

School	Tulsa School of Arts and Science	Report year	2024-2025	Type	Final
Grades served	6 - 12	Location	1202 W. Easton	Contract Term	July 2024 - June 2028
Exe. Director	Liesa Smith	Website	tsas.org		

Academic Domain scores are calculated in accordance with the [Tulsa Public Schools Charter Performance Framework](#).

Academic Domain

6-8	Academic Metric	Floor	Target	Possible Points	School Data	Percentage of Points Earned	Points Assigned
Growth	NWEA-MAP ELA growth	30.6%	38.1%	15	53.6%	100.0%	15.0
	NWEA-MAP Math growth	28.5%	38.6%	15	55.5%	100.0%	15.0
	NWEA-MAP ELA growth -subpopulation	21.7%	32.9%	10	66.7%	100.0%	10.0
	NWEA-MAP Math growth -subpopulation	30.6%	36.4%	10	61.3%	100.0%	10.0
Proficiency	NWEA-MAP ELA proficiency	14.0%	22.8%	12.5	50.5%	100.0%	12.5
	NWEA-MAP Math proficiency	4.8%	12.2%	12.5	33.8%	100.0%	12.5
	NWEA-MAP ELA proficiency - subpopulation	3.8%	9.8%	5	35.5%	100.0%	5.0
	NWEA-MAP Math proficiency - subpopulation	1.6%	4.7%	5	19.4%	100.0%	5.0
	Re-enrollment	65.0%	90.0%	5	87.0%	88.0%	4.4
School Climate	Climate survey	0.0%	1.0%	5	1.0%	100.0%	5.0
School Mission	Mission specific	0.0%	1.0%	5	1.0%	100.0%	5.0
				Total	100		99.4

Mission Specific Goal: TSAS will begin each school year with a waiting list of students who have applied to enroll at TSAS of no less than 50 students in 6th grade, 25 students in 7th grade, and 10 students in 8th grade.

9-12	Academic Metric	Floor	Target	Possible Points	School Data	Percentage of Points Earned	Points Assigned
Growth	students in 8th grade.						
	ACT cohort-based progress, Math	18.9%	33.1%	12.5	43.9%	100.0%	12.5
	ACT cohort-based progress, ELA	52.4%	59.3%	12.5	65.9%	100.0%	12.5
	ACT - subpopulation growth, ELA	53.0%	55.9%	0	20.0%	0.0%	0.0
	ACT - subpopulation growth, Math	19.5%	25.0%	0	20.0%	8.6%	0.0
Proficiency	Four-Year Graduation Rate	52.9%	69.7%	10	94.0%	100.0%	10.0
	ACT college readiness - ELA	9.7%	14.4%	10	49.2%	100.0%	10.0
	ACT college readiness - Math	0.6%	2.6%	10	8.5%	100.0%	10.0
	ACT subgroup college readiness - ELA	0.4%	3.2%	0	0.0%	0.0%	0.0
	ACT subgroupcollege readiness - Math	0.0%	0.4%	0	14.3%	100.0%	0.0
	Re-Enrollment	65.0%	90.0%	5	87.0%	88.0%	4.4
School Climate	Climate Survey	0.0%	1.0%	5	1.0%	100.0%	5.0
School Mission	Mission specific	0.0%	1.0%	5	1.0%	100.0%	5.0
				Total	70		69.4

Mission Specific Goal: 90% or more of TSAS seniors to complete their capstone project every year.

Academic Tier	Tier 1 [75-100 points]	Grade span 1	99.4%	Grade span 2	99.1%	Average points	99.3%
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Financial and Organizational Domain scores impact the final tier as described in Attachment 2 of the Charter Performance Framework (p. 39)

Financial Domain

Measure	Metric	Results	Score	Notes
Current Ratio	Meets standard: 1.1 or greater Approaches standard: greater than or equal to .9 and less than 1.1 Falls below standard: less than .9		3.3	Meets standard
Unrestricted Days Cash	Meets Standard: 60 days or 30-60 days with one year positive trend Approaches standard: 15-30 days or 30-60 days with one year negative trend Falls below standard: Fewer than 15 days cash		102.2	Meets standard
Total Margin and Aggregated 3 year Margin	Meets standard: Aggregated 3 year total margin ratio is positive, and most recent year total margin is positive, or aggregated 3 year total margin ratio is greater than -1.5%, the trend is positive for the last two years and the most recent year total margin is positive Falls below standard: Aggregated 3 year total margin is greater than -1.5% but trend does not meet standard	Total: 0.05 3 Yr: 0.05		Meets standard
Fund Balance	Meets standard: Greater than 16.67 of total annual operating expenses (representing 2 months) Falls below standard: Less than or equal to 16.67% of annual operating expenses		21.9%	Meets standard

Enrollment Stability	Meets standard: Current year actual enrollment is > 95% of enrollment 5 years ago, and current year actual enrollment is > 95% of previous year enrollment Approaches standard: Current year actual enrollment is > 95% of enrollment 5 years ago, or current year actual enrollment is > 95% of previous year enrollment Falls below standard: Current year actual enrollment is less than 95% of enrollment 5 years ago, or Current year actual enrollment is less than 95% of previous year enrollment	Meets standard
Annual Audit	Audit includes: • an unqualified/unmodified opinion • no material weaknesses or significant deficiencies • no repeat findings	Meets standard
Oversight Capacity	• School has appropriate financial policies • Board reviews quality financial statements at least quarterly • Board engages in financial forecasting • School has on staff or contracts with appropriate financial expertise	Meets standard
Total Met Standard:	7/7	Total Approaching Standard: 0/7 Not included: 0

Organizational Domain

Measure	Score	Notes
Category 1: Governing in the public interest		
1a: Is the board complying with basic governance requirements?	Yes	
1b: How well is the board fulfilling its management duties?	Meets standard	
Category 2: Creating great places to work		
2a: Is the school complying with basic staffing requirements?	Yes	
2b: How well is the school creating a work environment that fosters the professional growth and retention of effective employees?	Meets standard	
Category 3: Supporting students		
3: Is the school open and accessible to all students and are student rights protected?	Yes	
Category 4: Delivering the education program		
4a: How effectively is the school enacting the key design elements of its education program?	Meets standard	
4b: Is the school filling its responsibilities for students with disabilities?	Yes	
4c: Is the school complying with requirements for students that qualify as English Language Learners (ELLs)?	Yes	
Category 5: Creating a safe and positive learning environment		
5: Is the school complying with safety requirements for all students?	Yes	
Total Met Standard:	9/9	

Overall Tier Rating for Academic Year

2024-2025 Tier 1: Meets or exceeds authorizing standards

Eligibility for renewal terms will be determined by considering the school's performance over the entire charter term.

Additional Comments:

Grade 9-12 subpopulation growth and proficiency measures show student progress, but are not counted in the score due to the small group size.