



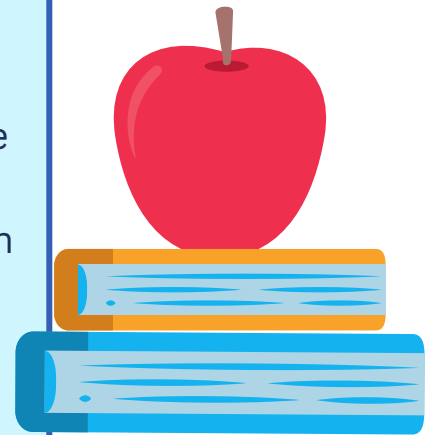
..... CENTRAL BUCKS

FULL DAY KINDERGARTEN

Learn. Play. Explore. Thrive.

GUIDING PURPOSE

The Central Bucks Kindergarten Program honors the developmental stages of children by cultivating a love of learning, fostering independence, and developing social skills through academics and purposeful play. In the kindergarten experience, we support all learners by creating a welcoming environment where children learn, play, explore, and thrive.



SUBJECTS

- Morning Meeting
- Math
- English Language Arts
- Purposeful Play
- Lunch/Recess
- Quiet Time
- Specials
- What I Need (WIN)
- Closing Circle



PURPOSEFUL PLAY

Purposeful play refers to play activities that are intentionally designed to support specific learning and developmental goals. Unlike free play, which is entirely child-directed, purposeful play involves a balance of child-initiated activities and teacher-guided experiences.



WIN (WHAT I NEED TIME)

Students will receive intervention or enrichment in the areas of math or reading depending on what the data shows.

What students do during the W.I.N. time will change throughout the year based on student progress and data from assessments.



SPECIALS

- Students will participate in five special classes, which will be on a rotating schedule from days 1-5.
- Each class period will be 40 minutes.
- The five specials are: art, library, music, physical education, and QUEST (Questioning and Understanding through Engineering, Science, and Technology)

QUIET TIME

Quiet time in kindergarten is a peaceful period during the day for children to recharge. It provides an opportunity for them to relax and reflect, fostering a calm and focused environment for learning and play. This downtime helps young learners to process their experiences and prepare for the activities ahead.





KINDERGARTEN KICKOFF

During the first days of school, every child...

- Experiences the full kindergarten day, complete with specials, lunch, and recess
- Works with every kindergarten teacher
- Learns classroom routines and expectations
- Completes the kindergarten screenings with the literacy, math, and/or ELD team, if needed
- Interacts with different groups of kindergarten peers

KINDERGARTEN TEACHERS AND STAFF WILL...

- Take anecdotal records of students' strengths and skills
- Create balanced classes as a school team on Friday, September 4, using screening, learning profiles, and classroom observations
- Communicate to families their child's homeroom assignment on Friday, September 4 by 3:30 PM

KINDERGARTEN STUDENTS WILL...

Begin to attend in their assigned homeroom class on Tuesday, September 8.

GETTING READY FOR KINDERGARTEN

FOSTERING INDEPENDENCE

- Zipping coat/jacket
- Tying shoes
- Packing/unpacking school bag
- Scissor skills
- Opening food and drink containers
- Bathroom etiquette (washing hands, buttoning pants, etc.)
- Playing with other children
- Turn-taking
- Asking of help/advocating for him/herself
- Following 2- step directions
- Fostering problem-solving ideas

ACADEMIC SKILLS

- Counting to 20+
- Singing the ABCs
- Beginning to recognize or identify some upper/lowercase letters
- Identifying colors and shapes
- Recognizing and/or beginning to write own name
- Fostering interest in new experiences
- Fostering persistence in activities
- Encouraging independent play



IMPORTANT DATES

- Friday, August 28- Kindergarten Orientation at 9:00 AM
- Monday, August 31- First Day for Kindergarten Students
- Friday, September 4- No School for Kindergarten Students (Placement and Room Preparation Day)
- Monday, September 7- No School for All Students
- Tuesday, September 8- Kindergarten Students Start with Assigned Teacher
- Tuesday, September 8- Back to School Night at 5:30 PM