



Barnette SIT Meeting Minutes
May 18, 2026



May 18th SIT PowerPoint

Members in Attendance	Melissa Roy, Scott Otolski, Sarah Blanchard, Shannon Copley, Shea Harris, Jessica Paulo
ATSI Updates (Presenter - Roy)	● ATSI Work/Required Indicators ○ A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction that aligns with individual needs of students across all tiers. ○ D1.02: The school has aligned resource allocation (money, time, human resources) within each schools instructional priorities ● ATSI Initiatives ○ School Day Focus ■ EC students in grades K-5th are provided Core Content in ELA, Math, Science and Social Studies within their classroom and in the EC room ■ EC services are provided in ELA or Math based on times specified on IEP using district provided curriculum (Spire, etc.) or on grade level standards ■ During WIN time, students are provided additional small group instruction from classroom teacher, MCL, instructional assistant, or EC teacher depending on their needs. ■ In addition: ● Burkle pulls a small group of 5th grade EC students (2 days/week) for additional support ● Morgan pulls a small group of 5th grade EC student for science time ● MacLaughlin pulls a 4th grade student for literacy ○ Amira ■ Reading application for students with disabilities ● Designed to enhance literacy instruction and support student growth in alignment with SPIRE strategies ● EC teachers have begun using this and



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	classroom teachers are able to see student progress ○ Data Analysis/Re-teaching ■ Teachers are pulling reteaching/enrichment groups utilizing the MVPA data ● EC students will be receiving small group instruction by the classroom teacher, EC teacher, or a teacher assistant ○ Extended Day Tutoring ■ April 21st-May 28th ■ 2 days per week after school ● 1 hour per session (one day Reading; one day Math) ■ Tutors: EC Teacher; 4th ELA Teacher/EIT; 5th Math Teacher ■ Focus on grade level power standards and test taking strategies ■ 16 students are participating (3rd-5th grades; students that were 2/2+/3 on MVPA) ■ Students have consistently attended each week ● Comments or Questions? ○ None
Additional SIP Discussions (Presenter - Roy)	● CMS/IndiStar Feedback ○ Help prepare you for the final NCStar meeting ○ Meet compliance requirements as a designated CSI/TSI school ○ Help to ensure that all required items are clearly reflected in our NCStar School Improvement Plan. ○ This review was recommended during the state's recent monitoring visit and is intended to support your continued progress. ● IndiStar/SIP Expectations ○ Profile and Team ■ Confirmed: ● School Improvement team has a variety of members and their roles are identified; showed Indistar and school website ● School Improvement Team has a parent representative who is not a member of the



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	building level staff; showed Indistar and school website ● Member names and positions of the SIT are publicly available on Indistar and school website ○ Meetings and Meeting Management ■ Confirmed: ● The school conducts a School Improvement Team meeting monthly; referenced schedule of meeting dates ● The Meeting Minutes are documented, shared publicly, accessible, and are up to date in NCStar; showed location in Indistar ● A check of the Meeting Minutes shows the school is discussing and monitoring the required ATSI / CSI indicators each month (Meeting Minutes should include comprehensive notes capturing the discussion, decisions, and action items from the meeting, not just the agenda.). ○ Mission, Vision, Values ■ Confirmed: ● School “Mission” is documented in Indistar and showed location ● School “Vision” is documented in Indistar and showed location ● School “Values” is documented in Indistar and showed location ○ Goals and Performance Measures ■ Reviewed all goals and confirmed that: ● Each of the goals are written with SMART characteristics, making it easier to measure progress towards their achievement. ● Goals specifically address the current school year. ● Performance Measures are used to enhance goals, making it easier to monitor progress.
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	■ Goals: ● The percent of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 86% in SY2024-25 to 90.5% in SY025-26. ● The percentage of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 3-5 will increase from 42.5% in SY2024-25 to 48% in SY2025-26. ● The percentage of students scoring College and Career Ready (CCR) on End of Grade Math assessments in grades 3-5 will increase from 48.9% in SY2024-25 to 55% in SY2025-26. ● The percentage of students scoring Grade Level Proficient (GLP), SWD, on the Reading End of Grade assessments in grades 3-5 will increase from 15.1% in SY2024-25 to 21.1% in SY2025-26. ● The number of OSS/ISS incidents will decrease from 18 in SY 2024-45 to 10 in SY 2025-26. ● The percent of Chronic Absenteeism will decrease from 14.3% in SY 2024-25 to 10% in SY 2025-26. ● The school will retain 95% of its highly effective classroom teachers throughout the 2025-26. ○ Data Review and Indicator Selection ■ Confirmed: ● Current data is available for review. ● The required key indicators completion dates are at least 5 years out (year 1 planning, years 2-3 implementations, years 4-5 sustainability). ○ General Feedback-Distributed Leadership ■ Confirmed
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	● multiple team members sharing responsibilities; showed and referenced roles and responsibilities in Indistar ○ General Feedback – Monitoring Indicators and Action Steps ■ The school has no past due Indicators. ■ The school has no past due Action Steps. ○ Coaching Comments & Review ■ Confirmed: ● Coaching feedback notes from Dr. Thornburg or the SPA-D staff ● Comments or Questions? ○ None
2026-2027 CMS Calendar and Teacher Workdays (Presenter - Roy)	● Opening of Schools Schedule ○ Teacher Workdays and Early Release Days ■ Confirmed that we have adequate required and optional workdays designated by the district and the school ○ Opening Weeks ■ School Required Days (Staff Meetings) - August 17th and 18th ■ Elementary PD - August 19th ■ Open House - August 20th ■ Additional School-Required Days - August 21st and 24th ■ First Day of School - August 25th ○ Reviewed calendar and highlighted additional TWD and ERD dates and tasks, as well as holidays and school breaks ● Comments or Questions? ○ None ○ All approved for 26-27 school year
End-of-Grade Testing (Presenter - Otolski)	● EOG Dates ○ Thursday, May 28 - 3rd Reading, 5th Reading ○ Friday, May 29 - 4th Reading, 5th Math ○ Monday, June 1 - 3rd Math, 4th Math ○ Tuesday, June 2 - 3rd Re-Test 1, 5th Science ○ Thursday, June 4 - 4th and 5th Reading Re-Test



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	○ Friday, June 5 - 3rd-5th Math Re-Test ○ Monday, June 8 - 3rd RTA Test, 5th Science Re-Test ● Proctoring ○ Messaging being sent out to parents and the community ○ Training dates are underway ● Re-Engagement & Retesting ○ Purpose ○ Testing Window ○ Overview ○ Calendar and Plan ● Comments or Questions? ○ None
Next Meeting	● Last SIP Meeting - Tuesday, June 9th ○ Will share progress of goals
Questions	● None