

APUSH SUMMER HOMEWORK

Step 1: Complete Chapter Headings for chapters 6-8. These need to be handwritten in a notebook.

APUSH Textbook: 5 Steps to a 5: AP US History (ISBN: 978-1266716362)

Rationale: This assignment will cover AP U.S. History (APUSH) from indigenous societies through 18th Century “American” culture and politics. This will ensure you come into the class prepared and ready to begin our study of APUSH!

Directions: Make sure you actually read the chapter, do not just skim it. As you read, pay close attention to the bolded words. These are specifically identified by College Board as essential concepts to know for the AP test.

For each chapter there will be headings. For each heading you will write **two** (no more than two!) sentences.

Heading Title: Copy This Down!

Sentence #1: Explain the section. Give an overview of the heading.

Sentence #2: Explain the larger significance of this heading in terms of our timeframe and unit. In other words: Why should anyone care about this section? How is it relevant to U.S. history?

Example:

Heading #1: Native America

Sentence #1:

North and South America were heavily populated prior to European arrival, with diverse and complex cultures ranging from large militaristic empires like the Aztec, to major cities like Cahokia, to hunter-gatherer societies.

Sentence #2:

Europeans did not encounter a cultural or political vacuum in the Americas; rather, they found thriving regions with rich cultures and unique histories that will defend their sovereignty and independence from outsiders.

Chapter 6:

- Native America
- The Europeans Arrive
- Columbus
- Cortes in Mexico

Chapter 7:

- New France
- English Interest in America
- Jamestown and the Chesapeake Colonies
- Massachusetts and the New England Colonies
- New Southern Colonies
- Effects of European Settlement

Chapter 8:

- Part of an Empire
- Interactions Between Native Americans and Europeans
- Growth of Slavery
- Political Unrest in the Colonies
- Salem Witch Trials
- Imperial Wars
- American Self-Government
- Salutary Neglect
- First Great American Religious Revival



Step 2: Complete the 10 Step Timeline Activity (see attached/with examples)

Rationale: This will help you get a better understanding of the historical chronology of the era and help you begin to think critically and evaluate key events from U.S. history.

Directions: After you have completed the headings for the three chapters you will select the ten most significant/important events from this era. You can use the examples found in the timeline at the end of each chapter or come up with your own. On the timeline sheet you will do the following... (two examples are done for you to bookend your timeline)

- 1) Write a concise description of each event (1 sentence)
- 2) Explain in 1-2 sentences what makes the event significant/why did you select it.

Step 3: Complete the APUSH Theme Grid for each of your 10 events.

Rationale: This will introduce you the eight themes of APUSH. The themes provide a lens to analyze the evolution and development of United States History over time and help you see how events are connected.

Directions: First, complete the APUSH Themes Grid by defining each of the eight themes, using that theme in a sentence you made up, and creating an image to help you remember the theme (These are found in Ch. 4 of your book, or you can look them up on your own).

Second, evaluate each of your ten events by matching it to an appropriate theme (of your choosing) and explaining your reasoning for its placement.

THEME 1: AMERICAN AND NATIONAL IDENTITY (NAT)

This theme focuses on how and why definitions of American and national identity and values have developed among the diverse and changing population of North America as well as on related topics, such as citizenship, constitutionalism, foreign policy, assimilation, and American exceptionalism.

THEME 2: WORK, EXCHANGE, AND TECHNOLOGY (WXT)

This theme focuses on the factors behind the development of systems of economic exchange, particularly the role of technology, economic markets, and government.

THEME 3: GEOGRAPHY AND THE ENVIRONMENT (GEO)

This theme focuses on the role of geography and both the natural and human-made environments in the social and political developments in what would become the United States.

THEME 4: MIGRATION AND SETTLEMENT (MIG)

This theme focuses on why and how the various people who moved to and within the United States both adapted to and transformed their new social and physical environments.

THEME 5: POLITICS AND POWER (PCE)

This theme focuses on how different social and political groups have influenced society and government in the United States as well as how political beliefs and institutions have changed over time.

THEME 6: AMERICA IN THE WORLD (WOR)

This theme focuses on the interactions between nations that affected North American history in the colonial period and on the influence of the United States on world affairs.

THEME 7: AMERICAN AND REGIONAL CULTURE (ARC)

This theme focuses on the how and why national, regional, and group cultures developed and changed as well as how culture has shaped government policy and the economy.

THEME 8: SOCIAL STRUCTURES (SOC)

This theme focuses on how and why systems of social organization develop and change as well as the impact that these systems have on the broader society.

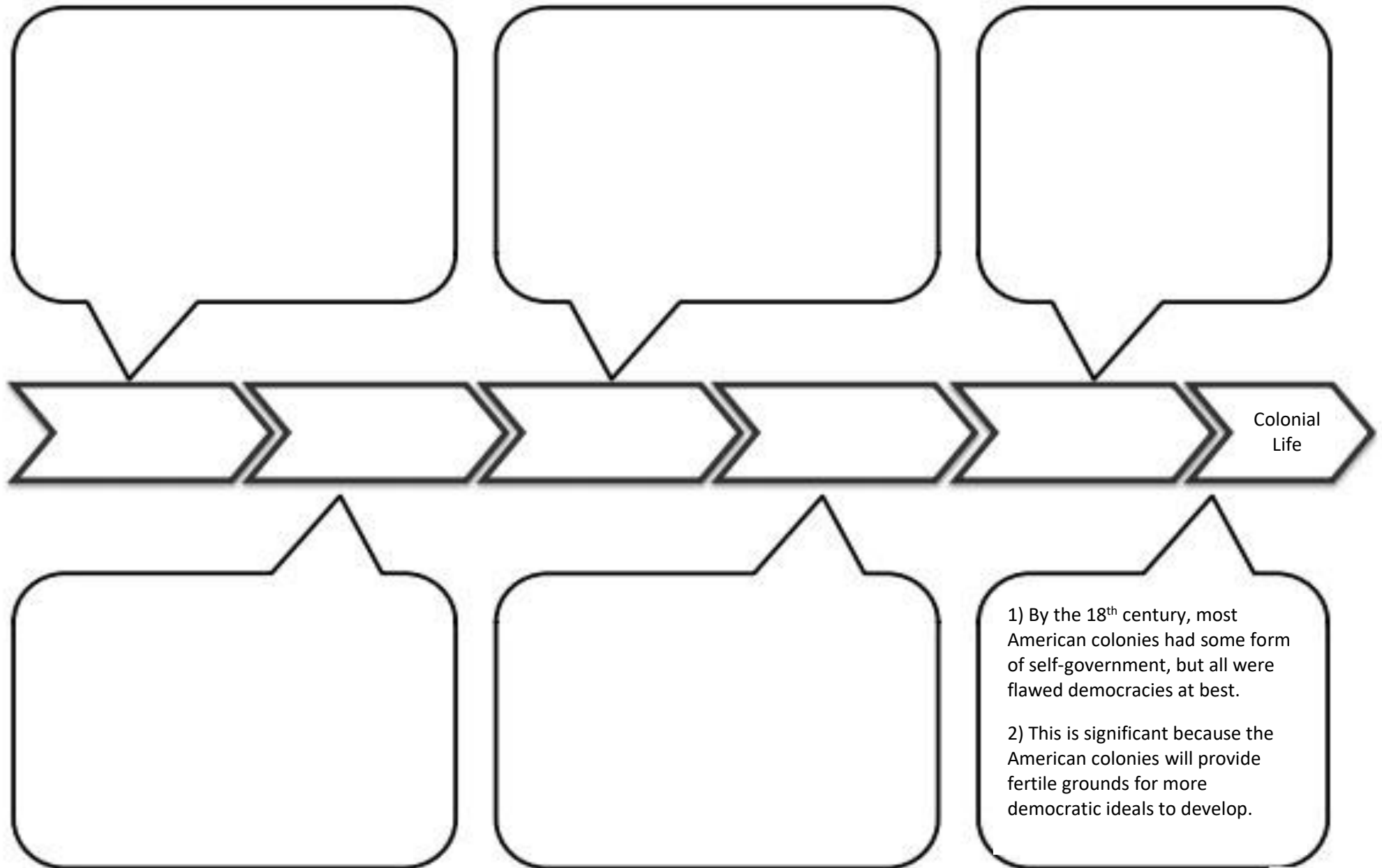
Timeline

1) 35,000 years ago, the sea level dropped due the creation of large ice-pack glaciers, exposing a land bridge between North America and Europe. Asian hunters ventured into North America across this bridge.

2) The significance of this event is that it brought a native population to North America whose descendants would clash with European powers after 1492.

Eurasia-North
America Land
Bridge

Timeline



APUSH Themes	Definition / Description	Image
American/National Identity		
Politics and Power		
Work, Technology, Exchange		
Culture and Society		
Migration and Settlement		
Geography / Environment		
America in the World		
Social Structures		

Event Name	Theme	Explanation

Event Name	Theme	Explanation