



Whittemore-Prescott Area Schools

Elementary Office

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School Annual Education Report (AER) Cover Letter

January 30, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Whittemore-Prescott Area Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Mr. Bryan Crainer for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4ryxdmn> or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

State assessment scores ranking in the proficient category are consistently double-digit percentages behind state averages at all grade levels and every content area. This is a sad reality for many schools that have demographics similar to ours.

Whittemore-Prescott administration and teacher leadership teams have taken a "no excuses" approach to this challenge. The district has made investments in; high-quality and evidence-based curricula, advanced training for all teachers and interventionists,

increases in staffing to reduce student-teacher ratios, and varied teaching models to address the learning needs of all students.

State law requires that we also report additional information.

1. Whittemore-Prescott Area Elementary School participates in “School of Choice” and welcomes students who accurately complete the process. All pupils enrolled at Whittemore-Prescott Area Schools grades Kindergarten - 6th are assigned to Whittemore-Prescott Area Elementary School.

2. Whittemore-Prescott Area Elementary School is continuously working on our school improvement plan. We have goals of improving district and school wide systems, academics and school climate and culture. We use perception data, demographic data, and achievement data to evaluate our current state and progress towards our goals. We continue to monitor our goals and data to help us evaluate our assessments and instructional methods to ensure that we see increases in positive student outcomes.

3. Whittemore-Prescott Area Schools does not currently operate any specialized schools.

4. Whittemore-Prescott Area Elementary School’s curriculum is aligned to the Michigan State Standards. These standards can be found online at: www.michigan.gov/mde/services/academic-standards. Whittemore-Prescott Area Schools are taking the necessary steps to stay current with any changes and to provide any resources and training for staff to deliver all content accurately to our students. Whittemore-Prescott Jr/Sr High School curriculum provides learning experiences in all areas of language arts, mathematics, social studies, science, health, physical education, computer instruction, art and other enrichment activities. We are continually monitoring and updating our curriculum and instructional practices to meet the academic needs of all our students.

5.

2024/2025 School Year

TEST	% Proficient	State Proficiency %
3 rd Grade M-Step ELA	8.3	38.9
3 rd Grade M-Step Math	27.1	42.7
4 th Grade M-Step ELA	33.3	42.4

4 th Grade M-Step Math	21.6	39.4
5th Grade M-Step ELA	13.6	44.4
5th Grade M-Step Math	9.1	32.9
5th Grade M-Step Science	29.5	40.3
5th Grade M-Step SS	18.2	29.8
6 th Grade M-Step ELA	24.4	38.6
6 th Grade M-Step Math	21.7	31.5

2023/2024 School Year

<u>TEST</u>	<u>% Proficient</u>	<u>State Proficiency %</u>
3 rd Grade M-Step ELA	30.4	39.6
3 rd Grade M-Step Math	34.8	43.4
4 th Grade M-Step ELA	17.8	43.3
4 th Grade M-Step Math	17.8	39.1
5th Grade M-Step ELA	22.2	44
5th Grade M-Step Math	20	32.6
5th Grade M-Step Science	31	40.4
5th Grade M-Step SS	13.3	40
6 th Grade M-Step ELA	16.7	37.5
6 th Grade M-Step Math	11.1	31

6. Parent Teacher Conferences are held in the fall every year. In the fall of 2025, 327 of our students were represented by a parent or guardian during parent teacher conferences.

I am proud of the commitment that Whittemore-Prescott administrators, teachers, support staff, parents and students have made to prioritizing academic acceleration. The district does not hesitate to share our assessment outcomes regardless of what

they show. No excuses. We continue to stand united in an effort to give our students the best possible opportunity to excel academically. Our recent initiatives will continue to be executed, refined, and mastered by those that are responsible for administering them. We are optimistic that we will see gains because we are confident in our community's (administrators, staff, parents, students) attitude, resilience, and work ethic.

Sincerely,

Bryan E. Crainer

Principal

Whittemore-Prescott Elementary