

School	College Bound Academy	Report year	2024-2025	Type	Final
Grades served	PK - 8	Location	2525 S. 101st E. Ave.	Contract Term	July 2022 - June 2025
Exe. Director	Andrea Warren	Website	www.collegeboundschool.org		

Academic Domain scores are calculated in accordance with the [Tulsa Public Schools Charter Performance Framework](#).

Academic Domain

K-5	Academic Metric	Floor	Target	Possible Points	School Data	Percentage of Points Earned	Points Assigned
Growth	NWEA-MAP ELA growth	33.0%	45.8%	15	46.5%	100.0%	15.0
	NWEA-MAP Math growth	36.4%	51.9%	15	65.3%	100.0%	15.0
	NWEA-MAP ELA growth -subpopulation	29.5%	42.9%	10	44.6%	100.0%	10.0
	NWEA-MAP Math growth -subpopulation	37.1%	49.7%	10	64.4%	100.0%	10.0
Proficiency	NWEA-MAP ELA proficiency	19.7%	38.6%	12.5	30.3%	56.0%	7.0
	NWEA-MAP Math proficiency	17.6%	32.7%	12.5	47.5%	100.0%	12.5
	NWEA-MAP ELA proficiency - subpopulation	12.7%	24.6%	5	22.4%	81.5%	4.1
	NWEA-MAP Math proficiency - subpopulation	10.3%	20.1%	5	42.1%	100.0%	5.0
	Re-enrollment	65.0%	90.0%	5	82.0%	68.0%	3.4
School Climate	Climate survey	0.0%	1.0%	5	1.0%	100.0%	5.0
School Mission	Mission specific	0.0%	1.0%	5	1.0%	100.0%	5.0
				Total	100		92.0

Mission Specific Goal: 90% or greater attendance at parent teacher conferences across all grade levels.

6-8	Academic Metric	Floor	Target	Possible Points	School Data	Percentage of Points Earned	Points Assigned
Growth	NWEA-MAP ELA growth	30.6%	38.1%	15	43.8%	100.0%	15.0
	NWEA-MAP Math growth	28.5%	38.6%	15	50.6%	100.0%	15.0
	NWEA-MAP ELA growth -subpopulation	21.7%	32.9%	10	40.0%	100.0%	10.0
	NWEA-MAP Math growth -subpopulation	30.6%	36.4%	10	46.3%	100.0%	10.0
Proficiency	NWEA-MAP ELA proficiency	14.0%	22.8%	12.5	25.6%	100.0%	12.5
	NWEA-MAP Math proficiency	4.8%	12.2%	12.5	12.6%	100.0%	12.5
	NWEA-MAP ELA proficiency - subpopulation	3.8%	9.8%	5	22.5%	100.0%	5.0
	NWEA-MAP Math proficiency - subpopulation	1.6%	4.7%	5	9.0%	100.0%	5.0
	Re-enrollment	65.0%	90.0%	5	82.0%	68.0%	3.4
School Climate	Climate survey	0.0%	1.0%	5	1.0%	100.0%	5.0
School Mission	Mission specific	0.0%	1.0%	5	1.0%	100.0%	5.0
				Total	100		98.4

Mission Specific Goal: 90% or greater attendance at parent teacher conferences across all grade levels.

Academic Tier	Tier 1 [75-100 points]	Grade span 1	92.0%	Grade span 2	98.4%	Average points	95.2%
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Financial and Organizational Domain scores impact the final tier as described in Attachment 2 of the Charter Performance Framework (p. 39)

Financial Domain

Measure	Metric	Results	Score	Notes
Current Ratio	Meets standard: 1.1 or greater Approaches standard: greater than or equal to .9 and less than 1.1 Falls below standard: less than .9	7.0	Meets standard	
Unrestricted Days Cash	Meets Standard: 60 days or 30-60 days with one year positive trend Approaches standard: 15-30 days or 30-60 days with one year negative trend Falls below standard: Fewer than 15 days cash	188.1	Meets standard	
Total Margin and Aggregated 3 year Margin	Meets standard: Aggregated 3 year total margin ratio is positive, and most recent year total margin is positive, or aggregated 3 year total margin ratio is greater than -1.5%, the trend is positive for the last two years and the most recent year total margin is positive Falls below standard: Aggregated 3 year total margin is greater than -1.5% but trend does not meet standard	Total: 0.1 3 Yr: 0.1	Meets standard	
Fund Balance	Meets standard: Greater than 16.67 of total annual operating expenses (representing 2 months) Falls below standard: Less than or equal to 16.67% of annual operating expenses	45.1	Meets standard	

Enrollment Stability	Meets standard: Current year actual enrollment is > 95% of enrollment 5 years ago, and current year actual enrollment is > 95% of previous year enrollment Approaches standard: Current year actual enrollment is > 95% of enrollment 5 years ago, or current year actual enrollment is > 95% of previous year enrollment Falls below standard: Current year actual enrollment is less than 95% of enrollment 5 years ago, or Current year actual enrollment is less than 95% of previous year enrollment	Meets standard
Annual Audit	Audit includes: • an unqualified/unmodified opinion • no material weaknesses or significant deficiencies • no repeat findings	Meets standard
Oversight Capacity	• School has appropriate financial policies • Board reviews quality financial statements at least quarterly • Board engages in financial forecasting • School has on staff or contracts with appropriate financial expertise	Meets standard
Total Met Standard	7/7	Total Approaching Standard: 0/7 Not included: 0

Organizational Domain

Measure	Score	Notes
Category 1: Governing in the public interest		
1a: Is the board complying with basic governance requirements?	Yes	
1b: How well is the board fulfilling its management duties?	Meets standard	
Category 2: Creating great places to work		
2a: Is the school complying with basic staffing requirements?	Yes	
2b: How well is the school creating a work environment that fosters the professional growth and retention of effective employees?	Meets standard	
Category 3: Supporting students		
3: Is the school open and accessible to all students and are student rights protected?	Yes	
Category 4: Delivering the education program		
4a: How effectively is the school enacting the key design elements of its education program?	Meets standard	
4b: Is the school filling its responsibilities for students with disabilities?	Yes	Reviewed student records were in compliance
4c: Is the school complying with requirements for students that qualify as English Language Learners (ELLs)?	Yes	
Category 5: Creating a safe and positive learning environment		
5: Is the school complying with safety requirements for all students?	Yes	
Total Met Standard:	9/9	

Overall Tier Rating for Academic Year

2024-2025 Tier 1: Meets or exceeds authorizing standards

Eligibility for renewal terms will be determined by considering the school's performance over the entire charter term.

Additional Comments:

This is College Bound's second year serving middle school grades.