

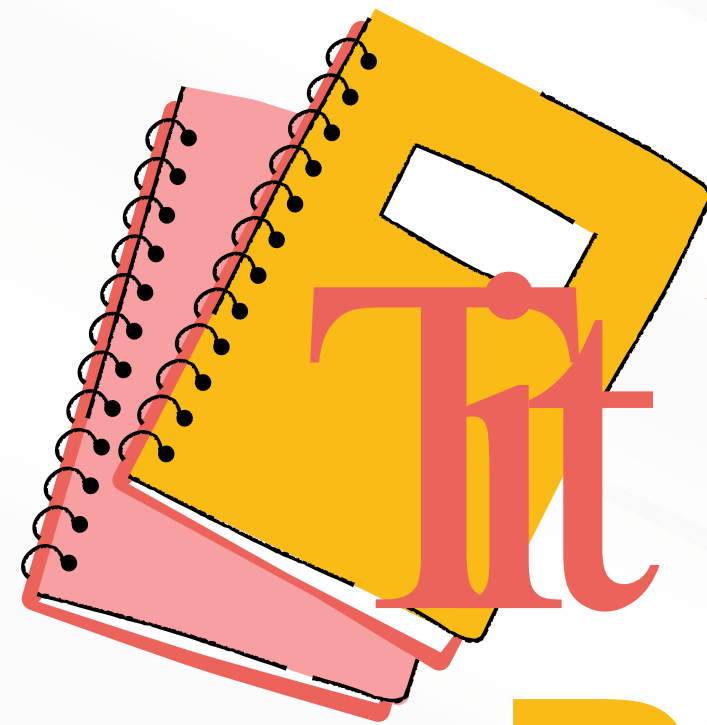


ALL ABOUT TITLE I

- Title I is the **LARGEST** federal assistance program for our nation's schools
- The Program serves 95 schools in Pinellas County including students in 38 non-public schools



Lakewood High School, Principal: Mrs. C. Garcia

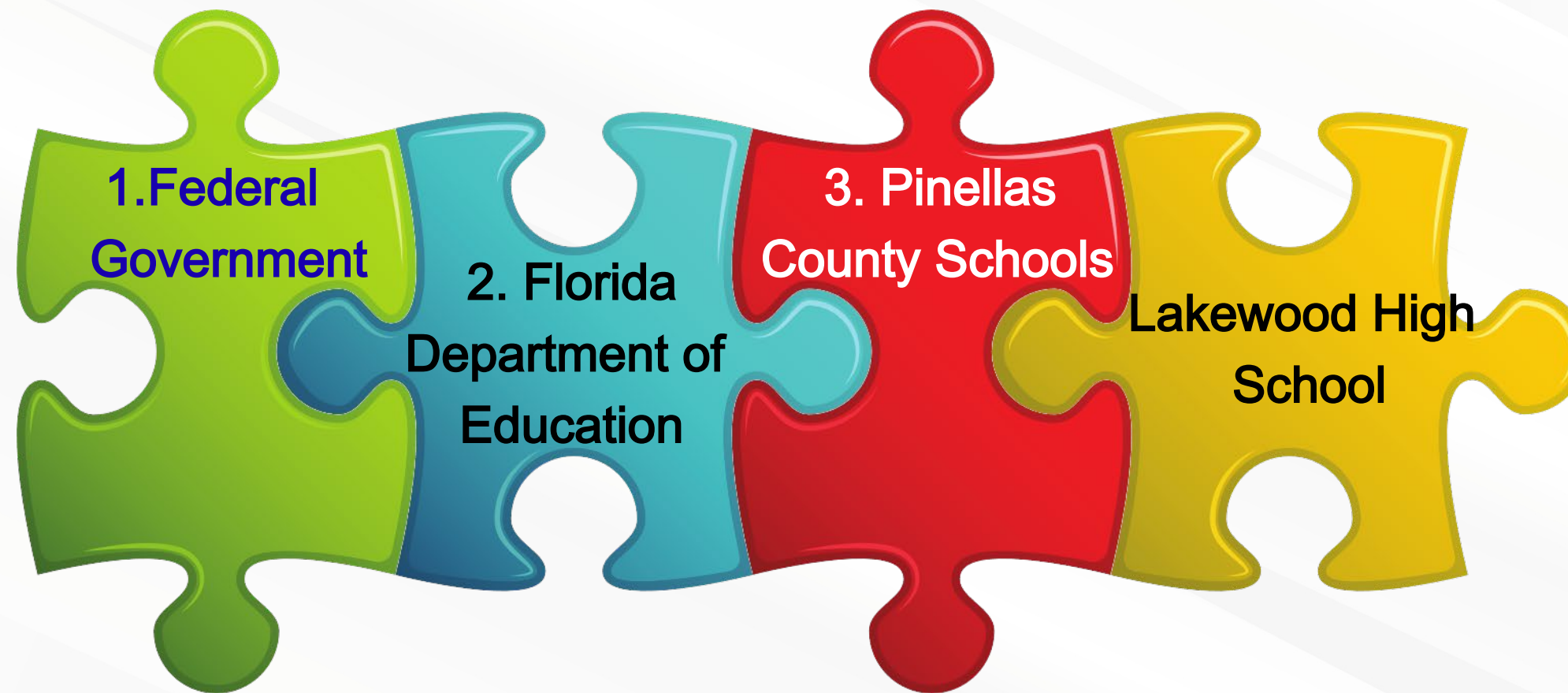
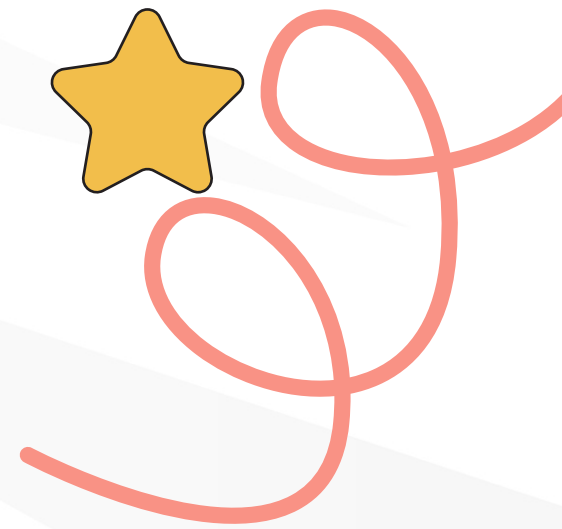


Title I Annual Parent Meeting

August 26, 2025 at 5:45pm
LHS Auditorium



Title I Funding Process





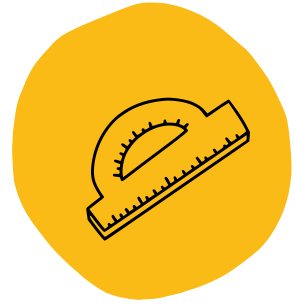
TITLE I

SUPPLEMENTAL RESOURCES

Definition: provided in addition to what is already present or available to complete or enhance it.



Title I Programs Provide Supplemental Support



Supplemental Resource	Positive Impact
Additional supplemental personnel	MTSS Coach School Counselor
Extended Learning Opportunities	ELP and Interventions
Supplemental teaching materials, equipment, and technology	Instructional Materials



Let's Celebrate

Lakewood	ELA	ELA LG	ELA L25	Math	Math LG	Math L25	Biology	US Hist	Accel	Grad	TOTAL	Grade
2023	38			19			46	46	56	95	50%	C
2024	43	64	61	29	34	41	47	61	56	92	53%	C
2025	50	53	57	50	49	53	67	66	43	94	58%	B



- Grade 9 ELA – largest increase in district
- Biology – largest increase in district
- Geometry – largest increase in district
- Algebra 1 – largest increase and #1 overall in district
- US History +20 over two years
- Achievement Gap in math between White and Black students decreased from 30% to 6%.
- ESE achievement in math increased from 21% to 49%.

Title I | Schoolwide Planning and Input



FIRST

Seek input from school, family, and community members determine how Title I funds are used based on a needs assessment



SECOND

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding



LAST

All Title I schools must document that parents are involved in the schoolwide planning process

Title I Schoolwide Budget



Lakewood High School is provided \$130,800 to pay for supplemental resources and programs for increased student achievement.

- Personnel
- Professional Development
- Instructional Materials
- Parent Engagement
- Supplemental Instructional Materials and Resources

Lakewood High School Parent & Family
Engagement 2025-26 Budget



Total Allocation- \$5,400

- Classroom Instructional Materials- \$3,200

Printing - \$500.00

- Family Engagement Resources - \$1,700

PARENT'S RIGHT TO KNOW



Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics and Science



Be notified of non-highly qualified or out-of-field teachers at the school



Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.

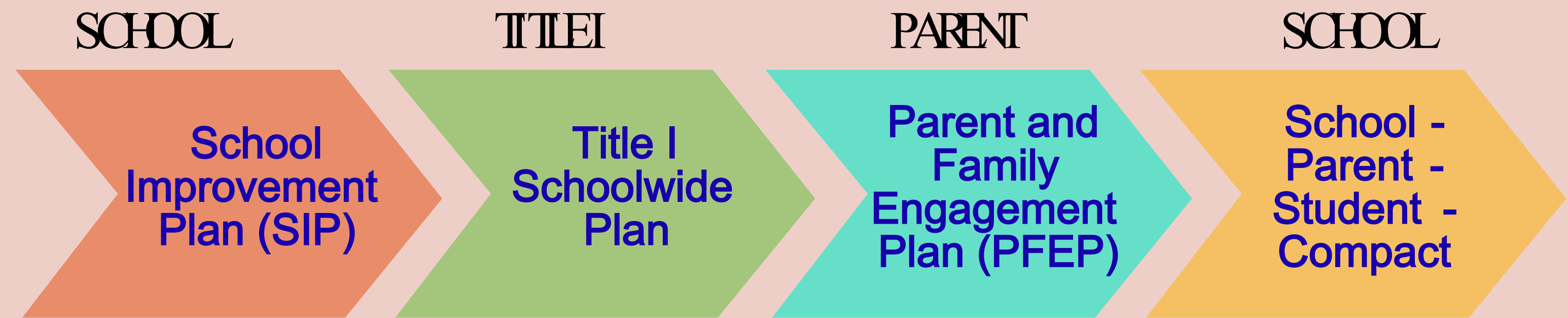


Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.





Working Together for Student Success



Parent School - Student Compact



The purpose of the compact is to foster student achievement. By signing the Parent - School - Student Compact, Lakewood HS teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.



The Parent - School - Student Compact is updated every year to include parent, student, teacher and staff input. Parent, Student, Teacher and Staff comments are welcome at any time during the year.

GOAL!

Please review and sign your child's Compact.

Our GOAL is to receive 100% signed compacts!

Lakewood HS COMPACT



Title I School 2024-2025

Student
Name: _____

Teacher
Name: _____

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

I reviewed my goals with my teacher and family during conferences this year.

Conference #1 _____
_____ Date _____

Family Initials _____ Teacher Initials _____
Conference #2 _____
_____ Date _____

Family Initials _____ Teacher Initials _____

Parent/Guardian Agreement:

I want my child to reach their full academic potential; therefore, I will do the following to support my child's learning.

- . Have on-going communications with my scholar's school, including parent-teacher conferences
- . Support the school staff and respect cultural differences of others
- . Participate in school events
- . See that my scholar attends school daily, is punctual and has all needed supplies
- . Talk to my scholar weekly about homework and academic progress.

Parent/Guardian Signature _____ Date _____

Print Parent/Guardian Name _____

Scholar Agreement:

It is important that I do the best that I can; therefore, I will do the following:

- . Come to school each day on time with my homework completed and with supplies that I need
- . Show respect for my school, myself, other scholars, and have consideration for cultural differences
- . Believe that I can learn, and I will learn
- . Work to the best of my ability
- . Follow the rules of conduct at my school.

Scholar Signature _____ Grade _____ Date _____

Print Scholar Name _____

School Agreement:

The entire school staff will share the responsibility for improved scholar achievement; therefore, we will do the following:

- . Hold parent/teacher conferences
- . Send reports to parents on their child's progress
- . Provide opportunities for parents to volunteer and participate in their child's school activities
- . Provide an environment conducive to learning
- . Respect the scholar, their parents and the diverse culture of the school.

Administrator/Staff/Teacher Signature _____ Date _____

Note: This compact (pledge) is a voluntary agreement designed to promote a partnership between the parent/guardian, scholar and school. It meets the requirement of the Title 1 Federal Guidelines.

* If you need additional resources, please contact Mrs. Johnson at 727-893-5452 ext. 2014

Parent and Family

Engagement Plan (

The PFEP Sections include information about the following:

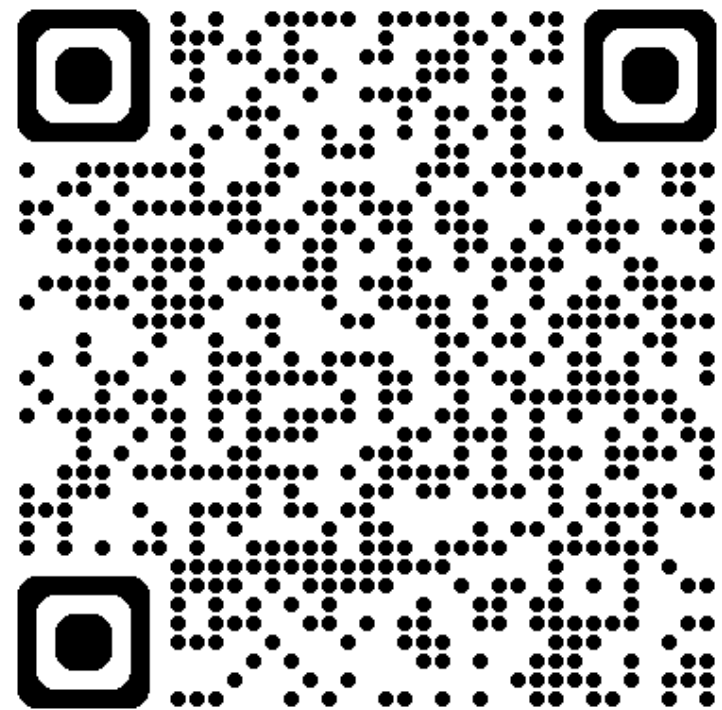
- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs



Opportunity for Two Way Communication

Engagement Tip!

As mentioned in previous slide, the PFEP ensures to provide families with flexible meeting times.



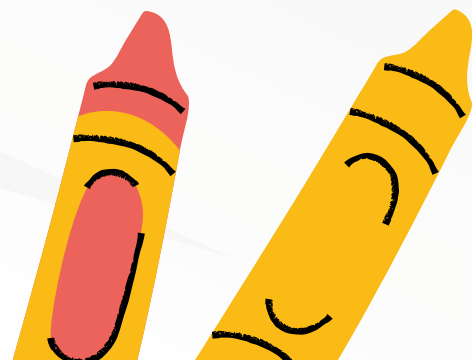
When poll is active, respond at PollEv.com/amybrown576

Our school strives to provide alternate days and times for meetings and events. When are you most likely available to attend a meeting or school event?

- Morning
- Lunch time
- Immediately afterschool
- Evenings



Florida Benchmark for
Excellent Student Thinking
Standards (B.E.S.T). You may
read more information by
visiting, www.fldoe.org



Florida End of Course (EOC) Assessments



(Algebra 1, Biology, Civics, U.S. History, Geo



To learn more about state assessments visit the Florida Department of Education's website, fldoe.org/accountability/assessments.





School Report Cards:

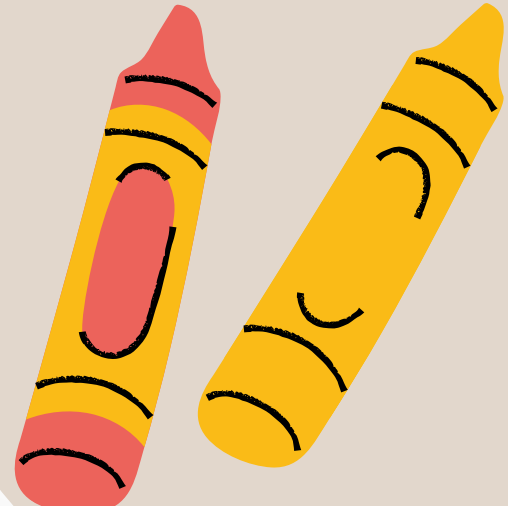
- School Grade and Overview
- Population and Enrollment
- Assessments- Academic Achievement, Growth, and Population
- Assessments -English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data



Available online at School Report Cards:

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Available online at
<https://edudata.fldoe.org> OR Front
Office



Parent Advisory Council (PAC)

- The district has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in -person with the district's Title I Staff.
- Each school is committed to having at least one member representing our school please notify, **Ms. Doss**

2025-26 Parent Advisory Council
(PAC) Interest Form



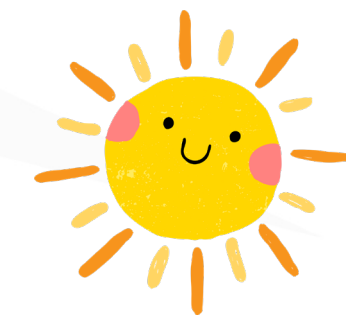


Thank You!



For your time!





Contact Us



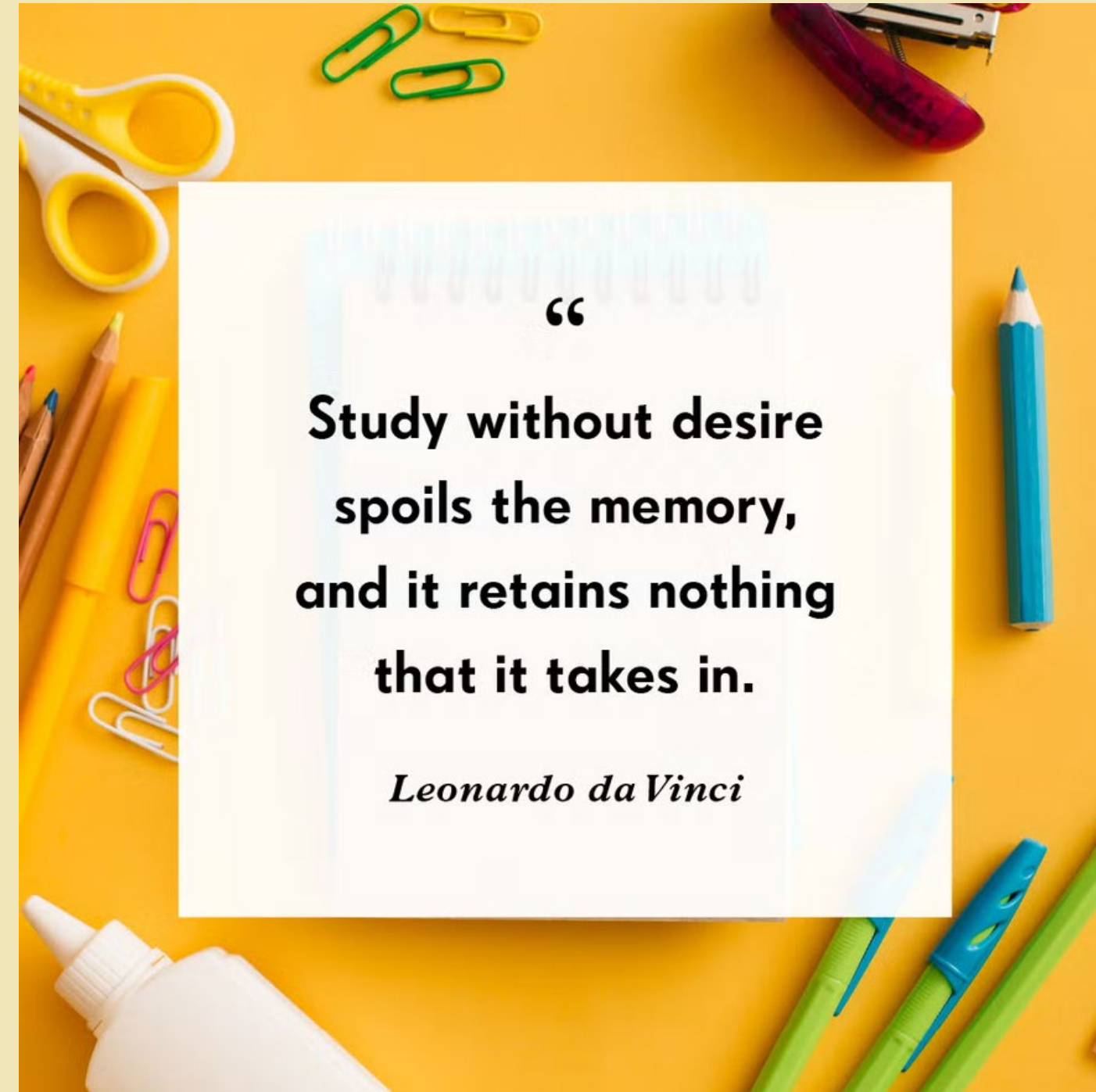
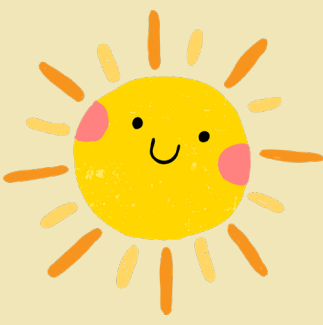
727-893-2916



<https://www.pcsb.org/lakewood> -hs



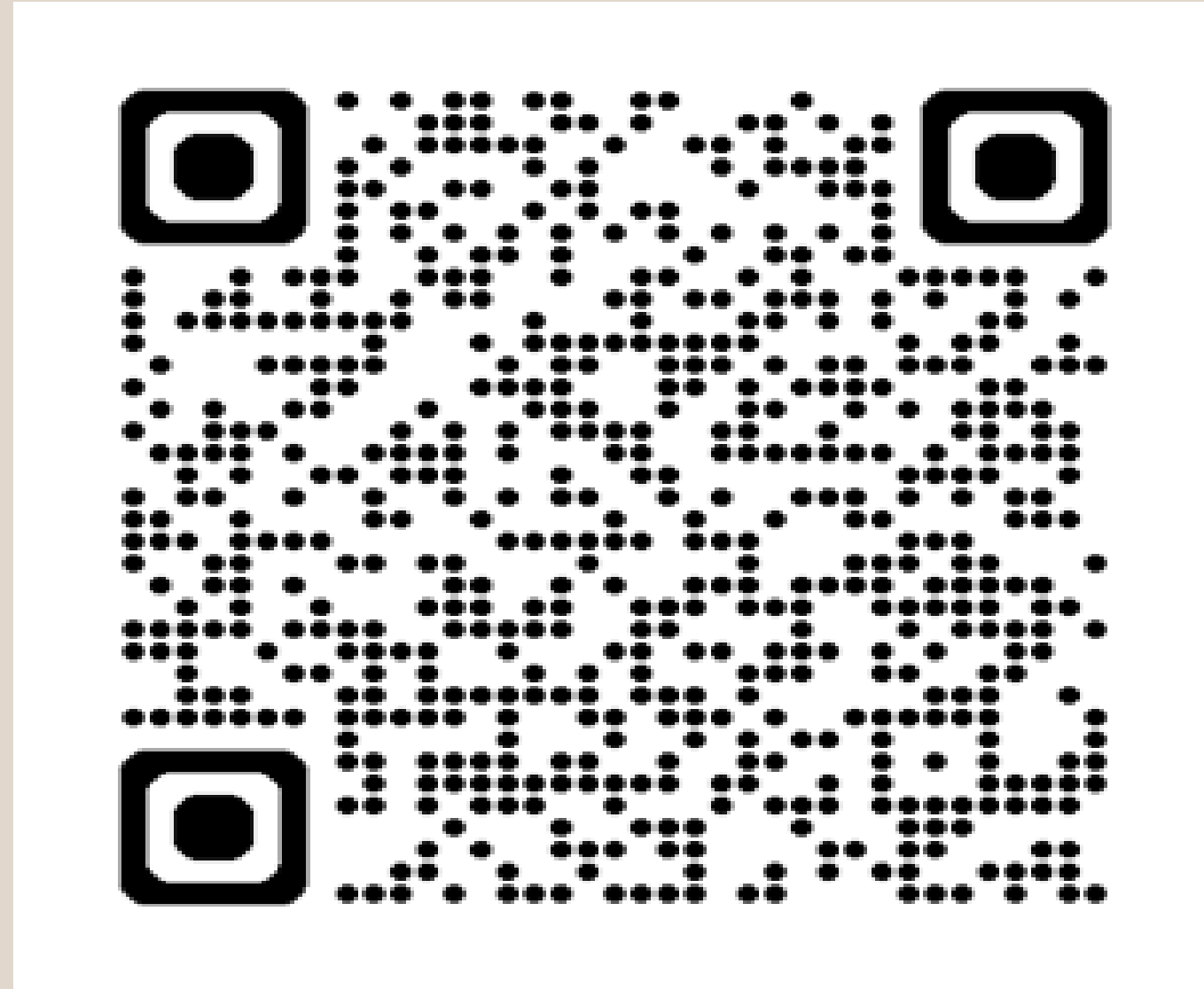
1400 54th Ave. S., St. Petersburg, FL 33705



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**Study without desire
spoils the memory,
and it retains nothing
that it takes in.**

Leonardo da Vinci



Your feedback is greatly
appreciated!