

**District Goal #4:
Social-Emotional Learning
Review & Recommendations
for 2026-27**

District Goal #4



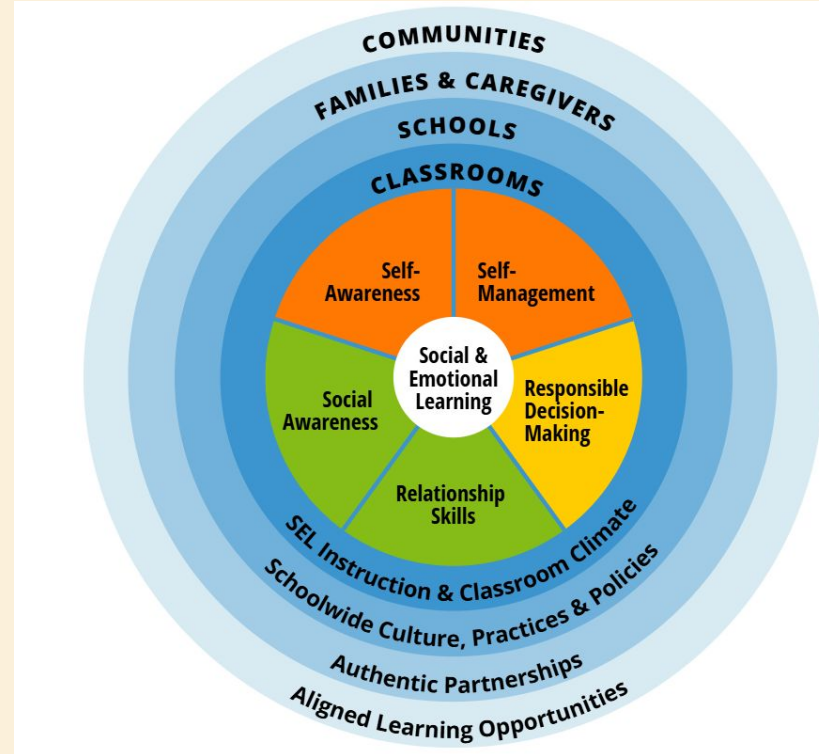
Review and analyze programs, models, and research related to “social-emotional learning” for the classroom and make a formal recommendation to the Board of Education for the 2026-27 school year.

“Conduct a needs assessment of particular domains or areas of growth prevalent in our own student body with regard to social-emotional competencies.”

CASEL Framework

✶ **CASEL** (Collaborative for Academic, Social, and Emotional Learning) is a leading organization that helps schools implement Social-Emotional Learning (SEL).

- SEL supports students' ability to understand emotions, build relationships, make responsible decisions, and achieve goals.
- The CASEL Framework organizes SEL into **five core competencies**



How We Approached the Goal

- Reviewed current social-emotional learning practices across district schools.
- Researched multiple SEL programs, models, and assessment tools.
- Evaluated options based on alignment with district needs, CASEL competencies, ease of implementation, quality of data, and support for continuous improvement.
- Collaborated with district leadership and the BOE Student Services Committee throughout the review process. 
- Selected **Panorama Education** as the assessment tool best suited for the aims of District Goal 4. 
- Administered student surveys and analyzed district-wide results to better understand student strengths and areas for growth. 

Panorama Survey Focus Areas

Emotional Regulation

- How well students regulate their emotions.
- *Example Question: How often are you able to control your emotions when you need to?*

Perseverance

- How well students are able to persevere through setbacks to achieve important long-term goals (not limited to academics), taking into account their experiences and identities.
- *Example Question: If you fail at something that is important to you, how likely are you to try again?*

School Climate

- Perceptions of the overall social and learning climate of the school.
- *Example Question: How clean is the building where you go to school?*

Panorama Survey Focus Areas Cont.

School Safety

- Perceptions of student physical and psychological safety while at school.
- *Example Question: How often do you worry about violence at your school?*

Social Awareness

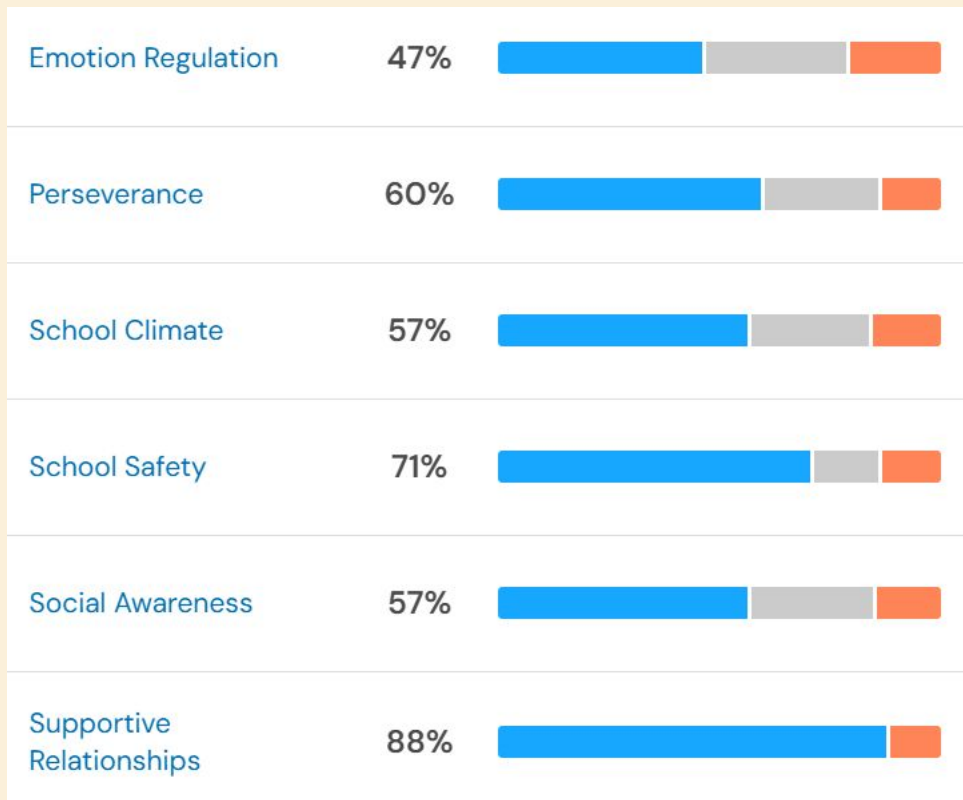
- How well students consider the perspectives of others and empathize with them.
- *Example Question: During the past two weeks, how carefully did you listen to other people's opinions?*

Supportive Relationships

- How supported students feel through their relationships with friends, family, and adults at school.
- *Example Question: Do you have a teacher or other adult from school who you can count on to help you, no matter what?*

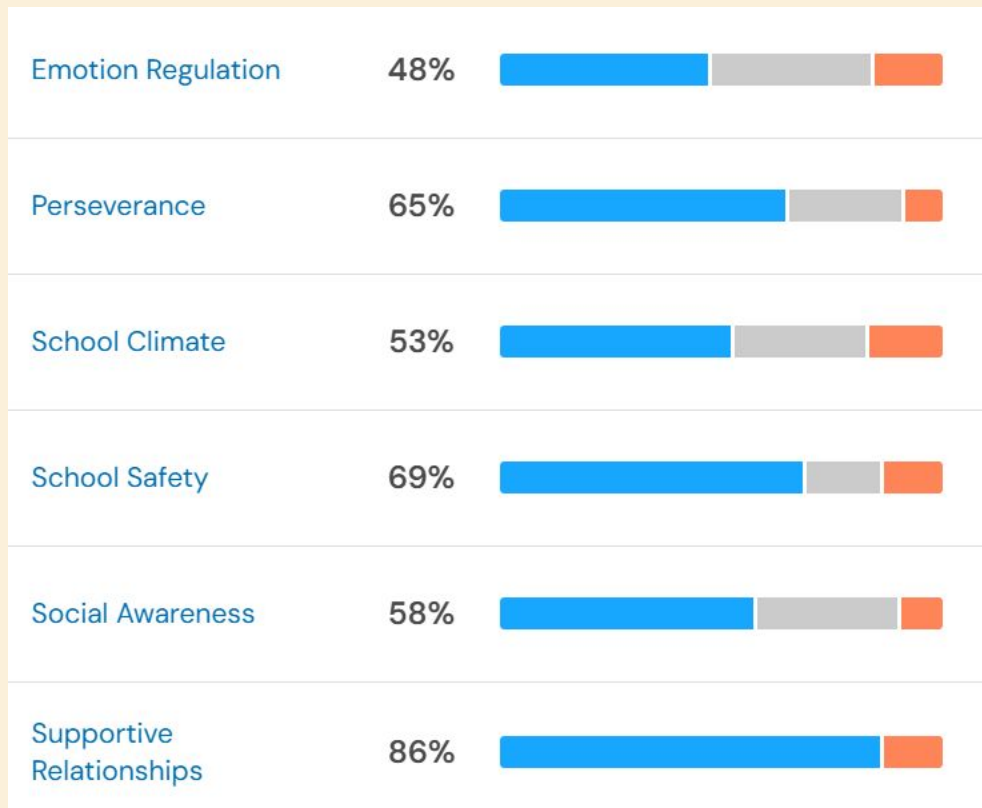


Wildwood Elementary (214 responses)



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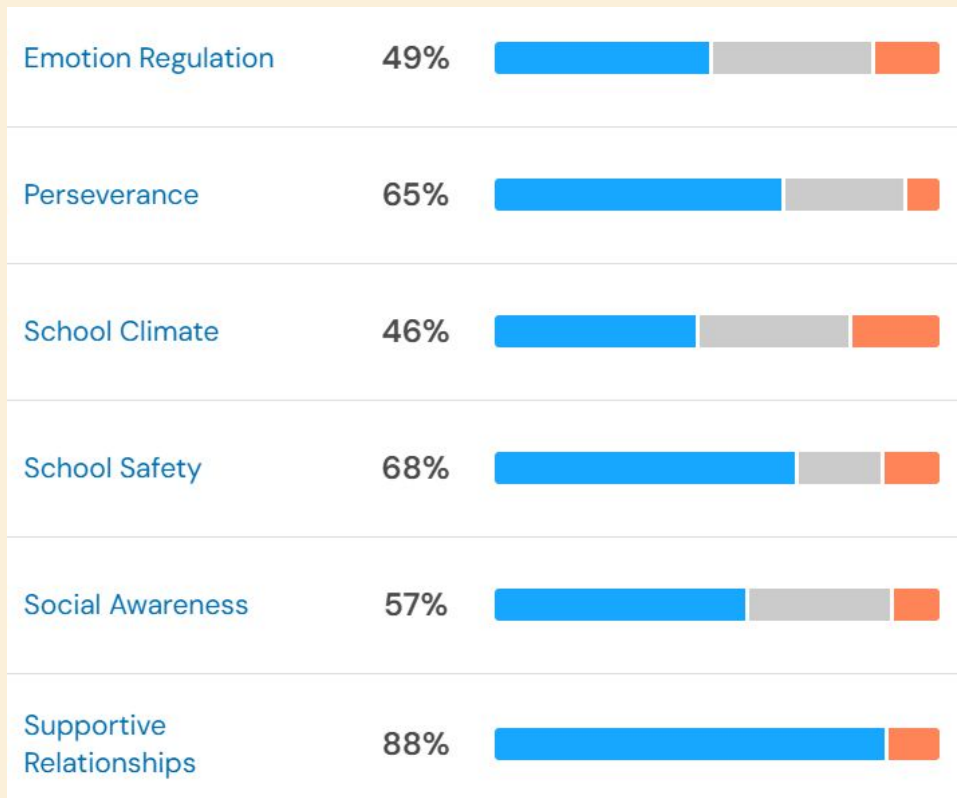
Briarcliff Middle School (210 responses)



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Mountain Lakes High School (436 responses)





Recommendations for 2026-2027

Based on our review of SEL research, program evaluation, and Panorama survey data, the committee recommends:

- Continue expanding Panorama as the district's SEL tool.
- Increase focus on **Emotional Regulation** across grade levels
- Continue supporting the development of social awareness skills.
- Administer a **staff survey** in Fall 2026 to identify areas of alignment and discrepancy between staff and students.
- Plan additional administrations of student survey to monitor trends and growth over time
- Use survey findings to inform future SEL programming, interventions, and professional development opportunities
- Explore school community book study

