2026-2027

Student Handbook

Antheil Elementary School

INTRODUCTION

WELCOME

We are pleased to welcome you to William L. Antheil Elementary School. The facility and its programs are designed to meet the needs of pre-kindergarten through fifth grade students. Our staff has been carefully selected to guide the academic as well as the social and emotional growth of your children. We are all committed to helping students have a meaningful learning and social experience. We encourage parents to participate in all aspects of our school life. Please feel free to contact the guidance counselor, teachers or principal to assist you in meeting the individual needs of your child.

DISTRICT'S MISSION STATEMENT

The mission of the Ewing Township Public School District is to educate each child and provide a high quality educational experience for our students.

Students, family, faculty and community will create a partnership that promotes the academic, intellectual, creative, emotional, social, moral and physical growth for each student.

This partnership will prepare life-long learners who are responsible, successful citizens making positive contributions to our society.

All K – 5 students achieve the New Jersey Student Learning Standards.

ANTHEIL'S VISION STATEMENT

Antheil will meet the academic, emotional, social, and physical needs of our diverse student population. We will implement research based best practices and differentiate instruction to meet the needs of all students. As lifelong learners, our students will be challenged academically to be critical thinkers, to work cooperatively, and to be technologically prepared to meet the demands of a constantly changing world.

PHILOSOPHY

The Ewing Township Public School District is dedicated to meeting the educational needs of its students. We will identify and address the needs of students and provide them the opportunity to reach their maximum potential.

BELIEF STATEMENTS

We believe the following…

- That all students are expected to achieve a strong academic foundation and be appropriately challenged.
- That the school environment will encourage curiosity, creativity and a life-long love of learning.
- That all students have the opportunity to succeed academically in school, as well as socially, emotionally and physically.
- That the school, home, community and students are partners in learning.
- That all students and their families must assume an appropriate level of responsibility for themselves and their actions.
- That all students have the right to a safe and secure educational environment.

GOALS

- To establish reduced class size which enables the teacher to meet the needs of all students.
- To promote excellence and high academic expectations for all students.
- To foster increased communications concerning students' overall educational experience among the teacher, parents and students.
- To develop clearly-defined exit level objectives from one grade to another, particularly stressing the move from:
  - elementary to middle school
  - middle school to high school
  - high school to post-high school options
- To continue working on enhancing the relationship between Ewing Township Public Schools and the community. To develop an environment which encourages students to demonstrate appropriate behavior, self-discipline and to be accountable for their actions.
- To provide a curriculum which is current and uses high-quality, curricular materials/technology which reflect the needs of all students.
- To assure the hiring of highly–qualified staff complemented by continued professional staff development.

HISTORY OF ANTHEIL ELEMENTARY SCHOOL

William L. Antheil was the prominent owner of a retail business, of whom it was said, "His word is his bond." With that integrity, Mr. Antheil and his family became involved in influencing education in Ewing Township. Thus, as an honor for his services to the educational community, the new demonstration school, developed jointly by Trenton State Teachers College and the Ewing Township Board of Education in 1960, was named the William L. Antheil Elementary School.

Shortly after it was opened as a middle school, an elementary wing was added, (the present kindergarten/first grade hall).

Thousands of students have received a quality education at Antheil under the expertise and guidance of superior teachers and staff.

PROCEDURES

EARLY ARRIVAL

Classes begin promptly at 9:00 AM. Students enter the school at 8:50 AM when the bell sounds. **We expect children to arrive at school between 8:50 and 8:55 AM**. Teachers and patrols will be on duty at 8:50 to assist our younger children. **There is no supervision before that time.**

TARDINESS

Students will receive a tardy slip beginning at 9:05AM. Any student arriving after 9:10AM will be marked ***unexcused tardy*** unless a written doctor's note is provided. Tardy students **must be escorted to the main office by a parent/guardian to be signed in and to receive a late pass.**

VISITORS

For the safety of our children, all visitors **must** report directly to the main office when entering the building and are **required** to present a **physical driver's license or state-issued ID upon entry and sign in;** *photos or digital copies will not be accepted.* Visitors are **required** to wear a visitor's badge while on school property.

TEL-SAFE (ABSENCE)

Parents should call the Tel-Safe number **538-9800 ext. 4100** any time to report a student **absent or tardy**. The student's name, teacher, reason for absence, and length of absence should be given.

EXCUSES FOR ABSENCE

When your child returns from an absence, it is important that you send a note the day he/she returns, indicating the dates and reason for the absence. **When we receive a note from a doctor or parent for an absence, that absence will be marked as excused. If a note is not received within 2 weeks, the absence will be logged as unexcused** and notification may be sent to the Attendance & Residence Officer.

FAMILY VACATIONS

Student absence for family vacations can be disruptive to the educational process and is discouraged. **These absences are unexcused.**

If a student is absent due to a family vacation, the student and parent or guardian will assume responsibility for making arrangements to complete missed assignments and/or tests.

Classroom teachers will provide students with the appropriate assignments prior to the absence, if a request is received, at least one*, preferably two*, weeks in advance.

EARLY DISMISSAL

Students who need to be dismissed before the end of the school day are to submit a note from a parent/guardian to the child's classroom teacher, which will be forwarded to the office. We encourage parents to schedule medical appointments, etc. after school if at all possible. Parents are **required** to come into the main office to pick up and sign out their child in the main office. *Students should be picked up before 3:20PM to avoid traffic congestion at dismissal. Bus dismissal will begin at 3:40 PM.*

CHANGES IN YOUR CHILD'S ROUTINE

If there are to be any changes in your child's daily routine, such as being picked up early or not riding the bus, we need to be informed at the beginning of the day in writing with a note for the teacher/main office. Students are to ride ONLY their designated buses. **Any changes must be approved in advance by the transportation office ext. 7110.**

SAFETY
Safety is everyone's responsibility. It is important to obey all rules and regulations so injury does not take place. Students should exercise care and common sense to ensure their safety.

CLASS TRIPS
Class trips enrich and extend educational programs. Students will only be permitted to participate in class trips with the written permission of a parent/guardian. When students go on trips they represent our school. **Students may be considered for exclusion from a trip if they exhibit inappropriate behavior.** Permission slips must be returned by the dates specified by teachers.

SCHOOL ASSEMBLIES
School assemblies are a way of broadening the educational program. During the year they will be presented by professionals and groups of students. Teachers will review acceptable standards of behavior for assemblies.
Students are expected to:
- Walk to and from assemblies in a quiet, orderly fashion.
- Listen attentively.
- Demonstrate respect and courtesy at all times.
- Show their appreciation by clapping & not calling out.

FLAG SALUTE
Each morning the salute to the flag will be conducted, as required by New Jersey state law. Students with beliefs, (conscientious scruples), prohibiting such patriotic exercises, are not required to salute the flag; however, they must stand and be respectful to those who are participating in the ceremony.

LOST BOOKS
The student shall pay for lost and/or damaged books. Students are required to return the same textbooks they were issued by their teachers. It is the responsibility of each student to keep books covered and in good condition.

ITEMS NOT PERMITTED IN SCHOOL
Students are not permitted to bring the following items to school unless given specific permission by the teacher for special occasions.

- Gum
- Candy (except at lunch)
- Electronic devices (i.e. game boys, musical devices such as iPods or MP3 players)
- Yo-yos or any other toys
- Laser Pointer
- Trading cards (i.e. Pokémon, magic, sports)
- Cell phones should not be brought to school. If a family deems it necessary for their child to be in possession of a cell phone it should remain in the child's book bag or locker, turned off during school hours. Neither the school, nor its staff, is responsible for a cell phone being stolen or broken as a result of being brought to school.

Any item that is confiscated will be returned to an adult only. The school cannot be responsible for any item of value that may be stolen or broken as a result of having been brought to school.

LARGE SUMS OF MONEY AND ARTICLES OF REAL OR SENTIMENTAL VALUE SHOULD NOT BE BROUGHT TO SCHOOL. THE SCHOOL IS NOT RESPONSIBLE FOR ANY ITEM THAT IS LOST OR STOLEN.

GUM CHEWING
Gum chewing is prohibited.

EMERGENCY DRILL PROCEDURES
New Jersey School Law requires that every school have fire drills and an emergency drill each month. The following guidelines will govern all fire drills for Antheil Elementary School. During the fire drill:
- Everyone must leave the building through the nearest exit.
- Before leaving the room, the teacher, or a responsible student must close all windows, and turn off the lights. Doors must be closed.
- The evacuation plan showing the designated exit for that room will be posted near the door of the room.
- Students should leave the building quickly in single file, and proceed to their designated areas silently.

- Students should wait quietly in the assigned area.
- Upon signal, students will quietly return to the building escorted by the teacher. It is imperative that silence be maintained throughout fire drills, in the event additional instructions need to be given.

With our continual attention to security in the schools, we will also be training the children in procedures for and practicing what to do in the event of an emergency.

Additionally, our students will practice lockdown and evacuation procedures during the school year. During a lockdown drill, teachers will direct their students to stay in their classrooms and move away from the door to an area where they will not be able to be seen from the hall. Evacuation drills will begin as do fire drills. Once outside the staff and children will be directed to move away from the building or go to an area from which they'll be evacuated.

Should an evacuation ever become necessary, parents will be informed via our School Messenger broadcast system, how and from where to pick up their children. Parents should not come to the school during an evacuation unless directed to do so. In such a situation, we will need to keep the children calm and be able to keep track of every child.

DRESS CODE

Everyone connected with the school should help to create and maintain the best possible atmosphere for learning. Good taste in the choice of clothing and proper grooming contribute to this atmosphere. Pupils, together with their parents, should select clothing which meets these goals.

- The belt area of pants must be worn at the waist.
- Shorts, not short-shorts, which are of appropriate length, will be permitted during warm weather.
- Shirts need to cover the tops of pants/skirts.
- **For P. E. class**, it is required that students wear standard flat **sneakers** (no heels or platforms). Sneaker-skates are not permitted in school.

All students will go outside for recess when it's cold and need to be dressed appropriately.

The following are specifically prohibited from being worn inside or outside of school:

- Spaghetti strap tops, tube tops, halter tops, net shirts, any shirt revealing the midriff, or any other shirt or top which is sheer or so brief, low cut or revealing as to be embarrassing or indecent
- Clothes with inappropriate expressions
- Sunglasses (unless a valid medical reason exists)
- Hoods, head covering and hats except for religious or medical reasons
- Bandanas, bands, etc.
- Shoes or sneakers which are worn so loosely or without proper ties as to be unsafe
- Flip-flops or slide sandals without a strap behind the heel
- Clothes with expressions written on the seat of the pants
- Heelies

EMERGENCY SCHOOL CLOSING

In the event that inclement weather forces the cancellation of school, the public will be notified as early as possible. The announcement of school closing or delayed opening will be on the district's phone system by 6:00 AM. You will hear it by dialing (609) 538-9800. **The district also utilizes the School Messenger broadcast system for notifications. These notifications will go directly to your phone and/or email**. **To register your information, go to https://go.schoolmessenger.com**. The announcement of the cancellation/delay will be broadcast on the following stations:

WKXW 101.5FM
WPVI Channel 6
Comcast Channel 19
Fios Channel 31

Be sure your child is aware of the procedure you expect him/her to follow if he/she should be dismissed from school early. It might be a good idea to plan for the child to go to a specific neighbor in the event you are not at home. **A form will be provided for parents to inform us of where you want your child to go in the event of an emergency closing.**

INSURANCE

Students are given the opportunity to carry school insurance. **The Board of Education does not carry insurance to pay claims for injuries or incidents occurring in school, including stolen items.**

Student insurance is available at all times during the year. Insurance forms/ applications can be found online and may be submitted throughout the school year.

Students assume the responsibility for loss or damage to their clothing, equipment, books, or musical instruments. The school endeavors to protect all personal property, but is not responsible for it.

HEALTH OFFICE

A school nurse is on duty everyday at Antheil Elementary School. Students requiring simple first aid or dispensing of medication will be handled by a nurse. **No medication can be taken by a child without having been dispensed by the nurse.** In case of any accident at school, parents/or designated adults will be notified by the nurse. For this reason, **it is imperative that the school be informed of all contact phone numbers and changes.** It is not the nurse's job to deal with injuries or illnesses that occurred before the child left home on any morning. Children should stay home if they are sick.

HEALTH REGULATIONS

Listed below are some medical conditions, which may exclude children from school:

- Chicken Pox: Children may return to school when exposed scabs are dry. Before pupils return to the classroom, they must be seen by the school nurse.
- Scarlet Fever: Children must be excluded until clinical recovery, i.e. fever free and no rash.
- Ringworm: Children may return if under treatment and with a note from a family doctor.
- Impetigo: Children may come to school if under treatment for 48 hours. They may come if there are only a few spots and these are covered. Students are to be seen by the school nurse before being readmitted to class.
- Conjunctivitis: (Pink Eye) – Children may come to school with signed permission from M.D. or may return if inflammation has cleared.

POLICY OF MEDICATION ADMINISTRATION TO STUDENTS BY SCHOOL NURSE

The following policy has been recommended by the Office of Health, Safety and Physical Education of the State of New Jersey Department of Education and adopted by the Ewing Township Board of Education.

Students should not bring medicine to school.
If your child is receiving over-the-counter or prescription medication, he/she should under normal circumstances remain at home. However, if the family physician advises that the health of the child is such that he/she could and should attend school and he/she must have any medicine administered during school hours, **a written notification is required from the private physician on the form provided by the school.** The form may be obtained from the school nurse. The completed form with the over-the-counter medication or medication in a **prescription bottle and labeled with the child's name, date and contents must be presented to the school nurse by the parent**, before the nurse can administer the medication to the child. The medication form is to be signed by the parent as well as the child's physician. Please contact the school nurse and request the form for your doctor to complete.

If you have further questions, please call the nurse at 538-9800 ext. 4125.

MEDICATION ON FIELD TRIPS

Please review the following options regarding field trips and school nurse administered medication. The options are necessary because school staff members attending the trip are not permitted to administer student medication.

- Parents/Guardian or relatives may accompany the student and give the needed medication.
- Parents/Guardian can meet the student during the field trip and give the medication.
- Adjust the time the medication is to be given, i.e., before the trip, after the trip or before and after the trip, as the student's doctor requires.
- An agreement by the student's parent/guardian, doctor and teacher that the medication can be omitted that day.
- If the student has a potentially life threatening illness, i.e., asthma or an allergic reaction to bee stings, and cannot

self-administer his/her own medication, a parent/guardian will need to accompany the student. Proper forms must be on file with the Nurse's Office.
- If one of the above options cannot be agreed upon, the student will not attend the field trip, and an alternative educational program will be provided at the school for the student
- When possible a nurse will be sent on trips.

Please call the school nurse to make the necessary arrangements one week in advance of your child's trip. If you have any questions, please contact the school nurse.

CLASSROOM PARTIES

Parent(s)/Guardian(s) may wish to send a healthy snack or treat to recognize their child's birthday. Because of allergies, parents **must contact** the child's teacher before sending in a treat. **All treats must be dropped off at the main office.**

In order to maintain an academic focus throughout the school day, birthday celebrations will be limited to 15-20 minutes and celebrated during the end of the day. Additionally, **parents and families will not be permitted to participate in the classroom celebration**. Celebrations are for the class only. Please remember that **balloons and flowers are not permitted in the classroom or on the bus. Invitations to private parties will not be passed out at school unless everyone in the class is invited.**

BUS PROCEDURES

All transported students will be assigned a bus number and a designated bus stop and time. This can only be changed via the Transportation Department. Please supervise your child at the bus stop. Student conduct at the bus stop, on the bus, and leaving the bus, should always reflect good safety procedures. It is expected that students cooperate with the bus driver while traveling to and from school. Anything that would distract the driver or harm another person is considered dangerous behavior. Students who fail to follow good safety procedures will be reported to the Dean of Students or the Principal.

Bus Discipline:

It is required that students conduct themselves in a manner consistent with established standards of classroom behavior. Parents will be contacted if the bus driver reports problems on the bus. Students who commit serious infractions may be excluded from that bus, as may children who commit repeated infractions.

Bus Rules:

- Quiet talking is permitted. Loud talking and shouting are not permitted.
- Seat belts are required to be worn at all times while the bus is in motion.
- Throwing of objects is not permitted.
- Students must be seated at all times, wearing seat belts. They should face the front of the bus and not leave their seats until the bus comes to a complete stop.
- When leaving the bus, students should immediately proceed away from the bus.
- Students should never retrieve paper or other objects that have fallen on the ground near the bus.
- Students who cross in front of the bus should walk ten feet in front of the bus and LOOK at the driver for a signal to proceed.
- Pushing and shoving are not permitted at any time.
- While waiting for the bus, students must remain off the roadway and must not run toward the bus as it approaches.
- Older students are expected to be courteous and helpful to the younger children.

Bus Passes:

Students are to ride only their designated buses. All transported children are due at their assigned stops ten minutes before the bus is scheduled to arrive. The bus drivers cannot wait for children who are not at the stop, ready to board the bus. We ask for your cooperation as it takes time to develop a consistent schedule for bus arrival. Time problems are usually ironed out during the first several weeks of school.

Consequences for inappropriate bus behavior:

Children who receive a first time bus offense may receive a written warning and may be denied bus privileges. In most cases, a second offense may warrant a five- (5) day suspension from the bus. A third offense will warrant a twenty – (20) day bus suspension. And a fourth offense will result in a hearing with the school business administrator and school administration to review the possible suspension of bus privileges for the remainder of the year.

Should you need to contact the Transportation Office, the number is 538-9800 ext. 7110.

LUNCH

Students may bring a bagged lunch from home or buy a platter, milk and /or desserts at school. Children are expected to demonstrate good manners while eating, and talk in an indoor voice. Tables and floors must be left clean. Children will go outside for recess if it is not raining or snowing.

Information regarding eligibility for free or partial lunch price reduction is available on the Genesis Parent Portal. A child may get an I.O.U. for lunch or milk only. Money can be put on account to be used to purchase lunch.

Grade	**Lunch**	**Recess**
Kindergarten	12:25-12:45	12:05-12:25
1st	12:05-12:25	12:25-12:45
2nd	1:15-1:35	12:55-1:15
3rd	11:35-11:55	11:15-11:35
4th	11:15-11:35	11:35-11:55
5th	12:55-1:15	1:15-1:35

The **cost of breakfast** will be:

Student breakfast	$ TBD
Reduced breakfast	$ TBD

The **cost of lunch** will be:

Student lunch	$ TBD
Reduced lunch	$ TBD
Ice Cream/ Snacks	$ TBD
Milk	$ TBD

CONFERENCES

Conferences with the teachers, concerning children, should be initiated by the teacher and parent/guardian. If you have concerns, please call and set up a conference time. If there is a problem, it should not be put off until formal conference periods. We expect that increased communication will keep all of us better informed of the total situation. You may contact our staff at the school by calling our number: (609) 538-9800 ext: 4100 or the teacher's email. The teachers' email addresses are listed on the back of this handbook. Messages may be left any time and teachers will return your call or email.

REPORT CARDS

Report cards are an essential form of communication between the home and school and will be available quarterly, in the Genesis Parent Portal. Report cards reflect student academic growth, as well as emotional, social, and physical development.

Conferences will be scheduled by teachers before the end of the first marking period, in November, and may be held at interim dates throughout the year as necessary. Parent notification slips may be sent home during the making period in order to communicate the student's performance at that time.

HOMEWORK

Homework may be defined as an assignment given by a teacher to increase proficiency in particular skills, reinforce concepts presented in the classroom, develop lifelong study habits, and foster independence and self-discipline. We believe that used appropriately, homework has an extremely valid place in the educational process.

In order for homework to be used appropriately, a three-fold responsibility exists: teachers and parents should share roles to inspire, instruct, and support the student's responsibility to study. Through this cooperative approach, we hope to make homework a valuable experience for each student. The purpose of homework assignments is not to burden the child, but to help him/her grow.

The student's role is to accept responsibility for assignments given. This responsibility includes keeping a homework/assignment book, schedule, managing time to complete the work outside of class, and utilizing parents and other community resources when necessary for help or information. Parents should serve as the supporting arm of the homework triangle. They should provide a comfortable place where the work can be done, without distraction. Students should be encouraged to express any concerns about homework assignments to the teachers.

STUDENT CONDUCT AND DISCIPLINE

Antheil Elementary School fosters a learning environment of mutual respect and cooperation. With the help of teachers and parent(s)/guardian(s), children will assume responsibilities for contributing to a safe, secure and peaceful school community.

In order for learning to take place, children will be expected to attend school regularly, and put forth their best efforts with their daily classroom activities. Our goal is to provide an environment in which all children can grow academically, socially, emotionally, and culturally. Therefore, no child will be permitted to interfere with the education of other children.

Antheil Elementary School children will be expected to follow our school code of conduct.

This code states that:

- Students will come to school prepared to learn.
- Students will respect people and property.
- Students will be honest and polite.
- Students will settle disputes peacefully.

SCHOOL RULES

The following behaviors will be cause for disciplinary action:

- Inappropriate behavior, (e.g., pushing, name calling, teasing, talking back, obscene language, or inappropriate attire)
- Cheating, lying, or stealing
- Insubordination or defiance of authority
- Fighting
- Hitting
- Threatening students or staff
- Vandalism
- Leaving classroom or school grounds without permission
- Use or distribution of drugs, tobacco, and/or alcohol
- Possession or use of weapons or dangerous instruments

In accordance with district policy, student participation with drugs, alcohol and/or gangs is strictly prohibited.

Consequences:

Any one or more of the following consequences may occur for demonstrating the above behaviors:

- Teacher/student conference
- Parent/guardian notification
- Parent/teacher/student conference with counselor intervention
- Suspension of privileges
- Detention
- Referral to Assistant Principal and/or Guidance
- School suspension/expulsion

Awareness of Policies:

All Ewing Township Board of Education policies can be accessed through our web site: www.ewing.k12.nj.us/Welcome.html

KINDERGARTEN ROUND-UP

The round-up is held in the Spring. All children expecting to enter kindergarten in September are asked to come at this time. It is necessary to bring all certified records with you to the round-up.

Kindergarten Requirements:

At time of registration each child must present a birth certificate and records stating he/she has received the following immunizations:

1. Four D.P.T.- Diphtheria, Pertussis (Whooping Cough). Tetanus plus a D.P.T. Booster given on or after the child's 4th birthday.
2. Oral Polio Vaccine- Three Trivalent plus a Trivalent booster given on or after the child's 4th birthday.
3. Measles Vaccine- One live dose or history of disease verified by a physician. Vaccine administered before one year of age is not acceptable.
4. Rubella (German Measles) – One dose of live vaccine over age 1 or lab evidence of immunity.
5. Mumps immunization – One dose of live vaccine over age 1 or history of disease.
6. Second dose Measles-containing vaccine (e.g., MMR,MR or Measles)
7. Hepatitis B series
8. Varicella Vaccine – on or after 1st birthday or proof of disease immunity.

Each child must have a physical examination by your family physician or later in the school year by the school doctor. Our medical staff recommends that, whenever possible, each child has a physical examination by his/her family physician or pediatrician since he/she has the full medical record of your child. If for some reason this is not possible, please call the school nurse **(538-9800 ext. 4125 or 4124)** for an appointment.

COPIES

In accordance with Board Policy P8310.DP copies of student records will be made available upon payment as established below:

First page to tenth page	$0.75 per page
Eleventh page to twentieth page	$0.50 per page
All pages over 20	$0.25 per page

INTEGRATED PEST MANAGEMENT POLICY

The New Jersey School Integrated Pest Management Act of 2002 requires schools to implement a school integrated pest management policy. Refer to policy # P7422.DP.

Integrated pest management procedures in schools:

Implementation of IPM procedures will determine when to control pests and whether to use mechanical, physical, cultural, biological or chemical methods. Applying IPM principles prevents unacceptable levels of pest damage by the most economical means and with the least possible hazard to people, property, and the environment.

Each school shall consider the full range of management options, including no action at all. Non-pesticide pest management methods are used whenever possible. The choice of using a pesticide shall be based on a review of all other available options and a determination that these options are not effective or not reasonable. When it is determined that a pesticide must be used, low impact pesticides and methods are preferred and shall be considered for use first.

Development of IPM plans:

The school IPM plan is a blueprint of how William L. Antheil Elementary School will manage pests through IPM methods. The schools IPM plan states the school's goals regarding the management of pests and the use of pesticides. It reflects the school's site-specific needs. The IPM plan shall provide a description of how each component of the school IPM policy will be implemented at the school. For Public schools, the Local School Board, in collaboration with the school building administrator (principal), shall be responsible for the development of the IPM plan for this school. For Charter schools and non-public schools, the development of the IPM plan shall be the responsibility of the Board of Trustees or the Principal or Lead Administrator.

IPM Coordinator:

The Principal shall designate an integrated pest management coordinator, who is responsible for the implementation of the school integrated pest management policy.

Education/Training:

The school community will be educated about potential pest problems and the IPM methods used to achieve the pest management objectives.

The IPM Coordinator, other school staff and pesticide applicators involved with the implementation of the school IPM policy will be trained in appropriate components of IPM as it pertains to the school environment.

Students, parents/guardians will be provided information on this policy and instructed on how they can contribute to the success of the IPM program.

Record Keeping:

Records of pesticide use shall be maintained on site to meet the requirements of the state regulatory agency and the school board.

Records shall also include, but are not limited to, pest surveillance data sheets and other non-pesticide pest management methods and practices utilized.

Notification/Posting:

The building administration is responsible for timely notification to students' parents or guardians and the school staff of pesticide treatments pursuant to the School IPM Act.

Re-entry:

Re-entry to a pesticide treated area shall conform to the requirements of the School IPM Act.

Pesticide applicators:

The IPM coordinator shall ensure that applicators follow state regulations, including licensing requirements and label precautions, and must comply with all components of the School IPM Policy.

Evaluation:

Annually, for public schools, the Principal will report to the local school board on the effectiveness of the IPM plan and make recommendations for improvement as needed. For non-public schools and charter schools, the

Lead Administrator or Principal shall report to their respective governing boards on the effectiveness of the school IPM plan and make recommendations for improvement as needed.

The local school board or other respective governing boards directs the Principal or Lead Administrator to develop regulations/procedures for the implementation of this policy.

The School Integrated Pest Management Act of 2002.
N.J.A.C. Title 7 Chapter 30 Subchapter 1-2.

ANTHEIL ELEMENTARY SCHOOL WIDE TITLE 1 HOME/SCHOOL COMPACT

Antheil Staff Member:
I understand the importance of the school experience to every student and our roles as teachers and models. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Strive to address the individual needs of each child.
- Provide a safe, positive, and healthy learning environment for each child in the program.
- Communicate clear expectations for performance for both students and parents.
- Promote appropriate participation of parents in the decisions relating to the education of their children as it relates to the Title 1 program.
- Provide ongoing support and feedback to parents, addressing ways they may help their children with assignments.

Parent(s)/Caregiver:
I realize the importance of working cooperatively with the school. I understand that my partnership with the school staff and participation in my child's education will help his/her academic achievement. Therefore, I agree to carry out to the best of my ability:

- Create a home environment that supports learning.
- Read with my child at least 20 minutes a day, each day.
- Send my child to school regularly.
- Monitor homework assignments, giving help and support when needed.
- Attend as many school functions, conferences and parent workshops as I can.
- Review all school communication and respond promptly.
- Actively participate in decisions relating to the education of my child.

Student:
(Parent(s) reads aloud with the student and explains what will be expected during the course of the year.)
I know that my education is important. It will help me to become a lifelong learner. I know that my parents want to help me, but I am the one who is responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Read every night (time depends on grade level) and get my reading log signed by my parent(s).
- Ask for help when I don't understand something or when I need to talk to someone.
- Be a cooperative learner and carry out the teacher's instructions and directions.
- Follow the school rules.

THE EWING PUBLIC SCHOOLS
TITLE IX COORDINATOR:

Dr.. MARIA PETSOS

Address: 2099 Pennington Road,
Ewing, NJ 08618
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Title IX states: No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

Policy P5751: Sexual Harassment and Regulation R5751 Sexual Harassment of Students can be found on the district website under Board of Education/Board Policies and Regulations tab.