LYONS TOWNSHIP HIGH SCHOOL



2026-27 Strategic Plan Priority List

June 15, 2026

#WeAreLT

Goal One: Student Growth and Achievement

Provide a comprehensive, innovative education for every student to ensure all students grow and achieve

Deliver a guaranteed, viable, and rigorous curriculum for all students.

Provide engaging and equitable instructional learning experiences for all students aligned to the district's vision.

Bring consistencies to assessments and feedback processes supported by research and student/staff voice.

Goal One: Student Growth and Achievement

Strategy 1: Guaranteed, viable, rigorous curriculum

- Continue curriculum review process focused on auditing for rigor, vertical alignment, and ACT standards-alignment
- Focus PLC work to be grounded in–
    - Refining high quality common formative assessments
    - Collecting and using student performance data to improve instruction

Strategy 2: Engaging and Equitable Learning Experiences

- Continue PLCs work (Year 4) around differentiation strategies that promote readiness, responsiveness, and instructional shifts based on student data.
- Launch Year 1 of ACCESS LT, building on the work of Equal Opportunity Schools to increase access, enrollment, and mobility among course levels while strengthening supports for students in AP, Dual Credit, and higher-level courses.
- Build stronger programming for students in co-taught classes amongst co-teaching partners
- Submit additional Career Pathways applications in Radio Broadcasting Technology/Technician, Cooking and Related Culinary Arts, Apparel and Textile/Fashion, Engineering Technology General, Cosmetology, Health Sciences, and Automotive Technology.

Strategy 3: Consistency with Assessment and Feedback

- Develop formative assessment data protocols for PLC Teams to improve instruction, in collaboration with Goal 2 initiatives.
- Use formative assessment data to inform Tier II interventions.

Goal Two: Learning Environment and Supports

Provide a safe, positive, inclusive and engaging learning environment

Build confidence, self-sufficiency, and wellness in students by improving intervention systems and other supports for academic and social and emotional learning.

Engage all stakeholders in creating a positive school climate.

Explore opportunities to enhance the student day and year that results in increased participation in curricular electives and extracurricular activities.

Goal Two - Learning Environment and Supports

Provide a safe, positive, inclusive and engaging learning environment

Strategy 1: Build confidence, self-sufficiency, and wellness in students by improving intervention systems and other supports for academic and social and emotional learning.

- **Data-Driven Practices to Improve Student Supports**
  - Review and implement revisions to Student Support Team (SST)/Student Problem Solving Practices within an MTSS/Tiered System of Support
  - Further develop evaluation systems for program review across Student Services, Special Education, Multilingual Learners, and Assistant Principal Office, including data collection, analysis methods, and recurring review schedule
- **Supportive Learning Environment**
  - Continued emphasis on supporting co-teaching for both Special Education and Multilingual Learner programs via program review and targeted professional learning.
  - Implement Dual Language program for first DL student cohort who will be attending LT as of August 2026.
  - Utilize mental health screener to provide proactive and responsive services to students
  - Continued emphasis on building a Restorative Culture of Belonging, including review of RIR, classroom practices, student attendance, discipline, and threat/risk assessment.

Goal Two - Learning Environment and Supports

Provide a safe, positive, inclusive and engaging learning environment

Strategy 2: Engage all stakeholders in creating a positive school climate.

- **Positive School Climate**
  - Develop a student advisory committee for Student Services/Student Wellness to increase student voice in providing services
  - Utilize 5Essentials + Panorama Student/Staff Survey Data to understand current perceptions on school climate and create action plans from that data, as well as focus group data, and other opportunities for feedback.
  - Seek and develop key community partnerships to provide services and supports that students/families need that may not be available at LT, including clinical mental health supports, truancy support, etc.
  - Continued focus on School Safety via building a culture of belonging and engagement and continue to develop and refine building and communicating culturally responsive behavior expectations, restorative practice, social/emotional learning, and assessments in the instances of risk/threat

Goal Two - Learning Environment and Supports

Provide a safe, positive, inclusive and engaging learning environment

Strategy 3: Explore opportunities to enhance the student day and year that results in increased participation in curricular electives and extracurricular activities.

- **School Day Changes and Supports**
  - Implement the changes to Student Support Rooms and Drop-In Centers as developed by the School Day Exploratory Committee. Continue to monitor and review student outcomes based on the changes while also expanding supports in collaboration with MTSS development.
  - Continue to utilize 5-Star to Track Co-Curricular Participation and create specific action plans to target students who are not participating

Goal Three: High Quality, Diverse Staff

Invest in staff and culture to ensure innovation, collaboration and accountability

Enhance staff satisfaction, innovation and campus unity through engagement, collaboration, voice, and professional development.

Attract, recruit, hire, mentor and support strong employees who reflect the LT community and commit to our mission, vision, core values and goals.

Goal Three: High Quality, Diverse Staff

Invest in staff and culture to ensure innovation, collaboration and accountability.

Strategy 1: Enhance staff satisfaction, innovation and campus unity through engagement, collaboration, voice, and professional development.

1. Amplify Staff Voice

- Priority: Formalize awareness, access, and support structures for staff Affinity Groups to promote an inclusive workplace culture.

2. Strengthen Professional Connectedness & Mentorship

- Priority: Design and execute a Yearlong Calendar of Inclusive Cultural Celebrations and staff connectedness activities (e.g., cross-departmental trivia, shared lunch gatherings) to enhance campus unity.
- Priority: Audit and strengthen mentoring and peer-support structures across all employee groups, ensuring dedicated opportunities for both new hires and veteran staff to collaborate during common times.

3. Differentiate & Improve the Staff Work Environment

- Priority: Partner with local community services to expand professional development offerings and holistic support systems for all personnel classifications.
- Priority: Examine flexible professional development pathways tailored to individual staff roles, prior experiences, and current professional needs.

A: Connection Priority
B: Communication Priority
C: Belonging Priority

Goal Three: High Quality, Diverse Staff

Invest in staff and culture to ensure innovation, collaboration and accountability.

Strategy 2: Attract, recruit, hire, mentor and support strong employees who reflect the LT community and commit to our mission, vision, core values and goals.

1. Optimize Onboarding & Specialized Professional Tracks

- Priority: Review and overhaul substitute teacher onboarding and daily operating procedures to establish clear, shared expectations across all stakeholder groups.
- Priority: Create targeted, specialized PD tracks designed specifically to support the unique growth needs of distinct staff roles and responsibilities.

2. Explore Support Structures & Professional Time for Non-Instructional Certified Staff

- Priority: Explore opportunities within the Induction and Mentoring program to differentiate content by department or role, focusing on how to best support non-instructional certified staff (e.g., Case Managers and Student Services personnel).
- Priority: Investigate ways to maximize the strategic use of Professional Learning Community (PLC) time and other professional collaboration windows to better accommodate the unique schedules and needs of non-instructional certified staff.
- Priority: Examine the potential for embedding role- or department-specific mentor leaders to help anchor support frameworks for specialized employee groups.

3. Build Talent Pipelines & Implement Growth Tools

- Priority: Deepen strategic partnerships with local universities and training programs to expand and improve recruitment pipelines for student teachers and student services interns.
- Priority: Introduce and train staff on growth-focused evaluation tools designed to leverage and develop the existing strengths, talents, and expertise of all personnel.

A: Connection Priority
B: Communication Priority
C: Belonging Priority

Goal Four: Family and Community Partnerships

Partner with families and the community to support and expand learning opportunities for all students.

Build confidence and engagement with families and the communities through improved communication, collaboration and transparency.

Promote high school readiness by fostering communication and collaboration with our associate districts.

Partner with the community to offer learning opportunities to expose students to potential career pathways and community services.

Goal Four: Family and Community Partnerships

Partner with families and the community to support and expand learning opportunities for all students.

Strategy 1: Build Confidence and Engagement with Families and Communities Through Improved Communication, Collaboration, and Transparency

Communication Tools & Platforms

- Implement ParentSquare in Fall 2026 to enhance communication with students and parents/guardians.
- Improve district-wide messaging through email, text, social media, and robocalls.
- Strengthen internal communication strategies and bring clarity to staff voice opportunities.

Translation & Accessibility

- Continue to expand translation and interpretation services for families.
- Benchmark translation practices from other districts.
- Promote the accessibility of the district website and ensure families are aware of its multilingual capabilities.
- Develop infrastructure to support multilingual communication with families and students.

Community Events & Outreach

- Continue to host regular community engagement events (e.g., EL BPAC, Community Collective, Sankofa, Building Inclusive Community Conference).
- Expand communication outreach to residents not directly connected to LT using:
    - A district-wide household mailing list.
    - Increased e-News subscriptions.
    - Monthly Superintendent webinars and quarterly update messages.

Content Creation & Promotion

- Continue producing video content under:
    - Excellence-Innovation-Empowerment series
    - Student Spotlights
    - Strategic Plan features
    - End-of-year celebration videos and postcards

Goal Four: Family and Community Partnerships

Partner with families and the community to support and expand learning opportunities for all students.

Strategy 2: Partner with the Community to Offer Learning Opportunities and Career Pathways

Course Development

- Education General, Entrepreneurship/Entrepreneurial Studies, Computer Programming/Programmer General, Airline/Professional Pilot/Aviation, Health Sciences (Nursing Assistant), have been approved, as of 2023-24.
- During the 2026-27 school year, work will be completed to receive approval for Cosmetology, EMT, Automotive Technology and Engineering, Fashion, Radio and Television, and Culinary Arts.

Internships & Business Partnerships

- Utilize the new Career Internship course in order to formalize a system to create student internships aligned with career pathways.
- Establish and grow partnerships with local businesses and organizations.
- Develop a centralized online resource for students to access internship and career opportunities.

Community Engagement

- Promote partnership opportunities to local businesses and stakeholders.
- Acknowledge and showcase community partners (e.g., guest speakers, Incubator judges).
- Increase visibility of career pathway programs in the community to raise awareness and participation.

Cross-Agency Collaboration

- Collaborate with DAOES and LADSE to expand access to career pathway opportunities for all students.

Goal Four: Family and Community Partnerships

Partner with families and the community to support and expand learning opportunities for all students.

Strategy 3: Promote High School Readiness Through Communication and Collaboration with Associate Schools

Readiness Resources

- Continued evolution and refinement of guide outlining high school readiness skills by content area and learner dispositions/attributes for use during 8th-to-9th grade placement and for associate school programming use.

Transition Support

- Celebrate Spring 2025 Freshman Preparedness Survey Results
- Strengthen 8th-to-9th grade transition events, including:
    - Future Freshman Night
    - FED
    - Kickoff
    - Associate School RoadShow
    - District Leadership Team Articulation Event

Promote High School Readiness by Fostering Communication and Collaboration with our Associate Schools.

- Development and communication of 1-pager document that articulates high school readiness skills by content area, to be utilized during the 2024-25 placement process.
- Development of 1-pager that articulates learner dispositions;
- Celebrate data collected from Spring 2023 Freshman Preparedness Survey;
- Enhance special events (FED, Kickoff, Future Freshman Night, Associate School RoadShow) to improve 8th to 9th Grade Transition Process.
- Enhance RISE Program
- 8th Grade Math Placement articulation with Associate Schools
- Elective Video Series for transition process

Goal Five: Resource Effectiveness & Efficiencies

Allocate necessary resources to maximize educational success for all students.

Improve Technology Infrastructure and Access for Students, Staff and Families

Upgrade Facilities to Better Meet 21st Century Interests and Needs of Students and Staff

Goal Five: Resource Effectiveness & Efficiencies

Allocate Necessary Resources to Maximize Educational Success For All Students

Upgrade Facilities to Better Meet 21st Cent. Interests and Needs of Students and Staff

- Review financial condition of the district based on June 30, 2026 Financial Statements. Ensure that the district continues to receive the highest Financial Profile Score from the State Board of Education while continuing to allot an appropriate amount of financial resources to technology and facilities needs.
- Update the 5-Year financial forecast and identify funding sources (district fund balance, available funds in annual district budget) for building renovations.
- Review and update the district's Facilities Study (completed in 2022-23) to reflect completed renovations and add any additional projects that are identified during the year.
- Utilize stakeholder groups to review and prioritize future projects from the Facilities Study (completed in 2022-23) based on available funding.
- Evaluate spaces and how they are utilized for program needs and growth of staff.
- Consider and address items identified in periodic safety audit reports including the updated Ten-Year Life Safety Survey and plan for those projects with available funds.
- Identify projects for Summer 2027 based on available district funding.
- Continue to explore other funding sources for future district facilities renovations.
- Manage the timeline and completion of the ongoing projects at North Campus during the summer of 2026.
- Determine consistent furniture options for classrooms that meet the needs of students and staff for future classroom furniture purchases.

Goal Five: Resource Effectiveness & Efficiencies

Allocate Necessary Resources to Maximize Educational Success For All Students

Improve Tech Infrastructure and Access for Students, Staff and Families

- Plan for and implement necessary technology upgrades during the 2026-27 school year - cyclical device replacements, software upgrades, etc. - utilizing the framework of the district's 2025-2030 Tech Plan and input from the various stakeholder groups representing the district's needs.
- In conjunction with DLA Architects, plan for technology upgrades in renovated and new district facilities, as well as opportunities to exploit technological solutions such as classroom audio reinforcement to improve student learning experience.
- Seek opportunities to introduce additional device and data security measures, including multi-factor authentication (MFA) and staff training to lessen the district's exposure to cyber threats.
- Expand digital signage project to serve newly renovated and underserved areas of the campuses.
- Reduce non-Xerox printer fleet - retire single-use devices.
- Evaluate the district's low-voltage cabling plant to identify areas of weakness and opportunities for improvement.
- Collaborate with Goal 2 Team to explore best practices with implementation of AI in student learning methodologies. Focusing on ethical usage and strategies to minimize the security risks associated with AI learning models.