Elementary Instructional Materials
2026-2027

Quality Instruction is based on standards developed by the Georgia Department of Education (GaDOE)/Georgia Department of Early Care and Learning (GaDECAL), and instructional materials are used to teach identified standards.

Instructional materials are resources developed for teaching purposes and can include textbooks, technology-based materials, tests, and other educational materials.

The Gainesville City School System supplies all elementary schools with the highest quality instructional materials. Use the links below to read more about elementary instructional materials.

Pre-K:

Frogstreet Early Childhood Curriculum: The Path to a Bright Tomorrow

Georgia's Pre-K team conducted a curriculum review. The purpose of the curriculum review and approval process was to identify curriculum models that best support Georgia's Pre-K programs and are optimally aligned with the Georgia Early Learning and Development Standards (GELDS). The process resulted in an approved curriculum list for Georgia's Pre-K Programs which included Frogstreet.

Elementary:

Reading/ELA: Bookworms - K-5 Reading and Writing
Heggerty - K-2 Phonemic Awareness
UFLI - K-2 Foundational Reading Skills
iReady Reading - K-5 Universal Screener
DIBELS - K-3 Universal Screener

The *Georgia Early Literacy and Dyslexia Act* requires the State Board of Education (SBOE) to approve a list of high-quality instructional materials (HQIM) for K-3 reading. All school districts are required to use instructional programs and interventions aligned to foundational literacy skills and the science of reading. School districts that use a core instructional program must ensure the core program is on the list approved by the SBOE. Bookworms is on the list of high-quality core instructional materials.

The *Georgia Early Literacy and Dyslexia Act* also requires school districts to administer a universal reading and dyslexia screener from the approved list of tools at least three times per year. The approved universal reading tools meet legislative requirements as both reading and dyslexia screening tools.School districts must ensure that they measure all screening components during each administration of the universal reading and dyslexia screener. These

components include: phonological awareness, phonemic awareness, alphabet knowledge, phonics, oral reading fluency, spelling, vocabulary, reading comprehension, oral language, and rapid automatized naming. DIBELS is an approved reading and dyslexia screener.

Mathematics:	Ready Math - K-5 GaDOE Math Learning Plans K-5 iReady Math - K-5 Universal Screener
Science:	STEMScopes - K-5
Social Studies:	Studies Weekly - K-5 The DBQ Project - 3-5 Gallopade - Grade 5 Only