Grade 4 ELA Curriculum Map

Year-at-a-Glance	Unit 1 Theme: Think It Through (Wonders Unit 1)		Unit 2 Theme: Amazing Animals (Wonders Unit 2)		Unit 3 Theme: That's the Spirit! (Wonders Unit 3)	
	29 Days (August 3-September 11)		29 Days (September 14-October 30)		30 Days (November 2- December 18)	
Domain	**Texts**		**Texts**		**Texts**	
Big Ideas	**Interpreting**	**Constructing**	**Interpreting**	**Constructing**	**Interpreting**	**Constructing**
Context	4.T.C.1.a 4.T.C.1.b 4.T.C.2.a 4.T.C.2.c	4.T.C.1.c 4.T.C.2.c	4.T.C.1.a 4.T.C.1.b 4.T.C.2.a	4.T.C.1.c	4.T.C.1.a 4.T.C.1.b 4.T.C.2.a 4.T.C.2.c	4.T.C.1.c
Structure and Style	4.T.SS.1.a 4.T.SS.2.a	4.T.SS.1.b 4.T.SS.1.c 4.T.SS.1.d 4.T.SS.2.b	4.T.SS.1.a	4.T.SS1.d 4.T.SS.1.b	4.T.SS.1.a 4.T.SS.2.a	4.T.SS.1.b 4.T.SS.1.c 4.T.SS.1.d 4.T.SS.2.b 4.T.SS.2.d
Techniques	4.T.T.1.a 4.T.T.1.b 4.T.T.1.c 4.T.T.2.a 4.T.T.2.b 4.T.T.2.c 4.T.T.3.a 4.T.T.3.c	4.T.T.1.e 4.T.T.2.d 4.T.T.3.c	4.T.T.1.a 4.T.T.1.b 4.T.T.1.c 4.T.T.2.a 4.T.T.2.b 4.T.T.2.b 4.T.T.4.a	4.T.T.1.e 4.T.T.2.d 4.T.T.4.b	4.T.T.1.a 4.T.T.1.b 4.T.T.1.c 4.T.T.2.a 4.T.T.2.b 4.T.T.2.c 4.T.T.3.a 4.T.T.3.c	4.T.T.1.e 4.T.T.3.c
Research and Analysis	4.T.RA.1.a 4.T.RA.1.b 4.T.RA.2.a 4.T.RA.2.b	4.T.RA.1.c 4.T.RA.2.a	4.T.RA.1.a 4.T.RA.1.b 4.T.RA.2.a 4.T.RA.2.b	4.T.RA.1.c	4.T.RA.1.a 4.T.RA.1.b 4.T.RA.2.a 4.T.RA.2.b	4.T.RA.1.c

Repeated expectations in all units are notated in **blue**
Advanced expectations are noted in **green**

Grade 4 ELA Curriculum Map

Domain	Language		Language		Language	
Big Ideas						
Grammar and Convention	K-12.L.GC.36 K-12.L.GC.39 K-12.L.GC.40		K-12.LGC.1.32 K-12.LGC.1.37		K-12.L.GC.33 K-12.LGC.1.34	
	4.L.GC.2.a	4.L.GC.2.b	4.L.GC.2.a	4.L.GC.2.b	4.L.GC.2.a	4.L.GC.2.b
Vocabulary	4.L.V.1.a 4.L.V.2.a 4.L.V2.b 4.L.V.3.a 4.L.V.3.b 4.L.V.3.c 4.L.V.3.d	4.L.V.1.b 4.L.V.2.c 4.L.V.3.e	4.L.V.1.a 4.L.V.2.a 4.L.V2.b 4.L.V.3.a 4.L.V.3.b 4.L.V.3.c 4.L.V.3.d	4.L.V.1.b 4.L.V.2.c 4.L.V.3.e	4.L.V.1.a 4.L.V.2.a 4.L.V2.b 4.L.V.3.a 4.L.V.3.b 4.L.V.3.c 4.L.V.3.d	4.L.V.1.b 4.L.V.2.c 4.L.V.3.e

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Grade 4 ELA Curriculum Map

Domain	Foundations	Foundations	Foundations
Big Ideas			
Phonics	4.F.P.4.a 4.F.P.4.b 4.F.P.4.c	4.F.P.4.a 4.F.P.4.b 4.F.P.4.c	4.F.P.4.a 4.F.P.4.b 4.F.P.4.c
Fluency	4.F.F.1.a 4.F.F.1.b 4.F.F.1.c 4.F.F.1.d	4.F.F.1.a 4.F.F.1.b 4.F.F.1.c 4.F.F.1.d	4.F.F.1.a 4.F.F.1.b 4.F.F.1.c 4.F.F.1.d
Handwriting	4.F.H.3.a 4.F.H.4.a 4.F.H.4.b	4.F.H.3.a 4.F.H.4.a 4.F.H.4.b	4.F.H.3.a 4.F.H.4.a 4.F.H.4.b

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Grade 4 ELA Curriculum Map

FCS 2025-2026 Year-at-a-Glance	Unit 4 Theme: Fact or Fiction (Wonders Unit 4)		Unit 5 Theme: Figure It Out (Wonders Unit 5)		Unit 6 Past, Present, and Future (Wonders Unit 6)	
	28 Days (January 5-February 12)		29 Days (February 22-April 2)		30 Days (March 12 -May 21)	
Domain	**Texts**		**Texts**		**Texts**	
Big Ideas	**Interpreting**	**Constructing**	**Interpreting**	**Constructing**	**Interpreting**	**Constructing**
Context	4.T.C.1.a 4.T.C.1.b 4.T.C.2.a 4.T.C.2.c	4.T.C.1.c	4.T.C.1.a 4.T.C.1.b 4.T.C.2.a 4.T.C.2.c		4.T.C.1.a 4.T.C.1.b 4.T.C.2.a 4.T.C.2.c	4.T.C.1.c 4.T.C.2.b
Structure and Style	4.T.SS.1.a	4.T.SS.1.b 4.T.SS.1.c 4.T.SS.1.d	4.T.SS.1.a	4.T.SS.1.b 4.T.SS.1.c 4.T.SS.1.d	4.T.SS.1.a 4.T.SS.2.a	4.T.SS.1.b 4.T.SS.1.d
Techniques	4.T.T.1.a 4.T.T.1.b 4.T.T.2.a 4.T.T.2.b 4.T.T.2.c 4.T.T.4.a	4.T.T.2.d 4.T.T.4.b	4.T.T.1.a 4.T.T.1.b 4.T.T.1.c 4.T.T.2.a 4.T.T.2.b 4.T.T.2.c 4.T.T.3.a	4.T.T.2.d 4.T.T.3.c	4.T.T.1.a 4.T.T.1.b 4.T.T.1.c 4.T.T.1.d 4.T.T.2.a 4.T.T.2.c 4.T.T.3.a 4.T.T.4.a	4.T.T.2.c 4.T.T.4.b
Research and Analysis	4.T.RA.1.a 4.T.RA.1.b 4.T.RA.2.a 4.T.RA.2.b	4.T.RA.1.c	4.T.RA.1.a 4.T.RA.1.b 4.T.RA.2.a 4.T.RA.2.b	4.T.RA.1.c	4.T.RA.1.a 4.T.RA.2.a 4.T.RA.2.b	4.T.RA.1.c

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Grade 4 ELA Curriculum Map

Domain	Language		Language		Language	
Big Ideas						
Grammar and Convention	K-12.L.GC. 1.29 K-12.L.GC.1.31 K-12.L.GC.1.38		K-12.L.GC.1.30 K-12.L.GC.1.35		K-12.L.GC.1.27 K-12.L.GC.1.28 K-12.L.GC.1.41	
	4.L.GC.2.a	4.L.GC.2.b 4.L.GC.2.d	4.L.GC.2.a	4.L.GC.2.b 4.L.GC.2.c 4.L.GC.2.d	4.L.GC.2.a	4.L.GC.2.b 4.L.GC.2.c 2.L.GC.2.d
	4.L.GC.2.a	4.L.GC.2.b	4.L.GC.2.a	4.L.GC.2.b	4.L.GC.2.a	4.L.GC.2.b
Vocabulary	4.L.V.1.a 4.L.V.2.a 4.L.V2.b 4.L.V.3.a 4.L.V.3.b 4.L.V.3.c 4.L.V.3.d	4.L.V.1.b 4.L.V.2.c 4.L.V.3.e	4.L.V.1.a 4.L.V.2.a 4.L.V2.b 4.L.V.3.a 4.L.V.3.b 4.L.V.3.c 4.L.V.3.d	4.L.V.1.b 4.L.V.2.c 4.L.V.3.e	4.L.V.1.a 4.L.V.2.a 4.L.V2.b 4.L.V.3.a 4.L.V.3.b 4.L.V.3.c 4.L.V.3.d	4.L.V.1.b 4.L.V.2.c 4.L.V.3.e

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Grade 4 ELA Curriculum Map

Domain	Foundations	Foundations	Foundations
Big Idea			
Phonics	4.F.P.4.a 4.F.P.4.b 4.F.P.4.c	4.F.P.4.a 4.F.P.4.b 4.F.P.4.c	4.F.P.4.a 4.F.P.4.b 4.F.P.4.c
Fluency	4.F.F.1.a 4.F.F.1.b 4.F.F.1.c 4.F.F.1.d	4.F.F.1.a 4.F.F.1.b 4.F.F.1.c 4.F.F.1.d	4.F.F.1.a 4.F.F.1.b 4.F.F.1.c 4.F.F.1.d
Handwriting	4.F.H.3.a 4.F.H.4.a 4.F.H.4.b	4.F.H.3.a 4.F.H.4.a 4.F.H.4.b	4.F.H.3.a 4.F.H.4.a 4.F.H.4.b

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Grade 4 ELA Curriculum Map

Domain	Practices: All Units		
This domain is designed so that students will continuously cultivate key practices that will sustain their literacy endeavors throughout their K-12 education experiences and beyond. The standards and expectations for Practices are exactly that—*practices* for students to develop throughout the years. When students are in earlier grades, they will engage in these practices with simpler and shorter texts and will benefit from more guidance and support than they will in later grades. When instruction is designed with these practices in mind, teachers will often engage in these practices *with* their students as active consumers and producers of texts themselves. Sometimes, students will cultivate these practices one at a time; often, they will incorporate more than one practice as they interpret and construct a range of texts for a variety of purposes. The Practices domain is focused primarily on the relationship between reading and writing print and digital texts; however, listening, viewing, speaking, and creating multimodal texts are integral to the development of each practice.			
Big Ideas			
Engagement and Intention for Comprehension and Composition	K-12.P.EICC.1.a K-12.P.EICC.1.b K-12.P.EICC.1.c K-12.P.EICC.1.d K-12.P.EICC.1.e K-12.P.EICC.2.a K-12.P.EICC.2.b K-12.P.EICC.2.c K-12.P.EICC.2.d	K-12.P.EICC.2.e K-12.P.EICC.3.a K-12.P.EICC.3.b K-12.P.EICC.3.c K-12.P.EICC.3.d K-12.P.EICC.3.e K-12.P.EICC.3.f K-12.P.EICC.3.g	K-12.P.EICC.4.a K-12.P.EICC.4.b K-12.P.EICC.4.c K-12.P.EICC.4.d K-12.P.EICC.4.e K-12.P.EICC.4.f K-12.P.EICC.4.g
Situating Texts: Author, Audience and Purpose	K-12.P.ST.1.a K-12.P.ST.1.b	K-12.P.ST.1.c K-12.P.ST.2.a	K-12.P.ST.2.b K-12.P.ST.2.c
Author's Craft	K-12.P.AC.1.a K-12.P.AC.1.b K-12.P.AC.1.c K-12.P.AC.1.d	K-12.P.AC.2.a K-12.P.AC.2.b K-12.P.AC.2.c K-12.P.AC.2.d	K-12.P.AC.3.a K-12.P.AC.3.b K-12.P.AC.3.c K-12.P.AC.3.d
Collaboration and Presentation	K-12.P.CP.1.a K-12.P.CP.1.b K-12.P.CP.1.c	K-12.P.CP.1.d K-12.P.CP.2.a K-12.P.CP.2	K-12.P.CP.2.c K-12.P.CP.2.d K-12.P.CP.2.e

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