



SAINT JOSEPH NOTRE DAME HIGH SCHOOL

STUDENT & FAMILY HANDBOOK

2026 - 2027
ACADEMIC YEAR

Published March 20, 2026

**1011 Chestnut Street
Alameda, California 94501**
(510) 523-1526 | www.sjnd.org

Handbook Updates and Interpretation

This handbook is a living document and may be updated as necessary. Saint Joseph Notre Dame High School reserves the right to interpret and apply the policies outlined in this handbook in a manner consistent with the mission and values of the school.

Table of Contents

Handbook Updates and Interpretation.....	1
Table of Contents.....	1
Board of Trustees.....	5
School Leadership.....	5
Institutional Support.....	5
Program Directors.....	5
Academic Council.....	5
Campus Life Team.....	5
Athletics.....	5
Counseling.....	6
Development.....	6
Enrollment & Admission.....	6
Finance & Facilities.....	6
Main Office Phone Number.....	6
CHAPTER 1: SCHOOL COMMUNITY.....	8
1.1 History of Saint Joseph Notre Dame High School.....	8
1.2 THE CHARISM OF THE HOLY FAMILY OF NAZARETH.....	9
1.3 MISSION STATEMENT.....	9
1.4 INTEGRAL STUDENT OUTCOMES (ISOs).....	10
1.5 CAMPUS MINISTRY AND SPIRITUAL LIFE.....	10
1.6 FAMILY PARTNERSHIP.....	15
1.7 ADMISSION.....	16
1.8 PILOT CAFE & FOOD SERVICE.....	17
1.9 SJND BUS SERVICE & VANS.....	17
CHAPTER 2: ACADEMIC PROGRAMS AND POLICIES.....	19
2.1 GRADUATION REQUIREMENTS.....	19
2.2 COLLEGE ACCEPTANCE COURSE REQUIREMENTS.....	20
2.3 COURSE PLACEMENT AND SELECTION.....	21

2.4 GRADES.....	23
2.5 ASSESSMENT TYPES AND DEFINITIONS.....	26
2.6 DUE DATES, LATE WORK, AND RETAKES.....	28
2.7 ACADEMIC MONITORING.....	29
2.8 ACADEMIC DISMISSAL.....	30
2.9 TRANSCRIPTS.....	30
2.10 STUDENT RECORDS.....	31
2.11 GRADUATION.....	32
2.12 GRADUATION SPEAKERS.....	32
2.13 COUNSELING DEPARTMENT.....	33
2.14 LIBRARY.....	34
2.15 FIELD TRIPS.....	35
2.16 RETURN-TO-LEARN CONCUSSION PROTOCOL.....	35
CHAPTER 3: ATTENDANCE.....	38
3.1 ATTENDANCE.....	38
3.2 ABSENCES.....	38
3.3 EARLY DISMISSAL.....	39
3.4 ILLNESS.....	40
3.5 MEDICAL EXCUSE FOR PHYSICAL EDUCATION.....	40
3.6 TARDY.....	40
3.7 IMMUNIZATION.....	41
3.8 PHYSICAL EXAMINATION.....	41
CHAPTER 4: EXPECTATIONS FOR STUDENT CONDUCT.....	43
4.1 RESTORATIVE PRACTICES.....	43
4.2 BEHAVIORAL EXPECTATIONS.....	43
4.3 HARASSMENT POLICY.....	45
4.4 BULLYING.....	46
4.5 SUBSTANCE USE AND ABUSE POLICY.....	46
4.6 COMPLAINT FILING AND INVESTIGATION PROCEDURES.....	47
4.7 ACCOUNTABILITY PRACTICES.....	48
4.8 REPORTING DISCIPLINARY ACTION TO COLLEGES.....	51
4.9 ACADEMIC INTEGRITY POLICY.....	52
4.10 Administrative Discretion & Authority.....	56
CHAPTER 5: DRESS AND GROOMING POLICY.....	58
5.1 DRESS AND GROOMING POLICY.....	58
5.2 DRESS EXPECTATIONS OVERVIEW.....	58
5.3 CULTURAL APPROPRIATION & INAPPROPRIATE DRESS.....	59

5.4 POLICY ACCOUNTABILITY.....	59
5.5 DRESS EXPECTATIONS DETAILS.....	59
Formal Dress Day.....	62
Casual Day.....	63
Pilot Pride/Spirit Day.....	63
CHAPTER 6: TECHNOLOGY.....	65
6.1 TECHNOLOGY BELIEF STATEMENT.....	65
6.2 RESPONSIBLE TECHNOLOGY USE POLICY.....	65
6.3 CELL PHONES AND PERSONAL ELECTRONICS.....	67
6.4 SOCIAL NETWORKS AND SOCIAL MEDIA.....	68
6.5 ACCOUNTABILITY FOR MISUSE OF TECHNOLOGY AND DIGITAL RESOURCES.....	69
CHAPTER 7: ATHLETICS.....	71
7.1 SCHOOL ATHLETIC AFFILIATIONS.....	71
7.2 EXPECTATIONS AND POLICIES.....	71
7.3 FAMILY AND STUDENT-ATHLETE PARTNERSHIP.....	78
7.4 WARNING OF PHYSICAL RISK BY PARTICIPATION IN SPORTS.....	82
CHAPTER 8: STUDENT ACTIVITIES.....	86
8.1 STUDENT LEADERSHIP.....	86
8.2 ASSOCIATED STUDENT BODY (ASB).....	86
8.3 CAMPUS LIFE TEAM (CLT).....	86
8.4 CAMPUS MINISTRY EXECUTIVE BOARD (CMEB).....	87
8.5 AMBASSADOR LEADERSHIP TEAM (ALT).....	87
8.6 STUDENT ATHLETIC LEADERSHIP TEAM (SALT).....	87
8.7 CLUBS AND SPECIAL PROGRAMS.....	88
8.8 DANCES AND STUDENT ACTIVITIES.....	88
8.9 ACADEMIC IMMERSION TRIPS.....	90
8.10 PARTICIPATION IN ACTIVITIES.....	90
CHAPTER 9: STUDENT HEALTH AND SAFETY.....	92
9.1 CAMPUS AND STUDENT SAFETY.....	92
9.2 EMERGENCY PREPAREDNESS AND PROCEDURES.....	94
9.3 TRAFFIC AND TRANSPORTATION.....	94
9.4 STUDENT HEALTH.....	96
9.5 PREGNANCY POLICY.....	97
CHAPTER 10: PARENTS/GUARDIANS AND SCHOOL POLICIES.....	100
10.1 PARENT/GUARDIAN TRAVEL.....	100
10.2 STUDENT DISMISSAL.....	100
10.3 EIGHTEEN-YEAR OLD STUDENTS.....	100

10.4 TUITION PAYMENT POLICIES.....	101
10.5 PARENT(S)/GUARDIAN(S) PARTNERSHIP AND CONDUCT.....	101
10.6 MILITARY RECRUITING OF STUDENTS.....	102
CHAPTER 11: AUXILIARY ORGANIZATIONS.....	104
11.1 BOARD OF TRUSTEES.....	104
11.2 ALUMNI AND STUDENTS.....	104
11.3 PARENT SUPPORT, CO-PILOTS.....	104
11.4 THE ADVANCEMENT CORE TEAM.....	104

Board of Trustees

Zacharias George, *Vice Chair*
Phoebe Grunt '13 *Secretary*
Kate McCaffrey
Chris Schumb
Joann Guitarte

Father Mario Rizzo, ex officio
Dr. Andrew Currier, ex officio
Enriqueta Tanaka
Kevin Kelly
Christopher Seiwald

School Leadership

Parochial Administrator
Principal
Vice Principal
Dean of Academics
Dean of Students

Father Mario Rizzo
Fr. Steve Kim
Andy McKee
Mustafa Siddiquee
Kim McCabe

Institutional Support

Main Office & Attendance Officer
Registrar

Christine Rodriguez
Elizabeth Rochlin

Program Directors

Campus Minister
Campus Minister
Director of Integration & Technology
Director of Student Activities

Father Santamaria Álvaro
Kristine Roxas-Miller

Fernando Barragan '12

Academic Council

Theology Chair
English Chair
Social Studies Chair
Math Content Lead
Science Department Chair
Visual and Performing Arts (VAPA) Chair
Languages Other Than English (LOTE) Chair
Library Director

Anna Adams
Colette Gunn-Graffy
Michael Sandberg
Allie Fralick
Maggie Finnessy
Mark Ritter
Arasely Padilla
Amber Lenahan

Campus Life Team

Ninth Grade Division Moderator
Tenth Grade Division Moderator
Eleventh Grade Division Moderator
Twelfth Grade Division Moderator

Sherry Scott
Ralph Gonzales
Paula Mendoza
Arasely Padilla

Athletics

Director of Athletics

Ashlee Robinson

Counseling

Directors of Counseling
College Counselor
Learning Services Counselor
Academic Support Counselor
Personal & Academic Counselor
Personal & Academic Counselor
Personal & Academic Counselor
Academic Success Coach
Academic Success Coach
Academic Success Coach
Academic Success Coach

Elizabeth Hunter and Maryanne Stehr
Elizabeth Hunter
Maryanne Stehr
Mary Ellen Proctor
Gwen Arenesen
Nicole Gwire
Maisha Clay
Jason Bryan
Andrew Kjera
Cathy Fitzgerald
John Acker

Development

Director of Advancement

Eileen Graybeal

Enrollment & Admission

Director of Admissions
Associate Director of Admissions

Joe DiGiulio '16
Haley Graybeal '19

Finance & Facilities

Director of Accounting and Facilities
Human Resources
Senior Accountant
Business Office Associate
Maintenance Technician
Janitorial Supervisor
School Bus Driver

Tim Scott
Tim Scott
Christine Jackson
Katie Viscuso
Jeffrey Figueroa
Maricela Ortega
Charles Valteau

Main Office Phone Number

510-523-1526

HISTORY,
MISSION,
SPIRITUAL LIFE,
AND ADMISSION

1

CHAPTER 1: SCHOOL COMMUNITY

1.1 History of Saint Joseph Notre Dame High School

Saint Joseph Notre Dame High School is a consolidation of Notre Dame, founded over 100 years ago by the Sisters of Notre Dame de Namur, and Saint Joseph's, founded in 1935 by the parish of Saint Joseph's, and originally conducted by the Marianist Brothers.

In 1881, at the invitation of Father William Gleason, the pastor of Brooklyn (East Oakland), five Sisters of Notre Dame de Namur came to open a school for girls in grades one to twelve, four years before Saint Joseph Parish was established. The Sisters purchased the present site in Alameda, erected a convent, and opened a school. When Saint Joseph Grammar School was built in 1922, the original school building became the high school, Notre Dame Academy, a combined boarding and day school.

Early in 1958, the newly appointed pastor of Saint Joseph Parish, the Reverend Alvin P Wagner, suggested constructing a new high school on the site of the old. Thus a new parochial high school opened in 1960.

Saint Joseph High School, a school for boys, was under the direction of the Marianist Brothers for 35 years until their departure in June 1970. Father Bernard J Praught, then Pastor of Saint Joseph's, opened the school in the fall of 1935. The first faculty was composed of two Marianists, and the first student body contained 35 freshmen and 24 sophomores.

Work began during the 1984-1985 academic year to facilitate the consolidation of Notre Dame High School and Saint Joseph High School into a coeducational high school. The current coeducational school of Saint Joseph Notre Dame High School began operations in September 1985. The school primarily serves the cities of Alameda, Oakland, San Leandro, San Lorenzo, and the greater East Bay.

Monsignor Alvin P Wagner, pastor for 25 years, retired in August 1983 and was replaced by Sacred Heart Father Patrick A. Goodwin, SS.CC. The Sacred Hearts Fathers, founded during the French Revolution, are a teaching order of priests and brothers.

After ten years as pastor, Father Goodwin was replaced in July 1993 by Father Jeremiah Holland, SS.CC. Father Holland resigned in December 2001. He was replaced by Father Richard Danyluk, SS.CC, who served as pastor until 2007. A parish administrator was assigned to the community in 2008. In August of 2009, Father Fred Riccio was named the pastor and served until 2013. In June of 2013, Father George Alengadan was assigned as the pastor.

In January of 2020, Father Mario Rizzo was appointed the parochial administrator of the Saint Joseph community, overseeing the Saint Joseph Notre Dame High School, Saint Joseph Elementary School and the parish of Saint Joseph Basilica.

School Seal

The crown surmounting the shield dually represents Saint Joseph, who was of the royal house of David, and Mary, the Mother of God and Queen of Heaven.

The shield symbolizes Protection.

The cross symbolizes the Love of Our Savior as revealed in His Redemption.

The lamp is symbolic of Knowledge and the Light of Truth.

The three interlocking rings symbolize the Blessed Trinity.

The fleur-de-lis represents Leadership.

The winged foot represents the Pilots, the school symbol.

The motto of *Fides et Spes et Caritas* is the three theological virtues of "Faith, Hope, and Charity."

School Symbol

"Pilots" is the symbol because Alameda was formerly known throughout the world for its former naval air station.

School Colors

Orange and Royal Blue are the school colors. The orange denotes the flame of charity and the blue is to honor the Mother of God.

Accreditation

Saint Joseph Notre Dame is fully accredited by the Western Association of Schools and Colleges (WASC) and the Western Catholic Educational Association (WCEA).

1.2 THE CHARISM OF THE HOLY FAMILY OF NAZARETH

As part of our Catholic identity, Saint Joseph Notre Dame High School honors its charism of the Holy Family. The school seeks to reflect the loving and welcoming community, which is the Holy Family of Nazareth, in all facets of school life.

Saint Joseph Notre Dame High School desires to instill and promote the family ideals that God holds out before us of love in pursuit of justice, communion rooted in equity and mutual respect, the full human development of each member of our diverse community, and generous service for a suffering world. The Charism of the Holy Family is a central symbol in all expressions of our faith on campus.

1.3 MISSION STATEMENT

Saint Joseph Notre Dame High School, a Catholic parish high school, provides a dynamic and rigorous college preparatory education. Our faith-filled, diverse, and welcoming community embraces the teachings of Jesus Christ. We develop confident, open-minded, and effective leaders who are ready to live joyful lives of faith, scholarship, and service.

1.4 INTEGRAL STUDENT OUTCOMES (ISOs)

Saint Joseph Notre Dame High School graduates are:

INSPIRED BY CHRIST to

- Live authentic lives of faith, compassion, and justice
- Act on Gospel values through participation in liturgies, retreats, community service, and ministry to others
- Embrace and foster the spirit of family as the foundation of community

ENGAGED AND CREATIVE SCHOLARS who

- Think critically and creatively
- Apply high-level thinking to solve problems in practical contexts
- Communicate clearly and effectively
- Use technology skillfully and responsibly
- Reflect on their own learning
- Collaborate productively and with purpose
- Pursue higher-education opportunities with tenacity and ambition

MORAL INDIVIDUALS who

- Work and make decisions to foster the physical, emotional, and spiritual well-being of self, family, community, and the wider world
- Respect and value differences among people
- Embrace roles of servant leadership
- Act with wisdom, conviction, and integrity

1.5 CAMPUS MINISTRY AND SPIRITUAL LIFE

As part of Catholic Education's commitment to educate the whole person, the Campus Ministry department serves the spiritual needs of the Saint Joseph Notre Dame community. In collaboration with the Theology Department, Saint Joseph Basilica personnel and the Campus Ministry Executive Board of Students (CMEB), Campus Ministry designs and provides opportunities to help students grow in appreciation and understanding of the Gospel message, to meet their pastoral needs, and to deepen their faith and spiritual life.

These opportunities exist in the form of the liturgical life of the school, its retreats, and also the Integrated Christian Service Program. All students are required to attend liturgies and retreats and to give service to the community as expressions of our school's mission as a Catholic high school. In addition to communal opportunities, individual spiritual guidance and support is available through the Campus Ministry office.

Liturgies and Prayer Services

The high school community celebrates Mass and prayer services in the Saint Joseph Basilica, a mission-style parish church that stands on our campus. For Mass, faculty, staff, and students gather together for the Liturgy of the Word and the Liturgy of the Eucharist, the central expression of faith.

Our non-Eucharistic prayer services allow us to practice a ministry of presence with each other. Regular worship opportunities, whether Mass or prayer services, honor key moments in the life of the school, in which all members of the Pilot family are invited to bring their

gifts to the table. Students especially are encouraged to lead our liturgies by proclaiming Scripture, offering reflections, singing hymns, and much more.

As part of the tradition to honor liturgical life, we encourage students to wear Formal Dress during Mass and prayer services. Refer to Chapter 5.2 to review the Special Dress Guidelines for Formal Dress.

Retreats

"Jesus said to them, 'Come away by yourselves to a deserted place and rest a while.' So they went off in the boat by themselves to a deserted place." (Mark 6.31-32)

At Saint Joseph Notre Dame High School, we offer students the time, space, and ever-evolving language to encounter God personally within the self, the community, and creation. A retreat, in the tradition of Jesus of Nazareth, is the practice of temporarily leaving everyday life for the purpose of spiritual exercise and rest.

Our four-year retreat program aligns directly with our school mission, from which the general themes of belonging, believing, becoming, and beyond evolved to shape the program.

In each of their four years at Saint Joseph Notre Dame High School, all students are required to attend their class retreat as part of their graduation requirement. All Saint Joseph Notre Dame High School expectations for student conduct apply while students are on retreat. Refer to Chapter 4 to review these rules and expectations.

9th Grade Mission and Charism Retreat

The general theme of Belonging underscores this one-day retreat in which the newest members of the Pilot family experience "our faith-filled, diverse, and welcoming community." Formative activities introduce 9th graders to the spiritual gifts of our school while also encouraging them to create class friendships.

10th Grade Service and Social Justice Retreat

Direct involvement with the social mission of the Catholic church enables our students to "embrace the teachings of Jesus Christ." The broad theme of Believing guides the sophomore immersion retreat at Saint Anthony Foundation in San Francisco's Tenderloin District. Belief in Jesus' teachings is lived out when students interact with and respond to the poor and marginalized with compassion, mercy, and a determination to work for peace and justice in our society.

11th Grade Fides Retreat

Keeping with the school's mission to "develop confident, open-minded, and effective leaders," the Fides retreat is an opportunity for juniors to reflect on how they are Becoming a People of God in trust and service to others. The focus on trust - trust in God, themselves, and their peers - helps build this community of faith and of servant-leaders.

12th Grade Kairos Retreat

This multi-day and night retreat invites our seniors to contemplate their lives Beyond the everyday, especially as they enter their final year of high school. The retreat speaks to the heart of the SJND mission that our students be "ready to live joyful lives of faith, scholarship, and service." During Kairos, the seniors are offered the chance to explore and reflect on their relationships with God, self and neighbor, share life together, affirm each other, seek forgiveness and participate in communal worship.

Integrated Christian Service

"For I was hungry and you gave me food, I was thirsty and you gave me something to drink, I was a stranger and you welcomed me, I was naked and you gave me clothing, I was sick and you took care of me, I was in prison and you visited me."

Then the righteous will answer him, 'Lord, when was it that we saw you hungry and gave you food, or thirsty and gave you something to drink? And when was it that we saw you a stranger and welcomed you, or naked and gave you clothing? And when was it that we saw you sick or in prison and visited you?'

And the king will answer them, 'Truly I tell you, just as you did it to one of the least of these who are members of my family, you did it to me.'" (Matthew 25.35-40)

Our mission that students be "ready to live joyful lives of faith, scholarship, and service" is directly animated through our commitment to Christian service. The Gospel compels us toward service as a way to challenge and change the inequitable systems and structures of society.

From their first year at Saint Joseph Notre Dame, students are encouraged to embrace our culture of service by building solidarity with the broader community. We have an integrated approach to Christian service, which includes service learning and immersion, advocacy, volunteerism, and charity.

Through participation in our Integrated Christian Service program, our students will be able to:

- Practice skills and test classroom knowledge through related service experiences in the local community;
- Develop the foundation for a lifelong commitment to service as a crucial component of servant leadership;
- Explain the connection between Catholic Social Teaching and their service experiences;
- Differentiate between social justice and Christian charity;
- Explain the process of theological reflection and apply it to their service experiences;
- Analyze root causes of social issues and devise potential solutions.

Service Learning Requirement Overview

AY 2025-2026

OVERVIEW & PURPOSE

Service Learning has long been a part of the educational experience at SJND and is fundamental to our mission that students be “ready to live joyful lives of faith, scholarship, and service.”

The breakdown of Service Hours for each grade level is:

- 9th Grade = 10 hours
- 10th Grade = 15 hours
- 11th Grade = 20 hours
- 12th Grade = 25 hours

TYPES OF SERVICE HOURS

SCHOOL SERVICE HOURS are voluntary work designed to help the people in or events at the SJND Community specifically.

Students may acquire their SCHOOL SERVICE by doing some of these (but not limited to):

1. Club-related services - some activities or events led by clubs like SJND Med Club, MTA for productions, Interact, STEAM Society, etc.

2. Parish-related services - Ex: altar serving, being a reader, choir singing, or ushering at the Saint Joseph Basilica during masses

3. SJND-related service - helping out during Pasta Dinner, Catholic Schools Week, Summer Pathway, helping out in some ALT or CLT-related activities like Spirit Week, teachers needing help for specific events, painting sets for Theater production on work days

4. Peer Tutoring - usually initiated by the National Honors Society

5. Curriculum-led services - some activities sponsored by Visual Arts and Performing Arts or some activities sponsored by Visual Arts and Performing Arts or events led by any subject-teacher related to the curriculum

OUT-OF-SCHOOL SERVICE HOURS are voluntary work rendered to an organization outside the SJND network and/or premises.

Students may acquire their OUT-OF-SCHOOL SERVICE HOURS by doing some of these (but not limited to):

1. Making cards for veterans or children's hospital - usually sponsored by a service-based organization
2. Helping in soup kitchens around the Bay Area
3. Sports coaching outside SJND
4. Mission trips and service
5. Beach clean up
6. Sophomore retreat in St. Anthony (maximum of 3 hours are counted)
7. Leading Retreats

****Leading retreats is considered an honor and a privilege. Retreat Leaders acquire 5 hours of Service Hours by being a Retreat Leader.***

Doing **more Out-of-School Service Hours is HIGHLY ENCOURAGED.**

SERVICE OPTIONS:

1. Sponsor-a-Service is a year-round service opportunity calendar that is managed by the SJND Campus Minister, service-based clubs and Honor Societies to help students meet their service hour requirements.
2. Students are encouraged to be on the lookout in the Student Bulletin posts.
3. Students may also check the [Service Menu](#) and [Service Juicebox](#). Please refer to the link under the Service tab in the Student Landing page. This is a list of nearby service organizations that students may coordinate with for service opportunities.

CONSIDERATIONS:

1. Not all volunteer work is counted for service hours. The Adult Service Supervisor or Campus Minister can tell students which events or activities will count as service hours.
2. Adult Service Supervisors fill out the Supervisor Service Hour Verification Form for the student. Students must make sure to give the correct link and accurate information (your SJND email address and full name) to the Service Supervisor. The link to the Supervisor Verification Form is also posted under the Service tab on the Student Landing page. Parents do not fill out the Service forms for their child. **A new link to the Supervisor Service Hour Verification Form is given at the start of the school year.**
3. Each Student is required to do a specific amount of Service Hours (*please refer to the breakdown of Service Hours above*).
4. Paid jobs, internships, assisting relatives, fundraising activities for personal gain, monetary donations, and household chores do not count for service hours.

OTHER INFORMATION:

The Campus Minister will send a **MONTHLY reminder** indicating the total number of hours a student has acquired to aid in the tracking of service hours.

Students have until the end of April to fulfill their Service Hours. Students will also receive a final reminder by that time. All Service Hours are verified in **early May**. Any student who did not fulfill the required Service Hours shall be mandated to complete them over the summer. Any incomplete hours are added to the Service Hours of the following year.

For 12th grade students, completed Service Hours are a graduation requirement. Transcripts are withheld until Service Hours are completed.

Additional Service Hours do not “carry over” to the next school year. All students are required to fulfill service hours **EVERY YEAR**. Anything extra is a result of your love to serve.

1.6 FAMILY PARTNERSHIP

The journey for our students at Saint Joseph Notre Dame High School is ultimately a partnership with our families. We are committed as a school community to help your children discover their potential and to believe that they are more than capable of achieving every goal they set for themselves. We believe that the Saint Joseph Notre Dame High School experience will prepare them to make well-informed, moral, and compassionate decisions throughout their lives. We must work together with our students’ families in order for the full Saint Joseph Notre Dame High School experience to come to fruition.

It is crucial that our students’ attitudes and behaviors reflect the true values of our school both on and off campus. Our partnership is at the crux of this reality. We must work together in order for Saint Joseph Notre Dame students to continue to grow as moral individuals who act with the integral values of wisdom, conviction, and integrity. As partners, we are all witnesses to this formation.

Family Education Programs and Workshops

To support families in this partnership, the high school hosts various family education programs and workshops throughout the year that explore topics relevant to our diverse community and a relationship rooted in healthy and honest communication. We trust our families to cooperate and work respectfully with our school personnel over issues that may arise relating to any school-related activity; to supervise the use of your home as a healthy gathering place for young people when appropriate; and to monitor your student’s social media usage so that it is positive and supports our values of responsible digital citizenship.

Student-Family-Teacher Collaboration and Resolution

When a parent or guardian has a concern regarding a classroom situation involving their student, the first point of contact should always be the classroom teacher. Families may schedule an appointment with the teacher by email. Most concerns can be addressed through a collaborative conversation at this level, allowing for the most efficient and effective resolution.

The school’s counseling staff is also available to help facilitate these conversations when appropriate.

If additional support is needed, concerns should be addressed in the following order:

1. Classroom Teacher
2. Department Chair or Academic Program Lead
3. Dean of Academics or Dean of Students
4. Vice Principal
5. Principal

Failure to follow this process may delay the resolution of concerns. The school administration reserves the right to assign specific individuals to address particular cases when appropriate.

The Saint Joseph Notre Dame High School faculty and staff are here to facilitate growth, understanding, and leadership. Our partnership allows this to become reality. If, in the opinion of the administration, that partnership is irretrievably broken, the school reserves the right to require families to withdraw their student from the school.

1.7 ADMISSION

Statement of Non-Discrimination

The Catholic schools in the Diocese of Oakland, mindful of their mission to be witnesses to the love of Christ for all, admit students of any race, color, gender, and national and/or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. The Catholic schools in the Diocese of Oakland do not discriminate on the basis of race, color, national and/or ethnic origin, age, gender, or disability in the administration of educational policies, scholarships and loan programs, and athletic and other school-administered programs.

Criteria for Admission

The HSPT placement examination (ability and achievement test) is administered to all prospective 9th graders each year. Although academic ability is of paramount importance, admission is based on consideration of a number of characteristics which include: willingness to study, ability, achievement, interview of parents/guardians and student with faculty, the recommendation of former teachers and principals, and grammar school achievement, especially in the seventh and eighth grades. Upper-class transfers include the above and an acceptable high school record and will be subject placement tested accordingly.

Visiting Saint Joseph Notre Dame High School

Prospective students who have a genuine interest in enrolling at Saint Joseph Notre Dame High School and wish to visit must make arrangements prior to the visit with the Admissions Office.

Parents, guardians, caretakers, and other visitors must report to the main office to check in and to obtain a visitor's pass which must be worn visibly. California State law forbids outsiders to loiter on or near school property. Violators should be reported to the school office. Students are to discourage any friends from visiting Saint Joseph Notre Dame unless it is done officially through the office. Parents, guardians, and caretakers will be notified if their students entertain such visitors on or near campus during the school day.

1.8 PILOT CAFE & FOOD SERVICE

SJND has its own food service on campus, the Pilot Cafe. We offer a light breakfast, snacks, a full lunch menu with entrees cooked on site, and after school food. Families can set up a payment system through an online platform, or students can pay with a credit card. The cafeteria is housed in Notre Dame Hall and also has several vending machines for self service drinks and snacks when the Pilot Cafe is closed.

1.9 SJND BUS SERVICE & VANS

Saint Joseph Notre Dame High School is proud to offer bus service to four stops in the East Bay, providing safe and reliable transportation for SJND students. Registration for seats on the bus opens for the following year when we send out our acceptance letters in the Spring. The bus service is used by East Bay commuters and also for athlete and field trip transportation. Along with our bus service SJND maintains a fleet of vans to support our athletes and other transportation needs of our school.

A stylized graphic on a dark blue background. It features a light blue airplane in the upper right, flying towards the left. Below the airplane is a large, light blue arc that represents a globe or a path. The text "ACADEMIC PROGRAMS AND POLICIES" is written in white, serif, all-caps font, positioned in the upper left quadrant.

ACADEMIC PROGRAMS AND POLICIES

2

CHAPTER 2: ACADEMIC PROGRAMS AND POLICIES

2.1 GRADUATION REQUIREMENTS

To graduate from Saint Joseph Notre Dame High School a student must complete an academic curriculum composed of a total of 240 semester units. Some of these units are prescribed by the school, while others may be selected by students.

Course credits earned through colleges/universities and outside course vendors (e. g., BYU Online Independent Study) are noted on the Saint Joseph Notre Dame High School transcript and will be added to the student's SJND GPA. College level courses will earn the honors/AP GPA point bump. Course credits will be adjusted to match SJND's credit system.

Each student will be enrolled in seven periods per semester. The following courses are required of all students:

Subject Area	Units	Number of Years
Theology	40	4 Years
English	40	4 Years
Mathematics	30	3 Years, must include up through Algebra 2
Language Other Than English	20*	2 Years, must include level 2 of any Language
Physical Education	10	1 Year, including Health Seminar OR Principles of Biomed
Social Studies	30	3 Years, must include 1 year of World History and 1 year of US History or 1 semester of US History and 1 semester of US Government
Science	30	3 Years-
Visual and Performing Arts	20	2 Years
College Prep Elective	10	--

* Completing Level 3 of a Language is strongly recommended

2.2 COLLEGE ACCEPTANCE COURSE REQUIREMENTS

University of California and California State University System Minimum Course Requirements

COURSE AREA (A - G CATEGORY)	MINIMUM NUMBER OF YEARS REQUIRED and DESCRIPTION
History / Social Science (A)	TWO YEARS: One year of world history, cultures and historical geography and two semesters of United States History, OR one semester of United States History + one semester of American Government or Civics.
English (B)	FOUR YEARS of college preparatory English that integrates reading of classic and modern literature, frequent and regular writing, and practice listening and speaking.
Mathematics (C)	THREE YEARS of college preparatory mathematics including or integrating topic covered in Elementary Algebra, Advanced Algebra, and Two and Three-Dimensional Geometry. Also acceptable are courses that integrate the above and include Trigonometry or Statistics.
Laboratory Science (D)	TWO YEARS of college preparatory science, including or integrating topics that provide fundamental knowledge in two of these three subjects: biology, chemistry, or physics.
Languages Other Than English (E)	TWO YEARS or equivalent to the 2nd level of high school instruction, of the same language other than English are required.
Visual and Performing Arts (F)	ONE YEAR chosen from dance, drama / theater, choir, instrumental music, or visual art.
Electives (G)	ONE YEAR of an additional approved "A - G" course beyond the minimum required from that subject area, or of a course that combines any of the "A - F" subject areas in an interdisciplinary fashion.

All courses are full year in length and college preparatory in nature unless otherwise specified.

2.3 COURSE PLACEMENT AND SELECTION

Students at Saint Joseph Notre Dame High School engage in a challenging and comprehensive curriculum that effectively prepares them to continue their education at the university-level. Based on the essential relationship between students and teachers, students learn by active participation in diverse fields of study.

Grounded in the expert modeling and example provided by gifted and experienced educators, students do not study science and math so much as they are scientists and mathematicians; they do not study history and languages other than English so much as they actively pursue public discourse as they ready themselves to be world citizens; they do not study English, Art, and Theology so much as they express their beliefs, ideas, and opinions reflectively and creatively.

Students at Saint Joseph Notre Dame High School have teachers who make use of optimum methods for teaching and learning. Through direct experience and demonstration, students nourish their own reasoning and analytical thinking skills to communicate new ideas to their classmates, their teachers, and the world around them.

The following courses are offered to students in order to ensure their successful preparation for college admission and success. Prerequisites for courses are used to ensure success in whatever course of study is chosen for each student. Courses may not be offered in a particular academic year due to enrollment/interest in the course.

For more information about academic offerings, please contact the Dean of Academics.

Advanced Placement (AP) Classes

Advanced Placement (AP) courses are available to qualified students. Course descriptions and prerequisites are noted in the annual Course Catalog available on Schoology and updated each February.

In addition to specific course requirements, the following general policies govern AP courses:

- Students may be required to take a placement test to earn qualification for enrollment into an AP course;
- Students who take an AP course must take the AP test administered each spring. If a student misses the AP exam they must take the AP exam make-up. If for some reason they are also unable to take the make-up, they must take a second semester final exam in order to earn credit for the course.
- Students enrolled in AP courses that fail to earn a 70% for the first quarter may be dropped from the AP class at that time.

Beginning in mid-January, all teachers will begin informing their students about AP / Honors-level courses within their department that might be available to students for the next academic school year. Students will be invited to attend the AP / Honors Information meeting, where the Dean of Academics will inform students about what courses are available, basic details for each course, and the requirements necessary to be considered for each AP / Honors-level course.

Course Request Workshops

During Flex Period in late February, all returning students will attend a workshop where they will receive instructions on how to request courses for the next academic school year, as well as specific information about what courses they should be considering for their next year's schedule.

The next school year's course catalog will be available to students to help inform their course selection for the next academic year. Course requests for the next school year are due into PowerSchool by mid March.

These course requests indicate a commitment to enroll in and complete the selected courses, should students be assigned to them. Students may be assigned alternate electives if they cannot be placed in a first-choice class. While the school will make it a priority to assign students to courses they have requested to take, there may be irresolvable scheduling conflicts that will require assignment of Online Accelerated Learning. Final Schedules are published in June.

Schedule Changes

Given that the main schedule is built upon course requests, schedule change requests will only be considered if the main schedule can accommodate them. Any requests for schedule changes must be completed during the add/drop period, which is two weeks into the first semester and two weeks into the second semester (for semester-long courses only). A schedule change request will only be reviewed if one of the following has occurred:

- a student has been assigned to the wrong level;
- a required course is needed this year;
- a prerequisite has not been met;
- the same course was previously passed;
- a scheduling error has been made (missing periods, double scheduled periods, canceled or newly formed classes).

No teacher or period requests will be granted. Most courses are year-long and students must select all of their courses prior to the start of the school year. Students may not change courses mid-year.

Students must be enrolled in seven periods each semester and cannot have gaps in their schedules. Students must continue to attend the courses on their schedule until an official program change has been made and the Counselor or Dean of Academics gives them a new schedule. Students who do not receive an official schedule change before changing classes risk invalidation of an approved change and a failing grade on their transcript.

Course Withdrawals

Students may request to withdraw from a course up until the first/third quarter. The request may or may not be honored depending upon circumstances. A course withdrawal can only be replaced by a study hall or an Independent Study course, such as Online Accelerated Learning, for which the family is financially responsible.

Drops granted during the add/drop period will not appear on the student's permanent PowerSchool record. Drops granted thereafter will appear on the student's permanent PowerSchool record with an "F" grade accompanied and no credit assigned.

Level Changes

On occasion, students may need to change the level of the class in which they are enrolled (College Preparatory, Honors, AP). In order to do so, students must:

- Demonstrate that they have completed all assignments and sought additional help from the teacher and/or outside resource;
- Initiate a level change discussion with their teacher.

After the teacher contacts the parents/guardians, the request will be forwarded to the department chair, counselor, and Dean of Academics for approval. Level changes can be made during the first quarter of school, or during the winter break between semester 1 and semester 2. Students must remain in class until the level change is officially made.

2.4 GRADES

Semester Grades

The academic marks given at the end of each semester are the only grades listed on the official permanent record (or transcript) of each student.

Grades earned by a student reflect the mastery of standards performed and demonstrated by that student in a marking period. The teacher's professional judgment consistent with the school's and department's grading policies will determine the grade of record.

How a teacher calculates semester grades must be included in that teacher's course information which is made available to students and parents, guardians, and caretakers at the start of each course, and must be in line with the school-wide semester grading policy.

At no time may a semester final exam or assessment be worth more than 20% of a semester grade.

Methods for calculating semester grades must be approved by the Dean of Academics prior to implementation. It is the semester grade in each subject that is evaluated for the purpose of college entrance. A student who fails, without a valid reason, to take a scheduled final examination will not be considered to have fulfilled the minimum requirements of the course and therefore may fail the semester.

If a student believes that a mathematical error has been made in the calculation of the grade, the student may bring this to the attention of the teacher within one week of receipt of the report card. If a mathematical error was made, the teacher will correct the grade and report that correction to the Dean of Academics, who will then change the student's grade accordingly.

In the absence of any mistake or discrepancy on the part of the teacher, the grade shall be considered final. If a teacher does not agree with a parent/guardian's request to change a grade, the parent/guardian may appeal to the Dean of Academics within one week after the meeting with the teacher. The parent/guardian must present evidence of the mistake or discrepancy.

Grade Scale

Below is the grade scale used at Saint Joseph Notre Dame. Students and parents/guardians should pay special attention to subsequent notes on D, F, and I grades.

<i>Letter Grade</i>	<i>Percentage Range Value</i>	<i>Grade Point Value</i>
A	90 - 100	4
B	80 - 90	3
C	70 - 80	2
D	60 - 70	1
F	50 - 60	0

Grade Point Average Determination

In determining grade point averages, only semester grades are used. When the total number of points is determined by addition, the GPA is found by dividing the total points by the total class periods. One quality point is added to the grades of A, B, and C only in honors and Advanced Placement (AP) classes.

D/F Grades

The student will NOT receive credit for the course and is therefore not eligible to advance to the next course in that subject-area without remediation. The student may also become ineligible for a four-year college/university without remediation, thus, students are REQUIRED to remediate D/F-grades during Summer School in order to graduate.

Twelfth-grade students who earn D or F grades at the semester must inform the colleges and universities to which they applied. Procedures for reporting vary among institutions. D or F grades may impact eligibility for admissions or result in the cancellation of an offer of admission.

I Grade

The student has not yet demonstrated sufficient mastery on summative assessments in a course to earn credit, OR the student has missed 10% of classes in a course. I grades are used during the semester to indicate that a student is significantly behind in their coursework. Students who end a semester with an I grade will have an F grade reported on their transcript.

Special D-F Grade Information

No student will be readmitted to Saint Joseph Notre Dame High School if an D-F semester grade has not been remediated unless special provisions are made with the Administration.

All semester D-F grades must be made up during the school's Summer Academics program, or at a school-approved alternative. Any such failing grade or grades must be cleared before a student is allowed to begin classes for the following year.

Work from private tutors is not acceptable, and the make-up work may not be postponed until a later time.

Specific Applicability to 12th Graders

A 12th grader receiving a semester D or F at the end of the first semester will be obligated to make-up the D or F by repeating the course (or the equivalent, or an approved alternative) at an accredited institution during the second semester. Evidence of having passed the course must be presented to the Dean of Academics before a graduation diploma will be issued and before the student will be allowed to participate in the Baccalaureate Mass and Graduation Ceremony.

Any 12th grader receiving two (2) semester D or F grades for the first semester (no matter what course they are in) will be automatically withdrawn from the school unless deemed otherwise by special review by the Dean of Academics.

Summer School Grades

Students may take classes during summer school to remediate a D or F grade received during the school year. For example, a student may take an Algebra 1 class to earn the grade to qualify to advance into Geometry.

The grade earned in the summer school class will appear on the transcript with the original grade. A passing grade will earn credit.

In order to remediate either a semester D or F grade earned during the school year, a student must earn a passing final grade of at least C in summer school. This grade of C is the minimum required passing grade whether the class is through a high school summer program or any online provider approved by Saint Joseph Notre Dame High School. In the case of any online course, both the final exam grade AND the course grade must be a minimum of C for Saint Joseph Notre Dame High School to accept credit for the course. Courses that have been remediated over summer that satisfy SJND graduation requirements will be assigned units and GPA points according to the SJND GPA scale. The non-passing grades will remain on the transcript and the remediated grade will appear as an additional grade under a summer semester. Non-passing grades in elective courses, not part of SJND graduation requirements, that students choose to remediate will be assigned units but will only be assigned GPA points if the course meets SJND standards.

No course may be taken for credit without the prior approval and permission of the school (summer school application or concurrent enrollment form). Students who wish to take an approved course at a community college, or at another high school for the purpose of advancing to the next level of a course sequence must do the following:

- (1) Consult with their counselor and receive approval from the department chair affiliated with the course in question;
- (2) Submit proof of parent/guardian permission;
- (3) Complete the community college concurrent enrollment form;
- (4) Pass the class in the community college with the same grade required by Saint Joseph Notre Dame to advance.

Viewing Final Grades

Final grades are published in PowerSchool at the end of each semester and are made available for viewing approximately one week after the completion of the semester. Students and families should review the grades and the accompanying comments very carefully, and wherever necessary should contact teachers for conferences.

Student transcripts will be held if tuition or any school fees are in arrears or overdue library books or school equipment have not been returned.

Summative Grade Policy (Schoology)

Assignments and assessments that will be graded will be posted on Schoology no later than 4pm on the day the assignment or assessment is given. Teachers may have a standing quiz or assessment such as a reading quiz after every reading assignment that does not need to be individually posted to schoology as an assignment.

Teachers will post summative assessment grades to Schoology within two weeks of being collected.

Online Course Policy

Online Accelerated Learning (OAL) is an independent online learning opportunity for self-motivated and self-directed students wishing to enhance their curriculum with coursework offered through an accredited virtual institution. All learning is facilitated online and students are scheduled in the Saint Joseph Notre Dame High School Miller Library during a specific class time.

OAL courses are primarily used to widen the breadth of classes a student has access to, not to be an online alternative to a traditional high school class. Therefore students are not allowed to enroll in any OAL course that is offered by SJND unless, (1) the SJND course does not fit in their schedule AND (2) they receive the approval of the Dean of Academics and the department chair associated with the course.

All curriculum is built by the virtual institution and all assignments, projects, quizzes, tests and final exams will be graded by a virtual teacher. OAL is a Pass/No Pass (P/NP) course. On the final transcript, students will see a P/NP, and a final semester letter/percentage grade determined by the virtual teacher.

Students must complete all coursework and earn a 70% or better in their online course before a final exam can be ordered. Both the final exam grade AND the overall course grade must be a minimum of 70% for Saint Joseph Notre Dame to accept credit for the course. Additionally final exams for all online courses must be proctored by an approved SJND proctor. Final exams may NOT be proctored by only testing management software such as HonorLock or LockDownBrowser.

2.5 ASSESSMENT TYPES AND DEFINITIONS

Formative

Formative work is assigned primarily for practice and to deepen student understanding of concepts and skills. Formative work is generally NOT optional. Formative work is generally assigned little to no percentage value on a grade in order to encourage students to practice and deepen understanding of concepts and skills. Teachers give students feedback on formatives in order for students to improve. Assigned formative work are assessments **FOR** learning.

Summative

Assigned summative work are assessments **OF** learning. After students have had opportunities for practice through formative work and they have acted on teacher feedback, students have an opportunity to demonstrate what they have learned through summative assessments. This is why student grades are based primarily on summative work which can

include anything from projects, performances, essays, tests, and in some cases, quizzes. Where appropriate, teachers are working on broadening the types of summative assessments they give in order to provide multiple pathways to demonstrate learning and concept attainment.

SJND recognizes four distinct grading categories: (1) Summative assessments, (2) Final Exam, (3) Classwork, and (4) Homework. The Final Exam category is capped at 20% of the overall grade. The Classwork category is capped at 15% of the overall grade. The Homework category is 0% of the overall grade. The categories are further defined as:

Summative Assessments (summative)- Tests, Quizzes, Essays, Projects, Presentations, Debates, Labs, Performances, Final Drafts, etc.

- 50%-100% of the work must be completed in class
- Eligible for retakes
- Accepted Late one week past the due date, but is now ineligible for a retake
- Absent students have 1 week from when they return to make up summative assessments

Classwork (formative) - Do Nows, practice problems, reflections, worksheets, workbooks, packet work, outlines, brainstorming, rough drafts, notes, practice, etc.

- 100% of the work must be completed in class
- Not eligible for retakes
- No late work will be accepted
- Absent students can either make up in class/flex/office hours or be exempt from the assignment

Homework (formative) - practice problems, readings, note taking, worksheets, workbooks, etc.

- <100% completed in class (can be 0%)
- Retakes not applicable
- Grade will be designated by Schoology Flags - Collected/Missing/Incomplete/Late
- Late work accepted but marked as such
- Absent students have 1 week from the day they return to campus to make up work and earn the "Collected" flag as opposed to the "Late" flag

Final Exams (summative)

- Not eligible for retakes
- Not accepted late
- Absent students must make up on the last day of finals or the first day they return to campus

Habits for Success

Having good time management processes, organizational and communication skills, and work habits are essential for college, career, and life. We understand that students do not want to disappoint their teachers. And, students must learn to advocate for themselves **WELL IN ADVANCE** of any due dates if they are unable to submit their deliverables by those due dates. Teachers are often willing to extend grace periods on an individual basis **IF** students advocate for themselves in a timely manner and come up with a solution. In addition, students are given feedback on their Habits for Success in the comment section of their report card at the end of every reporting period.

2.6 DUE DATES, LATE WORK, AND RETAKES

Due Dates and Late Work

Students are to adhere to due dates. All collected and graded assignments must have a due date set by the teacher and communicated to the students in class.

- Homework may be submitted late at any time, but should be marked with the "Late" flag on schoology.
- Classwork may not be submitted late.
- Summative assessments will be accepted one week after the due date but will be ineligible for retakes.
- Final Exams may only be taken late due to illness and must be made up on the last day of final exams or the first day the student is able to return to campus

Please, note carefully that students with ILPs may have alternative timelines as specified by their plans.

Make-Up Work Due to Absences

Missed work due to absences. In general, students have an Absence Grace Period as defined as: 1 week from the day they return to campus to make up missed work.

- Homework completed during the absence grace period should be accepted as on-time. Homework completed after the absence grace period should be marked as late.
- Classwork missed due to absences should either:
 - (1) be marked as exempt and be completed as homework,
 - (2) be validated by subsequent classwork that shows mastery/completion of the standard,
 - (3) be made up in class/flex/office hours within the absence grace period.
- Summative Assessments made up within the absence grace period will be considered on time. Summative assessments after this time will be considered late and ineligible for retakes. ****Exception**** Summative assessments that are completed over a sustained period of time such as a project, presentation, or essay are not afforded the absence grace period and any extensions due to absences must be requested and approved by the teacher prior to the due date.
- Final Exams must be made up as soon as the student can return to school.

Retake/Revision Policy

SJND believes that learning is a metacognitive process whereby doing and reviewing summative assessments is a learning opportunity. SJND aspires to provide students who seek out this learning opportunity to further demonstrate their mastery of the course standards. Such opportunities are henceforth referred to as Retakes. The following outlines rules around Retakes:

Retake Eligibility:

- Homework is always eligible for retakes.
- Classwork is never eligible for retakes.
- Final Exams are never eligible for retakes.

- Summatives assessments are eligible for retakes if students meet the following conditions:
 - (1) the summative assessment was completed and submitted on time.
 - (2) the summative assessment was not in whole or part plagiarized from another student or from AI.
 - (3) All homework and classwork associated with the summative assessment has been completed.
 - (4) the student demonstrates a commitment to learning from the first attempt. This could mean doing test corrections, it could mean addressing shortcomings on the next assessment, it could mean completing some additional work. It is left to the discretion of the teacher how a student meets this requirement.

Retake Timeline: Unless otherwise stated in the course syllabus, the window for completing a retake is one week from when a summative assessment is returned to the student.

Retake Grades: Teachers may choose to always take the higher of the two grades or to always take the retake grade as the students grade for the assessment. This must be explicitly stated in the syllabus of the course, and must be consistent for all assessments given in the course.

Retake Format: The following are acceptable retake formats, all other formats must be approved by the Dean of Academics.

- A novel assessment that tests the same standards
- The same assessment with a novel prompt/topic (e.g. an essay or presentation or project)
- A shortened novel assessment that tests the portion of the assessment the student has not yet mastered
- A novel alternative assessment that tests the same standards (e.g. an oral quiz to replace a written quiz, a presentation to replace an essay, etc.)
- Revisions of written/presented work after meeting with the teacher to discuss feedback and requesting a revision opportunity

Academic Review Days

Please, note carefully (and plan accordingly) that the last 2 blue and orange days before the quarter or semester mark is considered an “Academic Review” week and therefore NO late work will be accepted during that time. This is done to ensure that teachers have an opportunity to prepare grades for each checkpoint in the year.

2.7 ACADEMIC MONITORING

The purpose of Academic Monitoring is to offer all students the tools and support necessary for academic success. Saint Joseph Notre Dame High School provides a rigorous college preparatory curriculum that challenges all students to work towards their full academic potential.

Saint Joseph Notre Dame students are successful when they stay curious, practice active learning, collaborate, uphold academic integrity, and possess assessment preparation, time management, and strong study skills.

Please, CAREFULLY refer to the Academic Monitoring Policy below for information about how the school provides academic support for students who struggle with D, F, or I grades.

The Dean of Academics along with the Academic Support Coordinator and Counseling Team, monitor student progress on a weekly basis.

- Students who have earned two or more Ds, OR one or more F or I grades will be placed on Academic Monitoring. Every two weeks students on Academic monitoring will be re-evaluated. If they have successfully remediated their D/F/I grades, they will be taken off of Academic Monitoring.
- Students on Academic Monitoring will receive offers of one or more of the following support services from Saint Joseph Notre Dame:
 - Weekly Peer Tutoring support (with members of National Honor Society or NHS)
 - Teacher Office Hours M-F 8-8:30am (or other time at teacher discretion)
 - Weekly guidance sessions with their Academic Success Coach
 - Pilot Prep in the Learning Center M-Th After-School until 4:40pm. Pilot Prep is a free drop in study/tutor period After-School with our academic coaches and teachers who support on a rotating schedule. It's open to all students.
 - Study Hall: the first Friday of each month is typically reserved for faculty and staff professional development and is a day off for students. Students on Academic Monitoring, however, are **required** to report to school from 9 am until 1pm on this day to work with Academic Support Coordinator & Academic Success Coaches, until any overdue incomplete work is completed. Failure to attend this Academic Monitoring Support Day will result in the student being placed on Academic Monitoring for a **minimum of one month**.
- While students are on Academic Monitoring, they are ineligible from participating in co-curricular activities including leadership positions or club meetings. In addition, student athletes are ineligible from participating in school practices and games.

2.8 ACADEMIC DISMISSAL

Students may be asked to withdraw from the school if they have significant academic concerns that may not be feasibly remediated to meet the SJND graduation requirements

Any student who receives three (3) semester D or F grades (15 credits of academic work) may be required to withdraw from Saint Joseph Notre Dame High School. Please, note that two semester D or F grades in the same subject count as two D or F grades.

Students and families will need to meet with the Principal or a designate to discuss options for continued academic eligibility. The Principal will make the final decision in all cases.

2.9 TRANSCRIPTS

General Transcript Requests

To request an official transcript, students must complete the "Request for Transcript" form. The request may be completed with the Registrar in the Main Office.

Final Transcripts for Graduating 12th Graders

12th grade students must indicate in SCOIR the school they will be attending in the Fall. Once the school has been selected, the College Counselor and Registrar will send final transcripts via SCOIR to the school. If a school requests a hard copy of the transcript, the Registrar will process and send those transcripts separately.

No transcript of credits will be sent to another school, college or any other professional agency, without a complete settling of academic obligations, school financial accounts and other holds, such as returning school property. The due date to submit a final transcript to colleges vary by institution and are required as part of the college enrollment process. Failure to submit final transcripts by the posted due date may result in the cancellation of the college enrollment contract.

For more information on requesting transcripts and other school materials as part of the college application process, please contact the College Counselor or Registrar.

Student Withdrawals

Students and families should notify their counselors as soon as possible when a student's withdrawal from Saint Joseph Notre Dame is contemplated. A special withdrawal form must be completed by the parents/guardians and the student must participate in an exit interview conducted by the school. School financial accounts and other obligations must be settled before the withdrawal process can be completed. Transferring from one school to another may affect a student's athletic eligibility under North Coast Section and/or California Interscholastic Federation rules. It is the student's responsibility to address any issues regarding athletic eligibility when they withdraw from Saint Joseph Notre Dame High School.

2.10 STUDENT RECORDS

In 1974, Congress passed the Family Educational Rights and Privacy Act (FERPA). This law gives the student, if they are an eligible student, or the student's parents/guardians if the student is not eligible, certain rights regarding student educational records. An eligible student is one who has reached the age of 18 or is attending any school after graduation from high school.

The law requires that schools:

- (1) Allow the parents/guardians or eligible students to review and inspect the student's record. This rule does not apply to records made and kept by one person, such as a counselor or social worker, which are not shared with anyone but a substitute for that person;
- (2) Give the parent/guardian or eligible student the chance to challenge the records in a hearing to make sure they are not misleading or inaccurate;
- (3) Obtain written permission from the parents/guardians or eligible student before revealing the records to other persons; and
- (4) Notify parents/guardians or eligible students of their right under the law.

There are some exceptions to rule No. 3 above. School personnel may show or turn over records without permission to:

- (1) Other officials of the same school;
- (2) Officials of another school in which the student seeks or intends to enroll;
- (3) Certain federal, state, and local authorities performing functions authorized by law;
- (4) Individual or organizations in connection with a student's application for receiving financial aid; and
- (5) Court or law-enforcement officials, if the school is given a subpoena or court order.

Saint Joseph Notre Dame abides by the provisions of the Buckley Amendment with respect to the rights of non-custodial parents. In the absence of a court order to the contrary, the school will provide the non-custodial parent with access to the academic records and other school-related information regarding the child. If there is a court order specifying that there is to be no information given, it is the responsibility of the custodial parent to provide the school with an official copy of the court order.

In 2012 the state of California passed the Bradford bill (AB 1799) regarding the transfer of student records between high schools. In compliance with AB 1799, upon receiving a written request for the transfer of a student's permanent record (transcripts and immunization records) from a legal parent or guardian, Saint Joseph Notre Dame has up to 10 school days following the date the request is received to transfer the records to the public or private school if the student intends to enroll. Written requests for the transfer of student records must be submitted to the registrar.

2.11 GRADUATION

Graduation is an honor that is earned. 12th grade students are considered candidates for graduation only if they have met school graduation requirements; this includes successful academic accomplishments required during a 12th grade student's final semester of study.

A candidate for graduation may be excluded from participation in the graduation exercises and/or the student's diploma may be withheld for reasonable cause. Reasonable cause may be any violation of a school policy that warrants suspension, expulsion, and/or recommended transfer from the school.

Diplomas and transcripts may be withheld from students until they or their parents/guardians satisfy financial and/or academic obligations to the school.

2.12 GRADUATION SPEAKERS

The selection of Valedictorian and Salutatorian is made from qualified applicants by the Graduation Committee. The selection of Valedictorian and Salutatorian is based on a number of factors, including overall academic performance, participation in co-curricular activities, and the content and quality of the submitted speech.

12th grade students who are within the top 10% of GPA for the class are eligible to submit a Valedictory or Salutatory speech for review by the Graduation Committee. The Graduation

Committee will review submitted speeches and ask selected candidates to present their speech in person before the committee. The Graduation Committee is chaired by the Vice Principal.

2.13 COUNSELING DEPARTMENT

The Saint Joseph Notre Dame High School Counseling Department provides a comprehensive, developmentally appropriate program to educate, guide and support our students to help them:

- Develop the skills and personal qualities to achieve academic success;
- Grow spiritually;
- Maintain good health and personal well-being;
- Gain awareness of their strengths, talents, interests, and challenges;
- Learn responsible decision-making skills;
- Overcome obstacles to personal growth and healing;
- Create and maintain healthy, life-affirming personal relationships;
- Come to experience a sense of belonging as valued members of their respective communities;
- Find a good match for their talents, values, life goals and their post graduation plans.

The Counseling Department works collaboratively with students, teachers and parents/guardians to provide a safe and caring environment. Counselors strive to ensure that the needs of every student are addressed, that students are proactive in advocating for themselves, and that each student's post secondary academic goals are realized.

Counseling services are available to all students. Students are assigned a Personal/Academic Counselor.

Students are assigned a Personal/Academic Counselor and receive support from a College Counselor. The counselors provide personal guidance, academic planning, college admissions preparation, mental health support, and career awareness. Students with diagnosed and documented learning differences are assigned to the Learning Services Counselor and the Academic Success Counselor. Counselors collaborate with student and families to create an Individual Learning Plan for each neurodiverse student. The College Counselor also manages SCOIR and the college admissions search and application process for all students. The Learning Services Counselor and Academic Success Counselor will work with students, teachers and parents to help meet the educational needs of students with documented learning differences.

Students are seen by their counselor at minimum once per semester during the school year, and more often, as needed. Parents/Guardians are also encouraged to contact counselors for assistance as necessary. Spiritual guidance is available through the Campus Ministry Office.

Counselors in the Classroom

In addition to our individual student planning and responsive services component, the Saint Joseph Notre Dame counseling team has created a four-year Counselors in the Classroom (CIC) program to address the distinct needs of our student population. Through CIC presentations, the counseling team provides social/emotional and college counseling to all grade levels throughout the year. In our direct services to students in the classroom, the counselors provide all students with knowledge and skills appropriate to their developmental

level. The CIC program curriculum has been designed to help realize the Saint Joseph Notre Dame Mission Statement and Integral Student Outcomes.

2.14 LIBRARY

The Saint Joseph Notre Dame Miller Library is located in the main administration wing adjacent to the Main Office lobby and accessible from the school quad. The Library is available for students to work independently and collaboratively. Students may also reserve the Library's Conference Room for special projects and meetings. The Library is open Monday through Friday, 8:00am to 4:30pm with the exceptions of school holidays, faculty and staff meetings, special activities, or other scheduled adjustments. Students must have their student ID card in hand to check out library materials.

Print materials may be checked out for thirty (30) days and may be renewed for an additional thirty (30) days with the Librarian's permission. Items checked out within thirty (30) days of the last day of school are due back on the last day of classes. Students are responsible for all materials checked out from the Library and for the replacement of any lost or damaged materials. Students who do not return library materials or pay lost charges by the end of the school year will have their diplomas and transcripts withheld until their account is cleared.

Technical support for student-owned laptops is available during regular school hours in the Library and by online request through the Library's website (www.sjnd.libguides.com). Loaner laptops are available for checkout in the Library only if a student's laptop is inoperable. Loaner laptops are due back on the same day they are checked out. It is the students' responsibility to return the laptop to an adult either in the Library, Office or in Pilot Prep. There is a fine of \$10 each day a loaner laptop is overdue. A student cannot come to the Library during class to check out a laptop.

The Library website (www.sjnd.libguides.com) is a gateway to 24/7 access to 16+ online databases, the school catalog of print materials and eBooks, and other resources for academic and personal research.

Behavioral Expectations:

- There is absolutely no food or drink (except bottled water) allowed in the Library and Conference Room.
- The use of technology is prohibited in the Library during school hours unless the Librarian grants permission.
- If you want to listen to music or need to watch something on your device, you must use headphones.
- Students will respect the library space. Throw away any garbage, recycle unneeded papers, return your chair to where it belongs, do not sit or stand on the furniture.
- Students will respect other students in the Library. Students will not yell across the room or disrupt students who are working. This means no throwing anything, running, bouncing balls, etc.
- The Conference Room is for academic group work only. There are 6 people MAX allowed in the Conference Room at a time. Students must check out and return all dry erase markers to the Librarian.
- Textbooks, magazines, newspapers, reference books, and reserved materials do not leave the Library. Students can make copies of or use these materials in the Library and Conference Room only.

- All belongings left behind in the Library and Conference Room will be given to the Main Office at 4:30pm each day and available for pick up there the next day.

Failure to uphold these expectations will lead to outcomes in alignment with the Saint Joseph Notre Dame Accountability Action Plan and Restorative Practices (see chapter 4).

2.15 FIELD TRIPS

From time to time, teachers or counselors may schedule field trips or other off-campus activities for their students. In all instances parent/guardian permission is required. Students will be permitted to attend all academic course-related field trips or any field trip not associated with an academic course only if they are in good academic and behavioral standing with the school at the time of the trip.

These guidelines do not apply to students attending a school-required retreat as a retreatant, but they do apply to all other retreat-related activities (e.g. serving as a retreat leader). Students who do not qualify to participate in a field trip for the aforementioned reasons may be removed from the activity. Additionally, students may not participate in any off-campus activity unless parent/guardian permission is provided using school-authorized forms prior to the start of the activity. A parent/guardian-generated note or verbal permission will not be accepted as substitutes for the official permission form.

Transportation on all off-campus activities will be provided by public transportation, chartered bus or adult drivers (parents, guardians, faculty, or staff). Students are not permitted to drive themselves or other students. Adult drivers must register with the school's Main Office by providing a copy of their current driver's license and proof of insurance. Unless otherwise instructed, students are to report to class prior to leaving on an off-campus trip or activity.

2.16 RETURN-TO-LEARN CONCUSSION PROTOCOL

Following a concussion, students may have difficulties with short- and long-term memory, concentration and organization. They will require rest while recovering from injury (e.g., avoid reading, texting, video games, loud movies, etc.), and may even need to stay home from school for a few days. As they return to school, there may be a need for learning accommodations as recommended by a doctor/physician and approved by the school. Please visit the CIF website (cifstate.org) for more information on Return-to-Learn.

Students under a doctor's care for head injuries will follow the "Return-to-Learn" Protocol.

The protocol parallels the "Return-to-Play" for student athletes and is guided by the recommendations given by the student's medical doctor/physician. While Saint Joseph Notre Dame is generally able to make reasonable accommodations while students heal from injury, there may be accommodations that the school cannot make because they will impact the acquisition of skills necessary for mastery of a course. For example, most missed assignments and assessments will need to be made up according to a flexible timeline. In the event that the school cannot make the accommodations recommended by the student's doctor, the counselor, parent, and the Dean of Academics will meet to determine educational options outside of Saint Joseph Notre Dame.

Below are the steps to follow if a student suffers a concussion:

(1) Schedule a doctor's visit to determine the diagnosis. The doctor's diagnosis should include a note stating physical and cognitive status; and

(2) Give a copy of the doctor's formal report to the student's counselor.

Note: If you are an athlete that has been referred to a doctor/physician by an athletic trainer due to sustaining a possible concussion, please refer to the Athletics section of the Student and Family Handbook for more information on "Return-to-Play."

Phase 1: No school, full cognitive rest.

Phase 2: Attend school for half days, with school-approved accommodations.

Phase 3: Attend school for full days, with school-approved accommodations.

Phase 4: Attend school for full days, without school-approved accommodations.

Phase 5: Full return to school and extracurricular activities, with approval by the student's doctor/physician. If the student is participating in Saint Joseph Notre Dame Athletics, the student must also complete the Saint Joseph Notre Dame Return-to-Play Protocols.

In order to receive school-approved accommodations, students must provide formal medical documentation that identifies and supports the need. Accommodations can only be granted if they do not impact the acquisition of skills necessary for mastery of a course.

ATTENDANCE

3

CHAPTER 3: ATTENDANCE

3.1 ATTENDANCE

Regular daily attendance is expected of all students who attend Saint Joseph Notre Dame High School. A student is considered absent if they are not in the classroom once 15 minutes of the period have passed, unless a student enters with an approved pass.

3.2 ABSENCES

If a student is to be absent for any reason, a parent/guardian must call the Main Office (510-523-1526) or email (attendance@sjnd.org) by 8:15 am on each morning of the absence. All absences, including late morning tardies and any early dismissals, are subject to verification contact with a parent/guardian.

If an absence is foreseeable, such as in the case of college visits, a [Planned Absence Request Form](#) must be submitted to the Dean of Academics **at least ten (10) school days** prior to the absence. Submitting this form ahead of time allows the school and teachers to approve and prepare for the absence. This form must be signed in the following order: (1) Parent, (2) Dean of Academics, (3) All teachers for the periods you will be out of school. After the form is completed it is submitted to the Main Office.

Absence Allowance

Students have one week from the day they return to school after an absence to make up their assignments and assessments. After one week, work is considered late and the late work policies come into effect. Any student who misses an extended period of school for which one week is not a sufficient amount of time to make up their work must show the administration documentation of why they were absent and get an approved work plan in place to catch the student up.

If a student misses 6 or more periods of the same course in a semester (or the equivalent number of minutes) for non-school related reasons (that is, for reasons other than sports, field trips, and other extracurriculars), the student will be dropped from the course and receive no credit for that course. Any exception to this must be approved by the Dean of Academics and will be evaluated on a case by case basis. All extended absence due to illness or [planned absence](#) requires communication and coordination with the Dean of Academics. Students and families can monitor student attendance from their [PowerSchool](#) page.

Absences and Athletic/Extracurricular Activities

Students are to be in attendance at school the day of any daytime or evening co-curricular or athletic event if they plan to attend or participate (as a team member) or the day before if the event or game falls on a holiday or weekend. Students who miss more than one class period on the day of their activity or the day before the activity, in the event or game falls on a holiday or weekend, will be unable to participate in said activity, unless otherwise approved by the administration.

Semester Assessment Absence

No student may miss semester assessments due to a family vacation or other unexcused absence. A student may request to reschedule a final assessment only for a medical emergency verified by a doctor's note, or an extraordinary family or life emergency, such as a death in the family. All other requests to reschedule final assessments may be denied.

College Visits, Activity Absences, Service/Programmatic Absences

College Visits are defined as an absence resulting from an 11th or 12th grade student traveling to a college or university that is located outside of the San Francisco Bay Area.

Activity Absences include any event when a student wishes to participate in a non-Saint Joseph Notre Dame High School activity that occurs during the school day, including non-Saint Joseph Notre Dame High School sports events and college sports tryouts.

Service and/or Programmatic Absences are defined as an absence resulting from a student's service to the community or participation in National/International programs (such as the model UN, Speech and Debate Championships, or other academic competitions).

In all categories of absences outlined above, the student traveling must have approval of their parent/guardian. The student's parent/guardian must complete the following prior to the student's travel:

- Request signatures of all student's teachers on [the Absence Request Form](#) before submission;
- Submit a completed Absence Request Form to the Main Office **at least ten (10) school days** prior to the first day of the anticipated absence; and
- Receive the approval of the Dean of Students once the form is reviewed and before the student intends to travel.

Approval of any absence in the above categories entitles the student to receive advanced assignments covering the period of the anticipated absence. The student must be prepared to turn in missed work upon return and to complete any make-up tests or summative assignments within five (5) days of their return to school. Teachers are not obligated to provide tutorial assistance for material covered during the student's absence.

The absence will be recorded as either Excused or Unexcused, depending on the approval of the administration.

3.3 EARLY DISMISSAL

Parent/guardian permission is required, either through email or a signed note, stating the reasons and the time they are to leave school. This note should be presented to the Main Office before the start of school on the day of the early dismissal. The Main Office will then issue an Early Dismissal slip. This slip should be presented to the teacher whose class the student will be leaving. Appointments with doctors, dentists, etc. should be made for times outside of school hours if at all possible. A parent must come to the office to sign the student out before leaving campus; a student can only sign themselves out with express permission from the parent; and students who are 18 still need to be signed out by a parent before leaving campus without express permission.

Early dismissals and absences count as a class absence as described above in *Absence Allowance*.

3.4 ILLNESS

A student who is too ill to remain in class should notify their teacher. The teacher will send the student to the Main Office and the Main Office will call a parent/guardian to pick up the student.

In accordance with Center for Disease Control policy, any student who is ill with a fever must remain at home for an additional 24 hours after the fever returns to normal. Students who return to school before the 24 hours have passed will be required to return home with a parent/guardian.

3.5 MEDICAL EXCUSE FOR PHYSICAL EDUCATION

A student who is unable to fully participate in Physical Education class must bring a note from a doctor/physician to their Physical Education teacher. A student who does not complete the specified activities may be denied academic credit for that course.

3.6 TARDY

Students must be on time for the start of school, Advisory Period, Flex Period, and for all classes and activities during the school day. A student is tardy if they are not in their assigned location when the bell rings, unless the student enters with an approved pass.

All tardies are recorded and become part of the student's behavioral record. All tardies to school are unexcused unless the tardy is due to illness of the student, serious illness or death in the family, medical or dental appointments (verified by a note from the student's doctor/physician), court appearance, or extraordinary circumstance deemed by the administration as adequate. Such excused tardies require a verification from the parent/guardian.

The following outlines apply:

- (1) Students who are more than five (5) minutes late to school must report to the Main Office before going to their class to minimize disruption.
- (2) Five (5) unexcused tardies to any class in a semester will result in a Tardy Reflection assigned by the Dean of Students. The purpose of this reflection is to understand the context for each individual and what is causing the tardies.
- (3) Eight (8) unexcused tardies to any class in a semester will result in a written warning to family and students that a contract is approaching.
- (4) Students who are tardy to school or class ten (10) times or more in a semester will be placed on a Regular Behavioral Contract and will receive a Reflection for every day they are tardy. If tardies continue do not stabilize on a contract or the student misses reflections, there will be loss of privileges including leadership positions, extracurricular activities, overnight programs, or senior privileges/events.
- (5) If there are extenuating circumstances contributing to a student's tardiness to school or class, contact the Dean of Students to discuss a support plan.

3.7 IMMUNIZATION

No student may be admitted to Saint Joseph Notre Dame unless they have been immunized according to California immunization requirements. Students must have a completed California Immunization Form filed with the Main Office. Students who do not have a completed form filed with the Main Office will be sent home.

3.8 PHYSICAL EXAMINATION

SJND asks that all students file a report of a physical exam each school year. Entering 9th graders and new students must file a report of physical examination dated after July of that school year with the Main Office. Students who play sports or enroll in Physical Education classes must file a report of a current physical examination to be eligible to participate.

EXPECTATIONS FOR STUDENT CONDUCT

4

CHAPTER 4: EXPECTATIONS FOR STUDENT CONDUCT

4.1 RESTORATIVE PRACTICES

*"He has shown you, O mortal, what is good. And what does the Lord require of you?
To act justly and to love mercy and to walk humbly with your God." - Micah 6:8*

According to the Saint Joseph Notre Dame Integral Student Outcomes, a life inspired by Christ calls us to "foster the spirit of family as the foundation of community." This core belief leads us to be intentional about the way we approach discipline and accountability with our students. Our response to the diverse realities of our community is focused on building an environment where all our actions and behaviors strive to reflect the Gospel values of love, respect, and forgiveness for ourselves and for members of our community.

We trust students to be honest and forthcoming in the spirit of community care as they promote the physical, emotional, and spiritual well-being of themselves, their families, and the wider world.

Saint Joseph Notre Dame High School values and expectations are upheld on and off campus at school sponsored functions, events sponsored by other schools, at events in the community, and on overnight programs.

Our disciplinary structures focus on self-reflection, restoration of trust and relationships, learning from mistakes, and changing behaviors. SJND Administration is training to hold restorative conversations between students and faculty to repair trust and rebuild relationships when conflict or harm occurs in our school community.

Our commitment to restorative practices aligns with our Holy Family charism of promoting "love in pursuit of justice, communion rooted in equity and mutual respect, the full human development of each member of our diverse community, and generous service for a suffering world."

4.2 BEHAVIORAL EXPECTATIONS

All members of the SJND community must follow these guidelines to foster the physical, emotional, and spiritual well-being of self, family, community, and the wider world. Violation of these expectations may result in disciplinary action, as determined by the Dean of Students.

Respect for the Campus

- Campus is actively supervised from 8:00 am to 3:30 pm. In between these times, students must **remain on campus** grounds at all times (including class periods, passing periods, lunch, advisory, and flex)
- **Posters, Fliers or other Posted Messaging:** Any poster, flier or other posted messaging on campus must be approved by the Director of Student Activities.

Approval of the post will be marked with an official stamp. All items posted without the stamp of approval will be removed and reported to the Dean of Students.

- **Social Media:** Students cannot create independent social media accounts with the school's name or logo attached. Any messaging shared on official school-affiliated social media accounts or intended to represent the school community must be approved by the Director of Student Activities.
- **Damaging of School or Outside Property:** Any Saint Joseph Notre Dame student who destroys, damages, or vandalizes school property, student property, faculty or staff property or the property of others on/off school grounds will be held accountable through a First Friday Reflection and/or additional restorative consequences. The student and/or parent/guardian will be responsible for the cost of repair or replacement.
- **Cafeteria Food and Drink:** Notre Dame Hall is open for food and beverages before school, during passing periods, and at lunchtime. Food and drink are to be consumed during breaks and lunch. No beverages or food are permitted in classrooms or buildings unless permission is granted by the teacher.
- **Outside Food and Drink:** Parents who bring food to students must drop it off at the main office and cannot give it to students anywhere else on campus. Students cannot order from food delivery services, such as DoorDash, but a parent can do so for a student. Parents must notify attendance@sjnd.org about the order. Food that is ordered using a delivery service must have the food arrive at the main office. The office is not responsible for food pickup but will assist as they can.
- **Gum:** Gum chewing is NOT allowed anywhere on school property or at school events. It causes serious damage to school property and adds unnecessary cleaning work for our Facilities Department. We understand that some students may use gum chewing as a part of an accommodation. If this is the case an exception can be formalized through the student's counselor.
- **Littering:** Students must keep Notre Dame Hall, classrooms, hallways, bathrooms and school grounds clean, neat, and orderly. Trash is to be placed in the proper waste containers.

CAMPUS SAFETY

- **Weapons:** Students will not bring firearms, knives, slingshots, handcuffs, devices that could be used as a weapon (razors, martial arts devices, bats, pipes, etc), or props that resemble weapons to school or to any school functions. Objects found in violation to this rule will be confiscated and parents will be notified. Depending on the severity of the event, additional consequences, up to and including dismissal, may be imposed.
- **Harassment and Bullying:** SJND does not tolerate harassment and bullying. These topics are discussed at length in sections 4.3 and 4.4 below.
- **Drugs and Alcohol:** Any student found to be in possession of objects, paraphernalia, materials, or items related to the use, production, or sales of illegal substances OR is found to be under the influence of illegal substances on campus or at any school function will face disciplinary action up to and including suspension and expulsion. For more information about our Substance Use Policy, including how to get support if you are struggling with addiction, see section 4.5 below.
 - SJND reserves the right to conduct random and specific drug testing at any school event.

Other Actions that can result in disciplinary action include

- Profanity and other conduct that conflicts with the values of the school
- Pranks that cause a disruption of the school day

- Insubordination, rudeness, or threats directed at another student, a member of the Staff, or a member of the broader community.
- Forging signatures on documents
- Truancy
- Violation of the Technology Use Policies (Chapter 6)
- Excessive tardiness (chapter 3.6)
- Theft of school property or the property of other community members.
- Inappropriate and excessive public displays of affection between students
- Entering campus with unauthorized visitors or being on the campus of another school without the expressed permission of the school's officials

School Bus

The rules set forth in the Student & Family Handbook extend to bus riders. Use of the school bus is a privilege and may be lost if the expectations are not met. Additionally, while riding the bus, students must:

1. Stay Seated and Buckled throughout the entire bus ride
2. No engagement in any behaviors that could distract the driver (ex. shouting, throwing, switching seats)
3. Keep the bus clean
4. Follow the Bus Driver's Instructions promptly at all times
5. No Eating or Drinking

4.3 HARASSMENT POLICY

Saint Joseph Notre Dame High School affirms the respect and dignity of every individual. It is the policy of Saint Joseph Notre Dame High School to provide an educational environment in which all students, all employees, and all volunteers, including all associated with Saint Joseph Elementary School and Saint Joseph Parish, are treated with respect and dignity. Behavior outside of school hours can have significant impacts on the learning environment, so this policy extends to school events outside of school hours, overnight programs, online spaces, electronic communications, and social media.

Harassment is defined as any form of behavior that violates the dignity of an individual or a group of people and is usually based on an individual's race, color, religion, national or ethnic origin, gender, sexual orientation, gender identity, gender expression, or disability. Harassment can involve any student, any employee, or any volunteer of Saint Joseph Notre Dame.

It includes, but is not limited to, any of all of the following:

- Verbal conduct such as threats, derogatory jokes or comments, slurs or teasing
- Visual displays and written communication, such as derogatory posters, photography, cartoons, drawings, gestures, email messages, AI generated photos or videos, deep fakes, social media posts, or other online content.
- Physical conduct including assault, unwanted touching, deliberate impeding or blocking movements, or any intimidating interference with normal work or movement.
- Unwanted sexual advances, requests for sexual favors, inappropriate questions of a sexual nature, sexually explicit or suggestive remarks, sexually stereotyped or sexually charged insults/humor, pressure for sexual activity, or public display of sexually explicit, offensive or demeaning objects or images.

- Retaliation for reporting or naming an intention to report harassment.

Harassment is not tolerated at Saint Joseph Notre Dame and some forms of harassment violate federal, state, and local law. The school will treat allegations of harassment seriously and will review and explore such allegations promptly, confidentially, and thoroughly.

When assigning accountability measures, all violations of this policy are viewed cumulatively for the duration of a student's tenure at Saint Joseph Notre Dame High School. Harassment can result in disciplinary actions up to and including s Strict Behavioral Contract, suspension, expulsion, and notification of law enforcement.

4.4 BULLYING

Bullying is not tolerated at Saint Joseph Notre Dame. Bullying is defined as repeated hostile actions or threats of action (verbal, physical, electronic or "cyberbullying") directed toward a person or persons by one or more people that has or can be reasonably predicted to cause fear, distress, or harm. Harm can be mental or physical and distress can impact academic performance and participation in school services and activities.

- (1) Physical bullying: When a student uses physical force to hurt another student by hitting, pushing, shoving, kicking, tripping, pinching or holding them down. Physical bullying also includes taking or breaking a student's belongings or stealing or extorting money.
- (2) Verbal bullying: When a student uses words (oral or written) to hurt another student. This includes threatening, taunting, intimidating, insulting, sarcasm, name-calling, teasing, slurs, graffiti, put-downs and ridicule. It also includes hostile gestures such as making faces, staring, eye-rolling and spitting.
- (3) Relational bullying: When students disrupt another student's peer relationships by intentionally leaving them out, gossiping, and/or spreading rumors (oral or written).
- (4) Cyberbullying: The use of electronic devices to bully another student in any of the ways described above. Examples of cyberbullying are sending threatening or insulting messages and media (including AI generated content), sexting, and spreading rumors. The school reserves the right to access information on electronic devices (e.g. phones, tablets, computers, etc.) as well as Internet accounts (e.g. email, social media, etc.).
- (5) Doxxing: Doxing, the act of publicly revealing private or personal information about an individual without their consent, is strictly prohibited within our school community. This includes sharing addresses, phone numbers, email addresses, social media profiles, or any other personal details of students, staff, or any members of the school community that could lead to the identification and harassment of an individual.

The school will immediately investigate any reports that indicate deliberate, repeated, and hostile behavior between students. Bullying can result in disciplinary actions up to and including s Strict Behavioral Contract, suspension, expulsion, and notification of law enforcement.

4.5 SUBSTANCE USE AND ABUSE POLICY

Saint Joseph Notre Dame High School is invested in the physical and mental wellbeing of our students and we are committed to helping students learn healthy habits. Preventative

substance use education is provided in our 9th grade curriculum and our counseling team offers support to students struggling with substance abuse.

No student who seeks assistance from the counseling department or who is referred to the counseling department by an administrator, teacher, or staff member regarding a substance abuse problem will be subject to disciplinary action, provided that student is not under the influence of any substances when requesting assistance, or referred for assistance. Students receiving known support for substance abuse are still accountable to all school policies.

SJND is a drug-free campus and California laws concerning adolescent and adult use of drugs and alcohol on school property are very specific with serious consequences. No person with a medical marijuana card may use marijuana on school property. California's medical marijuana laws, as well as school policy, prohibit the use of marijuana in, or within, 1000 feet of a school.

Any student suspected of being under the influence or in possession of alcohol, drug paraphernalia, or drugs at any point on or off campus or at a school related activity, will be removed from the class or activity and detained by the Dean of Students or the administrator or teacher-in-charge. The Dean of Students will notify the parents/guardians and will release the student only to their parent/guardian after notification. The Dean of Students will look into the incident in a timely fashion in order to determine if further action is warranted (up to and including suspension and expulsion). The principal and/or the administration shall determine whether law enforcement officers should be notified. If such notification occurs, the parents/guardians or emergency card designee(s) will be notified.

The following chemical substance policy will cover all school activities on and off of the campus, school functions, or times and places involving the school:

- Students may not possess or use of narcotics, drugs, cigarettes, vapes, edibles, or drug paraphernalia (including lighters), alcohol or other harmful substances.
- Students may not sell, intend to buy or sell, distribute, receive or exchange drugs or controlled substances. Providing drugs to other students on campus, for free or in exchange for money, can result in expulsion.
- Saint Joseph Notre Dame High School may require and conduct drug or alcohol testing of any individual who, in the professional opinion of the administration, exhibits behaviors consistent with use of alcohol or drugs, or who has previously failed a school administered drug test or admitted to prior use. In such situations, the student may be screened or breathalyzed and, if necessary, referred for treatment in the community.

4.6 COMPLAINT FILING AND INVESTIGATION PROCEDURES

1. **Report:** If a student has a concern about any of the categories noted above, they should report it to any of the following people: their counselor, the Dean of Students, the Vice Principal. Faculty or staff informed about any violations of policy must inform the Principal, Vice Principal, Dean of Students, or Counselors.
2. **Investigation:** Depending on the nature of the report, students may be sent home for up to five school days pending investigation by the school (led by the Dean of Students). Students on leave will receive class assignments and be expected to

complete academic work and cooperate as part of the investigation. On rare occasions, this period may exceed five school days if needed to complete an investigation.

- a. Search and Seizure Policy:** To protect the safety and welfare of students and their educational environment, school authorities may, without a search warrant, search a student, a student's backpack, other bags and possessions, personal locker, or car based upon a reasonable suspicion that the student has unauthorized or illegal contraband. School authorities may also seize such items discovered in the search. Possession of unauthorized or illegal items will result in appropriate accountability measures and may be grounds for reporting to the local law enforcement agency.
 - b.** Saint Joseph Notre Dame High School reserves the right to collect and search any/all student electronic devices (including cell phones, tablets, and laptops) that are brought onto campus that are considered part of an investigation resulting from Handbook Violations.
- 3. Accountability:** The investigation will determine prompt corrective action, which may include discipline or dismissal. A disciplinary review committee may be called to evaluate evidence. Every effort shall be made to protect the privacy of parties involved in any investigation. Files pertaining to complaints are confidential and will be discussed only when necessary for the investigations and/or resolution of the matter. No retaliatory actions can be taken towards any students who file a report or participate in an investigation.

4.7 ACCOUNTABILITY PRACTICES

We believe that students can and should learn from mistakes, and part of this involves taking accountability and committing to actions that restore relationships and repair harm. In the event of a Handbook Violation, a student may be asked to participate in any of the following accountability practices based on the severity of the violation.

Reflection

Reflection is assigned to provide a quiet space for students to reflect on their decision-making and actions, show that they understand their impact on self and others, and develop a plan to restore any damaged relationships or harm they caused. In Reflection students have the opportunity to request support from the Counseling Team and the Dean of Students.

Reflection is typically assigned for 20 minutes during lunch (Tuesday - Friday) but may be assigned at a different time or length based on the nature of the Handbook violation. Reflection is supervised by the Reflection Advisor and supported by the Dean of Students as needed. Reflection invitations are sent via email (with family included) from the Dean of Students with details about the reason, time, and date for the Reflection. Attendance in Reflection is mandatory and takes priority over any other curricular or co-curricular commitments. If a student is absent, they must attend the next available reflection upon return to school. Missing a reflection can result in extended reflection assignments (including hours before or after school or on First Friday Professional Days) and missing three reflections will result in a Regular Behavioral Contract with loss of privileges.

Reflection is usually assigned for any of the following reasons:

- Failure to uphold any school behavioral expectations and guidelines outlined in this handbook;
- Repeated excessive tardiness;
- Failure to uphold the classroom teacher's behavioral expectations;
- Failure to uphold the school dress and grooming policy;
- Other instances for which the Dean of Students considers Reflection to be an appropriate accountability measure.

Regular Behavioral Contract

A Regular Behavioral Contract is a written contract, signed by the student, a parent, and the Dean of Students, that outlines specific expectations for student behavior and accountability. The terms of the contract are in effect for up to 8 weeks and can include the loss of participation in school extra-curricular activities (ex. sports, theater, 12th grade privileges) and other measures deemed appropriate by the Dean of Students. Students may appeal the terms of Regular Behavioral Contract by writing a letter to the administration. A student may be placed on a Regular Behavioral Contract for the following reasons:

- (1) 10 or more tardies, to school or within the school day
- (2) Five assigned Reflections within a semester or three missed Reflections
- (3) Pattern of repeated Handbook Violations
- (4) Any other situation for which the appropriate accountability measure is probation.

Should a student be subject to additional disciplinary action while on a Regular Behavioral Contract, they can be elevated to a Strict Behavioral Contract or Disciplinary Review Committee.

Strict Behavioral Contract

A Strict Behavioral Contract is a written contract, signed by the student, a parent, and the Dean of Students, that outlines specific expectations for student behavior and accountability after a major breach in conduct or trust. The terms of a Strict Behavioral Contract are in place for 12 weeks and can include loss of school extra-curricular activities for the duration of the contract, removal from student leadership positions, at home or in school suspension, required actions or service hours, and other measures deemed appropriate by the Dean of Students.

Failure to uphold a Strict Behavioral Contract or additional serious disciplinary incidents while on a Strict Behavioral Contract can result in expulsion from Saint Joseph Notre Dame High School. A student may be placed on Strict Behavioral Probation for the following reasons:

- (1) Failure to uphold the terms of Regular Behavioral Contract
- (2) a serious disciplinary incident or Student Handbook Violation
- (3) a pattern of repeated handbook violations and regular behavior contracts

Should a student be subject to additional disciplinary action while on a Strict Behavioral Contract, they can be elevated to expulsion or a Disciplinary Review Committee.

Discipline Review Committee

The discipline Review Committee is composed of the Dean of Students and a small panel of Staffuly members (one selected by the student). The student and the parents/guardians of the student must be present at this meeting together (no proxies or other representatives of parents or students will be allowed). Situations in which the Dean may call a Discipline Review Committee include but are not limited to:

- Continuous disregard for school rules and values
- Serious disciplinary infractions that harm individuals and/or the school community
- Serious actions by a student that are not clearly addressed in the Student/Family Handbook
- Failure to abide by a Behavior Contract

In the event of a hearing, the students and their parents/guardians will receive the Process and Procedure in writing. The Discipline Review Board's recommendations will be presented to the Principal for consideration.

Suspension Suspension is the temporary removal of a student from the student body and the loss of student body privileges, including but not limited to, attending and/or participating in school activities. In all cases of suspension, parents/guardians will be notified by phone and in writing. An in-person meeting may be requested to discuss the terms of the suspension.

No student shall be suspended from school for more than five (5) school days at a time. During that time, students shall have the opportunity to make up any work missed during the suspension. Suspensions may be served on campus or at home, depending on the circumstances of the handbook violation. The parents/guardians of the student must meet with school officials in-person before the student can be reintegrated into the school community.

Expulsion

Expulsion is the permanent removal of a student from the student body. This is an extreme, but sometimes necessary, accountability measure when all other interventions have been exhausted and/or it is in the common good for the safety of the school community. This is a sanction reserved to the Principal.

Possible Causes for Suspension and/or Expulsion may include, but are not limited, to:

1. Truancy;
2. Theft;
3. Unexcused absences (cutting) from class or school property during the school day;
4. Continued and willful disobedience and/or disrespect of a member of the school community after interventions have taken place;
5. Forging and/or using forged notes, passes, excuses, or other school documents;
6. Smoking or possessing tobacco or marijuana products or using smokeless tobacco or marijuana (chew/vaping/edibles/etc.);
7. Continued failure to uphold dress and grooming policies;
8. Habitual profanity or vulgarity after interventions have taken place;
9. Failure to uphold the Regular or Strict Behavioral Probation;
10. Excessive absences and/or tardies to school or class;
11. Fighting;
12. Failure to uphold the Academic Integrity Policy;
13. Failure to uphold the School Reflection Policy;
14. Harassment, bullying, cyber-bullying (including name-calling), or use of slurs (racial, sexual, gender, etc.) toward other students, school employees or volunteers;
15. Making disparaging statements or images concerning a student, school employee or volunteer in-person, digitally, written or verbal, whether on or off the school campus;
16. Continued disruption of educational process;
17. Failure to uphold the Technology Acceptable Use Policy; and/or
18. Failure to uphold the Driving and Parking Policy.

Possible causes for Expulsion may include, but are not limited, to:

1. Hazing;
2. Use, sale, distribution or possession of any narcotics, drug paraphernalia, harmful or illegal substances, or alcohol on the school campus, on the way to and from school, or, on the way to and from school-sponsored events, or at school-sponsored events. This includes being under the influence of narcotics, alcohol, or other harmful substances;
3. Vandalism including willfully cutting, defacing or otherwise damaging any property belonging to the school or to other persons (including school personnel, volunteers, and students);
4. Use or possession of and/or assault with any weapon and/or any object which can be used to cause harm to another person;
5. Assault or battery, or any threat of force or violence directed toward another person (including school personnel, volunteers, and students);
6. Open and/or persistent defiance of the authority of a school employee; and/or
7. Failure to uphold the conditions of a Behavioral Contract.

Additional reasons, which may not be directly school-related, that may result in a student Suspension or Expulsion:

1. Failure to uphold the law, whether as an individual or as a member of a group; or
2. Actions or attitudes in direct conflict with the values, philosophy, and mission of Saint Joseph Notre Dame High School.

Non-disciplinary causes for Suspension and/or Expulsion:

1. Failure to uphold academic requirements as published by the school and implemented by the Dean of Academics;
2. Uncooperative or disruptive attitude of parents/guardians;
3. Failure to fulfill tuition and other financial obligations according to the Contract of Financial Responsibility; and/or
4. Failure to return complete/current emergency cards, health records or immunization records before opening of school.

***Important Note:** The above are some examples of incidents which may result in Probation, Suspension, or Expulsion. The Dean of Students and School Leadership have the discretion to assign accountability measures that are deemed appropriate for any specific behavior.*

4.8 REPORTING DISCIPLINARY ACTION TO COLLEGES

Upon direct request from the colleges for information pertaining to a student's discipline record, the student must honestly and fully disclose if they have been subject to a disciplinary response, including, but not limited to, probation, suspension, dismissal or withdrawal from the school. The student should work closely with the college counselor to ensure that both are responding in a consistent and thoughtful manner.

If a student's disciplinary status changes after the filing of college applications, the student has the opportunity and obligation to inform all schools to which an application has previously been submitted or the school at which the student has submitted an intent to register. The student should notify the college or colleges within two weeks from the date of the change in status. Two weeks after the change in status, the student's personal/academic counselor will notify the colleges in writing that the student's status has changed and the reason for the change. The college admission officer will be directed to the student and the

family for further information. This policy is in compliance with the National Association for College Admission Counseling's Statement of Principles of Good Practice.

4.9 ACADEMIC INTEGRITY POLICY

Academic integrity is an expectation of all students at Saint Joseph Notre Dame and is aligned to the school's Integral Student Outcomes (ISOs) to develop engaged and creative scholars who are moral individuals that act with wisdom, conviction, and integrity.

The goal of academic integrity belongs within Saint Joseph Notre Dame's larger mission of developing students' character through understanding our responsibility to each other and the integrity with which we present ourselves and our work. Trust among our peers, faculty, staff, and community is integral to the culture of our school and its academic goal of pursuing excellence in scholarship. The proper use of technology is often an element of academic integrity and more about our policies surrounding expected tech use are found in section 6. Below are the expectations for academic integrity for its students, faculty, staff, and administration in all academic courses.

Cheating and Plagiarism

Cheating and plagiarism in all forms are matters of academic integrity and ethical conduct. Cheating is defined as using unauthorized resources of any type on any exam, quiz, paper, project, class or homework assignment. Plagiarism is copying exact words or paraphrasing ideas without crediting original sources. Providing access to another student to such resources is also considered a violation of academic integrity as is allowing another student to copy from one's own exam, quiz, paper, project, class or homework assignment.

Artificial Intelligence

Artificial Intelligence (AI) is a tool that is inherently neither good nor bad. When used appropriately AI can augment both knowledge and skills. If used inappropriately it can be abused to supplant knowledge and skills. The purpose of education is not to produce higher quality work nor to more efficiently produce work, but instead to develop a student's core content knowledge and cognitive skills needed for a professional career and successful life. Therefore all usage of AI that does not directly develop the students content knowledge or cognitive skills is inappropriate in a high school setting. It is widely agreed that using AI to generate in whole or in part the final product is simply the latest manifestation of plagiarism and is a clear violation of academic integrity. What is often overlooked are the preliminary cognitive tasks that are often outsourced to AI such as ideation, summarization, computation, outlining, knowledge retrieval, and organization. While these tasks may seem mundane or tedious they are often the most important elements to develop cognitive skills for a high school student. For example, using AI to come up with ideas to answer a prompt may seem like an innocent use of AI, but the ability to generate novel ideas is one of the most important cognitive tasks a human can develop. Similarly, summarizing a text may appear to be an overly laborious process that ought to be stripped from education, but it is in fact one of the most useful and widely used cognitive skills.

It is the school's goal to develop a student's core content knowledge and cognitive skills needed for a professional career and successful life. While SJND affirms the usefulness of AI in producing higher quality and higher quantities of work, those are not the goals SJND sets forth for our students. SJND further recognizes the deleterious effects that AI usage has on the cognitive growth of our students. Therefore, by default, any AI usage, whether for the

production of final work or for the offloading of preliminary tasks, is strictly prohibited. Any AI usage will be regarded as an Academic Integrity Violation. Though the above statement is clear, the follow specific examples of inappropriate AI usage are given for extra clarity:

- Using AI to write part or whole answers or other written assignments
- Using AI to generate ideas for topics, arguments, themes in response to a writing prompt
- Using AI to solve math problems
- Using AI to produce an outline or rough draft which is then adapted by a student
- Using AI to find or generate quotes or other pieces of information cited in a written assignment
- Using AI to summarize or note-take a text
- Using AI to search up answers
- Using AI to improve a written piece of work

Intentional Plagiarism

Plagiarism is defined as using another's work and attributing it to yourself; using another's product or work and attributing it to yourself, or presenting another's unique ideas as your own. The following list is adapted from the CCU.edu Student Handbook and gives specific examples of intentional plagiarism:

- Submitting someone else's work and representing it as your own;
- Copying words (quoting) or ideas (summarizing) from someone else without giving credit;
- Intentionally giving incorrect information about the source of a quotation;
- Changing words but copying the sentence structure (or paraphrasing) a source without giving credit;
- Copying a sufficient number of words or ideas from a source that it makes up the majority of your work;
- Copying and pasting Internet content without providing a source;
- Splitting up the work on an assignment with another classmate, if the assignment is not designated to be a team assignment;
- Copying a computer file (e.g. a program, document, spreadsheet, presentation, database, utility, or another's work product of any description) and representing it as your own work; and/or
- Use of your own writing without proper citation (self-plagiarism) in accordance with required writing standards. This includes any material which was submitted and graded for another course. Students may include their own previously prepared work in later courses with the permission of the current course faculty and with appropriate required writing standards.

Cheating and General Dishonesty in Academic Work

Not only limited to plagiarism, academic dishonesty can be other things as well, such as fabrication of the content of your work, cheating or using deception to avoid responsibilities for an assignment or assessment as a way of achieving a higher grade, attaining any assignment or assessment in advance without proper authorization, helping any other student to plagiarize or be academically dishonest by providing unauthorized advance

information or giving permission to copy answers or work on an assignment, or attempting to get and/or manipulate school records.

Academic Dishonesty Through Negligence

Lack of attention to teachers' policies for collaboration with classwork can lead to academic dishonesty. Rushed and disorganized work may result in failure to follow standard citation protocols. Either of these cases can result in unintentional fraud or dishonesty in your academic work. Negligence for, or ignorance of, policies and protocols is not an excuse.

Knowledge of Another Student's Academic Dishonesty

Students who know about academic dishonesty should make their teacher or administrator aware of said action. While this is a difficult situation for any student to find themselves in, Saint Joseph Notre Dame High School's academic culture is dependent on mutual trust and respect. Upholding the standards of academic integrity is, in the end, a way we care for and support each other's integrity and academic excellence.

In keeping with our culture of restorative justice, the school treats first occurrences of academic integrity as a moment of learning and growth. In these situations, the following steps may be taken to repair harm, support student accountability and limit recurrence:

Academic Integrity Accountability Action Plan

When a student does not uphold the Academic Integrity Policy on any formative or summative assessment, the following will take place:

First Occurrence

- Accountability Measures:
 - The teacher informs the student of the academic integrity infraction and assigns an I (Incomplete) for the assignment or activity in a face-to-face meeting.
 - The student initiates contact with their parent/guardian within 24 hours and informs them about the situation. *This gives the student an opportunity to be at the center of the conversation and reinforces the accountability measure.*
 - The teacher informs the Dean of Academics of the situation while also checking in with the parent/guardian and student to ensure all parties are aware.
 - At the discretion of the teacher, the student will be given an opportunity to re-do the same assignment or complete an additional assignment, addressing the same learning objectives being assessed.
 - School Reflection where the student will produce a written reflection based on the questions such as:
 - How have your actions impacted your relationship with others, including your classmates, teacher, and parents/guardians?
 - Looking back on this incident, what would you have done differently?

- What supports, if any, did you need in order to complete the original assignment? How will you go about asking for those supports in the future?
 - How has your understanding of integrity changed since this incident?
- Support Measures:
 - The student meets individually with their their counselor and Dean of Academics to capture their needs and perspective of the incident; and
 - A group meeting between the student, their parent/guardian, their counselor, the classroom teacher, and the Dean of Academics is held. In that meeting, the student shares their written reflection. Collectively, the group reflects on the situation and creates a plan that communicates actionable steps to support the student's core needs in being met, the alignment of their goals and values to those of the community, and the repairing of relationships for those involved.

Second Occurrence

- Accountability Measures:
 - The teacher informs the student of the academic integrity infraction and assigns an I (Incomplete) for the assignment or activity in a face-to-face meeting.
 - The student initiates contact with their parent/guardian within 24 hours and informs them about the situation. *This gives the student an opportunity to be at the center of the conversation and reinforces the accountability measure.*
 - The teacher informs the Dean of Academics of the situation. The Dean of Academics sets up a meeting, in person or virtual, with the student and parents/guardian to discuss student behavior.
 - At the discretion of the teacher, the student will be given an opportunity to re-do the same assignment or complete an additional assignment, addressing the same learning objectives being assessed.
 - Extended School Reflection with the Dean of Students where the student will reflect on the following questions:
 - How have your actions impacted your relationship with others, including your classmates, teacher, and parents/guardians?
 - Looking back on this incident, what would you have done differently?
 - What supports, if any, did you need in order to complete the original assignment? How will you go about asking for those supports in the future?
 - How has your understanding of integrity changed since this incident?

- Considering the Accountability Action Plan that was created after the first occurrence of Academic Integrity, what is your perspective on that agreement?
 - Possible Academic Probation with a school service component and possible Behavioral Contract with Consequences.
- Support Measures:
 - The student meets individually with their their counselor and Dean of Academics to capture their needs and perspective of the incident; and
 - A group meeting between the student, their parent/guardian, their counselor, the classroom teacher, and the Deans of Students and Academics is held. In that meeting, the student shares their written reflection. Collectively, the group reflects on the recurrence of the situation and creates a plan that communicates actionable steps to support the student's core needs in being met, the alignment of their goals and values to those of the community, and the repairing of relationships for those involved. The student will be placed on a Regular Behavior Contract for four weeks.

Third Occurrence

Any combination of three occurrences of Academic Dishonesty from formative or summative assessments may result in Academic Suspension and/or a Discipline Review Committee meeting. All occurrences are cumulative for the duration of a student's time at Saint Joseph Notre Dame High School.

4.10 Administrative Discretion & Authority

Saint Joseph Notre Dame High School reserves the right to interpret and apply the policies and procedures outlined in this handbook. In situations not specifically addressed, the school administration will determine the appropriate course of action consistent with the mission and values of the school.

Final Authority in Disciplinary Matters

The school administration is responsible for determining appropriate disciplinary responses to student behavior. Decisions made by the administration regarding student discipline are final.

DRESS AND GROOMING POLICY



CHAPTER 5: DRESS AND GROOMING POLICY

5.1 DRESS AND GROOMING POLICY

At Saint Joseph Notre Dame High School, we maintain a dress and grooming policy to foster an environment that reflects respect, professionalism, and a focus on learning. The way students present themselves communicates readiness to learn and contributes to a culture of excellence.

Our dress expectations also serve a critical safety function. As an open and residential campus, clear identification of students helps staff ensure that everyone on campus belongs. Uniform and dress standards make it easier to distinguish our students and respond appropriately in emergencies.

The Administration reserves the right to determine the appropriateness of any clothing, accessory, or grooming decision not explicitly outlined in this policy. This policy may be amended at any time with proper notice to students and families.

You can access [the Runway Store](#) to purchase SJND clothes for Daily Wear, Dress, and Pilot Pride Days.

5.2 DRESS EXPECTATIONS OVERVIEW

Saint Joseph Notre Dame students must follow the Daily Wear dress code each school day, which includes pants or skirts that meet our specifications, a standardized school polo shirt, appropriate footwear, and SJND-branded or approved outerwear. On designated days, such as Casual Dress Days, Pilot Pride/Spirit Days, or Formal Dress Days (e.g., assemblies, Mass, or special ceremonies), students may wear alternate attire that aligns with specific expectations. The dress guidelines are all outlined in the following pages. Spirit Days may include specific dress instructions such as Halloween, Proud to be a Pilot Week and Spirit Week that will be communicated to students and families ahead of the event.

There is no such thing as a “free” dress day. There are special designated dress days that are outlined in the policy: Daily, Formal, Casual, and Pilot Pride/Spirit Days. Following the dress policy is a standing expectation of being an SJND student and a shared agreement we make as members of this community.

Saint Joseph Notre Dame recognizes and honors the importance of personal creativity and expression. While our dress and grooming policy provides a structured, unified appearance that fosters safety, community, and equality, it also allows students to express their individuality, within clearly defined bounds. Personal expression is welcomed through approved accessories, hairstyles, and branded outerwear, provided they align with our policy expectations.

5.3 CULTURAL APPROPRIATION & INAPPROPRIATE DRESS

Cultural appropriation is never acceptable. This includes clothing or accessories that misuse or stereotype cultural symbols, traditions, or attire.

In addition, students may not wear apparel containing foul language, hate symbols, references to drugs/alcohol, sex acts, violence, or illegal activity.

The following are never acceptable, even on casual, special, or spirit days:

- Shoes with heels over 2 inches
- Shoes without soles, toes, and heels including: Crocs, sandals, slippers, and slides
- Military-style apparel
- Clothing that reveals the midriff, undergarments, or is sheer/see-through
- Clothes such as pajamas, fishnet tights, or attire with large holes or excessive wear
- Short dresses, skirts or shorts. The hems must fall between the student's fingertips and knees when their arms are relaxed at their sides.

5.4 POLICY ACCOUNTABILITY

As the primary educator of the student, it is the responsibility of parents/guardians to see that their student leaves home properly dressed and groomed for school and school-sponsored activities. Parents/guardians are to ensure that their child attends to their personal hygiene regularly. All members of the school community must uphold the dress and grooming policy. The Dean of Students, Vice Principal, or Principal have the final decision on all matters relating to dress and grooming.

If there is any doubt about the Dress and Grooming Policy, consult the Dean of Students about the style of grooming or the purchase of questionable clothing or footwear. Failure to uphold the Saint Joseph Notre Dame Dress and Grooming Policy at any time during the school day or during a school function will result in the following:

- Students who are out of dress code will be required to address the issue immediately by adjusting their attire. Students may not attend class until they are in compliance with the dress code. They may be sent to the office to await appropriate clothing from home or to receive a loaner uniform item, if available.
- Failure to uphold the Dress and Grooming Policy will result in a Reflection. Students will lose dress privileges and receive more severe consequences with repeated Dress and Grooming policy infractions (4.12 SUSPENSION AND EXPULSION).

5.5 DRESS EXPECTATIONS DETAILS

Headwear

Students may wear hats or beanies indoors, provided they do not obscure the face or ears. Hoods are not permitted indoors at any time. Headwear featuring text or graphics may be reviewed for appropriateness and must align with community standards. Hats, beanies, and hoods are not allowed during liturgies. Cultural or religious headwear- such as hijabs,

yarmulkes, or headscarves- is always permitted. Cultural appropriation is never acceptable in any form of dress or grooming.

Jewelry and Accessories

Jewelry and accessories must be worn in a way that is safe and non-disruptive. Faculty may ask students to remove items that interfere with classroom learning, safety procedures, or athletic participation.

Tattoos

Visible tattoos must not contain offensive or inappropriate content. Tattoos with language, images, or symbols that contradict the values of SJND may not be displayed on campus or at school-sponsored events.

Additional Items

Weather-appropriate outdoor items such as scarves, gloves, earmuffs, and mittens may be worn outdoors only. Sunglasses may only be worn outside unless prescribed for medical reasons. Belts must be simple in design; belts with studs, spikes, or inappropriate graphics or buckles are not permitted.

Daily Wear

Category	Allowed	Fit	Prohibited
Pants/Shorts	Solid colors in navy blue, black or tan: jeans (no distressing), chinos, cargo pants or shorts	Pants must be secured at the waist, have standard width & length cuffs, and fit (no sagging, no form fitting); shorts must be knee-length	<i>Sweatpants, pajamas, athletic bottoms; ripped, distressed, or frayed clothing; leggings not allowed (except under skirts), hems that are too wide or long</i>
Skirts	Navy or gray skirts (Global Schoolwear)	Knee-length	<i>Short skirts, & revealing underlayers</i>
Shirts/Tops	SJND polo (Global Schoolwear or approved team/club polos)	Standard size that covers the waist at all times of movement	<i>Any shirt <u>not</u> from the SJND approved store, or is oversized or undersized</i>
Outerwear	With SJND-branded or patch, approved solid color items; vests or full sleeve no	Waist length	<i>Outerwear without the SJND logo or patch, oversized branding or graphics, multi-colored, non-SJND colors, or over sized fit</i>
Shoes	Close-toed, closed-heel shoes with soles	Flat or <2" heel, secure	<i>Crocs, sandals, slides, heels >2", slippers</i>
Socks/Tights	Socks in any pattern/color. Tights in solid or patterned white, gray, black, or blue	n/a	<i>Fishnet stockings or tights with holes/openings</i>

Formal Dress Day

Category	Allowed	Fit	Prohibited
Pants/Shorts	Chinos (Global Schoolwear), slacks	All Daily Wear expectations apply; attire should be clean and professional	Jeans, cargo pants, leggings, ragged or informal clothing, attire intended for nightlife or party settings
Skirts/Dresses	Formal skirts/dresses, professional length	The same as Regular Dress	<i>Short, strapless, backless, sheer styles, attire intended for nightlife or party settings</i>
Shirts/Tops	Collared/button-up shirts,(oxford shirt, tie,) blouses, turtlenecks	Professional presentation	<i>T-shirts, tank tops, deep necklines, attire intended for nightlife or club settings</i>
Outerwear	Blazers, sweaters, sport coats, SJND jackets	Neat, formal in appearance	
Shoes	Dress shoes and daily	Safe, closed-toe/heel, <2" heel	<i>Heels >2", slippers, sandals</i>
Socks/Tights	Socks in any pattern/color. Tights in solid or patterned white, gray, black, or blue	n/a	<i>Fishnet stockings or tights with holes/openings</i>

Casual Day

Category	Allowed	Fit	Prohibited
Pants/Shorts	Non-uniform pants including sweatpants or athletic wear, all variety of color and pattern	All must be secured at the waist, have standard width & length cuffs, and fit (no sagging, no form fitting); shorts must be knee-length	<i>Ripped, torn, frayed pants; leggings or yoga pants, pajamas</i>
Skirts/Dresses	Non-uniform skirts including sweatpants or athletic wear	Same as Pants/Shorts	<i>Short, sheer, strapless/backless/halter styles</i>
Shirts/Tops	Non-uniform shirts including sweatshirts, athletic tops, t-shirts	Shirts should cover shoulders and waist at all times of movement	<i>Ripped/torn shirts, crop tops, spaghetti straps, offensive logos or references to adult/illegal content</i>
Outerwear	Casual jackets if appropriate	Fits within safety and logo rules	<i>Military wear, clothing considered cultural appropriation, or offensive graphics/logos</i>
Shoes	Same as daily	Same safety requirements	<i>Same as daily + any worn-down or distracting footwear</i>
Socks/Tights	Any color/pattern socks or tights	n/a	<i>Fishnet stockings or tights with holes/openings</i>

Pilot Pride/Spirit Day

These days follow the Casual Dress policy but will include special instructions.

Pilot Pride Days specifically focus on wearing SJND-branded tops and theme wear. Students may wear SJND branded tee shirts, warm-ups and team gear. We do not allow official athletic uniforms on these days. Pilot Pride days are **not** Extreme Orange & Blue Days.

Spirit Days are aligned with holidays (e.g. Halloween, Valentine's Day, Cultural Days), Proud to Be a Pilot Week, Catholic Schools Week, Spirit Week, and other days of celebration. Any adjustments to the Casual Dress Policy will be clearly communicated with families and students in the week ahead of the event. In all cases the Prohibited elements of the Casual Dress policy will remain in place.

TECHNOLOGY



CHAPTER 6: TECHNOLOGY

6.1 TECHNOLOGY BELIEF STATEMENT

Technology offers valuable, diverse, and unique resources to the Saint Joseph Notre Dame community and we believe it is our responsibility to make use of these tools. The goal of providing educational technology services is to promote educational excellence and innovation while we prepare students to successfully use technology in their college education, professional careers, and in life. Training students in the skillful and responsible use of technology speaks directly to our Integral Student Outcomes (ISOs) as we motivate them to be “inspired by Christ, engaged and creative scholars, and moral individuals.” To assist with this development and to reduce access to distracting and controversial materials, Saint Joseph Notre Dame employs restrictions and Internet filters for students on our network.

Saint Joseph Notre Dame students who do not uphold our guidelines for the responsible use of technology may be denied future access to technology on campus. These guidelines are provided here so that all students are aware of those responsibilities. Failure to uphold the Responsible Use Policy may result in additional accountability measures at the discretion of the Administration. All disciplinary consequences related to technology misuse will be administered in accordance with the procedures and expectations outlined in Chapter 4

For SJND’s stance on the use of Artificial Intelligence in education please refer to section 4.9 of the handbook.

6.2 RESPONSIBLE TECHNOLOGY USE POLICY

Saint Joseph Notre Dame High School supports its students’ development to become responsible creators and consumers of information and media through the “Bring Your Own Computer” (BYOC) program and the use of Educational Technology in the curriculum. To ensure the appropriate and effective functioning of the BYOC program and all technology use on campus, Saint Joseph Notre Dame High School holds students to the following expectations:

- (1) Students are only allowed to use technology at the explicit direction of their teacher and for the purposes explicitly stated by their teacher.
- (2) Students positively contribute to the academic environment.
 - (a) Students follow all directions given by teachers and uphold policies set forth by their teachers in the learning environment
 - (b) Students work to limit the distractions in all learning environments.
 - (c) Students uphold the Academic Integrity Policy in all their work at all times.
 - (d) Students acknowledge that their role as a student is to learn, participate, and collaborate responsibly and respectfully.
- (3) Students effectively manage their personal computing devices and bring their devices with them to all lessons. The school is not responsible for providing students

with computing devices. If needed, a single day loaner device is available from the Library as a temporary resource.

- (a) Students keep their device physically and technologically safe at all times. The school is not responsible for lost, damaged, or infected devices.
 - (b) Students keep their device charged as frequently as possible. Power sources are available in all classrooms.
 - (c) Students ensure that their personal computing device meets the minimum specification standards set forth by the Technology Department at all times.
 - (d) Students are responsible for ensuring their device, and all required digital resources, are available during lessons in case they are needed.
- (4) Students successfully protect their device and the school's network and ensure that their personal computing device is protected from viruses.
- (a) Students will keep passwords, and other access information, private and secure.
 - (b) Students will only use the Saint Joseph Notre Dame network when on campus.
 - (c) Students will uphold the school's security protocols.
 - (d) Students will report to the school when they have knowledge of other students or individuals tampering with the school's network security protocols.
- (5) Students make appropriate use of the Internet and adhere to all copyright laws governing intellectual property.
- (a) Students will manage their use of the Internet to limit distraction and remain school appropriate.
 - (b) Students hold themselves to professional standards of technology use.
- (6) Students do not access or transmit electronically any material that is in violation of criminal statutes. This includes all threatening and obscene material, as well as pirated copyrighted files.
- (a) Students do not publicize personal or inappropriate information about themselves, others or about the school.
 - (b) Students are mindful that online activity is often public and permanent.
 - (c) Students refrain from interfering with other student's devices and/or computing activities. This includes using another student's passwords or access information.
- (7) Students meet the school's [technology proficiency standards for 21st Century Learning](#).
- (8) Students create digital documents, appropriately making use of the following tools: proficient typing, file management, editing/formatting, printing, and available toolbars.
- (a) Students communicate effectively through the school online accounts, including Gmail, Zoom, Gchat, etc.
 - (b) Students demonstrate skill navigating content and research on the Internet.
 - (c) Students research authentically using both school databases and online resources.
 - (d) Students supplement direct instruction through effective use of digital resources.
 - (e) Students make use of online tools to enhance learning opportunities, including Schoology, Google Apps, Nearpod, Edpuzzle, etc.
 - (f) Students use technology to create and manipulate audio/visual files, including presentation applications, recording, editing, and embedding.

- (g) Students manage personal files, including backup and organization.
 - (h) Students access PowerSchool on a regular basis to manage personal academic performance.
- (9) Students communicate electronically in alignment with the Saint Joseph Notre Dame Mission, Philosophy, and Integral Student Outcomes.
- (10) Students socially network according to professional standards of electronic communication etiquette.
- (a) Students contribute to the online community only what is true, defensible, and charitable to the thoughts, feelings, and opinions of others. As such, students are not allowed to have social media accounts that allow for anonymous postings about students, staff and Saint Joseph Community members. Students may not use the SJND name, logo or brand, in non-official accounts. They cannot post under a fake name or someone else's name, or allow for anonymous postings.
 - (b) Students may not use generative AI to produce images or videos or any SJND student or Staffuly without their explicit consent.
 - (c) Students do not engage in cyberbullying, threatening/violent behavior, or harassment of any kind. This includes actions that may be intended in a "joking" manner.
 - (d) Students are not to photograph or record the words or actions of Saint Joseph Notre Dame faculty, staff, or students without their explicit consent. Students are not to electronically post the words, likenesses, or actions of Saint Joseph Notre Dame these community members without their explicit consent.
 - (e) Students are, at all times, polite and promote a positive image of themselves and the school in alignment with the Saint Joseph Notre Dame Mission, Philosophy, and Integral Student Outcomes.
 - (f) Failure to abide by these policies will result in disciplinary action up to and including suspension and expulsion.

6.3 CELL PHONES AND PERSONAL ELECTRONICS

The purpose of our policy is to create a distraction-free learning environment, support student mental health, and reduce incidents of cyberbullying and off-task behavior. Cell phones and electronic devices are denoted as: cell phones, tablets, smart accessories (watches, glasses, etc.) and other personal devices, but not laptops (see the Responsible Use Policy for policies regarding laptops). Students are not allowed to use cell phones/electronic devices at any time during the school day, that is, from 8:40am - 3:10pm. Outside of the school wide collection of cell phones and personal electronics, students must turn in their cell phones/electronic devices to the cell phone caddy at the start of the first block. Students will collect their phones at the end of each day from their first block classroom.

Cell phones/electronic devices used on campus during the day will be confiscated and given to the Dean of Students. Details are listed below. Additionally, any cell phone/electronic device usage that occurs during a test or quiz will automatically count as an academic integrity violation and will be reported to the Dean of Academics for appropriate action.

Earbuds, AirPods, and headphones may only be used before or After-School, unless explicitly approved for medical reasons, IEP accommodations, or teacher-directed instructional use. Use of these devices during the school day, outside of approved

instructional settings, will result in confiscation by a teacher or the Dean of Students. In classrooms, use is permitted only with teacher permission, and the volume must remain low enough that it is not audible to others. Students must be able to hear and respond to verbal communication from staff at all times.

Speakers and personal amplified music may never be used on campus at any time.

1. No Device Use During School Hours
 - a. From the first bell until dismissal, including lunch and passing periods, devices must be powered off and stored out of sight, not visible in pockets, on desks, or in hand.
2. Collection
 - a. The school will collect all devices each morning and hold them securely until the end of the school day.
 - b. Students who do not bring a phone must have parent confirmation. Students who do not have confirmation will receive a Reflection.
3. Visible Device Violation: Automatic Confiscation
 - a. Any student seen with a device during restricted hours will have it confiscated immediately. The item will be turned over to the Dean of Students, who will determine the appropriate consequence.
4. Consequences
 - a. 1st offense: Confiscation; Reflection.
 - b. 2nd offense: Confiscation; Reflection, Family Meeting with regular behavior contract.
 - c. 3rd offense and beyond: Confiscation; Extended Reflection, Family Meeting with Strict behavior contract.
5. Exceptions & Emergencies
 - a. Approved exceptions include documented medical needs, IEP accommodations, or emergency communication as determined by staff.
 - b. Families should contact students via the front office; students may use school phones if needed.
 - c. Teachers may allow device use for planned instructional purposes only with prior approval.

6.4 SOCIAL NETWORKS AND SOCIAL MEDIA

The terms “social networks” and “social media websites” refer to communicating and sharing information via an online community, often facilitated through websites and applications. Social media websites also include, but are not limited to, blogs, chat groups, newsgroups, electronic and bulletin board systems, maintained or edited by students, as well as any other online presence of a student. Saint Joseph Notre Dame holds the rights to its name and online presence. School affiliated social media accounts need to be created and managed through the school administration, including any extra-curricular club or sport team that uses the school name or logo in the title or description. Our goal is to have a small number of active, curated social media sites that promote the best image of the school.

Students are reminded that any participation in social media, both on and off-campus, should be done responsibly with a mind toward how both the location where one chooses to participate and the content one posts can reflect upon that student, other students at Saint Joseph Notre Dame, teachers, staff, administrators, and/or the school itself.

All existing policies and behavior guidelines that are contained in this handbook extend to a student's online behavior. Students are cautioned to use good judgment when posting to social networks and social media sites and consider the lasting impact on themselves and others from their digital footprint. Posting content that is considered harassing (including "cyberbullying"), defamatory, obscene, threatening, or illegal, is not protected speech, and may result in school disciplinary measures, including suspension or expulsion. The school reserves the right to hold students accountable for posted content that is brought to the school's attention and that fails to uphold any provision of this handbook, is illegal, or that otherwise reflects negatively on Saint Joseph Notre Dame High School, as determined by the Administration.

Because Saint Joseph Notre Dame High School is a 501c3 non-profit organization, students and families are prohibited from establishing fundraising campaigns, including crowdfunding websites on behalf of the school and the school's programs without prior approval from the Principal and the Office of Advancement.

6.5 ACCOUNTABILITY FOR MISUSE OF TECHNOLOGY AND DIGITAL RESOURCES

Students must use school technology resources, including devices, networks, online platforms, and digital tools, in ways that support learning and reflect the behavioral expectations outlined in **Chapter 4** of this Handbook. Misuse of technology or digital resources may result in accountability measures determined by the supervising teacher, the Dean of Academics or the Dean of Students.

For minor violations, a supervising teacher may temporarily limit or revoke a student's access to school technology resources. Repeated or more serious violations will be referred to the Dean of Academics or Dean of Students, who will determine appropriate accountability measures.

Serious violations include, but are not limited to, academic integrity violations, actions that disrupt the learning environment, violate network or community expectations outlined in this Handbook, harm members of the school community, misuse school systems or accounts, create or distribute inappropriate or misleading digital content, or violate local, state, or federal law.

This includes the misuse of artificial intelligence tools, including generative AI systems that produce text, images, audio, or video. The creation or distribution of misleading, harmful, or inappropriate content- including manipulated or synthetic media such as AI-generated images, voice recordings, or videos representing others without consent- is considered a serious violation.

Accountability measures may include temporary or permanent loss of access to school technology resources and may extend to disciplinary consequences outlined in Chapter 4, including behavior contracts, suspension, or expulsion.

Students are reminded that off-campus digital conduct that significantly affects the school community may also fall under these expectations. In some cases, civil or criminal consequences may apply in addition to school disciplinary actions.

A student's signature on the handbook acknowledgment page indicates that the student understands and agrees to follow these expectations.

ATHLETICS

7

CHAPTER 7: ATHLETICS

At Saint Joseph Notre Dame High School, Athletics has a long and proud history that serves as an essential platform for teaching life lessons that align with the school's mission and philosophy. While Athletics is a source of pride for the entire community, athletic performance should never come at the expense of our core values. Instead, the lessons learned through sports discipline, teamwork, and resilience should support a student-athlete's academic, physical, emotional, spiritual, and social development.

We are committed to inspiring excellence both on the field and in the classroom, while upholding our responsibility as role models and educators. We ask parents and guardians to partner with us in helping student-athletes understand that participation in Athletics at Saint Joseph Notre Dame is a privilege, not a right, and that appropriate conduct both during and after the athletic season is imperative in retaining that privilege.

The student-athlete's responsibilities extend to oneself, one's team, the Athletic Department, the school, and the entire SJND community. While participating, the student-athlete represents all these groups. The privilege of participation may be revoked when a student-athlete fails or refuses to comply with the standards of conduct during the season and beyond.

7.1 SCHOOL ATHLETIC AFFILIATIONS

Saint Joseph Notre Dame High School is a member of the Bay Area Conference Bay Counties League/East (BCL/E), which serves our girls' and boys' sports programs. In addition to these conferences/leagues, we are governed by the rules and regulations of the North Coast Section (NCS) and California Interscholastic Federation (CIF).

SJND participates in baseball, basketball, cross country, golf, soccer, softball, swimming, tennis, track and field, flag football and volleyball.

BCL NOTICE CONCERNING SPORTSPERSONSHIP

The member schools of the BCL aspire to high standards of sportsmanship. Coaches, players, spirit squads, fans, and school officials are responsible for safe and orderly athletic contests that promote fair play and healthy competition. These expectations must be honored at all times. **Coaches and players are required to read BCL sportsmanship guidelines in Chapter 7 ("Athletics") of the SJND Student and Family Handbook.**

7.2 EXPECTATIONS AND POLICIES

SPORTSPERSONSHIP STATEMENT

In alignment with the BCL/E's stance, SJND Athletics expects all athletic contests to be conducted with the highest level of good sportspersonship. This includes self-control on the part of coaches, athletes, and fans while respecting the integrity and judgment of the

officials. Participants and spectators must refrain from the use of foul, abusive, or taunting language as well as the use of negative signs and noisemakers.

Those associated with the team must be familiar with and observe all the rules of the contest, and refrain from the use of illegal drugs or substances thought to enhance physical development or performance.

Athletics promote the wellbeing of all participants; a good sport accepts defeat without complaint, takes victory without boastfulness, and treats all opponents with fairness, courtesy, dignity, and respect.

Everyone associated with an athletic event (including coaches, athletes, students, families, and spectators) has a responsibility to uphold the highest standards of sportspersonship before, during, and after a contest. Sportspersonship includes, but is not limited to, the following:

- Showing respect for all teammates, opponents, and officials;
- Maintaining self-control;
- Showing respect for the facility in which the contest is taking place;
- Refraining from heckling, jeering, or using profane language; and
- In general, being positive and embodying the values of Jesus Christ in words and actions.

Families are the primary role models for students; it is critical that they set the best possible example.

CONDUCT AND BEHAVIOR IN THE COMMUNITY

Student-athletes are special representatives of the SJND community. At the very core of citizenship is respect- respect for self and others. The student-athlete should demonstrate respect for teammates, opponents, coaches, teachers, administrators, officials, spectators, school facilities, and equipment at all times.

Team members are held to a high standard both on and off the location of competition. Athletes should demonstrate Pilot Pride in accordance with their "Commitment to Excellence," based on the values of the school, in all they do. Participating in Athletics requires courtesy and good behavior on campus, at other schools, and throughout the community.

Saint Joseph Notre Dame High School enjoys athletic success because of team spirit and school pride. "Team First" should always be in the minds of our players. Therefore, before acting, athletes should think how their actions will affect the team. In addition, we ask athletes to always consider the outcomes of their decision. Following the athletic code will help build team morale, discipline, and spirit. **Student-athletes should take it upon themselves to become the very best team member possible.**

PILOT CODE OF CONDUCT

The Pilot Code of Conduct, outlined below, is designed to assist student-athletes in making good choices. In addition, student-athletes will be held to the following standards for athletic conduct:

During Competition, SJND student-athletes will:

- Use legal tactics;
- Refrain from using profanity;
- Be courteous and hospitable to visiting teams;
- Respect the integrity and judgment of officials and accept their decisions; and
- Be humble in victory and gracious in defeat.

In the Classroom, SJND student-athletes will:

- Maintain grades in accordance with NCS and school eligibility policies;
- Strive to become a good student and citizen;
- Be respectful to faculty members and other students;
- Attend class on time, prepared to learn and ready with necessary materials; and
- Respect school property.

On Athletic Trips and Outside of School, SJND student-athletes will:

- Demonstrate a high standard of conduct as a representative of the school, community, team, coach, family, and self; and
- Respect the property of others.

BEING PART OF THE TEAM

Teamwork is one of the most important skills student-athletes learn. To be successful, every member of a team must learn to work together to make the whole greater than the sum of its parts. Sacrifice, loyalty, common goals, and collaboration are all important components of teamwork. While all of these traits are worthwhile to participants in activities, they are even more important for future personal happiness and career satisfaction.

PREPARATION

Student-athletes should be punctual and prepared. Being “on time” for practices and games means arriving early enough to be physically prepared (dressed and stretched), mentally focused, and ready to learn at the appointed start time. In addition, they should do their best to prepare both physically and mentally for the season by training in the preseason. This includes getting adequate sleep, proper nutrition, and regular hydration to be their best selves on the field and in the classroom. If a student-athlete is unable to attend practice or a game due to an unavoidable appointment or an unforeseen circumstance, please let the coach know **at least 24 hours in advance** if possible.

COMMITMENT TO ATHLETICS PROGRAM

Student-athletes must be willing to make the commitment of time and energy required for involvement in the sports program.

First, this means attending all practices and games for the team (unless excused by the coach, which requires early notification and communication between the parents and the coach). The athlete should be aware that hard work helps accomplish goals; it is important to have a sincere desire and dedication to succeed. **Disclaimer: In accordance with BCL/NCS rules, attendance for games and matches are vital to the success of and eligibility for the school’s participation in the league.**

Second, the athlete must commit to work in the off-season- not only the work of maintaining physical health and preparedness but also the volunteer work required to support fellow student-athletes on other athletic teams at SJND. The success of the SJND sports program will be assured by student-athletes supporting student-athletes.

This sizable commitment may feel challenging and difficult at times. Remember: Attitude, effort, communication, and persistence will help SJND student-athletes in reaching goals and becoming successful in life.

PROPER BEHAVIOR ON THE BUS OR VAN

Athletes' behavior is a reflection of their team, school, family, and themselves. Always take safety into consideration by doing the following the rules set forth in section 4.2 of the handbook.

LOCKER ROOM CONDUCT

Student-athletes may be assigned lockers whenever possible when the team is in season. Multisport athletes may be assigned a locker for the entire school year. Single-sport athletes may be moved out of their lockers to create space for the next season of sport. All locker assignments will be given by a member of the Athletics or PE Department.

It is a privilege to be assigned a locker. A student-athlete who does not follow the rules listed below may forfeit this privilege and receive further consequences if a locker is damaged, vandalized, etc. Student security and safety in the locker room facility are priorities of the SJND faculty and staff. Each student is responsible to assist in keeping the locker room area clean, safe, and secure, following these guidelines:

- Absolutely no shenanigans/roughhousing;
- Lock and re-check your locker before leaving the locker room;
- Do not share lockers or share combinations with any other person;
- Clean your area as you leave each day;
- Treat the facility with respect; and
- Report any missing items to the Athletic Department immediately.

Please be mindful of what you decide to leave in the locker room, Kelly Gymnasium or Athletic facilities. **SJND and SJND Athletics are not responsible for any personal items.**

INTERNET USE AND SOCIAL NETWORKING

Your participation in SJND Athletics includes responsible use of the internet, including social networking sites such as but not limited to: Facebook, Twitter (X), Snapchat, Instagram, Youtube, TikTok, Discord, group chats, etc. Anything that is deemed inappropriate or offensive is unacceptable and may lead to accountability measures deemed appropriate, such as but not limited to suspension and removal from the team.

All use should also be in compliance with the SJND Technology Use Rules.

ENFORCEMENT DUE TO VIOLATION OF RULES

Non-adherence to the foregoing regulations will result in disciplinary action by the coaches, Athletic Director, and administrators of the school.

Violations of the letter or spirit of the Code of Conduct, Commitment to Excellence, and the rules in this handbook may result in one or more of the following penalties:

- Afterschool Reflections with the Dean of Students and Athletic Director;
- Placement on probation;
- Removal from one or more of the next scheduled contests;
- Referral for assessment and treatment of any alcohol, drug violation, or criminal activity; and
- Removal from the team.

Note: Consequences may be more severe depending on the infraction.

SCHOOL-ADMINISTERED DISCIPLINES

If you receive a school-administered disciplinary action from an SJND staff or faculty member, you are required to serve the day it is assigned. The only exceptions are for student-athletes who have an early dismissal for an away contest. The disciplinary action will be reassigned for the next school day. If the action is assigned on a practice day, the student-athlete must serve that day.

COMMITMENT TO ACADEMICS

Athletics are just one part of the educational program that is provided to SJND students. The main reason why students are in school is to learn; therefore, Academics always comes first. Maintaining academic eligibility to participate in sports activities is the student's responsibility, not that of the coaches, teachers, or parents/guardians. Eligibility can be withheld due to attendance or citizenship issues. If needed, study halls can be coordinated for the team.

STUDENT-ATHLETE ACADEMIC REQUIREMENTS

To be eligible for participation in extracurricular activities, a student must meet the grade requirements during the last regular grade report period preceding the student's participation in the activity. In addition, the student must maintain the grade requirements throughout the entire season. Academic monitoring does not prohibit a student from practicing on a team, but it does prohibit participation in games and matches. Refer to the Academic Monitoring Section (Section 2.7) for the specific requirements and procedures.

NCS SCHOLAR ATHLETE

The North Coast Section Scholastic Award program is one of the most popular award programs NCS member schools offer. CIF/NCS member schools believe that the values of hard work, commitment, and dedication learned through educational Athletics are applicable to many endeavors. CIF/NCS member schools are proud to honor student-athletes who demonstrate these qualities in their academic achievement. To better promote the academic achievement of student-athletes, NCS instituted a program to recognize student-athletes who achieve high GPAs: the Scholar-Athlete Honor Roll, for students with an unweighted GPA of 3.5 to 3.79; and the President's List, for students with an unweighted GPA of 3.8 to 4.0.

Fall sports honorees are determined based on their grades in November, Winter honorees by first-semester grades, and Spring honorees by their April grades.

COMMITMENT TO SERVICE

At SJND, we believe the strength of our Athletics program lies not just in performance- but in the power of community. Volunteerism that emphasizes students helping students, student-athletes uplifting fellow student-athletes, and families championing the spirit of our teams is core to our community spirit.

Through shared responsibilities in areas like event planning, concessions, promotions, and awards, our volunteers will play a vital role in enhancing the game-day experience and upholding the mission of SJND. This model doesn't just keep things running- it builds camaraderie, instills pride, and deepens the connection between our athletes, families, and fans.

Whether you're a parent helping organize Senior Night, a student capturing game-day content, or a teammate managing the scoreboard- your time and support directly strengthen the fabric of Pilot Athletics. Together, we celebrate what it means to serve, support, and show up for each other.

UNIFORM POLICY

Some teams will have their uniforms provided by the school. These uniforms must be returned at the end of season (not the end of the academic year). If any uniforms are not returned by the end of the academic year, the student-athlete's family will be held financially accountable.

For any lost or damaged uniforms, the family will be held financially responsible and the incident may impact the student's ability to participate in school activities.

COMPETING ON AN OUTSIDE TEAM

A student on a high school team may not play on an outside team. The student-athlete becomes ineligible if the student competes in a contest on an "outside" team in the same sport during the student's high school season of sport. The only sport that is exempt from this rule is men's soccer in the fall season.

"TWO SPORT" RULE AT SJND

A student-athlete is not allowed to play two sports during the same season. Example: You cannot play tennis and volleyball in the same spring season. **An exception may be made only on a case-by-case basis, determined through the collaboration of the Dean of Academics, school counselors, and the Athletic Director.**

However, a student is allowed to compete in a JV or varsity sport in one season and start a JV or varsity sport in another season after completing their prior season's obligation. Example: You finish the girls' varsity basketball season (winter) and then begin the girls' varsity softball season (spring). The student must inform the coaches at least a month in advance of the start of either season. All students will be given an equal opportunity to try

out for a sport in the following season even if the completion of the previous season extends into the upcoming season.

TRANSPORTATION

If a student-athlete goes to an athletic contest in a school vehicle under the supervision of a coach, that student-athlete must return to school with the coach. The coach can release student-athletes ONLY TO A PARENT/GUARDIAN at the end of a contest to which the student rode in a van. If a parents/guardians wish for their child to be released to someone other than themselves, they must give the coach written consent via email or text. If they verbally speak to the coach via cell phone, please follow the conversation up with a text message confirming the arrangement.

Bus - SJND provides bus transportation for drop-offs and pick-ups at some of our practice locations. If you have any questions, please contact the Athletic Director.

School Van - SJND school vans are used generally for game day transportation but may be used for practices as well. Coaches and other SJND-qualified (background-checked and fingerprinted) drivers transport teams to the location. Coaches will communicate with their teams the time and location of their departure and return.

Student Drivers - Students may be allowed to drive ONLY themselves to practices and home games (not away games) under certain circumstances. Students are NOT allowed to drive other students under any circumstances.

- **Students may only drive themselves** to practices or home games **if they hold a valid California driver's license** and are in full compliance with California provisional license laws (e.g., no passengers under 20 years old during the first 12 months of licensure unless accompanied by a licensed adult over 25).
- **Students are NOT permitted to transport other student-athletes to any athletic practices or games, whether home or away**, even with parental permission. This is to limit liability and prioritize student safety.
- For **away games**, students are expected to travel with the team via school-approved transportation (buses, vans, or carpool coordinated by coaches or SJND staff). Requests for exceptions must be submitted to and approved by the Vice Principal and Athletic Director in advance.

Parents/guardians, we ask for your partnership in reinforcing these expectations:

- Please **do not give permission** for your student to transport teammates to athletic events, even if they offer or if it appears convenient.
- Please **do not give permission** for your student to ride in another student's vehicle.
- If your student-athlete has special circumstances requiring independent travel (e.g., a conflicting family obligation), please contact the **Athletic Director** directly to request an exemption. Each situation will be reviewed individually with student safety in mind.

Violations of this policy may result in temporary or full removal from participation in athletic events and/or other school disciplinary action. We appreciate your cooperation and

commitment to keeping all of our Pilots safe.

OFF-CAMPUS RUNNING

It is not uncommon for Saint Joseph Notre Dame athletic programs to run on city streets during practice. In the event that students are required to run in the community, the following rules and regulations are to be followed:

- Students are to run on sidewalks when they are available, not on streets.
- Students are to obey all crosswalks, traffic signs, stop lights, walk signals, etc.
- Students are to run on the side of the road facing traffic.
- Students are to run in single file, especially if the road narrows or if there is a turn in the road.
- Students must never run on private lawns or through residential landscaping.
- Students are to respect the privacy of others as well as their private property.
- Students are not to horse around while running.
- Students must wear appropriate running shoes, pants/shorts, shirts, outdoor wear, and apparel at all times while running off campus.
- Students are to understand that as pedestrians, they are required to obey the rules of the road for pedestrian safety, as documented by the State of California in the Saint Joseph Notre Dame Athletic Handbook, under "Rules of the Road."

Failure to follow these rules will result in accountability measures deemed appropriate by the Athletic Director and the Dean of Students.

7.3 FAMILY AND STUDENT-ATHLETE PARTNERSHIP

The journey for our student-athletes at Saint Joseph Notre Dame is ultimately a partnership with our parents/guardians. We are committed as a school community to help your children discover their potentials and believe that they are more than capable of achieving every goal they set for themselves.

We believe that the SJND experience will prepare them to make well informed, moral, and compassionate decisions throughout their lives. We must work together with our students' families in order for the full Saint Joseph Notre Dame experience to come to fruition. It is crucial that our students' attitudes and behaviors reflect the true value of our school both on and off campus. Our partnership is at the crux of this reality. We must work together in order for Saint Joseph Notre Dame students to continue to grow and learn the integral value of being honest, empathetic, and compassionate. We are all witnesses to this formation. We believe that our parents/guardians have a responsibility to cooperate with school personnel; to work respectfully with school personnel over issues that arise in schedules, academic performance, practice, and any school related activity; to supervise the use of your home as a healthy gathering place for young people when appropriate; to monitor your child's social media usage so that it is positive and reasonable and supports values of our school. This partnership must be sustained through healthy and honest communication. If, in the opinion of the administration, that partnership is irretrievably broken, the school reserves the right to require you to withdraw from the school.

ROLE OF PARENTS/GUARDIANS

Parents/Guardians and family members are the child's first fans. They are integral to the student's success and the success of any athletic program. SJND asks the parents/guardians to provide a positive environment for our student-athletes to achieve their sports goals.

Being part of an athletic team will provide the student with many important moments of their high school career. The Athletic Department relies on the support and cooperation of the SJND parent/guardian community. You are part of our Pilot Family.

All parents/guardians and families can contribute to the Athletics program by:

- Encourage participation. Allow the student to select the sport based on his/her perceived ability and interest. Provide a pressure-free environment regarding scholarship expectations.
- Monitor the physical needs of your athlete. See that medical needs are met. See that the right equipment is provided. Insist on proper diet and nutrition, and adequate sleep. Limit electronic devices when possible.
- Volunteer to help with team needs. These may include hosting team dinners, match reporting, providing snacks, or working at an event.
- Stress the importance of the complete athlete: mental, emotional, and physical preparation.
- Discuss with the Athletic Director what needs are not being met or issues that have been raised in times of challenge, and encourage perseverance and options for restoration.
- Review the school's policies about attendance, tardies, conduct, and grades.
- During the season, take into consideration practice and games when planning family events.
- **Support the school's policy of no profanity, alcohol, illegal drugs, or tobacco products.**

Each sport has its particular needs from the parents/guardians and families. These will be identified in the student and family meetings with the coaches.

PARENT/GUARDIAN CONDUCT AT ATHLETIC EVENTS

In order to provide a pleasant and safe environment for all spectators and participants, the participating schools' staff and students ask that all fans do the following:

- Remember that this is a high school athletic event. Players, coaches, officials, and fans are all involved in this phase of the student-athlete's educational experience. Display proper sportsmanship.
- Please do not coach from the bleachers.
- Refrain from intimidating or harassing players, coaches, officials, or other fans. Use appropriate language at all times.
- Remain in assigned seating areas. Spectators are not allowed in the playing areas. Coaches, program administrators, sports officials, and athletes have a right to demand that spectators conform to acceptable standards of behavior.
- Please enjoy the event by being a fan...not a fanatic.

COMMUNICATION

Communication Between Coach and Parents/Guardians

There are several benefits and challenges of athletic participation. As your student-athletes

become involved on an athletic team, they will experience some of the most rewarding moments of their lives. Likewise, it is important to realize that there will be times when things do not go the way your student-athlete wishes. Please understand that this is your child's athletic journey; please allow them the opportunity to advocate for themselves as much as possible.

Communication to Expect From Your Coach

- Philosophy of the coach.
- Expectations the coach has for your student-athlete as well as the team. Locations and times of practices and contests.
- Team requirements (events, fees, special equipment, offseason opportunities). Procedure to follow should your child be injured during participation.
- Discipline that results in denial of your child's participation.
- The availability of the coach to speak with you about your child if you should have a concern about your child's health or academics.

Communication Coaches Can Expect From Parents/Guardians

Concerns expressed at the appropriate times (i.e. scheduled time with the coach to speak). Notification of any schedule conflict which may involve an absence from practices or a competition well in advance.

If there is a concern regarding your student-athlete

The first step in addressing a concern is to have the student-athlete meet with the coach to discuss the issue. In most instances, this conference will resolve issues or questions. If there is a need for additional clarification, the second step should be the student-athlete requests a meeting with the AD facilitating a meeting with the coach and player. If there is further need of clarification, a parent/guardian contacting AD via email to set up an appointment to discuss the concern. If the concern is regarding your child, the child must be present at the meeting.

Please do not attempt to talk to a coach before or after a contest/practice/event without prior arrangement. Our coaches are responsible for the supervision and safety of their athletes. In addition, these can be emotional moments for both parents/guardians and the coach. Meetings in this environment do not promote resolution.

Issues that are not appropriate to discuss with coaches

For reasons of privacy and confidentiality, a coach is unable to discuss certain issues with parents/guardians. Other issues are left to the discretion of the coach. Please do not initiate any discussions of playing time, play calling, game strategy, and other student-athletes.

VACATIONS

We would like to emphasize that your student-athlete has made a commitment to the chosen sports season. We encourage our athletes to understand their dedication to their team as well as their family.

In a sports season, there may be holidays and scheduled school vacations. While SJND coaches and the Athletic Department keep these dates in mind while scheduling and understand that spending time with family during these times is important, certain varsity teams will require student-athletes to be present during Christmas or Easter break.

Many of our students are loaded with commitments, and we want our students to have the opportunity to be well-rounded individuals without being punished for it. Please take into consideration each individual circumstance of conflict. The majority of a team's schedule is finalized before the season starts. There may be a few games added, but most games are already scheduled. Playoff season games will not be determined until closer to the date. Therefore, we ask that the student-athletes communicate with their coaches to come to a decision early in the season about availability so the athlete knows the conflicts immediately and the consequences of those choices.

No team is allowed to practice or play games on Ash Wednesday or Good Friday (Friday before Easter Sunday), as well as mandatory school-related events.

ATHLETICS TRAVEL

There may be instances in which a team must travel a long distance, stay overnight, and possibly miss school for a game. Families will be notified as much in advance as possible in order to prepare for the event. A permission slip will be provided by the Athletic Department and shared with each member of the team. If permission slips are not signed and returned in a timely manner, the athlete may not travel with the team. If there are any questions or concerns regarding travel arrangements, please inform your coach and contact the Athletic Director.

SJND ATHLETIC SPECIAL EVENTS

Student, Family & Coach Meeting

At the beginning of each season, the Athletic Department will host a meeting for the team members, their families, and the coaching staff. Each team will have the opportunity to gather and share specific information about the season and their sport.

End-of-Season Reception

The Athletic Department holds a reception or banquet at the end of each sports season (Fall, Winter, and Spring) in recognition of that season's teams and the coaching staff for their dedication and support to the SJND community.

Signing Day Recognition Ceremony

At the conclusion of the academic year, the Athletic Department hosts a Signing Day celebration to recognize and honor student-athletes who have committed to continue their athletic careers at the collegiate level. This event provides an opportunity for the SJND

community, including families, coaches, teammates, and staff, to celebrate the dedication, perseverance, and achievements of our student-athletes as they take the next step in their academic and athletic journeys.

7.4 WARNING OF PHYSICAL RISK BY PARTICIPATION IN SPORTS

While participating in competition, Athletics is an overall supportive experience to human development- physically, mentally, emotionally, and spiritually- there is also risk of severe injuries. Changes in rules, improved conditioning programs, modern equipment, and the addition of on-site, medically trained staff have reduced these risks. However, it is impossible to totally eliminate such incidents from occurring. Players may reduce the chance of injury by obeying all safety rules in their sport, reporting all physical problems to their coaches, following a proper conditioning program, getting adequate nutrition and sleep, and inspecting equipment daily.

If you have questions regarding this or other matters, please call the Athletic Director's office at 510-995-9434.

CONCUSSIONS AND RETURN TO PLAY

A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. In other words, even a “ding” or a bump on the head can be serious.

You can't see a concussion, and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your student reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

Symptoms may include one or more of the following:

Headaches “Pressure in head” Nausea or vomiting Neck pain Balance problems or dizziness Blurred, double, or fuzzy vision Sensitivity to light or noise Feeling sluggish or slowed down Feeling foggy or groggy Drowsiness Change in sleep patterns	Amnesia “Don’t feel right” Fatigue or low energy Sadness Nervousness or anxiety Irritability More emotional Confusion Concentration or memory problems (forgetting game plays) Repeating the same question/comment
--	--

Signs observed by teammates, parents/guardians/caregivers and coaches include:

Appears dazed
Vacant facial expression
Confused about assignment
Forgets plays
Is unsure of game, score, or opponent
Moves clumsily or displays incoordination
Answers questions slowly
Slurred speech
Shows behavior or personality changes
Can't recall events prior to hit
Can't recall events after hit
Seizures or convulsions
Any change in typical behavior or personality
Loses consciousness

What can happen if my child keeps on playing with a concussion or returns too soon?

Athletes with the signs and symptoms of concussion will be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that adolescent or teenage athletes will often underreport symptoms of injuries. And concussions are no different.

If you think your child has suffered a concussion

Any athlete even suspected of suffering a concussion must be removed from the game or practice immediately. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical clearance. Close observation of the athlete should continue for several hours.

The new CIF Bylaw 313 now requires implementation of long and well-established return to play concussion guidelines that have been recommended for several years:

- "A student-athlete who is suspected of sustaining a concussion or head injury in a practice or game shall be removed from competition at that time and for the remainder of the day."
- "A student-athlete who has been removed may not return to play until the athlete is evaluated by a licensed health care provider trained in the evaluation and management of concussion and received written clearance to return to play from that health care provider."

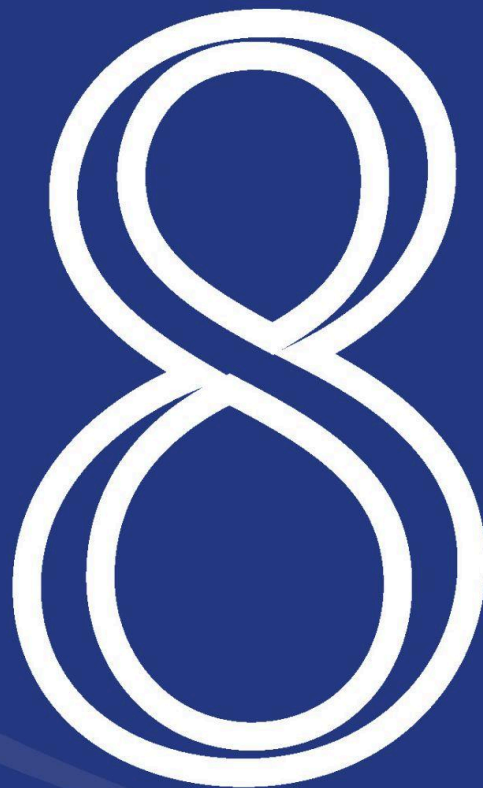
If you think that your child may have a concussion, inform the Athletic Director immediately. Remember, it is better to miss one game than miss the whole season. And when in doubt, the athlete sits out. For current and up-to-date information on concussions, you can go to:

[HEADS UP | CDC](#)

Remember, high school athletes often ignore, dismiss, or don't talk about signs of concussion. That's why this information sheet is so important to review with your

student-athlete. Teach your student-athlete to tell the coaching staff if they experience any such symptoms, or if they suspect that a teammate has had a concussion. You should also feel comfortable talking to the coaches or athletic trainer about possible concussion signs and symptoms that you may be seeing in your student-athlete.

STUDENT ACTIVITIES



CHAPTER 8: STUDENT ACTIVITIES

Student Activities are an essential part of nurturing the Saint Joseph Notre Dame Pilot family and building a positive school climate for our community. Our students are encouraged to participate in diverse and inclusive student focused experiences that promote Pilot Pride through leadership, service, spirit, and fun.

Saint Joseph Notre Dame has a long history of an exemplary student leadership program known as the Campus Life Team. The Executive Board is composed of elected and appointed student leaders: Associated Student Body (ASB) and Campus Ministry Executive Board (CMEB). They act in unison to coordinate all school wide events and support the student experience at Saint Joseph Notre Dame.

8.1 STUDENT LEADERSHIP

At Saint Joseph Notre Dame, there are several ways for students to lead. We encourage students to explore their passions and greater purpose through their choice of [leadership opportunities](#). Our student leadership opportunities help students build self confidence while also strengthening their friendships and the Saint Joseph Notre Dame community. Participating in school leadership builds life skills that include collaboration, leadership, project management, marketing, public speaking, social justice.

8.2 ASSOCIATED STUDENT BODY (ASB)

The Saint Joseph Notre Dame Associated Student Body Executive Board oversees all social aspects and activities of the school community. ASB plans the various activities that make up student life on campus. This includes preparing and organizing events such as Proud to be a Pilot Week, Spirit Week, lunchtime events, dances, assemblies, and other activities during the school year. ASB works closely with and supports CLT. ASB also works closely with the faculty and staff to coordinate events.

8.3 CAMPUS LIFE TEAM (CLT)

The Saint Joseph Notre Dame student government is led by the Campus Life Team (CLT) with the support of Division Moderators and the Director of Student Activities. The Campus Life Team is composed of elected and appointed student officers. The Campus Life Team coordinates all school activities and works to strengthen our Catholic identity, promote Pilot pride, encourage student leadership and service to others, while also upholding the school mission and philosophy, Integral Student Outcomes, and the Diversity, Equity, and Inclusion Norms.

Each grade level elects and appoints student leaders to their division CLT. These students are responsible for the activities for their particular grade level. These will include participation in lunchtime events, Proud to be Pilot Week, Spirit Week, class liturgies,

fundraisers, class mixers and social events. Additionally, they communicate student information to their classmates and take ideas and concerns back to the Executive Board.

Student leaders must represent Saint Joseph Notre Dame to the highest level both at school and in the community and must attend trainings, workshops, meetings and After-School commitments as well as uphold a code of conduct and an elevated grade requirement.

8.4 CAMPUS MINISTRY EXECUTIVE BOARD (CMEB)

The Campus Ministry program is the heart of Saint Joseph Notre Dame High School. Those interested in getting involved can do so through a variety of ways such as liturgy preparation and involvement, Praise and Worship participation, serving as a retreat leaders for SJND and middle school retreats or serving as a member of our Campus Ministry Executive Board (CMEB). CMEB also carries out the day to day Campus Ministry responsibilities such as daily prayer. CMEB collaborates with the Campus Life Team to plan and lead all school liturgies and prayer services, Catholic Schools Week and other service-based events, as well as prepare and lead many of our retreats.

Application to the Campus Ministry Executive Board starts in Spring administered by the Campus Ministers, Fr. Alvaro Santamaria and Mrs. Roxas-Miller. It involves a duly accomplished application form and a recommendation from one of the SJND faculty and staff.

8.5 AMBASSADOR LEADERSHIP TEAM (ALT)

The Ambassador Leadership Team supports the SJND Admissions Department by helping prospective students and families navigate the high school search and decision-making process. Being part of ALT is a unique opportunity to represent SJND, give back to your school and community, and share what makes the Pilot experience so special.

As a student leader, you'll take part in outreach events, host campus tours, mentor underclassmen ambassadors, and build meaningful connections with future Pilots. Along the way, you'll grow your skills in leadership, project management, public speaking, and teamwork.

How to Apply:

All interested students must complete an online application [ALT Application](#) (Please check all dates with Ms. Graybeal or Mr. DiGiulio as things are subject to change)

Have questions? **Reach out to Ms. Graybeal or Mr. DiGiulio at hgraybeal@sjnd.org or jdigiulio@sjnd.org**

8.6 STUDENT ATHLETIC LEADERSHIP TEAM (SALT)

The Saint Joseph Notre Dame Student Athletic Leadership Team (SALT) is a select group of student-athletes committed to serving as role models and ambassadors for Pilot

Athletics. Guided by the Director of Athletics and coaching staff, SALT members help shape the culture of our athletic community by promoting sportsmanship, leadership, accountability, and school spirit on and off the field.

SALT represents all athletic programs and works to support the mission and values of SJND by strengthening student-athlete voice, encouraging inter-team collaboration, and upholding standards of excellence across all sports. Members are provided with opportunities to lead both on and off the field through hands-on involvement in team management, game day operations, event planning, media day coordination, social media and sports journalism, athletic training support, and awards and banquet planning. Whether as athletes or team managers, members work behind the scenes to ensure the success and visibility of every team while embodying the values of sportsmanship, service, and Pilot pride.

Members are selected based on their commitment to leadership, character, academic standing, and willingness to serve. SALT is open to all students interested in athletics- not just players- and is designed to develop transferable skills in communication, media, organization, and leadership. Students meet regularly throughout the year, represent the department at athletic events, and contribute to a positive and inclusive athletic culture at SJND.

8.7 CLUBS AND SPECIAL PROGRAMS

The many organizations, clubs, and activities are moderated by faculty and staff advisors and are considered an essential part of the total school program for the welfare and growth of the student. Students are encouraged to participate in some aspects of the co-curricular program as a supplement to classroom instruction and for personal, social, and emotional development. Guidelines for school organizations, clubs, and activities include the following:

- The club or program must be recognized by the Vice Principal;
- Membership must be open to all students, with the exception of honor societies, which have specific academic requirements;
- The club or special program must have an administration-approved faculty advisor who attends and supervises meetings and activities;
- The club or special program must follow financial procedures as established by the Director of Student Activities in collaboration with the Business Office;
- The club or special program may use the school's name for public, social, or commercial activities only with the permission of the Director of Student Activities and Vice Principal; and
- All activities must be approved by the Director of Student Activities.

8.8 DANCES AND STUDENT ACTIVITIES

The purpose of dances and student activities is to provide a fun and safe experience for all students in attendance. It is important for students to understand and support the expectations and guidelines of all school activities. Only Saint Joseph Notre Dame students may attend student activities sponsored by the school or school organization, unless specifically announced by the Dean of Students.

Students must be courteous and respectful to all in attendance. Additional dance expectations include: no offensive dancing; no dancing that simulates sexual acts or are sexually explicit and no dancing that endangers the physical safety of others. School administrators and faculty supervise all student activities, and it is their professional judgment that will determine if any student behavior or dancing is inappropriate. Hired security by Saint Joseph Notre Dame High School may also be present at school dances and activities, and will report any inappropriate behavior or suspicious activity to an administrator.

Possessing, selling, giving away, or being under the influence of alcohol, drugs, and/or illegal substances at or around the activity, may result in the parents/guardians being contacted and required to pick up their student. All students may be subject to breathalyzer tests at any time. Students who fail to uphold school policies will be held to school accountability measures, including the notification of parents/guardians and the inability of the student to attend the next school dance or activity.

All oversized bags must be submitted to coat check and will not be available until the conclusion of the event. Small bags may be kept on the person, but will be searched by Saint Joseph Notre Dame staff. Students should refrain from bringing valuables to school activities, especially large sums of money and electronic devices. Saint Joseph Notre Dame High School does not assume responsibility for any lost or stolen items.

Dances are from 7:00 pm to 10:00 pm, although the time of the dance is subject to change. No admission will be allowed after 7:30 p.m. (or 30 minutes after start time) unless previously arranged with the Dean of Students. Students may not leave the dance before 9:30 p.m (or 30 minutes before end time). Students are encouraged to participate in car pools. Arrangements must be made to pick-up students as soon as the activity ends. No student should remain longer than 30 minutes after the end of the activity. Failure to secure transportation from an activity may result in the student not being allowed to attend the next activity.

Dress Code

The school's casual dress policy is in effect for all school dances and activities, unless the theme or type of dance dictates otherwise. It is the responsibility of parents/guardians to see that their child leaves home properly dressed and groomed. Please see section 5.2.

Prom

Prom is a formal dance. Black tie attire is expected of all students. Students can wear tuxedos, suits, ties/bow ties, vests, appropriate dresses or skirts. If a student's attire is deemed inappropriate, the student will be sent home to change or provided with alternative clothing options.

Non-Saint Joseph Notre Dame Guests

When specifically announced, Saint Joseph Notre Dame students may bring outside guests with permission of each school's Dean of Students. Guest passes for non-Saint Joseph Notre Dame students are required and may be obtained from the Dean of Students. This pass and the signature of the guest's Dean of Students must be returned to the office to be approved prior to the dance. The guest must be at least in the 9th grade and no older than 20 years. Official identification cards are required of all guests. All guest IDs will be held upon entry to the dance and returned only at the end of the dance. Any guest without ID will not be permitted to attend the dance. Saint Joseph Notre Dame students are responsible for the behavior of their guests at all times. All Saint Joseph Notre Dame regulations apply to guests as well as Saint Joseph Notre Dame students at all activities. These regulations include but are not limited to the use or sale of alcoholic beverages, smoking or vaping, use

of narcotics or drugs of any kind and sexual harassment. If Saint Joseph Notre Dame regulations and expectations are not upheld, both the student and their guest will have their parents/guardians notified, and both participants will be asked to leave the activity. The guest's ID will be returned only to the Dean of Students at their school.

8.9 ACADEMIC IMMERSION TRIPS

Participation in Saint Joseph Notre Dame's International Immersion Program is a privilege and requires students to be in good academic standing. Because these trips involve extended time away from campus, students must demonstrate consistent academic success before and during the program.

To be eligible, students must:

- Be fully enrolled in all required courses with no schedule gaps
- Maintain satisfactory academic progress with no D, F, or I grades.
- Demonstrate responsible attendance, timely completion of coursework, and academic integrity
- Remain engaged in coursework before departure and complete any required make-up work as directed by teachers
- Build trust between themselves, adults, and their peers through a positive behavioral record.

Students who fall out of good academic or behavior standing prior to departure may lose eligibility to participate in the trip. Academic concerns that arise during the year will be reviewed by the Dean of Academics in collaboration with counselors.

The International Immersion Trip Program is designed to enrich students academically and culturally, and successful participation depends on a students' commitment to meeting SJND's academic expectations.

8.10 PARTICIPATION IN ACTIVITIES

Participation in co-curricular activities, athletics, leadership roles, retreats, dances, performances, and other school-sponsored events is a privilege. Students who fail to meet the academic, behavioral, or conduct expectations of the school may have their participation in these activities limited or revoked at the discretion of the school administration.

STUDENT HEALTH AND SAFETY



CHAPTER 9: STUDENT HEALTH AND SAFETY

9.1 CAMPUS AND STUDENT SAFETY

Closed Campus

As a means of ensuring the safety and security of all school personnel, the school maintains a “closed campus” between 8:40 and 3:10 every day (school hours). This means that students remain within SJND academic buildings, the “Quad”, or the sidewalks that join our campus. Students are not permitted to leave past the sidewalks that join school buildings and are not allowed to open, enter, or drive their cars during school hours.

Student Identification Cards: Students must carry their Saint Joseph Notre Dame Student Identification Card at all times. These cards are needed for accessing library materials and for identification at school events, such as dances and athletic games. Saint Joseph Notre Dame students are to surrender their student body cards to any faculty or staff member or official from another school who requests the student to do so. Report a lost student body card immediately to the Vice Principal.

Students will be charged \$5.00 for a replacement student ID. When a student withdraws from Saint Joseph Notre Dame, the student must surrender their student body card to the Dean of Students.

Entrances to School

Students are to enter and leave the Notre Dame campus through the gates on Chestnut Street. Foot traffic between the Notre Dame campus and Marianist Hall is on the sidewalk on Chestnut Street.

Students using Marianist Hall enter and exit through the double doors located near the “Gathering Space” (between the Rectory and the Basilica). High school students are not permitted to use the entrance to Marianist located adjacent to the Saint Joseph Elementary School playground.

To access the Kelly Gymnasium and the Anthony Aiello Science Center, students will use the doors located on Chestnut Street.

To access San Jose Hall, students may only use the Chestnut Street door near San Jose Avenue to enter and exit.

Other entrances and exits are not to be used by students, except in an emergency as directed by the faculty or staff member accompanying students.

Propping a school door open without Staffulty approval and supervision is prohibited.

Elementary School

Saint Joseph Notre Dame High School and Saint Joseph Elementary School enjoy a unique relationship as parish schools and share their administrative, faculty and facility resources. Saint Joseph’s Elementary School is located between the Notre Dame campus and Marianist Hall. Saint Joseph Notre Dame students are to model appropriate behavior and language at all times for the elementary school students by being considerate of and respectful to the school teachers, aides, and students.

Campus Visitors

Parents, guardians, caretakers, and other visitors (including prospective students) must report to the main office to check in and to obtain a visitor's pass which must be worn visibly. California State law forbids outsiders to loiter on or near school property. Report violators to the Main Office. Students must discourage any friends from visiting Saint Joseph Notre Dame unless it is done officially through the office. Parents, guardians, and caretakers will be notified if their students entertain such visitors on or near campus during the school day. Special instructions will be sent to students and families regarding visitor policies for school events, such as formal dances.

Surveillance Cameras

Saint Joseph Notre Dame High School is equipped with video surveillance cameras and environmental sensors in order to ensure safety. Video surveillance cameras have been placed in public locations both inside and outside of the campus building. Restrooms, private offices, and locker rooms are excluded from the security camera areas. Environmental sensors are in many school bathrooms to detect loud noises and monitor air quality. All video recordings are the sole property of Saint Joseph Notre Dame High School. Release of such videos will be made only with the permission of the school administration.

Student Lockers

Every student will be issued a locker at the beginning of the school year and is expected to maintain their locker and clean it out at the end of the school year. Assigned lockers are only to be used by the assigned student. Lockers cannot be shared or changed. Students must have a lock and keep their locker secured at all times. A free lock will be issued to incoming 9th graders and transfer students and students are allowed to use a lock of their choice if they prefer. Replacement locks are available for purchase at the front desk for \$5. Each locker remains the property of the school and can be searched at any time.

LOSS, DAMAGE, and THEFT of ITEMS

Saint Joseph Notre Dame is not responsible for the loss, damage, or theft of items from lockers or any school location or event. Students are responsible for keeping their lockers locked and their items supervised. A Lost and Found is available in the Main Office for found items. In the event of a serious theft infraction, the school will investigate the occurrence and, depending on the nature of the event, law enforcement may be involved.

MANDATED REPORTING: All school employees and mandated reporters and receive annual training to ensure that we recognize and report all situations which create a reasonable suspicious of child or sexual abuse.

CONSENT TO SEARCH

The school reserves the right to search, at any time, any area of campus or school property, including all lockers and school electronic devices. The school administration reserves the right and responsibility to conduct (and the student must submit) to a search of person, automobile, clothes, bags, cell phone, and electronic devices when reasonable cause exists. Search of a student's person is always conducted with appropriate supervision by multiple Staffuly members of the same sex. Refusal to comply with a search process is grounds for disciplinary action, which may include expulsion.

9.2 EMERGENCY PREPAREDNESS AND PROCEDURES

Saint Joseph Notre Dame is committed to providing a framework for preparation, response, recovery and mitigation in the event of an emergency. Emergencies include but are not limited to earthquakes, fires, floods, civil disturbances, transportation or industrial accidents, bomb threats, or other acts of violence.

Classroom Resources and Training: Every classroom includes an emergency bag, lockdown kit, and a copy of the school's Emergency Management Plan. Faculty are trained on emergency protocols including shelter in place, evacuation, and lockdown in response to earthquake, active threats, fire, and other emergency situations. All classrooms have a map showing their evacuation route. Drills for a range of situations are conducted regularly to maintain campus preparedness. All school employees are required to familiarize themselves with these emergency procedures and be ready to direct students in the event of an emergency. Students will contribute to the safety of others by maintaining good order during all phases of the drill/emergency event and immediately following the instructions of the Staff.

Our emergency management plan includes an administrative Safety Leadership Team that receives supplemental emergency response training to help us support the school through a crisis. Training has included but is not limited to Incident Command, Threat Assessment, Reunification, and Responding to ICE on Campus.

Crisis Response

If a crisis occurs within school hours, the school administration will determine the course of action, initiate communication to families, and oversee the release of students. Our crisis response plan includes an organizational framework and training that includes first aid, search and rescue, security, student holding, communications, and reunification. We will be working closely with local law enforcement and turn over command to them as necessary.

In the event of an emergency:

- Do not call the school, as it will be necessary to keep lines of communication open with emergency responders and government officials.
- Be available on your provided email addresses and emergency phone numbers and wait for the emergency notification from the school. This communication will include the most up to date information.
- When called to pick up your student from school, **make sure you bring a photo ID**. In an emergency situation, students can only be picked up by a verified legal guardian. Students may only leave with recorded emergency contacts.

After a crisis event, the school is prepared to offer on-site counseling support and continued administrative action and communication as the community recovers.

9.3 TRAFFIC AND TRANSPORTATION

Crosswalks

Marked crosswalks are to be used at all times by students, teachers, parents/guardians, and visitors (unless the gates are closed and blocking the road). The City of Alameda has approved the closure of Chestnut Street between San Antonio and San Jose Avenues during school hours only as a safety consideration for all students. Students must look and check if the gates are up before crossing Chestnut Street during the school day.

Bikes

Students must park their bikes at the designated student bike racks that are provided in multiple locations on campus. Students who bike to school must abide by all local bike laws. Upon arrival to campus, students are asked to use additional caution when biking through campus to ensure the safety of high school and elementary students. Students must never ride on sidewalks and must walk their bikes through the quad, the picnic area next to the gym, the Basilica courtyard, and any other student assembly spaces.

Students Walking Home from School

Supervision of students transfers over from the school to the parent/guardian upon dismissal from school.

Student Drivers

The residential character of Saint Joseph Notre Dame requires that students and parents pay special and careful attention to driving and parking responsibly, cautiously, and safely before and after the school day. Our collective responsibility ensures that we keep good relationships with the surrounding Alameda residents and the City of Alameda. Students who fail to uphold traffic and parking regulations will be subject to serious accountability measures such as, but not limited to, suspension. Adults and non-students who fail to comply will be subject to enforcement by the Alameda Police Department.

Please note that

- Any student car within or near the school vicinity may be searched by administration if deemed necessary for health and/or safety concerns.
- The school is not responsible for damage to personal vehicles at any time, on or off campus, at school or school sponsored events.

Traffic and Parking Guidelines

- Given limited on-street parking, we strongly advise to ride-share, ride a bus, bike or walk to school and to school-sponsored events.
- Only the white loading zones on Chestnut and Lafayette streets are to be used for dropping off and picking up students. Hours for loading zones are 7:30 a.m. to 8:30 a.m. and 2:15 p.m. to 3:15 p.m. (1:30 p.m. to 3:30 p.m. on early dismissal days). Chestnut Street between San Antonio and San Jose Avenues will be closed to through traffic on school days between 8:30 a.m. and 2:30 p.m.
- Do not double park (parallel to parked vehicles) or stop or park in crosswalks or street corners to drop-off or pick-up students. Do NOT block intersections.
- Do not park in the parish parking lots at any time. This parking is reserved for the St. Joseph Basilica.
- All who drive to and from school, including students, are to exercise extreme caution when driving around the parish complex and campus.
- Students who are licensed to drive must be registered with the school through the office of the Dean of Students. Parking permit stickers will be issued upon verification of license, insurance, and permission by parents/guardians to drive (email the Dean of Students for the Permission to Drive form). These stickers must be visibly displayed on the lower right passenger side of the windshield at all times when

students park around the perimeter of the parish/school complex and/or in the neighborhood. Stickers must be updated every year.

- When parking in residential areas, students must exercise the utmost courtesy and respect to all neighbors (adults and children) at all times. This includes but is not limited to avoiding littering, playing loud music, illegally parking, and using inappropriate language. Students who park in the residential area must not congregate and should leave immediately upon dismissal from school unless detained by official school business.
- No student may approach or enter their vehicle during the school day without the permission of the Dean of Students or another administrator, even when parked on Chestnut Street.

In addition to the above, when school events are scheduled after school or in the evenings, (e.g. basketball and volleyball games, theater productions, Festivals of the Arts, Back to School Night, etc.) please observe the following:

1. Parents/Guardians, Students, Guests and Visitors are asked to park in available on-site parking lots upon their arrival if these are available for our use. If lots are full or not available, check for spaces around the perimeter of the parish complex. You may park in loading zones after 3:30 p.m. and other hours, such as a school holiday or during the weekend.

9.4 STUDENT HEALTH

Illness or Injury on Campus: In the unfortunate event that an accident or injury occurs on campus or at a school sponsored event, Saint Joseph Notre Dame High School uses an Accident Form to document the event. The report must be completed and filed in the Main Office for every accident that occurs on campus or during a school-sponsored event by the teacher or administrator in charge of the event, and by the injured student. Accident report forms are available in the Main Office.

Any student who becomes ill during the school day will report to the Main Office. If the student needs to go home, the Front Office will contact the family and the student will remain at the Main Office until picked up by a parent/guardian or the parent/guardian arranges transportation and provides permission for the student to leave school.

Medication

- The best practice is to schedule the administration of any medication before and/or After-School, so that all medicines are left at home and not brought to school.
- Students who require prescription medication during the school day must be cleared by the Main Office (510.523.1526) with required written authorization(s) and a plan for the safe storage of the medication at the Front Desk.
- School personnel are not allowed to dispense any medication (prescription or over the counter) or apply/change dressings on pre-existing injuries.
- In certain circumstances, doctors/physicians may prescribe psychoactive compounds with sleep-inducing properties to a student. Students who are under the influence of psychoactive compounds with any sleep-inducing properties may not attend school, be on school grounds, or participate in extracurricular activities. Students may not bring psychoactive compounds onto campus.

- No student may give any over-the-counter OR prescription medication of any kind to any other person.
- Providing or receiving a controlled substance may constitute a violation of school policies and/or state law.

Epipens and Inhalers

In certain circumstances, doctors/physicians may recommend that it is medically necessary for a student to carry an epipen or an inhaler with them at all times. Families are asked to provide written instructions to the school, prior to the start of the academic year, using the Diocesan Epi-Pen/Inhaler form. The school is not responsible for supplying students with medication or the administration of said medication. This form is available in the Main Office.

Medical Accommodations

If students are excused from Physical Education or other school activities for medical reasons, the family must report this with a doctor's note to the Main Office.

If a student has an injury that limits mobility (ex. crutches), the family must report this to the Main Office with a doctor's note. The Deans and counseling team will work together to ensure the student has a plan to navigate the campus and all school requirements comfortably.

Concussion Protocol

Our Concussion Protocol can be found in section 2.16 RETURN-TO-LEARN CONCUSSION PROTOCOL.

Vaccinations/Immunizations

All students entering Saint Joseph Notre High School are required to comply with the California Department of Public Health Grades K-12 Immunization Requirements (Form IMM-231). The only permissible exemption will be a physician's order based on a medical condition that prohibits a student from receiving required immunizations. Saint Joseph Notre Dame High School does not accept the Personal Beliefs Exemption. Saint Joseph Notre Dame is taking this action to safeguard all children, and in particular, those children who have serious health conditions, such as being immune-compromised due to transplants or malignancies, that make it impossible for them to be vaccinated, and where exposure to a communicable disease could be life-threatening.

In the event of a new immunization requirement by the local, state or federal government, students may be required to complete and submit a record of immunization. Failure to conform to any new immunization requirement will result in the student being sent home until proof of immunization is submitted to the Main Office.

9.5 PREGNANCY POLICY

Through its philosophy, Saint Joseph Notre Dame High School teaches and guides its students to make responsible and moral decisions within the framework of the teachings of the Catholic Church. In accordance with these teachings, Saint Joseph Notre Dame assumes the position that all life is a God-given gift and is sacred. The school supports the pregnant student by encouraging her to continue her studies at the school and by providing pastoral guidance.

During the student's term of pregnancy, the principal will assess and determine the attendance status for the mother (and identified father if a student at Saint Joseph Notre Dame) after consultation with the parents/guardians of the student(s), a Saint Joseph Notre Dame counselor, and others as deemed appropriate (Pastor of Saint Joseph Basilica, Superintendent of Schools of the Oakland Diocese, and pastor/minister of the student(s)' parish or church). The following, thereafter will be the guidelines:

1. Counseling sessions for both (mother and father) shall be required. The parents/guardians of the student(s) will be allowed, though not required, to attend.
2. To assure the safety and well-being of the pregnant student and her child, a doctor's release will be obtained and kept on file at the school; and a documented waiver, signed by the student(s) and the parent(s) or legal guardian(s), will be kept on file at the school releasing Saint Joseph Notre Dame and its employees from any liability during the attendance of the student(s) during the period of pregnancy.
3. The program of studies of the pregnant student (and father) will be assessed and monitored by the Vice Principal and the counselor(s) of the student(s).

Re-entry or readmission to the school program following delivery of the baby will depend on the mother's (and father's) meeting with the Principal, the conditions of which would include but not be limited to similar criteria as above and appropriate plans for the care of the child while the student(s) are attending school.

PARENTS/
GUARDIANS
AND
SCHOOL POLICIES

10

CHAPTER 10: PARENTS/GUARDIANS AND SCHOOL POLICIES

10.1 PARENT/GUARDIAN TRAVEL

Saint Joseph Notre Dame High School requires that a parent/guardian be available and accessible at all times. If the parent(s)/guardian(s) of the student is traveling outside of the area, the family is required to inform the school as to who will be responsible for the student in their absence. Whenever possible, provide the Main Office with a method to reach them while they travel, where the student(s) will be staying while they are out of town, and the names and information of the child's temporary guardian.

10.2 STUDENT DISMISSAL

Consistent with the policy of the Diocese of Oakland, if Saint Joseph Notre Dame determines that it cannot serve the student, or that the student cannot benefit from its programs, or if there is repeated uncooperative or destructive attitude of the student or parent/guardian, Saint Joseph Notre Dame maintains the right not to accept the student for continued enrollment.

Procedures for Recommended Transfers

Students clearly unable to benefit from Saint Joseph Notre Dame High School whether due to academic limitations, serious emotional challenges, consistently uncooperative or disruptive behavior, or a pattern of unconstructive conduct on the part of a parent or guardian may be asked to transfer under the following conditions:

1. The school has made reasonable and appropriate efforts to support the student's needs; and/or
2. There has been meaningful dialogue with the parent or guardian regarding the student's situation or the guardian's conduct.

Whenever possible, such transfers will occur at the end of a grading period, ideally at the conclusion of the academic year. The final decision regarding a student's transfer rests with the Principal, in consultation with the Pastor and the Superintendent.

10.3 EIGHTEEN-YEAR OLD STUDENTS

All Saint Joseph Notre Dame procedures, policies, and regulations continue to apply to students who are 18 years of age or older as long as they are enrolled in Saint Joseph Notre Dame. Saint Joseph Notre Dame shall continue to direct all official correspondence and other matters to parent(s)/guardian(s) concerning their student's grades, disciplinary status, tuition statements, graduation privileges, and so forth.

10.4 TUITION PAYMENT POLICIES

All families are expected to keep their tuition accounts current. A student whose tuition account is not current at the end of a semester will not be allowed to enroll for the next semester (or school year). Students will not be allowed to do the following until all tuition indebtedness to the school has been resolved:

- Take semester assessments;
- Have grades posted to their transcript;
- Have grades posted to PowerSchool;
- Receive their next semester (or next year) schedule;
- Be promoted to the next grade level;
- 12th graders may not receive complete transcripts for college; and/or
- Granted a diploma.

12th graders whose tuition accounts are outstanding might not be allowed to participate in 12th grade activities, including Grad Night. Students who are enrolling at Saint Joseph Notre Dame for the first time and who have unresolved tuition accounts at another school in the Diocese of Oakland may not be allowed to enroll at Saint Joseph Notre Dame until those tuition accounts are resolved with our partner schools in the Diocese of Oakland. Unresolved tuition accounts may be turned over to an outside collection agency and legal action may be taken by the school if the terms of this tuition policy are not met.

Tuition assistance granted to a student is not guaranteed beyond the most current school year contract and SJND reserves the right at any time to reduce or eliminate the tuition assistance awarded to a student if such student does not maintain a GPA higher than a 3.15 on a weighted basis. A reduction or elimination of tuition assistance can also occur if a student does not maintain an acceptable record of abiding by the SJND code of conduct policies.

Tuition payments begin in July prior to the start of each new academic year. If a family decides to withdraw their child prior to the start date of school in August, or at any time during the school year, any payments made up to that withdrawal date are non-refundable.

10.5 PARENT(S)/GUARDIAN(S) PARTNERSHIP AND CONDUCT

Saint Joseph Notre Dame High School values a strong partnership between the school and families in supporting the academic, social, and spiritual growth of our students. Parent(s)/Guardians play an essential role in reinforcing the values, expectations, and mission of the school community.

Parent(s)/Guardian(s) must communicate with faculty, staff, and administrators in a respectful and constructive manner. Concerns regarding classroom matters should be addressed first with the classroom teacher and then follow the process outlined in the *Student–Family–Teacher Collaboration and Resolution*, Section 1.6 of this handbook. Respecting this process allows concerns to be addressed efficiently and at the most appropriate level.

Parent(s)/Guardian(s) are also expected to support the policies, procedures, and decisions of the school. Questions or concerns may be raised through appropriate channels; however,

communication that is disrespectful, threatening, or disruptive to the school community is not acceptable.

Parent(s)/Guardian(s) must use good judgment when discussing school matters in public or online forums, including social media. Concerns about school programs, personnel, or policies should be addressed through appropriate school channels rather than through public criticism that may harm members of the school community.

Parent(s)/Guardian(s) must also model appropriate behavior at school-sponsored events, including athletic competitions, performances, and other activities. The conduct of adults in the school community should reflect the values of respect, dignity, and sportsmanship that Saint Joseph Notre Dame seeks to instill in its students.

In situations where a Parent(s)/Guardian(s) conduct significantly interferes with the school's ability to maintain a safe, respectful, and orderly environment, the school administration may determine that the partnership between the school and the family is no longer sustainable. In such cases, the school reserves the right to take appropriate action, which may include limiting access to school activities or reconsidering the student's continued enrollment.

10.6 MILITARY RECRUITING OF STUDENTS

United States military recruiters occasionally contact the school requesting opportunities to speak with our students. No matter how these requests come into the school, they are processed through the counseling department. Military agencies requesting access can be categorized as one of the following: (A) military academies; (B) college campus ROTC programs; and (C) enlistment recruiters.

The school's policy regarding any of the above categories is:

1. Military academies and college ROTC programs are treated as any other college or university visiting the campus. The representatives are allowed to present their college programs. Interested juniors and seniors are invited to attend. Sign-up lists are posted, and passes are sent for these students to miss class. As a college preparatory high school, Saint Joseph Notre Dame acknowledges that the military academies and college or university ROTC programs provide academic opportunities by which students earn a four-year undergraduate college degree.
2. Military enlistment recruiters may leave their written promotional materials with counselors who will make them available in our college counseling and career center. Saint Joseph Notre Dame does not allow recruiters to meet on campus, nor do we provide student names or contact information to recruiters. If, in the course of talking with students, a student expresses to a counselor their interest in military enlistment, the counselor will provide that student with the necessary information to contact a recruiting agency. It is then the decision of the student and their parent/guardian to make the necessary contact and any follow-up.

AUXILIARY ORGANIZATIONS

The background of the slide is a solid dark blue. In the upper right quadrant, there is a faint, light blue silhouette of a five-pointed star. A large, light blue, curved swoosh or arc starts from the left side and curves upwards and to the right, passing behind the text and the number.

11

CHAPTER 11: AUXILIARY ORGANIZATIONS

11.1 BOARD OF TRUSTEES

The Board of Trustees of Saint Joseph Notre Dame High School oversees the financial management of the school, and it works to support the planning, policies and activities of the school in a way that enables Saint Joseph Notre Dame High School to continue to foster academic excellence and fulfill its role as a premier college preparatory school. The Board of Trustees are leaders, and its members set a clear example of support for the school's students, parents/guardians, faculty, staff, and alumni.

11.2 ALUMNI AND STUDENTS

Saint Joseph Notre Dame High School is more than 140 years old with more than 6,900 alumni around the globe. Alumni are very important members of the Saint Joseph Notre Dame community. They provide vital support to the school as volunteers and as donors to the school's fund, which supports tuition assistance as well as facilities and program improvements. Saint Joseph Notre Dame students will have several opportunities to engage with and benefit from alumni through events like Back from College Night, Career Day, Alumni Homecoming, Kairos, and through participation in phone-a-thons and thank-a-thons. Saint Joseph Notre Dame High School belongs to the students and to the alumni who came before them. As graduates, students will become members of a vast and supportive network of alumni and stewards of a rich legacy dating back to 1881 that is Saint Joseph Notre Dame High School.

11.3 PARENT SUPPORT, CO-PILOTS

All Saint Joseph Notre Dame parents/guardians are members of the Co-Pilot support program. Participation is strongly encouraged. The main purpose of the Co-Pilots is to assist the Saint Joseph Notre Dame community in its various endeavors associated with school and community building. The Co-Pilot program is an opportunity for all families to participate in and support events hosted by Saint Joseph Notre Dame. We host multiple social events throughout the year and have opportunities to work with different components of the school.

11.4 THE ADVANCEMENT CORE TEAM

The Development Core Team works with the advancement efforts of Saint Joseph Notre Dame. This is a group of dedicated and committed parents/guardians, alumni, students, and families of alumni who create, implement and sustain the advancement and development activities of the school. The Advancement Core Team includes members of the alumni council who assist in the development of programs that build fellowship among alumni and increase alumni participation in fundraising campaigns.