



Barack Obama Elementary

IB PYP School

Family Feedback and Concerns Policy

Mission

Barack Obama Elementary School scholars are involved in a quality educational program to reach their fullest potential as inquiring, knowledgeable, compassionate and caring learners within the community.

Our mission is to support all learners through inquiry-based learning experiences and community partnerships, in a nurturing environment designed to develop global citizens who will act responsibly towards their own futures and generations to come.

Philosophy

Recognizing the worth of each student we accept responsibility for helping each student develop his or her capacity for intellectual, physical, emotional and social growth. We acknowledge that student growth is influenced by his or her environment both at home and at school. Therefore, we strive to create an environment in which students may learn to live and adapt successfully in an ever-changing world in order to become responsible and productive members of society.

We work together to achieve the following goals:

- To tailor the learning program to each student's learning style interest and aspirations
- to protect and observe the legal rights of students
- to enhance the self-image of each student by helping him or her feel respected and worthy through a learning environment that provides positive encouragement through frequent success
- To provide an environment in which students can learn personal and civic responsibility for their actions through meaningful experiences as school citizens.
- to promote faithful attendance and work

Federal, State and Local Requirements

To effectively meet the needs of our special education students, we adhere to the policies and practices set forth by federal, state and local authorities for the education of exceptional children, including:

- Implementing the accommodations and modifications specified in the Individual Education Plans (IEPs) and 504 plans
- Providing accommodations, modifications and/or testing environments for students with special needs
- Scheduling students appropriately in co-taught classes as prescribed by IEPs and 504s
- Regularly reviewing and revising IEPs and 504s

Rights and Responsibilities

- **Students:** Have the right to equitable access to IB programs and the responsibility to engage in learning opportunities.
 - **Teachers and Staff:** Are responsible for implementing accommodations and fostering an inclusive classroom environment.
 - **Families:** Have the right to participate in decision-making and the responsibility to support student learning at home.
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Vision for Inclusive IB Programs

Our school is committed to ensuring that all students, regardless of ability or background, have access to and can fully participate in the IB Primary Years Program. Inclusion is central to our IB philosophy, promoting inquiry, collaboration, and respect for diversity.

Understanding MTSS (Multi-Tiered System of Supports)

MTSS is a framework designed to support **all students** through a layered approach that addresses academic, behavioral, and social-emotional needs. At the heart of MTSS is the belief that every student can succeed with the right instruction and supports in place.

MTSS Foundations

- All students are introduced to **rigorous, inquiry-based, exploratory learning**.

- Instruction includes **scaffolding and differentiation** so every student can access the content and find success.
- MTSS provides **multiple tiers of support** tailored to students' varying needs, including academic, behavioral, and social-emotional support.
- Continuous assessment and progress monitoring guide instruction and intervention.

Tier 1: Core Classroom Support (Universal Support)

- This tier represents **high-quality instruction and supports provided to all students** in the general education classroom.
- Instruction is designed to be **rigorous and engaging**, promoting inquiry and exploration.
- Teachers use **scaffolding and differentiation** to meet diverse learning styles and levels.
- Universal supports also include **schoolwide positive behavior systems** and social-emotional learning (SEL) practices.
- Progress is monitored regularly to ensure students are on track.
- About **80-90% of students succeed** with Tier 1 supports alone.

Tier 2: Targeted Small Group Instruction (Focused Support)

- Tier 2 provides **additional, targeted instruction or support** for students who need more help than Tier 1 offers.
- Interventions are often delivered in **small groups** focused on specific academic skills or behavioral/social-emotional needs.
- Examples include small reading groups, math skill workshops, social skills groups, or check-in/check-out behavior plans.
- Students receiving Tier 2 support are **progress monitored frequently** to measure effectiveness and guide adjustments.
- Typically, **10-15% of students require Tier 2 supports**.

Tier 3: Intensive Individualized Intervention (Personalized Support)

- Tier 3 offers **highly individualized and intensive interventions** for students with significant academic or behavioral challenges.
- Support is based on thorough **assessments and data**, designed specifically for each student's unique needs.

- Interventions may be delivered **one-on-one or in very small groups** by specialists or special educators.
- Social-emotional and behavioral supports may include counseling or wraparound services.
- Progress is monitored very closely, and interventions are adjusted quickly if needed.
- Usually, **about 5% or fewer students need Tier 3 interventions.**

Summary

MTSS is a dynamic system that ensures every student receives the right level of support at the right time. By combining **rigorous core instruction with targeted and intensive interventions**, schools can help all learners thrive academically, socially, and emotionally.

Review Cycle

This policy will be reviewed annually by the school leadership team, IB coordinator, and teaching staff to ensure alignment with IB standards and district policies. Last Review date December 3, 2025

References – Hempstead School District Policies & policies and practices established by federal, state and local authorities.