



COMMUNITY ADVISORY COMMITTEE



- **Committee Makeup & Mission**
- **Committee–Identified Topic**
- **Discussion Themes**
- **Recommendations**
- **Next Year**

District Facilitators

Austin Dunson, Director of Communications
Melanie Ward, Community Engagement Coordinator



COMMUNITY ADVISORY COMMITTEE

A Different Kind of Committee

**Intentionally designed to be collaborative,
relational, and community-driven**



How We Built This Committee

- **Social Contract**

Members collaboratively created shared norms for how we listen, give feedback, and make decisions together.

- **Diverse Representation**

Members represented all 19 CSISD schools – families, staff, and community members

- **Team Culture First**

We invested time in relationship–building before content — creating safety, trust, and genuine collaboration.



Committee Mission

The CSISD Community Advisory Committee exists to strengthen collaboration between the school district and broader community. The committee's purpose is to:

- Provide input and feedback on district priorities and initiatives
- Serve as a representative voice for CSISD families, staff and community members
- Promote transparency and open communication between stakeholders and district leaders
- Celebrate successes and support continuous improvement across the district



Committee Focus

TEACHER

SUPPORT



Committee Discussions

- Who supports teachers?
- What does teacher support look like in CSISD?
- Why do teachers choose to work in CSISD?
- What factors impacts teacher support?



The Committee Reviewed:

- Teacher salaries
- Retention data
- Teacher survey response themes
- District organizational structures
- Professional learning opportunities
- Community support
- Teacher recognition initiatives
- State–level impacts on the classroom
- First–hand teacher feedback

Discussion Themes

CSISD Has Strengths to Build Upon

- Strong community support for schools
- Positive relationships between staff, students, and families
- District reputation that helps attract and retain educators

Workload & Burnout

- Time demands during and beyond the school day
- Compliance requirements and documentation
- Increasing student needs

Community Collaboration

- Support goes beyond pay
- Need for clearer understanding of classroom realities
- CSISD can help connect staff needs to community support



Committee Recommendations

CSISD should continue to:

- Listen to staff about workload and burnout through surveys and campus-level conversations
- Strengthen teacher support systems — mentorship, communication, and recognition
- Share classroom and teacher success stories to build public understanding and trust
- Match community support with campus and teacher needs in practical ways



Committee Recommendations

The community can help by:

- Communicating positively and respectfully with teachers and schools
- Celebrating and encouraging educators for the important work they do
- Learning about and sharing the realities of today's classrooms



26–27 CAC Plans

Fall 2026

Legislative priorities – understanding how state policy shapes CSISD classrooms

Spring 2027

Topical discussions with district leaders on areas identified by the committee

Ongoing

Increased meeting frequency to deepen community engagement and impact



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Questions?