

**Union Grove ISD District Improvement Team Meeting
Summative Evaluation & DIP Revision Meeting Minutes**

Date: May 19, 2026

Time: 4:00

Location: JH/HS Library

- I. **Welcome and Introductions** – Dr. Bower welcomed all in attendance. Those present: Courtney Hogue, Tori Swinford, Cheryl Cannon, Rita Cooper, JB Littlejohn, Amanda Childress, Sarah Pruitt, Landon Trent, Kelly Klein, Stephaney Wallace, Dr. Greg Bower, Tia Edwards, Brook Mead, Jennifer Applegate, Katie Smith, Becky Armstrong, Jennifer Morvan, Amanda Moore and Terri Woodfin. Absent: Bre Dabreu, Krystal Florence, Kimber Smith, Kyle Adams, Allison Byers, Tammy Kessler, Kourtney Loewe, Kathleen Thomas, Shawn Johnston, Zack Wright, Mallory Shelton

- II. **Set the purpose of the meeting**
 - A. During this meeting, we will be working across plans for two school years. We are wrapping up the 25-26 school year while also developing and revising our plans for 26-27.
 - B. We will complete a Summative Evaluation of our 25-26 District Improvement Plan and LEA Program Plan. Then we will complete the revision of those plans as they transform into our 26-27 plans.

- III. **Summative Evaluation of 25-26 Plans**
 - A. **Review the performance objectives listed under each goal**
 1. Progress based on data that we have made toward each goal –
Student Success: Review of the Bullying policies, Staff Surveys, Student Surveys, Successful in Academic UIL, Athletics, Extra-Curricular, CTE programs
Teacher Recruitment: Leadership team meetings with staff and principals. Try and keep our staff happy and we will have happy kids also.
Competitive Pay for Staff: We have bumped our overall staff years of service to add an additional 5 years to the salary scale.

District Meeting: Formative Review #1

| Date | 5/19/2026 | Presenter/Facilitator | Dr. Greg Bower, Superintendent |
|---------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------|
| Location | Union Grove HS Library, 11377 Union Grove Rd., Gladewater, TX 75647 | Translator | |
| Time | 4pm | Federal Program(s) | Kelly Klein, Business Manager |
| Stakeholder Name | Stakeholder Signature | Stakeholder Role(s) | |
| Bre Dabreu | | Parent (not employed by district) | |
| Krystal Florence | | Parent (not employed by district) | |
| Courtney Hogue | <i>Courtney Hogue</i> | Parent (not employed by district) | |
| Tori Swinford | <i>Tori Swinford</i> | Parent (not employed by district) | |
| Cheryl Cannon | <i>Cheryl Cannon</i> | Teacher | |
| Rita Cooper | <i>Rita Cooper</i> | Teacher | |
| JB Littlejohn | <i>JB Littlejohn</i> | Teacher | |
| Kimber Smith | <i>Kimber Smith</i> | Teacher | |
| Amanda Childress | <i>Amanda Childress</i> | Principal/CTE Representative | |
| Sarah Pruitt | <i>Sarah Pruitt</i> | Principal | |
| Landon Trent | <i>Landon Trent</i> | Principal | |
| Kelly Klein | <i>Kelly S. Klein</i> | Administrator (including admin who manages T1 programs) | |
| Stephaney Wallace | <i>Stephaney Wallace</i> | Administrator (including admin who manages T1 programs) | |
| Kyle Adams | | Other school leader (ex. Dean, AP) involved in day-to-day operations | |
| Brian Gray <i>Dr. Greg Bower</i> | <i>Greg Bower</i> | Other school leader (ex. Dean, AP) involved in day-to-day operations | |
| Allison Byers | | Community member (not parent of current student) | |
| Tammy Kessler | | Community member (not parent of current student) | |
| | | Community member (not parent of current student) | |
| | | Community partner (TII) | |
| | | Community partner (TII) | |
| | | Community-based organization: child advocacy center, MHMR (TIV) | |
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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Tia Edwards | <i>Tia Edwards</i> | Paraprofessional |
| Brook Mead | <i>Brook Mead</i> | Paraprofessional |
| Kourtney Loewe, Physical Education Teacher | | School staff (if appropriate) |
| | | Student (secondary) |
| | | Student (secondary) |
| Terri Woodfin, Supt. Secretary | <i>Terri Woodfin</i> | Others (as appropriate/determined by district) |
| | | Technical assistance support (if needed) |
| Jennifer Applegate | <i>Jennifer Applegate</i> | Specialized instructional support personnel (counselor, nurse, SLP, LSSP, interventionist) |
| Katie Smith | <i>Katie Smith</i> | Specialized instructional support personnel (counselor, nurse, SLP, LSSP, interventionist) |
| Kathleen Thomas | | 504/ Special Education rep: at least 1 person with the primary responsibility of educating students with disabilities (CE) |
| Becky Armstrong | <i>Becky Armstrong</i> | Dyslexia, Reading Interventionist, SE Dyslexia |
| Shawn Johnston | | Business rep: business/rep not required to be located in district (CE) |
| Zack Wright | | Business rep: business/rep not required to be located in district (CE) |
| | | Other organizations/partners with programmatic experience: ex. ESC staff, consultants (TII, TIV) |
| Mallory Shelton | | Local government rep: child welfare, law enforcement, public housing, etc. (TIV) |
| | | Local government rep: child welfare, law enforcement, public housing, etc. (TIV) |
| N/A | | Indian Tribes or Tribal Organizations |
| Roles listed below are to demonstrate coordination and integration across federal, state, and local programs and services. (Add or delete as needed to represent programs in your organization) | | |
| N/A | | Head Start Representative |
| Jennifer Morvan | <i>Jennifer Morvan</i> | GT Representative, Math Interventionist |
| Amanda Childress - Principal, Dual Role | See Signature above | CTE Representative |
| Jennifer Applegate/Katie Smith - Counselor/Dual Role | See Signature above | ESL/Bilingual Representative |
| <i>Dr. Greg. Brown</i> Brian Gray - Superintendent/Dual Role | See Signature above | School Improvement Representative |
| Amanda Moore | <i>Amanda Moore</i> | Early Childhood Representative |

Faculty Staff Recruitment: TAC (Teacher Advisory Committee) has been established for the 2026-2027 school year to garner input from them.

Community Outreach: Several events were held throughout the year. Business partnership with the Union Grove Education Foundation. Inviting Community to speak with students at the Elementary Career Day. Homecoming and Veteran's Day events.

Financial: We have a new Superintendent and new Business manager working together to develop a budget for next year.

Operations: Transition to Jerry Croley who will be taking over as the Director of Facilities and Operations as of June 1st.

Facilities will be repaired and cleaned up over the Summer.

B. Review each strategy or activity under each performance objective

1. For each activity or strategy, the committee will determine a percentage rate for completion of said activity or strategy.
2. For each activity or strategy, the committee will include quantitative or qualitative data to support their determination.

C. Title I, Part A

1. Consult committee members – Committee members were asked their input regarding Title 1 Part A.
2. Progress has been made on Title I-funded strategies: Funded Strategies – Every Student Succeeds – This funds two interventionist at the Elementary campus. The business manager will be moving Title IV funds to Title I monies.

D. Title II, Part A

1. Consult committee members – Committee members were asked their input regarding Title 1 Part A.
2. Progress has been made on Title II-funded strategies – \$22,000 for Professional Development at Region 7 esc. Even though progress was made, stake holders were asked for input about moving these funds to Title 1. It was explained that the money could meet the needs of the district by better

funding the salaries of the interventionists. The decision was made to transfer Title II to Title I.

E. Title III, Part A

1. Consult committee members - Committee members were asked their input regarding Title 1 Part A.
2. Progress has been made on Title III-funded strategies - \$1,709 Emergent ESL at Region 7 esc. Funded strategies

F. Title IV, Part A

1. Consult committee members - Committee members were asked their input regarding Title 1 Part A.
2. Progress has been made on Title IV-funded strategies - \$10,000 Federal Government – GT Students and Counselor trainings, Robotics
3. Progress has been made on our objectives and outcomes – Maintenance and Operating Costs - Even though progress was made, stake holders were asked for input about moving these funds to Title 1. It was explained that the money could meet the needs of the district by better funding the salaries of the interventionists. The decision was made to transfer Title IV to Title I.

G. Compensatory Education

1. Consult committee members Committee members were asked their input regarding Title 1 Part A.
2. Progress has been made on Compensatory Education-funded strategies.

IV. Plan Revision for 26-27

- A. During the DIP Revision Meeting #1, we started a review of the 25-26 plan as we begin looking forward to 26-27.
 1. Review changes made to the goals, performance objectives, and activities/strategies. Community member suggested that we bring back Donkey Basketball as a community outreach.
 2. Changes that need to be made now that the summative evaluation has been completed? None

B. ESSA Program Plans/Addendums

1. Title I, Part A LEA Program Plan- Are there any changes that need to be made now that the summative evaluation has been completed? None
2. Title II, Part A Addendum- Are there any changes that need to be made now that the summative evaluation has been completed? None
3. Title III, Part A- Are there any changes that need to be made now that the summative evaluation has been completed? None
4. Title IV, Part A Addendum- Are there any changes that need to be made now that the summative evaluation has been completed? None

V. Next Steps-

- A. Thank you for being a part of this process. Our plans are now in final draft format and will guide us in the completion of our 26-27 ESSA Consolidated Grant Application and 26-27 RLIS Grant Application.
- B. We have posted our Intent to Apply information on the UGISD website and the School Board Agenda and shared it as an information item at the May 13, 2026 board meeting.
- C. We will take the District Improvement Plan to the board in November of 2026.

VI. 2026-2027 Dates for Meetings: Subject to change

- A. September 29th at 4:00 -- Beginning of Year District Improvement Plan Meeting & District Parent and Family Engagement Plan (PFE) Review.
- B. February 23rd at 4:00 -- District Improvement Plan Review #2 & Comprehensive Needs Assessment for the District.
- C. May 11th at 4:00 -- Summative District Improvement Plan Evaluation and Review.

VII. All dates are subject to change.

VIII. Motion was made by Tori Swinford and seconded by Brook Mead to adjourn the meeting.