



Local Control Accountability Plan (LCAP) Overview 2026-2027

Focus 1: *Rigorous, Relevant, and Engaging Instruction and Curriculum*

Goal: All students will achieve substantial academic gains through rigorous, relevant, and engaging instruction and curriculum.

Educational Partner Priorities:

- Enhance hands-on curriculum
- Strengthen teacher expertise in core subjects

Key District Actions:

- Strengthen teachers' depth of knowledge and support implementation of standards and curriculum in core academic areas.
- Continue and expand district work focused on safe and supportive schools through staff training.
- Inclusive hiring practices aligned to best practices.
- Enhance curriculum through hands-on lessons, materials and strategies.
- Use student performance data to drive instructional decision making.

Desired Outcomes:

- ↑ Increase student performance in math/ELA according to multiple measures
- ↑ Increase student performance on CAST science assessment.
- ↑ Increase percentage of students in a Career Technical Education (CTE) pathway who are completing an A-G curriculum.
- ↑ Increase Visual and Performing Arts (VAPA) and Dual Enrollment rates.
- ↑ Increase passage rate on Advanced Placement (AP) exams.
- All teachers will be appropriately assigned.
- All students will have access to standards-aligned instructional materials.
- Facilities properly maintained according to the Facilities Inspection Tool (FIT) Report.

Focus 2: *Multi-tiered Academic Support (MTSS)*

Goal: All LCAP identified student groups will achieve substantial academic gains through a multi-tiered system of support.

Educational Partner Priorities:

- Strengthen district-wide MTSS academics
- Strengthen ELD academic supports and interventions
- Robust support for LCAP student groups and dual-identified

Key District Actions:

- Strengthen district-wide multi-tiered systems of support to meet students' academic needs, particularly students within identified subgroups.
- Strengthen academic supports including ELD supports, interventions, and accelerations, with additional focus on students who qualify as SED, EL, LTEL and/or FHY.
- Implementation and continued expansion of AVID programming.
- Provide robust support for students with disabilities through a co-taught classes model.

Desired Outcomes:

- ↑ Increase student performance in math/ELA as measured by the CAASPP for LCAP- identified student groups.
- ↑ Increase student performance as measured by District Common Assessments for LCAP-identified student groups.
- ↑ Increase student performance on CAST science assessment for LCAP- identified student groups.
- ↑ Increase student performance in ELD as measured by the English Language Proficiency Assessments for California (ELPAC).
- ↑ Increase English Learner reclassification (RFEP) rate.
- ↑ Increase the amount of time that students with IEP learn in the general education setting (IRC).

Focus 3: *Intentional Culture of Care*

Goal: SLCUSD will create an intentional culture of care that includes a focus on student wellness and parent connectedness.

Educational Partner Priorities:

- Strengthen district-side MTSS SEL
- Continue to align TK-12 systems to support student behavior
- Ensure safe and supportive schools

Key District Actions:

- Strengthen district-wide multi-tiered systems of support to meet students' social and emotional needs, particularly students within identified subgroups.
- Ensure safe and nurturing campuses through ongoing training, monitoring and support of district-wide programs and processes.
- Engage and educate parents regarding SLCUSD programs, resources and systems.
- Continue to align systems TK-12 around response to student behavior, including positive behavioral interventions and supports.
- Refine systems to proactively respond to patterns of absenteeism.

Desired Outcomes:

- ↑ Increase positive indicators in the areas of school developmental supports, connectedness, and academic motivation (CA Healthy Kids Survey).
- ↑ Improvement in the areas of engagement, safety, and positive relationships for students in grades 3-12 (YouthTruth survey).
- ↑ Increase school attendance rates.
- ↑ Increase graduation rates.
- ↓ Decrease chronic absenteeism.
- ↓ Decrease suspension and expulsion rates.
- ↓ Decrease dropout rate in middle and high school.