

Summer Learning Packet Overview

For Rising Juniors and Seniors

This summer packet is designed to help you review and strengthen the key prerequisite skills needed for success on the NJGPA exam. Completing this work will help you start the school year confident and prepared for the challenges ahead.

How to Complete the Packet:

Each page of this packet focuses on a specific topic. At the top of each page, you will find the title of a corresponding Edpuzzle video. As you work through each section, you must watch and complete the Edpuzzle video while completing the notes/scrap paper section.

Grading:

You will receive two assessment grades for this assignment: one grade for your notes/scrap paper and one grade for your Edpuzzle score based on the multiple-choice questions. Both your completed Edpuzzles and your physical packet will count toward your first assessment grades in Algebra 2/Pre-Calculus.

Expectations:

Answer all questions thoroughly. Show all work in the space provided in your packet. Stay organized and pace yourself throughout the summer. Complete all sections before the first day of school.

Submission & Deadline:

The packet is due on the first day of school, August 31st. You must submit your completed packet in person to your teacher during your first class. If the packet is not completed you will attend Saturday tutoring until the packet is complete.

By dedicating time to review and practice these essential skills, you are setting yourself up for a strong and successful start in Honors Geometry. We look forward to seeing your hard work and effort. If you have any questions, please contact Mr. Skelton and Mr. Anglade at nskelton@mptcs.org / janblade@mptcs.org

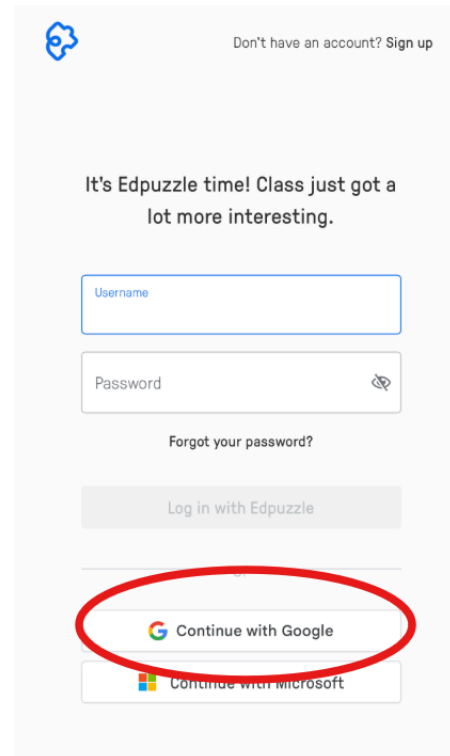
Step 1: Access the course by following one of the steps below

Access the Course by Phone

FIRST, Scan QR Code Above



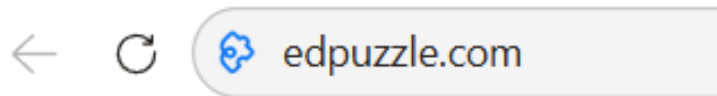
Click on the option Continue With Google



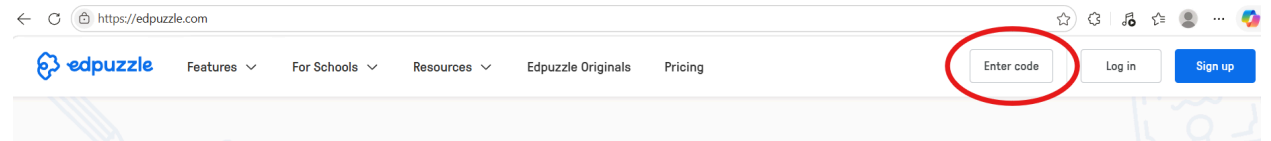
SECOND,

Access the Course by Chromebook

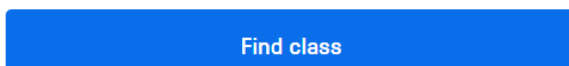
FIRST, Type in [Edpuzzle.com](https://edpuzzle.com) in the toolbox as seen below:



SECOND, Click here to enter the code:



THIRD, Enter the code below it is.. `erjuhna` then click find class



Step 2 Click here

Summer Algebra 2/Pre Calculus

Invite students

Assignments Class members Gradebook

+ New assignment

All

Due Date

No Due Date

Pending to grade

Completed

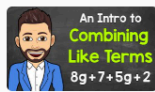
Upcoming assignments

Assignment	Start date	Due date
 Algebra 2 and PreCalculus Summer Packet 23 activities	June 22nd	No due date

Step 3: Start with the first video by clicking on it. You must go in

Make sure title and video match

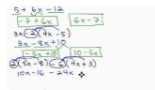
order.



An Intro to Combining Like Terms
 $8g + 7 + 5g + 2$

▶ Combine Like Terms ~ Intro

10 min, 19 s
11 questions



$5x + 6x - 3x$
 $10x - 3x$
 $7x$
 $3x - 2x + 4x$
 $4x$
 $10x - 3x + 4x$
 $11x - 3x + 4x$
 $12x$

▶ Distribute and Combine Like Terms

4 min, 36 s
18 questions



▶ Solving Multi-Step Equations

6 min, 1 s
9 questions



▶ Solving Two-Step Inequalities

6 min, 13 s
11 questions



▶ Solving One-Step Inequalities (Addition and Subtraction)

6 min, 32 s
8 questions



▶ Solving Quadratic Equations Using the Quadratic Formula


Step 4: Fill out each page of the summer learning journal

no work = no credit

Start with the first video call “Combing like terms- intro”

Make sure the title and video match



 Combine Like Terms ~ Intro

10 min, 19 s

11 questions

The Blank space is used for notes and scrap paper

Combining like terms

Simplifying Expressions with Like Terms

Adding, subtracting, dividing, and multiplying polynomials.

A large, empty rectangular box with a thin black border, occupying most of the page below the title. It is intended for students to show their work on adding, subtracting, dividing, and multiplying polynomials.

Solving one step, two steps, and multiple steps equations

A large, empty rectangular box with a thin black border, occupying most of the page below the title. It is intended for students to write their solutions to the equations mentioned in the title.

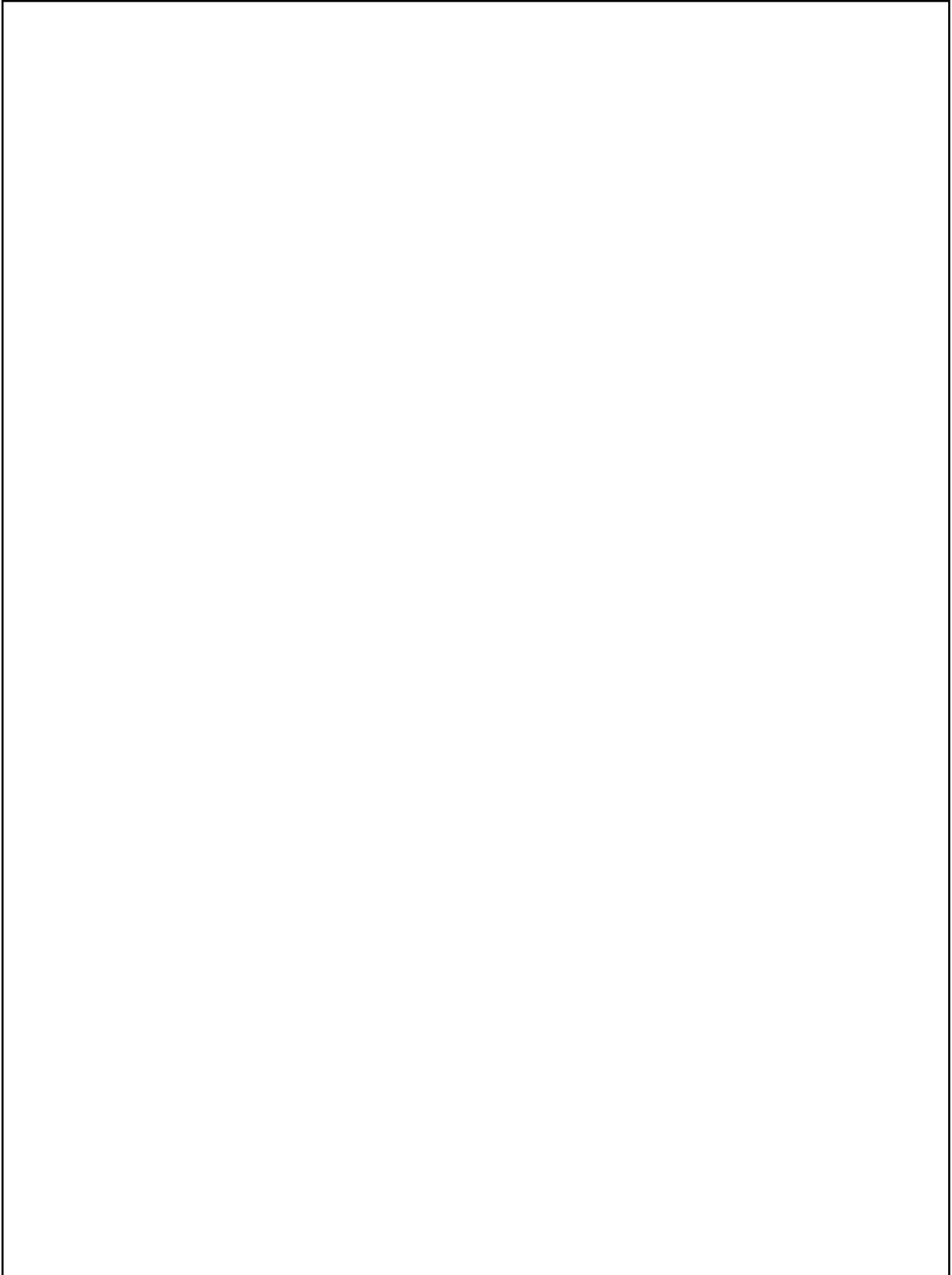
Solving one step, two steps, and multiple steps inequalities

Solving linear systems of equations and Inequalities.

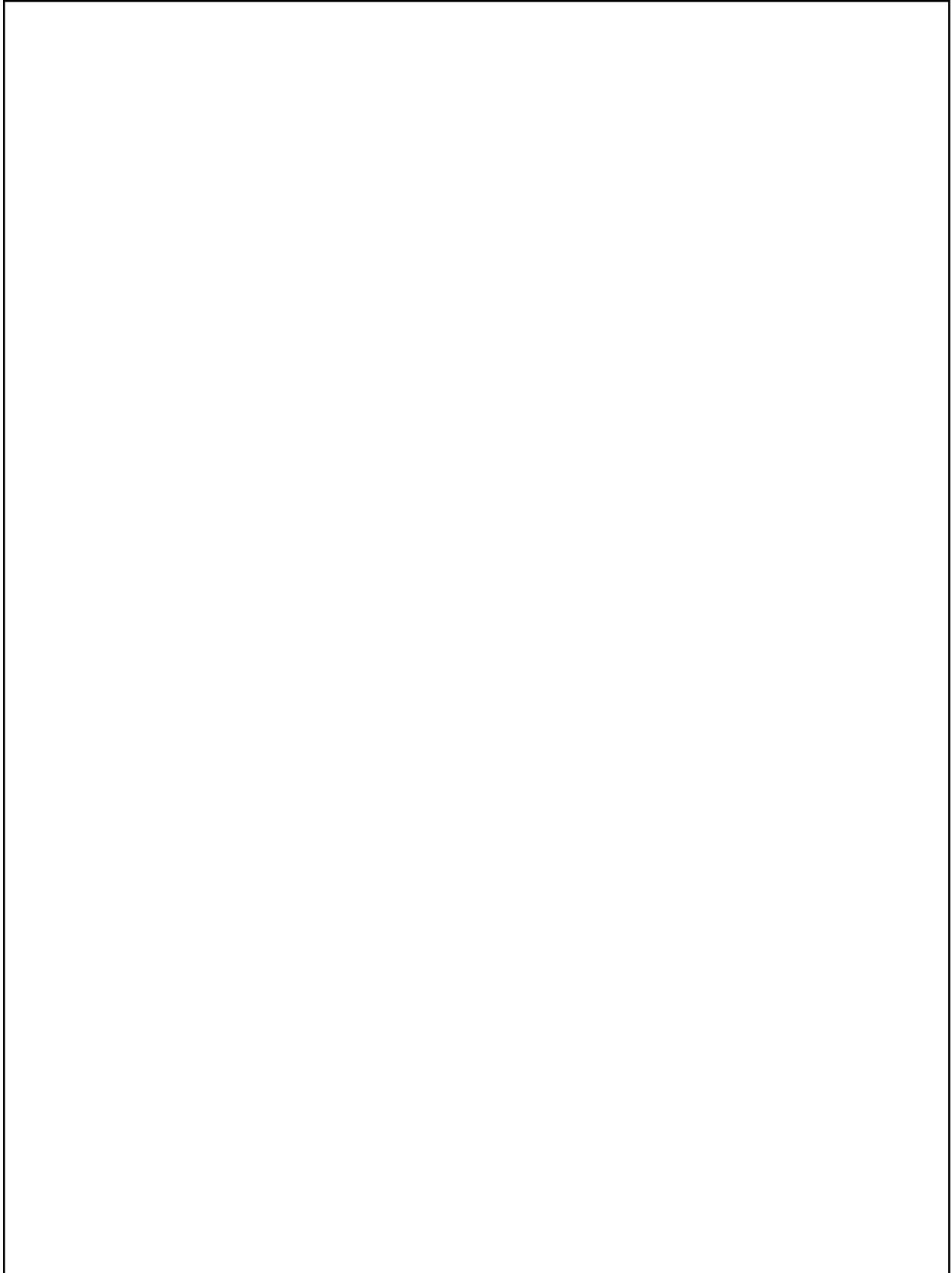
A large, empty rectangular box with a thin black border, occupying most of the page below the title. It is intended for students to write their solutions to the problems.

Solving quadratic equations and Inequalities

Solving linear systems of equations and Inequalities by using DESMOS graphing



Solving right triangles using the Distance Formula or the Pythagorean Theorem



Find the slope using the slope formula or the slope intercept form to determine steepness and compare the slope to determine which one is the steepest.

