

Community Schools Advisory Council #17

Ronda Evans

Director of Community Schools
June 5, 2026 · 8:30 am – 11:30 am

SPANISH TRANSLATION AVAILABLE



Welcome!

Eureka City Schools Community Schools Advisory Council #17

8:30 – 8:40 am

Land Acknowledgment & Centering our
Work

8:40 – 9:00 am

Introductions & Group Norms

9:00 – 9:25 am

Community Schools Annual Performance
Reports by Site

9:25 – 9:40 am

Break

9:40 – 11:30 am

Community Feedback

8:30 – 8:40 AM

Land Acknowledgment

We begin by acknowledging that Eureka City School District and its schools are on the **unceded territory and ancestral homeland of the Wiyot people**, who are still here and who continue to remain in relationship to these lands through ceremony, culture, and stewardship.

To recognize the land is an expression of gratitude and appreciation to those whose homelands we reside on, and a recognition of the original people and nations who have been living and working on the land since time immemorial.



A Call to Action

"Supporting local Native American Communities through honor tax is a step I am committed to taking as an individual."

"In my role as an educator I commit to centering Native Youth and Families by continuing to amplify and support culturally responsive teaching practices in our schools."

📄 Learn more and take action at honortax.org — a resource for supporting Indigenous communities through financial solidarity.

GROUP NORMS

How We Work Together

Share the Air

Make space for all voices. Balance speaking and listening so every perspective has room to be heard.

Practice the Pillars of CS

Model the environment and culture we are working to create together in our schools and communities.

Recognize Positional Power

Be aware of the power and privilege you hold and how it shapes your experience in this space.

Practice Listening

Welcome personal reflection. Listen with intention and open-mindedness, especially when ideas challenge your own.

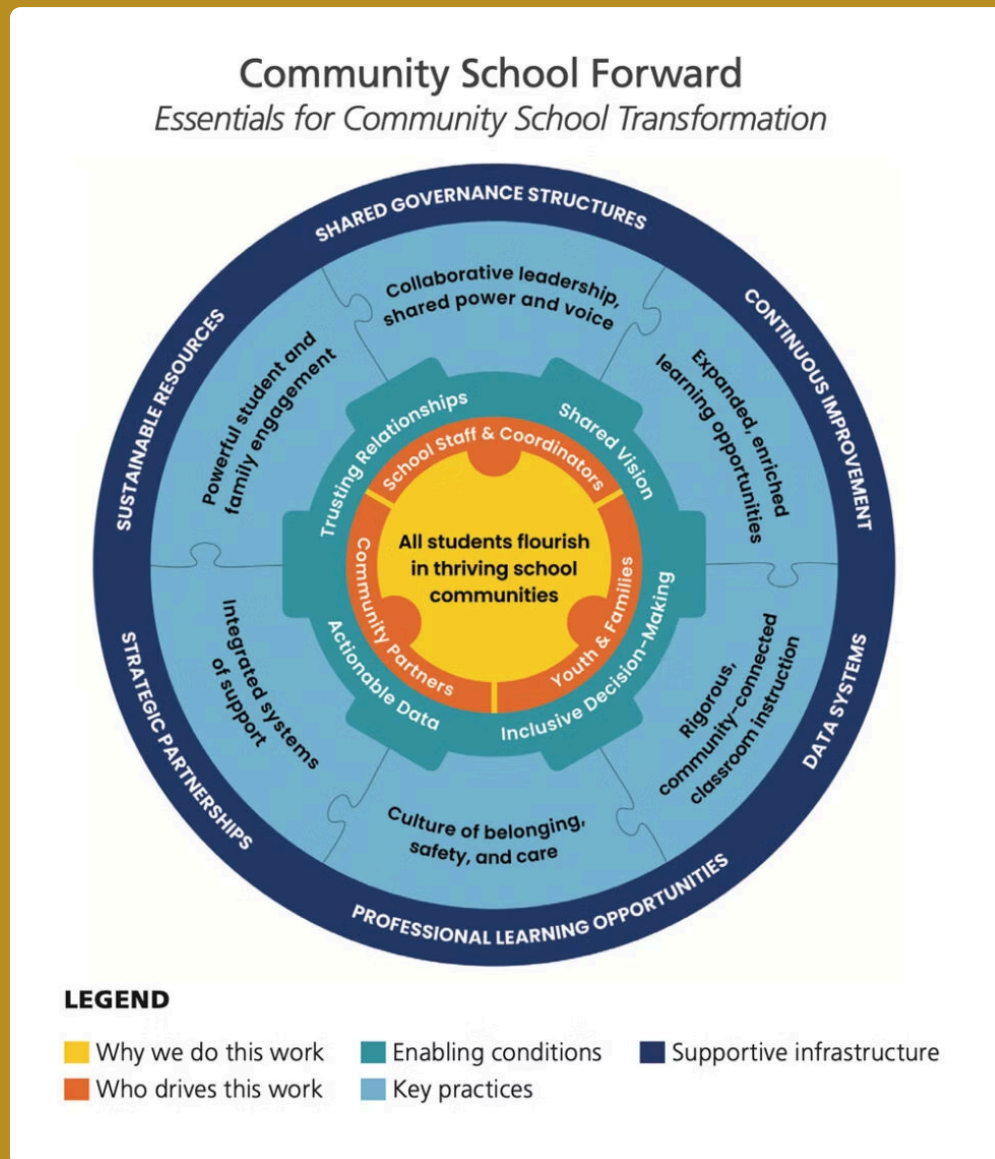
Center Those Most Impacted

Provide space **first** to the people, families, and communities most impacted by the necessity of Community Schools work.

Welcome Personal Reflection

Give yourself and others space to pause, process, and grow.

The Whole Child Framework



Built Through: Coordination of Policies, Processes, and Practices

Commitment to Equity, Cultural Responsiveness, and Continuous Improvement

Community partnerships wrap around every student and family to ensure all young people can thrive.


The Whole Child Is:

- Safe
- Engaged
- Healthy
- Challenged
- Supported

Our Goal:

Working together with families & Community Partners to improve the lives of all of our students.

A community school strategy **transforms a school into a place** where educators, local community members, families, and students work together to strengthen conditions for student learning and healthy development. As partners, they organize in-school and out-of-school resources, supports, and opportunities so that young people thrive.

 – Community Schools Forward, 2023

Four Pillars of Community Schools



The background of the slide is a close-up photograph of a stone tablet. The tablet is light-colored with a circular hole in the center. There are some dark, irregular markings on the surface, possibly a cross or a similar symbol. The tablet is set against a dark, textured background.

Introductions

8:40-9:00

Your Name...

Your Organization...

A goal for your attendance here today...

Community Schools Annual Performance Report Updates

9:00 – 9:45 AM

Every Learner, Every Day: Engaged, Empowered, and Future-Ready



Goal 1: Improve Student Attendance

Actions Taken to Meet Goal 1

📄 **MTSS (Multi-tiered systems of support):** School staff can refer students who could benefit from additional support. This could be for attendance, academics, social-emotional, mental health, and peer relationship support. Each student who is referred is discussed amongst the MTSS team who discuss which supports can best be put into place for the student.

Transportation Support: The Community School vans transport students who need support coming to school because they are not eligible for the bus. CSL supports families to sign up for the bus if they are eligible.

Home Visits: Reaching out to families to offer support for attendance and dropping resources off to families.

SART (School Attendance Review Team) Meetings: Chronic Absenteeism Coordinator, School Social Worker, CSL – Meetings with families to talk about how we can support their students with attendance.

Check and Connect: Check in's with McKinney-Vento/Foster youth as well as allocating needed resources.

Gas Cards/City Bus Passes: Connecting families to Marshall Family Resource Center to sign up for gas cards/bus passes.

Student Clubs: Student selected clubs encourage attendance by allowing students to have a voice and choice in their daily life at school.

Goal 2: Increase Student and Family Belonging

Actions Taken to Meet Goal 2

📄 **Student Leadership:** Student Leadership plans spirit weeks, school-wide activities, gain feedback from their peers, and advise school administration on how to improve school life

Data Walk: Reviewed school data with families and school staff and gathered feedback from them.

Resource Closet: Students and families can check in with the school office and CSL to gain access to resources such as clothing, lice kits, and food pantry items.

Surveys: Parents/Guardians and learners are encouraged to complete occasional surveys asking questions such as, How can Eureka City Schools partner with you to help meet your child's academic potential? Tell me about a day that your child did not want to come to school. What was going on?

Parent Calls, Communication: Calls home to offer support, resources and check-in. Communication through Parent Square, Power School

PTSA/Site Council/ELAC Meetings: These meetings give parents/guardians, families, and learners the opportunity to share and address concerns, discuss ideas, and come together to strengthen our school community.

Parent Leadership Academy – A four class series that provided parents in the community the opportunity to show up to an event with free childcare and dinner. Within the event they learned about all different types of things to navigate school systems, helpful parenting tips, and other ways to support themselves and their family.

Interpretation at all events! – All of our events provide English to Spanish interpretation.

Goal 3: Improve Conditions to Increase Student Academic Outcomes for Student Sub Groups

Actions Taken to Meet Goal 3

📄 **MTSS (Multi-tiered systems of support) meetings:** School staff can refer students who could benefit from additional support. This could be for attendance, academics, social-emotional, mental health, and peer relationship support. Each student who is referred is discussed amongst the MTSS team who discuss which supports can best be put into place for the student.

Transportation Support: The Community School vans transport students who need support coming to school because they are not eligible for the bus. CSL supports families to sign up for the bus if they are eligible.

Check and Connect: Check in's with McKinney-Vento/Foster youth as well as allocating needed resources.

Support Families getting registered for our ASES program and summer school: Help families access PowerSchool, and complete online forms.

Student Leadership: Student Leadership plans spirit weeks, school-wide activities, gain feedback from their peers, and advise school administration on how to improve school life.

Marshal Family Resource Center Referrals: Helping connect families to resources, and providing support during events and outreach efforts.

ALICE BIRNEY ELEMENTARY

Goal 1: Improve Student Attendance

Actions Taken to Meet Goal 1

 **Home Visits** – SART & MTSS referrals

Student Clubs – Student selected clubs at lunch and afterschool

ALICE BIRNEY

Goal 2: Increase Student and Family Belonging

Actions Taken to Meet Goal 2

📄 **Student Leadership** - Leadership collects student body voice and implements change

School Garden - Schoolgarden teacher on site 2x week

Folklorico, Hmong, and African dance groups

Drone Legends and Robotics Clubs - Afterschool STEM club run by BLR

Goal 3: Improve Conditions to Increase Student Academic Outcomes for Student Sub Groups

Actions Taken to Meet Goal 3

📄 **Support Families with Powerschool Enrollment** – Sign ups for ASES, bus, and summer school

Student Leadership

5th Grade Transition Committee – Advised Administration to improve 5th to Middle transition

Goal 1: Improve Student Attendance

Actions Taken to Meet Goal 1

Student Clubs

Positive Postcards

Monthly Attendance Charms

Attendance Campaign and Challenges

Whole School Events

Spirit Days

Goal 2: Increase Student and Family Belonging

Actions Taken to Meet Goal 2

Spirit Days

Clubs

Student Ambassadors

Student Newspaper

French Club

PAWS store for PBIS

Henderson Open House

Goal 3: Improve Conditions to Increase Student Academic Outcomes for Student Sub Groups

Actions Taken to Meet Goal 3

Attendance Campaign

Parents and Special Needs Parent Support Group

Student Ambassadors

PAWS store

Goal 1: Improve Student Attendance

Actions Taken to Meet Goal 1

 **Recess Reboot Days – Organized Games, and Challenges**

Quarterly Attendance Campaign – Spirit Dress Up Days

Wellness and Friendship Groups

Whole School Pop Up Events

Goal 2: Increase Student and Family Belonging

Actions Taken to Meet Goal 2

 **School Garden – After School Food Stand**

Student Art and Movement Clubs

Recess Reboot Days

Spirit Dress Up Days

Dine At The Den

Goal 3: Improve Conditions to Increase Student Academic Outcomes for Student Sub Groups

Actions Taken to Meet Goal 3

Needs and Assests Surveys

Multicultural Club

Student Leadership

English Language Advisory Committee

WASHINGTON ELEMENTARY

Goal 1: Improve Student Attendance

Actions Taken to Meet Goal 1

 **Bus Duty**

Student Leadership

Drone Legends and Robotics Club

WASHINGTON ELEMENTARY

Goal 2: Increase Student and Family Belonging

Actions Taken to Meet Goal 2

 **Food For People**

Site Council

PTA

Literacy Night

Goal 3: Improve Conditions to Increase Student Academic Outcomes for Student Sub Groups

Actions Taken to Meet Goal 3

 **Recess Re-design - Playworks**

Family Resources

Check in Calls

WINSHIP MIDDLE SCHOOL

Goal 1: Improve Student Attendance

Actions Taken to Meet Goal 1

Attendance Campaign

Positive Postcards

Started 6th grade Leadership Club

Goal 2: Increase Student and Family Belonging

Actions Taken to Meet Goal 2

 **Started 6th Grade Leadership Club**

BSU – Black Student Union

Convivio Nights

Community Schools Partnered with Winship's Drama Class

Goal 3: Improve Conditions to Increase Student Academic Outcomes for Student Sub Groups

Actions Taken to Meet Goal 3

 **Support Families getting registered for our ASES program**

BSU - Black Student Union

Convivio Nights

ZANE MIDDLE SCHOOL

Goal 1: Improve Student Attendance

Actions Taken to Meet Goal 1

Attendance Campaign

LatinX Club

Lunch30

School Garden

ZANE MIDDLE SCHOOL

Goal 2: Increase Student and Family Belonging

Actions Taken to Meet Goal 2

 **BSU – Black Student Union**

LatinX Club

Garden Club

School Murals

English Language Advisory Council Reboot

Goal 3: Improve Conditions to Increase Student Academic Outcomes for Student Sub Groups

Actions Taken to Meet Goal 3

Combined Open House and Data Walk

Engaged with certificated and classified staff to review student data outcomes

LatinX Club

Garden Club

Relaunch of ELAC Parent Group

Step-up night for EL students from Elementary to Middle School

Goal 1: Improve Student Attendance

Actions Taken to Meet Goal 1

Attendance Campaign

Student Camping Trip

Student Leadership

Student trade school tour

Campus culture

Supporting L2Ls (Leaving to Learns)

Daily transportation

Culinary Support

Goal 2: Increase Student and Family Belonging

Actions Taken to Meet Goal 2

Started Student Council

Combined Data Walk with Open House

Student Nook

Campus connection and feedback

Fall and Winter Feasts

Surveys

Parent Calls

Event planning

Heat press and Laser Engraver

Goal 3: Improve Conditions to Increase Student Academic Outcomes for Student Sub Groups

Actions Taken to Meet Goal 3

- ☐ **Transportation Support**
 - Laundry room supervisor**
 - Hygiene Closet**
 - Student Council**
 - Internship support**
 - Community donations**
 - Community outreach**

EUREKA HIGH SCHOOL

Goal 1: Improve Student Attendance

Actions Taken to Meet Goal 1

 **Lunch 33**

Logger Lodge

Attendance Council

Bike Group

EUREKA HIGH SCHOOL

Goal 2: Increase Student and Family Belonging

Actions Taken to Meet Goal 2

 **Logger Lodge**

Soles4Souls

ELAC Development

Assisting with LatinX Graduation

Goal 3: Improve Conditions to Increase Student Academic Outcomes for Student Sub Groups

Actions Taken to Meet Goal 3

Logger Lodge

Lunch 33

Student-Teacher Check Ins

Friday Food Bag/Snacks in the Office

Boys and Girls Club Attendance Council

Latinx Mentor Group with Alice Birney

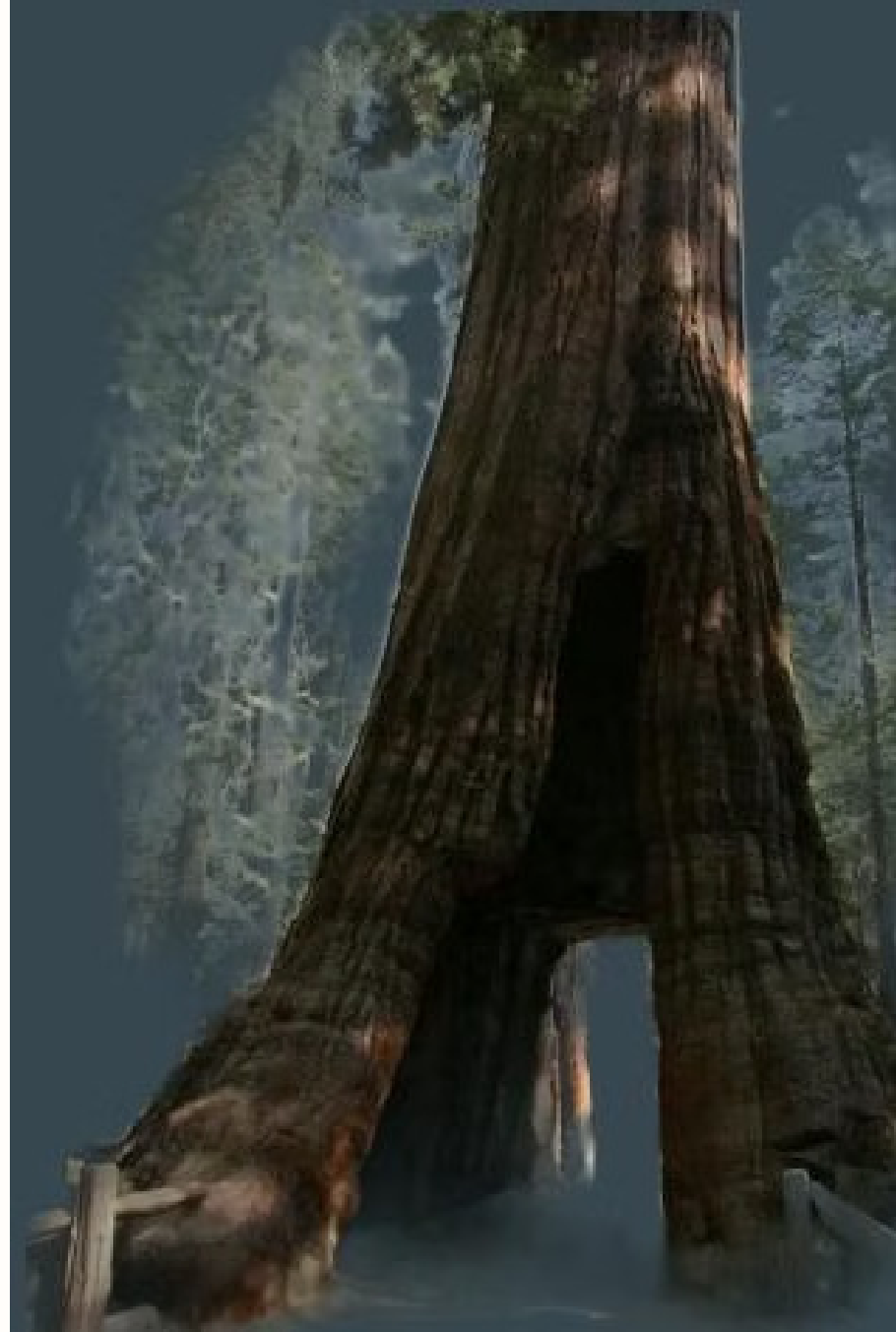
Resource Closet Club

Bike Group

Break

9:45 am – 10:00 am

Please take a few minutes to refresh. Restrooms are located in the back kitchen area.



Walk & Talk: Community Engagement Activity

In this activity, we invite all Advisory Council members — community partners, families, educators, and district stakeholders — to move around the room and share your voice.



Move Around the Room

Site poster stations are set up around the room



Engage with Site Community Schools Liaisons

Share your impressions, provide input, feedback... share your thoughts!



Discuss & Connect

Talk with others at each poster

- Listen to different viewpoints and build on each other's ideas.

You will have approximately 10 minutes at each station. Facilitator will signal when it's time to rotate.

10:00 – 10:50 AM

Community Feedback & Input

Walk and Talk – grab some sticky notes and a pen and head to a School Site Poster

This is a dedicated time for **your voice**. We invite all Advisory Council members – community partners, families, educators, and district stakeholders – to share observations, questions, and ideas that will inform the direction of Community Schools work.

You will have approximately 10 minutes at each station. *Facilitator will signal when it's time to rotate.*

What's working well?

Where do you see gaps?

What partnerships are we missing?

How can we better support students & families?

Welcome Back!

Let's come back together as a group.

10:55– 11:10AM

Updates on Community Schools 26/27

Summer Jump Start Program & Native Ways of Knowing

Aunties on Benches

Interested? Reach out to Ronda

SoHum Medical Eye Clinic

Winter 2027 All Students, every site District-wide

Mobile Dental Clinic

Dr. Rubin Sorrell II, Partnership Billing, begins Fall, 2025

Expansion of Community Schools

-to include Project Aware, School-Based Mental Health

-Addition of 6 Certified Wellness Coaches

CSL Positions Aligned with Each School Site's Student Attendance Review Teams (SART)

Jenny Martinez will be supervising in her role as CS Chronic Absenteeism Social Worker

11:10– 11:15AM

Welcome: Alder Grove Charter School

We are excited to welcome Alder Grove Charter School to the Eureka City Schools Community Schools Advisory Council! As a school within our geographical boundary area, Alder Grove has recently been included in the ECS LEA. Because Alder Grove also holds a CCSPP Community Schools Grant, they are joining our team as a full partner in this work.

Shana Langer

Community Schools Point of Contact for Alder Grove Charter School. We look forward to collaborating and growing our collective impact together.

Community School Framework at AGCS:

Wellness Specialist, SW interns, M–V Liaison, College Corps fellows: mental health and wellness support; additional nutritional support; mental wellness referrals; group games and outdoor activities.

Family Educator Support: Whole–school enrichment activities; extra classes for students; parenting classes; promotion of NASMC with support; Resource Fair; Family Sharing Sessions.

Additional Academic Support: Private tutoring for qualifying students; Peer Tutoring Program;

11:20– 11:30 AM

Closing & Next Steps

01

Faith-Based Partnership Initiative

A faith-based partnership initiative. Meets quarterly following the CS Advisory Council meeting

03

Focus Group Sign-Ups

Sign up today to participate in the Data Focus Group or the BIPOC/2SLGBTQIA+ Focus Group — both are actively seeking new members.

02

Parking Lot & Missed Partnerships

Are there partnership opportunities we haven't captured yet? Please flag warm handoff opportunities before you leave today.

04

Mental Health Sub-Committee

Meets bi-monthly and is looking for new members! If interested, contact Taffy Stockton at tmstockton@gmail.com

Future Meeting Dates

1

Next Advisory Council

, 2026

8:30 – 11:30 am

2

Data Focus Group

4th Thursday of each month

1:00 – 2:15 pm

3

2S/LGBTQIA+ & BIPOC Focus Group

1st Thursday of each month

1:00 – 2:15 pm

Thank you for your partnership, your presence, and your commitment to the young people and families of Eureka City Schools. **Together, we are stronger.**