Annual Summary Report

LCAP and Differentiated Assistance

Support for Local Education Agencies

Santa Barbara County Board of Education Meeting
June 18, 2026

Ellen Barger
Associate Superintendent,
Curriculum & Instruction

Presentation Overview



- Purpose and Historical Context
- Goal 1: LCAP Support
- Goal 2: Differentiated Assistance
- Goal 3: Implementation Support
- Collaboration with State Agencies
- Questions

History and Purpose

LCFF of 2013: Transformed California's Approach to Accountability in Education

FROM



TO



The previous accountability systems were merely mandates and penalties with prescriptive fixes - inputs that had limited success and labeled schools as failing.

CA committed to creating a mutual accountability system built on support and continuous improvement.

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The California Way

2015: A Blueprint for Great Schools Version 2.0

Page 2: The California Way

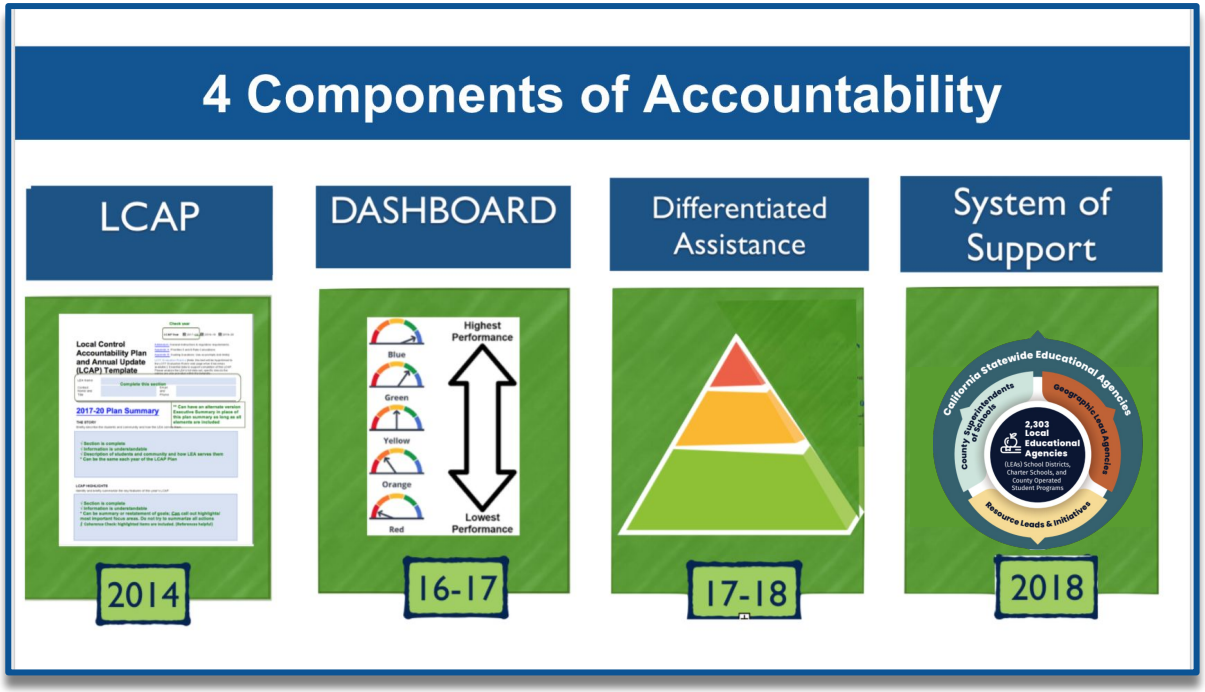
The California Way rests on the belief that educators want to excel, trusts them to improve when given the proper supports, and provides local schools and districts with the leeway and flexibility to deploy resources so they can improve.



https://www.cde.ca.gov/be/pn/im/documents/memo-dsib-amard-aug15item01a1.pdf

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History and Purpose



County Offices of Education: Essential to the **effective functioning** of this system.

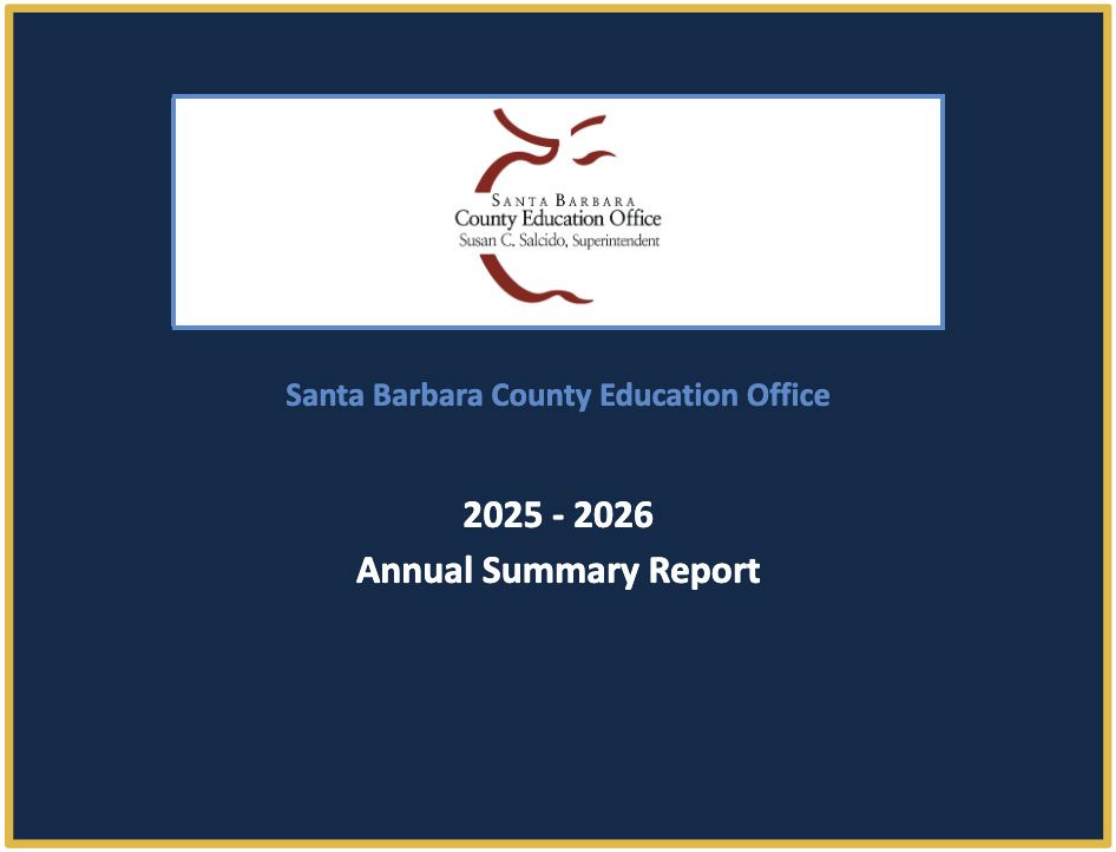
Beginning in 2019: Requirement

Provide a Summary of Support:

- Review and Approve All LCAPs
- Provide Differentiated Assistance (DA)
- Support Plan Implementation and Continuous Improvement
- Collaborate within the statewide system of support

Education Code §52059.5 - 52077

Information Item - Annual Report



For each Goal:

- A **review** of the past year's goals and actions (2025-26)
- **Metrics / Indicators** for the goal in the coming year (2026-27)
- **Actions** to achieve the goal in the coming year (2026-27)

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3 Goals/ Expectations Education Code §52006

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Goal 1

Support, Review and Approve all **LCAPs**

Goal 2

Provide **Differentiated Technical Assistance**

Goal 3

Support for **continuous improvement** through Plan Implementation

Coordinate with Other State Agencies in the **System of Support**

Report to CDE includes

Annual update and reflection on 2025-26 and

Goals, Indicators/ Metrics and Actions for 26-27

Goal 1 LCAP: County Office "Dual Role"

Support Development

COACHING

Professional Learning and Consultation

Continuous Improvement Opportunity

Connecting requirements to what LEAs want and need to do to fulfill their vision

Goal 1

Support, Review & Approve all LCAPs

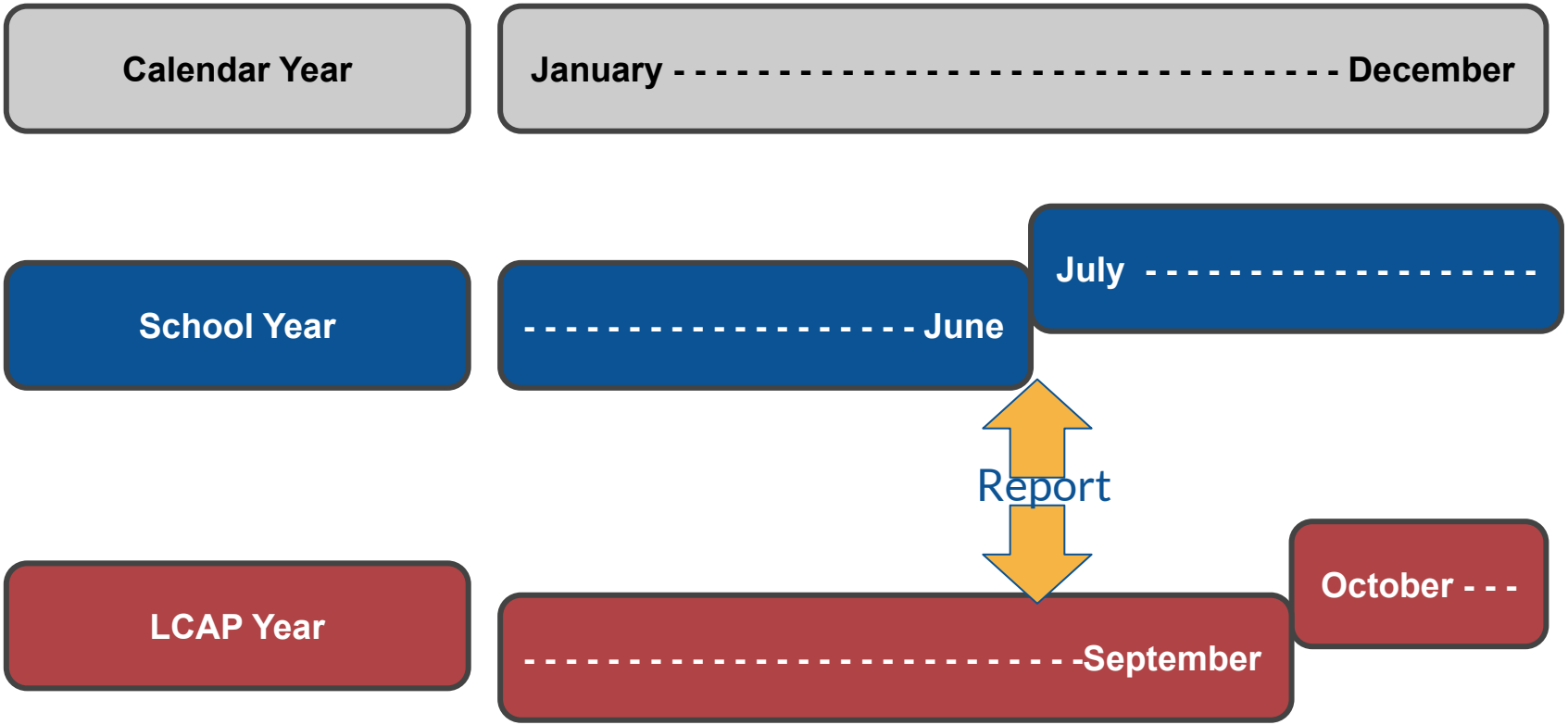
Review & Approve

TECHNICAL

Determine whether Board-adopted LCAPs meet 4 Approval Criteria:

1. Follow all instructions, template (Ed Code)
2. Sufficient budget to carry out LCAP services
3. Meet increased/ improved services requirement
4. Calculation of and plan for carryover obligation

“LCAP Year”


Calendar Year
January - December
School Year
- - - - - - - - - - - - - - - - - - - June
July - - - - - - - - - - - - - - - - - -
Report
LCAP Year
- September
October - - -

LCAP Year - Looking Back & Planning Forward

July - September 2025	October '25- January '26	Feb. - April 2026	May - June 2026
Received Adopted LCAPs Official Review: 4 Criteria Clarification Approval Letters	Post LCAPs Template Refresh Dashboard Release Needs Analysis Budget Proposal	Mid Year Update Professional Development Process support	Budget Revise Intense Support via Previews

Approval | *Support*

This Report:
Looking back and Planning forward

Plans for Next Cycle (July 2026 - June 2027)

SBCEO LCAP and Plan Support Team

C&I / *PROGRAM*

Ellen Barger, *Assoc. Superintendent*

Shawn Carey
Director, School and District Support

Zaid Bakoo
Noelle Barthel
Tiffany Carson
Steven Keithley
Carlos Pagan, Ed.D.
Anne Roundy-Harter, Ed.D.
Directors in C&I Division

Admin. Svcs / *FISCAL*

Steve Torres: *Assoc. Superintendent*

Josh Becerra
Administrator, SBAS

Rebecca Holmes
Makenzie Johns
Danielle Spahn
Jenelle Williams
District Financial Advisors

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3 Goals/ Expectations

Education Code §52006

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Goal 1	Goal 2	Goal 3
Support, Review and Approve all **LCAPs**	Provide **Differentiated Technical Assistance**	Support for **continuous improvement** through Plan Implementation

Coordinate with Other State Agencies in the System of Support

Differentiated Assistance & Continuous Improvement

Differentiated Assistance is designed to **assist LEAs** (Local Education Agencies) to **address underlying causes** that led to low student outcomes,

while **strengthening** the LEA's overall **ability** to ***evaluate the effectiveness of strategies and programs,*** *adjusting as appropriate*.

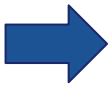
Differentiated assistance **is not a status or label** that LEAs enter or exit, but a ***type of support rooted in continuous improvement.***

~California's System of Support - Title I, Part A (CA Dept of Education)

Differentiated Assistance & Continuous Improvement

Historically: 3 Levels of Support

Provide **Differentiated Technical Assistance**



Level 1: Universal:

Available to **all** districts & charters

Level 2: Targeted:

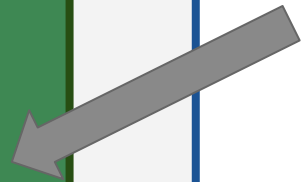
Available to ***qualifying*** LEAs (districts, charters, COEs)

Level 3: Intensive:

Provided to *identified* LEAs



Dashboard determines "*qualification*" for **Targeted** & **Intensive** support



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2025-26: Universal Supports

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Customized Data Dashboards and Folders for each LEA

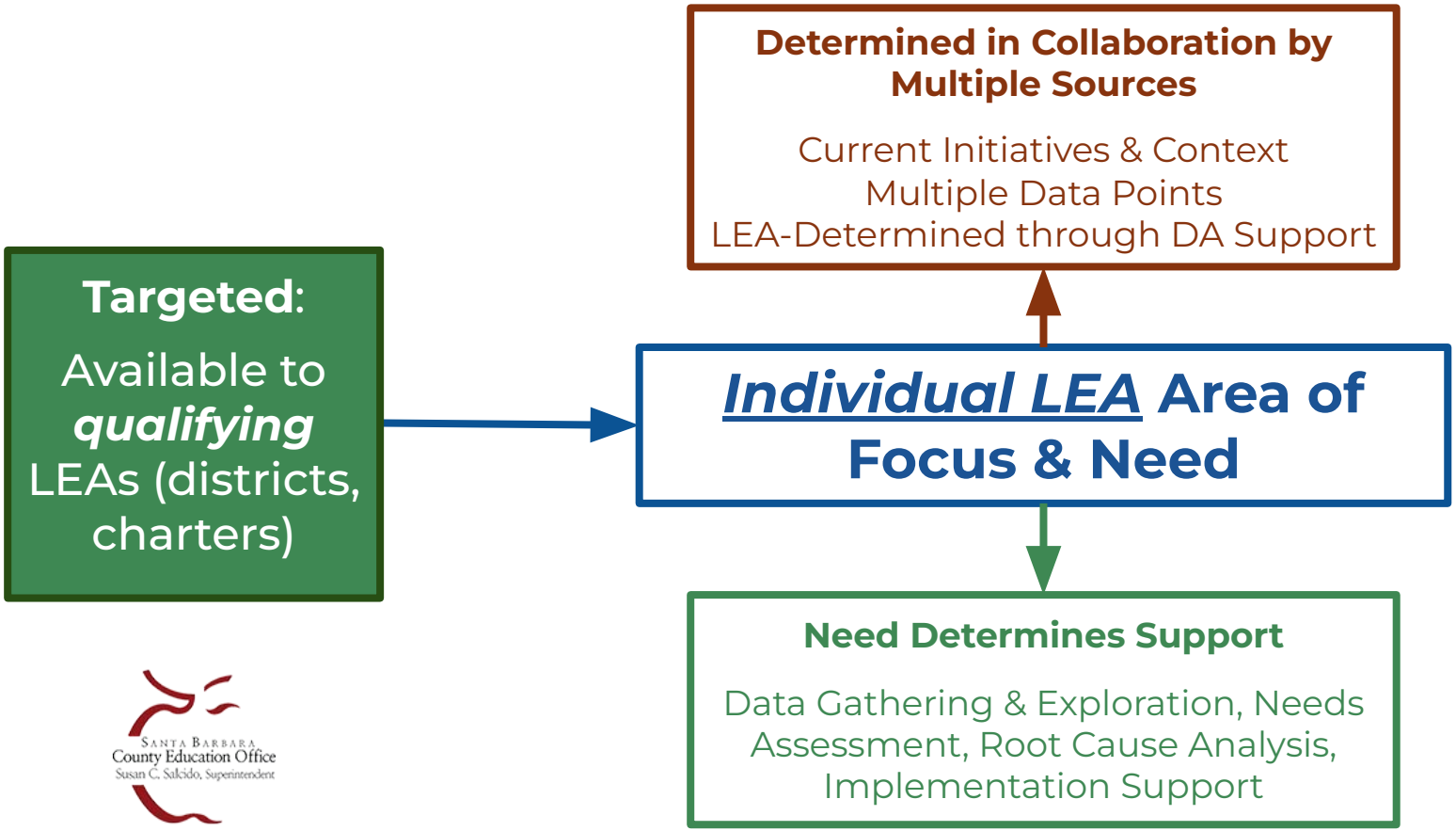
Common Needs and Areas of Focus

Examples: Curriculum Council, Inclusion Network, LEN
Artificial Intelligence (AI), Implementation Science…

New, Current, and Unsupported Initiatives

Examples: Math Instructional Materials, Reading Screeners,
Expanded Learning, Ethnic Studies/ Personal Finance Requirements

Differentiated Assistance - Targeted Support



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Levels Two and Three



Differentiated Assistance History

Since 2017-18

752

Districts and COEs
In CA have qualified for targeted support

About 80% have qualified 2+ times

Peaked in 2022 (617)
(post-pandemic)

418 in 2025

2023-2024

2 changes

Added Charters:

2 years of dashboard results to qualify
1 year of support

Districts:

1 year of dashboard results to qualify
2 years of support

Looking Ahead

July 2026: State Board of Education will make decisions:

MAYBE:**

3 years of dashboard results to qualify
3 years of support
(only identify every 3 years)

Increased Expectation of Universal Supports for LEAs that don't qualify

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Differentiated Assistance Team

Rachel Fauver (Lead) *Director, School and District Support*
Noelle Barthel *Director, School and District Support*
Shawn Carey *Director, School and District Support*
Tiffany Carson *Director, School and District Support*

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Collaborators:

Bladimir Lopez-Prado, *Coordinator, Educational Data Systems*
Lauren Aranguren, *Director, Equitable Learning Systems*
Stacey McCrath-Smith, *Executive Director, SB County SELPA*
Carlos Pagán, Ed.D., *Director, Literacy and Language Support*
Anne Roundy-Harter, Ed.D., Director, Leadership Support Services

Ellen Barger, Associate Superintendent, C&I

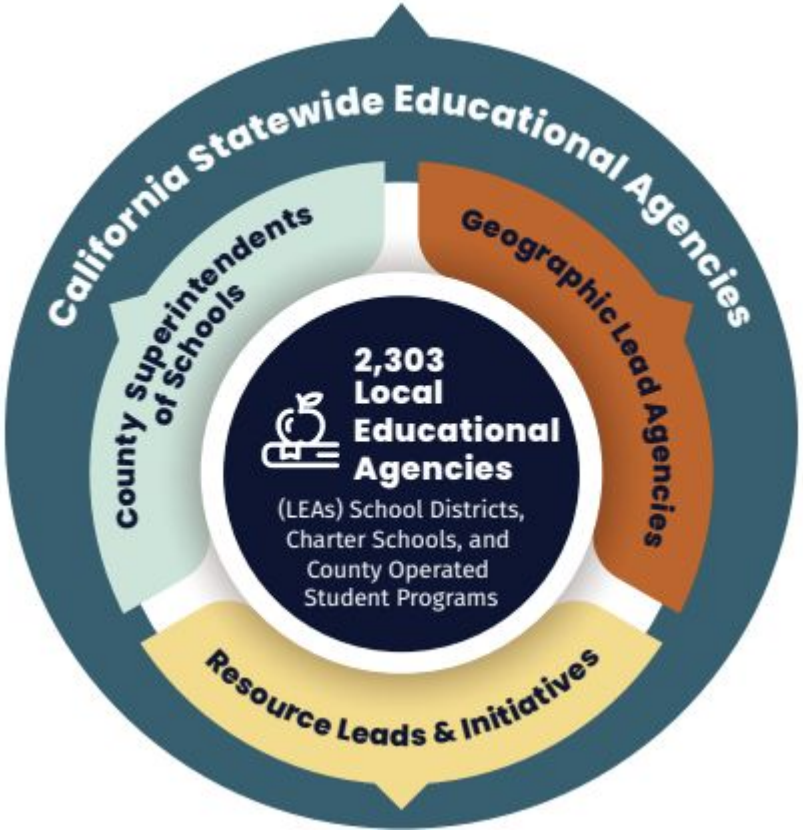
3 Goals

Goal 1	Goal 2	Goal 3
Support, Review and Approve all LCAPs	Provide Differentiated Technical Assistance	Support for continuous improvement through Plan Implementation

Focus: Integration and coherence across all programs and services.

From credential programs to workshops and contract work

Leveraging the Statewide System of Support



County Offices of Education: Essential to the **effective functioning** of this system.

Developing Expertise

Curating Resources

Connecting to Needs

Collaboration in the System of Support

CDE
CA Dept. of Education

Collaboration with CDE to develop and implement statewide training for new reports, frameworks and plan templates;

Calibration on LCAP training and manuals



CCEE
CA Collaborative for Educational Excellence

Statewide meetings and subcommittees

Collaborations with Lead Agencies

Geographic Area (VALCO) Monthly Collaboration Work Sessions
Focus on Students with Disabilities & Long-term English Learners

3 Goals/ Expectations

Education Code §52006

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Coordinate with Other State Agencies in the **System of Support**

Report to CDE submitted with our adopted LCAP

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Annual Summary of Support

Ellen Barger,
Associate Superintendent, C&I

Thank you…

QUESTIONS?