Book	Policy Manual
Section	100 Programs
Title	~~Comprehensive Planning~~Strategic Plan
Code	100
Status	Active
Adopted	October 21, 2009
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Purpose

The District Strategic Plan shall serve as the comprehensive framework guiding District operations, resource allocation, student achievement and organizational effectiveness.

~~The Board recognizes the importance of comprehensive planning in developing and guiding the district's goals, and the educational programs and operation of the schools. Participation by educational stakeholders is a critical element of such planning.~~

Authority

In alignment with the Pennsylvania Department of Education requirements, the Strategic Plan shall be supported by and coordinated with state-required comprehensive planning documents, including but not limited to the following:

Comprehensive Plan

The Board shall provide guidance in the D~~d~~istrict's comprehensive planning process, and shall ensure active participation by Board members, administrators, teachers, other D~~d~~istrict personnel, students, parents/guardians and representatives from local businesses and the community.

As part of the comprehensive planning process, the Board directs that the D~~d~~istrict develop and implement individual plans and components as required by law, regulations, and funding and program requirements.[1]

The Board directs that the goals and action plans developed through comprehensive planning shall be continuously monitored and reviewed to ensure students are achieving at high levels.

Professional Education Plan (Act 48)

The district shall develop and submit a professional education plan to the Secretary of Education for approval every three (3) years, as required by law and regulations. Prior to approval by the Board and submission to the Secretary of Education, the professional education plan shall be made available for public inspection and comment in the district's administrative offices and the public library for a minimum of twenty-eight (28) days.[1][2][3][4]

Induction Plan

The district shall develop and submit an induction plan to the Department of Education for approval every six (6) years, as required by law and regulations. Prior to approval by the Board and submission to the Department of Education, the induction plan shall be made available for public inspection and comment in the district's administrative offices and the nearest public library for a minimum of twenty-eight (28) days.[1][4][5]

Student Services Plan

The district shall develop and implement a written plan every six (6) years for providing a comprehensive and integrated K-12 program of student services, as required by law and regulations. Prior to approval by the Board, the student services plan shall be made available for public inspection and comment in the district's administrative offices and the nearest public library for a minimum of twenty-eight (28) days.[1][6][7]

Special Education Plan

The district shall develop and submit a special education plan to the Department of Education for approval every three (3) years, and shall implement such plan as required by law and regulations. Prior to approval by the Board and submission to the Department of Education, the special education plan shall be made available for public inspection and comment in the district's administrative offices and the nearest public library for a minimum of twenty-eight (28) days.[1][8][9]

Gifted Education Plan

The district shall develop and implement a gifted education plan every six (6) years, as required by law and regulations. Prior to approval by the Board, the gifted education plan shall be made available for public inspection and comment in the district's administrative offices and the nearest public library for a minimum of twenty-eight (28) days.[1][10][11]

Academic Standards and Assessment Assurances

The District shall develop the Academic Standards and Assessment Assurances necessary to support the overall academic objectives and goals of the District.

~~Prekindergarten Education~~

~~When offering or contracting with a community agency to offer a prekindergarten program, the district shall develop an implementation plan that meets the requirements of law and regulations. The plan shall be submitted to the Department of Education in the initial year and every three (3) years, or when the plan is amended, whichever is sooner. Prior to approval by the Board and submission to the Department of Education, the district shall make the prekindergarten implementation plan available for public inspection and comment in the district's administrative offices and the nearest public library for a minimum of twenty-eight (28) days.[2][12]~~

Delegation of Responsibility

The Superintendent or designee shall ensure these plans are developed, monitored, publicly reviewed as required by law, and updated in accordance with applicable timelines established by the Pennsylvania Department of Education.

~~be responsible for organizing the comprehensive planning process, ensuring participation in accordance with Board policy and submitting the required plans to the Department of Education.~~

~~The Superintendent or designee shall be responsible for implementing the goals and action plans developed through comprehensive planning.~~

Legal

1. 22 PA Code 4.13
2. 22 PA Code 49.17
3. 24 P.S. 1205.1
4. Pol. 316
5. 22 PA Code 49.16
6. 22 PA Code 12.41
7. Pol. 119
8. 22 PA Code 14.104
9. Pol. 108
10. 22 PA Code 16.4
11. Pol. 109
12. 22 PA Code 4.20

22 PA Code 4.4