



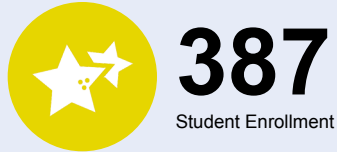
OREGON AT-A-GLANCE SCHOOL PROFILE

Grant Watts Elementary School

PRINCIPAL: Amanda Small | GRADES: 1-3 | 52000 SE Third Pl, Scappoose 97056 | 971-200-8002

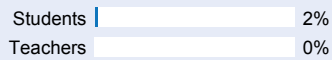
2024-25

Students We Serve

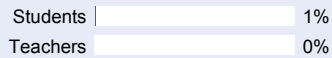


DEMOGRAPHICS

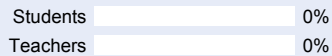
American Indian/Alaska Native



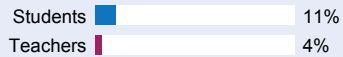
Asian



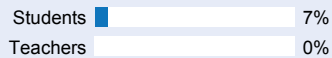
Black/African American



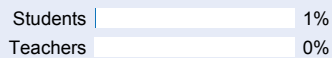
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



5%

Ever English
Learners



4

Languages
Spoken

19%

Students
with
Disabilities

90%

Required
Childhood
Vaccinations

28%

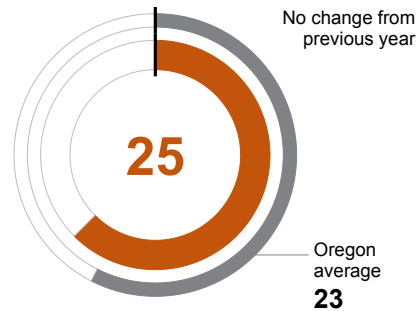
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

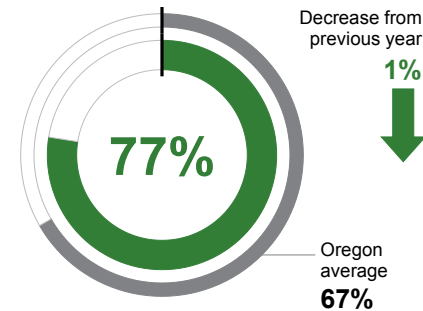
CLASS SIZE

Median class size.



REGULAR ATTENDERS

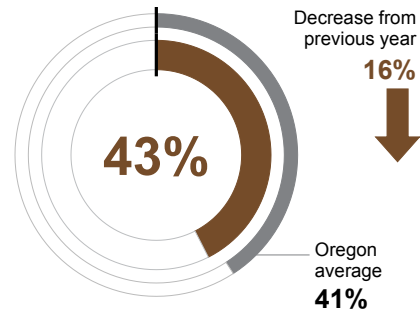
Students who attended more than 90% of their enrolled school days.



Academic Success

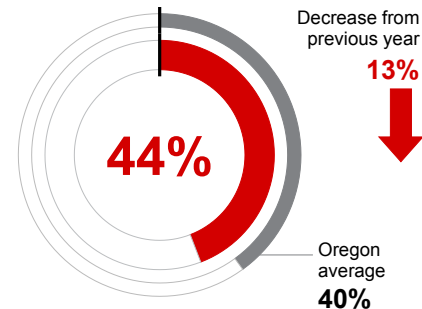
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



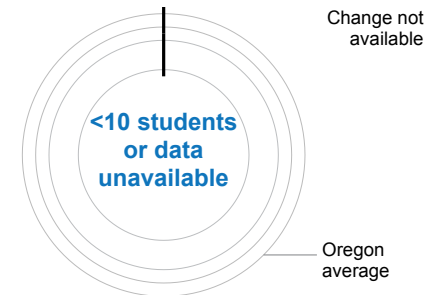
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

*Submission optional for this section.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

*Submission optional for this section.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Grant Watts Elementary School

2024-25

Outcomes

Our Staff (rounded FTE)



23
Teachers



11
Educational
assistants



1
Counselors/
Psychologists/
Social Workers



83%
Average teacher
retention rate over
the past three years



91%
% of licensed teachers
with more than 3 years
of experience



Yes
Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	78%
Multiracial	69%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	80%
Students Experiencing Poverty	64%
Ever English Learner	90%
Students with Disabilities	65%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	77%
Male	78%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
46%
<10 students or data unavailable
<10 students or data unavailable
41%
26%
<10 students or data unavailable
30%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
53%
34%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
27%
<10 students or data unavailable
<10 students or data unavailable
46%
32%
<10 students or data unavailable
32%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
47%
41%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

*Submission optional for this section.

EXTRACURRICULAR ACTIVITIES

*Submission optional for this section.

PARENT ENGAGEMENT

*Submission optional for this section.

COMMUNITY ENGAGEMENT

*Submission optional for this section.