



FRENCH 7TH GRADE

Course Overview

Course Description:

The 7th grade French course serves as an introduction to the language and culture of the French-speaking world. It focuses on mastering the sound system, verb structures in the present tense, and acquiring a basic communicative vocabulary. The emphasis in the class is on proficiency in the spoken language; therefore, daily participation in the group discussion is required. Students will continue with the language in 8th grade for high school credit. This is a one semester course.

Scope and Sequence:

Unit 1: An Introduction to the French Language and Culture

Unit 2: The Influence of Language and Culture on Identity

Enduring Understandings:

- Learning about other cultures benefits us as individuals in a larger society.
- Language study is a window to discovering the norms, values, and cultural qualities of a people and their culture.
- The study of a world language and the ability to communicate with it foster a life-long appreciation and an open mind for cultures different from our own in a 21st century global society.

Essential Questions:

- How does learning a language help me understand cultures that are different from my own?
- How am I part of a global community?
- How will I use my language skills outside of the classroom?
- How can I be competitive in a world job market?
- How does language connect individuals and cultures promoting empathy and tolerance?

FRENCH 7TH GRADE

UNIT 1: AN INTRODUCTION TO THE FRENCH LANGUAGE AND CULTURE

UNIT 1 DESCRIPTION/OVERVIEW

This introductory unit serves as an overview of the French language and culture, expanding on the topics covered in exploratory French.

Unit Essential Learning Targets	
<i>Enduring Understandings</i>	<i>Essential Questions</i>
• The rules for how one addresses one another vary by culture. • Politeness is perceived differently among different cultures. • Sentence structures vary among different languages. • Languages have rules for how to write the letters and/or characters associated with their written language.	• What similarities and differences are there between the written form of French and English? • How do French speakers address one another? How do these rules differ from how people address one another in your home culture? • How does one show politeness in French-speaking cultures? How do these cultural rules differ from your home culture? • What are some common, everyday words and expressions in French?
<i>Students must know:</i>	<i>Students must be able to:</i>
• Culturally appropriate greetings and farewells • Ways to express basic personal information and appropriate terminology • Defining cultural aspects of French-speaking societies • French sound system • Numbers • Days of the week, months, year • Basic school related vocabulary • Weather vocabulary	• Identify locations on a map. • Identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken or written. • Communicate in spontaneous spoken or written conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions. • Present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken or written language. • Identify products and practices in my own and other cultures to help understand perspectives. • Interact at a survival level in some familiar everyday contexts.

FRENCH 7TH GRADE

UNIT 1: AN INTRODUCTION TO THE FRENCH LANGUAGE AND CULTURE

Missouri Learning Standards

Communication—Communicate in Languages Other Than English

- 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- 1.2: Students understand and interpret written and spoken language on a variety of topics.
- 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Culture—Gain Knowledge and Understanding of Other Cultures

- 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections—Connect With Other Disciplines and Acquire Information

- 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.
- 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons—Develop Insight into the Nature of Language and Culture

- 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities—Participate in Multilingual Communities at Home and Around the World

- 5.1: Students use the language both within and beyond the school setting.
- 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

FRENCH 7TH GRADE

UNIT 2: THE INFLUENCE OF LANGUAGE AND CULTURE ON IDENTITY

UNIT 2 DESCRIPTION/OVERVIEW

Students expand on the intricacies of the language and cultural norms of French-speaking societies covered in exploratory French. There is an emphasis on the diversity that exists throughout the French-speaking world, both in language and in culture.

Unit Essential Learning Targets	
<i>Enduring Understandings</i>	<i>Essential Questions</i>
• People from different cultural backgrounds greet each other in different ways. • Culture and environment shape our identities. • Many factors play a role in shaping who we are. • There are variations in language and culture across the French-speaking world.	• How do we express our identities? • What is the importance of origin and language in our identities? • What factors shape our identity? • What kinds of information do we typically share when introducing ourselves? • How does the language and culture within the French-speaking world vary?
<i>Students must know:</i>	<i>Students must be able to:</i>
• Culturally appropriate greetings and farewells • Ways to express basic personal information and appropriate terminology • Defining cultural aspects of French-speaking societies • Cognates • Differences in syntax between English and French. • Question words • Numbers • Common verbs to effectively talk about a person	• Identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken or written. • Communicate in spontaneous spoken or written conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions. • Present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken or written language. • Identify products and practices in my own and other cultures to help understand perspectives. • Interact at a survival level in some familiar everyday contexts.

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