

Grade 8 Social Studies Curriculum Map

Established district assessment administration windows guide grade 8 to ensure all standards are taught and summatively assessed before the Georgia Milestones (GMAS). Teachers are expected to follow the unit sequence and recommended durations while retaining flexibility to adjust instructional timing as needed.

Georgia Studies				
Unit 0	Unit 1	Unit 2	Unit 3	Unit 4
Introduction of Information Processing (IP) Skills and Map and Globe (MG) Skills	Georgia's Beginnings and Colonization	Statehood	The Civil War	The New South and WWI through the Great Depression
1 Week	5 Weeks	3 Weeks	3 Weeks	5 Weeks
8/3/2026 - 8/7/2026	8/10/26 - 9/11/2026	9/14/2026 - 10/9/2026	10/13/2026 - 10/30/2026	11/2/2026 - 12/18/2026
IP1-17 MG1-11	Standards: SS8G1 a, b, c, d SS8H1 a, b, c SS8H2 a, b, c, d, e	Standards: SS8H3 a, b, c, d SS8H4 a, b, c, d, e	Standards: SS8H5 a, b SS8H6 a, b, c, d, e	Standards: SS8H7 a, b, c, d SS8H8 a, b, c, d, e SS8E2 c
Assessment Window N/A	Assessment Window 9/7-9/11	Assessment Window 10/5-10/9	Assessment Window 10/26-10/30	Assessment Window 12/14-12/18
Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
Post WWII Georgia	Civil Rights and Modern Georgia	State and Local Government & Adult and Juvenile Justice System	Personal Finance	Capstone Learning
2 Weeks	2 Weeks	4 Weeks	2 Weeks	6 Weeks
1/5/2027 - 1/22/2027	1/25/2027 - 2/12/2027	2/22/2027 - 3/19/2027	3/22/2026 - 4/2/2027	4/12/2027 - 5/21/2027
Standards: SSH9 a, b, c SS8H10 a, b, c SS8E1 a SS8E2 b, c	Standards: SS8H11 a, b, c SSH12 a, b, c, d SS8E1 a, b	Standards: SS8CG1 a, b, c, d, e SS8CG2 a, b, c, d SS8CG3 a, b SS8CG4 a, b, c, d SS8CG5 a, b, c SS8CG6 a, b	Standards: SS8E3 a, b, c, d	IP1-17 MG1-11
Assessment Window 1/19-1/22	Assessment Window 2/8-2/12	Assessment Window 3/15-3/19	Assessment Window 3/29-4/2	Assessment Window N/A

KEY: H = History, G = Geography, CG = Civics and Government, E = Economics

***See Unit Plan for suggested pacing**

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Summary of Curriculum Map Revisions	
Adjustments	Rationale
The revised grade 8 curriculum map reduces the number of unit assessments, consolidating content into eight units, excluding Unit 0, which is dedicated to Information Processing Skills and Map and Globe Skills to establish foundational competencies. Units 1 and 2 were combined to allow sufficient time for mastery before the first summative assessment. The post–World War II period has been streamlined to two weeks, while the Civil Rights unit was integrated with Modern Georgia to create a cohesive instructional sequence. The State and Local Government unit was merged with the Adult and Juvenile Justice unit to provide flexibility in instructional planning.	The revised grade 8 curriculum map reflects a strategic reorganization to improve instructional coherence, depth of understanding, and pacing throughout the academic year. By reducing the number of unit assessments, instructional time is maximized for inquiry-based learning, skill development, and ongoing formative assessment rather than frequent summative testing. Consolidating content into larger, thematically connected units reduces fragmentation and supports more meaningful exploration of standards. Combining related content areas promotes contextual understanding and aligns with best practices in social studies instruction, while frontloading essential skills ensures students are prepared to engage with course content throughout the year.