

Local School Wellness Policy Action Plan Form *(create one plan per site)*

General Information		Provide the general information below.
District Name:	Lebanon Community School District #9	
Wellness Team Members (school and district staff, families, and community members):	Triennial Assessment Team consisting of school and district staff, families, and community members.	

Assessment Information		Provide the assessment info below.
Name of the Assessment Tool:	WellSAT Scorecard	
Date Completed:	05-25-25	
Score:	Total Comprehensiveness 72 Total Strength 44	
Areas of Strength: Highlight areas where the school scored well	1. Physical Activity-Our PE Teachers are well qualified. Alternative physical activities are available for students with special needs. Physical activity breaks are available for all students. Community partners use facilities for activities. Schools promote a physically active lifestyle. 2. Federal Compliance with USDA nutrition standards for reimbursable school meals. Free drinking water is available during meals. Nutrition services staff receive annual training in accordance with USDA Professional Standards. Food and beverages sold a la carte and in vending machines are regulated. Restricts marketing on the school campus during the day to only smart snack standards	

Assessment Information	Provide the assessment info below.
	1. Nutrition Environment—Address access to USDA breakfast and lunch programs. Take steps to communicate that breakfast and lunch are free to all students. Free drinking water is available to students during the day.
Areas of Opportunity: Discuss the areas with lower scores and why they meeting the criteria	1. Regulating food and beverages served at class celebrations or parties 2. Withholding physical activity as a punishment 3. Ongoing and relevant professional development for PE teachers
School/District Priorities & Goals: Identify the next steps for strengthening LSWP.	1. Suggest policy language change regarding food and beverages served at classroom parties and celebrations. To be completed August 2026. 2. Provide alternative resources to administrators and behavior support professionals to withhold physical activity as a punishment. Review with administrators at inservice. Completed Aug 2025. Need to set up review process. 3. Develop Professional Learning Communities for PE teachers with adaptive PE education strategies. The goal would be to meet twice per year. Set up in 26-27 school year.