



DAUNTSEY'S SCHOOL

STATEMENT OF BOARDING PRINCIPLES

This statement of Dauntsey's boarding principles is available to parents, carers and staff, is well known by boarders and is seen to work in practice. At Dauntsey's we aim to:

- provide a safe, inclusive and healthy environment where each pupil is able and encouraged to reach their full potential;
- produce an open and trusting ethos in which each pupil can approach any other member of the community, confident in the knowledge that they will be treated with dignity, kindness and respect;
- create an atmosphere which values effort, and of tolerance, openness and trust in which teasing, harassment, physical threats, bullying and abuse will not be tolerated;
- provide for pupils with particular religious, dietary, language or cultural needs;
- ensure pupils are not discriminated against on the basis of the protected characteristics of the Equality Act 2010, special educational need, or academic or sporting ability;
- provide the conditions for pupils to develop their intellectual talents through well-structured homework conditions and access to staff and other pupils;
- provide a range of activities and opportunities, related to age and maturity, that will assist in the personal, social, spiritual and cultural development of each pupil;
- safeguard and promote the welfare of each pupil, by providing an environment that is, as far as possible, free from physical hazards and dangers of any sort;
- provide accommodation that is comfortable and suited to the needs of boarders, according to age and maturity and which provides adequate levels of privacy;
- develop pupils' leadership, teamwork, and responsibility for themselves, others and the environment;
- encourage pupils to contribute to the needs and welfare of others in the House and School, as well as those in the wider community;

- provide suitable conditions for pupils to feel able to turn to members of staff to share the good things in their lives, as well as seeking advice, counselling and support during times of difficulty;
- provide a clear and easily accessible process for boarders to raise complaints about boarding provision.

Reviewed: July 2026

Next Review: July 2027