

2025-26 Opportunity Gap Reduction Plan

School District: Lake Stevens School District
 High School: Lake Stevens High School

School FRPL % 0.00%

ASB Card Possession Opportunity Gap %:	1.21%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	15.22%	Gap Plan Required?	Yes
<i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2025-2026 are required for either Opportunity Gaps over 5%.</i>			
1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:			
		Yes/No	
Survey students on their participation		Yes	☐
Survey parents on their students' participation		Yes	☐
Evaluate required factors for participation (transportation, materials/uniforms, etc.)		Yes	☐
Compare school data to other schools with similar demographics		Yes	☐
Conduct a cost benefit analysis of offerings		Yes	☐
Other: We had a strong year of ASB club participation, with over 30 active clubs on campus. To build on this momentum, we plan to host two club fairs next year to showcase existing clubs and encourage even greater student involvement. We will also continue to promote the steps for starting a new ASB club, making it easy for students to turn their interests into action. This past year, we even provided a small stipend to club advisors as a way to support their efforts and foster a stronger sense of community among club leaders.			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest		☐	☐
Timing		☐	☐
Identifying eligible students		☐	☐
Communication/Marketing		☐	☐
Cultural responsiveness/Awareness		☐	☐
Other: We will continue to market the benefit of having an ASB card for all LSHS students.			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers	
Transportation		☒
Cost		☒
Timing/Schedule		☒
Availability/Options		☐
Communication/Marketing		☐
Cultural responsiveness/Awareness		☐
Interest		☒
Other: Our non-cut sports continue to see strong student participation, and we're equally proud of the high engagement in our after-school ASB clubs. With over 30 active clubs, we see a vast range membership ranges in our clubs. Since clubs meet during the same season as athletics, it can be challenging for students to fully participate in both throughout the entire school year. In the past we have not included our ASB clubs in our data.		
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year. We will continue to actively promote and support all athletic teams, with a special note that our non-cut sports consistently see high participation rates. We are also adding a Girls Flag Football team in the coming school year. To ensure equitable access, we will also continue to advertise that our Booster Club is committed to covering costs for any aspiring athlete who may face financial barriers. Looking ahead, we recommend that any future analysis of extracurricular participation include our ASB clubs. Club involvement represents a significant portion of student engagement outside the classroom and deserves equal recognition.		