DVUSD Long-Range Planning Committee

DEER VALLEY
Unified School District

May 21, 2026
6:00 PM - 8:00 PM

Facility Optimization

SCHOOL DISTRICTS IN MARICOPA COUNTY ARE CLOSING SCHOOLS

GLENDALE ELEMENTARY SCHOOL DISTRICT

Glendale Elementary to close multiple schools

District cites declining enrollment and budget challenges

MAY 22, 2024

KYRENE ELEMENTARY SCHOOL DISTRICT

Kyrene votes to close several schools

Move part of long-term financial plan

DECEMBER 12, 2023

PARADISE VALLEY UNIFIED SCHOOL DISTRICT

Paradise Valley Unified approves school closures

District looks to right-size amid enrollment decline

FEBRUARY 6, 2024

MESA UNIFIED SCHOOL DISTRICT

Mesa Unified to close multiple schools

Decision based on enrollment, utilization, and finances

MARCH 26, 2024

PEORIA UNIFIED SCHOOL DISTRICT

Peoria Unified votes to close two schools

Closures part of strategy to address budget deficit

APRIL 9, 2024

SCOTTSDALE UNIFIED SCHOOL DISTRICT

Scottsdale Unified approves school closures

District reconfigures campuses to address enrollment shifts

JANUARY 23, 2024

SCHOOL CLOSED

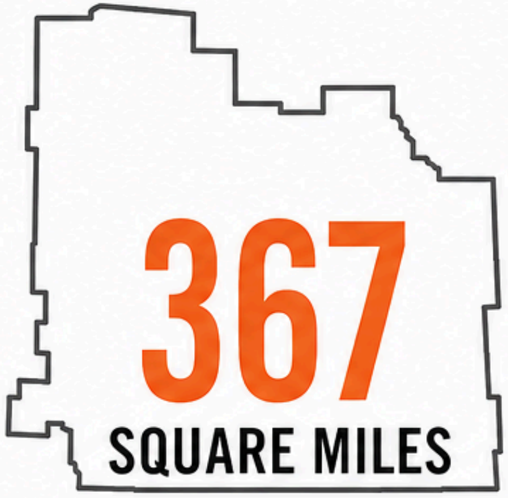
DEER VALLEY
Unified School District

DVUSD LONG-RANGE PLANNING COMMITTEE MEETING

PLANNING TODAY. PREPARING FOR TOMORROW.

DEER VALLEY
Unified School District

INNOVATE • COLLABORATE • EXCEL



367
SQUARE MILES

Proudly serving a diverse and growing West Valley community.

5
HIGH SCHOOLS

3
MIDDLE SCHOOLS

15
K-6 SCHOOLS

16
K-8 SCHOOLS

30,559
STUDENTS
End of 2025–26 School Year

Providing extraordinary learning opportunities to every learner.

DEER VALLEY
Unified School District

CAPACITY UPDATE

FY26 AT PRESENT

The district continues to decline in enrollment.
11 schools are under 50% capacity.



HIGH SCHOOLS

88.3%
CAPACITY IN FY26

TWO LOWEST HIGH SCHOOLS
AT 68% CAPACITY



MIDDLE SCHOOLS

61%
CAPACITY IN FY26

LOWEST MIDDLE SCHOOL
AT 46% CAPACITY



K-6 / K-8 CAMPUSES

60%
CAPACITY IN FY26

LOWEST CAPACITY: 27.91%
GREATEST CAPACITY: 97.12%

LOWEST CAPACITY REGIONS



BOULDER CREEK
HIGH SCHOOL REGION
48% CAPACITY



DEER VALLEY
HIGH SCHOOL REGION
55% CAPACITY

AT PRESENT:

While we continue to monitor enrollment trends, our current capacity levels indicate that the district is not operating at sustainable levels.

CONTINUING TO PLAN RESPONSIBLY FOR OUR STUDENTS AND COMMUNITY.

Capacity percentages are based on FY26 enrollment and adjusted capacity. Data as of May 2025.



Objectives

DVUSD Long Range Planning Committee

Our Charge and Purpose:

- Develop a Long-Range Recommendation to the Governing Board
- Balance Enrollment
- Utilize Facilities Efficiently
- Maintain Eduational Excellence.

Introductions

Let's get to know each other!



EACH MEMBER SHARES:

- Your name, role, and connection to DVUSD
- Why you said yes to serving
- One hope you have for the future of our district
- One thing that helps others get to know you personally

Boundary & Long-Range Planning Committee
Guiding Principles

Educational Excellence & Educational Continuity

Boundary and long-range planning decisions will prioritize high-quality educational experiences for all students by supporting the District's vision and mission, maintaining program continuity, and minimizing unnecessary disruption to students and staff. Decisions should balance resources equitably across the system including programs, staffing, and facilities while ensuring students experience consistent learning opportunities and stable school communities over time. When changes are necessary, decisions should make all attempts to minimize disruption to students, families, and staff while maximizing positive outcomes.

Proximity & Keeping Neighborhoods Together

Planning decisions should strive to keep neighborhoods, subdivisions, and community areas intact whenever possible. Boundaries should follow natural or established geographic features and minimize barriers such as major road crossings, with student safety and reasonable travel distance as central considerations. Proximity decisions should support community cohesion while maintaining equitable access to schools and transportation.

Sustainable Plan Over Time

Boundary and long-range plans should be designed to remain effective and adaptable over time, accounting for enrollment growth, decline, and demographic shifts across communities. Sustainable planning supports each campus's long-term viability, avoids frequent boundary changes, and ensures decisions made today continue to serve students and schools well into the future.

Transportation Implications

Transportation considerations must align with existing standards and operational capacity. Planning decisions should seek to maintain reasonable student travel times, efficient bus routes, and manageable numbers of students, buses, and drivers, while ensuring equity, safety, and fiscal responsibility.

Community Input

Boundary and planning decisions should be informed by meaningful community engagement. Feedback from parents, staff, and affected schools should be actively considered, with attention given to school programs, community identity, and stakeholder perspectives. Transparent communication is essential to maintaining trust throughout the process.

Retain and Optimize DVUSD Buildings

District facilities should be used responsibly and strategically. Planning should consider how underutilized buildings and programs might be repurposed, consolidated, or enhanced to better serve students and communities. Where appropriate, the District may explore reasonable revenue opportunities that align with educational priorities and long-term sustainability.

Guiding Principles

Student-Centered Decisions
Every recommendation will prioritize the educational experience, safety, and well-being of DVUSD students above all other considerations.

Community Engagement
Transparent communication and meaningful input opportunities throughout the entire planning process.



Norms of Collaboration

1. Pausing

Use brief pauses to allow thinking time and support more thoughtful responses.

2. Paraphrasing

Restate ideas to confirm understanding and show active listening.

3. Probing for Specificity

Ask focused questions to clarify meaning and deepen understanding.

4. Putting Ideas on the Table

Share ideas openly and clearly for the group to consider.

5. Paying Attention to Self and Others

Stay aware of your own behavior and its impact on group dynamics.

6. Presuming Positive Intentions

Assume colleagues' intentions are constructive to support trust.

7. Pursuing a Balance Between Advocacy and Inquiry

Offer your viewpoint while equally seeking to understand others.

Time Line*

Meeting Dates:

June 18, 2026
July 30, 2026
August 20, 2026
September 17, 2026
October 22, 2026
November 19, 2026
December 17, 2026

DVUSD
20402 N. 15th Ave
Phoenix, AZ 85027
6:00 PM - 8:00 PM



Recommendations will be for the 2027-2028 School Year

May - August: Meet and formulate initial recommendation
September: Community forums, community mailer
October: Board Decision
November - December: Debrief and next steps

*Anticipated time line committee and board meeting dates could change based on the work and recommendations of the committee.

Communication Methods



Direct Messages



School Newsletters



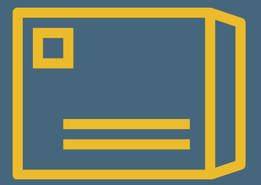
Community Fourms



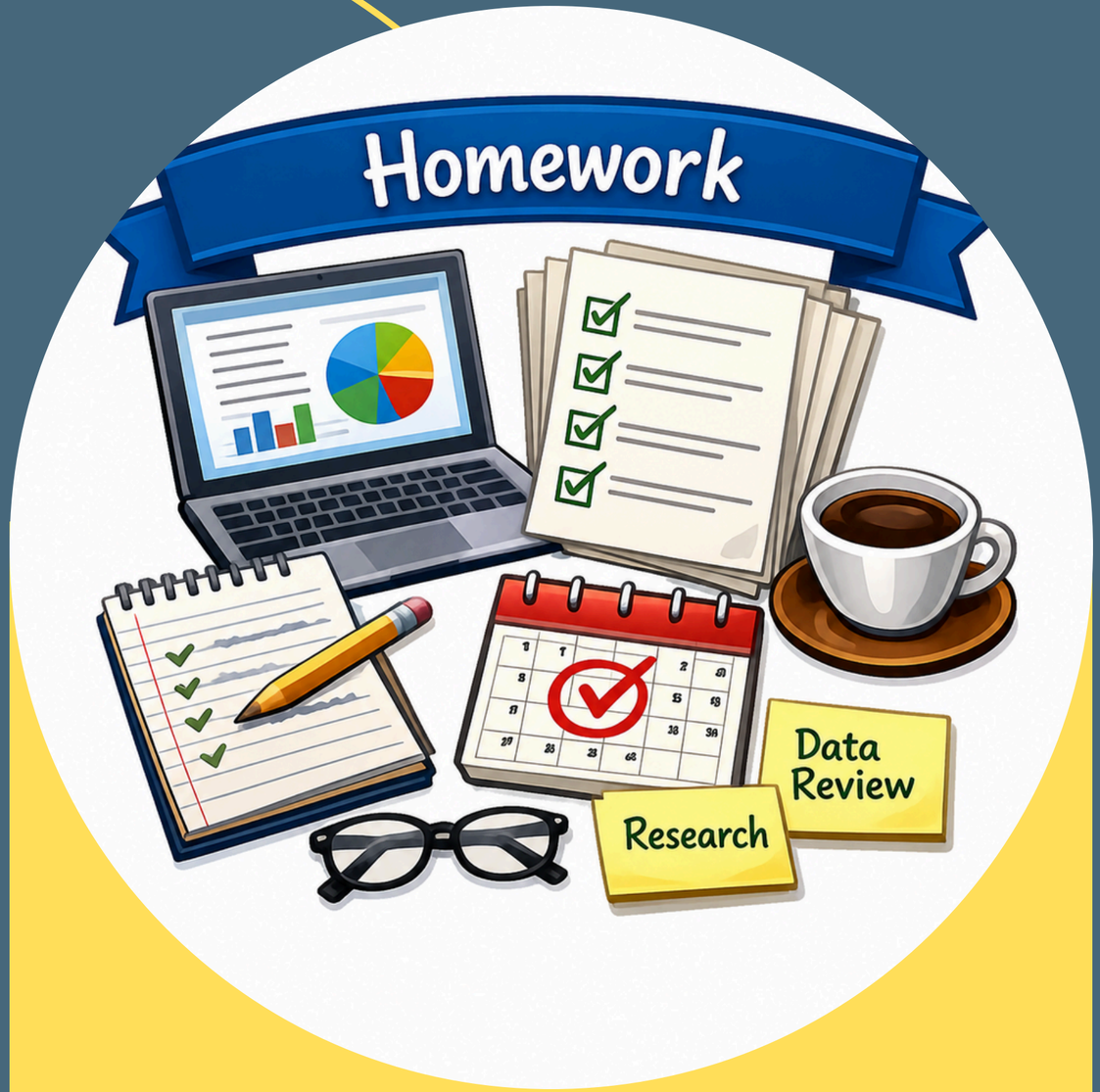
Website



Study Session



Postcards



At your table, discuss the demographer's report or the podcast. Share the two most important insights or pieces of information you noted from either source.

Be prepared to share out from your table.

School Capacity

	Under 50
	Over 90
	Over 100
No Color	>50 and <90

									PROJECTED AS OF 2025										
School	Capacity	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	% of Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
Anthem Elem	928	463	482	409	397	372	384	41.38%	371	355	341	340	344	328	328	339	335	331	35.67%
Arrowhead	841	541	651	580	532	494	465	55.29%	443	447	421	416	406	407	408	412	412	416	49.46%
Bellair (Traditional Academy)	681	215	228	216	218	224	218	32.01%	216	216	216	212	218	226	225	225	225	225	33.04%
Canyon Springs	1,098	794	854	796	782	789	766	69.76%	760	732	683	649	631	607	580	548	539	530	48.27%
Constitution	747	652	696	624	527	502	467	62.52%	446	439	427	412	418	414	412	411	408	406	54.35%
Copper Creek	926	729	807	655	623	603	590	63.71%	567	556	508	483	479	471	453	445	431	421	45.46%
Desert Mountain	1,329	460	480	470	425	431	399	30.02%	396	394	403	427	446	458	493	528	599	636	47.86%
Desert Sage	938	656	651	609	572	579	554	59.06%	524	506	487	481	468	457	445	435	424	415	44.24%
Diamond Canyon	1,040	849	886	786	723	724	697	67.02%	666	636	622	600	565	541	502	505	499	491	47.21%
Esperanza	806	518	597	497	484	421	429	53.23%	425	424	429	435	428	441	458	478	500	539	66.87%
Gavilan Peak	919	576	638	569	532	468	428	46.57%	437	411	388	359	338	302	287	287	289	291	31.66%
Greenbrier	802	472	469	459	454	428	360	44.89%	343	347	331	320	318	320	325	326	322	322	40.15%
Highland Lakes	1,294	1,096	1,058	1,073	1,066	1,097	1,050	81.14%	1,068	1,088	1,100	1,113	1,086	1,047	1,002	996	992	989	76.43%
Inspiration Mountain	850	-	-	493	669	791	788	92.71%	746	712	683	661	633	630	605	598	585	574	67.53%
Las Brisas	894	745	779	464	449	450	430	48.10%	399	375	361	348	346	344	334	329	322	316	35.35%
Legend Springs	902	691	701	646	660	661	588	65.19%	566	561	552	546	536	522	531	534	537	542	60.09%
Mirage	957	563	564	574	513	449	428	44.72%	392	401	379	377	367	368	361	357	349	342	35.74%
Mountain Shadows	869	428	443	409	421	419	414	47.64%	408	414	421	422	402	404	397	396	390	385	44.30%
New River	559	167	209	204	174	165	156	27.91%	156	164	163	162	165	166	169	178	188	202	36.14%
Norterra Canyon	945	666	621	568	571	569	581	61.48%	584	580	575	573	570	554	537	536	531	524	55.45%
Park Meadows	807	611	650	594	538	478	464	57.50%	437	420	400	402	401	391	403	409	414	420	52.04%
Paseo Hills	1,012	800	847	727	755	682	668	66.01%	654	653	657	670	679	681	713	704	684	683	67.49%
Sierra Verde	938	904	915	900	968	933	911	97.12%	851	818	781	762	743	741	728	716	704	690	73.56%
Sonoran Foothills	950	909	910	863	935	921	883	92.95%	956	985	1,008	1,020	1,033	1,063	1,065	1,085	1,085	1,146	120.63%
Stetson Hills	972	1,003	999	889	913	867	786	80.86%	770	742	726	710	698	670	671	756	872	1,001	102.98%
Sunrise	768	466	436	423	415	391	376	48.96%	373	371	373	378	379	376	369	366	360	356	46.35%
Sunset Ridge	1,039	627	663	599	560	537	519	49.95%	504	510	501	514	489	488	473	486	481	480	46.20%
Terramar	1,039	1,027	1,056	1,010	956	921	908	87.39%	935	939	891	885	848	823	802	796	763	749	72.09%
Village Meadows	726	455	453	373	360	370	374	51.52%	369	367	394	399	406	400	403	407	407	408	56.20%
Westwing School	1,040	953	1,025	1,041	1,009	958	892	85.77%	847	820	782	760	740	778	881	1,002	1,077	1,140	109.62%
Union Park	950	525	756	746	780	863	874	92.00%	938	1,017	1,040	1,056	1,087	1,127	1,147	1,175	1,205	1,222	128.63%
Total	29,413	19,561	20,524	19,266	18,981	18,557	17,847		17,547	17,400	17,043	16,892	16,667	16,545	16,507	16,765	16,929	17,192	
Percent of Capacity		66.5%	69.8%	65.5%	64.5%	63.1%	60.7%	100%	59.7%	59.2%	57.9%	57.4%	56.7%	56.3%	56.1%	57.0%	57.6%	58.5%	

School Capacity

High Schools

School	Capacity	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	% of Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
Deer Valley Middle	943	576	610	544	500	453	434	46.02%	512	539	472	541	459	508	520	485	483	495	52.49%
Desert Sky Middle	910	602	644	648	649	650	585	64.29%	562	519	511	509	482	487	476	464	443	434	47.69%
Hillcrest Middle	1,016	867	853	900	856	734	740	72.83%	699	666	676	650	557	536	525	502	499	492	48.43%
Total	2,869	2,045	2,107	2,092	2,005	1,837	1,759		1,773	1,724	1,659	1,700	1,498	1,531	1,521	1,451	1,425	1,421	
Percent of Capacity		71.3%	73.4%	72.9%	69.9%	64.0%	61.3%		61.8%	60.1%	57.8%	59.3%	52.2%	53.4%	53.0%	50.6%	49.7%	49.5%	49.53%

Middle Schools

School	Capacity	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	% of Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2034/35	% of Capacity
Barry Goldwater	2,380	1,672	1,732	1,650	1,604	1,620	1,617	67.94%	1530	1483	1507	1613	1694	1747	1727	1751	1792	1816	76.30%
Boulder Creek	2,660	2,429	2,539	2,400	2,331	2,255	2,101	78.98%	1993	1960	1993	1938	1916	1866	1776	1711	1605	1552	58.35%
Deer Valley	2,466	1,517	1,675	1,644	1,712	1,726	1,678	68.05%	1621	1536	1567	1506	1559	1607	1698	1780	1813	1839	74.57%
Mountain Ridge	2,196	2,561	2,738	2,775	2,798	2,836	2,848	129.69%	2850	2850	2815	2725	2693	2631	2569	2534	2432	2384	108.56%
Sandra Day	2,660	2,685	2599	2588	2616	2,679	2,673	100.49%	2645	2604	2593	2548	2567	2503	2403	2308	2188	2151	80.86%
Total	12,362	10,864	11,283	11,057	11,061	11,116	10,917	88.31%	10,639	10,433	10,475	10,330	10,429	10,354	10,173	10,084	9,830	9,742	
Percent of Capacity		87.9%	91.3%	89.4%	89.5%	89.9%	88.3%		86.1%	84.4%	84.7%	83.6%	84.4%	83.8%	82.3%	81.6%	79.5%	78.8%	78.81%

	Under 50
	Over 90
	Over 100
No Color	>50 and <90

School Capacity

	Under 50
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	Over 100
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Enrollment by Region

BCHS Region																		
School	Capacity	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	% of Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
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Canyon Springs	1,098	794	854	796	782	789	766	70.86%	760	732	683	649	631	607	580	548	539	530	48.27%
Desert Mountain	1,329	460	480	470	425	431	399	29.80%	396	394	403	427	446	458	493	528	599	636	47.86%
Diamond Canyon	1,040	849	886	786	723	724	697	66.63%	666	636	622	600	656	541	502	505	499	491	47.21%
Gavilan Peak	919	576	638	569	532	468	428	46.03%	437	411	388	359	338	302	287	287	289	291	31.66%
New River	559	167	209	204	174	161	156	27.37%	156	164	163	162	165	166	169	178	188	202	36.14%
Sunset Ridge	1,039	627	663	599	560	537	519	49.86%	504	510	501	514	489	488	473	486	481	480	46.20%
							48%												

BGHS REGION																		
School	Capacity	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	% of Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
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Park Meadows	807	611	650	594	538	478	464	57.50%	437	420	400	402	401	391	403	409	414	420	52.04%
Paseo Hills	1,012	800	847	727	755	682	668	66.01%	654	653	657	670	679	681	713	704	684	683	67.49%
Sonoran Foothills	950	909	910	863	935	921	883	93.16%	956	985	1008	1020	1033	1063	1065	1085	1085	1146	120.63%
Union Park	950	525	756	746	780	863	874	91.79%	938	1017	1040	1056	1087	1127	1147	1175	1205	1222	128.63%
Village Meadows	726	455	453	373	360	370	374	51.52%	369	367	394	399	406	400	403	407	407	408	56.20%
							68%												

DVHS REGION																		
School	Capacity	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	% of Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
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Greenbrier	802	472	569	459	454	428	360	44.89%	343	347	331	320	318	320	325	326	322	322	40.15%
Highland Lakes	1,294	1096	1058	1073	1066	1097	1050	81.14%	1068	1088	1100	1113	1086	1047	1002	996	992	989	76.43%
Mirage	957	563	564	574	513	449	428	44.72%	392	401	379	377	367	368	361	357	349	342	35.74%
Mountain Shadows	869	428	443	409	421	419	414	47.64%	408	414	421	422	402	404	397	396	390	385	44.30%
Sunrise	768	466	436	423	415	391	376	48.96%	373	371	373	378	379	376	369	366	360	356	46.35%
							53%												

School Capacity

Enrollment by Region

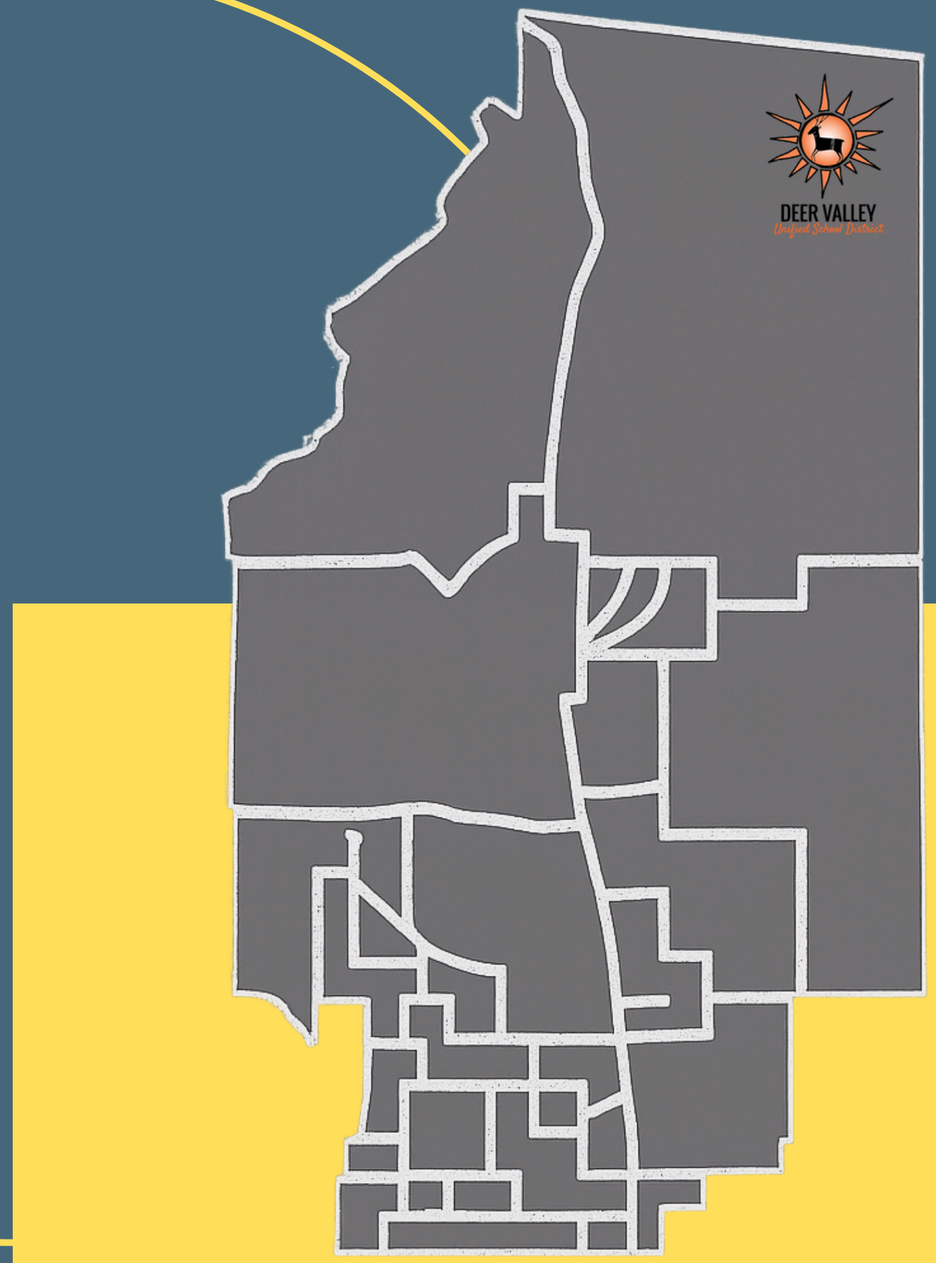
MRHS REGION

School	Capacity	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	% of Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
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Legend Springs	902	691	701	646	660	661	588	65.19%	566	561	552	546	536	522	531	534	537	542	60.09%
Sierra Verde	938	904	915	900	968	933	911	97.12%	851	818	781	762	743	741	728	716	704	690	73.56%
Terramar	1,039	1027	1056	1010	956	921	908	87.39%	935	938	891	885	848	823	802	796	763	749	72.09%
Westwing School	1,040	953	1025	1041	1009	958	892	85.77%	847	820	782	760	740	778	881	1002	1077	1140	109.62%
							80%												

SOHS REGION

School	Capacity	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	% of Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
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Inspiration Mountain	850	0	493	669	791	741	788	92.71%	746	712	683	661	633	630	605	598	585	574	67.53%
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							55%												

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Variables

What makes DVUSD the SAME AS other district's closing schools?

- Declining enrollment
- ESAs
- School choice
- Aging neighborhoods

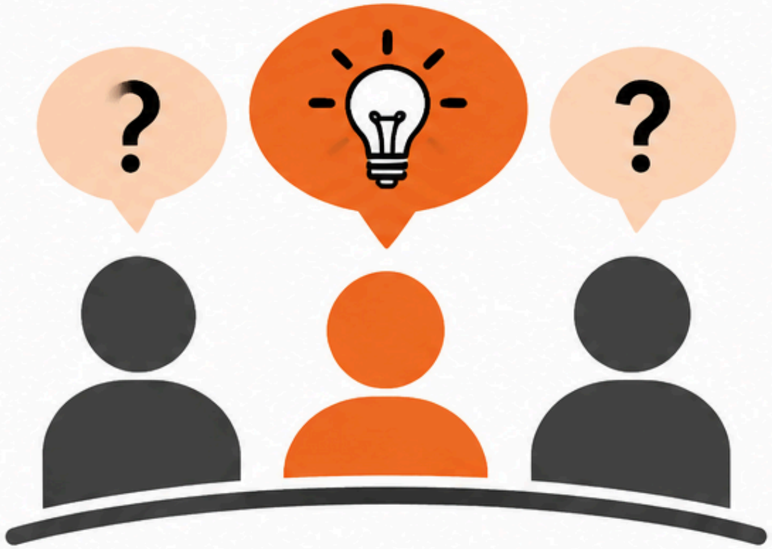
What makes DVUSD DIFFERENT FROM other district's closing schools?

- TSMC
- Open Land (growth)
- Charter Schools (more than other districts)
- Excellence in student achievement

DEER VALLEY
Unified School District

WHAT ELSE SHOULD WE CONSIDER?

LET'S IDENTIFY
ADDITIONAL VARIABLES
THAT WE HAVE NOT
ALREADY IDENTIFIED.



YOUR PERSPECTIVES WILL HELP ENSURE WE CONSIDER ALL FACTORS THAT MAY IMPACT STUDENT ENROLLMENT.

Data Points



Enrollment



Projected Trends



Facility Capacity



Geographic Distribution



Utilization Rates



Demographic Shifts

Factors



Student Impact



Transportation



Capacity Balancing



Community Input



Timeline



Cost Implications

What Data Do We Have—or Need?

To understand these variables and plan for the future, we need the right data.

What additional data do we want and need to:



Understand trends and uncertainty?



Make informed recommendations?



Identify which schools are most logical to repurpose?

Let's discuss the data we have, the data we need, and any other data we want.

DEER VALLEY Unified School District

Your input will help us make a strong, data-informed recommendation to the DVUSD Governing Board.

DEER VALLEY
Unified School District

Next Steps

Meeting

June 18, 2026
July 30, 2026
August 20, 2026
September 17, 2026
October 22, 2026
November 19, 2026
December 17, 2026

DVUSD
20402 N. 15th Ave
Phoenix, AZ 85027
6:00 PM - 8:00 PM

May - August: Meet and formulate initial recommendation
September: Community forums, community mailer
October: Board Decision
November - December: Debrief and next steps

*Anticipated time line committee and board meeting dates could change based on the work and recommendations of the committee.



Thank You

For your commitment to DVUSD's future

DVUSD Long Range Planning Committee

www.dvusd.org/boundaries

Email: future@dvusd.org