



Laguna Road Elementary Stephanie Guppy, Principal

School Mission/Vision/Demographics

Laguna Road School is all about helping every student succeed. We focus on teaching students to think creatively, take responsible risks, and make a real difference in their community through service and social responsibility. Through Project Impact, our goal is to give every student the space to explore, build, and create so they can discover how they want to make their mark on the world.

Laguna Road offers unique opportunities for students. We are proud to have the first Korean Dual Language Academy in the Fullerton School District, and every classroom is equipped with 1:1 iPads to support learning. Our NGSS-aligned STEAM program emphasizes making a positive impact while helping students grow as critical and creative thinkers, strong communicators, and effective collaborators. Our dedicated, highly qualified teachers design engaging and rigorous learning experiences that build essential future-ready skills like creativity, communication, critical thinking, collaboration, character, and citizenship. High levels of student engagement, strong academic achievement, consistent attendance, and active parent involvement all contribute to our positive school culture and close-knit community.

Located in the northwest part of Fullerton, Laguna Road serves approximately 600 students in transitional kindergarten through sixth grade. Our diverse student population includes 69% Asian, 11% Hispanic/Latino, 11% White, 2% Filipino, and 7% identifying as two or more races. Laguna Road is truly a special and unique community of learners.





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School Data

The California School Dashboard uses a color-coded system to show how schools are performing, with blue representing the highest performance and red the lowest. Schools in the red and orange categories are identified as needing significant improvement. According to the 2024–2025 Dashboard, Laguna Road Elementary is performing strongly across all indicators, with no areas in the red or orange categories. Our students consistently demonstrate high levels of academic achievement across subjects and student groups.

In English Language Arts, 81.8% of students met or exceeded the state standard, a slight decrease of 2.6 percentage points from the prior year. In Mathematics, 80.0% of students met or exceeded the state standard, representing an increase of 4.4 percentage points from the previous year and contributing to Laguna Road’s Blue performance level on the California Dashboard.

Subgroup data indicates areas of continued progress and areas for monitoring. Students with Disabilities demonstrated notable improvement in both ELA and Mathematics, and English Learners showed strong growth in mathematics performance. Laguna Road will continue to focus on maintaining high levels of academic achievement while monitoring subgroup performance and implementing targeted supports to ensure equitable outcomes for all students.

According to the 2025 California School Dashboard for Laguna Road Elementary School, there are no student groups performing two or more performance levels below the “All Students” group on any state indicator. Overall school performance is strong across indicators, and Laguna Road demonstrates positive outcomes for students in academic achievement and other Dashboard measures.

Fiscal Information

Budget Information	
LCFF Supplemental	\$101,595
LCFF Base	\$81,515
Title I	N/A

LCAP Goal	Total Expenditures
Goal 1	130,357
Goal 2	19,439
Goal 3	26,814
Goal 4	6,500



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Goal 1: Student Achievement

In English Language Arts, by spring, the percentage of students in grades K–2 scoring at levels 1 and 2 will decrease by at least 10%. For grades 3–6, the ELA SBAC Distance From Standard (DFS) will increase from 86.2 to 89.2, and the percentage of English Learners making progress on the ELPAC reading portion will increase by at least 10%.

In Mathematics, by spring, the percentage of K–2 students scoring at levels 1 and 2 will decrease by at least 10%. For grades 3–6, the Math SBAC DFS will increase from 71.6 to 74.6.

To achieve these goals, Laguna Road will implement targeted interventions for students below standard, with intentional differentiation to support all learners. Teachers will utilize research-based EL strategies, including GLAD, and implement both integrated and designated ELD to strengthen academic language. Instructional practices aligned with Balanced Literacy and Responsive Teaching will continue as a best first teach in every classroom.

Instruction will emphasize hands-on, real-world applications, especially in math, alongside strategic, standards-based planning and vertical articulation. The school will continue effective practices including a guaranteed and viable curriculum, progress monitoring, Tier 2 interventions, professional development, PLC collaboration, and instructional aide support in TK–2.

Goal 2: Digital and Informational Literacy

At Laguna Road, both students and staff use 21st century tools, resources, and skills to support meaningful and challenging learning experiences. Our goal is for every student to grow as a creative thinker, strong communicator, critical problem-solver, and effective collaborator.

We bring this to life by fostering curiosity through inquiry-based learning in every classroom and providing differentiated instruction to meet the needs of all learners, including enrichment opportunities for our GATE students. Our STEAM Lab supports Project Impact and serves as a makerspace where students can explore, design, and create. Students also use iPads to enhance their learning, collaborate with others, and express their creativity in meaningful ways.

Students may participate in enrichment opportunities such as Speech & Debate, Math Field Day, the Congressional App Challenge, Science Olympiad, and after-school clubs (drones, robotics), with differentiation to extend learning for students.

Instructional tools such as Snorkl will support adaptive feedback and student thinking, while Canva will enhance creativity and presentation. All classrooms will teach Common Sense Media lessons, and typing and 21st-century skills will be developed across all grade levels.

We will measure progress toward this goal by ensuring consistent access to technology for all students and by reviewing both baseline and summative STEAM assessment data. We will also continue to maintain our Common Sense Media recognition and Apple Distinguished School status. Student learning and growth will be highlighted through showcases held throughout the year.



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Goal 3: Safe and Secure Environment

Laguna Road will provide a safe and secure environment by collaborating with stakeholders to establish clear, consistent routines and procedures that support the safety of students, staff, families, and the community. This goal will be implemented through a school-wide PBIS program that promotes clear expectations and a positive school culture. Staff meetings and professional development will support morale, while opportunities to celebrate students, staff, and families will foster a sense of belonging and gratitude. Tier 2 and Tier 3 supports will be provided through MTSS, with ongoing collaboration to address students' academic, social, and emotional needs. Strategic recess rotations (1–2 times per year) will be used to explicitly teach expectations, along with a revised recess schedule to reduce the number of students on the playground at one time. Additional supports include TK playground modifications and campus upgrades to enhance safety. Safety will be reinforced through drills, safety team meetings, updated equipment, and district collaboration on fencing, cameras, training, and traffic protocols. Ongoing communication with families will support a safe and welcoming environment. This goal will be measured through parent surveys, student behavior and MTSS data, and CA Dashboard indicators, including attendance and suspension.

Goal 4: Parent and Community Engagement

Laguna Road will foster a positive school environment where parents feel connected, heard, and able to partner with the school to support all students. This goal is achieved through school activities, communication, and opportunities for involvement, leadership, and advocacy. Parent involvement includes events such as Back to School Night, Parent-Teacher Conferences, Open House, PTA events (Trunk or Treat, Turkey Trot, dances, Book Fair), SOS events (Carnival, STEAM Night, Movie Night), and Family Arts Night. Parent volunteers and room parents support every classroom. Communication is maintained through a weekly Sunday message, an updated website, social media, and the school marquee. School-led opportunities include ELAC and School Site Council (meeting four times a year), PTA, Korean Outreach, and SOS (meeting monthly). Team Laguna strengthens collaboration between PTA and SOS to support the Laguna Road community. Parent education opportunities, including Coffee with the Principal and ongoing workshops, including ELAC, are offered throughout the year. This goal will be measured through parent surveys, participation rates, and ongoing feedback to monitor and improve engagement.

Educational Partners

Laguna Road Elementary School uses a collaborative and data-informed process to develop, review, and update the School Plan for Student Achievement (SPSA). The principal works with the School Site Council (SSC), teachers, staff, and district personnel to analyze multiple measures of student data, including academic achievement, English learner progress, attendance, and school climate indicators. This analysis helps identify areas of strength and need and informs the development of school goals, actions, and expenditures aligned with the Fullerton School District's Local Control and Accountability Plan (LCAP). Stakeholder input is gathered throughout the year through SSC and English Learner Advisory Committee (ELAC) meetings, staff collaboration, and opportunities for parent feedback. Teachers and staff contribute through Professional Learning Community (PLC) meetings and staff discussions focused on reviewing student progress and identifying effective instructional strategies.

The SPSA development and review process occurs throughout the school year. In the fall, stakeholders review student performance data and identify priorities for improvement. During the winter months, the SSC reviews progress toward SPSA goals and considers adjustments to strategies and resource allocations as needed. In the spring, the SSC conducts the Annual Review and Update by evaluating the effectiveness of actions and expenditures and recommending revisions for the following school year. The SSC reviews, revises, and formally approves the SPSA and Annual Review and Update to ensure the plan reflects the needs of Laguna Road students and aligns with district priorities and state and federal requirements.