Galloway

SUMMER LEARNING

RISING PRE-K 4

2026



Galloway

Dear Families,

If your child enjoys keeping their skills fresh over the summer, we're sharing some optional activities for fun practice. This is not required and will not be graded—just a resource for those who like to stay curious and engaged.

Your EL Team

Rising Pre-K 4 Choice Board

Use playdough to make the letters in your name! Skills: ● Letter Identification ● Letter formation and understanding that letters are made of lines and curves ● Working the muscles in our hands that we need to have a mature pencil grip.	Create a sock puppet show! Let each family member make a sock puppet and put on a show for each other! Skills: ● Developing creativity and imagination by designing a puppet ● Vocabulary development through storytelling ● Sequencing events in a story - beginning, middle, end ● Developing self confidence through speaking in front of others ●	Play a rhyming game with your family, let one person say a word and then let another person say a rhyming word. Skills: ● Phonological Awareness in terms of recognizing and hearing similar sounds in words ● Developing sound manipulation by changing the first letter of a word to create a rhyme ● Understanding sound patterns that will help with decoding words in the future
Go on a letter scavenger hunt by hiding letters inside or outside your home! Skills: ● Letter Identification ● Developing visual discrimination through matching uppercase and lowercase letters and noticing differences between letter shapes ● Developing problem solving skills by following directions to find the hidden letters	Create an obstacle course and have a Family Olympics! Use foil and string to make medals and give one to everybody who participates! Skills: ● Following multistep directions ● Planning and organizing while deciding how to move through the obstacle course ● Developing gross motor skills such as jumping, crawling, climbing, running ● Developing the proprioceptive system through body position awareness, spatial orientation and self regulation through movement	Go outside with a bucket of water and a paintbrush. Paint the wall using up and down motions. Skills: ● Developing arm and shoulder strength which leads to the ability to plan and execute controlled movements ● Developing Grip strength and control from holding the paintbrush. ● Using wrist and hand movements and developing directional practice (up and down movements) that reflects early handwriting patterns (similar to the letters L, I,T)

Make a bead bracelet or necklace. Skills: ● Developing hand eye coordination ● Developing the muscles in our hands that we need to have a mature pencil grip ● Developing patterning and sequencing ● Developing concentration and focus	Put some objects in a muffin tin. Cover the tin with painters tape, vertically and horizontally (think tic tac toe) and then use scissors to cut the tape and find the objects. Skills: ● Practicing how to open and close scissors with control ● Developing hand eye coordination by aiming the scissors to cut the tape ● Planning and organization by deciding where to cut and how to uncover the objects ● Visual motor integration though tracking and cutting along lines	Play a board game with your family! Skills: ● Practicing turn taking ● Developing working memory by keeping track of whose turn it is ● Practicing subitizing (the ability to recognize small sets without counting) a foundational skill that supports addition, pattern recognition and early math skills
Shape Hunt! Go on a shape hunt inside or outside your home! Identify the shapes you see in the natural world and talk about their characteristics! Skills: ● Shape Recognition ● Understanding the properties of shapes ● Sorting and classifying ● Problem solving and flexible thinking through the understanding that shapes can appear in different sizes, orientation and positions	Go on a nature walk and collect things you find on the way. When you get home, sort your collection! Skills: ● Making observations - noticing details about natural objects ● Building a connection with nature ● Sorting and classifying ● Using descriptive language to describe natural objects	Go on a number hunt in your neighborhood! Take pictures of all the numbers you find! Skills: ● Number Recognition ● An understanding of numeral vs quantity ● Visual discrimination - distinguishing numbers from letters

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SUMMER LEARNING

RISING KINDERGARTEN

2026



Galloway

Dear Families,

If your child enjoys keeping their skills fresh over the summer, we're sharing some optional activities for fun practice. This is not required and will not be graded—just a resource for those who like to stay curious and engaged.

Your EL Team

Rising K Literacy Choice Board

Letter Formation: Guide -Use playdough to make the letters -Write letters in sand, flour, or shaving cream -Go outside and write letters with chalk -Finish the Writing without Tears workbook	**Letter Identification:** Use cards or flashcards with uppercase and lowercase letters. Have children match the uppercase letters to their lowercase counterparts. Go on a letter scavenger hunt by hiding letter stickers or magnets inside or outside your home. Have the child identify the letter names for the letters they find. Use alphabet puzzles to help children learn letter shapes and names.
Letter/Sound Correspondence: • Use alphabet songs and videos to make learning fun and engaging. • Hide letter cards around the room and have students find them and say the sound, or have them hunt for objects that start with a specific sound. • Play "I Spy" with sounds like "I spy something that starts with the /s/ sound".	**Initial sound/ending sound:** • Collect a basket of items that start or end with different sounds, and sort the objects by their initial or final sound. • Isolate the beginning or ending sound in a category of objects, such as animals, vehicles, etc. (For example: cat, dog, rat, or van, car, truck, etc.).
Story retelling: beginning/ middle/ end, making predictions: • Read a book, and after the story, identify what happened at the beginning, middle, and end. • Create a sock puppet show! Let each family member make a sock puppet and put on a show for each other! • When reading a new story, stop partway and have your child guess what will happen next. Keep reading to find out if their prediction was true!	**Journal and picture**: create a drawing to match the theme and describe it: • Summer Friends • Fun in the Sun Backyard Adventures My Favorite Summer Activity
Rhyming: • Play a rhyming game with your family. Let one person say a word, and then let another person say a rhyming word. • Read a book with rhyming words, and have your child help you identify the rhyming pairs. • Put items that rhyme in a basket, and have your child match the items that rhyme.	**Language Development:** • Play Simon Says and give multiple directions at a time (i.e., turn around, clap 3 times, and stomp your feet) • During mealtime or a car ride, practice conversation skills of taking turns, talking, and listening. • Ask open-ended "WH" questions (who, what, where, when, why) and encourage your child to respond with detail.
Syllables: • Grab a basket and put different objects inside, hold up each object, and clap out the syllables in each word. • Go on a nature walk and collect things you find on the way. When you get home, stomp out the syllables in each nature item.	**Independence:** • Open snack/lunch • Putting on shoes • Washing hands • Managing backpack: packing/zipping/carrying • Cleaning up after self • Following 2-step directions

Draw and write about something you	Play outside every day.	Help make a meal at your house.	Go on a nature hike.	Help set the dinner table.
Try to learn something new.	Make up a new game.	Count how many stuffies.	Have a playdate with a friend/make a new friend.	Try a new food.

Additional Documents to include:

Kindergarten and First Grade heart word list

Handwriting Without Tears letter formation reference sheet

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SUMMER LEARNING

RISING 1ST GRADE

2026



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Your EL Team

Rising 1st grade Summer Choice Board

Draw and write letters, words or numbers with sidewalk chalk.	Keep a journal with drawings and words (Nature, travel or my day theme).	Draw or write out the steps in your morning or evening routine like ours at school. Post and follow it.	Dig for worms after the rain.	Fill in numbers on your June calendar.
Visit your local library and check out some books.	Start a nature collection. (Rocks, sticks, pine cones, etc).	Look for numbers on a walk around your neighborhood.	Count backwards when you brush your teeth. Can you start from 10? 20? Even higher?	Collect rocks, sticks, or other natural material. Sort them, count them, make a pattern out of them. Get creative!
Make a hopscotch with sidewalk chalk. Play by yourself or someone.	Write a letter to one of your teachers.	Play a card or board game with your family.	Read a book outside!	Practice your magic c letters in your orange writing book. (c, o, a, d, g, q).
Collect rocks, sticks, or other natural material. Use them as loose parts to write heart words.	Read a picture book to a stuffie. Either read the words or tell the story by reading the pictures.	Fill in numbers on the July calendar.	In the car: See how high you can count when waiting at a red light. Count by 1's, 2's, 5's, 10's.	Read a book or have someone read a book to you. Then illustrate your favorite part.
What do you do to get ready for bed? Write/draw your nighttime routine. Hang it up so you can see it every night.	Find an insect outside in your yard. Follow it with your eyes for as long as you can. Optional: write a story or draw pictures about what you saw.	Count your shoes (by 2's). Count someone else's shoes in your house. Who has more? Who has less?	Write a note to someone in your house.	Build a fort! Read or write inside your fort with a flashlight.

♡ Kindergarten Heart Word List ♡

is	have	*put
his	look	*how
and	go	*saw
the	he	*what
as	she	*want
has	my	*does
am	by	*come
see	of	*from
a	for	*all
I	are	*who
you	to	*they
was	do	

♡ First Grade Heart Word List ♡

*Read-only. Spelling Mastery is not expected.

they	its	out	kind
from	by	about	old
all	one	give	wild
saw	done	live	bolt
why	none	very	their
what	here	every	own
how	there	gone	which
want	where	could	rich
her	some	would	such
who	come	should	much
you	tall	two	***other**
your	mall	to	***mother**
say	ball	too	***brother**
says	talk	once	***another**
said	walk	always	***again**
even	chalk	been	***against**
odd	straw	goes	***our**
any	claw	does	***hour**
many	draw	most	***because**

*denotes READ ONLY words

Galloway

SUMMER LEARNING

RISING 2ND GRADE

2026



Galloway

Dear Families,

If your child enjoys keeping their skills fresh over the summer, we're sharing some optional activities for fun practice. This is not required and will not be graded—just a resource for those who like to stay curious and engaged.

Your EL Team

If your child enjoys keeping their math skills fresh over the summer, we're sharing some optional activities for fun practice. This is not required and will not be graded—just a resource for those who like to stay curious and engaged.

Rising Grade 2 Summer Math

Count by 2s, 5s or 10s as you do jumping jacks.	Count to 120 by ones starting at 72. Try from different starting points. Can you do it backwards?	Count out some household items like paper clips or dried beans. How many groups of ten are there?	Roll 2 dice to build a two-digit number (e.g., 2 and 6 is 26). Tell what is 10 more than that number. Tell what is 10 less.	Have 5 people tell you their age. Order the ages from youngest to oldest.	Pick a toy. Measure how long it is using paperclips or pennies. What else can you measure around the house?	The answer is 25. Write 5 equations that have that answer. Make some addition and some subtraction.
Go on a shape search in your house. Can you find any things shaped like cubes, cones, spheres, or cylinders?	Draw some circles, squares, and rectangles. Partition them into halves and fourths. Try this with cookies or crackers if you're hungry!	Can you hop more on your right foot or left foot? Try it. Can you bounce a ball more times with your right hand or left hand? Try it.	Estimate how many times you can write your name in 1 minute. Try it. Then see how many times you can hop or clap in the same amount of time.	Have a friend say any two-digit number. Add your age to the number they say. What do you get?	Play a game of War: Using playing cards Ace-10, each player turns or two cards to create a 2 digit number. Your choice if the greater or lesser number wins.	Play your favorite board game, especially those with dice like Chutes and Ladders. . Backgammon or dominoes are other great choices!
Doubles & Near-doubles Dice Game: Roll 2 dice. Score 1 point if you get a double, score 2 points if you get a near double, 0 for none of those.	Guess how many cookies are in a package or how many grapes are in a bunch. Count to see.	Sort a handful of coins. Tell how you sorted them. Tell how many more are in one group than another. Challenge: How much are they worth?	Roll 2 dice to build a two-digit number. Play with a friend. Who rolled the greater number? How do you know? You get a point for each win.	How many ways can you show 30 using numbers or pictures? Try it with other two-digit numbers.	How many ways can you break apart 45 into tens and ones (e.g., 4 tens and 5 ones or 3 tens and 15 ones)? Draw it. Try another number.	Can you count by tens starting at any number? Can you count on starting at 6 or 52 or 173? Can you do it backwards?
Doubles & Near Doubles Go Fish 	Make 10 Game With playing cards (Ace-9 only), deal out 4 cards face up in a row. If cards can be combined to make 10, set them to the side and refill with new cards from the pile. You can also play Make 10 memory or Make 10 Go Fish.	Number Hive Dice Addition: Rules: Claim four cells in a row by crossing out or covering with a token. Claim a cell by adding two numbers. Addends can be changed only one at a time, taking turns. Remember to try and block your opponent! 		Number Hive Addition to 24: Same rules, different board. 	Closest to 10 	Get Out of My House 

Rising 2nd Grade Summer Phonics/ELA

Choose **5 different heart words** and write them in sand **or** write them in your favorite color.	Search for 10 **beginning blends** from a book that you are reading and write them down.	Write 5 **closed** and **magic E** words on post-it notes. (ex. cut / cute)	Complete a **Five Finger Retell** for a book you are reading.
Write the following **syllables** on individual post it notes or index cards. Have your child **read** the syllables. Then put the syllables together to make real words. ***cos *mis *in *pan** *** cake *vade** ***up *date *tume *take**	**Frozen Syllable Statues**: Say a word and play music. Kids dance around the room. When the music stops, yell the syllable type (e.g., "Closed!"). Kids should freeze and shout a matching word (e.g., "cat!" for closed).	Choose 5 different **heart words** to spell while bouncing a ball **or** write them with a white crayon and paint over it.	Write 10 **ending blends** from a book that you are reading.
Independent Reading: Read to a friend or stuffed animal. After, tell them your favorite part, a connection, setting, or characters.	**Word Family Freeze Dance:** Play music and call out a word family (e.g., *-ang, -ong, -ung, -ank, -onk, -unk, -ing -ink,*) . When music stops, students freeze and call out a matching word. Bonus: Use themed moves — e.g., "-unk" = funky dance!	Record yourself "teaching" the short vowel rules floss, -dge, -tch, -ck hooray. Use the prompt……. "**1 syllable** word **1 short vowel** and **NO consonant blockers** to spell ___ (i.e. /ch/) use _____(i.e. -tch) "	**Vowel Hokey Pokey** Use the short vowel sounds interchangeably as you sing. (e.g., /a/, /e/, /i/, /o/, /u/) Sing and move: You put your /ă/ in, you take your /ă/ out, you say a word like 'cat' and you shout it all about!
Find 10 **two-syllable** words in a book and write them on a sticky note.	Swat the Word: Tape **word family words** (e.g., *-ang, -ong, -ung, -ank, -onk, -unk, -ing -ink)* around the room. Call out a word or a sound. Students use fly swatters or pool noodles to "swat" the correct word.	**Retelling**: Read a good fit book you enjoy. Act it out in front of a mirror with lots of expression.	Choose 5 different **heart words** and type them on the computer **or** use play-doh.
Independent Reading - Read like a Teacher: Read a good fit book like a teacher for 5 - 10 minutes.	**Bossy R** Freeze Dance- Play music and let kids dance. Pause the music and call out a bossy r like or, ur, er, ir). Students will call out a word with that rule, like nurse.	Say a word with a **prefix or suffix**. The students will act out the word. Prefix choices include re, mis, dis, un. Suffix choices include ing, s ful, less.	**Journal Prompt:** Would you rather it always be Halloween or Valentine's Day? (3-5 sentences) Check for *swag*!

Write the following **syllables** on individual post it notes or index cards. Have your child **read** the syllables. Then put the syllables together to make real words: ***re *tu *i *ho *pa** ***lip *mote *rish *per** ***tel**	**Journal Prompt:** Would you rather win a gold medal at the Olympics or be a famous singer? (3-5 sentences) Check for swag!	Write the following **syllables** on individual post it notes or index cards. Have your child **read** the syllables. Then put the syllables together to make real words. ***pan *plen *par *cur** ***win *ty *sy t*y *ly** ***dy**	**Independent Reading:** Read a good fit book and <u>record</u> yourself reading for 5-10 minutes.
Bossy R Hopscotch: Draw a hopscotch board with all the r-controlled vowels. As you jump on each square, say a word that has that bossy r sound. (e.g., "c**ar**," "b**ir**d," "**for**k", "**fer**n", "t**ur**n")	**Story Elements: Act It Out Theater** After reading a story, assign roles: character, setting, problem, etc. Kids act out the parts while the rest of the group guesses the story elements.	**Journal Prompt:** Would you rather go to the dentist or the doctor? (3-5 sentences) Check for swag!	**I Spy:** Use a favorite book to play I Spy. Read your book and find 5 -ck hooray and 5 floss words.
Journal Prompt: What is the most exciting thing you have done this summer? (3-5 sentences) Check for swag!	Ask someone you love to read you a story!		

♡ First Grade Heart Word List ♡

*Read-only. Spelling Mastery is not expected.

they	its	out	kind
from	by	about	old
all	one	give	wild
saw	done	live	bolt
why	none	very	their
what	here	every	own
how	there	gone	which
want	where	could	rich
her	some	would	such
who	come	should	much
you	tall	two	***other**
your	mall	to	***mother**
say	ball	too	***brother**
says	talk	once	***another**
said	walk	always	***again**
even	chalk	been	***against**
odd	straw	goes	***our**
any	claw	does	***hour**
many	draw	most	***because**

*denotes READ ONLY words

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SUMMER LEARNING

RISING 3RD GRADE

2026



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Your EL Team

Rising Grade 3 Summer Math

Roll 2 dice. Add to find the total number of dots. Is the sum odd or even? How do you know?	Skip count by 5s, 10s, 25s or 50s as high as you can. You can jump or take a step as you say each number.	Create an animal with 3 quadrilaterals, 2 hexagons, 1 pentagon and 3 triangles.	Roll 3 dice to build a three-digit number (e.g., 2, 4, and 6 is 246). Tell what is 50 more than that number. Tell what is 100 more.	Estimate how many corners are in your house. Count them to see how close you are. Try it with doors or windows next.	What is the value of 6 nickels? What is the value of 6 dimes? What is the value of 6 quarters? What is the value for all of these together?	Find four things in your house that are about 1 inch long. Find four things that are about 1 foot long. Try this with centimeters too.
Go on a shape search in your house. Can you find any things shaped like cubes, cones, spheres, or cylinders?	Can you count by tens starting at any number? Can you count on starting at 6 or 52 or 173?	Which would you rather have: 7 dimes or 12 nickels? Why?	Estimate the length of a book in inches. Measure it. Then re-measure in centimeters. Is the number more or less? Will that always happen?	Play a game of War using a deck of playing cards: each player turns over 2 cards and adds these together. Whoever has the least amount keeps them.	War 2: each player turns over 2 cards to build a 2 digit number. Whoever has the greater amount keeps them. Ace = 1 Remove face cards.	Use coins to make 50, 75, or 100 cents in as many ways as you can. Visit www.mathlearningcenter.org/apps if you would like to use a digital tool for this.
Take a survey of all the shoes in your house. Make a picture graph to show which shoe color or type is the favorite. Which is the least favorite?	Draw 3 circles, squares, and rectangles. Partition them into halves, thirds, and fourths. If you are hungry, try with round cookies or crackers.	Ms. Frankel read 225 pages of her book on Monday and 186 pages on Tuesday. How many pages did she read altogether? What about you…can you track how many pages you read each day over a week?	Roll 3 dice to build a three-digit number. Play with a friend. Who rolled the greater number? How do you know? Add both numbers together to find the total. How close are you to 1000?	Write your age, then keep adding your age until you get to 100 (e.g., 7 + 7 = 14; 14 + 7 = 21; 21 + 7 = 28…).	Write 5 things you did today. Calculate the time it took for each one with digital and analog times.	Measure the length of each family member's foot in centimeters. Order them from shortest to longest.
Grab a handful of coins. Count to see how much money you have in your hand.	Represent 123 in place value base ten blocks, expanded form and words. What would 321 look like? Try with other numbers and their reverses.	What do you do at 7:15 a.m.? What do you do at 7:15 p.m.? Draw a clock face to show 7:15. What's another way to say 7:15?	Have 10 people tell you their age. Order the ages from youngest to oldest. How many years in all?	Write a story problem that goes with: 359 + 28 = ___ 132 - 46 = ___. Tell the answer using a drawing or numbers.	The answer is 27. Write 5 equations that equals 27. Make some addition and some subtraction. (Try with some other numbers such as 84 or 156.)	Measure 2 objects in inches. About how much longer is one than the other? How do you know? (to the nearest $\frac{1}{2}$ inch)
License plate math: Compare the numbers on different license plates to see which is greater or lesser. Can you find one with the same digits but a different value?	License plate math: Sum all the digits on one license plate. How many more to get to 100? Compare that to the sum of another license plate. What is the difference?	Just Gridding 	100 Laughs Game 	From Here to There 	Tang Math Kakooma (use lap or desktop) 	Tang Math Numtanga (use lap or desktop) 

PHONICS and ELA Rules combined into 30 Activities total

Heart Words: Challenge a parent or family member to a quiz on the 2nd grade heart words. (See packet). Use this quiz to find words you need to practice this summer. If you can spell all the words, move to the third grade list.	**I-Spy:** Search for 5-10 **contractions** from a book that you are reading or a magazine and write them down along with the words they represent. (i.e. can't-can not)	**Make Words:** Write the following syllables on individual post it notes or index cards. Have your child read and code the syllables. Then put the syllables together to make real words. Words with stars are the 1st syllables: ***ti *ca *i *bu *sta** **tle ble dle gle ble**	**Short Vowel Hopscotch**: Draw a hopscotch board with the short vowel rules As you jump on each square, say a word that contains that follows that short vowel rule. (-tch, -ck, -ff, -ll, -ss, -zz, -dge) Remember that compound words follow their original spelling (backpack, football)	**Heart Words Ball or Crayon Activity:** Choose 5 heart words and either: ● Spell them while bouncing a ball ● Write them with a white crayon and paint over them
Heart Words: Choose 5 different heart words and spell using pasta noodles **or** paint with water outside.	**Heart Words:** Choose 5 different heart words to spell in sugar (on a sheet pan) **or** write in chalk on the driveway.	**Be the Teacher**: Record yourself "teaching" the short vowel rules floss, dge, tch, ck hooray, Use the prompt……. "**1 syllable** word **1 short vowel** and **NO consonant blockers** to spell ___ (i.e. /ch/) use _____(i.e. -tch) "	**Vowel Toss:** Tape up 4 vowel teams on floor or wall (ai, ay, oa, ow) bounce ball on a vowel team say and spell word with that vowel team. Remember that ai and oa are usually found at the beginning and middle of words and ay and ow are usually found at the end of words. (brain, boat, grow, stay)	**I-Spy:** Find 5-10 **three syllable words** in a book and write them on a sticky note or other paper of your choice.
Prefix Shuffle Write the following prefixes on individual post it notes or index cards. Write the following base words or roots on a different colored card or post-it. Shuffle the cards and have your child match the prefixes and roots. Then use each word in a sentence. re pre de pro be call pay pend text friend	**Dictation Practice:** Read the following sentences. Have your student type the sentences or write them on a dry erase board. 1.I have some cobwebs on my helmet. 2.Who saw that comet from the hotel? 3. Dom can dig up a radish with his spade.	**Syllable Type Hopscotch**: Draw a hopscotch board with all the syllable types (closed, open, consonant-le, vowel teams, magic e, bossy r) As you jump on each square, say a word that contains that syllable type (ie magic e - tape)	**Heart Words:** Choose 5 different heart words that you need to practice spelling and write them in sand **or** write in your favorite color.	**Blend Scavenger Hunt**: Hunt around the house for 10 things that start with a blend and spell it when you find it. (Ex: sl - slime, str - string, thr - thread) Bonus points for 3 letter blends: spl, str, shr, thr,scr, squ,

Story Elements: Share with your family all the story elements of the story you are currently reading: characters, setting, beginning, middle, end. Make connections to other stories with similar elements. Also, make connections to something in your world.	**Verb Charades:** Write the following action words on index cards or use your own verbs. Use the cards to play charades with your child or whole family. Dance, sprint, climb, glide, hop, leap, prance, shake, skip, slither, spin, stomp, stretch, tiptoe, stroll, wiggle, zoom	**Nonfiction Search:** Enjoy reading all or part of a nonfiction book. Try to find at least 5 nonfiction features. Write them on a post it note and share with a family member. (table of contents, index, glossary, heading, caption, map, bold print, etc)	**Reading Log Check in:** Get out your paper or digital reading log. Have you been completing your daily reading? Are you reading good fit books? Maybe this is the day to find a new book or set a new goal. Share your new goal with a family member.	**Journal Prompt:** Would you rather be principal for the day or get a day off school? Answer in at least 5 sentences with an introduction, at least 3 detailed sentences and a conclusion. Don't forget to use transition words.
Independent Reading: Read a good fit book and record yourself reading it out loud for 5 - 10 minutes. Use your best phrasing and expression.	**Adjective Challenge:** Think of a noun. Now think of 7 different adjectives you could use to describe this noun. Repeat this by picking 2 other nouns. Remember that nouns are persons, places, and things. Try to come up with different adjectives for each noun.	**Comic Strip:** Read a good fit book. Fold a piece of papers into 4 or more boxes. Use pictures, captions and dialogue to retell the main events.	**Journal Prompt:** Imagine opening your own amusement park. Draw a park map and describe your park to someone visiting it for the first time. Don't forget to add information about your favorite ride!	**Sentence Scrambler:** Write the following words on separate index cards or sticky notes.Mix up the words. Have your child read each word and put them in order to make a meaningful sentence. 1. We ate baked eggs for a change. 2. The chicks were born on the first day in May.
Packing List: Create a packing list for an upcoming trip or activity. Then put all items in **ABC order.**	**Prefix Shuffle** Write the following prefixes on individual post it notes or index cards. Write the following base words or roots on a different colored card or post-it. Shuffle the cards and have your child match the prefixes and roots. Then use each word in a sentence. un sub in con mis clog tract spect test fit	**Library Day** Go visit your local library and check out some good fit books! Select at least one nonfiction book.	**Acrostic Poem:** Write a poem with the word SUMMERTIME. Remember that acrostic poems are poems in which certain letters of each line spell out a word, name, or phrase when read vertically.	**Journal Prompt:** Describe one of your favorite summer activities or trips. Use strong adjectives or describing words. Answer in at least 5 sentences with an introduction, at least 3 detailed sentences and a conclusion. Don't forget to use transition words.

2nd Grade Heart Words

only
county
new
also
country
know
learn
people
brought
no
knight
purple
around
one
circle
night
though
gentle
won
other
already
scissors
cousin
woman
mother
among
women
brother
another
parent
cereal
sugar
promise
watch
sister
meant
write
right
often
friend
father

bought
answer
by
sure
else
buy
were
fase
bye
board
listen
again
broad
front
against
whose
water
view
who’s
orange
police
caught
color
because
pretty
money
taught
daughter
beauty
foe
through
above
beautiful
naughty
library
please
across
length
thought
great
rough

danger
break
tough
manager
mail
enough
hoe
merry
male
angel
month
pail
marry
busy
pale
about
ocean
sea
always
island
see
teacher
world
meat
once
whole
meet
because
hole
toe
get
where
thought
doe
knew
question
region
major

3rd Grade Homophones Set One:

flour	flower
sail	sale
pail	pale
mail	male
pain	pane
main	mane
waist	waste
tail	tale
maid	made
hay	hey
stair	stare
pair	pare
bear	bare
our	hour

3rd Grade Heart Words: (Set One)

bury	calf	half	carrot	chocolate
dough	syrup	onion	special	tissue
court	familiar	folk	tongue	muscle
schedule	sign	skiing	worry	worse
thorough	belief	believe	wreck	build
chews	choose	loose	wear	wore

Galloway

SUMMER LEARNING

RISING 4TH GRADE

2026



Galloway

Dear Families,

In this packet, there are instructions for both a required reading and writing project and an optional set of math activities to keep those skills fresh over the summer. We look forward to seeing your smiling faces again in August!

Your EL Team

Rising Grade 4 Summer Math: If your child enjoys keeping their math skills fresh over the summer, we're sharing some optional activities for fun practice. This is not required and will not be graded—just a resource for those who like to stay curious and engaged.

Roll 2 dice to make a multiplication fact (e.g., roll a 3 and 5 and make 3x5=15). Draw an array to show the fact.	Interview a family member to see how they use math during the day.	Show $\frac{1}{4}$ with at least 4 different models/pictures. Try another fraction!	Which has more tires: 9 tricycles or 6 cars? How do you know? How many bicycles, tricycles or cars could total 50 tires?	About how many hours do you sleep each night? About how many hours do you sleep in a week?	Would you rather have $\frac{1}{4}$ or $\frac{1}{2}$ of a brownie? Explain. Would you rather have 2/6 or 5/6 of a brownie? Explain.	Farmer Jones has pigs and chickens. How many of each could he have if there are 56 legs?
Measure the height of each family member in inches. What is the difference in height between the tallest and shortest members of your family?	Count out 36 pieces of cereal. How could you share the 36 pieces fairly? How many people would get some? How many pieces would each person get?	Estimate the number of cups it takes to fill a container with water. Try it. Can you estimate how many $\frac{1}{2}$ cups it will take? Will it be more or less? Why?	Find 5 items in your house and measure them to the nearest half or fourth of an inch. Order them from shortest to longest.	Think of a story problem you could solve with this equation: 5 x 6 = __. Tell the answer.	Colin had 9 nickels and 8 dimes. How much money did he have? What if he had the same amount of nickels and quarters?	Play a game of Multiplication War. For each turn, each player flips over 2 cards and finds the product. The greater product wins the cards.
Survey some people to find out which sport they prefer: basketball, football, soccer, or baseball. Make a bar graph t o show the results.	If you cut 2 granola bars into fourths, how many fourths would you have? Let an adult help you try it to check your thinking.	Could 6 coins equal 65 cents? If so, what would the 6 coins be? Make a similar coin puzzle and see if someone can solve it.	Roll 4 dice to build a four-digit number. Have a partner roll 4 dice to build a number. Who rolled the greater number? How do you know?	If you saw 30 tires, how many cars and how many motorcycles could there be? Share some different possibilities.	Roll 3 dice to build a three-digit number (e.g., 2, 4, and 6 is 246). Tell what is 10 more than that number. Tell what is 100 more.	Put 8 coins in a cup. Spill them out and count how many are heads up. What fraction of your pennies is heads up?
Roll 2 dice. Multiply to find the product. Is the product odd or even? How do you know?	List 5 fractions that are equal to $\frac{1}{2}$? How can you tell if a fraction is equivalent to $\frac{1}{2}$?	Write 5 equations in which the answer is 24. (+. -, ÷ , x)	Find 2 books. What is the difference in the number of pages in those books?	Write a story problem you could solve with this equation: 35 ÷ 7 = __. Tell the answer.	What time is it right now? What time will it be in 20 minutes? What time will it be in 12 minutes?	Measure 2 objects in inches. How much longer is one than the other? How do you know?
Write 5 things you did today. Show the time you did each one with digital and analog times.	License plate math: Add the numbers on 2 or more license plates together; subtract the numbers on 2 license plates.	Multiply the first 2 digits and the last 2 on one license plate. Add the products together. If you're playing with a friend, have them do the same with a different car. Whoever is closest to 100 wins a point.	Factor Card Game: Like Go Fish, but you need to find two cards such that one number is a factor of the other one. The first player to get rid of all their cards wins. (Ace=1. Remove jokers and face cards.)	Skip Counting Bingo  (lots of other great games on the channel)	Play Struggly! 	Play in MathFactLab 

SUMMER READING REQUIRED ASSIGNMENT - Rising 4th Grade

This year, you've grown into thoughtful and creative readers—completing book reports, selecting just-right books,and sharing your thinking in meaningful ways. To continue growing as readers, you will choose one book and complete a Pizza Project based on that book. The book you select must be one you've never read before, but beyond that—you have the freedom to choose! A list of suggestions is included if you need inspiration.

In addition to this project book, be sure to read one more book of your choice over the summer.

PIZZA PROJECT INSTRUCTIONS

To show your understanding of the book you selected, you'll create a Pizza Project using a pizza box and the materials provided (paper pizza slices). Be creative, thoughtful,and detailed!

A. Pizza Box Cover (Outside)
Design the front of your box like a brand-new book cover. It should include:

- The title of your book
- The author's name
- Original artwork inspired by the story

B. Pizza Slices (Inside Bottom of the Box)
Cut out the pizza slices and answer the prompt for each slice using words and drawings. Use both sides of each slice if needed:

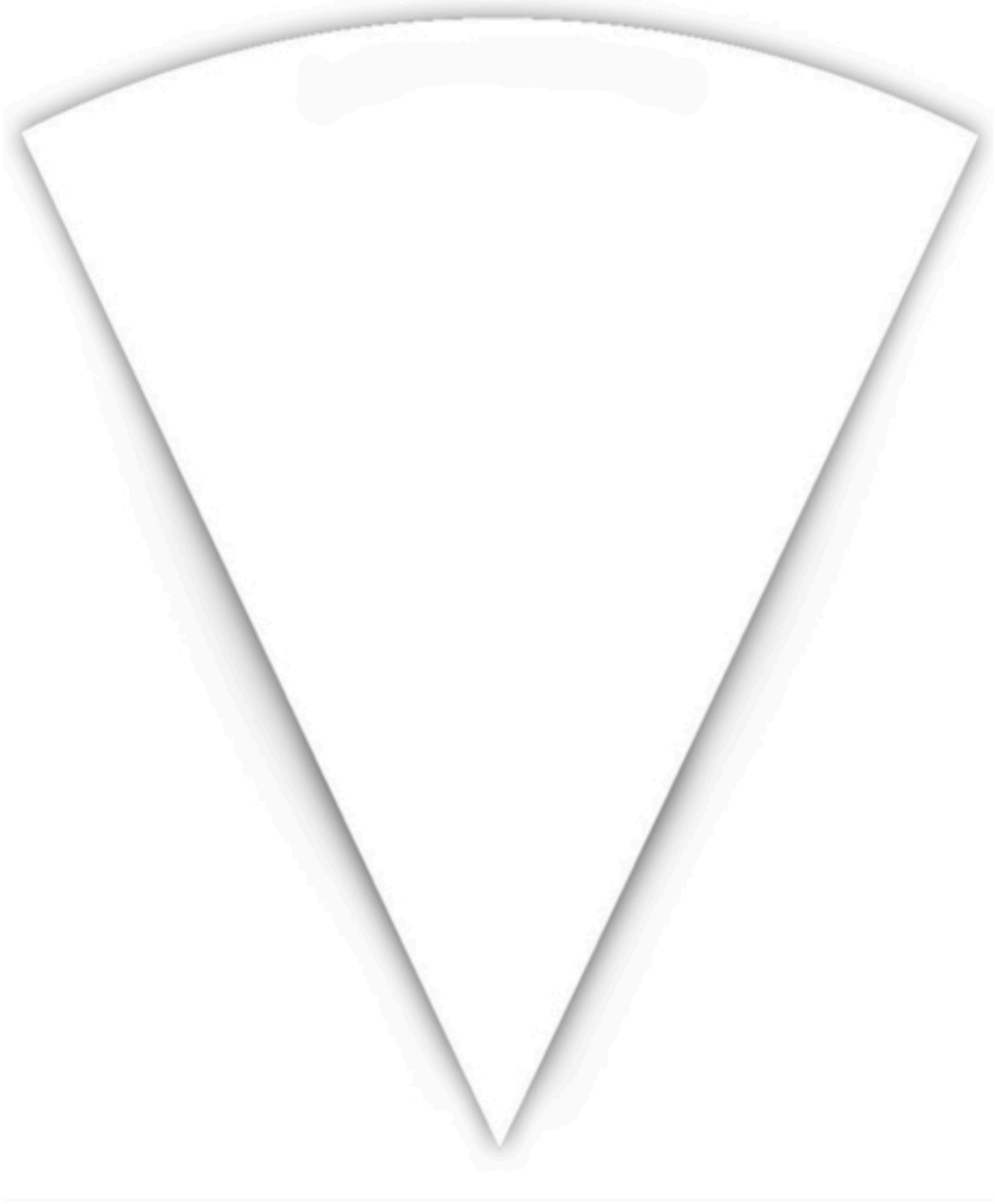
- Slice #1: Draw an important figure from your book. Write four character traits to describe them.
- Slice #2:Write one thing you learned from the book.
- Slice #3: Retell the story in at least 25 words.
- Slice #4: Choose a new vocabulary word. Define it and draw a picture that shows what it means.
- Slice #5: Share your favorite quote or fact from the book.
- Slice #6: Explain why you chose this book.
- Slice #7:Would you recommend this book to a friend? Why or why not?

PRESENTATION DAY

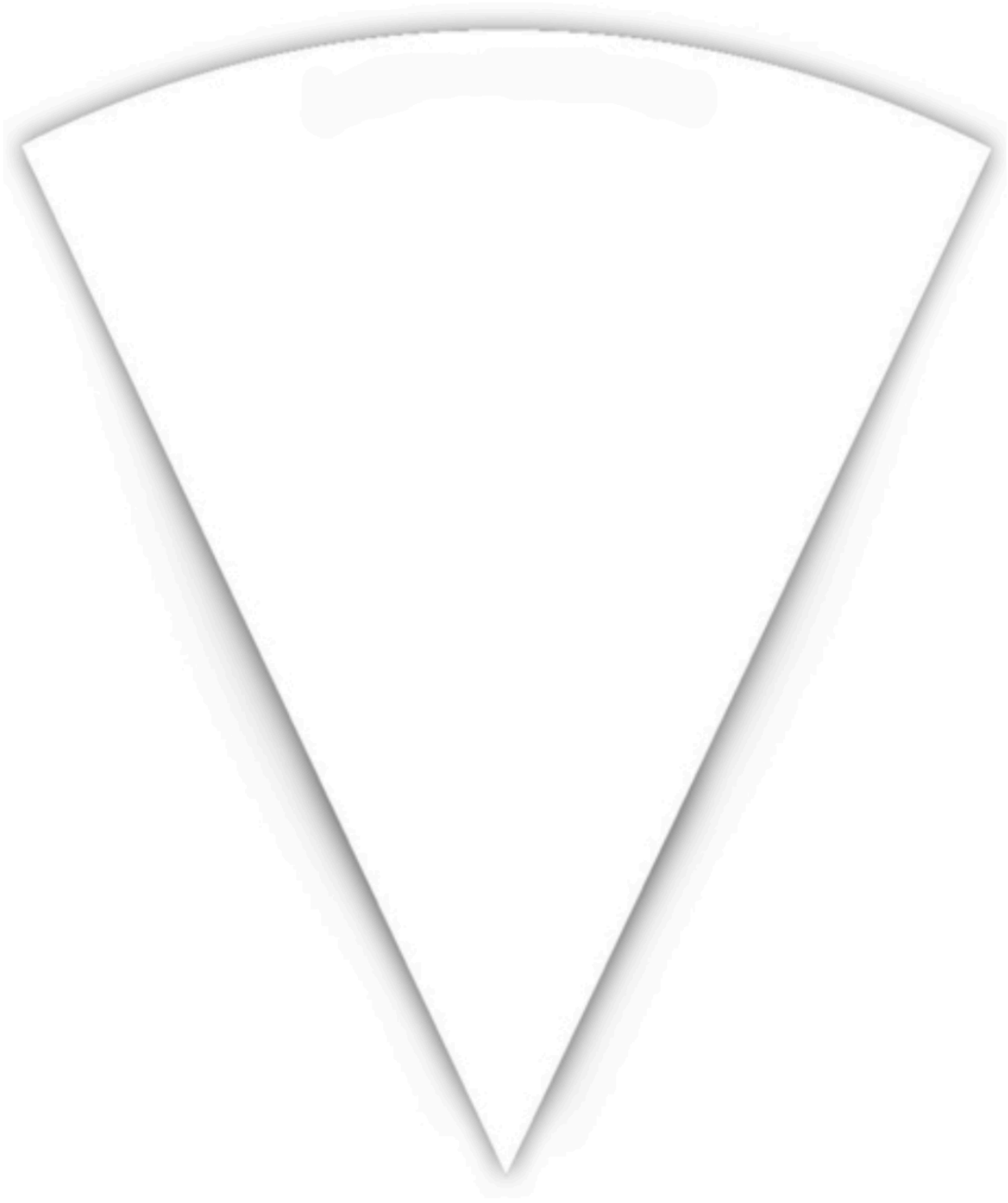
When we return to school in the fall, we'll celebrate your hard work with a fun and delicious pizza party on presentation day! You'll get the chance to showcase your project and share your book with classmates.

From Mr. Veazey's Summer Suggestions:

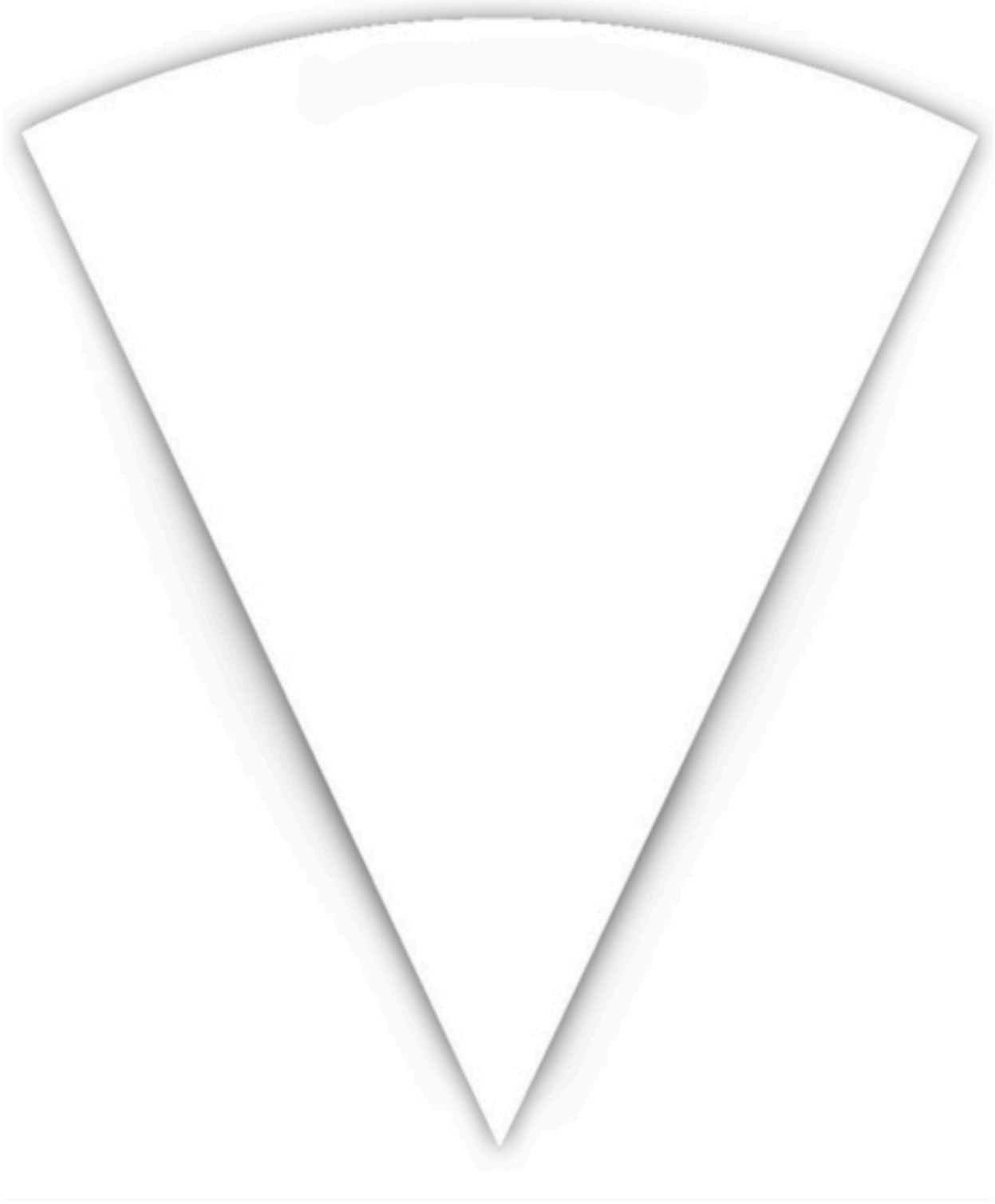
Ada's Violin: The Story of the Recycled Orchestra of Paraguay (Hood/Comport)
El Deafo (Bell)
Flora & Ulysses: The Illuminated Adventures (DiCamillo/Campbell)
Magnolia Wu Unfolds It All (Miller)
Odder (Applegate)
A Place Inside of Me: A Poem to Heal the Heart (Elliott/Denmon)
Tales of a Fourth Grade Nothing (Blume)
Unspeakable: The Tulsa Race Massacre (Weatherford/Cooper)
Words with Wings (Grimes)



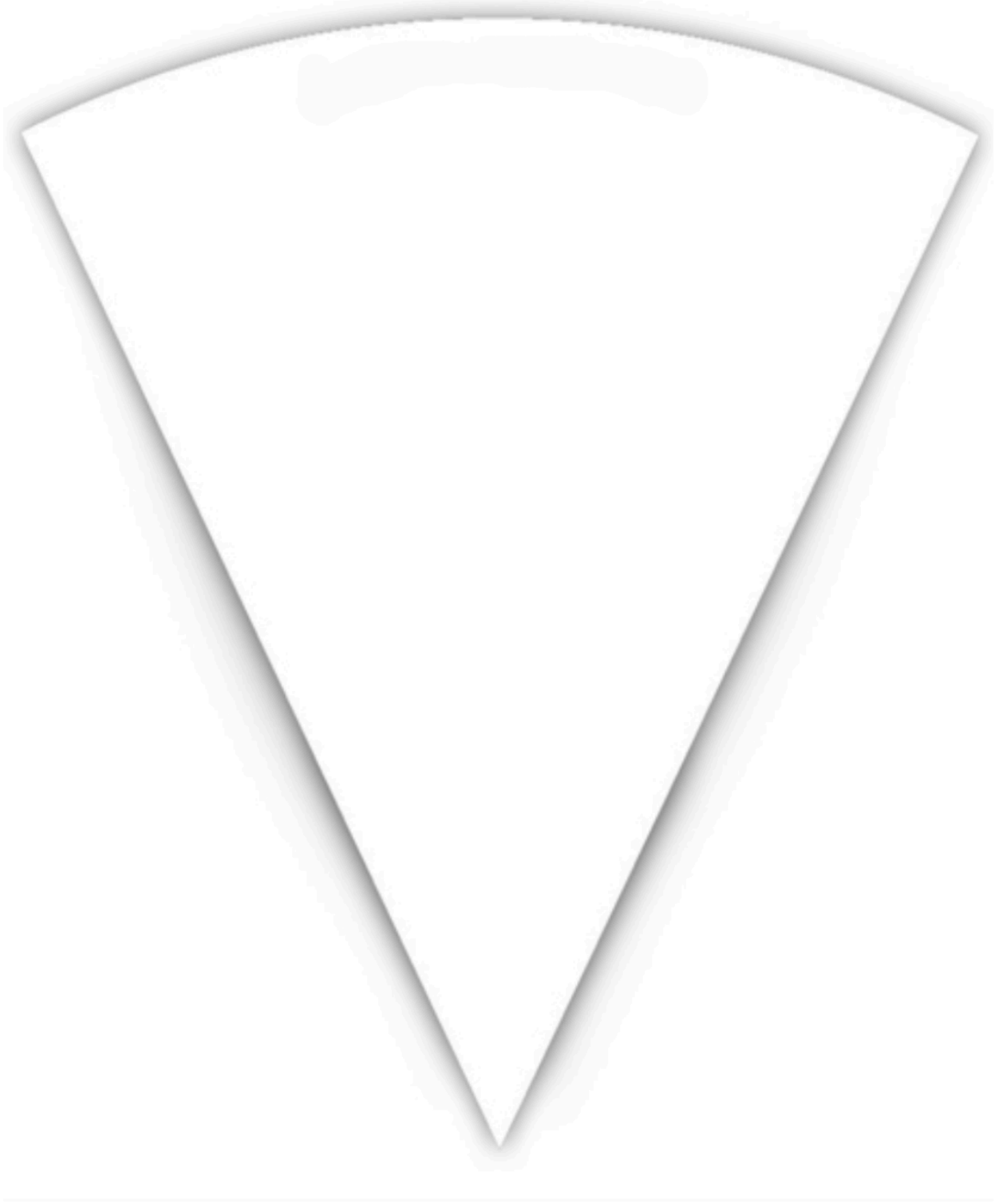
- Slice #1: Draw an important figure from your book. Write four character traits to describe them.



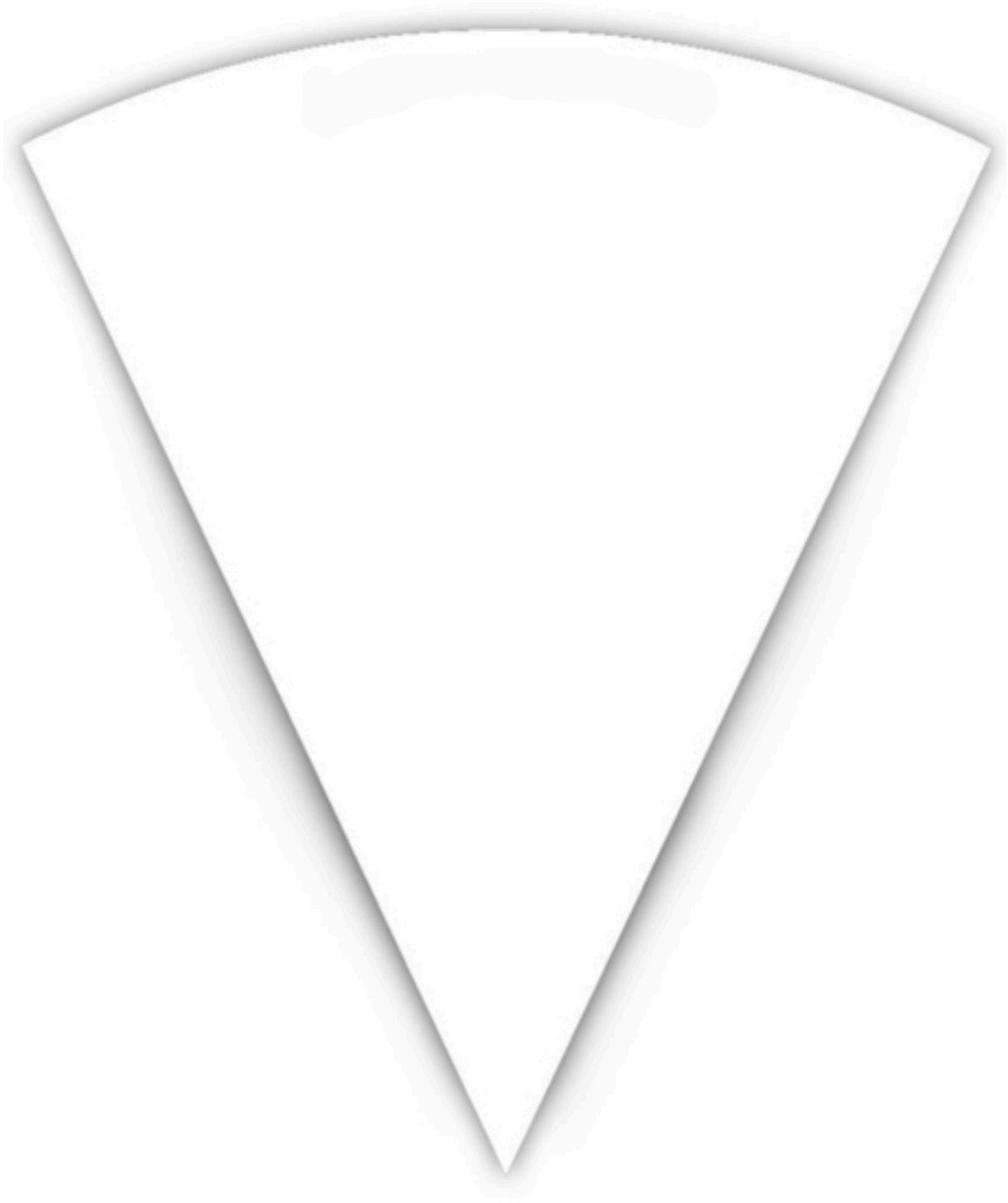
Slice #2:Write one thing you learned from the book.



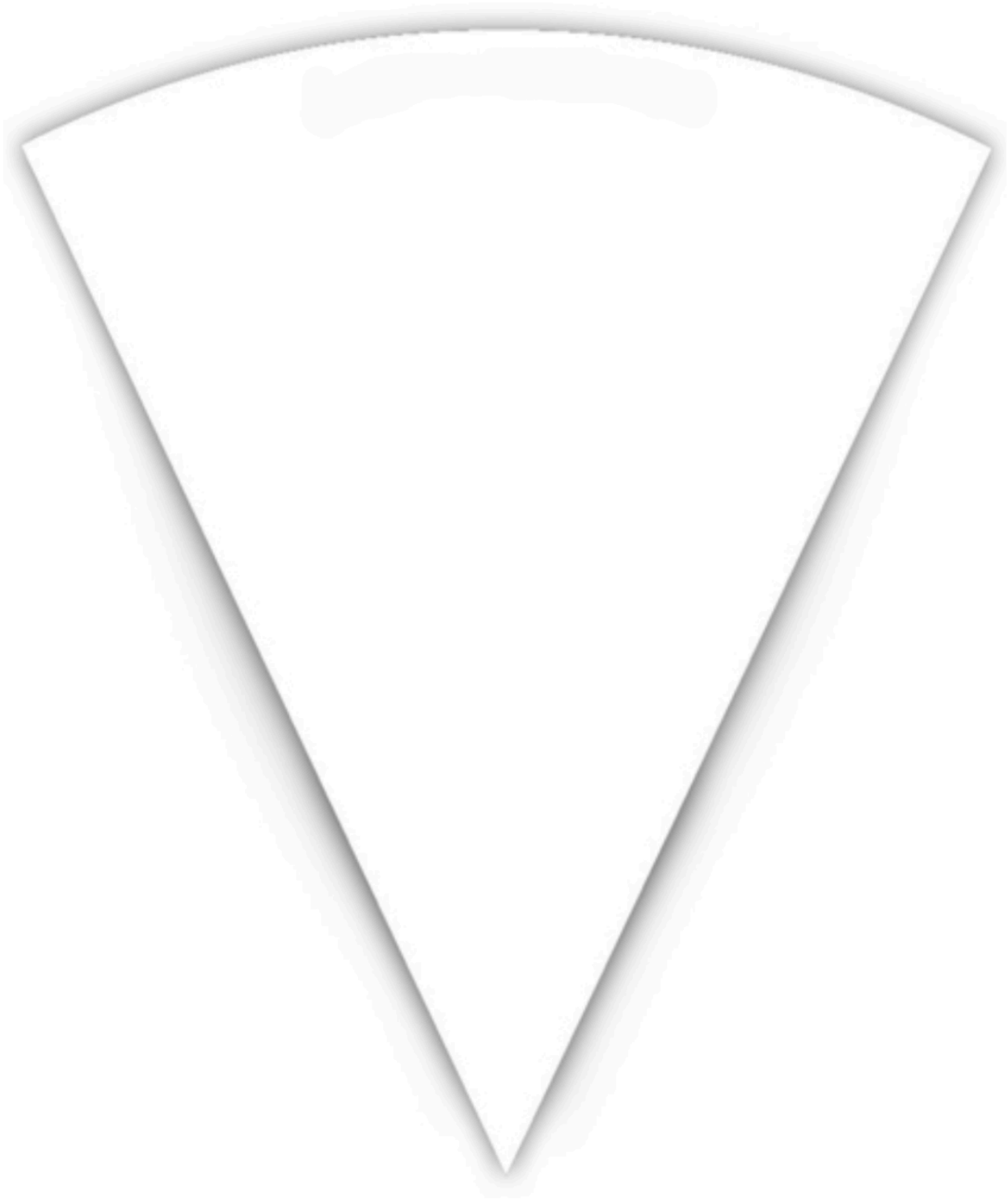
- Slice #3: Retell the story in at least 25 words.



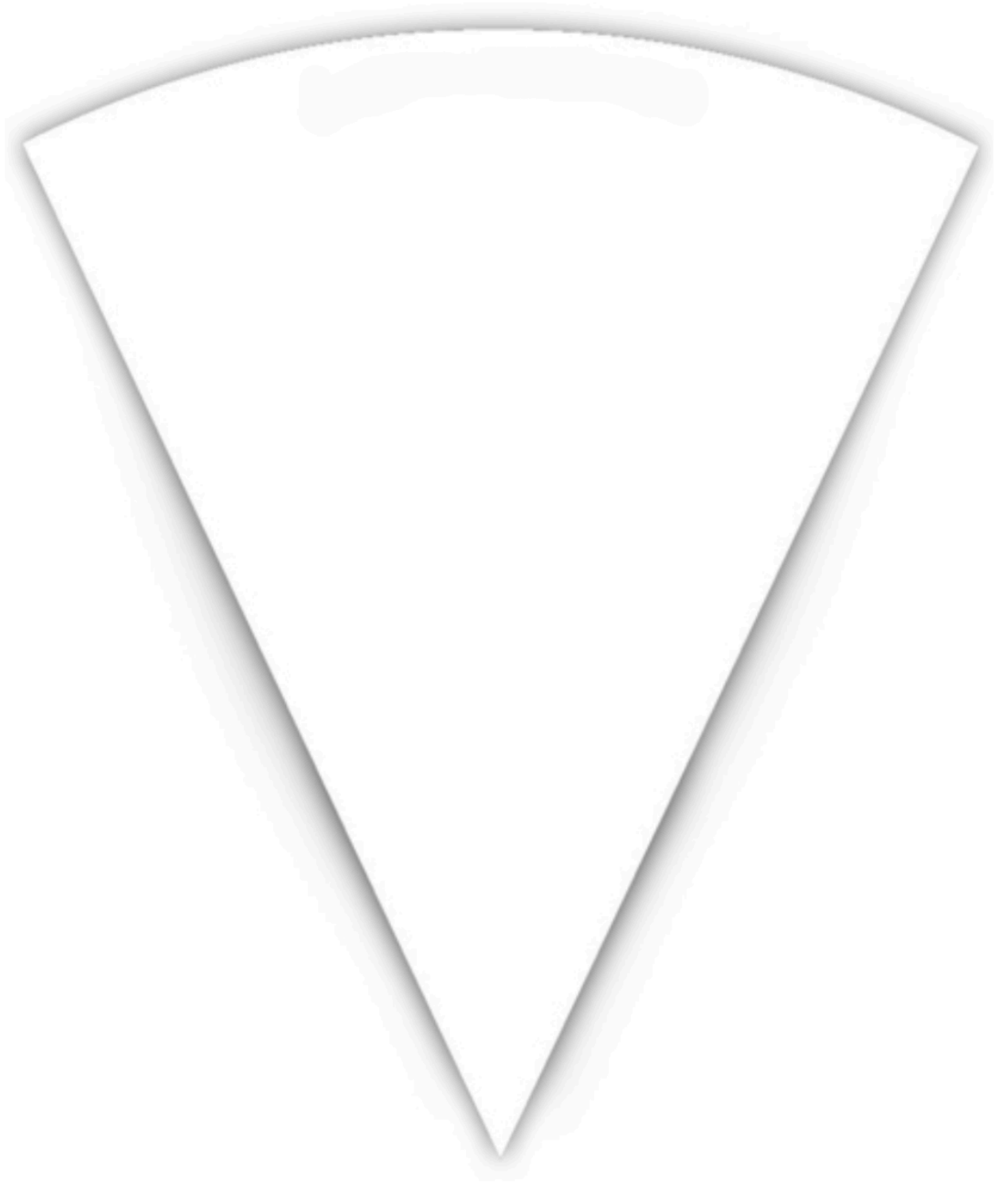
- Slice #4: Choose a new vocabulary word. Define it and draw a picture that shows what it means.



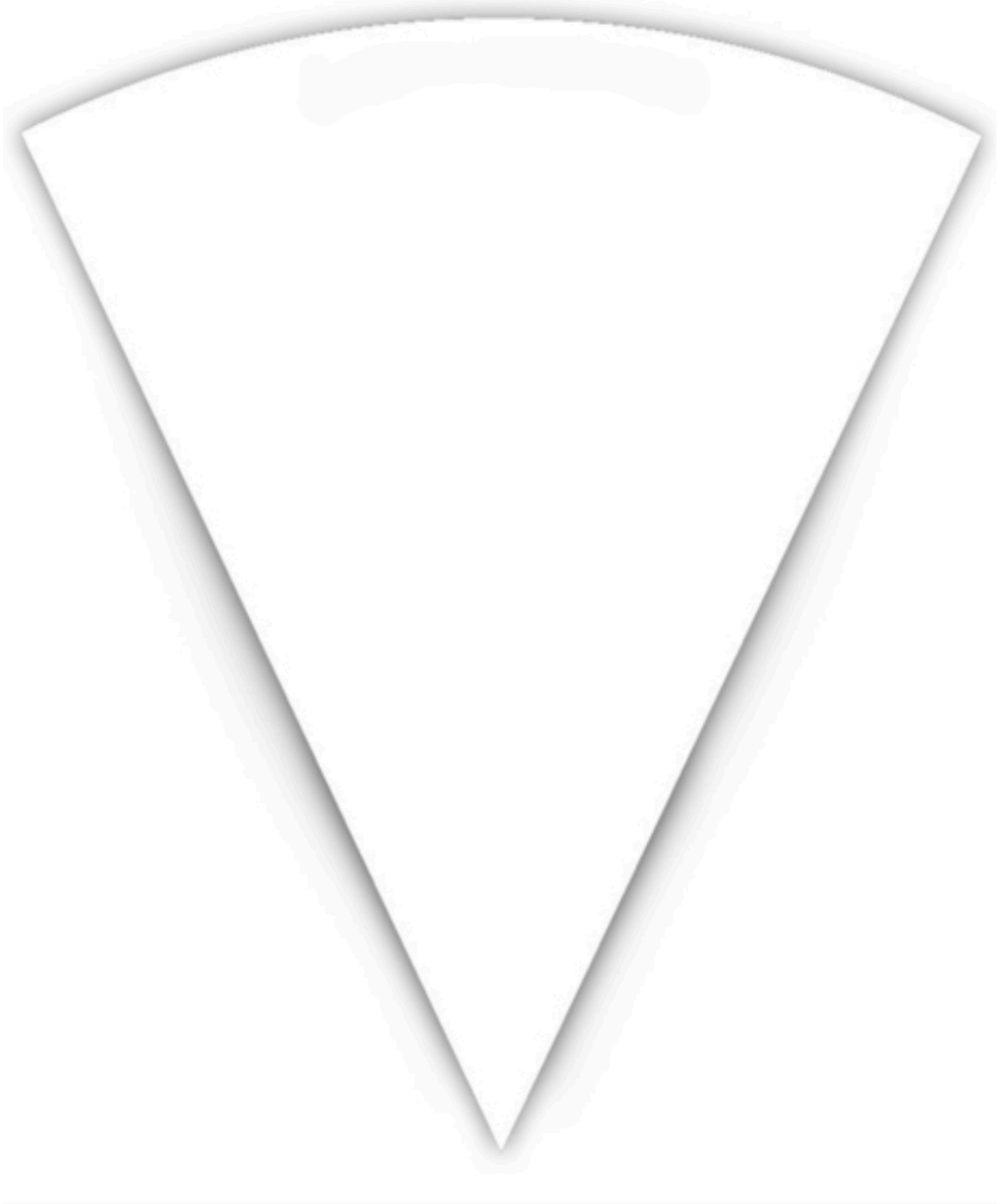
Slice #5: Share your favorite quote or fact from the book.



Slice #6: Explain why you chose this book.



Slice #7:Would you recommend this book to a friend? Why or why not?



Extra slice - in case of need.