinking Fountains</b>	<b>MEDIUM</b>

District Priorities include roof upgrades.





# McAuliffe Elementary

Level: ES · Service Area: Southeast · STEM · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
2007	10.08 ac	63,213 sf	516	95%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**18.7%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**71.8%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>80%</b>	Safety & Security <b>64%</b>
Community <b>66%</b>	Organization <b>61%</b>
Classroom <b>78%</b>	Environmental Quality <b>89%</b>
Assembly <b>75%</b>	Extended Learning <b>61%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Highest Need</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



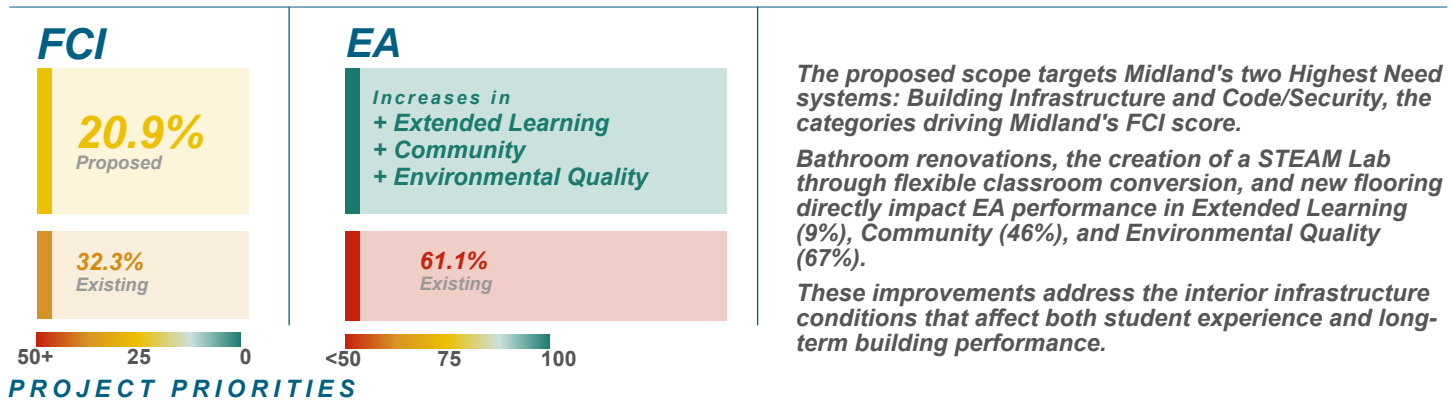
Example Flexible Classroom

# Midland Elementary

Level: ES · Service Area: West · April 2026

Bond 2026 Allocation  
**\$1,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES



The proposed scope targets Midland's two Highest Need systems: Building Infrastructure and Code/Security, the categories driving Midland's FCI score.

Bathroom renovations, the creation of a STEAM Lab through flexible classroom conversion, and new flooring directly impact EA performance in Extended Learning (9%), Community (46%), and Environmental Quality (67%).

These improvements address the interior infrastructure conditions that affect both student experience and long-term building performance.

## PROJECT PRIORITIES

<b>Bathroom Renovation</b>	<b>HIGH</b>
Renovate the individual stalls and hand washing area.	
<b>Flexible Classroom Creation</b>	<b>HIGH</b>
Create a STEAM Lab.	
<b>New Flooring</b>	<b>MEDIUM</b>
Prioritize classrooms before corridors.	

District Priorities include HVAC projects, roof upgrades, and updates to fire and security systems.





# Midland Elementary

Level: ES · Service Area: West · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1956	9.38 ac	32,447 sf	128	46%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**32.3%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**61.1%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>86%</b>	Safety & Security <b>74%</b>
Community <b>46%</b>	Organization <b>72%</b>
Classroom <b>52%</b>	Environmental Quality <b>67%</b>
Assembly <b>83%</b>	Extended Learning <b>9%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Highest Need</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Auditorium Renovation

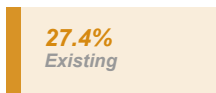
# Mitchell High School

Level: HS · Service Area: Southeast · April 2026

## ANTICIPATED IMPACT ON FACILITY SCORES

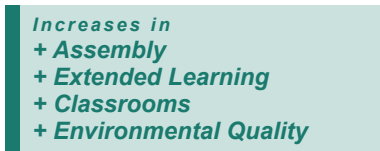
Bond 2026 Allocation  
**\$15,000,000**

### FCI



50+ 25 0

### EA



<50 75 100

The proposed scope targets Mitchell's Highest Need system, Building Infrastructure, the category driving Mitchell's FCI score.

Auditorium Renovations will improve scores in Assembly (68%) and a Flexible Classroom will improve Extended Learning (37%). New Flooring and LED Upgrades will both impact scores in Classrooms (48%) and Environmental Quality (50%).

These improvements address the interior infrastructure conditions that affect both student experience and long-term building performance.

## PROJECT PRIORITIES

<b>Bathroom Upgrades</b>	<b>HIGH</b>
<b>Black Box Theater Creation</b>	<b>HIGH</b>
<b>New Flooring</b>	<b>HIGH</b>
Update flooring throughout classrooms and hallways.	
<b>Auditorium Renovation</b>	<b>HIGH</b>
<b>Decorative Metal Roofing</b>	<b>HIGH</b>
<b>Upgrades to LED Lights</b>	<b>HIGH</b>
Improve lighting throughout the school.	
<b>Flexible Classroom Creation</b>	<b>HIGH</b>

District Priorities include roof upgrades.



# Mitchell High School

Level: HS · Service Area: Southeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1965	24.07 ac	249,976 sf	643	39%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**27.4%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**65.1%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>84%</b>	Safety & Security <b>55%</b>
Community <b>79%</b>	Organization <b>100%</b>
Classroom <b>48%</b>	Environmental Quality <b>50%</b>
Assembly <b>68%</b>	Extended Learning <b>37%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example New Furniture

# Monroe Elementary

Level: ES · Service Area: Southeast · April 2026

ANTICIPATED IMPACT ON FACILITY SCORES

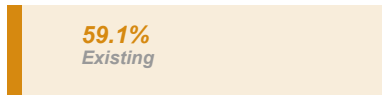
Bond 2026 Allocation  
**\$1,000,000**

## FCI



50+ 25 0

## EA



<50 75 100

The proposed scope targets Monroe's two Highest Need systems: Building Infrastructure and Site Improvements, the categories driving the campus' FCI score.

New flooring and furniture will increase scores for Classrooms (52%) and a new playground will improve the scores for Community (43%)

These improvements address the interior infrastructure conditions and site deficiencies that affect both student experience and long-term building performance.

## PROJECT PRIORITIES

<b>New Flooring</b>	<b>HIGH</b>
<b>New Playground</b>	<b>HIGH</b>
<b>New Furniture</b>	<b>HIGH</b>
Need to replace old, mismatched furniture.	

District Priorities include roof upgrades and updates to fire and security systems.



# Monroe Elementary

Level: ES · Service Area: Southeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1964	4.37 ac	48,911 sf	348	64%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**34.0%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**59.1%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>78%</b>	Safety & Security <b>50%</b>
Community <b>43%</b>	Organization <b>50%</b>
Classroom <b>52%</b>	Environmental Quality <b>86%</b>
Assembly <b>70%</b>	Extended Learning <b>44%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Highest Need</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



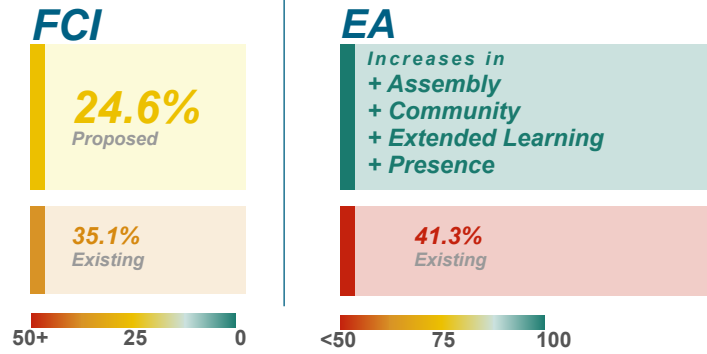
Example Bathroom Renovations

# North Middle School

Level: MS · Service Area: Central · IB School · April 2026

Bond 2026 Allocation  
**\$9,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES



The proposed scope targets North’s two Highest Need systems: Building Infrastructure and Site Improvements, the categories that most directly drive the FCI score.

Window replacement and bathroom renovations address deferred mechanical and envelope systems that compound deterioration over time.

Flexible classroom creation and entry improvements strengthen EA performance in Community (19%) and Extended Learning (6%).

## PROJECT PRIORITIES

<b>New Addition</b>	<b>HIGH</b>
Focus on performing arts spaces.	
<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>Window Replacement</b>	<b>HIGH</b>
Old windows contribute to HVAC issues throughout the building.	
<b>Exterior Entry Improvements (Curb Appeal)</b>	<b>MEDIUM</b>

District Priorities include targeted HVAC and roof upgrades.





# North Middle School

Level: MS · Service Area: Central · IB School · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1923	10.41 ac	109,095	673	89%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**35.1%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**41.3%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>60%</b>	Safety & Security <b>47%</b>
Community <b>19%</b>	Organization <b>36%</b>
Classroom <b>37%</b>	Environmental Quality <b>71%</b>
Assembly <b>54%</b>	Extended Learning <b>6%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Highest Need</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Flexible Classroom

# Orton

Level: Charter · Service Area: Districtwide · April 2026

Bond 2026 Allocation  
**\$1,000,000**

## ANTICIPATED IMPACT ON FACILITIES

### Educational Adequacy

Improvements in  
 +Extended Learning  
 +Community

Orton Academy's allocation will prioritize creating flexible classrooms spaces specifically designed to support dyslexic therapy and specialized literacy instruction.

The high-priority Flexible Classroom Creation project will allow Orton Academy to expand dedicated learning environments, fostering a more inclusive atmosphere where students with reading difficulty will thrive.

Additionally, Bathroom Renovations will address the need for age-appropriate facilities to better serve older students co-located on the Trailblazer campus.

## PROJECT PRIORITIES

<b>Flexible Classroom Creation</b>	<b>HIGH</b>
<b>Bathroom Renovations</b>	<b>MEDIUM</b>



# Palmer High School

Level: HS · Service Area: Central · IB School · April 2026

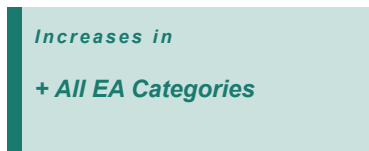
Bond 2026 Allocation  
**\$150,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



### EA



Palmer is slated for a Phase 2 continuation of projects, a transformative investment in the 2026 bond. A continued phase rebuild addresses the remaining FCI deficiencies at once rather than incrementally, resetting the facility condition clock entirely.

The rebuild will also allow for a ground-up redesign remaining fine arts and athletics spaces, directly improving the respective EA categories.

Community engagement is already underway. Phase 1 of Palmer is ongoing.



## PROJECT PRIORITIES

### FULL FACILITY REBUILD **\$150,000,000**

Palmer High School is designated to complete Phase 2 of the rebuild under the 2026 bond. The full allocation supports an entirely new facility designed to meet 21st century learning standards for the Palmer community.

#### Community Engagement

A robust community engagement effort has been held to share the Palmer vision. The community is excited and looking forward to providing further input. Phase 1 is currently underway.





# Palmer High School

Level: HS · Service Area: Central · IB School · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1939	14.05 ac	276,689	1,167	73%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**28.8%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**46.1%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>72%</b>	Safety & Security <b>48%</b>
Community <b>61%</b>	Organization <b>25%</b>
Classroom <b>35%</b>	Environmental Quality <b>73%</b>
Assembly <b>44%</b>	Extended Learning <b>11%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Highest Need</b>	Learning Env., Athletics & Arts <b>Highest Need</b>
Site Improvements <b>Fair</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Entry Improvements

# Penrose Elementary

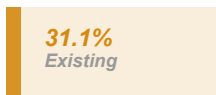
Level: ES · Service Area: Southeast · April 2026

## ANTICIPATED IMPACT ON FACILITY SCORES

Bond 2026 Allocation

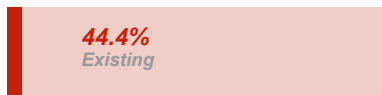
**\$2,000,000**

### FCI



50+ 25 0

### EA



<50 75 100

The proposed scope targets Penrose's three Highest Need systems: Building Infrastructure, Site Improvements, and Code and Security, the categories driving Penrose's FCI score.

Exterior entry improvements to update curb appeal and flow, hardscape reconfiguration of the parking lot, and bathroom renovations address the exterior infrastructure conditions that affect both student experience and long-term building performance.

New classroom furniture and bathroom renovations directly impacts EA performance in Community (51%) and Classrooms (40%).

## PROJECT PRIORITIES

<b>Exterior Entry Improvements</b>	<b>HIGH</b>
Update the curb appeal to support the focus and flow of guests to the main entrance.	
<b>Hardscape Improvements</b>	<b>HIGH</b>
Reconfigure the parking lot to better support arrival and dismissal.	
<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>New Furniture</b>	<b>MEDIUM</b>
Update classroom furniture to support 21 <sup>st</sup> century learning.	

District Priorities include HVAC projects, roof upgrades, and updates to fire and security systems.



# Penrose Elementary

Level: ES · Service Area: Southeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1973	12 ac	40,821 sf	315	61%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**31.1%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**44.4%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>48%</b>	Safety & Security <b>56%</b>
Community <b>51%</b>	Organization <b>61%</b>
Classroom <b>40%</b>	Environmental Quality <b>48%</b>
Assembly <b>37%</b>	Extended Learning <b>14%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Poor</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Poor</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Bathroom Renovation

# Queen Palmer Elementary

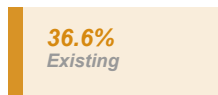
Level: ES · Service Area: Central · April 2026

Bond 2026 Allocation

**\$1,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



50+ 25 0

### EA



<50 75 100

The proposed scope targets Queen Palmer's Highest Need system, Building Infrastructure, the primary category driving Queen Palmer's FCI score.

The creation of an outdoor learning classroom with seats and shading, bathroom renovations, and new LVT flooring throughout the school directly impact EA performance in Extended Learning (11%) and Community (31%).

These improvements address the interior and exterior infrastructure conditions that affect both student experience and long-term building performance.

## PROJECT PRIORITIES

<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>New Flooring</b>	<b>HIGH</b>
<b>Flexible Classroom Creation</b>	<b>HIGH</b>
Creation of an outdoor learning classroom with seats and shading.	

District Priorities include roof upgrades and updates to fire and security systems.



# Queen Palmer Elementary

Level: ES · Service Area: Central · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1948	2.9 ac	34,337 sf	212	58%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**36.6%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**55.3%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>66%</b>	Safety & Security <b>56%</b>
Community <b>31%</b>	Organization <b>50%</b>
Classroom <b>61%</b>	Environmental Quality <b>84%</b>
Assembly <b>83%</b>	Extended Learning <b>11%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Auditorium Renovation

# RJWAC

Level: Alternative · Service Area: District wide · April 2026

## ANTICIPATED IMPACT ON FACILITY SCORES

Bond 2026 Allocation

**\$8,000,000**

### FCI



50 2 0

### EA



<5 7 10

The proposed scope targets the *Building Infrastructure*, the primary category driving RJWAC's FCI score.

An Auditorium Renovation will help scores in Assembly (85%) and Community (69%), and CTE Renovations will improve the score for Classrooms (55%).

These improvements address the interior infrastructure conditions that affect both student experience and long-term building performance.

## PROJECT PRIORITIES

<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>CTE Renovations</b>	<b>HIGH</b>
<b>Auditorium Renovation</b>	<b>HIGH</b>

District Priorities include HVAC projects and roof upgrades.



# RJWAC

Level: Alternative · Service Area: District wide · April 2026

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

FACILITY CONDITION INDEX (FCI)

**31.4%**

Age/condition-based score. Higher % indicates greater need.

EDUCATIONAL ADEQUACY (EA)

**68.3%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>92%</b>	Safety & Security <b>81%</b>
Community <b>69%</b>	Organization <b>89%</b>
Classroom <b>55%</b>	Environmental Quality <b>69%</b>
Assembly <b>85%</b>	Extended Learning <b>6%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <i>Highest Need</i>	Code / Security <i>Good</i>	Learning Env., Athletics & Arts <i>Poor</i>
Site Improvements <i>Fair</i>	Technology Infrastructure <i>Good</i>	Transportation <i>Good</i>



Example Restroom Renovation

# Rogers Elementary

Level: ES · Service Area: Central · Language Immersion · April 2026

Bond 2026 Allocation

**\$1,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



### EA



The proposed scope targets Rogers's two Highest Need systems: Building Infrastructure and Code/Security, the categories driving Rogers's FCI score.

Window replacement and bathroom renovations address the infrastructure conditions that affect both student experience and long-term building performance.

These improvements support the learning environment quality reflected in Rogers's Classroom (62%), Community (62%), and Environmental Quality (84%) scores.

50+ 25 0

<50 75 100

## PROJECT PRIORITIES

<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>Interior Renovation</b>	<b>HIGH</b>
Renovation to include abatement. New interior finishes throughout building.	
<b>Window Replacement</b>	<b>HIGH</b>

District Priorities include HVAC projects, roof upgrades, and updates to fire and security systems.



# Rogers Elementary

Level: ES · Service Area: Central · Language Immersion · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1960	5.14 ac	43,143 sf	286	68%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**46.8%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**58.1%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>87%</b>	Safety & Security <b>38%</b>
Community <b>42%</b>	Organization <b>69%</b>
Classroom <b>62%</b>	Environmental Quality <b>84%</b>
Assembly <b>75%</b>	Extended Learning <b>8%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Highest Need</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Playground Upgrades

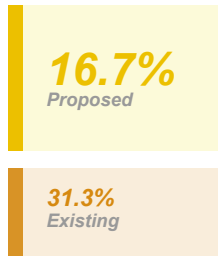
# Rudy Elementary

Level: ES · Service Area: Northeast · April 2026

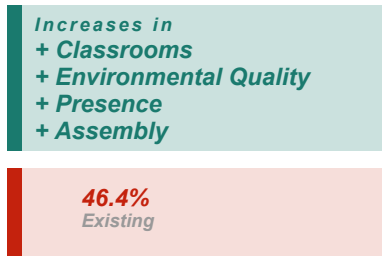
Bond 2026 Allocation  
**\$7,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



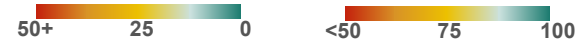
### EA



The proposed scope targets Rudy's two Highest Need systems: Building Infrastructure and Site Improvement, the categories driving Rudy's FCI score.

New flooring and interior painting address the interior infrastructure conditions that affect both student experience and long-term building performance.

A new playground, furniture, and cafeteria/gym expansion directly impact EA performance in Assembly (65%), Environmental Quality (56%), and Classrooms (49%).



## PROJECT PRIORITIES

<b>New Flooring</b>	<b>HIGH</b>
Replace the carpet in the building.	
<b>New Playground</b>	<b>HIGH</b>
Artificial turf installed on our south playground.	
<b>New Furniture ES</b>	<b>HIGH</b>
All grade level classrooms as well as Special Education and GT.	
<b>Interior Painting</b>	<b>HIGH</b>
<b>Cafeteria/Gym Expansion</b>	<b>HIGH</b>

District Priorities include targeted HVAC, roof, and fire alarm and security upgrades.



# Rudy Elementary

Level: ES · Service Area: Northeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1978	10.59 ac	43,829	421	83%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**31.3%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**46.4%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>53%</b>	Safety & Security <b>48%</b>
Community <b>36%</b>	Organization <b>61%</b>
Classroom <b>49%</b>	Environmental Quality <b>56%</b>
Assembly <b>65%</b>	Extended Learning <b>3%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Poor</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Highest Need</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Library Renovation

# Russell Middle School

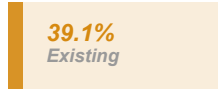
Level: MS · Service Area: Northeast · April 2026

Bond 2026 Allocation

**\$9,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



50+ 25 0

### EA



<50 75 100

The proposed scope targets two of Russell's Highest Need systems: Building Infrastructure and Site Improvements, two categories driving Russell's FCI score.

Flexible Classrooms Creation will improve Extended Learning (11%). Entry Improvements, New Sports Field, and Site Improvements will all improve Presence (72%).

These improvements address the interior and exterior infrastructure conditions that affect both student experience and long-term building performance.

## PROJECT PRIORITIES

<b>New Flooring</b>	<b>HIGH</b>
<b>VAPA Upgrades</b>	<b>HIGH</b>
<b>New Furniture</b>	<b>HIGH</b>
<i>Throughout building that is conducive to a modern learning environment.</i>	
<b>New Sports Field</b>	<b>HIGH</b>
<i>Improve courts to make them usable and not a safety concern.</i>	
<b>Interior Paint</b>	<b>HIGH</b>
<b>Bathroom Renovations</b>	<b>HIGH</b>
<b>CTE Upgrades</b>	<b>HIGH</b>
<b>Exterior Entry Improvements</b>	<b>HIGH</b>
<b>Library Renovation</b>	<b>MEDIUM</b>
<b>Flexible Classroom Creation</b>	<b>MEDIUM</b>

District Priorities include HVAC projects and roof upgrades.





# Russell Middle School

Level: MS · Service Area: Northeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1971	20 ac	109,204 sf	529	63%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**39.1%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**59.5%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>72%</b>	Safety & Security <b>48%</b>
Community <b>58%</b>	Organization <b>78%</b>
Classroom <b>47%</b>	Environmental Quality <b>67%</b>
Assembly <b>95%</b>	Extended Learning <b>11%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Highest Need</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Highest Need</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Flexible Classroom

# Sabin Middle School

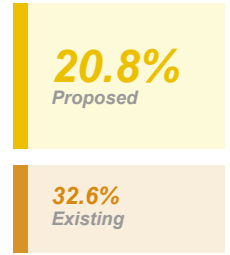
Level: MS · Service Area: Northeast · April 2026

Bond 2026 Allocation

**\$7,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



### EA



The proposed scope targets two of Sabin's Highest Need systems: Building Infrastructure and Site Improvements, the categories driving Sabin's FCI score.

Window Replacement, New Furniture, New Flooring, and Interior Painting will all increase scores in Classrooms (41%) and Environmental Quality (42%). Flexible Classrooms Creation will improve Extended Learning (11%).

The proposed improvements address the interior and exterior infrastructure conditions that affect both student experience and long-term building performance.



## PROJECT PRIORITIES

<b>Window Replacement</b>	<b>HIGH</b>
<i>Increase daylighting in classrooms through tubular skylights.</i>	
<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>New Furniture</b>	<b>HIGH</b>
<i>Replace aging furniture to support flexible classroom configurations.</i>	
<b>New Flooring</b>	<b>HIGH</b>
<b>Exterior Entry Improvements</b>	<b>HIGH</b>
<b>Interior Painting</b>	<b>HIGH</b>
<b>Flexible Classroom Creation</b>	<b>HIGH</b>
<b>Hardscape Improvements</b>	<b>HIGH</b>

District Priorities include roof upgrades and updates to the security system.





# Sabin Middle School

Level: MS · Service Area: Northeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1975	20.14 ac	106,454 sf	569	63%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**32.6%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**51.4%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>79%</b>	Safety & Security <b>34%</b>
Community <b>67%</b>	Organization <b>56%</b>
Classroom <b>41%</b>	Environmental Quality <b>42%</b>
Assembly <b>81%</b>	Extended Learning <b>11%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Poor</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



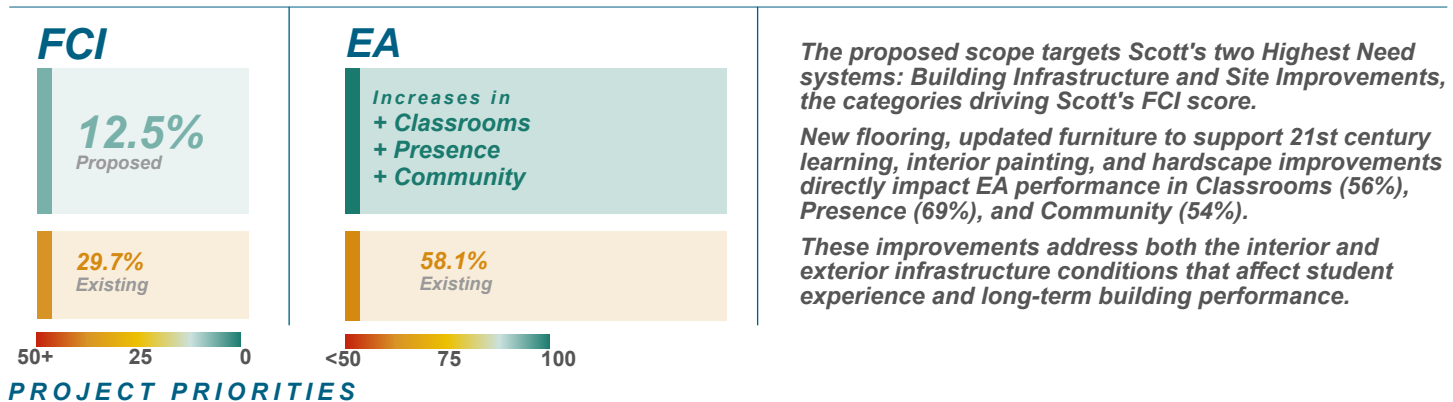
Example Flooring Updates

# Scott Elementary

Level: ES · Service Area: Northeast · April 2026

Bond 2026 Allocation  
**\$2,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES



## PROJECT PRIORITIES

<b>New Flooring</b>	<b>HIGH</b>
<b>New Furniture</b>	<b>HIGH</b>
<i>Upgrades to help support teaching staff in 21<sup>st</sup> century learning.</i>	
<b>Interior Painting</b>	<b>HIGH</b>
<b>Hardscape Improvements</b>	<b>HIGH</b>
<i>Increase the capacity of Kiss and Go area to ease drop off and pick up.</i>	
<b>New Pre-K Bathroom</b>	<b>HIGH</b>

District Priorities include HVAC projects, roof upgrades, and updates to fire alarm and security system.



# Scott Elementary

Level: ES · Service Area: Northeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1998	10.05 ac	58,236 sf	458	73%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**29.7%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**58.1%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>69%</b>	Safety & Security <b>57%</b>
Community <b>54%</b>	Organization <b>69%</b>
Classroom <b>56%</b>	Environmental Quality <b>93%</b>
Assembly <b>53%</b>	Extended Learning <b>14%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Poor</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



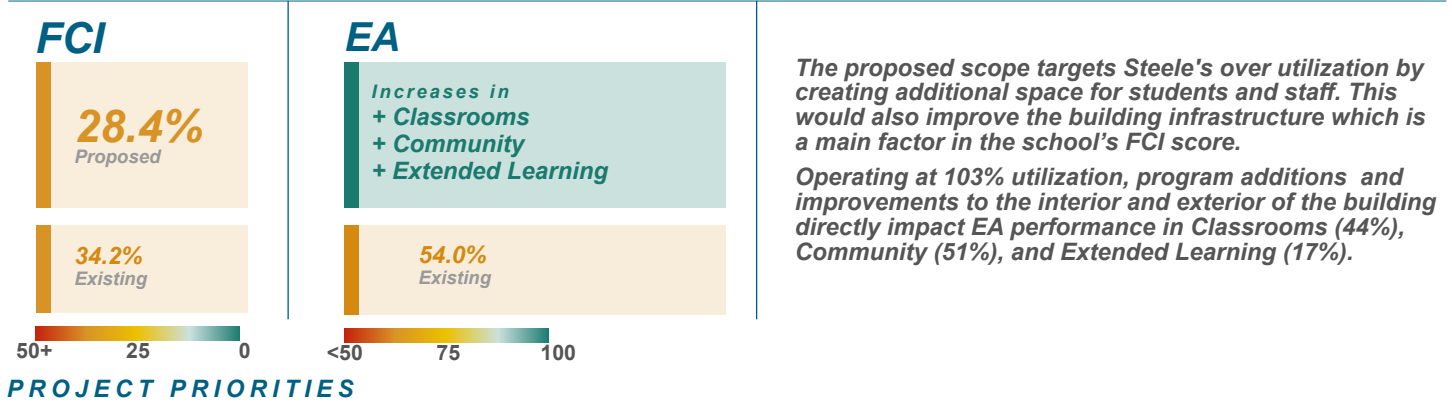
Example Classroom Addition

# Steele Elementary

Level: ES · Service Area: Central · IB School · April 2026

## ANTICIPATED IMPACT ON FACILITY SCORES

Bond 2026 Allocation  
**\$7,000,000**



## PROJECT PRIORITIES

<b>New Addition</b>	<b>HIGH</b>
<b>Interior and Exterior Improvements/CTE Upgrades</b>	<b>HIGH</b>

District Priorities include HVAC and roof upgrades.



# Steele Elementary

Level: ES · Service Area: Central · IB School · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1953	1.74 ac	28,134 sf	289	103%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**34.2%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**54.0%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>73%</b>	Safety & Security <b>50%</b>
Community <b>51%</b>	Organization <b>N/A</b>
Classroom <b>44%</b>	Environmental Quality <b>92%</b>
Assembly <b>68%</b>	Extended Learning <b>17%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Fair</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Poor</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



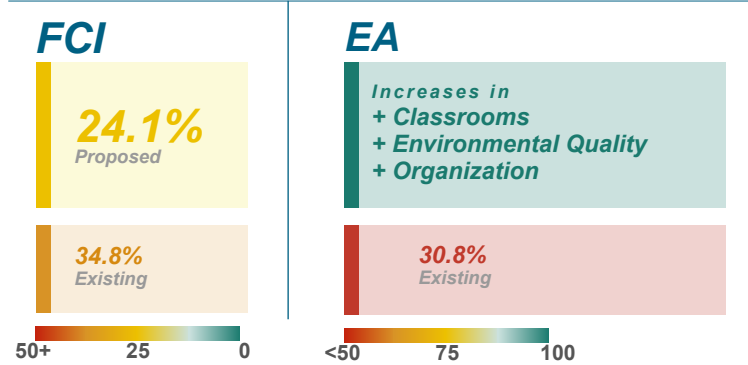
# Stratton Elementary

Level: ES · Service Area: Central · April 2026

## ANTICIPATED IMPACT ON FACILITY SCORES

Bond 2026 Allocation

**\$3,000,000**



The proposed scope targets Stratton's two of the Highest Need systems: Building Infrastructure and Code/Security, two categories driving Stratton's FCI score.

Demolition of the existing SPED building and its replacement with a new addition directly addresses the most critical infrastructure deficiency on campus and impacts EA performance in Classrooms (31%), Environmental Quality (67%), and Organization (31%).

## PROJECT PRIORITIES

<b>New Addition</b>	<b>HIGH</b>
Demolition of existing SPED building and replacement.	

District Priorities include roof upgrades and updates to fire alarm and security systems.



# Stratton Elementary

Level: ES · Service Area: Central · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1953	10.32 ac	37,607 sf	295	80%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**34.8%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**30.8%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>45%</b>	Safety & Security <b>39%</b>
Community <b>15%</b>	Organization <b>31%</b>
Classroom <b>31%</b>	Environmental Quality <b>67%</b>
Assembly <b>15%</b>	Extended Learning <b>3%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Poor</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Poor</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Library Renovation

# Swigert Middle School

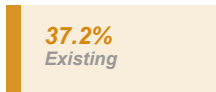
Level: MS · Service Area: Southeast · April 2026

ANTICIPATED IMPACT ON FACILITY SCORES

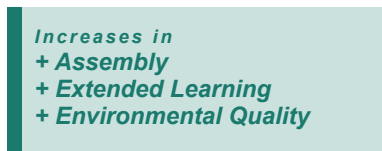
Bond 2026 Allocation

**\$9,000,000**

## FCI



## EA



The proposed scope targets Swigert's two Highest Need systems: Building Infrastructure and Site Improvements, the categories driving Swigert's FCI score.

Cafeteria and Library Renovations, CTE upgrades, flexible classroom creation, directly impact EA performance in Assembly (74%) and Extended Learning (46%). New flooring, interior painting, and new furniture all improve the score for Environmental Quality (50%).

These improvements address the interior and exterior infrastructure conditions that affect both student experience and long-term building performance.

## PROJECT PRIORITIES

<b>New Flooring - Classrooms</b>	<b>HIGH</b>
<b>Cafeteria Furniture</b>	<b>HIGH</b>
<b>New Furniture</b>	<b>HIGH</b>
<i>Finish furniture upgrades to support student-centered learning.</i>	
<b>Interior Painting</b>	<b>HIGH</b>
<b>Library Renovation</b>	<b>HIGH</b>
<b>Bathroom Renovation</b>	<b>HIGH</b>
<b>Cafeteria Renovation</b>	<b>HIGH</b>
<i>Renovation should address the noise concerns for adjoining spaces.</i>	
<b>CTE Upgrades</b>	<b>HIGH</b>
<b>Flexible Classroom Creation</b>	<b>HIGH</b>
<b>Exterior Entry Improvements</b>	<b>HIGH</b>
<b>New Sports Field</b>	<b>MEDIUM</b>
<i>Space is heavily used by the community, upgrades would benefit more than students and staff.</i>	

District Priorities include HVAC projects and roof upgrades.



# Swigert Middle School

Level: MS · Service Area: Southeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1967	19.9 ac	104,534 sf	387	57%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**37.2%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**67.9%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>73%</b>	Safety & Security <b>73%</b>
Community <b>80%</b>	Organization <b>100%</b>
Classroom <b>47%</b>	Environmental Quality <b>50%</b>
Assembly <b>74%</b>	Extended Learning <b>46%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Highest Need</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Bathroom Renovation

# Taylor Elementary

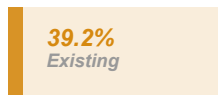
Level: ES · Service Area: Central · April 2026

Bond 2026 Allocation

**\$1,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



50+ 25 0

### EA



<50 75 100

The proposed scope targets one of Taylor's Highest Need systems: Building Infrastructure, the category driving Taylor's FCI score.

Bathroom renovations updating fixtures, increasing safety and supervision, and adding hand washing sinks directly impact EA performance in Community (49%) and Safety & Security (38%).

These targeted improvements address the interior infrastructure conditions that most affect both student experience and long-term building performance.

## PROJECT PRIORITIES

### Bathroom Renovation

**HIGH**

Update bathroom fixtures and increase safety and supervision of the spaces.

District Priorities include roof upgrades.



# Taylor Elementary

Level: ES · Service Area: Central · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1953	9.4 ac	29,013 sf	160	54%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**39.2%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**63.8%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>90%</b>	Safety & Security <b>38%</b>
Community <b>49%</b>	Organization <b>61%</b>
Classroom <b>68%</b>	Environmental Quality <b>100%</b>
Assembly <b>90%</b>	Extended Learning <b>14%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Poor</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Cafeteria Improvements

# Thomas MacLaren

Level: Charter · Service Area: Districtwide · April 2026

Bond 2026 Allocation  
**\$24,180,000**

## ANTICIPATED IMPACT ON FACILITIES

### Educational Adequacy

- Improvements in
- +Classrooms
- +Extended Learning
- +Assembly Space
- +Community

Thomas MacLaren’s allocation will prioritize the addition of needed classroom space to facilitate student learning, positive K-12 culture and growth, and student safety.

The high-priority high school building project will include science classrooms, flexible spaces, and additional restrooms to both improve the high school program and allow for better K-8 use of the existing classroom buildings. Should funding allow, adding AC to gymnasium and auditorium spaces will be a secondary priority.

These improvements will significantly enhance MacLaren’s ability to offer an excellent classical liberal arts education to all students K-12.

## PROJECT PRIORITIES

<b>Flexible Classroom Creation</b>	<b>HIGH</b>
<b>Bathroom Renovation/Addition</b>	<b>HIGH</b>
<b>HVAC added in Gym and Auditorium</b>	<b>HIGH</b>



Example Flooring Upgrades

# Trailblazer Elementary

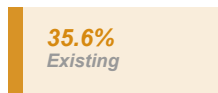
Level: ES · Service Area: West · April 2026

## ANTICIPATED IMPACT ON FACILITY SCORES

Bond 2026 Allocation

**\$1,000,000**

### FCI



50+ 25 0

### EA



<50 75 100

The proposed scope targets one of Trailblazer's highest need system, BuildingInfrastructure, one of the categories driving Trailblazer's FCI score.

New flooring prioritized for corridors, playground equipment replacement with updated fall surfaces and asphalt, and new furniture to enhance staff and student learning experiences directly impact EA performance in Community (57%), Classrooms (71%), and Presence (66%).

These improvements address the interior and exterior infrastructure conditions that affect both student experience and long-term building performance.

## PROJECT PRIORITIES

<b>New Flooring</b>	<b>HIGH</b>
Prioritize corridors for updates to flooring.	
<b>New Playground</b>	<b>HIGH</b>
Replace equipment, fall surfaces, and asphalt.	
<b>New Furniture</b>	<b>HIGH</b>
Enhance staff and student working and learning experiences.	
<b>Exterior Entry Improvements</b>	<b>MEDIUM</b>
Signage, branding, paint, and landscaping to improve curb appeal.	

District Priorities include HVAC projects and roof upgrades.



# Trailblazer Elementary

Level: ES · Service Area: West · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1998	11.55 ac	57,863 sf	223	40%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**35.6%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**74.0%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>66%</b>	Safety & Security <b>50%</b>
Community <b>57%</b>	Organization <b>100%</b>
Classroom <b>71%</b>	Environmental Quality <b>96%</b>
Assembly <b>85%</b>	Extended Learning <b>67%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Highest Need</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Playground Upgrades

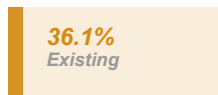
# Twain Elementary

Level: ES · Service Area: Central · April 2026

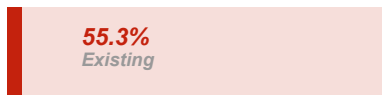
Bond 2026 Allocation  
**\$1,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



### EA



Twain’s proposed projects target Building Infrastructure, the Highest Need FCA system, through flooring replacement and window upgrades that directly reduce deferred maintenance driving the FCI.

Window replacement addresses both building envelope performance and classroom learning conditions, strengthening EA scores in Environmental Quality (83%) and Classroom (59%).

A new playground with lighting and landscaping improves Community (28%) and Presence (78%) by expanding access to quality outdoor and after-hours learning environments.

## PROJECT PRIORITIES

<b>Window Replacement</b>	<b>HIGH</b>
Replacing windows in as many classrooms as possible.	
<b>New Flooring</b>	<b>HIGH</b>
Abatement and flooring replacement throughout — prioritizing hallways, then classrooms and gym.	
<b>New Playground</b>	<b>HIGH</b>
Playground additions with lighting and landscaping.	

District Priorities include targeted roof projects and fire and security alarm system upgrades.



# Twain Elementary

Level: ES · Service Area: Central · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1962	5.37 ac	52,511	303	49%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**36.1%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**55.3%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>78%</b>	Safety & Security <b>37%</b>
Community <b>28%</b>	Organization <b>78%</b>
Classroom <b>59%</b>	Environmental Quality <b>83%</b>
Assembly <b>70%</b>	Extended Learning <b>9%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Fair</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



Example Flexible Classroom

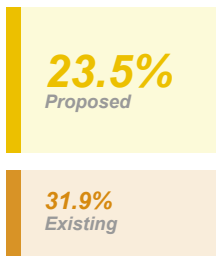
# West

Level: K-8 · Service Area: West · April 2026

Bond 2026 Allocation  
**\$3,000,000**

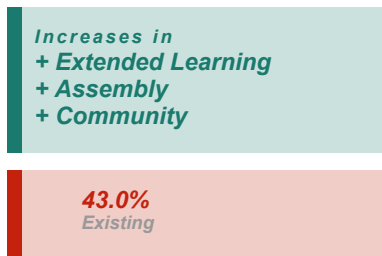
## ANTICIPATED IMPACT ON FACILITY SCORES

### FCI



50+ 25 0

### EA



<50 75 100

The proposed scope targets West's Highest Need system, Building Infrastructure, the primary category driving West's FCI score.

As a K-8 school, CTE upgrades, auditorium renovation, flexible classroom creation, and an outdoor classroom, directly impact EA performance in Extended Learning (9%), Assembly (55%), and Community (30%).

These improvements address the interior infrastructure conditions that affect both student experience and long-term building performance across all grade levels served by this campus.

## PROJECT PRIORITIES

<b>CTE Upgrades</b> Dedicated classroom with expanded material storage and technology-rich materials to be integrated into STEAM.	<b>HIGH</b>
<b>Auditorium Renovation</b> Upgrades to lighting, sound, stage, and curtains for a higher quality space and performances.	<b>HIGH</b>
<b>Flexible Classroom Creation</b>	<b>HIGH</b>
<b>Outdoor Classroom</b>	<b>HIGH</b>
<b>New Flooring</b>	<b>HIGH</b>
<b>Bathroom Renovations</b>	<b>HIGH</b>

District Priorities include HVAC projects, roof upgrades, and updates to fire alarm and security systems.



# West

Level: K-8 · Service Area: West · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1923	6.85 ac	100,109 sf	286	37%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**31.9%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**43.0%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>33%</b>	Safety & Security <b>45%</b>
Community <b>30%</b>	Organization <b>75%</b>
Classroom <b>47%</b>	Environmental Quality <b>50%</b>
Assembly <b>55%</b>	Extended Learning <b>9%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Good</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Good</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>



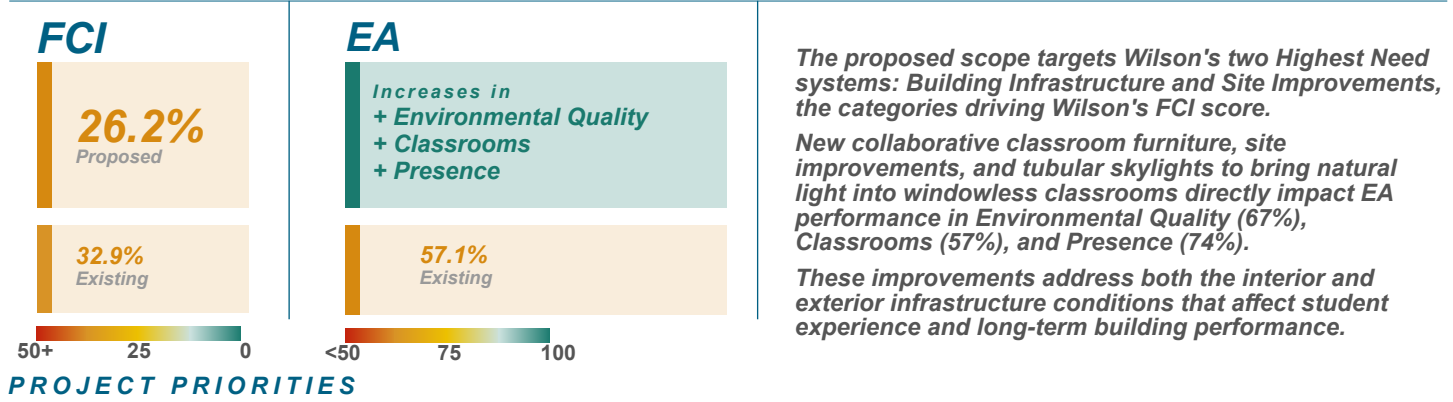
Example New Furniture

# Wilson Elementary

Level: ES · Service Area: Southeast · April 2026

Bond 2026 Allocation  
**\$1,000,000**

## ANTICIPATED IMPACT ON FACILITY SCORES



## PROJECT PRIORITIES

<b>New Furniture</b>	<b>HIGH</b>
<i>New classroom furniture that supports collaboration and student agency.</i>	
<b>Site Improvements</b>	<b>HIGH</b>
<i>Create an outdoor learning space and resurface black top play area.</i>	
<b>Window Replacements</b>	<b>HIGH</b>
<i>Add tubular skylights in classrooms that do not have windows.</i>	
<b>Exterior Entry Improvements</b>	<b>HIGH</b>

District Priorities include HVAC projects, roof upgrades, and updates to fire alarm and security systems.





# Wilson Elementary

Level: ES · Service Area: Southeast · April 2026

## BUILDING INFORMATION

Year Built	Site Area	Building Size	Enrollment	Utilization
1969	9.54 ac	46,533 sf	279	58%

## FACILITY CONDITION INDEX & EDUCATIONAL ADEQUACY

### FACILITY CONDITION INDEX (FCI)

**32.9%**

Age/condition-based score. Higher % indicates greater need.

### EDUCATIONAL ADEQUACY (EA)

**57.1%**

Measures how well campus supports 21st century learning. Lower % indicates greater need.

## EDUCATIONAL ADEQUACY — CATEGORY BREAKDOWN

Presence <b>74%</b>	Safety & Security <b>68%</b>
Community <b>43%</b>	Organization <b>64%</b>
Classroom <b>57%</b>	Environmental Quality <b>67%</b>
Assembly <b>70%</b>	Extended Learning <b>14%</b>

## FACILITY CONDITION ASSESSMENT

Building Infrastructure <b>Highest Need</b>	Code / Security <b>Highest Need</b>	Learning Env., Athletics & Arts <b>Good</b>
Site Improvements <b>Poor</b>	Technology Infrastructure <b>Good</b>	Transportation <b>Good</b>