



June 8, SIT Meeting Agenda

[June 8th SIT PowerPoint](#)

Required Indicators:

A4.01:

The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction that aligns with individual needs of students across all tiers.

D1.02:

The school has aligned resource allocation (money, time, human resources) within each schools instructional priorities

CSI-AT/ATSI Section-

D1.02: The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities. (5171)

- The Barnette Instructional Leadership Team and EC staff engaged in a EC/SWD data dive with district EC staff.
- Focus on how many tests will need to be passed to exit ATSI status
 - Possible tutoring students
 - Additional supports for EC/SWD students.
 - Data dive was held with district support February 11
 - Determined groupings for EC teachers
 - Determined eligible students for Extended Day Tutoring
- Instructional teams in collaboration with the ECGC and general education teachers will analyze data after each benchmark window.
 - Utilize differentiated instructional to meet the needs of SWD after each assessment window (Aligns to Goal 1)
 - Conducted data meetings following each benchmark (MVPA and iReady)- December and End of March/mid-April
 - Created data driven, student specific reteach plans based on final MVPA data for the month of May
- The principal will allocate staffing to allot a full-time ECGC teacher (for 3 total ECGC teachers) and a EC assistant for students with disabilities and not working

- at grade level. (Goal 1, 2, & 4)
 - Ms. Morgan (3rd EC teacher)
 - Ms. Hernandez (EC Assistant)
- EC, ML, and TD teachers will collaborate with grade level PLC's twice per month.
 - Provide strategies to implement
 - Analyze data to ensure all students in our subgroups meet their DIBELS and/or EOG goals as set by our CMS guardrails. (Aligns with CMS Goals 1 & 2, FAM-S 3)
- For the extended day program supported with the ATSI funds, Barnette will invite students in the SWD subgroup who scored a 2+, 3-, 3, and 3+ on the MVPA assessment.
 - The tutoring will be each Tuesday and Thursday 3:15-4:15 pm approximately April 13 - June 2.
 - Reading and Math focus.
 - 16 students engaged in tutoring
 - Students consistently attended tutoring sessions Tuesdays and Thursdays for an hour focused on reading and math from April 13-May 28
 - Utilized iReady books and supplemental materials to focus on high leverage standards

Additional SIP Discussions:

A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)

- The administrative team and instructional leadership team will develop a calibrated walkthrough document to guide monthly walkthroughs of all teachers to identify coaching needs and for ensuring standards aligned instruction. (Aligns with Goal 2, FAM-S 29)
 - Walkthrough schedule developed based on coaching caseloads
 - Walkthroughs were conducted by instructional leadership team and administration (Weekly, bi-weekly, or monthly)
- Instructional teams will collaborate with the school leadership team to analyze data after each benchmark window (iReady, DIBELS, MVPAs) to provide differentiated instruction to meet the needs of all students. (Aligns to Goals 1)
 - Data meetings were conducted following each benchmark (MVPA and iReady)- December and End of March/mid-April
 - Reteach plans were developed based on final MVPA data for the month of May
- The school leadership team will develop a school-wide PLC system and processes
 - Meetings agendas, small group expectations, small group lesson plan template and weekly data analysis and extended data analysis processes) to analyze and review attendance, behavior, and common assessment data at least once per week. (Aligns with Goals 1 and 2, FAM-S 29)
 - PLC's met on a weekly basis
 - Developed schools-wide systems (meetings agendas, small group expectations, small group lesson plan template and weekly data analysis

and extended data analysis processes) that were shared with staff in August and utilized during weekly meetings

- School administration will provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1
 - Goal of providing an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.
 - Instructional planning occurs daily

A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)

- School leadership, in collaboration with school counselors, will monitor the number of student office referrals and work with the PBIS/incentives committee to determine areas of support including staff buddy, positive behavior incentives and alternatives to suspension (Aligns to Goals 1&2, Guardrail 2 and 3, and FAM-S30)
 - Monthly committee meetings where referral data is analyzed and shared with staff
 - Quarterly PBIS celebrations
 - Individual behavior chart implementation.
 - Bi-monthly SSPLC meetings
 - Focus on data discussions
- In collaboration with classroom teachers, schools counselors, and school social worker, school administration will implement an attendance monitoring plan to consistently address student attendance concerns'
 - 3, 6, 10 day absences
 - Maintaining a parent contact log to document phone calls/emails/conferences
 - Utilizing available school resources, to reduce chronic absenteeism. (Aligns to Goals 1&2 and Guardrail 3.)
 - Attendance Plan developed with district 3, 6, and 10 day letters sent
 - Bi-monthly SSPLC meetings occurred where attendance data was discussed
- School administration will provide a duty-free lunch period for every teacher on a daily basis.
 - Lunch monitors and assistants usage
- Teachers will implement daily Social Emotional Learning time
 - Caring Schools Curriculum to support a positive school climate and the SEL needs of students. (Aligns with Guardrail 3, FAM-S 31)
 - Morning Meetings occurred each day
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- Questions- N/A