Independence School District

High School Student-Parent Handbook

201 North Forest Avenue

Independence, Missouri 64050

(816) 521-5300

Adopted by the Board of Education: ~~June 10~~, 2026~~5; Updated September 9, 2025~~

Each line item listed in Contents is a hyperlink to its corresponding section within this Handbook document. Please click on the line item to quickly access that section.

If a form mentioned is not in this Student Parent Handbook, please contact the office at your student's school.

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Free language interpreting and translation is available for parents/guardians and students who require it. If you require an interpreter, please inform your student's teacher or school, and the District will arrange for an interpreter to assist at no cost to you.

Parent Square, the District's communication platform also offers translation features. For assistance in Spanish, please call our Department of Spanish Translation & Interpretation at 816-521-5394 extension 1 – or –
email Spanish_interpreters@isdschools.org.

Ponemos a disposición de los padres/guardianes y estudiantes que lo necesiten servicios gratuitos de interpretación y traducción. Si necesita un intérprete, informe al maestro de su estudiante o a la escuela, y el distrito coordinará con un intérprete sin costo alguno.

Parent Square, la plataforma de comunicación del Distrito, también ofrece una función de traducción. Para asistencia en español, por favor llame a nuestro Departamento de Traducción e Interpretación al 816-521-5394, extensión 1.

Mission C-110-S
The mission of The School District of the City of Independence District No. 30 is: By providing a quality education, the Independence School District will ensure that each learner will achieve the skills and self-confidence to be successful in an ever-changing world.

Independence School District High School Philosophy

- We believe students must have effective skills to create success in the world of work or to pursue additional academic studies. They must also have skills to become lifelong learners and to grow as self-disciplined, well-rounded individuals.
- To this end, we strive to develop an educational community that provides support for all students in their efforts to learn. We promote meaningful, student-centered, multicultural activities in an appropriate schedule and setting.
- Education is more than acquired knowledge. Our emphasis is on rigorous performance-based standards. We encourage academic exploration and foster an environment where there is freedom to examine divergent points of view. We seek to create learning programs in which school, parents/guardians, and community can work together as a team to develop effective growth opportunities for students.
- We believe students and parents/guardians have many responsibilities in the educational program. Parents/guardians must encourage their students to give their best efforts to daily school responsibilities and to participate in school activities. Students must come to school with an open mind, be equipped with all necessary materials, be ready to cooperate and be willing to learn.

- We seek to broaden the students' concepts of democratic fundamentals by providing opportunities through classroom practices and interaction with peers, staff, and community.

School Board Members G-100-S
Anthony Mondaine, President
Wendy Baird, Vice President
Brandi Pruente, Treasurer
Carrie Dixon, Director
Justin Durham, Director
Jill Esry, Director
Sarah Wimberly, Director

The role of the District's Board is to govern the community's public schools by making the major decisions for the District as a whole. The Board collectively makes these decisions and individual Board members do not have the power to speak or act for the Board. The Board as a whole, by working with the Superintendent to make decisions that will best serve the District's students, will govern the community's schools. Accordingly, complaints or concerns made to Board members will be referred to the appropriate District point of contact for resolution.

Welcome Letter

Dear Parent or Guardian,

We are excited about the upcoming school year and want to communicate important information regarding student attendance and denial of credit for high school students with excessive absences. A missed school day is a lost opportunity for students to learn. Students who attend school regularly achieve at higher levels than students who do not have regular attendance. We want to ensure that all students regularly attend school for the entire instructional day. Attendance is essential to achieving success in school. Education is a total process based upon continual communication and shared responsibilities among parents/guardians, students, teachers and school.

Throughout the 2026-2027~~2025-2026~~ school year, we will continue to implement the updated attendance policy for our high school students. If a student reaches eight absences in any one class, they may face denial of credit for that class. The student will continue to have the opportunity to work proactively with their assigned administrator to make up missed time prior to the end of that semester. Absences that could lead to denial of credit if totaling eight would include oversleeping, family vacation, missing the bus, no ride to school, needed at home, personal business, car trouble, other absences excused by a parent/guardian and illness without medical documentation. Absences that would not lead to denial of credit would include hospitalization with documentation, doctor appointment with documentation, counselor and office visits, OSS (Fewer than 10 days per incident), death in the family, mandatory court date, college visits, religious observances and if a student is sent home by the school nurse. Students will have numerous opportunities to make up their time as well as frequent notification of their status before facing denial of credit.

Thank you for partnering with us to ensure your student is in class and ready to learn! If you have any questions, please don't hesitate to contact me or your school counseling team.

Sincerely,

Dr. Randy Maglinger
Assistant Superintendent
Independence School District

School Building and Contact Information

Truman High School

Address: 3301 S Noland Rd, Independence, MO 64055

Main office phone: (816) 521-5350

Attendance phone: (816) 521-5353

Fax: (816) 521-5604

Website: https://truman.isdschools.org/

X/Twitter: @THSPatriots

Facebook: @THSPatriots

School Hours: 7:10 a.m. - 2:55 p.m.

Office Hours: 7:00 a.m. - 3:30 p.m.

Mascot: Truman Patriots

Levels: 9th - 12th grades

Ronda Scott Principal	**Dr. Taisha Newcomer** Associate Principal (Student last names A-Fa)	**Dr. Jason Morton** Assistant Principal (Student last names Li-Ra)

Marion Holt Assistant Principal, ABC Coordinator (Student last names Re-Z)	Nicollette Van Winkle Administrative Intern (Student last names Fe-Le)	Ryan Parker Activities Director

~~Office Staff~~

~~Activities Secretary - Angela Dickerson~~

~~Attendance Secretary - Rebecca Scobee~~

~~Attendance Secretary - Ashley Bigham~~

~~A+ / Counseling Secretary - Jill Adams~~

~~Building Secretary - Kimberli Shearer~~~~Paige Brown~~

~~Principal's Secretary - Nicole Herod~~

~~Bookkeeper - Jeanette Wickman~~

Counselors

A-Fa - Abby Stout

Fe-Le - Rebecca Lyle

Li-Ra - Jami Pelzl

Re-Z - Prince Armstrong

Support Staff

Family School Liaison (FSL) - Kimberly Stewart
Family School Liaison (FSL) - Nikki Merritt

Part-time Therapists - Brooke Swierski, Paige Bunn

School Resource Officer (SRO) - Officer Christopher Cole

School Resource Officer (SRO) - Officer Lacy Gipson

Van Horn High School

Address: 1109 S Arlington Avenue, Independence, MO 64053

Main office phone: (816) 521-5360

Attendance phone: (816) 521-5429

Fax: (816) 521-5610

Website: https://vanhorn.isdschools.org/

X/Twitter: @Vanhorn_falcons

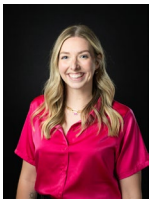
Facebook: @VanHornHighSchool

School Hours: 7:10 a.m. - 2:55 p.m.

Office Hours: 7:00 a.m. - 3:30 p.m.

Mascot: Van Horn Falcons

Levels: 9th - 12th grades

		
Dr. Justin Woods Principal **ABC Coordinator**	**Dr. Melissa Romero** Associate Principal (Student last names A-GL)	**Kellie Larson** Assistant Principal (Student last names P-Z)

Bryan Hoover Assistant Principal, (Student last names Go-O)	**Chris Corrie** Activities Director	

~~**Office Staff**~~

~~Activities Secretary - Lisa Hickman~~

~~Attendance Secretary - Haley Weaver~~

~~Counseling Secretary - Samantha Flores~~

~~Principal's Secretary - Tiffany Lane~~

~~Bookkeeper - Reva Lindstedt~~

Counselors

Lauren Coatney (Ph-Z)

Christopher Wiley (Go-Pe)

Kaitlyn Wheeler (A-Gi)

Support Staff

At-Risk Coordinator - Julie Crowell

Family School Liaison (FSL) - Kim Johnson
Family School Liaison (FSL) - Jessica Hernandez

School Resource Officers (SRO) - Officer Travis Rhyne

School Resource Officers (SRO) - Officer Christopher Jenne

William Chrisman High School

Address: 1223 N Noland Rd, Independence, MO 64050

Main office phone: (816) 521-5355

Fax: (816) 521-5606

Website: https://chrisman.isdschools.org/

X/Twitter: @ChrismanBears

Facebook: @WilliamChrismanHighSchool

School Hours: 7:10 a.m. - 2:55 p.m.

Office Hours: 7:00 a.m. - 3:30 p.m.

Mascot: William Chrisman Bears

Levels: 9th - 12th grades

Denise Textor Principal	**Darin Sehlke** Associate Principal ABC Coordinator (Junior~~Sophomore~~ Class)	**Dr. Keith Adams** Assistant Principal (Senior~~Junior~~ Class)

Dr. Cristin Nowak Assistant Principal (Freshmen~~Senior~~ Class)	**Sean Saunders** Assistant Principal (Sophomore~~Freshmen~~ Class)	**Geoff Alderman** Activities Director

~~**Office Staff**~~

~~Activities Secretary - Christy Playter~~

~~Attendance Secretary - Kaycie Coleman~~

~~Building Secretary - Connie Neal~~~~Lindsay Ingels~~

~~Counseling Secretary - Molly Halverson~~

~~Principal's Secretary - Monica Sullivan~~

~~Bookkeeper - Sue Cairns~~

Counselors

Freshmen class - Callie Armin

Sophomore class - Matt Perry~~Sarah Swartz~~

Junior class -Sarah Swartz ~~Becky Herl~~

Senior class -Becky Herl ~~Callie Armin~~

~~Freshmen - class - Callie Armin~~~~Matt Perry~~

Support Staff

At-Risk Coordinator - Julie Crowell

Family School Liaison (FSL) - Kellie Bowles
Family School Liaison (FSL) - Angela Shipley
School Resource Officers (SRO) - Michelle Acevedo and Jake Williams ~~TBD~~

The Department of Elementary and Secondary Education's District and Building Report Cards are available here.

Academic Calendar I-100-S

INDEPENDENCE PUBLIC SCHOOLS
2026-2027 CALENDAR
Student Contact / Teacher Contract

July 2026					August 2026					September 2026					October 2026				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		1	2	3	3	4	5	6	7		1	2	3	4				1	2
6	7	8	9	10	10	11	12	13	14	7	8	9	10	11	5	6	7	8	9
13	14	15	16	17	17	18	19	20	21	14	15	16	17	18	12	13	14	15	16
20	21	22	23	24	24	25	26	27	28	21	22	23	24	25	19	20	21	22	23
27	28	29	30	31	31					28	29	30			26	27	28	29	30
Student Attendance				0	Student Attendance				6	Student Attendance				18	Student Attendance				18
Teacher Contract				0	Teacher Contract				13	Teacher Contract				19	Teacher Contract				19

November 2026					December 2026					January 2027					February 2027				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6		1	2	3	4					1	1	2	3	4	5
9	10	11	12	13	7	8	9	10	11	4	5	6	7	8	*8*	9	10	11	12
16	17	18	19	20	14	15	16	17	18	11	12	13	14	15	15	16	17	18	19
23	24	25	26	27	21	22	23	24	25	18	19	20	21	22	22	23	24	25	26
30					28	29	30	31		*25*	26	27	28	29					
Student Attendance				14	Student Attendance				15	Student Attendance				16	Student Attendance				16
Teacher Contract				15	Teacher Contract				15	Teacher Contract				17	Teacher Contract				17

March 2027					April 2027					May 2027					June 2027				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5				1	2	3	4	5	6	7		1	2	3	4
8	9	10	11	12	5	6	7	8	9	*10*	11	12	13	14	7	8	9	10	11
15	16	17	18	19	12	13	14	15	16	17	18	19	20	21	14	15	16	17	18
22	23	24	25	26	19	20	21	22	23	24	25	26	27	28	21	22	23	24	25
29	30	31			*26*	27	28	29	30	31					28	29	30		
Student Attendance				18	Student Attendance				18	Student Attendance				16	Student Attendance				0
Teacher Contract				20	Teacher Contract				19	Teacher Contract				16	Teacher Contract				0

July	0	Jan	17
Aug	13	Feb	17
Sept	19	March	20
Oct	19	April	19
Nov	15	May	16
Dec	15	June	0
		Total	170

Required Student Contact Days	155
Required Teacher Contract Days	170
Float Work Day	1
Total Contract Days	171

Student Monday Attendance Days:
August 24th, August 31st, November 2nd, November 23rd, December 14th, December 21st, March 22nd, May 24th

Quarter 1: August 24th - October 16th
Quarter 2: October 19th - December 22nd
Quarter 3: January 5th - March 12th
Quarter 4: March 16th - May 27th

Tentative Summer School Start - June 1, 2027
Graduation - May 21st and May 22nd
Seniors Last Day - May 19th

**** = Weather Make Up Days**
#1 January 25th, #2 February 8th, #3 March 1st, #4 April 26th, #5 May 10th

Non Work Days Before / After Contract Days
First / Last Day of Semester
Non School / Non Contract
Professional Development - No School / Contract
Building/Cross District/Teacher Work Day *(Building Determination for A.M or P.M. Session)*
Teacher Work Day
Parent Teacher Conference Week

Attendance and Absence Procedures S-115-S

Expectations for Attendance

The Board of Education believes that regular attendance at 90% or above is essential to achieving success in school. Education is a total process based upon continual communication and shared responsibilities among parents/guardians, students, teachers and school. As students mature and progress through the educational system, they should increasingly assume responsibility for regular attendance. However, parents/guardians have a legal and moral responsibility to require regular attendance at school.

Attendance is essential for learning. By law, all children must attend school from the age of 7 until the age of 17. Parents/guardians are accountable for the attendance of their child. The District will inform parents/guardians of their student's absence and support families when attendance becomes a concern. It is the responsibility of the student to make up work due to an absence. The administration makes the final determination regarding whether an absence is excused or unexcused. All absences (excused or unexcused) count towards a student's missed days and their attendance percentage.

According to MSHSAA bylaws, if a student misses one or more classes without being excused by an administrator, the student shall not be considered eligible on that date. Further, the student cannot be certified eligible to participate on any subsequent date until the student attends a full day of classes without an unexcused absence. Excessive absences may affect your grades and will be addressed by school administrators, family school liaisons, and/or School Resource Officers.

Procedures for Reporting an Absence

Students who stay home from school are required to have a parent/guardian call the school attendance office for each day you are absent. We encourage medical appointments to be made after school hours or non-attendance days whenever possible to reduce the amount of learning time lost.

Parents/guardians of students who did not call the school will be contacted by the District to notify them of the student's absence and request absence verification. Students who arrive late or check out early must sign in/out in the office. Only persons listed in PowerSchool will be permitted to check students out from school. ID's will be checked.

Student Pre-Excuse Form

Students expecting to miss school for a family event, college visit or other planned activity should fill out a pre-excuse form, obtain proper signatures and permission and file it with the attendance office in advance of the date(s) the student will be gone. Filling out the form does not automatically mean the absence will be excused, and all absences count against the attendance policy except medical (with doctor's note), death in the family or a family emergency as determined by the administration. Two college

visits per year will not count against seniors' attendance, and one will not count against juniors. Emergency situations (funeral out of town, critical immediate family illness, etc.) will not always require this form, especially if an emergency occurs over the weekend, during the night, etc.

Reporting Absences

If a student must miss school due to illness, family emergency, doctor appointment, court date, a funeral, or other personal reasons, their parent/guardian needs to notify the attendance office as soon as possible. A message can be left 24 hours a day by calling the attendance line found in the front of this handbook. Absences will be coded and entered accordingly into Powerschool. With proper documentation, absences marked medical or excused will not be included in the calculation towards No Grades (NGs). However, they still count towards the overall attendance percentage.

It is the responsibility of the student to make arrangements with his/her teachers to make up assignments missed during an absence.

Students who do not meet the above-listed criteria will be considered to be in noncompliance with these attendance procedures and will be assigned an unexcused absence for time missed.

Excused Absences

An absence will be classified as *Excused* only if it is documented and falls into one of the following categories:

- **Doctor's appointment** (with appropriate documentation)
- **Court date** (with documentation)
- **Funeral of a family member**
- **Documented family emergency**
- **Documented mandatory Military Service**

Parents/guardians must notify the school's attendance office as soon as possible and provide supporting documentation for the absence to be excused. A message may be left 24 hours a day by calling the attendance line listed at the front of this handbook.
Please note: Although excused absences may be considered for removal during the *No Grade (NG)* credit review process, all excused absences still count against a student's overall attendance percentage.
It is the student's responsibility to make arrangements with their teachers to complete any missed work or make up missed time.

Absence Communicated (AC)

If a parent or guardian contacts the school to report a student absence that does **not** fall under the documented reasons listed above, the absence will be recorded as **Absence Communicated (AC)**.
Examples include, but are not limited to:

- Illness without a doctor's note
- Family travel or vacations

- Personal reasons not supported by documentation

While AC absences show that the parent or guardian has communicated with the school, **they are not considered excused** under district policy. These absences still count against the student's overall attendance percentage and may be considered during NG credit evaluations.

Unexcused Absences

Absence for reasons other than the categories listed above, or that do not have proper documentation for an excused absence as determined by the principal, will be considered unexcused. Excessive absences will result in written notice from the principal to the parents/guardians. The principal may request a parent/guardian conference to discuss attendance concerns with a building team to develop and a collaborative plan may be developed to remove barriers for regular attendance. When attendance remains problematic, the school may contact the appropriate agencies and/or authorities for assistance. ~~Absence for reasons other than the categories listed above, or that do not have proper documentation for an excused absence as determined by the principal, will be considered unexcused. Excessive absences will result in written notice from the principal to the parents/guardians. The principal may request a parent/guardian conference to discuss attendance concerns and a collaborative plan may be developed to remove barriers to attendance. When attendance remains problematic, the school may contact the appropriate agencies and/or authorities for assistance.~~

Unenrollment Due to Absences

In accordance with law, when a student is continuously absent for a 21 consecutive calendar day period, the student is withdrawn from the District.

Late Arrival/Tardiness

Punctuality is important. Students who are tardy to class will be marked in PowerSchool. A late arrival or tardy occurs when a student arrives after the expected class period has begun, as determined by the District. The District will count tardiness as an absence after the student is 15 minutes late.

Students with excessive or persistent issues with being tardy to class will face disciplinary action by the administration.

Classes begin at 7:10 A.M. All students arriving late to school must report to the office for a pass.

Truancy

Truancy is when the student is absent from school without permission of the parents/guardians or school official. Truancy includes, but is not limited to, skipped classes, falsely informing the school about the reason(s) for the absence, or absences that have not been pre-arranged and pre-approved as excused. The District may assign

disciplinary measures for truancy. Families are entitled to appeal assigned consequences to the Superintendent or designee.

Principal Retains Right to Determine Truancy
Truancy means being absent for any reason other than those reasons established as being acceptable by a principal. The principal has the right to determine whether an absence is excused or unexcused.

Monday Attendance Recovery
Monday Schools are offered throughout the school year to help students recover seat time obligations. If a student has missed more than seven (7) in one or more classes during the semester, they will be denied credit for any class that has an NG on the grade card. NG means "no grade" and is entered on a student's transcript until the attendance time obligation has been served. For a student to avoid NG's they will need to serve seat time during designated Monday Schools, before/after tutoring, or other arrangements approved by the Principal, in order to be in compliance with the outlined attendance expectations. Monday Schools, when offered, will be located at William Chrisman~~Van Horn~~ High School on ~~1109 S. Arlington Ave~~ 1223 N Noland Rd.~~,~~ Independence, MO 6405~~3~~0 between the hours of 8:30AM – 2:15PM.

High School Credit Recovery
Once your child has missed more than seven (7) days in one or more classes during the semester, credit will be denied and an NG will be marked on the grade card.

Your student will be denied credit in one or more classes unless proper documentation of absences is submitted to the attendance office or time is recouped. Denial of credit can impact MSHSAA eligibility and progress toward graduation. Students are provided daily and weekly opportunities to make up hours towards their absences. The following absences are exempt from NG calculations:

- Hospitalization with documentation
- Doctor/dentist appointments, with documentation
- Counselor and office visits, with confirmation
- OSS (less than 10 days per incident)
- Death in the Family with documentation
- Mandatory court dates with documentation
- College visits (1 for juniors and 2 for seniors)
- Sent home by a school nurse.

Students may appeal the denial of credit to the attendance review team. Students may only appeal classes they are passing. A building appeal must be made-to the building administration by the designated date/time. Each building appeal has 3 possible outcomes:

- Credit awarded
- Credit denied
- Student is placed on probation with credit pending make-up seat time.

If a student elects NOT to submit an appeal, they will automatically be placed on attendance probation for the following semester, serve the time owed, and 90% or higher attendance for the following semester will need to be achieved to prevent additional NG's.

Procedures for Checking In/Out of School
Students should not leave the building or school grounds for any reason without first receiving permission from their parents/guardians/eligible students and signing out at the attendance office. Failure to do this will be considered truancy. To excuse them, a parent/guardian/eligible student must call before the student leaves. A parent/guardian/eligible student calling after the fact does not excuse the student from checking out without prior permission. Failure to follow the proper procedures will be considered insubordination and will result in disciplinary action.

Proof of appointments during school hours will be necessary. Students will need to bring a doctor/clinic's note back to school for the absence to be marked medical.

Students arriving late or returning to school during the day must go through the main entrance to the office and sign in before going to class.

Dress Code S-180-S
The High School believes that respect for oneself and respect for the greater community of students and staff is reflected in the way one chooses to dress. The way a student chooses to dress should not be a distraction or a disruption to the learning environment of others. Therefore, students should wear clothing that is appropriate for school and is not distracting, disrespectful, offensive, or unsafe. The following guidelines have been adopted to help advise students on proper and appropriate attire:

1. Students must be covered adequately. Because revealing clothing can be distracting to the learning process, the following guidelines must be followed when choosing apparel for school:
    - Shirts must have straps of at least 2 inches and completely cover the chest, back, and stomach.
    - Sheer fabrics may be worn only if clothing providing appropriate coverage is worn underneath.
    - Undergarments may not be showing at any time. Clothing must completely cover the student's undergarments both sitting and standing.
    - Pants, jeans, shorts, skirts, and dresses must provide adequate coverage of the student's legs, buttocks, abdomen, lower back, and undergarments both sitting and standing.
    - Pants must be worn around your waist. ~~Because l~~Loose pants or shorts that appear in danger of falling off are not acceptable clothing for school.
2. Clothing is considered inappropriate which~~that~~ promote substances or acts that are illegal in a public school, and clothing that makes specific or innuendo references to alcohol, drugs, tobacco, violent behavior or sexual activity is unacceptable. This also includes clothing with language or

symbols that promote gangs. Clothing that depicts discrimination against others based on their race, ethnicity, gender, religion, physical disability, or sexual orientation, and clothing deemed disrespectful of any of these groups is unacceptable. This guideline includes all jewelry and accessories worn in school.

3. No clothing item can be worn in a way that conceals the identity of the student. For safety purposes, students must be able to be identified by staff and students.
4. Student headgear must be worn at or above the forehead and at or behind the earline, so a student's ears and face are clearly seen from the front and side, except as required by law. Hoodies are permitted, but wearing the hood is not permitted.
5. Soled shoes must be worn at all times. Because a fire or weather emergency could cause unsafe debris on the floor, soled shoes must be worn at all times. Soft-soled house shoes or slippers are considered unsafe, as they would not provide adequate protection for students' feet in an emergency situation.
6. Sunglasses may not be worn in any manner unless under a doctor's prescription. Sunglasses interfere with students' ability to read and make eye contact with other students and staff. Sunglasses also inhibit the ability of the faculty to safely identify students.
7. Face paint, overly dramatic make-up, and non-approved face masks may not be worn. Because this could create an unsafe environment, covering of the face is not permitted.
8. Costumes may not be worn to school, in the school building, or a school sponsored event unless pre-approved by administration in relation to a school spirit day.
9. No chains over 12 inches and no spiked bracelets or necklaces are permitted.
10. No blankets shall be carried or worn as coats or to wrap up while in the building. The temperature in the building is regulated according to the outside temperature and kept at a comfortable setting for the learning environment of the student.

Exceptions to the Dress Code requirements may be made by Building Administration or designee for special events (i.e. spirit week). If you have any questions about exceptions for religious purposes, please contact the Building Administration.

Because we believe our students are capable of dressing appropriately within these guidelines, any faculty member has the right to address dress code violations. Should it become necessary for a student to miss class time in order to correct his or her clothing, the time missed is considered unexcused.

- Violation 1 – Admin Conference, and modification required or sent home for inappropriate clothing.
- Violation 2 – Admin Conference, modification required or sent home for inappropriate clothing.

- Violation 3 and beyond – Will be treated as an opposition to school authority (see discipline matrix below).

As fashion trends develop, the administration may determine other styles of clothing are not appropriate, and it is they who have the final right to decide what is acceptable attire for school.

Additional Dress Code Information
Courses and/or class activities that require observance of specific safety requirements may require adjustments of a student's clothing, accessories, or hair style for the duration of the class (e.g., hair pulled back and/or hair nets for culinary classes or other safety wear, etc.). Other dress code requirements may be articulated for students participating in certain classes and/or extracurricular activities.

Violations of the District dress code will be addressed with remedial actions and/or consequences.

Food Service Program F-285-S
Breakfast and Lunch
Breakfast is served from the opening of school until the first warning bell.

Lunch is served daily in shifts, and will be determined by the teacher you have during the lunch period.
Students are required to only use the lunchtime assigned to their class. Students should report directly to the cafeteria for their lunch shift, and remain in the cafeteria area until dismissed. Students are not allowed to leave the school building without permission from an administrator. During lunch, students should use the restrooms near the cafeteria.

Students who leave the building for lunch, refuse to go to the cafeteria or are found in other parts of the building during lunch may be assigned consequences as needed. Students should not stay in the cafeteria more than their assigned lunch periods. Being in the cafeteria during designated class time is truancy and will be dealt with under school policy.

Faculty and staff may move to the front of the line in the cafeteria in order to have sufficient time to perform required duties.
Parents/guardians will receive a notice if their child has an unpaid lunch charge. If the charge(s) continues to be unpaid, a telephone call to the parent/guardian will be made.

2026-2027~~2025-2026~~ Meal Prices
Students: breakfast $2.00~~1.90~~ lunch $3.2~~0~~0
Adults: Meal price will be determined in August. ($2.80)

Meal prices subject to change with Board approval.

School Meal Balances

It is extremely important that parents and guardians pay off meal balances in a timely manner. Unpaid meal balances at the end of every school year are taken out of each school's building budget. That means money is taken from other opportunities that would enrich and support student learning. This is why the Independence School District makes every effort to work with our families to get these paid. The Independence School District would never let a student go hungry. All ISD students are receiving meals.

If parents and guardians do not make payments by their school's designated date or enter into a payment agreement, this will become an obligation in their account. If a payment isn't made or a payment agreement isn't worked out in good faith, grade cards, diplomas, teacher assignments, field days, schedules and parking passes may be withheld pending a payment or payment agreement. Parents and guardians with outstanding balances will not be able to sign-up for additional services, including Kids Safari and Early Education. If a balance is accrued and a payment arrangement isn't made, services including Kids Safari and Early Education may be canceled.
Our Family School Liaison (FSL) at each school works with families to assist and support. If you would like additional support and services through our FSL's, parents and guardians should contact your child's school directly. If you have questions about how to make your payments or need additional support with a payment plan, please reach out to your child's school and we would be more than happy to work with you.

~~*Unpaid Meal Charge Policy*~~

~~Please click here and scroll down the webpage for the ISD Unpaid Meal Charge Policy: https://isdschoolsorg.finalsite.com/our-district/departments/nutrition~~
~~Unpaid meal charges may result in suspension or withholding of some ISD services including but not limited to Kid's Safari and Early Education services, parking privileges, diplomas, grade cards, teacher and classroom assignments, participation in extracurricular activities, etc.~~

ISD School Meal Charges Policy

ISD Nutrition Services provides nutritious, healthy, USDA-aligned school meals: breakfast, lunch, and an afternoon snack. This policy outlines the process for charging and obtaining payment for these meals. While this policy outlines the financial procedures related to school meals, no student in the ISD will ever be denied a meal due to a lack of funds or inability to pay.

Policy posting, distribution

This policy is included in the Student-Parent Handbooks, and parents/guardians acknowledge that they have read and understood it during the online enrollment

process each school year. The policy is also provided to parents/guardians of students who enroll after the beginning of the school year. This policy is posted on the Nutrition Services page of the District website and is included in the Student-Parent Handbooks.

All ISD Nutrition Services staff who are responsible for collecting payment for school meals are required to review, understand, and enforce this policy. This policy is also provided to all building administrators, staff involved with notifying parents/guardians about student meal account balances, Family School Liaisons, school nurses, school counselors, and any other staff who regularly assist with student support.

Definitions

- **A-la-carte Items** - Individual food or beverage items sold separately from the standard school meal. Examples may include chips, bottled water, sports drinks, or additional entrees. A-la-carte items are any items not included as part of the posted daily school breakfast or lunch menu and must be purchased separately. A-la-carte items do not qualify as reimbursable meals and are not eligible for federal reimbursement.
- **Free Meals** - School meals provided at no cost to students who qualify based on household income guidelines or program eligibility established through the National School Lunch Program. Eligibility is determined through an approved meal benefits application or through direct certification based on participation in qualifying assistance programs.
- **Full-Price Meals** - School meals purchased at the standard student meal rate by students who do not qualify for free or reduced-price meal benefits.
- **Negative Meal Balances** - A negative meal balance occurs when a student's School Meal Account does not have sufficient funds to cover the cost of meals or a-la-carte purchases that have already been charged to the account.
- **Student Meals** - Nutritious breakfast and lunch options offered daily as part of the district's posted school menus. These meals meet federal nutrition standards and include the required meal components established by the U.S. Department of Agriculture (USDA) under the National School Lunch Program and School Breakfast Program. When the required components are met, the meal qualifies as a reimbursable meal and is available to students at the free, reduced-price, or full-price rate based on eligibility.
- **Student Meal Accounts** - Each enrolled student is automatically assigned a School Meal Account with a unique identification number. Students are provided this Lunch ID number at school and are shown how to enter it at the cafeteria point-of-sale register during mealtimes. Funds deposited into the account are used to pay for school meals and any approved a-la-carte purchases.

- **Reduced-Price Meals** - School meals offered at a discounted rate to students who qualify for meal benefits based on household income guidelines established through the National School Lunch Program.

Meal Charge and Account Management

The Independence School District is committed to ensuring that all students have access to nutritious meals each school day. No student will be denied a reimbursable meal due to a lack of funds or an inability to pay.

Account Responsibility

Parents/guardians are responsible for maintaining a positive balance in their student's School Meal Account. Funds may be added at any time:

- **Online** through the MySchoolBucks platform (vendor-imposed processing fees apply)
- **In person** by sending cash or check to the school

Parents/guardians are encouraged to monitor account balances regularly.

Low Balance Notifications

As a student's account balance decreases, automated notifications will be sent to parents/guardians as a reminder to add funds. Additional reminders will be sent if the account reaches a negative balance and will continue until the Student Meal Account is no longer negative.

Charging Meals

If a student does not have sufficient funds in their Student Meal Account:

- The student will still be provided a standard reimbursable breakfast or lunch meal.
- Meal charges will continue to accrue in the student's School Meal Account.
- Parents/guardians will be notified of the negative balance and asked to submit payment promptly

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A-la-carte Purchases

A-la-carte items are optional and must be paid for at the time of purchase.

- Students with a negative account balance may not charge a-la-carte items.
- A-la-carte purchases are only allowed when sufficient funds are available in the student's account.

Negative Account Balances

If a student's account remains negative:

- The District will continue to provide reimbursable meals.
- The Nutrition Services Department or school staff may contact the parent/guardian regarding a negative Student Meal Account balance. When an account balance reaches **negative $10.00**, or **negative $5.00 for students receiving reduced-price meals**, the District may contact the parent/guardian to discuss the balance and work collaboratively to establish a repayment plan. Any communication regarding the account will be conducted discreetly and respectfully.
- A school administrator or counselor may meet with the student to assess potential family hardship or barriers and to facilitate access to available school or community resources.
- Families are encouraged to complete a Free and Reduced-Price Meal Application.

Students will not be identified, singled out, stigmatized, or disciplined due to a negative Student Meal Account balance or a parent's/guardian's inability to pay. The District will not require students with unpaid balances to perform work, wear identifying markers, or receive an alternate meal in place of a standard reimbursable meal. The District will comply with all applicable laws and will not withhold student records, transcripts, or participation in school activities for unpaid meal balances.

Negative Student Meal Account balances remain the financial responsibility of the parent/guardian and follow the student throughout the school year and across schools within the District. Any unpaid balance remains due even if the student withdraws, transfers, or graduates.

If a student becomes eligible for Free or Reduced-Price meals after accruing a negative balance, the parent/guardian remains responsible for any charges incurred prior to the status change.

Free and Reduced-Price Meal Applications

Families may apply for free or reduced-price meals at any time during the school year. Applications are available as an optional add-on at the completion of online student enrollment and through the district website on the Nutrition Services page. Reminder communications may be sent periodically to families or posted on district social media platforms.

At the start of a new school year, students who qualified for free or reduced-price meals in the previous school year will receive a **30 school-day grace period** to remain in the same status. **Parents/guardians must fill out a new application each school year.** If a new application is not submitted and approved within this period, the student's status will change to full-price. You can access the application online at https://www.myschoolapps.com/Home/DistrictRedirect/INDEPEND30SD_MO .

Please note: The application link is temporarily unavailable each year from **mid-June to early July** during the system rollover between school years in PowerSchool.

Lunchroom Expectations

- Use good table manners.
- Use soft voices when talking to the person next to you.
- Wait quietly and patiently in line.
- Show respect to lunchroom personnel.
- Do not share food.
- Leave all food on the tray until paid for. Do not eat food while in line to pay.
- Wearing coats, jackets, hoodies is discouraged when entering a meal serving area.
- No cutting in line, saving of seats, or having one student purchase food for another.
- Students must have money and/or their PIN number ready when they reach the cashier.
- Students will sit in tables designated by their lunch hour teacher and remain seated at those tables during the entire lunch shift.
- During school hours, students are not allowed to order or have food delivered from services such as DoorDash. —Students are not permitted to eat fast-food items in the nutrition center, but may eat their lunch in another designated location.
- Students will be expected to conduct themselves properly while using the cafeteria. Throwing of objects or creating any disturbance will result in a disciplinary consequence. Students may be required to assist with clean-

up duty, be assigned silent lunch detention, and /or be referred~~al~~ to their ~~community~~ administrator.

Beverage and snack machines are a privilege provided throughout the building. A student must have a pass from a faculty member to use the machines during class time.

We strongly discourage students from bringing soft drinks and/or candy in lunches brought from home.

~~*Free and Reduced Lunch Application*~~
~~The Independence School District offers breakfast and lunch each school day. Families are encouraged to fill out a free/reduced lunch application. Applications will be processed as soon as possible and a notice sent to you from Nutrition Services. You can access the application online at https://www.myschoolapps.com/Home/DistrictRedirect/INDEPEND30SD_MO . It is important to note that our school receives federal funding based on the number of students qualifying for free or reduced lunches. Please take advantage of this program if you qualify. All families receiving assistance are kept in confidence.~~

~~Applications for meal benefits must be submitted every year to maintain meal benefits from July 1 through June 30. Income guidelines do change annually on July 1. All households who apply for meal benefits will be notified by mail whether approved or denied. Any student receiving free or reduced-price meal benefits in a given school year will have those benefits extended to them for the first thirty days of the following school year. This is to allow the filling out of a new application with no interruption of service or accumulation of meal charges for this time frame. If at the end of these thirty days no application is received, a student's status will be changed to full-pay and meal charges will start accruing. All accumulated charges are the parent's/guardian's responsibility to pay.~~

Adult Visitors for Lunch
The District does not allow students to have adult visitors for lunch. The District discourages parents/guardians/individuals from dropping off outside food for students. The only exception to this would be individuals who are in a District approved program (example would be the Inspire Program).

Allergy Prevention and Response S-145-S
The District is required to ensure students with allergies are safe at school through planned prevention and response to a student's allergic reaction. For purposes of District policy and related procedures, an allergic reaction occurs when the immune system overreacts to a typically harmless substance and may be mild to life-threatening. Allergy prevention and response protocols apply to all school locations, including non-academic, school-sponsored activities and transportation provided by the District. The Board authorizes the Superintendent or designee to develop and implement procedures to protect the health and well-being of students with significant allergies.

Building-Wide and Classroom Approaches
Staff members shall not use air fresheners, oils, candles, incense or other such items intended to add fragrance in any district facilities. This provision will not be construed to prohibit the use of personal care items that contain added fragrance, but the principal may ask~~require~~ staff or students ~~members~~ to refrain from the use of personal care items with added fragrance under particular circumstances. Staff members are prohibited from using cleaning materials, disinfectants, pesticides or other chemicals except those provided by the District.

No food preparation or consumption will take place in any instructional area unless the instructor has permission from the building administrator. Courses that include food preparation or consumption as a regular part of the curriculum are exempt from this provision, but instructors in these courses have an increased responsibility to monitor student adherence to prevention procedures.

Except as otherwise outlined in this procedure, drivers will not allow students to eat or drink on district transportation unless the student has written permission from his or her building principal. Written permission will be provided if the student has a medical need to consume food or beverages during the time the student is transported. A student who has a medical need to consume food or beverages on district transportation must have an IEP, 504 Plan or IHP that addresses which foods or beverages the student may consume. Students being transported to and from activities on district transportation may be allowed to consume food and beverages if the staff member serving as sponsor has verified that none of the students being transported have documented life-threatening food allergies.

Latex Allergies
Latex-free gloves and bandages are used in the school health clinics. We recognize that it is difficult, if not impossible, to completely avoid all latex allergy-causing products because they can be hidden or accidentally introduced. If your child has a diagnosed allergy to latex please notify the school nurse.

Allergies
Parents/guardians should provide, at the time of enrollment and upon diagnosis, information on any allergies the student may have. The school nurse may request written permission from the parents/guardians to communicate with a student's health care provider as needed. Staff members are trained annually on risk reduction strategies, symptom recognition, and response procedures. The school nurse has an emergency kit available and accessible in all school buildings containing prefilled auto syringes of epinephrine and asthma-related medications, Narcan, and Benadryl as allowed by District rules. If you do not

want these medications administered to your student in an emergency, please notify the school nurse in writing.

The District will provide age-appropriate education for students, consistent with state learning standards, including potential causes of allergic reactions, information on avoiding allergens, symptoms of allergic reactions, and simple steps a student can take to keep classmates safe.

All processed foods, including food sold in vending machines, are labeled with a complete list of ingredients on each individual package. Ingredient lists will be created for all food provided through the District's nutrition program, including before- and after-school programs, which are available upon request. This also applies to items sold as part of concessions, fundraisers, and classroom activities. All foods sold to all students during the school day are under the scrutiny of USDA's National School Lunch Program regulations, which were created to promote high standards for all foods made available to children. Independence School District strictly adheres to the nutrition regulations.

Individual Approaches
The District will evaluate and determine whether a student's allergies rise to the level of a disability that requires accommodations through the provisions of an Individual Education Plan (IEP) or Section 504 Plan (504). For those students who have allergies that do not rise to the level of disability, a designated team may develop an Individual Health Plan (IHP) and/or Emergency Action Plan (EAP). Staff who have a need to know about a student's allergies and plan will be informed and trained, and all staff members will follow any IEP, 504 Plan, IHP, and/or EAP.

A student's health information and individualized plan will be kept confidential and not shared with those who do not have a need to know unless authorized by the parent/guardian or as allowed by the Family Educational Rights and Privacy Act (FERPA). The District will communicate and collaborate at least annually with parents/guardians regarding the student's allergies, medications, restrictions/precautions, emergency contacts and any other relevant information to keep the student safe.

Health Services S-215-S
Health services are provided under the direction of a school nurse. A nurse, who is a registered nurse (RN) or a licensed practical nurse (LPN), will be on duty during school hours. The school nurse for your student's building may provide services in other buildings as well. Although the nurse may not be physically present at all times in a specific building, the nurse is always on call and there are trained employees in the building to provide first aid, dispense medication, and support the needs presented in the health office. It is very important that parents/guardians yearly provide the health clinic and office with emergency telephone numbers and current work numbers and

update whenever changes occur. Parents/guardians should provide, at the time of enrollment and upon diagnosis, information on any health conditions their student may have.

Illnesses/Injuries
The school nurse is here to provide first aid and to assess the child who is injured. Parents/guardians will be notified when a serious injury has occurred at school.

Students with contagious conditions are not allowed to attend school during the time they are likely to transmit an illness. This not only gives the student an opportunity to rest and recover, but also keeps others at school from becoming infected. If a student becomes ill while at school, the parents/guardians are expected to make arrangements to transport the student home promptly.

A student should NOT be in school if any of the following are present:

- Fever or chills. A student with a fever should not return to school until the student is free from fever and feels well enough to attend school. A fever is defined as a temperature of 100 degrees or more by mouth or 99 degrees or more axillary (under the arm).
- Nausea, vomiting, or diarrhea. A student who experiences gastrointestinal upsets should not return to school until the student is free from such symptoms and feels well enough to attend school.
- Cough, sore throat, or cold symptoms severe enough to interfere with the student's ability to learn.
- Severe, persistent pain or other signs of illness (listlessness, irritability, unusual behavior, etc.). The student should be checked by a physician to determine the cause and the proper treatment.
- Inflamed or reddened eyes. A physician should be consulted (especially if the eyes are watering, itching, or draining) to determine if pink eye exists.
- Skin lesions, sores, or rashes. A physician should evaluate a student with skin abnormalities to determine the appropriate treatment and whether it is safe for the student to attend school.

A student who has been ill should not return to school until he or she is over the illness. Since a student who returns too soon often experiences a relapse, it is in the student's best interest to stay at home until recovery is complete.

If a student is ill, the nurse is notified immediately. Parents/guardians will be called and the student will typically wait in the nurse's office for the parents/guardians to pick them up. If the parents/guardians cannot be reached, the District will call the emergency contacts for the student.

In any event, students may not leave school without office permission. The nurse must release a student through contact with the parent/guardian. Any student leaving school for a health reason and not checking out through the clinic will not be considered excused.

Students should never clean up any other student's body fluid. Students should notify the office if there is a need for something to be cleaned up.

Illness Protocol for Returning to School/Work
In order to control communicable disease, students or staff may return when they are feeling healthy enough for routine activities and:

- Fever free without fever reducing medication
- Diarrhea has stopped
- Vomiting has stopped
- Coughing subsides or is well-controlled with medication

Health Screenings
The Health Services Department and/or community partners provide health screenings to identify students with possible needs at the earliest stage in order to refer for diagnosis and treatment. Parents/guardians will have access to screening results through PowerSchool. The screening schedule is available each year by asking your school nurse for a copy. **If you wish to exclude your student from the screening program, please notify your school nurse.**

Head Lice
The objectives of these guidelines are to create a consistent approach in all Independence Schools to manage head lice. The Independence School District has the support and resources of the Jackson County Health Department, child services and community social services through District Family School Liaisons.

The Independence School District has accepted the recommendation of the Missouri Department of Health and Senior Services, cited in Prevention and Control of Communicable Diseases, A Guide for School Administrators, Nurses, Teachers and Child Care Providers, as well as the recommendations from the American Academy of

Pediatrics.

- Schools will not perform routine school wide head lice screenings. However, the school nurse will perform individual screenings on students who are symptomatic.
    - Symptoms of head lice infestation are: Itching, tickling feeling or sensation of something moving in the hair, irritability and sleeplessness, sores on the head caused by scratching.
- If the school nurse should identify a student with live head lice or the student has viable eggs they will be allowed to return to class, but will be excluded from school after that day. Siblings of the affected students should also be screened. The student should receive treatment before returning to school.
  Parent/Guardian must accompany the student to the school nurse to be rescreened after treatment. If live head lice or viable eggs remain the student will not be allowed to return to school and the school nurse will clarify with the parent/guardian on treatment options. Once the student shows no signs of live head lice or viable eggs they will be allowed to return. It is not necessary for all

non-viable nits to be removed from the hair to return to school, but it is highly recommended.
    - Active head lice will be identified as: Live lice or viable eggs "nits" that are within 1/4 from the scalp.
    - Egg/Viable nit: located within 1/4 of the scalp
    - Non-viable nit: located away from the scalp at least 1/4
- Students who have had an active case of head lice will be rescreened within 6-10 days following their return to school. If live lice or viable eggs are present the parent/guardian will be notified and retreatment is required for the child to attend school.
- The decision to send home communication to parents/guardians regarding head lice in a specific classroom, grade level, or school, will be at the discretion of the building nurse in collaboration with the Director of Health Services.

If there is no follow-up by the parent/guardian, the student has not returned to school within two days, the school nurse will enlist the assistance of the Family School Liaison. Parents/guardians are to involve school and community resources early to avoid attendance and truancy issues.

Bed Bugs

The Independence School District has a procedure in place for when bed bugs are found. Our first priority is to maintain the student(s) family privacy.

Procedures if bed bugs are found are as follows:

1. The school staff and nurse will discreetly work with the student to remove any bed bugs found to be associated with a student.
2. The school nurse will inform the student's parents/guardians including those applicable homes with blended families. The school nurse or administrator may contact the family and provide educational materials. If there are siblings in other buildings, the nurse in those buildings will be notified to work with those students.
3. The school nurse will notify other building personnel on a need-to-know basis such as the Family School Liaison and/or counselor for additional student/family support.
4. The following departments will be notified in order for proper cleaning and assistance with care of student: The Directors of Health Services, Facilities, Transportation and Family Services.
5. Per Missouri Department of Health and State Guidelines, students will not be excluded from the classroom due to bed bugs.
6. Until there is cause to suspect the bed bug issue has been cleared from the home and the child has arrived to school with no signs of bed bugs for 10 days, the following will be done:
    a. The student will check in with the nurse or designated staff member each morning and be provided with plastic bags or bins in which to store belongings brought from home in order to prevent any bed bugs from

spreading in the school. Spare textbooks may need to be provided to the student and left in the classroom

b. If the student is found or suspected to have bed bugs on clothing, the student must have a set of clean clothing at the school to facilitate a change of clothes for the student while at school. This will aid in decreasing risk of exposure for others in the building. If laundry facilities are available and per parent/guardian verbal consent as appropriate, the discarded clothes may be dried in a hot dryer (120 degrees Fahrenheit or higher) for at least 30 minutes to kill any bed bugs. The clothing should be stored in a sealed plastic bag until placed in the dryer. This is done per nursing judgement and only as time and resources permit.

7. Areas of concern will continue to be monitored as needed.

NOTE: The school district may assist families to locate community resources; however, no cost will be assumed by the school district for insect treatment/eradication in the home to include replacing mattresses, or other personal effects.

Health Office

If you have any questions, please contact your building nurse.

Administration of Medication S-135-S

All medication is kept in the health office and no medication will be dispensed without written parental/guardian permission, including over-the-counter medication. Many medications can be given at home before or after school. When this is not possible, medication must be brought directly to the health office by a parent or guardian and must be accompanied by the following information:

Non-Prescription Medication –The parent/guardian must complete a Medication Consent Form with the student's name, reason for the medication, the time the medication is to be given, the dosage, and how the medication is to be administered at school. All over-the-counter medication must be in the original container and accompanied by a doctor's written order containing the above information. Clinics have a standing order for over-the-counter medications including, but are not limited to ibuprofen (Advil), acetaminophen (Tylenol), cough drops, antacids, aloe gel, antibiotic ointment, diaper rash cream, glucose tablets, hydrocortisone cream, orajel, or sunscreen. This allows parents or guardians to bring in these medications without doctor's order and such medications will be administered per orders/label instructions. School clinics DO NOT provide Tylenol or Ibuprofen as stock items. They need to be provided and a consent form signed by the parent/guardian. There are some non-prescription medications that require a doctor's order to be administered by the District. If the medication you wish to be administered to your student is not listed above, please contact your school nurse on how to proceed.

Prescription Medication – The parent/guardian must complete a Medication Consent Form with the student's name, doctor's name, medication name, quantity, frequency, reason for the medication, the time the medication is to be

given, the dosage, and how the medication is to be administered at school. Prescription medication must be brought to school by a parent or guardian in the original prescription container. The prescription label will serve as the written permission from the physician. If the doctor has given samples of medication, then a written note from the physician is necessary and should include the name of the student, the medication, and the dosage prescribed. The nurse may need to clarify prescription orders with the provider. The District will not administer the first dose of any prescription medication.

School clinics provide certain medications for emergency situations. The following medications may be administered during an emergency: **albuterol (via nebulizer), Benadryl, epinephrine, and Narcan**.

All other items—**Bacitracin Zinc, Calamine/Callergy lotion, lotion, Hibiclens, ophthalmic solution, salt water gargle, Vaseline, warm packs, and ice packs**—may be provided as needed, as deemed appropriate by health services staff in the clinic.

~~School clinics provide the following emergency medication that can be administered in an emergency situation: albuterol by nebulizer, Benadryl, Epinephrine, Narcan, Bacitracin Zinc, Calamine/Callergy lotion, Eucerin lotion, Hibiclens, ophthalmic solution, salt water gargle, Vaseline, warm packs and ice packs.~~

Only medication approved by the Federal Drug Administration will be given to students with parent/guardian and doctor consent. Doses must be within acceptable ranges found in medical and pharmaceutical references. Medically trained personnel can refuse to give medication based on review of the Physician's Desk Reference, consulting with a supervising nurse, physician and pharmacist, or if any of the above listed information is not provided.

All medication will be stored in the school clinic. **No medication of any kind may be carried by a student at school**, **on school transportation or at school sponsored activities**. Students found with over-the-counter medication or prescription drugs will face consequences up to, and including, out-of-school suspension under District guidelines. Under no circumstances can a student or faculty member give any form of medication to another student unless there are life threatening circumstances and the student is under supervision of a parent/guardian or health care professional.

Students are not to carry or have in their locker any type of prescription, vitamin, over-the-counter medication, pills, sugar pills, or anything resembling pills, drugs or medication. **A student can be suspended from school for carrying, taking, selling, or giving ANY TYPE of unauthorized substance or substance that was implied to be an unauthorized substance to another student or adult at school.** Counterfeit drugs will be treated as inappropriate medication and/or illegal and disciplinary action will be taken. Asthma inhalers may be carried by the student

only if a parent/guardian or designated adult delivers it to the Health Clinic and completes the appropriate paperwork. Inhalers must have a prescription label which includes the student's name, date, doctor's name, medication name, dosage and frequency. For the safety and protection of all students, the administration will take serious disciplinary action if these rules are not followed.

When a student has a health condition which needs accommodation or may necessitate emergency care, it is important that the school nurse be informed. Examples of a health condition that would need to be shared with the school nurse include severe allergies, asthma, diabetes, hearing loss, seizure disorder, etc. This would include situations when a physician recommends a student assume responsibility for self-medication. The nurse may request a release of information from the student's health care provider and the information may be shared with necessary District staff members on a need-to-know basis. If a parent/guardian wishes to request their student be able to self-carry medication, appropriate paperwork must be completed with their request to the nurse. Please contact the nurse if you have any questions or if you need to inform the District of your student's health condition.

Communicable Diseases F-245-S

Parents/guardians must notify the District if their student has a communicable disease. Parents/guardians will be required to provide written approval from the student's treating physician in order for their student to attend school. The District reserves the right to prevent student attendance until clarification or implementation of precautionary measures are in place. Parents/guardians are required to notify the District if they are enrolling or have a student attending school who is HIV positive. Medical information of students is highly confidential, and the District will take necessary steps to protect the medical information of students and ensure that such information is released only to those with a need-to-know and/or individuals and entities who are required by law to be notified of certain health and medical information.

Students with a communicable disease who exhibit behaviors that increase the chances of their condition being spread to other individuals, may be subject to discipline and/or remedial action in accordance with the discipline code, and state and federal law.

Immunizations and Vaccinations

It is unlawful for any student to attend school unless the student has been immunized according to Missouri School Immunization Law or unless a signed statement of medical or religious exemption is on file at the school, which is described in all enrollment information. Parents/guardians should bring immunization records at the time of enrollment and obtain additional immunizations as required by state law.

Asbestos F-215-S

The U.S. EPA Asbestos Hazard Emergency Response Act (AHERA) under the Federal Code of Regulations 40 CFR 763.93g(4) requires that building occupants be notified

annually of the presence of asbestos in the building and the availability of the Asbestos Management Plan.

The District conducted its 3-year inspections in June of 2024 . No damaged asbestos materials were identified during these inspections.

A copy of the Management Plan and inspection reports are available for review at the Facilities Department located at 201 N. Forest, Independence, Missouri 64050 as well as each school office. Questions regarding asbestos or the management plan may be directed to the Director of Facilities/Purchasing at (816) 521-5300.

Student Insurance S-140-S

The District recommends student accident insurance for the protection of a student and parents/guardians. It is the responsibility of the parents/guardians to arrange insurance coverage as the District does not assume financial responsibility for student injuries.

Students participating in interscholastic athletics are required to have insurance coverage. This may be in the form of either family coverage or the coverage offered through the District. Missouri State High School Activities Association (MSHSAA), requires that a student be covered through insurance before being allowed to practice or compete for a school team. The student will not be allowed to participate in interscholastic practices or competitions until proof of insurance is provided.

The District also provides information about MO HealthNet for Kids (MHK), Missouri's Medicaid program, to qualifying families who enroll students in the District. Parents/guardians who complete an application for free and reduced-priced meals (FRL), and who indicate on the application form a child does not have insurance, will be notified by the District that the MHK program is available. Forms for MHK may be accessed at: https://dssmanuals.mo.gov/wp-content/uploads/2020/09/IM-1SSL-Fillable-Secured-6-24-21.pdf.

Student Records S-125-S

Access to and Release of Student Information

All parents/guardians may inspect and review their student's education records, seek amendments, consent to disclosures except to the extent the law authorizes disclosure without consent, and file complaints regarding the records as allowed by law. Requests to inspect or review education records may be directed to the District's Custodian of Records. Requests to amend education records may be directed to the District's Custodian of Records to obtain the proper form. If the District decides not to amend the record as requested by the parent/guardian or eligible student, the District will notify the parent/guardian or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

The parents'/guardians' rights relating to the education records transfer to the student once the student becomes an eligible student; however, parents/guardians maintain some rights to inspect student records even after a student turns 18. The District allows access to records to either parent/guardian, regardless of divorce, custody or visitation rights, unless the District is provided with legal documents that the parent/guardian's rights to inspect records have been modified.

Directory Information
Directory information is information about a student that generally is not considered harmful or an invasion of privacy if disclosed without the consent of a parent/guardian or eligible student. The District will designate the types of information included in directory information and may release this information without obtaining consent from a parent/guardian or eligible student unless a parent/guardian or eligible student notifies the District in writing. Parents/guardians and eligible students will be notified annually of the information the District has designated as directory information and the process for notifying the District if they do not want the information released. Even if parents/guardians or eligible students notify the District in writing that they do not want directory information disclosed, the District may still disclose the information if required or allowed by law. For example, the District may require students to disclose their names, District email addresses in classes in which they are enrolled, or students may be required to wear or display a student identification card that exhibits information designated as directory information. If you do not want the District to disclose any or all of the types of information designated below as directory information from your child's education records without your prior written consent (with exception of disclosures required by law), you must notify the District in writing within 10 school days of enrollment. For students enrolling after the start of the school year, you must notify the District in writing within 10 school days.

The District designates the following items as directory information:

- *General Directory Information*: The following personally identifiable information about a student may be disclosed by the District without first obtaining written consent from a parent/guardian or eligible student: Student's name; date and place of birth; parents/guardians' names; grade level; enrollment status (e.g., full-time or part-time); student identification number; user identification used by the student for the purposes of accessing or communicating in electronic systems as long as that information alone cannot be used to access protected educational records; participation in District-sponsored or District-recognized activities and sports; weight and height of members of athletic teams; athletic performance data; dates of attendance; degrees, honors and awards received; artwork or course work displayed by the District; schools or school Districts previously attended; and photographs, videotapes, digital

images and recorded sound unless such records would be considered harmful or an invasion of privacy.

- *Limited Directory Information*: In addition to general directory information, a student's address, telephone number and email address; and the parents/guardians ' addresses, telephone numbers and email addresses may be disclosed to: school officials with a legitimate educational interest; parent groups or booster clubs that are recognized by the Board and are created solely to work with the District, its staff, students and parents/guardians and to raise funds for District activities; parents/guardians of other students enrolled in the same school as the student whose information is released; students enrolled in the same school as the student whose information is released; governmental entities including, but not limited to, law enforcement, the juvenile office and the Children's Division (CD) of the Department of Social Services.

School Officials with a Legitimate Educational Interest
One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

A school official includes a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a Board Member. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records, such as an attorney, auditor, medical consultant, or therapist; a parent/guardian or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent/guardian, student, or other volunteer assisting another school official in performing his or her tasks.

Release of Records to Other Agencies or Institutions
The District forwards education records to officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements under the law.

Military and Higher Education Access
The District will disclose the names, addresses and telephone numbers of secondary school students to military recruiters or institutions of higher education as required by law. However, if a parent/guardian or a secondary school student who is at least 18 submits a written request, the District will not release the information without first obtaining written consent from the parent/guardian of the student/eligible student.

Release
Parents or guardians may designate additional adult(s) to have access to their student's records by requesting a Family Educational Rights and Privacy Act (FERPA) release form. The Release Form may be obtained from your school building.

Notice
Parents/Guardians and/or eligible students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Personnel Records E-190-S
The District is required to inform you that, according to Every Student Succeeds Act of 2015 (Public Law 114-95), upon your request, the District is required to provide you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional statute through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your student is provided services by paraprofessionals and if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.
- Information regarding any State or LEA policy regarding student participation in any assessment required under ESEA section 111(b)(2) and by State or LEA, including a policy, procedure, or parental right to opt the child out of such assessment, where applicable.
- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

This information may be requested by contacting the Director of Human Resources at 816-521-5300.

Parent and Family Involvement and Engagement (Title I, Part A) I-135-S
The District encourages effective involvement by parents, guardians, and families to support the education of their children. In consultation with the State School Board, educators, local associations, parent organizations and individual parents/guardians whose children are enrolled in the District, the District will:

1. Promote regular, two-way communication between home and school.
2. Promote and support responsible parenting.
3. Recognize that parents/guardians and families play an integral role in assisting their children to learn.
4. Promote a safe and open atmosphere for parents/guardians and families to visit the school that their student(s) attend and actively solicit parental/family support and assistance for school programs.
5. Include parents/guardians as full partners in decisions affecting their children and families.
6. Avail community resources to strengthen school programs, family practices, and the achievement of students.

The School Parent and Family Engagement Plan may be found here:
~~https://isdschoolsorg.finalsite.com/our-district/compliance/title-i~~.
https://www.isdschools.org/our-district/compliance/federal-programs/title-i

Volunteers
Teamwork helps schools provide the best educational experience to students. Parent/guardian volunteers are valuable to our school. If you are interested in volunteering or serving on a committee, please contact your school to receive further information about the process and volunteer expectations or visit: https://isdschoolsorg.finalsite.com/community/visiting-volunteering.

Visitor Procedures C-155-S
Adult Code of Conduct: C-155-P
All visitors to school property or events must demonstrate appropriate behavior as good role models for the District's students. Visitors during school hours, including Board members, must check-in at the building main office prior to proceeding elsewhere in the building. The principal of each school building will ensure signs are posted to direct visitors to designated doors nearest the building office.

Disruptive Conduct

Visitors who engage in disruptive conduct or exceed the scope of permission granted may be considered trespassers and subject to arrest and prosecution. The Superintendent or designee may limit or revoke permission to visit school property or parts of school property at any time. The Superintendent or designee may inform the visitor that he or she is not welcome back on District property or at District events indefinitely or for a specific period of time. During any period of prohibition, the visitor will not be allowed on District property. The Superintendent may make exceptions for parents, guardians or custodians of students enrolled in the District if the person's presence is necessary to transport the student or may benefit the student educationally, or in situations where the parent, guardian or custodian will be supervised at all times.

You are welcome to visit your child's school. As always, student safety is our first concern. The Independence School District locks all doors during the school day to further ensure the safety of students and staff. Please remember to bring your ID with you as you approach the school doors during school hours. You will be allowed entrance into the building once you present proper identification. All visitors (including parents and guardians) follow all posted safety protocols and are required to report to the school office upon entering the building to receive a visitor badge. For the safety of all students, parents/guardians should not walk students to class as part of ongoing arrival routines. Any visitor without an observable visitor's badge will be asked to return to the office.

Parents/guardians are welcome to visit the school during specially planned activities and events. The school will send out information about activities open to parents/guardians and visitors. Please communicate with the classroom teacher if you plan to participate in the special activity.

Instructional time is reserved for focused learning and, as such, cannot accommodate visitors or guests. Parents/guardians needing to visit a teacher should make an appointment, so the teacher's time with students is not interrupted. The district protects instructional time from interruptions.

Visits by students outside the building or district are not allowed to provide for student safety and a disruption-free learning environment.

Raptor Technologies in the ISD

The Raptor Visitor Management System is a web-based software application that has been developed with the purpose of aiding educational facilities in tracking their visitors, students and faculty. The Raptor Visitor Management system is capable of replacing many paper-based logs. It will allow schools and facilities to produce visitor badges, monitor volunteer hours, and electronically check all visitors against registered sexual offender databases from all 50 states. The overall goal is to better control access to all Independence School District (ISD) Schools; thus providing enhanced protection for our students and staff.

Watch Raptor Visitor Management System video here:
https://isdschoolsorg.finalsite.com/our-district/departments/public-safety/raptor

Transportation Services F-260-S
Student transportation is provided by the District for students living more than one and one half mile from the school. Bus passes are distributed through the office. Replacement bus passes are handled by the attendance office. One-day bus passes are monitored and restricted - established protocols must be followed. For more information on one day passes please contact the school's front office.

Every student must have a bus pass to ride. Passengers are under the supervision of a driver. Video surveillance is used to monitor students. If a student misbehaves, the student may receive a warning, suspension from the bus, or disciplinary action at the building level. Questions about bus transportation may be directed to the District transportation office at 816-521-5335.

Except as otherwise outlined in this procedure, drivers will not allow students to eat or drink on district transportation unless the student has written permission from his or her building principal. Written permission will be provided if the student has a medical need to consume food or beverages during the time the student is transported. A student who has a medical need to consume food or beverages on district transportation must have an IEP, 504 Plan or IHP that addresses which foods or beverages the student may consume. Students being transported to and from activities on district transportation may be allowed to consume food and beverages if the staff member serving as sponsor has verified that none of the students being transported have documented life-threatening food allergies.

Routes and Stops
Bus stops have been established by the Transportation Department in accordance with guidelines established by the Department of Education, Department of Elementary and Secondary Education and Independence School District Policies and Procedures.

- Buses, in general, will only travel along main streets
- Buses will not make house stops
- Buses will stop at the closest and safest identifiable intersection
- Stop distances will be based on grade level and developmental appropriateness
- Stops will be placed on corners and/or common ground, when possible
- Bus stops will not be closer than 500 feet apart
- Buses will not enter dead-end/cul-de-sac roads
- Students may only ride when they have been issued a bus pass and can only ride the bus they are assigned based on their residence
- Middle and high school students must carry their bus pass and school ID

Parents/guardians are strongly encouraged to escort their children to and from the bus stop. The bus stop is considered part of the school, and discipline may be imposed. Parents are encouraged to supervise their students at bus stops.

If you feel your child's bus stop should be changed, please fill out the "Stop Change Request Form". The link to the form can be found here: https://isdschoolsorg.finalsite.com/our-district/departments/transportation. Please note that stops will not be changed because of requests related to walking distance, visibility of stop from residence or absence of sidewalks. Please include your contact information and understand that responses will take time. We transport more than 10,000 students and want to carefully review each request.

Pay Ridership
Students residing within one and one half miles of school may apply to use the District's transportation service through parent pay. The Transportation Department will consider each request to determine if there is available space on the bus and safe access to an existing stop. Additional stops will not be created. A new request form must be submitted and approved each year.

Back to School
Please note that the ISD safely transports more than 10,000 students each day. During the first week of school, students should arrive at the bus stop 10 minutes before the published stop time. Run times may vary during the first week of school until all students have registered and adjustments are made due to traffic, construction and final student data. After the first week of school, students should arrive at the bus stop at least five minutes before the stop time.

One-Day Ride Pass
To assist parents/guardians and students when an emergency arises, a one-day ride pass may be issued. Please contact your school for assistance.

Student Bus Conduct and Discipline
Transportation Services are a privilege and students must respect each other and themselves or they may lose this privilege. Students whose conduct poses a safety hazard, disruption or distraction for the driver will lose their riding privileges and any fees paid will be forfeited. Student discipline is handled through the Transportation Department by the Student Safety Supervisor. Student conduct expectations are as follows:

- Follow the bus driver's directions
- Provide full and correct name when requested by the driver
- Be at the bus stop five minutes before your assigned stop time
- Line up in a single line at the side of the road with no pushing or shoving
- Sit on your seat, not on knees or backpacks
- Keep the aisle clear
- Keep hands feet and other items to yourself on the bus
- No food, drinks, gum or candy on the bus
- Students are expected to help keep the bus clean and not destroy transportation equipment
- Damage resulting from misbehavior shall be paid for by the student's family

- Suspension from the bus will occur and continue until all damage is paid for
- Students will show consideration for other students and the bus driver by being courteous and well-mannered
- No profanity or other abusive language
- No physical or verbal bullying
- Students are required to board and exit the bus at their assigned stop

General Safety Infraction Steps

- 1st Card Warning (parent/guardian phone call to notify)
- 2nd Card 5 Day Suspension
- 3rd Card Loss of transportation service for the semester

However, based on the severity of the infraction, the following conduct may warrant additional suspension days, which may also include additional consequences at the building level.

Infraction	**High School**
Assault or Fighting at Bus Stop	Loss of Service semester or 20 days, whichever is greater
Body parts outside the Bus	5 days for first card; Normal Progression for additional cards
Damaging another student's property	5 days for first card; Normal Progression for additional cards
Destroying School Property	5 days for first card; Normal Progression for additional cards
Eating or Drinking	Conduct Card - Normal progression
Exiting out the Emergency Door/Window	20 days to Loss of service
Fighting/Assaults	Loss of Service for the semester or 20 days, whichever is greater
Foul Language	Normal Progression
Graffiti	5 days for first card & damages to be paid; Normal Progression for additional cards
Hitting another student	Loss of transportation service semester
Hitting Driver/Attendant	Loss of service all year
Horseplay	Conduct Card - Normal progression
Insubordination	5 days for first card; Normal Progression for additional cards
Making False Statements	5 days for first card; Normal Progression for additional cards
Making False Statements about another student	Normal Progression
Making False Statements about driver/attendant	5 days - 20 days
Not Sitting Safely in Seat	Conduct Card - Normal progression

Pornography or Inappropriate Materials	5 days for first card; Normal Progression for additional cards
Racial Slur/Derogatory comment	5 days for first card; Normal Progression for additional cards
Recording on the Bus	5 days for first card; Normal Progression for additional cards
Spitting on the Bus	5 days for first card; Normal Progression for additional cards
Taking another student's property	5 days for first card; Normal Progression for additional cards
Taunting	5 days for first card; Normal Progression for additional cards
Throwing an object in/at the bus	10 days - Loss of Service
Throwing an object outside of the bus window	10 days - Loss of Service
Throwing or Rolling an object on the Bus	5 days - Loss of Service
Touching the Outside of the Bus	5 days for first card; Normal Progression for additional cards
Using perfumes/aerosol	5 days for first card; Normal Progression for additional cards
Vaping	20 days for 1st offense - 2nd offense loss of service all year
Weapons	5 days to loss of service

If a student loses transportation service for the remainder of the first semester of a school year as result of three safety infractions, the student may resume transportation service at the beginning of the second semester. Upon receiving an additional safety infraction, or the fourth safety infraction during the same school year, the student will lose transportation service for the remainder of the school year.

Severe Violations

- Insubordination and/or disrespect to the driver
- Flagrant disregard for the safety of others, such as fighting

The above conduct will result in loss of transportation for the remainder of the semester or 20 days, whichever is greater. Students suspended from their regular bus may not ride Independence School District buses including late activity buses and field trip buses until their suspension has been served.

Items Deemed Unsafe for Transportation

Items deemed unsafe or too large to be carried on the student's lap cannot be transported on the school bus. This can include musical instruments. Please contact your school for additional information.

Inclement Weather

Due to inclement weather, it may become necessary for school officials to cancel school or shorten the school day for the safety and welfare of students and staff. You will receive an automated phone call from the District if school is canceled or impacted by weather. It may be necessary to alter your child's bus route due to road conditions. If your child is on a route that could be modified due to weather, you will receive a letter from the transportation department prior to the winter season.

Distribution of Non-Curricular Student Publications I-175-S
Policy I-175-P, titled *"Distribution of Non-Curricular Student Publications,"* outlines the Independence School District's rules for students distributing non-curricular materials on school property.

Key provisions include:

- **Permissible Distribution**: Students may distribute noncurricular items (e.g., petitions, buttons, badges) with prior approval at reasonable times and places that do not cause substantial disruption.
- **Prohibited Content**: Materials that are obscene to minors, libelous, indecent or vulgar, advertise prohibited products/services, or contain threats or harassing language are not allowed.
- **Prior Approval Required**: Students must submit materials for approval to the principal or designee at least **three business days** in advance. The submission must include the student's contact info, intended distribution dates and times, location, and target grade levels.
- **Review Timeline**: A decision will be rendered within **two business days**. If denied, reasons will be provided in writing, and an appeal may be submitted to the Superintendent or designee.
- **Disciplinary Action**: Violations may result in discipline per District policy.
- **Disclaimer**: Permission to distribute does **not** imply school or Board endorsement of the content.

Student Discipline S-170-S
Student Code of Conduct
The District believes students deserve the right to participate and learn in a safe environment which allows teachers to focus on instruction that accelerates achievement. To ensure that school is a quality atmosphere for all students at all times, the code of conduct and discipline policies outline consequences for misconduct that occurs at school, during a school activity whether on- or off-campus, on District transportation, or misconduct that involves the use of District technology. All District personnel are responsible to supervise and hold students accountable for violations of discipline rules.

Failure to obey standards of conduct may result in, yet is not limited to, verbal warning, ~~community service,~~ confiscation of property, principal/student conference, parent/guardian contact, loss of credit, grade reduction, course failure, removal from

extracurricular activities, revocation of privileges including transportation, parking and technology privileges, detention, in- or out-of-school suspension, expulsion, and report to law enforcement. For offenses involving academic integrity, the student may also be subject to a loss of credit for work, a grade reduction, and/or course failure. The Board authorizes the immediate removal of a student who poses a threat to self or others as determined by the principal, Superintendent, or the Board.

Any student who is suspended for any serious violation of the District's Student Discipline policy shall not be allowed while suspended to be within 1,000 feet of any school property or any activity of the District, regardless of where the activity takes place, unless:

1. Such student is under the direct supervision of the student's parent, legal guardian, or custodian and the Superintendent or the Superintendent's designee has authorized the student to be on school property;
2. Such student is under the direct supervision of another adult designated by the student's parent, legal guardian, or custodian, in advance, in writing, to the principal of the school which suspended the student and the Superintendent or the Superintendent's designee has authorized the student to be on school property;
3. Such student is enrolled in and attending an alternative school that is located within one thousand feet of a public school in the District where such student attended school; or
4. Such student resides within one thousand feet of any public school in the District where such student attended school in which case such student may be on the property of his or her residence without direct adult supervision.

Reporting Internally and to Law Enforcement - If a student engages in an act of violence, a school administrator will report the information to teachers and other District employees who are responsible for the student's education or otherwise interact with the student on a professional basis while acting within the scope of their assigned duties. Additionally, school administrators will report to the appropriate law enforcement agencies any crimes as required by law.

Corporal punishment is strictly prohibited as a method of discipline. Reasonable force may be used, when necessary, for the protection of a student or others and property. The District limits the use of seclusion or restraint to situations or conditions in which there is imminent danger of physical harm to self or others.

Students with disabilities will be disciplined in compliance with state and federal laws per the Individuals with Disabilities Act (IDEA), Section 504 of the Rehabilitation Plan, and any regulations and state and local compliance plans, which includes due process rights as afforded to all students. Additionally, a student's Individual Education Plan (IEP), including any portion that is related to past or potentially future violent behavior, will be provided to appropriate staff members with a need to know.

Information regarding a student's misconduct and discipline is confidential and only shared with those who have a need to know. Teachers and other authorized District personnel shall not be civilly liable when acting in conformity with District policies, including the discipline policy, or when reporting acts of school violence to a supervisor or other person as mandated by law.

The District discipline policy and procedures will be provided to every student at the beginning of each year, be published on the District website, and made available in the office of the Superintendent during normal business hours.

This code applies to all misbehavior committed by a student on District property, at any school-sponsored activity or event whether on- or off-campus, and District transportation. Additionally, the District may use its authority to address behavior that occurs off-campus if it interferes with the operation of the school or endangers the safety of students or staff.

Standards of Conduct and Consequences
No document can identify every possible offense that could potentially result in disciplinary action. This code identifies most offenses constituting a failure to obey the standards of conduct set by the Board. However, when circumstances warrant, the principal, Superintendent, and/or Board may impose consequences for misconduct not specifically outlined in this document.

District Policy for Discipline

Definitions

Acts of violence or violent behavior - The exertion of physical force with the intent to do serious physical injury while on school property, including District-transportation and school activities.

Corporal Punishment – The intentional infliction of physical punishment, usually in the form of spanking, as a method of student discipline.

Detention – A form of student discipline that requires students to attend a before and/or after school setting or during the school day which monitors and restricts student activity.

- Detentions are to be served at a time and location to be designated by the building. The length of the detention is at the teacher or Administrator's discretion. Students must bring course-work to complete or have a book to read. Arriving late or failure to serve will result in further disciplinary action.

Expulsion – A form of student discipline which removes and excludes a student from school for an indefinite period of time. Students who are expelled are entitled to due process rights.

- Expulsion prohibits any further attendance of a student in the schools of the District or at District activities. The Board of Education may expel a student for prohibited conduct, for conduct which is prejudicial to good order and discipline in the schools or which tends to impair the morale or good conduct of the pupils.
    - The principal shall request an expulsion of a student in writing to the Superintendent of Schools or his designee.
    - The Superintendent, or his designee, shall hold an administrative hearing on the request for an expulsion of a student in accordance with law.
    - Following the administrative hearing, should the Superintendent concur with the principal's recommendation for expulsion, all facts, evidence, statements, and administrative recommendations shall be forwarded in writing to the Board of Education for a formal hearing as outlined in Section 167.161, RSMo.

In-school suspension – A form of student discipline which consists of removing the student from normal classes during the day and assigning the student to an in-school suspension program or class for a specified period of time.

- The length of an ISS assignment may vary. If you are given ISS, you must report to the ISS Room no later than the first bell and remain there until the end of the day, last bell. Students in ISS will not participate in assemblies or other school activities. The only activity permitted during this time is silent study. The following guidelines will be followed in the ISS room:
    - Students will be allowed to leave the room only during specified restroom breaks and lunch;
    - Students should contact teachers prior to ISS and bring coursework
    - Students will be expected to turn in their personal technology devices to the ISS teacher. The ISS teacher will secure these items and return them to the student at the end of the day.
    - Questions regarding participation in any athletic or extracurricular practice, rehearsal or performance should refer to the A.D. Office.
    - Failure to comply with any of these expectations will result in an out-of-school suspension for the remaining ISS assignment.

Need to know – A requirement to report acts of school violence to school personnel who are directly responsible for a student's education and who otherwise interact with the student on a professional basis while acting within the scope of their assigned duties.

Out-of-school suspension – A form of student discipline which removes and excludes a student from school for a defined period of time. Students who are suspended are entitled to due process rights.

- The length of a short term OSS assignment may vary from one to nine school days. If students are assigned OSS they may not be on campus or attend any

school function on or off campus for any reason. If a student is assigned OSS, the student or family may access student assignments on the District's learning platform or request student work be sent to the office. Requested student work will be sent to the office to be picked up by a representative (student may not return to campus during the suspension). Coursework done during OSS is due upon the student's return.

- Long-term suspension may be up to 180 school days. Referrals for LTS are made by the building administration to the Superintendent of Schools. A hearing will be held with a hearing officer so the Superintendent may determine whether or not a long-term suspension will be assigned up to 180 days. Students on long-term suspension are prohibited from being present on school grounds and participating in any school activities, on or off campus, for any reason.

Physical Restraint – The use of person-to-person physical contact that immobilizes or reduces the ability of a student to move the student's torso, arms, legs, or head freely. It does not include briefly comforting or calming a student, holding a student's hand to transport the student for safety purposes, physical escort, intervening in a fight, or using an assistive or protective device prescribed by an appropriately trained professional or professional team.

Restitution – The requirement of a student to return or pay for stolen goods or damaged property.

Monday Schools - Monday Schools are offered throughout the school year to help students recover seat time obligations. If a student has missed at least eight days in one or more classes during the semester, they will be denied credit for any class that has an NG on the grade card. For a student to avoid NG's they will need to serve seat time during designated Monday Schools in order to be in compliance with the outlined attendance expectations. Monday Schools will be located at William Chrisman ~~Van Horn~~ High School on 1223 N. Noland Rd. ~~1109 S. Arlington Ave~~, Independence, MO 64050~~3~~ between the hours of 8:30AM – 2:15PM.

Seclusion – This is the involuntary confinement of a student alone in a room or area where the student is physically prevented from leaving and complies with the building code in effect in the school district. Seclusion does not include a timeout, in-school suspension, detention, or other appropriate disciplinary measures. Seclusion is limited to situations or conditions in which there is imminent danger of physical harm to self or others.

Serious Violation of the District's Student Discipline Policy — Defined as any act of violence or violent behavior, any drug-related activity, any offense listed in Section

160.261.2, RSMo, or any other violation of the District's Student Discipline Policy resulting in the suspension of a student for more than 10 school days.

Prohibited Conduct	Definition	Consequence
Academic Dishonesty	Any type of cheating, which includes, but not limited to testing security, that occurs in relation to an academic exercise or assignment. It may include plagiarism, fabrication of information or citations, cheating, falsification of work or excuses for work, disrupting or destroying another person's work, failure to contribute to a team project, or other misconduct related to academic work. Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes constitutes cheating or plagiarism.	Zero Grade Until Student Shows Additional Evidence of Learning - Retake or Alternative Assessment at Teacher Discretion, Teacher Contacts Parent/Guardian Building Admin discretion if testing security is compromised.
Arson	Starting or attempting to start a fire or	Suspension by the principal for nine days with a recommendation to

	causing or attempting to cause an explosion.	the Superintendent of Schools for suspension not to exceed 180 days and/or expulsion by the Board of Education.
Assault, First or Second Degree	Knowingly causing or attempting to cause serious physical injury or death to another person, recklessly causing serious physical injury to another person, or any other act that constitutes criminal assault in the first or second degree.	Suspension by the principal for nine days with a recommendation to the Superintendent of Schools for suspension not to exceed 180 days and/or expulsion by the Board of Education. Assault on school property is a felony and will be reported to the local law enforcement agency.
Assault, Third or Fourth Degree	Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third or fourth degree.	Suspension by the principal up to nine days with a possible recommendation to the Superintendent of Schools for suspension not to exceed 180 days and/or expulsion by the Board of Education. Assault on school property may be a felony and will be reported to the local law enforcement agency.

Automobile/Vehicle Misuse	Discourteous or unsafe driving on or around District property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on District property.	Loss of parking privileges, Warning, Monday School ISS or OSS suspension by principal, Superintendent of Schools, Board of Education and/or expulsion by Board of Education. Violation of parking guidelines: First offense (ticket) – Warning or $30 fine for no parking permit Second offense (ticket) - $30 fine Third offense (ticket) – Loss of parking privileges
Bullying and Cyberbullying (also refer to S-185-S)	Intimidation, unwanted aggressive behavior or harassment (including criminal harassment under the Safe Schools Act), that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of	First offense may range from in school suspension days and subsequent offenses may range from up to 180 days out of school suspension and/or recommendation for expulsion. Referral to the Building Anti-Bullying Coordinator.

	physical actions, including gestures, or oral communication, cyberbullying, electronic or written communication, and any threat of retaliation for reporting of such acts. "Cyberbullying" means bullying through the transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager. Students will not be disciplined for speech in situations where the speech is protected by law	
Bus or Transportation Misconduct	Any misconduct committed by a student on transportation provided by or through the District.	See Student Conduct and Discipline under ~~Transportation Services F-260-S~~Transportation Services F-260-S.
Congregating	Students that congregate in groups of 2 or more who create an unsafe environment, disrupt or impede the smooth	May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal

	flow of the day could be subject to disciplinary action. Examples may include, students grouping in bathroom stalls, students walking laps between class periods in hallway or any other instance administration deems unsafe or students are unsupervised.	to suspension out of school.
Dishonesty	Any act of lying, whether verbal or written, including forgery.	May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, or Board of Education, and/or expulsion by the Board of Education. (Also see Academic Dishonesty)
Disrespectful or Disruptive Conduct or Speech	Conduct that interferes with an orderly education process such as disobedience or defiance to an adult's direction, use of vulgar or offensive language or graphics, any rude language or gesture directed toward another person. Discriminatory or harassing conduct may be addressed under	May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, or Board of Education, and/or expulsion by the Board of Education.

	the District's policy regarding this conduct.	
Dress Code	The failure to comply with the dress code requirements.	First and second offense - Admin Conference and Modification, Clothing Change or Cover, or Sent Home for inappropriate clothing. Third offense - will be treated as an opposition to school authority.
Drugs/Alcohol/Tobacco/E-Cigarettes	The use, sale, transfer, distribution, possession, or being under the influence of prescription drugs, alcohol, tobacco products, electronic cigarettes, vaping products, other nicotine delivery products, imitation tobacco products, narcotic substances, unauthorized inhalants, controlled substances, illegal drugs, counterfeit substances, imitation controlled substances, drug/tobacco paraphernalia, or over the counter drugs on any District property, vehicles, or at District-sponsored events. However, students may use, possess, and be under the influence of their prescription drugs and over the	Drugs, alcohol, tobacco products, electronic cigarettes, vaping products: Suspension by the principal for up to nine days with a recommendation to the Superintendent of Schools for suspension not to exceed 180 days and/or expulsion by the Board of Education.

	counter drugs in compliance with District procedures.	
Extortion	Threatening or intimidating any person for the purpose of obtaining money or anything of value.	May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools and/or expulsion by Board of Education.
False Alarms or Reports	Intentionally tampering with alarm equipment for the purpose of setting off an alarm, making false reports for the purpose of scaring or disrupting the school environment.	Suspension by principal up to 9 OSS days, Superintendent of Schools, Board of Education and/or expulsion by Board of Education. A false bomb threat is a felony and will be reported to the local law enforcement agency.
Fighting	A conflict (instigating or retaliatory) - ÷ verbal, physical, or both - ; between two or more people.	Suspension by the principal for up to nine days with a recommendation to the Superintendent of Schools for suspension not to exceed 180 days and/or expulsion by the Board of Education.
Weapons and Firearms	A) Possession or use of a firearm as defined in 18 U.S.C. § 921 or any instrument or device defined in § 571.010, RSMo, or any instrument or device defined as a dangerous weapon	For A): Suspended from school for not less than one calendar year or permanently expelled by the Board of Education. In addition, any student in possession of a firearm will be referred to the local law enforcement agency. The

	in 18 U.S.C. § 930(g)(2). B) Other weapons are prohibited. Other weapons are defined as a device readily capable of lethal use, or device designed to mimic a weapon. Other weapons may include, but not limited to, mace spray, pepper spray, taser, any knife, regardless of blade length; and items customarily used, or which can be used, to inflict injury upon another person or property. C) Possession or use of ammunition, a component of ammunition or a weapon, weapon accessories, or tactical gear.	suspension or expulsion may be modified on a case-by-case basis by the Superintendent. For B) and C): Suspension by the principal for nine days with a recommendation to the Superintendent of Schools for a suspension not to exceed 180 days and/or expulsion by Board of Education.
Fireworks or Incendiary Devices	Possessing, displaying, or using items (e.g., fireworks, matches, lighters, or other devices) to start fires or other unsanctioned actions. This does not include educational activities designed and supervised by District employees.	May range from conference with student, confiscation of item, suspensions ~~uspension~~ by the principal for up to nine days with a possible recommendation to the Superintendent of Schools for a suspension not to exceed 180 days and/or expulsion by Board of Education.

Gambling	Betting something of value upon the outcome of a contest, event, assignment, or game of chance.	1st offense: 1-5 ISS Days, Referral to Law Enforcement 2nd offense: Up to 5 ISS/OSS Days, Referral to Law Enforcement 3rd offense: 9 OSS Days, Referral to Law Enforcement, Long-Term Referral**
Harassment, including Sexual Harassment	Conduct that annoys, threatens, intimidates another person based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Harassment, including sexual harassment, is unwanted and unwelcomed conduct that causes another person extreme unease or fear. Examples include, but are not limited to, derogatory comments or slurs, lewd propositions, blocking movement, offensive touching, or offensive posters or graphics.	May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal, to suspension by the principal, Superintendent of Schools and/or expulsion by the Board of Education. Referral to District Compliance Officer.
Hazing	The imposition of strenuous, humiliating, and/or dangerous tasks as part of an initiation, admission, or	May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal,

	affiliation to a group, even when all parties willingly participate.	to suspension by the principal, Superintendent of Schools and/or expulsion by the Board of Education.
Nuisance Items	Displaying or using items that create distractions and could be lost, stolen, or broken such as toys, collectible items, or other possessions not approved for educational purposes.	1st - Up to 3 Days ISS/OSS 2nd - Up to 5 Days ISS/OSS 3rd - Up to 9 Days OSS
Property Damage or Loss of School Property	Damage to or loss of school property such as, but not limited to, books, electronic devices, calculators, uniforms, equipment, or facilities, etc.	Up to 9 OSS Days, Restitution, Possible Referral to Law Enforcement, Notify Assistant Superintendent at Discretion
Public Display of Affection	Physical intimacy that is inappropriate for an educational setting, such as but not limited to, kissing, groping, fondling, cuddling.	1st Offense: Warning to detention to ISS 2nd Offense: up to 3 days ISS 3rd Offense: up to 9 days ISS/OSS
Sexting and/or Possession of Sexually Explicit, Vulgar or Violent Material	Possessing, displaying, or generating sexually explicit, vulgar, or violent material, such as but not limited to, pornography, nudity, violence or explicit death or injury. Students will not be disciplined for speech in situations where it is permissible by law. This restriction does	May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal, to suspension by the principal, Superintendent of Schools and/or expulsion by the Board of Education.

	not apply to curricular material vetted and approved by District employees for educational purposes.	Possible referral to District Compliance Officer and Law Enforcement.
Sexual Activity	Consensual acts of sex or consensual simulations of sex including, but not limited to, intercourse or oral or manual stimulation.	Suspension by the principal for up to nine days with a possible recommendation to the Superintendent of Schools for a suspension not to exceed 180 days and/or expulsion by Board of Education. Possible hotline and referral to Law Enforcement. Referral to District Compliance Officer.
Tardiness or Truancy	A student arriving after the class period has begun is marked tardy. Truancy is when a student is absent from school without permission from the parents/guardians or school official. Truancy includes, but is not limited to skipping classes, falsifying the reason for an absence, or absences that have not been pre-arranged and pre-approved as excused.	Tardiness or Truancy: May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, or Board of Education, and/or expulsion by the Board of Education.
Technology Misconduct	Gaining or attempting to gain unauthorized access to or interfering with a technology	May range from conference with parents or guardian, detention, in-school suspension, loss of

	system or information, using any type of electronic device without permission, or recording audio or visual information without express permission for educational purposes and as allowed by District rules, or using technology in a manner inconsistent with the terms of the Technology Usage Agreement. This includes cell phone misuse.	technology or network privileges or other action at the discretion of the principal, to suspension by the principal, Superintendent of Schools and/or expulsion by the Board of Education. Possible referral to Law Enforcement.
Theft	Taking or attempting to take the property of others without consent or knowingly taking possession of stolen property.	May range from conference with parents or guardian, detention, in-school suspension, other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, Board of Education, and/or expulsion by the Board of Education. Acts of theft may be reported to the local law enforcement agency and restitution will be assigned.
Threats or Verbal Assault	Verbal, written, graphics, or gestures in a convincing manner that causes another person to fear for the safety of themselves or property.	May range from conference with parents or guardian, detention, in-school suspension or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, Board of Education,

		and/or expulsion by the Board of Education.
Unauthorized Entry	Entering a District facility, office, locker or other area that is locked or assisting someone to enter District property who is not authorized or through any ~~unauthorized~~ entrance other than the designated main entrance.	May range from conference with parents or guardian, detention, in-school suspension, other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, Board of Education, and/or expulsion by the Board of Education. Acts of theft may be reported to the local law enforcement agency for trespassing.
Vandalism	Deliberate destruction of or damage to property belonging to the District, employees, or students.	May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, Board of Education and/or expulsion by the Board of Education. Institutional vandalism is a misdemeanor/felony and will be reported to the local law enforcement agency. Restitution will be assigned.
Violation of Imposed Disciplinary Consequences	The failure to comply with the discipline consequences assigned. This includes appearing on District property or at a school-sponsored event while serving a	May range from in-school suspension or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, Board of Education, and/or expulsion by the

	suspension or expulsion.	Board of Education. Acts of theft may be reported to the local law enforcement agency.
Violation of District Policy or Written School Rules	Violation of written school rules as distributed in handbooks, letters, and or materials by, or under the direction of, the principal.	May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, or Board of Education and/or expulsion by the Board of Education.

~~Schoolwide Positive Behavior Support (SW-PBS) is a framework for creating safe and orderly learning environments in schools, while improving the social-emotional outcomes for students. It is a proactive approach that relies on research based practices, including developing clear behavioral expectations, teaching these expectations, acknowledging appropriate behavior, consistently correcting inappropriate behavior, and using behavioral data to systematically solve problems. SW-PBS is built on a three tiered model that provides additional behavioral support to students who are not responding to the tier 1 interventions.~~

Bullying, Hazing, and Cyberbullying S-185-S

The District strictly prohibits bullying, including hazing, and cyberbullying on school grounds, at any school function, or on District transportation.

Definitions

Bullying – **Intimidation, unwanted aggressive behavior or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property**; substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any threat of retaliation for reporting such acts.

Cyberbullying – Bullying as defined above through the transmission of a communication including, but not limited to a telephone, wireless telephone, or other wireless communication device, computer, or pager. The District has

jurisdiction to prohibit cyberbullying that originates on a school campus, or at a District activity if the communication was made using District technological resources, if there is sufficient nexus to the educational environment, or if the electronic communication was made on the school's campus or at a District activity using the student's own personal technological resource. See chart in S-170-S.

Anti-bullying Coordinator – The Superintendent will ensure an individual at each school is designated to serve as the anti-bullying coordinator. All anti-bullying coordinators will be teacher-level or above and a list of coordinators will be kept on file at the District administration office and updated annually. Additionally, a District anti-bullying coordinator will be designated. The building anti-bullying coordinators (ABC Coordinators) are listed in the School Building and Contact Information section at the beginning of this handbook.

School Day – A day on the District calendar when students are required to attend school.

Reporting Bullying or Cyberbullying

District employees are required to report any instance of bullying of which the employee has firsthand knowledge. Any employee, substitute, or volunteer who witnesses an incident of bullying must report the incident to the building anti-bullying coordinator within two (2) school days of witnessing the incident. If the anti-bullying coordinator is unavailable or is the subject of the report, the employee should contact the District's Compliance Officer. In addition, all District employees, substitutes, or volunteers must direct all persons seeking to report an incident of bullying to the building anti-bullying coordinator.

Students who know about a threat or students being victimized need to inform school authorities as soon as possible. Parents/Guardians of a student suspected of making a threat will be contacted and expected to provide information to help evaluate the threat. Students and Parents/Guardians also should be aware that the state of Missouri offers a hotline to report school violence: MO School Violence Hotline: 1-866-748-7047.

Any individual making a verbal report of bullying will be asked to submit a written complaint to the anti-bullying coordinator. If the person refuses or is unable to submit a written complaint, the anti-bullying coordinator will summarize the verbal complaint in writing.

When an anti-bullying coordinator is informed about a possible bullying or cyberbullying incident, verbal, written, or otherwise, the District will conduct a prompt, impartial, and thorough investigation to determine whether misconduct, including unlawful conduct, occurred. The District will implement interim measures as necessary. When it is determined that bullying or cyberbullying occurred, the District will take appropriate action for violations of District expectations and rules.

Investigation
Within two (2) school days of receipt of a report of bullying or cyberbullying, the anti-bullying coordinator or designee will initiate an investigation of the incident. The school principal may appoint other school staff to assist with the investigation. The investigation will be completed within ten (10) school days from the date of the written report unless good cause exists to extend the investigation. A copy of the written report of the investigation and results will be sent to the District anti-bullying coordinator and included in the files of the victim and the alleged or actual perpetrator of bullying or cyberbullying. All reports are confidential in accordance with law and District rules.

Retaliation
The District prohibits reprisal or retaliation against any person who reports an act of bullying or cyberbullying, testifies, or participates in any manner with an investigation proceeding, or hearing. The District will take appropriate remedial action for any student, teacher, administrator, or other school personnel who retaliates.

Consequences of Bullying, Cyberbullying, or Retaliation
When the District receives a report of bullying, cyberbullying, or retaliation, interim measures to protect the victim(s) will be taken. If an investigation determines that bullying, cyberbullying, or retaliation occurred, the District will act to end the bullying, cyberbullying or retaliation.

Students who are determined to have participated in bullying, cyberbullying, or retaliation will be disciplined in accordance with the District discipline policy. Consequences may include, but are not limited to, loss of privileges, detention, in- or out-of-school suspension, expulsion, and referral to law enforcement. Any determination of consequences will consider factors such as the age of the student(s), developmental level of the student(s), degree of harm, severity of behavior, disciplinary history, and other educationally relevant factors.

District employees and substitutes who violate this policy will be disciplined, up to and including termination. Volunteers, visitors, patrons, or others who violate this policy may be prohibited from District property or activities, or other remedial action.

Public Notice
The District will:

1. Provide information and appropriate training to District staff who have significant contact with students regarding the policy.
2. Provide education and information to students regarding bullying, including information regarding the District policy prohibiting bullying, the harmful effects of bullying, and applicable initiatives to address bullying, including student peer-to-peer initiatives to provide accountability and policy enforcement for those found to have engaged in bullying, cyberbullying, and/or retaliation against any person who reports an act of bullying.

3. Instruct school counselors, school and licensed social workers, mental health professionals, and school psychologists to educate students who are victims of bullying on techniques for overcoming bullying's negative effects. Techniques will include, but are not limited to, cultivating the student's self-worth and self-esteem; teaching the student to defend himself/herself assertively and effectively; helping the student develop social skills; and/or encouraging the student to develop an internal locus of control.
4. Implement programs and other initiatives to address and respond to bullying in a manner that does not stigmatize the victim and makes resources or referrals available to victims of bullying.

Complaints alleging unlawful discrimination, harassment, or retaliation in violation of District policy will be referred for investigation to the District Compliance Officer.

Report Form
To obtain a report form, please contact the ABC Coordinator for the building as indicated in the School Building and Contact Information section at the beginning of this handbook.

Complaints or Concerns C-120-S
Effective communication helps avoid and resolve many complaints, concerns, misunderstandings and disagreements. Keep in mind the requirements of Visitor Procedures and the Adult Code of Conduct in ~~C-155-S~~C-155-S. Individuals who have a complaint or concern should discuss their concerns with the school personnel involved in the issue at hand in an effort to resolve problems. This step will usually involve communicating directly with the person or persons with whom the complainant has a concern. This step may be skipped when the complainant in good faith believes that speaking directly to the person would subject the complainant to discrimination, harassment or retaliation.

This step may also be skipped if the complainant in good faith believes that any law or a District policy or written rule has been violated. The District has adopted specific procedures for investigation and resolution for complaints or concerns as required by specific and varying laws that are applicable to the District. The District's Compliance Officer should be contacted with any complaints or concerns that any law or District written rule has been violated, including but not limited to, laws relating to: civil rights, including discrimination, harassment, and retaliation; special education matters including the IEP and 504 processes and services; federal programs and related services; bullying; and The Family Educational Rights and Privacy Act, including student records and confidentiality.

When communicating directly with the school personnel involved in the issue does not resolve matters satisfactorily, or if it is appropriate to skip the first step as described above, a complainant should consult with the District's Compliance Officer who will

direct the complainant to the appropriate process for resolution of the complaint. The District designates the following individual to act as the District's Compliance Officer:

Name:	District Compliance Officer
Address:	201 North Forest Avenue, Independence, Missouri 64050
Phone #:	(816) 521-5300
Fax #:	(816) 521-5619
Email Address:	compliance@isdschools.org

In the event the District's Compliance Officer is unavailable or is the subject of a report that would otherwise be made to the Compliance Officer, reports should instead be directed to the alternative Compliance Officer:

Name:	Director of Human Resources
Address:	201 North Forest Avenue, Independence, Missouri 64050
Phone #:	(816) 521-5300
Fax #:	(816) 521-5619
Email Address:	compliance@isdschools.org

All complaints of violation of any law or a District policy or written rule will be promptly investigated by the District, and appropriate action will be taken. Complainants are strongly encouraged to provide their concerns in writing. If a complaint against the Superintendent is substantiated, the Board will be notified.

Every Student Succeeds Act of 2015 (ESSA) Complaint Procedures

This guide explains how to file a complaint about any of the programs (Title I, A,B, C, D, II, III, IV.A, V) that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA).

Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents	
General Information 1. What is a complaint under ESSA? 2. Who may file a complaint? 3. How can a complaint be filed?	
Complaints filed with LEA 4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)?	**Complaints filed with the Department** 6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated?

	8. How are complaints related to equitable services to nonpublic school children handled differently?
Appeals 9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level (the Department)?	

1. **What is a complaint?**
   For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. **Who may file a complaint?**
   Any individual or organization may file a complaint.

3. **How can a complaint be filed?**
   Complaints can be filed with the LEA or with the Department.

4. **How will a complaint filed with the LEA be investigated?**
   Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. **What happens if a complaint is not resolved at the local level (LEA)?**
   A complaint not resolved at the local level may be appealed to the Department.

6. **How can a complaint be filed with the Department?**
   A complaint filed with the Department must be a written, signed statement that include:
   - A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
   - The facts on which the statement is based on the specific requirements allegedly violated.

7. **How will a complaint filed with the Department be investigated?**
   The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. <u>That time limit can be extended by the agreement of all parties.</u>

   The following activities will occur in the investigation:
   - **Record.** A written record of the investigation will be kept.
   - **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.

- **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
- **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents/guardians, teachers, and other members of the general public.
- **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
- **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. **How are complaints related to equitable services to nonpublic school children handled differently?**
   In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

9. **How will appeals to the Department be investigated?**
   The Department will initiate within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. **What happens if a complaint is not resolved at the state level (the Department)?**
    The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

Equal Opportunity and Prohibition against Harassment, Discrimination, and Retaliation C-130-S

The District is committed to providing equal opportunity in all areas of admission, recruiting, hiring, employment, retention, promotion, contracted services, and access to programs, services, activities, and facilities. The District strictly prohibits any unlawful discrimination or harassment against any person because of race, color, religion, disability, age, sex, gender, national origin, or any other characteristic protected by law. The District also prohibits retaliatory action, harassment, or discrimination against individuals who make complaints of, report, or otherwise participate in the investigation of any such unlawful discrimination, harassment, or retaliation. The District is an equal opportunity employer.

Anyone who believes that they have been discriminated, harassed, and/or retaliated against in violation of this policy should report the alleged discrimination, harassment and/or retaliation to the District's Compliance Officer. The District designates the following individual to act as the District's Compliance Officer:

Name:	District Compliance Officer
Address:	201 North Forest Avenue, Independence, Missouri 64050
Phone #:	(816) 521-5300
Fax #:	(816) 521-5619
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Fax #:	(816) 521-5619
Email Address:	compliance@isdschools.org

Field Code Changed

All employees, students, and visitors who have witnessed any incident or behavior that could constitute discrimination, harassment, or retaliation under this policy must immediately report such incident or behavior to the District's Compliance Officer for investigation.

All complaints of violation of this policy will be promptly investigated by the District, and appropriate action will be taken.

Title IX C-131-S

The District does not discriminate on the basis of sex in the education program or activity that it operates and is required by Title IX not to discriminate in such a manner. The requirement not to discriminate in the education program or activity extends to admissions and employment. Inquiries about the application of Title IX to the District may be referred to the Title IX Coordinator or Assistant Secretary for Civil Rights of the Department of Education, or both.

The District designates the following individual to serve as the District's Title IX Coordinator:

Name or Title:	District Compliance Officer
Address:	201 North Forest Avenue, Independence, Missouri 64050

Phone #: (816) 521-5300
Fax #: (816) 521-5619
Email Address: compliance@isdschools.org

Field Code Changed

Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address listed for the Title IX Coordinator.

All employees, students, and visitors who have witnessed, heard about, or received a report about any incident or behavior that could constitute sexual harassment under this policy must immediately report such incident or behavior to the District's Title IX Coordinator for investigation. If the allegations are against the District's Title IX Coordinator, it must be immediately reported to the Superintendent, unless the Superintendent is also the Title IX Coordinator, then to the President of the Board of Education.

All complaints of violation of this policy will be promptly investigated by the District, and appropriate action will be taken.

Student Searches S-175-S

Backpacks, desks, lockers, personal property and other District property provided for student use are subject to periodic and random inspections without notice~~Desks, lockers, personal property and other District property provided for student use are subject to periodic and random inspections without notice. A handheld metal detector may be utilized by building administration if a student search is necessary.~~

Student property may be searched based upon reasonable suspicion of a violation of school rules or law and an examination of facts, credible information, or reasonable inferences based upon the facts and circumstances. Any time a student leaves property without permission and returns to school the student may be subject to a search based on reasonable suspicion. Searches will be conducted in the presence of an adult witness. A handheld metal detector may be utilized by building administration if a student search is necessary.

Refusal to comply with a building search may ~~will~~ result in additional consequences.

Students are allowed the privilege of parking on school premises. The District has the authority to monitor vehicles and the parking lots of its campuses. The interior of a student's vehicle may be searched if the administration has reasonable suspicion that the search will reveal evidence that the student has or is violating school rules and/or the law.

Law enforcement will be contacted if a search produces a controlled substance, drug paraphernalia, weapons, stolen goods, or evidence of a crime.

In keeping with the District's commitment to provide a drug free and safe environment for our students, unannounced police canine team searches will be made of the school and school property. Items searched might include, but are not limited to: lockers, classrooms, personal items and vehicles on the property.

Student Alcohol/Drug Abuse S-195-S

The District takes measures to foster a safe and drug-free learning environment that supports student engagement and development. Therefore, educational programs are provided to help students cultivate healthy lifestyles and age-appropriate drug awareness. All use, sale, transfer, distribution, possession, or being under the influence of unauthorized prescription drugs, alcohol, narcotic substances, unauthorized inhalants, controlled substances, illegal drugs, or counterfeit substances on any District property, vehicles, or at District-sponsored events is strictly prohibited. Suspected or known violations of the District policy should be immediately reported to school authorities. Any incidents that violate this policy are subject to disciplinary action and notification to law enforcement. Any confiscated substances will be turned over to law enforcement.

In cases where it is necessary for a student to take prescription or over-the-counter medications during the school day, the medication must be stored in and documented by the nurse's office in accordance with written label directions and parental/guardian permission in compliance with District rules. (*See* the Handbook's section on Administration of Medication for more information.)

Any drug/alcohol offense may result in one or more of the following: Administrator/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension or expulsion, restitution if appropriate, loss of privileges including, but not limited to: confiscation of the contraband item, loss of parking privileges, loss of technology privileges, and referral to law enforcement. (*See* the Handbook's section on Student Discipline for more information.)

The possession or use of medical marijuana at school is prohibited. Students under the influence of medical marijuana may result in discipline. If parents/guardians have questions or want to discuss the use of medical marijuana, they may contact the building principal or school nurse.

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Weapons in School S-200-S

The District strictly prohibits unauthorized possession or use of weapons on District property, at District-sponsored activities, either on- or off-campus, and District transportation. Weapons will be confiscated and reported to law enforcement authorities.

Examples of prohibited weapons may include, but are not limited to, blackjack, concealable firearm, explosive weapon, firearm, firearm silencer, gas gun, knife, machine gun, knuckles, projectile weapon, rifle, shotgun, spring gun, switchblade or any knife, mace spray, pepper spray, tasers, ~~3D- printed weapon, or~~ any item designed to mimic a weapon (such as a 3D printed weapon), or any other items customarily used, or which can be used, to inflict injury upon another person or property.

A student who brings a weapon prohibited by law on~~s on~~ school property will be expelled or suspended from school for not less than one calendar year and referred to law enforcement. The expulsion or suspension may be modified on a case-by-case basis ~~upon the recommendation of~~by the Superintendent of Schools~~ to the Board of Education~~. Other provisions of the discipline code related to the offense may be applied in addition to the consequences required by law. Students with disabilities who violate this policy will be reviewed under the provisions of the Individuals with Disabilities Act (IDEA) and/or Section 504 of the Rehabilitation Act.

Instruction

PBIS

Schoolwide Positive Behavior Support (SW-PBS) is a framework for creating safe and orderly learning environments in schools, while improving the social-emotional outcomes for students. It is a proactive approach that relies on research based practices, including developing clear behavioral expectations, teaching these expectations, acknowledging appropriate behavior, consistently correcting inappropriate behavior, and using behavioral data to systematically solve problems. SW-PBS is built on a three tiered model that provides additional behavioral support to students who are not responding to the tier 1 interventions.

Academies

The Academies of the ISD are personalized learning communities, guiding students toward college and career success. Every high school student in the Independence School District is enrolled in the Freshman Career Academy to build an academic foundation before continuing on their path toward college and career success in one of the five ISD Career Academies. Click on each of the Academies listed below to explore Pathways and courses within each ISD Academy.

For more information visit https://www.isdschools.org/education/curriculum/high-school-curriculum/isd-academies

The Two Core Expectations

In high school in the Independence School District, we operate from two simple school expectations:

- Everyone will learn, and
- Everyone will respect everyone.

All policies and procedures concerning conduct by individuals within this learning community are based on one or both of these concepts.

Independence School District Board of Education policies cover more specific potential violations of these two expectations. A copy of these policies can be found here: https://egs.edcounsel.law/independence-school-district-policies. Some may be found within this handbook. All students and parents/guardians should make themselves aware of these policies.

General Principles of High School

1. Accept responsibility for your education, your decisions, and your actions.
2. Be a positive role model and proudly represent your school, parents/guardians, community, and self.
3. Choose to be involved in your school and community.
4. Maintain a healthy balance between academics and activities, giving your best to each.
5. Support your fellow students and their activities.
6. Respect diversity, individuality, and the choices and rights of others in the school.

Being a Proactive Learner

The learning opportunities and life lessons that occur in the classrooms of our school are vital to your education. Learning is the most important activity —it is why we are all here. The staff will insist that your behavior reflect the importance of learning.

On a daily basis, you will be expected to:

- arrive to class on time;
- be prepared for class with all necessary materials for the day;
- be attentive and focused on the task at hand for the entire class period;
- demonstrate care and consideration for school property as well as the property of others;
- show respect and consideration for others at all times.

These are guiding principles for behavior in classrooms if you are to be productive. Each teacher may establish rules and procedures more specific to his or her classroom. You are expected to follow those rules as well. Classroom rules are established by each teacher and made known to students. These rules are considered to be necessary for the safe and orderly conduct of the classroom and learning activities. Classroom guidelines are to be respected at all times.

High school is an academic institution and it takes a team effort for students to succeed. It is the responsibility of the teacher to lead in the educational process. The parents/guardians' responsibilities include support and encouragement. The student is responsible for the work and being aware of their grade on a consistent basis.

Artificial Intelligence
We understand that Artificial Intelligence (AI) offers exciting possibilities for learning, but it also raises new questions about fairness and integrity. To ensure academic integrity, students will:

1. **Always Be Honest**: If a student uses AI for any reason, they must clearly indicate when and how they did so.
2. **Maintain Original Thought**: Students should use AI to support their thinking, not replace it. Work that relies too heavily on AI-generated content can lose the student's own voice and understanding.
3. **Follow Teacher Guidelines:** Each teacher can adapt these practices to fit their assignments. Whenever in doubt, students should check with their teacher before using AI.

Click HERE for additional information on AI Usage Categories.

Course Syllabus
Each teacher will provide students with a course syllabus during the first week of class and will be posted on the teacher's Canvas page. The syllabus will cover the academic objectives, classroom guidelines, general course outline of lessons and assignments, grading and late work policies, and a list of resources needed.

Textbooks
The District may supply textbooks for students. Books will be checked out to students using student IDs. Students are responsible for their textbooks assigned and for returning the specific book(s) in good condition at the end of the term. Books damaged or not returned will be assessed at the appropriate cost. Turning in a different book does not relieve the student of the obligation for the book(s) assigned. Any damage beyond normal wear will be assessed to either replace or repair the book. Textbook prices are available upon request.

No student is to be penalized if a book is lost because of factors beyond his/her control. All students will be made aware that if such losses are reported immediately, and if the administration agrees that the loss was beyond the student's control, fines will be canceled.

Incomplete/Late Work Philosophy
Students are expected to complete all work by the due date assigned. Students will need to work with teacher(s) on the deadline for any assignments(s) missed during an excused absence. Work turned in late will be subject to the late work policy.

Plagiarism/Academic Dishonesty Policy
Students need to be aware of the legal and ethical consequences of plagiarism and/or academic dishonesty. Intentional or not, it is never acceptable to use someone else's words without giving him or her credit. In order to be successful in school, students need to know how to avoid plagiarism. It is defined as "the use of another person's

writing or ideas without giving that person credit by means of quotation marks and/or footnotes. All source material, whether presented through summary, paraphrase, or précis, must have adequate citations using appropriate formatting for that subject area (e.g., MLA, APA, Chicago).~~footnote citation." (UMKC – HSCP English Handbook, 2006)~~

In individual classrooms, teachers will discuss academic honesty and will instruct students as to proper methods of documentation to avoid plagiarism. It then becomes, and is, the student's responsibility to credit his or her sources properly. Failure to do so may result in a failing grade for the assignment and, in serious instances, may result in a failing grade for the course. (See Student Discipline, S-170-S) Parents/guardians will be informed of any instances of plagiarism as well as the consequences decided upon by the classroom teacher and administration.

Schedule Changes

Schedules are made through the enrollment process each spring. Classes have been scheduled to maintain class balances and staffed appropriately. No course changes or teacher switching will be made unless there is a legitimate reason. Changes can only be made at the beginning of each semester. Schedule changes will be made for the following reasons:

1. to meet graduation requirements;
2. to correct scheduling errors;
3. to meet class prerequisites as outlined in the program of studies.

Student-initiated or disciplinary drops from a class beyond the 20th class day of the semester may result in a failing grade for the semester. Students cannot have a partial schedule unless approved by parent/guardian and administrator and signing of an attendance release form.

A+ Program S-130-S

A+ Program Description

The District is a proud participant of the Missouri A+ Program. As a designated school, the District graduates are eligible for the A+ designation, which qualifies them to receive A+ monies from the state to be used for tuition to any public community college or public vocational technical school in Missouri. Several four-year colleges and universities accept A+ credentials and funding as well. Some private, career/technical schools are also A+ eligible. In addition, more four- year institutions are offering incentives for students who meet the A+ criteria.

A+ Program Requirements

To participate in the A+ program, a student must meet all requirements. The student must be a U.S. citizen or permanent resident and have attended an A+ designated high school for two (2) consecutive years prior to graduation. The student must graduate with a non-weighted GPA of at least 2.5 on a 4.0 scale and have maintained at least a 95% attendance record in grades 9-12. In addition, the student must have performed 50 hours of unpaid mentoring and/or tutoring at a District school under District supervision coordinated through the A+ office. Up to 25% (12.5 hours) may include job

shadowing prior to graduation. Good citizenship and the avoidance of unlawful use of alcohol and drugs is required. A score of proficient or advanced on the Algebra I end of course exam or a higher level DESE approved end-of-course mathematics exam must be achieved. Finally, the student must apply for non-payback scholarships by completing a FAFSA (free application for federal student aid) form.

More information about the A+ program may be accessed through the following ~~District~~ website:-(https://dhewd.mo.gov/ppc/grants-scholarships/a-plus ~~https://isdschoolsorg.finalsite.com/families/learning/academic-support~~), the high school counselor, and/or the building A+ Coordinator.

Assessment Program I-195-S

All students will participate in the required, statewide screening and assessment program or an alternative assessment as determined by a student's Individual Education Plan (IEP). The District will comply with all assessment requirements for students with disabilities. The District has a written assessment plan, which is updated and posted annually on the District's website. The assessment plan is as follows: https://isdschoolsorg.finalsite.com/education/curriculum.

In the Independence School District, we are committed to providing your student with the best education possible. Working together as a team is a very crucial component in helping your student become successful. The Problem-Solving Team (PST) is a process to screen students, identify areas of difficulty, provide interventions, and track their progress by collecting data. PST is a tiered process where students receive layered support and interventions based on need. The goal of PST is student growth. PST consists of highly qualified staff who support students' various needs, such as academics, social-emotional learning, and attendance. This team reviews progress using data to adjust interventions and movement between tiers of support. When needed, this team also pulls in feedback from additional school-based staff to connect students and families to community resources, when needed.

Families are an essential part of this process. This team utilizes caregiver input and feedback to create plans, determine support that best align with student needs , and adjust plans, when needed. If at any time you have questions about PST, you can reach out to your student's PST Facilitator or school for more information.

Teaching About Human Sexuality I-120-S

Students will be provided instruction regarding human sexuality that is appropriate for students' age and gender. Students in 6th grade through 12th grade will be provided training regarding sexual abuse that is trauma-informed and developmentally appropriate. District Policy provides information about the requirements related to content. Parents/guardians have the right to remove their student from any part of human sexuality instruction or sexual abuse training. All curriculum materials used in the District's human sexuality instruction and sexual abuse training are available for review prior to its use in instruction.

Teaching About Computer Science I-123-S
For students electing to use a computer science course for a math unit, please be aware some institutions of higher education may require four units of academic credit in math for college admission. If a student chooses to take a computer science course to fulfill a unit of academic credit in math, the parent/guardian who signs the Acknowledgement Form for this Student Parent Handbook acknowledges taking a computer science course to fulfill a unit of academic credit in math may have an adverse effect on college admission decisions for their student.

Graduation Requirements I-190-S
The Board of Education recommends students attend eight semesters of high school in the regular four-year course of study in grade nine and above. During these eight semesters, the following criteria are part of Board Policy:

- Satisfactory completion of recommended units of credit is required for graduation by the Board of Education.
- The following state assessments must be passed before graduation (unless waived due to transfer from another state and the student has record of successful completion of course instruction on the United States government and electoral process taken in grades nine through twelve and/or unless otherwise determined by a student's Individual Education Plan (IEP) under the protections of the Individuals with Disabilities Education Act (IDEA).
    - Pass a test or tests on the provisions and principles of the U.S. and Missouri Constitutions and in American history and institutions during grades 9-12
    - Pass an examination on the provisions and principles of American Civics
    - Receive 30 minutes of cardiopulmonary resuscitation (CPR) instruction and training in the proper performance of the Heimlich maneuver or other first aid for choking
- Students who have completed all graduation requirements, including, attendance, financial and disciplinary obligations, are eligible to receive a diploma during the spring graduation ceremony of that year.
- The attendance requirement may be reduced for pupils who cannot attend due to — medically-— documented illnesses.
- Part of the minimum requirement may be earned by these students through correspondence, through approved homebound study, or other administration-approved alternative methods.

Graduation Requirements

Specific Courses	Credit Requirements
English/Language Arts	4 credits
Social Studies*	3 credits
Mathematics	3 credits
Science	3 credits
Fine Arts	1 credit

Practical Arts	1 credit
Physical Education	1 credit
Health	0.5 credit
Personal Finance	0.5 credit
Electives Credits	11.5 credits
Total to Graduate	**28.5 credits**

A student desiring to graduate after seven (7) semesters of attendance must have approval of the Board of Education. Students must submit their request in writing by November 1st. **Students should be advised that omission of the eighth semester will affect their class rank and cause them to forfeit participation in activities regulated by the Missouri State High School Activities Association under the eligibility requirements**.

Additional considerations concerning graduation involving summer school, correspondence credit, transfer students, and other issues may be discussed with a counselor and be approved by the principal or his/her designee.

Commencement
Graduation from high school is an important life event for students and their families. Commencement ceremonies are formal occasions to mark the successful completion of an academic milestone and the transition into the next chapter of life. Therefore, the ceremony should be taken seriously. Participation in the commencement ceremony is a privilege, not a right. To help ensure it is treated with the respect and dignity it is due, the following guidelines are presented: Dress expectations are formal wear. Shorts, jeans, T-shirts, flip flops, or other such informal attire may not be permitted. Furthermore, decorations and deviations from the traditional cap and gown will not be permitted. Academic regalia, honor cords, and stoles must be officially approved and worn according to tradition.

Students must be at least within .5 credit of meeting all graduation requirements (including NG's) in order to walk at graduation. They will not receive their physical diploma and official transcripts until all credit requirements are met.

Administration will have the final decision in denying a graduate's participation in commencement.

Due to limited seating capacity, it is necessary to limit the number of guests each senior can invite to commencement exercises. Tickets will be issued to students to provide for their invited guests to enter the venue for the ceremony.

Board of Education Scholarship Medal
This is awarded to the Top 1% of the graduating class who completed all four years of high school in the Independence School District.

Students Eligible for Services under the IDEA

Students eligible for services under the Individuals with Disabilities Education Act (IDEA) who will have completed four years of high school at the end of a school year may participate in the graduation ceremony and all related activities of the student's graduating class if:

1. The student's Individualized Education Program (IEP) prescribes special education, transition planning, transition services or related services beyond the student's four years of high school, and
2. The student's IEP team determines the student is making progress toward the completion of the IEP and that participation in the graduation ceremony is appropriate.

The student and the student's parent/guardian will be provided written notice of this policy at the annual IEP meeting prior to or during the student's fourth year of high school.

High Demand Occupations

Below is information on areas of critical workforce needs and shortages in the labor markets in this state.

For a direct link to the Department of Elementary and Secondary Education's page on Critical Need/Shortage Occupations is available here.

For a direct link to the fiscal year 2025 High Demand Occupations list, please click here.

Section 504 I-125-S

The District is required to undertake measures to identify and locate every qualified disabled person residing in the District who is not receiving a public education; and take appropriate steps to notify disabled persons and their parents or guardians of the District's duty.

The District will provide free appropriate public education (FAPE) to each qualified disabled person in the District's jurisdiction regardless of the nature or severity of the person's disability. For purposes of Section 504 of the Rehabilitation Act of 1973, the provision of an appropriate education is the provision of regular or special and related aids and services that are designed to meet individual educational needs of disabled persons as adequately as the needs of nondisabled persons are met and are based on adherence to procedures that satisfy the requirements of the Section 504 federal regulations.

The District has developed a 504 Procedures Manual for the implementation of federal regulations for Section 504 of the Rehabilitation Act, Subpart D. This Procedures Manual may be reviewed *Monday – Friday (8:00 am – 4:30 pm)* in the office of the Director of Special Services, (816) 521-5300 ext. 10101,

spedcompliance@isdschools.org. Alternative times are available by request. The 504 building coordinator is the school counselor.

This notice will be provided in native languages as appropriate.

Special Education I-125-S
The District is required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the District, regardless of the severity of the disability, including children attending private schools, children who live outside the District but are attending a private school within the District, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The District assures that it will provide information and referral services necessary to assist the State of Missouri in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The District assures that personally identifiable information collected, used, or maintained by the District for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request an amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents/guardians have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the District to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third-parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA).

This plan may be reviewed *Monday – Friday (8:00 am – 4:30 pm)* in the office of the Director of Special Services, (816) 521-5300 ext. 10101, spedcompliance@isdschools.org. Alternative times are available by request.

This notice will be provided in native languages as appropriate.

Annual Notification to Use Public Funded Program Benefits
Part B of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) allows for school districts to use specific government funded public program benefits to assist with costs associated with IEP services. Examples of covered IEP services include speech therapy, occupational therapy and physical therapy. We are required to annually notify parents/guardians of our participation.

One-time written parental consent to release personally identifiable information to the government funded public program (i.e. Medicaid—MO HealthNet) to determine, access, and recover entitled program benefits from a student's or parent's government funded public program benefits will be sought by the District. Consent is voluntary and may be revoked at any time. Consent does not give the District permission to access private insurance benefits. Your written consent indicates that you understand and agree that the District will submit your child's information to the government funded public program and their authorized agencies to verify eligibility and submit claims. Parents/guardians are not required to sign up for or enroll in Medicaid to receive IEP services or a free appropriate public education, nor are they responsible for any out of pocket expenses for these IEP services. The District will provide the required IEP services to your child at no cost to you whether or not you grant your written consent. The District's use of this reimbursement program does not in any way affect or impact other Medicaid benefits to which the child is entitled, including any otherwise eligible services out of the school.

Virtual/Online Courses I-160-S
The District offers online classes for students for acceleration, credit recovery, and options for students who need flexible schedules. The courses are taught by Missouri teachers, are aligned with the Missouri State Learning Standards, and follow the same semester calendar as face-to-face classes. The requirements for the enrollment and approval process are outlined in District Policy I-160-P and when the student is registered for the school year. Students whose educational interests are best served through on-line options may take up to six credits per semester.

For more information regarding online courses, consult the secondary course catalog and/or speak with your school counselor. Additional information about resources and processes may be accessed on the District's website at https://www.isdschools.org/education/virtual-learning and District Policy.

The remaining information in this section addresses a student's enrollment in part-time virtual classes. Students who wish to attend virtual full-time MOCAP classes must direct their requests for full-time enrollment to the virtual provider and will no longer be enrolled with the District.

Families requesting their child be placed in ISD virtual classes during the 25~~6~~-27~~6~~ school year will need to meet the criteria outlined in the registration process. The timeline windows for virtual students to return in-person during the school year are:

- Secondary virtual students will remain in the virtual model for the entire semester and can move to in-person at the beginning of the upcoming semester.

- If a Secondary virtual student is failing to make academic progress, the building can bring the student back to in-person at the end of a quarter.

Profile of a Successful Online Student

The most important question to answer is whether or not the student is well-suited to be in an online learning environment. Parents/guardians and students should be aware that the demands of online courses are equal to or exceed those of traditional 'face to face' courses. Online instruction places much more responsibility on the student. A student should plan to spend at least one hour a day, four or five days a week (depending on what the school calendar calls for in a given week), on each course. In other words, at least four to five hours per week on each course. This is similar to the amount of time a student would spend in a course at the local "brick and mortar" school. Instructors with online teaching experience agree that students who are successful at online learning have the following critical characteristics:

❖ Good Time Management
Can the student create and maintain a study schedule throughout the semester without face-to-face interaction with a teacher?

❖ Effective Communication
Can the student ask for help, make contact with other students and/or instructors online and describe any problem the student is having with the learning materials using email?

❖ Independent Study Habits
Can the student study and complete assignments without direct supervision and maintain the self-discipline necessary to stick to a schedule?

❖ Self-Motivation
Does the student have a strong desire to learn skills, acquire knowledge and fulfill assignments in online courses because of their educational goals?

❖ Academic Readiness
Does the student have the basic reading, writing, math and computer literacy skills to succeed in an online course?

❖ Technologically Prepared
Does the student know how to open, create and/or save a document, use various technology tools and identify file formats (e.g., doc, xls, pdf, jpg)?

**The Stanford Research Institute examined the accessibility of online learning for students, especially those who were at risk of failure. Their report cautions that students who have failed face-to-face classes may have challenges that will affect their success in

an online course as well. Many students do not realize that they will have to be even more accountable for their time, performance and productivity in an online class.**

Virtual Learning Expectations

Asynchronous**:** Work completed at home, not during live teaching sessions. Students will complete work, at their own pace, typically, through Canvas or Imagine Learning during asynchronous learning. Other examples of asynchronous work: reading, writing in a journal, or completing projects. This work is to be completed each school day, as assigned.

The goal of Virtual Learning is to keep children active and engaged so they can learn and grow, while also affording them with meaningful opportunities for connection and community.

On school days, each student will login to Imagine Learning for attendance to be taken. The schedule for learning can be found on the homepage on Canvas. As always, faculty and administrators are available via email or phone call if a parent/guardian would like to schedule a conversation.

Role of Parents/Guardians

- Establish routines and expectations for your child.
- Help your child manage online learning by requiring attendance at all classes during the day and having their screen on during all lessons.
- Help your child to plan and turn in work, stay focused and on task.
- Create a comfortable, distraction-free place to work.
- Partner with your child's teachers and reach out should any challenges arise.

Role of students

- Give one's best effort and exhibit appropriate online class behavior.
- Stay in contact with teachers, with a parent/guardian's assistance as needed
- Come prepared to class with all necessary materials – books, paper, notes, pencil, etc.

Student and Parent Commitments

Student Commitment

By enrolling in virtual courses, Student understands that Student is committing to:

- Receive passing grades in all Core Classes
- Return to in-person instruction as a result of lack of progress or attendance
- Participate in in-person testing as required by the District
- Actively engage in lessons

- Utilize ISD technology appropriately-in accordance with ISD's Student Acceptable Use Policy and all other ISD technology use policies, rules, and requirements at all times

Parent/Guardian Commitment
By enrolling Student in virtual courses, Parent/guardian understands that Parent/guardian is committing to:

- Being an active observer to their student's Canvas account to monitor academic progress
- Attending Parent Bootcamp
- Prioritizing that their Student attends daily and completes assigned work
- Ensures that periodic student assessments needing to be completed at the home school are completed
- Engaging in two-way communication with their child's teacher throughout the school year
- Returning ISD technology within communicated timelines. Fees for damage or breakage can be assessed, as necessary
- Transportation – parents will need to arrange transportation for students to be dropped off and picked up for their assessments.

Parent/guardian also understands that if Parent/guardian has opted to enroll Student in virtual courses, Student will typically remain in those virtual courses for the entire semester and will not be permitted to return to in-person courses until the following semester. However, if any of the above Student Commitment requirements are not met during the first nine (9) weeks of any semester in which Student is enrolled in virtual courses, Student will return to in-person learning immediately following the first nine weeks. Placement in virtual or in-person courses may also be changed pursuant to any student's IEP or Section 504 plan, as indicated below.

Special Services
While the parent/guardian may choose for student to attend school virtually, in every case the IEP team or Section 504 committee of the student (which includes the parent/guardian) is responsible for making the determination of whether virtual education is in the best interest of the student and will confer a FAPE, in student's LRE. Accordingly, a student's IEP team or Section 504 committee may determine that a student's placement in virtual or in-person learning is inadequate to meet the student's needs at any time. This determination may require an immediate change in the student's placement.

Enrollment Procedures and Timeline
In order to enroll in an online course, students must be a resident of the Independence School District and be willing to enroll in the District.

To be considered for approval/denial for virtual secondary education, the parent or guardian should select the virtual enrollment preference when registering their student for the school year.

Scheduling Procedures

Instruction begins as soon as the school day starts. Please check with your child's virtual learning page for the daily schedule. Time on task is essential to student success; therefore keeping interruptions to a minimum protects instructional time. We encourage you to help protect instructional time by being sure your child logs in. Standardized achievement tests will be administered to students from time to time. Communication will be sent home about testing dates and times. Please help your child do his/her best on the tests by ensuring your child eats breakfast and receives a good night's sleep prior to the testing day at school. Arriving at class on time is also important. School staff will focus on creating a positive assessment environment to help each student do his/her best. Parents/guardians will be provided information on their child's performance on these assessments.

Academic Information

What should students expect during Virtual Learning?

Virtual Learning:

- The ISD is using Canvas and Imagine Learning for all virtual learning resources. High School students may be enrolled in both Canvas and Imagine Learning classes for core and elective coursework.
- To login to your virtual learning account:
    1. Visit https://www.isdschools.org/education/virtual-learning
    2. Click "Login" in the top right corner.
        - Your username is your ISD student ID number.
        - Your password is your date of birth, using the first three letters of your birth month, two digit day and four digit year. For example, if your birthday is June 2, 2003, your password is Jun022003. Be sure to capitalize the first letter of your birth month.
    3. Once you login, you will see the virtual learning courses you are currently enrolled in. Click on a course icon to access that course.
- Watch this video (https://www.isdschools.org/education/virtual-learning) to learn more about navigating your virtual learning account.

ISD families can call 816-521-5553 or email helpme@isdschools.org with questions about Chromebooks, Canvas, Imagine Learning, admissions, and other academic needs. Families can also use the Inbox in Canvas to email questions about course navigation and assignments to their classroom teachers(s).

Virtual Attendance/Participation

The Board of Education believes that regular attendance is essential to achieving success in school. Education is a total process based upon continual communication and shared responsibilities among parents/guardians, students, teachers and school. As students mature and progress through the educational system, they should increasingly assume responsibility for regular attendance. However, parents/guardians have a legal and moral responsibility to require regular attendance at school.

Excessive absences from school and/or lack of participation has a negative impact on a student's academic progress, social, and emotional growth. If your child is going to be absent from virtual participation for any length of time, please contact your home school secretary to inform them for attendance purposes.

The following guidelines will be used to address absenteeism and lack of participation:

- When students are absent for three days from virtual participation, a call from the student's instructor can be expected.
- When a student is absent for five days from virtual participation, families can expect to receive an attendance letter from the home school and opportunities for attendance interventions.
- When a student is absent for nine days from virtual participation, families will receive a second attendance letter. Other options for interventions may include case management from a family school liaison, homebound services, or additional building-level interventions supported by the Problem Solving Team.
- When a student is absent for fifteen days from virtual participation, families will receive a third attendance letter. The homeschool administrator will review an in-person participation plan with the student and family. Additional measures, such as referral to truancy court or a referral to child protective services, may be utilized.
- District students enrolled full-time in program courses are not permitted to attend or participate in various non curricular, extracurricular, and/or interscholastic activities and athletics, including graduation ceremonies, dances, etc. Students enrolled full-time in program courses may be allowed to attend graduation ceremonies if they complete District in-person instruction and seat time requirements set forth by the District and upon a written request from the student to the Superintendent or designee.

Getting Started

Prior to Day 1

- You will pick up your chrome book at your home school and be sure you can log in.
- Log in Canvas to This will include Canvas training.
- You may access training videos on the Canvas section of the ISD website (https://www.isdschools.org/education/virtual-learning).

- Make sure your chromebook is charged and ready to go.
- Parents/guardians must pair with Canvas before the first day of school.
- Learn how to check your Canvas inbox.

Day 1

- Log into Canvas and Imagine Learning
- Review introduction announcements or instructions for all courses.
- Complete assignments.

Day-to-Day

- Start everyday by checking your Canvas inbox.
- Look at any recent feedback given from your teacher.
- Check academic progress for due dates each day.
- Keep working on the next assignments in your module.

Additional Support

- Students can message teachers through the inbox feature in Canvas. Teachers may use this to reach the student as well. Typical response time is 24 hours.
- Announcements are posted weekly on the course homepage and provide information for the week including the teacher's office hours.
- Teachers will offer tutoring times for students needing additional support. This is a time for students to receive immediate feedback from teachers.
- Teachers will schedule daily office hours.
- Guardian notifications for academic progress will be sent weekly to parents/guardians if a student is inactive or not completing work.

Virtual Protocols

Parent/Guardian Expectations

- Parents/guardians will need to be actively involved in helping launch, support and monitor your student's learning using a virtual platform.
- Consistent access to the internet will be critical to this form of instruction and learning. Equally important will be your student's regular participation with the teacher and virtual learning materials provided in the online learning management system.
    - ISD strongly recommends checking out the Chromebook the district provides to assist your student with ease of access in online learning.
- Go to www.isdschools.org to set up your parent Canvas account access prior to your student starting. Help your student understand how to access their Canvas account from the resources provided.
- Communicating with your student's teacher should be done via email through the Canvas platform.
- Be sure to go over these protocols for being a virtual learner with your student and adhere to the expectations.

Student Expectations

- Instruction can be delivered through Canvas or Imagine Learning (high school students only). All directions and expectations for student learning will be posted as weekly modules. Families are responsible for checking the learning platform(s) daily throughout the week and for being especially attentive to correspondence from the teacher.
- To be counted present, students must log into each class assigned to them and complete the work in order to be counted present for each class.
- Attendance, participation, engagement, and understanding will all be monitored through submitted work and active time within the Canvas system. Students who are not submitting work by due dates will be contacted and could be considered "absent."
- Work will be self-paced and guided by deadlines as designated by the teacher. Learning tasks may be assigned and due in "chunks" to allow students to work through the material at their own pace. However, families should pay attention to the deadlines set by teachers. All assignments will be submitted in Canvas. If for any reason you have trouble uploading your assignments, please contact your teacher via Canvas email or during designated office hours.
- High school students with Imagine Learning classes are expected to self-pace throughout the material. Students will be up to two Imagine Learning classes at a time. Once a Imagine Learning class is completed, then another class can be added. Imagine Learning course work will not be accepted beyond the end of the school day of the last day of the semester.
- Grading expectations remain the same as for an in-person learner and progress reports will be available on the same district schedule for issuance.

Preparing the Learning Environment: Parent and Student

- Dedicate a space in the home as a "learning space." This can be any space with room to work and store materials that won't be disrupted for the duration of learning.
- Have a timer available for students to set for each block of time to help manage daily learning. Discuss acceptable options if a student needs a break before the timer goes off, such as getting a glass of water or taking a movement break.

Teacher Availability / Office Hours:

- Teachers will set time (office hours) to be available for questions or clarification. Please see the teacher's schedule for available office hours.

Academic Dishonesty

Grades in secondary school are used to measure student mastery of skills so the teacher knows how to plan for instruction and meet student needs. Academic dishonesty will

not be tolerated and consequences will be issued if a student is not submitting their original work.

In-Person Assessments
Families will be required to bring their students to a school site to participate in standardized assessments such as district unit assessments, classroom-based screening assessments and the Missouri Assessment Program (MAP) or End-of-Course (EOC) exams. These will be scheduled based on the ISD assessment calendar and will be communicated with families by the teacher and home school.

Special Services
IEP and 504
Virtual instructors are trained in accommodating students' needs. Your student's home school Case Manager or Counselor will email your student's IEP or 504 to the virtual teacher, and accommodations will be made accordingly. Special education services will be determined by the student's IEP team. Please work with your student's home building to schedule an IEP meeting.

English Learners
Students may attend EL classes at designated sites. Please work with your home school administrator to determine your student's attendance schedule.

Gifted-IMPACT

Qualified students may attend IMPACT classes at the designated site. Please work with your home school administrator and the IMPACT teachers to determine your student's attendance schedule.

School Athletics and Activities
Secondary virtual students may not participate in site-based clubs and activities on school campuses.

Virtual students may attend evening events with parent/guardian supervision.

District students enrolled full-time in program courses are not permitted to attend or participate in various non curricular, extracurricular, and/or interscholastic activities and athletics, including graduation ceremonies, dances, etc. Students enrolled full-time in program courses may be allowed to attend graduation ceremonies if they complete District in-person instruction and seat time requirements set forth by the District and upon a written request from the student to the Superintendent or designee.

Summer School
Virtual options for secondary students will not be offered during summer school. All virtual students are welcome to attend in-person summer school sessions.

Technology & School Supplies
Secondary virtual students will be issued a chromebook through the district. The chromebook will meet the technology requirements for any online course taken through the virtual program. The district can help provide internet access upon request based on need; please contact your home school Family School Liaison for support. Coursework will be hosted on Canvas, an Interactive Learning Management System.

Families may want to provide the following technology for virtual learners:

- Mouse
- Headphones

Supplies that students will need access to provided by families: (necessary school supplies will be outlined in their teacher's syllabus)

- Paper
- Notebooks
- Crayons
- Etc.

The District will provide the following supplies based on grade level for check-out:

- Math manipulatives
- White boards
- Etc.

ISD families can call 816-521-5553 or email helpme@isdschools.org with questions about Chromebooks, Canvas, Imagine Learning, admissions, and other academic needs. Families can also use the Inbox in Canvas to email questions about course navigation and assignments to their classroom teachers(s).

Final Advice
Throughout the student's enrollment in the online course, it is best practice to do the following:

- Set up a study space, including technology required.
- Communicate regularly with the classroom teacher.
- Be prepared for any technical issues that may come up.
- Define expectations for when and where your student will work on the course.
- Agree on incentives and consequences.
- Reinforce that online courses are as important as face-to-face courses and do become a part of the student's educational record.

- See that your student establishes a routine for working on his/her online course(s).
- Help your student maintain a regular study schedule.
- Actively monitor your student's progress.

Contacts
The first point of contact with questions regarding your student's learning experience will always be your student's teacher.

Find your students' home school contacts here: https://www.isdschools.org/education/schools-sites. The home school secretary will be able to assist you with contacting other staff in the building.

Technical Assistance: 816-521-5553 Email: helpme@isdschools.org (**Be sure to include your student's name, grade and that your student is a virtual learner to ensure prompt assistance**).

Additional questions beyond what school staff may be able to answer should be directed to the Assistant Superintendent of Secondary Education, 816-521-5300.

Library Media Center (LMC)
Student Use of the Library Media Center
All students must have passes from their teacher to enter the LMC during school hours. Passes must be dated and signed by a teacher, with the reason for being in the LMC clearly indicated.

Internet resources are available to students of the Independence School District. The Independence School District believes Internet access offers vast, diverse and unique educational resources. Our goal in providing this service is to promote educational excellence by facilitating resource sharing, communication, innovation and publishing by students. All students must follow the Acceptable Use Guidelines when accessing the internet as outlined in board policy.

Library Services
Students are encouraged to read on a daily basis and check out school library books regularly. Every reasonable effort should be made to return books by the time they are due- if not before. Similarly, books from the library need to be handled gently and returned in the same condition. The cost of replacing books that are not returned or books that are damaged will be charged to the parents/guardians. Parents/Guardians may make requests regarding materials their student is allowed to check out by contacting the Principal. We appreciate your help in keeping library books available and in circulation for student use.

Withdrawing from School
Prior to leaving school, a student should schedule a conference with his/her counselor. All textbooks and monies due must be cleared before the student's records will be signed and available for forwarding to another school.

Technology F-265-S
Students in the Independence School District will be provided access to technology in classrooms, Library Media Centers, and labs for educational purposes. Students must follow the established guidelines for acceptable use of technology in order to maintain the privilege of access to technology. Students are expected to follow the same guidelines when logged in at home with District credentials. This is monitored.

The following acceptable use guidelines have been established for all High School students in the Independence School District.

Equipment use – Students will be expected to follow all directions given concerning the appropriate use of technology. The equipment must be used carefully to ensure that it continues to function properly. Any student guilty of abusing the equipment or taking any action that would alter the proper functioning of the equipment will be disciplined and charged with the cost of repairing or replacing the equipment.

Internet use –While using a school-issued device, students will be given access to the internet and will be expected to access sites that are appropriate for the educational assignment given. Students who access or attempt to access pornography or other sites not related to an educational assignment will be disciplined and denied internet access for a specified period of time. Any image that would not be allowed in school on a tee shirt will be considered inappropriate. Students using computers in the Library Media Center or Computer Labs without the direct supervision of a teacher may need to meet additional requirements. Students will need to ask the Library Media Specialist in his/her building about those additional requirements.

Security – All students will be given a username and password to use to log in to computers. Passwords must be kept confidential at all times. Network equipment will allow for the tracking of all computer activity by username and password. Therefore, students are not allowed to log in using another person's username and password. A student who uses another person's username and password or allows someone to use his/her username and password will be disciplined and denied computer access for a specified period of time.

File Sharing – Copyright laws protect various forms of software, music, and video files. Students are not allowed to download software, music, or video files at school, unless appropriate fees have been paid and the downloading process is supervised by a teacher or administrator. Files not protected by copyright laws may be shared provided it is for educational purposes and does not contain inappropriate material. Students will not be allowed to install any software unless operating out of a technology class and under the supervision of a teacher. Any student guilty of downloading or sharing copyright protected files or attempting to download or share such files or install software will be disciplined and denied access to computers for a specified period of time.

Consequences of Misuse – Students guilty of misusing the technologies provided by the District will be disciplined according to the nature and severity of the misuse. Consequences will be similar to the consequences with other rules violations and may include being denied access to technology. Inappropriate use of the network or an inappropriate request to remove a filter will automatically result in a student account shut down for 30 days. The use of proxy servers or any other means of bypassing the District firewall is not allowed and will result in disciplinary action.

Signature of acceptance – Acknowledgment during registration signed by parents/guardians signify that both parents/guardians and students understand the guidelines and consequences of the Technology Acceptable Use Policy and agree to follow them. Questions concerning this policy should be directed toward the Director of Technology for the Independence School District.

Cell Phone and Other Personal Technology Guidelines
Policy on Student Display or Use of Electronic Personal Communications Devices
For purposes of this policy, an "electronic personal communications device" means a portable device used to initiate, receive, store, or view communication, information, images, or data electronically.

This includes, but is not limited to, mobile phones, personal tablets, smartwatches, personal laptops, handheld gaming devices, meta/AI glasses, and earbuds/headphones connected to these devices.

Items of value are recommended to be left at home for safekeeping. The school is not responsible for items which are lost or stolen. Students are recommended to not bring any of the following to school:
Phones, headphones, wireless earbuds (airpods), smart watches, video games, cameras, fidget spinners, players, speakers and other electronic equipment and devices.

Students who bring these items to school will need to store them away. Items that are seen will be collected by staff and turned into the office. The first time, the item will be returned to the student at the end of the day. The second time items are confiscated, parents/guardians may be asked to pick the item up in addition to possible consequences to the student. Students who use these items or have them out during the school day will be subject to disciplinary action up to and including ISS/OSS. Continued violations or failure to comply will be subject to disciplinary action up to and including ISS/OSS.

Prohibited Display or Use
Students are prohibited from displaying or using electronic personal communications devices from the beginning of the school day until the end of the school day.

Disciplinary Procedures
Violations of this policy shall result in disciplinary measures consistent with the District's student code of conduct and F-265-S.

We are committed to creating and maintaining a positive learning and teaching environments for all our students and staff. With a positive environment, we can help all students be successful in their learning activities. In order to provide the best educational experience possible, distractions must be kept to a minimum. The Independence School District believes in promoting professional and positive use of personal technology such as cell phones, tablets, laptops, etc. Students, teachers and administrators have researched and discussed the impact of cell phone usage during the school day. In order to create the best learning environment for all students, the following guidelines have been established:

- Students will be required to keep their cell phones/electronic devices/listening devices including headphones, airpods and ear buds put away during class and passing time.

After the third offense, and after each continued violation of the policy, a parent and/or guardian will need to pick up the device(s) from the office. Students who are in detention and/or ISS will have their device(s)sequestered when they enter the class room. The school is not responsible for lost or stolen cell phones, tablets, laptops, or other personal technology devices. If a student needs to make an emergency call during the day, they should receive permission from their classroom teacher and come to the office to make the call.

Exceptions

Use of an electronic personal communications device during instructional time shall be permitted if required under:

- An Individualized Education Program (IEP)
- A Section 504 Plan
- An Individualized Emergency Health Care Plan or Individualized Health Care Plan (under §167.625 RSMo)
- The Americans with Disabilities Act (ADA), as amended
- The Rehabilitation Act of 1973, as amended
- The Civil Rights Act of 1964
- The Equal Educational Opportunities Act of 1974 for English language learners

Use of electronic devices are also allowed under the following conditions:

- In case of an emergency, a serious, unexpected, and dangerous situation. This includes but not limited to the following: an active fire, active tornado or earthquake, active shooter, evacuation of school grounds, a medical emergency, or any other serious, unexpected, and dangerous situation that requires immediate action.
- For educational purposes, when explicitly authorized by a teacher or school official pursuant to this policy and is included in the lesson plans.

Technology Devices and Acceptable Use Policy

The District maintains an environment that promotes ethical and responsible conduct in all online network activities by employees and students. All authorized users are

expected to acknowledge and comply with the rules and policies of technology usage and the District network.

Acceptable Use
All use of District devices and Internet usage must support educational purposes consistent with the District mission. Network accounts must be accessed only by the authorized user of the assigned account without an expectation of privacy from the District. Employee and student subscriptions to mailing lists and bulletin boards require prior approval by the system administrator. All online activity will be respectful and align with the code of conduct, discipline, and other related policies of the District. All technology of students will be monitored in compliance with the Children's Internet Protection Act (CIPA).

Unacceptable Use
Any use of the network for commercial, for-profit, political purposes or advertisement is prohibited. Excessive use of the network for personal business may be cause for disciplinary action. No use of the network may be used to disrupt the use of the network by others or to destroy, modify, or abuse the system in any manner. District resources may not be used to download software or other files unrelated to its mission. Use of the network to access or process pornographic, dangerous, or inappropriate files as determined by the administrator is prohibited. The network may not be used to download, duplicate, or distribute copyrighted materials. The network shall not be used for any unlawful purposes. Use of profanity, harassing, or other offensive or discriminatory language is prohibited.

User Agreements
Parents/guardians and, when age-appropriate, students are required to review and sign User Agreements in order to access District technology. (*See* User Agreement form included with registration.)

Safety and Cybersecurity
The District monitors the online activities of students and operates a technology protection measure ("filtering/blocking device") on the network and/or all computers with Internet access, as required by law. The filtering/blocking device will attempt to protect against access to visual depictions that are obscene or harmful to minors or are child pornography, as required by law. Filters/blocking devices are not foolproof, and the District cannot guarantee that users will never be able to access offensive materials using District equipment. Evading or disabling, or attempting to evade or disable, a filtering/blocking device installed by the District is prohibited.

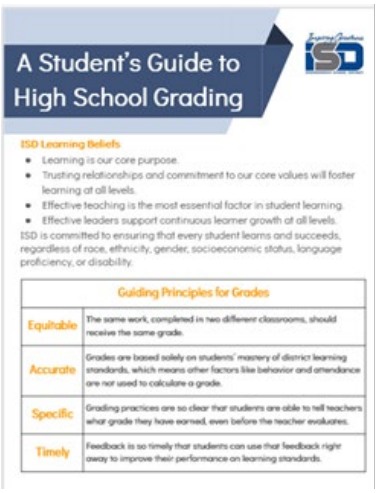
Building Information

Grading and Reporting System

Quarter Progress Reports and Semester Grades
Parents/guardians and students may check student grades online at any time using PowerSchool. Students and parents/guardians can contact our main office for login

information. Parents/guardians may contact their student's teachers to ask questions regarding grades. Teachers will update grade books regularly.

The final semester grade is based upon the student's work throughout the entire semester. Quarter reports are simply progress reports. Semester grades are not the average of the quarter grades. The only grades that appear on transcripts are semester grades.



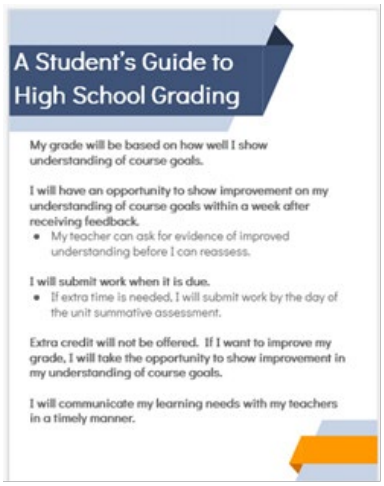
A Student's Guide to High School Grading

ISD Learning Beliefs

- Learning is our core purpose.
- Trusting relationships and commitment to our core values will foster learning at all levels.
- Effective teaching is the most essential factor in student learning.
- Effective leaders support continuous learner growth at all levels.

ISD is committed to ensuring that every student learns and succeeds, regardless of race, ethnicity, gender, socioeconomic status, language proficiency, or disability.

Guiding Principles for Grades	
Equitable	The same work, completed in two different classrooms, should receive the same grade.
Accurate	Grades are based solely on students' mastery of district learning standards, which means other factors like behavior and attendance are not used to calculate a grade.
Specific	Grading practices are so clear that students are able to tell teachers what grade they have earned, even before the teacher evaluates.
Timely	Feedback is so timely that students can use that feedback right away to improve their performance on learning standards.



A Student's Guide to High School Grading

My grade will be based on how well I show understanding of course goals.

I will have an opportunity to show improvement on my understanding of course goals within a week after receiving feedback.

- My teacher can ask for evidence of improved understanding before I can reassess.

I will submit work when it is due.

- If extra time is needed, I will submit work by the day of the unit summative assessment.

Extra credit will not be offered. If I want to improve my grade, I will take the opportunity to show improvement in my understanding of course goals.

I will communicate my learning needs with my teachers in a timely manner.

Credits for Transferring Students

When students transfer into the Independence School District from another school district, state, or homeschooling, official transcripts are reviewed and analyzed. Credits are then entered into the School Information System. While a student may accept what the previous district considers an honors course while in attendance there, the Independence School District will enter those credits as unweighted. This is because the curriculum and level of rigor in courses offered outside of the school district are unknown.

Weighted Credit

When a student transfers into the Independence School District, they will receive AP weighted credit if they passed the AP exam in another district and the same AP course is currently offered within ISD.

McCoy Award Ceremony

The McCoy Medal was established in 1902 by the heirs of William McCoy, the first mayor of Independence, to promote academic excellence. The medal is for student achievement during the first four semesters of high school. It is given to the top 50 juniors based on the first four semesters of high school. ~~"50 highest-ranked juniors (based on GPA), including any additional students whose GPA is tied for 50th place."~~All four of those

semesters are required to be in the Independence School District. The 50 highest-ranked juniors will be based on GPA, including any additional students whose GPA is tied for 50th place. Any student that has had an out-of-school suspension is not eligible. Lesser discretions are left to the principal at each school to decide.

National Honor Society

The National Honor Society (NHS) is the nation's premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to recognize those students who have demonstrated excellence in the areas of scholarship, service, leadership, and character. These characteristics have been associated with membership in the organization since its beginning in 1921.

At ISD High Schools, juniors will have the opportunity to apply for membership after first semester. The juniors that meet the qualifications will be notified and given an application to complete. Applications are then reviewed by the selection committee and members are notified.

Qualifications for selection:

- 3.5 GPA cumulative after the completion of the 5th semester
- No ISS or OSS infractions
- Be involved in at least 3 activities (2 must be school related)
- Demonstrate community service through logging hours
- Complete essay to demonstrate leadership
- Complete application to demonstrate meeting all qualifications

Students who accept membership and are inducted into the chapter should be aware of the time and commitment involved with this honor. For example, there will be chapter meetings. The chapter bylaws articulate the yearly meeting schedule and member attendance obligations. Members also must participate in chapter and individual service projects to benefit the school and community. Contact the chapter advisor to obtain a full list of the obligations of membership for the school's chapter.

Identification Cards/Badges

All students are given one free ID which is to be available on demand at all times. Student IDs will be required for entrance into certain school activities. School IDs are required for entrance into the building after school hours. Subsequent IDs may be purchased for a nominal fee.

Hall Passes

Hall passes are necessary for students to be in the halls, library or other general areas when classes are in session. This includes going to the nurse's office, main office, library, another classroom or to the counseling center. Hall passes may be limited per week in order to protect instructional time. Students are encouraged to use the rest~~bath~~room during passing time-

Missouri State High School Activities Association (MSHSAA) Activities
The Independence School District is a member of the Missouri State High School Activities Association, which sponsors and regulates athletic and activity competitions among Missouri schools. This association recommends a high standard of good sportsmanship. *The District complies with all MSHSAA guidelines. The most up-to-date version of the MSHSAA handbook is located at https://www.mshsaa.org/.*

Should the District elect to permit non-traditional students to participate in interscholastic activities, such students must qualify as bona fide students under MSHSAA regulations in order to participate in such activities. Non-Traditional students may be considered bona fide under MSHSAA regulations under any of the following options:

Option 1 – Transcripted Credits

1. The student must be enrolled in a District high school although some courses/credits are taken off-campus, i.e. virtual, post-secondary, work study, etc; and
2. All credits attempted must appear on the student's high school transcript; and
3. All classes must be completed by the high school's close of semester in order to be considered counted toward activity eligibility.

Option 2 – Seat Time plus Non-Transcripted Credits

1. The student must be enrolled in a District High School and take a minimum of two (2) credit bearing seat time classes for a minimum of 1.0 units of credit at the high school; and
2. High School Administration must confirm after a full academic review that the student is further enrolled in courses outside of the high school, which bring the student up to full MSHSAA mandated credit requirements of 80%. The High School Administration will develop and submit to the Superintendent a written procedure to determine approval of outside courses/credits; as well as the procedures to determine success/credit confirmation for academic eligibility for the current and following semester. It is not necessary that such confirmed credits be placed on the student's transcript.
3. All classes must be completed by the high school's end of semester in order to be considered toward activity eligibility.

Based on ~~recent~~ legislation passed (§ 167.790, RSMo) ~~and with the start of the 2025 fall activity season~~in 2025, homeschool students, full-time equivalent virtual students, and family paced education school students can participate, contingent upon the successful completion of a tryout if applicable, in any event or activity offered by the District, as defined by law, in which the student resides. This includes athletics and fine arts activities, or other activities related to these. The District may require participation in components of instruction required for participation in certain activities. The District's disciplinary policies and Student Code of Conduct will apply to all students in these

activities and all students must meet the same academic, physical, and financial requirements. Due to the timing of this legislation passing and printing of this material, there may be additional MSHSAA requirements in place the District must comply with as well.

Change of Enrollment Status
Any student whose enrollment status changes from being a non-bona fide activity eligible student to a bona fide activity eligible student will be considered a transfer student. As a transfer student, the student would be activity ineligible until a transfer of eligibility form is filed and an eligibility ruling rendered.

Travel and Transportation
Students must ride to and from events on District provided transportation unless prior written permission is granted by the Athletic Director for the student to ride with their parent/guardian.

District Sponsored Extra-Curricular Activities and Clubs I-210-S
Programs, such as the school newspaper, yearbook, choirs, debate, band, and orchestra, are part of classes students may take for credit. Course descriptions may be found in the District's Program of Studies. Students must be enrolled in at least 7 of 8 classes to be eligible for participation in MSHSAA sanctioned activities. For more information on the following items and much more, please see the District website at https://www.isdschools.org/education/curriculum/high-school-curriculum/isd-academies:

- Program of Studies
- Academies of the ISD
- NCAA Eligibility Requirements
- Graduation Requirements

Extracurricular activities sponsored by the District are part of the educational experience and opportunities for students. Clubs, sports, and other groups seek a diverse range of students and provide fair access under the law. Students are encouraged to identify activities matched to their interests and ability levels and participate in those activities. Participation in extracurricular activities is voluntary and a privilege. Therefore, students must meet certain academic standards, demonstrate acceptable citizenship and behavior, and maintain appropriate attendance in order to be eligible to participate. Unless special arrangements have been made with the principal, a student is required to attend school on the day of an activity in order to participate. All extracurricular activities are supervised by District employees and the expected code of conduct for students remains the same as during the standard school day. Additional guidelines for specific groups, including activities sanctioned by the Missouri State High School Activities Association (MSHSAA), may be outlined at the beginning of the year and/or season. Competitive, interscholastic activities may have evaluation procedures that eliminate some students from participation. When students are not selected for participation, communication will occur in a personal and respectful way.

The list of clubs can be found on the school's website.

School Cancellations and/or Early Dismissal
School will be closed when weather conditions are such that buses are unable to run safely. A broadcast will be made utilizing social media, robo calls, Parent Square, local tv channels, and local radio stations to notify students and parents/guardians. Please do not call the administration or radio/TV stations for this information.

At times, school may dismiss early during the day. In the event such a closing should occur, a broadcast will be made and media notified. Information should be given to your child as to what s/he should do if this situation arises. Please keep a watch on the weather, especially in the winter months. If the school needs to send your student to another destination or phone someone to pick her/him, please have this information on file in the office. Time is short in emergency situations and every effort will be made to keep students safe.

Class Schedules/Bell Schedules

2024-2025 ISD HS Bell Schedule

	Period 1	Period 2	ACA	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8
Tuesday*	7:10-7:58 (48 min)	8:03-8:51 (48 min)		8:56-9:44 (48 min)	9:49-10:37 (48 min)	10:42-12:16 (49 min + 25 lunch + 20 PST/LIT)	12:21-1:09 (48 min)	1:14-2:02 (48 min)	2:07-2:55 (48 min)
Wednesday*	7:10-7:58 (48 min)	8:03-8:51 (48 min)		8:56-9:44 (48 min)	9:49-10:37 (48 min)	10:42-12:16 (49 min + 25 lunch + 20 PST/LIT)	12:21-1:09 (48 min)	1:14-2:02 (48 min)	2:07-2:55 (48 min)
Thursday	7:10--7:54 (44 min)	7:59-8:43 (44 min)	ACA 8:48-9:18 (30 min)	9:23-10:07 (44 min)	10:12-10:56 (44 min)	11:01-12:28 (44 min + 25 lunch + 18 LIT)	12:33-1:17 (44 min)	1:22-2:06 (44 min)	2:11-2:55 (44 min)
Friday*	7:10-7:58 (48 min)	8:03-8:51 (48 min)		8:56-9:44 (48 min)	9:49-10:37 (48 min)	10:42-12:16 (49 min + 25 lunch + 20 PST/LIT)	12:21-1:09 (48 min)	1:14-2:02 (48 min)	2:07-2:55 (48 min)

Lunch Schedules	1st	2nd	3rd	4th
TWF	10:37-11:01 (24 min)	11:03-11:26 (23 min)	11:28-11:51 (23 min)	11:53-12:16 (23 min)
Thursday	10:56-11:19 (23 min)	11:19-11:42 (23 min)	11:42-12:05 (23 min)	12:05-12:28 (23 min)

*When school is scheduled on a Monday, then students will follow the period schedule outlined on Tuesdays, Wednesdays, and Fridays. Unless, otherwise stated by the school.

*ACA = Academy Time

Phone Messages
In emergency circumstances, we will deliver a phone message to the student from a parent, guardian, or family member. The person making the call will be asked the nature of the emergency before the message can be delivered. Only the office may deliver the message in order not to interrupt the class. We will not call students to the phone.

Deliveries
Flowers, balloon bouquets, personal telegrams, and/or food or beverages may not be delivered to students at school. These items will not be accepted and will be returned to

the delivery agency. ~~We are a latex-free building due to students with severe allergies; therefore, latex balloons are not allowed in the building.~~

Parents/guardians bringing personal items to school for students should take them to the office and students should check for these items between classes. This will help prevent classroom disruptions by intercom. The District discourages parents/guardians from dropping off outside food for students. Students will not be called out of class for lunch deliveries and cannot be late to class in order to eat lunch deliveries.

Dances

The school hosts several dances throughout the year, both formal and informal. Informal dances are internal only dances, open to only our students. Formal dances such as Homecoming, Courtwarming and Prom are open to guests outside of our school if the guest meets defined criteria, completes proper guest paperwork, and gains approval.

An ID is required for entry into dances. In order to qualify for any dance:

- Student must have a year to date percentage of 90% attendance or higher to attend the dance.
- Students must have no more than one failing class grade
- All district obligations must be satisfied .
- All discipline must be served (also see ISS/OSS policies regarding extra-curricular activities)
- No guests older than 20 will be permitted to attend. Guests must be high school students or under the age of 20.

Lockers

Lockers are the property of the school, and are assigned to students upon request. They are provided as a personal convenience and school officials have the right to inspect lockers without permission of the person(s) currently using the lockers. Students are not permitted to share lockers with any other student(s) who has not been assigned to the locker, or releasing your locker combination to anyone else.

Items in your locker are considered to be in your possession. Students should keep items not appropriate for class in their lockers all day (for example: skateboards, sporting equipment, helmets, hats, etc.). We discourage students from bringing expensive items, such as jewelry or electronic equipment. The school assumes no responsibility for lost or stolen items.

Lockers should be kept locked. If your locker breaks or jams, you need to report to your PE teacher (if gym locker) or to the office immediately. Please do not report to the custodian. Personal items should be removed from lockers no later than the last day of school.

Supply Lists

Specific supplies will be outlined in each course syllabus on Canvas.

Student Parking

Student Parking Permits

Parking permits are required for parking on school property. The cost of parking permits is $30.00 for the full year. Permits purchased after 1st semester will be $15.00. Parking permit information is available in the main office. Permits may be purchased in the main office before the school year begins or after school once the school year resumes.

In order to purchase a parking permit, students must meet the following criteria:

1. Must be a senior or junior with the appropriate number of credits toward graduation (sophomores will be allowed to purchase permits as space allows);
2. No more than 7 excused/unexcused absences from any class;
3. No more than 5 class days missed due to ISS and/or OSS;
4. All disciplinary consequences served by the due date;
5. Possess a valid driver's license; and
6. Have no outstanding obligations.

Student Parking Guidelines

- Any student may lose this privilege, without a refund, if they abuse the rules or use their car to leave school without permission. Permit may be revoked without refund for being late to school, truancy, and behavior issues.
- The owners must insure vehicles parked at school, and the school assumes no responsibility for damage, theft, or other problems with vehicles. When a vehicle is parked on school property it is subject to search if there is reasonable suspicion of school policy violations.
- Students should not sell, loan, or give a purchased permit to another student and will face loss of driving privileges for such an offense.
- Students need to obtain a pass from the office in order to go to their vehicle during the school day.
- No smoking is permitted in the lot, in your car, or on any part of school grounds.
- Permits must be visible at all times when on school grounds.

Consequences for violation of parking guidelines:

Potential consequences include the following: loss of parking privileges, suspension by principal, Superintendent of Schools, Board of Education and/or expulsion by Board of Education.

- First offense (ticket) – Warning or $30 fine and issue them a parking permit for no parking permit
- Second offense (ticket) - $30 fine and issue them a parking permit if no parking permit. Potential towing of vehicle..
- Third offense (ticket) – Potential ~~L~~revocation~~oss~~ of parking privileges and/or other consequences. Potential towing of vehicle.-

~~**Prohibition of Electric and Motorized Devices**~~

~~In the interest of safety for all students, staff, and visitors, the District prohibits the use, operation, or presence of electric or motorized devices on District property. For purposes of this provision, electric or motorized devices include, but are not limited to:~~
~~Electric bicycles (e-bikes)~~
~~Motorized bicycles~~
~~Scooters (including electric and motorized scooters)~~
~~Mopeds~~
~~Any similar motorized or battery-powered personal transportation device~~
~~Such devices shall not be driven, operated, ridden, parked, stored, or otherwise left on District property at any time, including in parking lots, sidewalks, athletic facilities, or other District-owned or controlled areas. This prohibition applies at all times, including during the school day and at all District-sponsored activities or events.~~
~~Any individual who violates this provision may be subject to:~~
~~Disciplinary action;~~
~~Loss of privileges related to transportation or campus access;~~
~~Removal of the device from District property, including towing at the owner's expense;~~
~~Referral to law enforcement; and/or~~
~~Any other appropriate action as determined by the District administration.~~

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Prohibition of Electric and Motorized Devices

In the interest of safety for all students, staff, and visitors, the District prohibits the use, operation, or presence of electric or motorized devices on District property that are prohibited under Independence City Code Chapter 18. Motorcycles are not prohibited.

Such devices shall not be driven, operated, ridden, parked, stored, or otherwise left on District property at any time, including in parking lots, sidewalks, athletic facilities, or other District-owned or controlled areas. This prohibition applies at all times, including during the school day and at all District-sponsored activities or events.

Any individual who violates this provision may be subject to:

- Disciplinary action;
- Loss of privileges related to transportation or campus access;
- Removal of the device from District property, including towing at the owner's expense;
- Referral to law enforcement; and/or
- Any other appropriate action as determined by the District administration.

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School Counselors

Counselors are available to help students with educational, vocational and personal decisions. In an effort to provide students with the best possible educational experience the counseling services will primarily include, but not be limited to, the following:

- supporting and encouraging students to set goals and make commitments;

- helping students work through obstacles and issues;
- providing information, resources, referrals, and expertise to facilitate educational/vocational planning and family/social planning;
- administering and interpreting standardized tests;
- assisting in special fields such as career development and special education transition services;
- helping students to understand themselves in relation to their environment.

To meet with a counselor, students should make appointments in the counselor center. If it is an issue that does not need to be addressed in person, students should email their counselor. Some schools partner with outside agencies for mental health support. Contact your counselor or FSL for more information.

Family/School Liaison

The Family/School Liaison is here to assist and support families in setting and attaining goals toward becoming self-sufficient, nurturing and stable families by providing comprehensive, strength-based services within the community.
This individual will be here to:

- develop services that are inclusive of family diversity and based in a strengths-perspective model;
- carry out activities designated to implement family involvement and support for educational goals;
- act as a liaison among District programs, community agencies, teachers, and neighborhood families;
- develop referral systems and procedures among families, staff, and community agencies to facilitate delivery of services;
- inform school staff of changes in family situations that might reflect on child behavior or attendance;
- provide advocacy for social services that are unavailable to families by acting as a catalyst to facilitate community action and by partnering with families to become advocates for their children.

School Resource Officer

The School Resource Officer is an on-duty Independence Police Department officer on staff for the high school. The School Resource Officer has three basic roles in our school:

1. Law enforcement Officer: Handling Statute Violations.
2. Counselor: Informal counseling of students, working closely with the school's counseling staff and administration.
3. Teacher: Provide law related education to students in the role of a guest speaker.

District Policy Information

Program for Students who are Homeless, Migrant, English Learners, At-Risk or in Foster Care I-140-S

The District is committed to the provision of a free and appropriate education for all students enrolled in the District. Therefore, the District complies with all provisions,

regulations, and administrative rules applicable to state and/or federal requirements in order to serve students who are homeless, migrants, English learners, at-risk, or in foster care.

The District's liaison for students who are homeless or in foster care is:

Name: Director of Family Services
Phone #: (816) 521-5300 ext. 10090
Email Address: familyservices@isdschools.org

The District's liaison for students who are migrant or English learners is:

Name: Director of Title Services
Phone #: (816) 521-5300 ext. 10133
Email Address: titleservices@isdschools.org

English Language Learners I-150-S

The District provides programs and support for students in order to provide equal educational opportunities for students with limited English proficiency (LEP).

Free language interpreting and translation is available for parents/guardians and students who require it. If you require an interpreter, please inform your student's teacher or school, and the District will arrange for an interpreter to assist at no cost to you. If we do not have an interpreter for your language, we will work to find someone who can help.

Information on District programs such as Gifted Education, AP classes, Special Education, extracurricular activities, and others can be found on the District website. *The website features the ability to translate information into 4 languages.*

For more information about the programs for students with LEP or assistance for families, please contact:

Name: Director of Title Services
Phone: (816) 521-5300 ext. 10090
Email Address: titleservices@isdschools.org

Physical Examinations and Screenings S-146-S

The District will generally obtain parental consent before administering a physical examination or screening on a student. However, the District may forgo obtaining parental consent if there is a health or safety concern or by court order.

No nonemergency, invasive physical examinations or screenings of student are scheduled or expected to be scheduled at this time.

Parents and guardians will be provided an opportunity to opt out of any nonemergency, invasive physical examination or screening of their student.

This policy does not apply to any physical examination or screening that is permitted or required by state law, including physical examinations or screenings that are permitted without parent notification.

Surveying, Analyzing, and Evaluating Students S-150-S
The District has developed District Policies regarding the rights of a parent/guardian to:

- Inspect all instructional materials.
- Inspect and provide prior written consent for a student to participate in certain student surveys.
- Be informed of and provide prior written consent for physical examinations or screenings that the school or agency may administer to a student.
- Be informed of the District's collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose), including arrangements to protect student privacy that are provided by the agency in the event of such collection, disclosure, or use.

If a parent/guardian would like to request the review of any of the above materials, please contact the building principal.

All District policies can be located at: https://egs.edcounsel.law/independence-school-District-policies.

School Nutritional Program F-290-S
In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender identity and sexual orientation), religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
Fax: (202) 690-7442; or
Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Student Transfers S-120-S

The District will enroll students in the school associated with the attendance area in which the student resides. If a student's residence changes to a different attendance area within the District, the student must transfer to the associated school. The Superintendent or designee may consider exceptions to this policy under the following conditions:

1. The District will not generally grant requests for transfers but the District will make limited exceptions based upon educational needs of the student. Resident parents/guardians may request a transfer to another school within the District by completing the transfer request form available on the website. All transfer requests will consider a school's space and class sizes. The District may rescind a transfer for any reason, including but not limited to, disciplinary issues and absenteeism. Any student who transfers to a school outside the student's attendance area based upon residence will be subject to all eligibility rules of the Missouri State High School Activities Association (MSHSAA). The final decision regarding a student transfer rests with the District administration. The District will not provide transportation outside the student's attendance area unless required by law. The Board authorizes the Superintendent to establish student transfer procedures.
2. The Superintendent or designee may transfer students between schools if a transfer is necessary for the student's safety, health, or welfare, or to address overcrowding in a school. The decision of the Superintendent regarding a student transfer will be final.
3. Students who are homeless or in foster care may attend their school of origin if it is in the student's best interest. The District may assign District students with disabilities (served under the provisions of an Individual Education Plan (IEP) or Section 504 Plan (504)) to a school outside the student's attendance area as determined by the IEP or 504 team. In special circumstances, and at the mutual discretion of the participating school districts, districts may contract for necessary services for students with disabilities.
4. The District will consider students placed into programs by the Missouri Department of Mental Health (DMH), the Department of Social Services (DSS), or by a court order a resident of the district in which the program is housed. The District will allow a student to attend another school within the District if that

student is enrolled in a persistently dangerous school or becomes a victim of a violent criminal offense on school property as mandated by state regulations.

Trauma-Informed Schools Initiative
The Missouri Department of Elementary and Secondary Education (DESE) has established the "Trauma-Informed Schools Initiative" and created a website with more information about this initiative. In accordance with Missouri law, the District is providing notice of the address for this website: https://dese.mo.gov/college-career-readiness/school-counseling/traumainformed.

Tobacco-Free Policy C-150-S
To promote the health of all individuals, the District prohibits all employees, students and patrons from smoking or using tobacco products, electronic cigarettes or imitation tobacco or cigarette products in all District facilities, on District transportation, on all District grounds at all times and at any District-sponsored event or activity while off campus.

Safety F-225-S
Safety is of upmost importance to the District. T~~Kennon Jarnagin is t~~he Director of Public Safety ~~and~~ ensures the District conducts all required drills and inspections.

Firearms and Weapons F-235-S
Possession of weapons, including concealed weapons, is strictly prohibited on District property, on District transportation or at any District function or activity sponsored by the District unless the visitor is an authorized law enforcement official or is specifically authorized by the Board.

Use of Recording Devices or Drones C-165-S
The District prohibits audio and visual recordings on District property, District transportation or at a District activity unless authorized by the Superintendent. Requests for such authorization must be made within a reasonable period of time prior to the recording. Unless otherwise specified by the Superintendent, exceptions in Policy C-165-P apply to this prohibition.

All unmanned aircraft systems (UAS), commonly known as drones, with the potential to capture or produce visual images of District property or District events must be operated in accordance with applicable Federal Aviation Administration regulations or safety guidelines and must receive authorization from the Superintendent to operate a UAS on or over District property or at a District event.

~~**PBIS**~~

~~Schoolwide Positive Behavior Support (SW-PBS) is a framework for creating safe and orderly learning environments in schools, while improving the social-emotional outcomes for students. It is a proactive approach that relies on research based practices, including developing clear behavioral expectations, teaching these expectations,~~

~~acknowledging appropriate behavior, consistently correcting inappropriate behavior, and using behavioral data to systematically solve problems. SW-PBS is built on a three tiered model that provides additional behavioral support to students who are not responding to the tier 1 interventions.~~

~~Academies~~

~~The Academies of the ISD are personalized learning communities, guiding students toward college and career success. Every high school student in the Independence School District is enrolled in the Freshman Career Academy to build an academic foundation before continuing on their path toward college and career success in one of the five ISD Career Academies. Click on each of the Academies listed below to explore Pathways and courses within each ISD Academy.~~

~~For more information visit https://www.isdschools.org/education/curriculum/high-school-curriculum/isd-academies~~