Chester Community Charter School
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Chester Community Charter School
CCCS Parental & Family Engagement Policy 2026-2027

Chester Community Charter School recognizes and supports the important role parents and families have in the education of their children. Each student's education is a responsibility shared by parents, families, school, and the community. CCCS is committed to working collaboratively with parents to keep and maintain a strong partnership focused on creating school and home environments to help children thrive and succeed. To accomplish our goal of fostering and promoting family engagement, we have the following strategies in place:

I. We encourage and promote family and community participation in district and school level decisions when we are developing and reviewing our Family Engagement Policy, the Parent-Teacher-Student Compact, our Equity Plan, and the development of our Consolidated Application.
   - Family Engagement Policies are posted on our school's web page in both Spanish and English.
   - We have our annual Title I meeting, in-person, at the beginning of the school year that all families are encouraged to attend. At this meeting we discuss Title I funds, the Parent Family Engagement Policy, and the Parents' Right to Know. We also talk about how parents can actively participate in their student's education and get involved in school events.
   - We have regularly scheduled Parent Advisory Committee (PAC) meetings. PAC members support us in the development of our Parent Engagement Policy, school-parent compact, and give feedback on programs and resources we have available at CCCS. During our meetings, we discuss ways to support programs that reach parents and family members at home and in the community. We also collaborate with parents and families on ways to disseminate information on best practices focused on parent and family engagement.
   - We host Parent-Teacher Association (PTA) meetings monthly both in-person and virtually for parents and caregivers to receive updated information and allow the opportunity to provide feedback to building principals and administration.
   - In addition, the Parent Engagement Coordinator attends building events to both invite parents to attend Parent Advisory and to discuss equity and engagement topics. We send home virtual forms for parents to participate if they cannot attend meetings.

Reviewed: 05/19/2026

- Meetings are held at various times and days throughout the year based on parent input. We offer meetings in-person and virtually to accommodate parent requests.

II. We measure the effectiveness of our Family Engagement policy using our end of the year "Parent Report Card". Also, we reevaluate our policy annually using results from our annual Parent survey and conversations with parents.

III. We believe in strengthening parents' effectiveness in monitoring their child's progress, working with teachers to improve the achievement of their children, understanding the challenging State academic standards and assessments, and building their own strengths. We provide:
    - A school-parent compact, developed with parents and family members, to outline how parents, the entire school staff, and students will share in the responsibility of student achievement and academic success.
    - Meetings to explain state assessments in both Spanish and English.
    - Our school curriculum on our website, including resources and training materials for supporting students academically from home.
    - Workshops/parent training for parents
        - Based on parent needs from surveys
        - Specific literature and workshops for state assessments and State academic standards
    - CCCS staff training based on Parent Survey results.
    - ESL specific meetings in Spanish, with a translator, 2 to 3 times a year to include our ESL families. At these meetings, we also have a translation service and use an interpreter if needed for any other languages.
    - Parent/teacher conferences two times a year to allow parents to collaborate with teachers on ways to support their students academically and socially and to review our school-parent compact.
    - Access to local agencies (J. Lewis Crozer Library, Ruth Bennett Community Farm, Delaware County Literacy council) to host shared events and promote services available to families in the community.

IV. In addition to the link on our website for parent questions, comments or to request information, we also have a Parent Engagement Coordinator. The Parent Engagement Coordinator is available to field questions and support parents in fully participating in the education of their children, including understanding options for public preschool options, and involvement in programs and activities with other federal, State, and local programs. Additionally, two Spanish speaking parent liaisons are available to field questions and help reduce barriers for parents.

V. Because the LEA has received the qualifying threshold funds for Title I, we have used set aside funds to carry out activities and strategies consistent with the LEA Parent and Family Engagement Policy, including at least one of the following, which was set forth in Paragraph I above. Advised by the Parent Advisory Committee, the LEA prioritizes bullet points two and three:

- supporting schools and nonprofit organizations in providing professional development for LEA and school personnel regarding parent and family engagement strategies.
- supporting programs that reach parents and family members at home, in the community, and at school
- disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members
- collaborating, or providing subgrants to schools to enable such schools to collaborate with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement
- engaging in any other activities and strategies that the LEA determines appropriate and consistent with the Parent and Family Engagement Policy.