

Looking Back Moving Forward

Excellence and Equity

The Long Beach Unified School District 2025–2026 Annual Report

Six years ago, Long Beach Unified entered one of the most challenging periods in public education history. Schools closed, routines were disrupted, and families looked to schools for far more than instruction. During that time, our community came together with resilience. We navigated a global pandemic, became the first large urban school District in California to reopen schools, and ensured students remained connected, supported, and moving forward.

We moved beyond crisis response and turned our attention toward building the future of Long Beach Unified. We developed [Vision 2035](#) and a [strategic](#) roadmap to reimagine education; expanded college, career, and multilingual pathways; invested in transformational facilities and technology; strengthened wellness and safety; elevated [student voice](#); and advanced academic excellence. At the center of this work was a simple goal: helping students see what is possible and pursue their future with confidence.

This school year, we expanded opportunities through Pathways & Business Engagement partnerships, [hands-on career experiences](#), and dual enrollment. More than 2,300 students connected with professionals, colleges, and careers through the reimagined [Long Beach College & Career Expo](#). In partnership with Sato Academy, Voyager Technologies launched the NASA HUNCH program, expanding hands-on STEM learning tied to Long Beach's growing "Space Beach" sector. Dual enrollment increased 142%, reaching 682 students this fall with a 93% proficiency rate.

We modernized the systems and environments that support learning Districtwide, advancing the [Resource Planning Modernization](#), strengthening reliability, security, and opera-

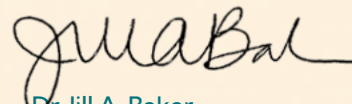
tional stability. We invested in learning environments, adding new HVAC systems to nearly 90% of schools, reaching major construction milestones at [Jordan](#) and [Poly](#), completing [athletic facility upgrades](#) at Wilson, Lakewood, Avalon, and Hamilton, and maintaining the District's 13th consecutive highest [audit](#) rating.

We transformed our approach to student well-being through [Reimagined School Safety Operations](#), emphasizing prevention, restorative practices, mental health support, and de-escalation.

We carried this work into the classroom through "[Reclaiming Attention: Limiting Distractions, Supporting Wellness](#)," a districtwide initiative grounded in the belief that students learn best in classrooms defined by focus, engagement, and human connection.

Our students and schools earned statewide recognition for excellence, with CAMS, McBride, Millikan, Keller, Sato, and Stanford being named [2026 California Distinguished Schools](#). Jefferson was also recognized as a [California School to Watch](#). We developed our [English Learner Master Plan](#) with students, families, educators, and community partners, establishing a unified vision for multilingual learners rooted in rigorous instruction, belonging, language development, college and career readiness, and bilingualism.

As I close this chapter, I am grateful to our students, families, staff, and community partners. [As I look back with pride](#), I know Long Beach Unified is moving forward with purpose, momentum, and opportunity.



Dr. Jill A. Baker
Superintendent



Notable Athletic Achievements

Championship Highlights: Wilson repeated as a CIF-SS champion; the CIF State Girls Track team captured its 4th straight state title; Millikan Girls Beach Volleyball won a CIF-SS championship; and Millikan Girls Soccer claimed the CIF-SS Division 2 title.

Individual CIF Highlights: Long Beach Poly's Lucas Jue won the CIF State 500-yard freestyle title, while Lakewood's Ashley Wafer earned gold at the CIF Girls Wrestling Masters Meet.

Academic Awards: Long Beach Poly won four CIF-SS Academic Awards, led by Girls Golf's 4.0 GPA, along with honors in boys tennis (3.86), boys wrestling (3.87), and girls wrestling (3.89)

Middle School Sports: Keller received the Keith Hansen Sportsmanship Award, while Stanford earned the Overall All-Sports Award for the fourth time in five years.

Moore League Awards: Millikan won the Iron Man Trophy, Wilson earned the Vinnie G. Eaton Award; Cabrillo received the Howard Lyon Boys' Sportsmanship Trophy, and Cabrillo and Lakewood shared the Lorie Lindahl/Maxine Kemp Girls' Sportsmanship Trophy.



Drone Soccer Dominance

Cabrillo won the 2026 U.S. Drone Soccer National Championship, while Sato claimed the 2025 title—its second national championship in three years.



Sustainability

- 6.44 million kilowatt hours of energy generated by solar panels (from July 2025 - April 2026)
- 530 tons of organic waste diverted from landfill (from July 2025 - March 2026)



LONG BEACH
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VISION 2035

Nine Strategies. One Purpose.

These nine strategic priorities guide our work to remove barriers, strengthen systems, and expand opportunity for every student.



Strategy 1

Project Management Culture and Practice

Accomplishments: Launched Clearpoint strategy management system, trained 50+ leads and critical partners in Project Canvas methodology, guided 25 strategic plan projects.



Strategy 4

Elevating and Centering Black Students and Families

Accomplishments: Strengthened family and community partnerships to expand opportunities and support for Black students.



Strategy 7

Develop a Diverse Workforce that Reflects the Community we Serve and Improves our System's Cultural Dexterity and Inclusiveness

Accomplishments: Engaged staff of color to identify strategies that support retention, growth, and long-term success across the District.



Strategy 2

Socialize the Vision and Strategic Plan

Accomplishments: Built understanding and support for District priorities through coordinated communications, stakeholder engagement, and transparent progress updates.



Strategy 5

Equitable Access to High-Quality Learning Experiences

Accomplishments: Developed a sustainable framework for implementing high-quality instructional materials informed by input from 527 educators and staff.



Strategy 8

Develop a Coherent, System-Wide Culture and Structure of Adult Learning

Accomplishments: Aligned evaluation systems with job descriptions, professional standards, and the Adult Portrait to strengthen consistency and professional growth across LBUSD.



Strategy 3

Dismantle Oppressive Systems and Remove Barriers

Accomplishments: Conducted district-wide analysis to identify and address factors contributing to the over-identification of Black students in the ED eligibility category.



Strategy 6

Develop a System-Wide Practice of Community Engagement

Accomplishments: Created a shared framework and common language for authentic engagement with students, families, and community.



Strategy 9

Strengthen the Sustainability of Climate Resilience of our School District

Accomplishments: Advanced district-wide sustainability through expanded solar power, waste diversion, electric vehicle adoption, and environmental literacy initiatives.

LONG BEACH UNIFIED SCHOOL DISTRICT

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